

BOARD MEETING PACKET SEPTEMBER 14, 2020

Virtual Meeting – 7:00pm

Meeting link will be posted at dexterschools.org/district/calendar by 4pm 9/14/2020



Our Vision:
Champion Learning –
Develop, Educate, and Inspire!

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below (Bylaw 0166).

BOARD MEETING AGENDA

- A. **CALL TO ORDER**
 - 1. Roll Call
 - 2. Virtual Meeting Procedures Review
- B. **MINUTES (8/31/2020)**
- C. **APPROVAL OF AGENDA**
- D. **SCHOOL PRESENTATIONS**
- E. **ADMINISTRATION & BOARD UPDATES**
 - 1. Superintendent Update
 - a. Meal Distribution
 - b. Update on Start of School Year
 - c. Health Dept. Presentation 9/21/2020
 - 2. Board President Update
 - 3. Student Representatives Update
- F. **PUBLIC PARTICIPATION** (up to 30 minutes/max 5 per person)
- G. **CONSENT ITEMS**
 - 1. Personnel – New Hires
- H. **ACTION ITEMS**
 - 1. Approve ECOL Goals
- I. **DISCUSSION ITEMS – none**
- J. **COMMITTEE UPDATES – none**
- K. **PUBLIC PARTICIPATION** (up to 15 minutes/max 3 per person) *See above.*
- L. **BOARD COMMENTS**
- M. **INFORMATION ITEMS – none**
- N. **CLOSED SESSION**
 - 1. Discuss Material Exempt from Disclosure *per MCL 15.268(h)*
 - 2. Superintendent's Quarterly Evaluation *per MCL 15.268(a)*
- O. **ADJOURNMENT**

CALENDAR

***Tuesday, September 15 – 3:30pm**
Finance Committee – Bates
***Monday, September 21 – 7:00pm**
Board Meeting – Virtual via Zoom
***Tuesday, September 22 – 6:30pm**
Board Candidate Forum hosted by
Dexter Forum - Virtual via Zoom

PUBLIC PARTICIPATION

Per Temporary Policy 0167.3: Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

BOARD NOTES
SEPTEMBER 14, 2020 – VIRTUAL MEETING

A. CALL TO ORDER

1. Roll Call.
2. Virtual Meeting Process. Virtual meeting procedures vary from typical meeting procedures in the following ways:
 - a. Board members will be asked to state their name when making motions and seconds for the benefit of the audience.
 - b. All votes will be roll call votes for clarity.
 - c. The Chair will strive to recognize board members by name before they speak. In the event that this doesn't happen, trustees are encouraged to announce their own names or may be reminded to do so.
 - d. Audience members will be muted until recognized by the Chair during the public participation periods.
 - e. People who speak during public participation will be asked to state their name, address, and topic before speaking.
 - f. Board members should refrain from using email, texting, instant messaging and other electronic forms to communicate with each other or members of the public during the meeting, and specifically refrain from using the chat box unless tech assistance is needed.
 - g. Board members should conduct themselves in a manner consistent with in-person school board meetings.
 - h. During closed sessions, Board members should verify to the group that they are alone in a private space where the conversation can not be overheard by others.

B. MEETING MINUTES

- * An appropriate motion might be, "I, _____, move that the Board of Education approve the meeting minutes from 8/31/2020 as presented/amended."

C. APPROVAL OF AGENDA

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.
- * An appropriate motion might be, "I, _____, move that the Board of Education approve the agenda as presented/amended."

D. SCHOOL PRESENTATIONS – none

E. ADMINISTRATION & BOARD UPDATES

1. Superintendent Update.
 - a. Meal Distribution - Wednesdays at Mill Creek 11:30am-1:00pm.
 - b. Updated on the Start of the School Year
 - c. Health Department Presentation 9/21/2020
2. Board President Update.
3. Student Representatives Update.

BOARD NOTES
SEPTEMBER 14, 2020 – VIRTUAL MEETING

F. PUBLIC PARTICIPATION

Each speaker is allotted a maximum of 5 minutes for a total of 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands in the Zoom “Participants” window so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

G. CONSENT ITEMS

* **An appropriate motion might be: “I, _____, move that the Board of Education approve the consent items in bulk.”**

1. Personnel – New Hires. Your packet contains resumes and recommendations for hire from Dexter High School Principal.

* [Only if the motions need to be separated] An appropriate motion might be, “I move that the Board of Education offer Matt Inch, Joshua Jetton, and Lauren Williams probationary teaching contracts for the 2020-2021 school year.”

H. ACTION ITEMS

1. Approve Extended Continuity of Learning Goals. House Bills 5911-5913 impose new state aid eligibility requirements for the 2020-21 school year. In addition to the COVID-19 Preparedness and Response Plan that each school was required to submit to its ISD or authorizing body by August 17, 2020, each school must submit an “Extended COVID-19 Learning Plan” (Extended Plan) to its ISD or authorizing body for approval. Schools that fail to do so are not eligible for state aid. Each school’s Extended Plan must include educational goals that the school expects to achieve by the middle and end of the 2020-21 school year. These goals must be established by September 15. This evening’s packet includes draft goals.

* An appropriate motion might be, “I, _____, move that the Board of Education approve the attached Educational Goals as required by House Bills 5911-13.”

I. DISCUSSION ITEMS – none planned

J. COMMITTEE UPDATES – no meetings since last board meeting

K. PUBLIC PARTICIPATION (up to 15 minutes/max 3 per person)

Each speaker is allotted a maximum of 3 minutes for a total of 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

BOARD NOTES
SEPTEMBER 14, 2020 – VIRTUAL MEETING

L. BOARD COMMENTS

M. INFORMATION ITEMS – none

- * An appropriate motion might be, “I, _____, move that the Board of Education move into closed session for the purpose of discussing material exempt from disclosure under MCL 15.268(h) to consider a written attorney-client privileged communication pursuant to the statutory exemption contained in Section 13(1)(g) of the Michigan Freedom of Information Act.”

At this time, board trustees will move to a separate Zoom meeting for closed session. Trustees should confirm that they are in a private space where the conversation can't be overheard.

N. CLOSED SESSION

1. Discuss Material Exempt from Disclosure *per MCL 15.268(h)*

The Board will return to Open Session.

- * An appropriate motion might be, “I, _____, into closed session for the purpose of the Superintendent's quarterly evaluation per MCL 15.268(a)”

2. Superintendent's Quarterly Evaluation *per MCL 15.268(a)*

The Board will return to Open Session before adjourning the meeting.

O. ADJOURNMENT

DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – AUGUST 31, 2020 7:00pm
Virtual Meeting via Zoom, Webinar ID 848 0863 9329

[There were technical difficulties that delayed the start of the meeting until 7:07pm]

A. CALL TO ORDER

1. Roll Call

Members Present: Elise Bruderly, Jason Gold, Mara Greatorex, Dick Lundy, Barbara Read, Julie Schumaker

Members Absent: Daryl Kipke

Student Representative: Aidan Naughton

Administrative & Supervisory Staff: Barb Santo, Mollie Sharrar, Christopher Timmis, Hope Vestergaard

DEA Representative: none

DESPA Representative: D'Ann Dunn

Guests: Anne Nakon, Nina Plasencia, Deneen Smith, Sarah Hunt, Mike Wagner, Jodi Helmholtz, Melanie Szawara, Sheetal Kothari, Dee Scepter, Rachel Clemens, Maria Green, Terry Williams, Brain Arnold.

Press: None

2. Virtual Meeting Procedures. Board President Julie Schumaker reminded board members of the virtual meeting procedures.

B. MEETING MINUTES

Jason Gold made a motion to approve the meeting minutes from 8-10-2020 as presented. Mara Greatorex seconded the motion. **Roll Call Vote. Motion Carried (5-1; Trustee Read against).**

C. APPROVAL OF AGENDA

Mara Greatorex made a motion to approve the agenda as presented. Elise Bruderly seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

D. SCHOOL PRESENTATIONS – none

E. ADMINISTRATION & BOARD UPDATES

1. Superintendent Update. Dr. Timmis updated the Board on several items:
 - School start plans;
 - Additional Return-to-School Plan Requirements (learning goals must be approved by September 15);
 - Board Candidate Forum–will be held September 22 6:30pm via Zoom, hosted by Dexter Forum moderators Karl Fink and John Hansen. Will be live-streamed and recorded.
2. Board President Update – none
3. Student Representative Update – none

F. PUBLIC PARTICIPATION – none

DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
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G. CONSENT ITEMS

Mara Greatorex made a motion that the Board of Education approve the consent items in bulk. Elise Bruderly seconded the motion. **Motion Carried (unanimous).**

- The Board of Education accepted the resignations of Shannon Beach and Tara McNeal;
- The Board of Education offered Annette Bowen a probationary teaching contract for the 2020-2021 school year;
- The Board of Education received the July 2020 budget report.

H. ACTION ITEMS

1. Schedule Additional Board Meeting. Elise Bruderly made a motion that the Board of Education schedule a special meeting on September 14 at 7:00pm for the purpose of meeting additional Extended COVID-19 Learning Plan requirements. Mara Greatorex seconded the motion. **Motion Carried (unanimous).**
2. Schedule FOIA Appeal. Elise Bruderly made a motion that the Board of Education schedule a FOIA appeal hearing as part of the special board meeting just scheduled for September 14, 2020. Dick Lundy seconded the motion. **Motion Carried (unanimous).**
3. Designate Publication of Record. Mara Greatorex made a motion that the Board of Education designate the Ann Arbor News/MLive and the Dexter Community School District Newsletter as the legal publications of record. Elise Bruderly seconded the motion. **Motion Carried (unanimous).**

I. DISCUSSION ITEMS – none

J. COMMITTEE UPDATES – none

K. PUBLIC PARTICIPATION – none

L. BOARD COMMENTS

1. Mara Greatorex made comments about girls cross country and the DHS yearbook.
2. Barbara Read made a comment about community feelings regarding the start of the school year.
3. Aidan Naughton asked a question about the semester schedule.
4. Jason Gold asked questions about a health department presentation and the district's progress toward recently adopted inclusion goals.

DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION
MEETING MINUTES – AUGUST 31, 2020 7:00pm
Virtual Meeting via Zoom, Webinar ID 848 0863 9329

At approximately 7:49pm, President Julie Schumaker adjourned the meeting.

MINUTES/hlv

Daryl Kipke
Secretary
Board of Education



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William Moran
Principal
Karen Walls
Assistant Principal
Ken Koenig
Assistant Principal

Sept. 10, 2020

Dear Dr. Schumaker:

Mr. Matthew Inch was interviewed by a committee of staff from Dexter High School for a Mathematics position that is available because of a leave. By unanimous consent the committee chose Mr. Matthew Inch as the new Mathematics teacher. His references have been checked and support their decision. Mr. Inch has been contacted and looks forward to being a part of Dexter High School.

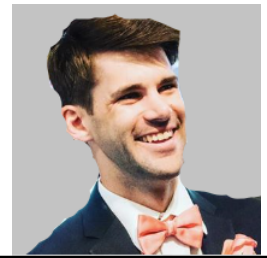
Professionally yours,

William C. Moran

William C. Moran
Principal
Dexter High School



Matthew R. Inch
(contact info redacted)



OBJECTIVE	By leveraging my previous work experiences in Supply Chain / Engineering / & IT I will be able to promote a mathematics classroom that connects real life scenarios to core concepts taught. By attaching real life value and meaning to math, students will be able to expand their knowledge and curiosity far beyond memorization. By promoting strong leadership, communication, organizational, and problem-solving skills, students gain a far deeper & more impactful understanding of not only the mathematics concepts, but ultimately higher-level thinking, impacting the way students view, absorb, and retain future knowledge.		
EXPERIENCE	Service Delivery Manager – Marketplace – GCCX <i>General Motors; Detroit, MI</i>	July 2018 – Oct 2019	
	<ul style="list-style-type: none">➤ Responsible for collaborating with merchant partners by bringing innovative experiences to customers through live offers & interactions, transforming their in-vehicle experience➤ Daily tasks include onboarding merchant content (both in vehicle & mobile), content validation, and maintaining operational support & stability of the platform (cross functionally working w/ back office partners)➤ Increased platform stability by 50%, doubled number of merchants & content, and released brand new mobile experience resulting in more than double the amount of customer interactions within 9 months		
	Systems Analyst – Enterprise Decision Management (Pega), Customer Center of Excellence <i>General Motors; Detroit, MI</i>	August 2017 – July 2018	
	<ul style="list-style-type: none">➤ Accountable for transforming business partner requirements into tangible enhancements within application platform, producing more seamless/effortless interactions with customers, leading to \$30M in increased revenue and a more modernized subscription business model➤ Point person for innovative development concepts to deliver enhanced end user experience➤ Identification, Quantification, Resolution, & Reporting of system defects		
	QA Systems Analyst – Salesforce, Vehicle Center of Excellence - GCCX <i>General Motors; Detroit, MI</i>	October 2015 – August 2017	
	<ul style="list-style-type: none">➤ Responsible for maintaining Salesforce development & integrated test environments, including supporting Info3 feature enhancements➤ Daily tasks include support of E2E test team defect resolution & training, working alongside BA’s performing system testing future features, and ensuring all environments are stable & have been properly smoke tested.➤ Specialized in AppShop / Billing & Revenue Management (BRM) APIs & connected functionality➤ Certified Salesforce Admin (201)		
	High School Math Teacher, Pre-Calculus, Honors Algebra 2, Algebra 2 <i>J.J. Pearce High School; Richardson, TX</i>	August 2013 – May 2015	
	<ul style="list-style-type: none">➤ Utilized a multitude of teaching strategies such as differentiated instruction, interactive exercises, & cooperative learning groups to aide students in developing & building on their core mathematical knowledge➤ Nominated for & received most outstanding first year teacher at JJ Pearce High School➤ Head Cross Country & (Distance) Track Coach<ul style="list-style-type: none">❖ Initially volunteer coach, promoted to head coach due to excellent performance & dedication		
	Terex Business Analyst, Information Technology <i>Terex Corporation; Redmond, WA / Dallas, TX</i>	July 2011 – May 2013	
	<ul style="list-style-type: none">➤ Responsible for user support: Diagnosing environment issues, implementing solutions, and providing top-notch user training➤ Utilized Oracle and subsidiary programs such as Discoverer Viewer applying SQL knowledge to help generate reports that facilitated smooth, efficient workflow throughout the business➤ Utilized process mapping & workflow diagrams to identify opportunities and streamline current business processes		
	Unilever Supply Chain Co-Op, Americas Capabilities Analyst <i>Unilever Corporation; Naperville, IL</i>	January 2010 – August 2010	
	<ul style="list-style-type: none">➤ Responsible for identifying and creating visibility into savings and implementing actions that resulted in \$10M in savings in finished goods inventory across North America<ul style="list-style-type: none">❖ Created and implemented a tool to accurately calculate cycle stock by material for each plant➤ Utilized SAP and strong Excel & Access skills to process & analyze data		

Lawn Maintenance

April 2003 – August 2009

Inch Cutting Edge Lawn Care; Clarkston, MI

- **Co-founder** of residential lawn care business with 30 customers and annual revenue of \$30K
- Responsible for oversight of daily operations, weekly lawn maintenance, equipment procurement and maintenance, invoicing, collections, and overall customer satisfaction
- Made capital investments in lawn maintenance equipment in year 2 to adapt to business growth & expansion

Coaching

May 2007 – May 2017

High School Athletics; Clarkston, MI / Farmington, MI / Redmond, WA / Richardson, TX / Livonia, MI

- Volunteer Coaching Experience at High School Level for 10+ years with 5 different schools
 - ❖ Coached at 6 summer cross-country camps
 - ❖ Leveraged previous running experience, along with instilling the importance of teamwork to help teams recognize true potential, led by example running alongside the team showing hard work leads to successful results
- Managed Head Coaching Duties for younger brother's swim teams while studying at Michigan State (2006 – 2011)
- Mentored for local High School in Redmond, WA (2011-2013)
 - ❖ Volunteered for cross country and track teams. Helped shine the light on the importance of the team en route to League, District, Regional, and State Titles

EDUCATION

Michigan State University (August 2006 – May 2011)

- **Major:** B.S. Applied Engineering / **Minor:** Supply Chain Management
- Overall GPA: 3.6 / Business GPA: 3.95 / Engineering GPA: 3.9

HONORS

Boy Scouts of America Eagle Scout Award, 2003

Graduated #1 in Engineering Class from Michigan State University, 2011

TeamGM Recognition - High level of ownership & commitment exhibited on extremely aggressive timeline for production deploy) 2017

Selected Midwest Collegiate Triathlon Conference (MWCTC) Athlete of the Year, 2009

3x Ironman Triathlon Finisher, 2008(Wisconsin)/2010(Florida)/2011(World Championships Kailua Kona, HI)

World Record Holder Half Ironman – Blind Athlete's Guide 2010

REFERENCES

Available Upon Request



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email: wallsk@dexterschools.org
email: koenigk@dexterschools.org

William Moran
Principal

Karen Walls
Assistant Principal

Ken Koenig
Assistant Principal

Sept. 10, 2020

Dear Dr. Schumaker:

Mr. Josh Jetton was interviewed by a committee of staff from Dexter High School for a Mathematics position that is available because of a leave. By unanimous consent the committee chose Mr. Josh Jetton as the new Mathematics teacher. His references have been checked and support their decision. Mr. Jetton has been contacted and looks forward to being a part of Dexter High School.

Professionally yours,

William C. Moran

William C. Moran
Principal
Dexter High School

Joshua Jetton

(Contact Info Redacted)

EXPERIENCE

Van Buren Public Schools – Belleville, Michigan *Secondary Math Teacher*

September 2014 - PRESENT

- Taught Geometry, Algebra 2, and Discrete Math to both general education and honor students.

Illinois State University Research Experience for Undergraduates & In-Service Educators – Normal, Illinois

June 2018 - August 2018

- Worked with a small team to produce original research results on decomposing complete 3-uniform hypergraphs in graph theory.
- In collaboration with other participants- developed and implemented a curriculum to run a week long math camp for high schoolers where students investigated and proposed solutions to unsolved problems in graph theory.

Washtenaw International High School — Ypsilanti, Michigan – Graduate Assistant

September 2013 - September 2014

- Worked as a substitute teacher, oversaw lunches, supervised the after school program, and worked as an office assistant in the high school.

EDUCATION

Eastern Michigan University

Bachelor of Science, Secondary Math Education

September 2009 - April 2014

Minor Psychology – GPA 3.43 – Dean's List from 2012 to 2014

LEADERSHIP ROLES

Belleville High School Leadership Team

September 2017 - June 2019

- Worked in collaboration with 9 other teachers and administration to make decisions in a leadership role for the district.

Certification

Mathematics (EX) 6–12

Sponsored Clubs/Student Activities

Key Club Advisor

Interact Club Advisor

Boys Freshman Basketball Coach

Girls JV Tennis Coach

Additional Leadership Roles

2016 – Adult Young Friends Conference Co-Coordinator
Western Carolina University

2017 – Adult Young Friends Conference Co-Coordinator
University of California Pennsylvania

2018 – Presenter at the
Midwestern Conference on
Combinatorics and
Combinatorial Computing –
Duluth, Minnesota



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email: koenigk@dexterschools.org

William Moran
Principal

Karen Walls
Assistant Principal

Ken Koenig
Assistant Principal

Sept. 10, 2020

Dear Dr. Schumaker:

Ms. Lauren Williams was interviewed by a committee of staff from Dexter High School for a Family & Consumer Science position that is available because of a resignation. By unanimous consent the committee chose Ms. Williams as the new Family & Consumer Science teacher. Her references have been checked and support their decision. Ms. Williams has been contacted and looks forward to being a part of Dexter High School.

Professionally yours,

William C. Moran

William C. Moran
Principal
Dexter High School

LAUREN MILLER-WILLIAMS

(contact info redacted)

Objective

To obtain a teaching position in a Family Consumer Science classroom, where I can use my education and experience to help students become lifelong learners.

Education

Northern Michigan University, Marquette, MI GPA: 4.0

Masters of Arts in Educational Instruction, August 2019

Western Michigan University, Kalamazoo, MI GPA: 3.77

Bachelor of Science in Career and Technical Education, April 2012

Major: Family Consumer Science Secondary Education

Minor: Biological Science Secondary Education

Certifications:

Michigan Professional Secondary Certificate (Highly Qualified)

6-12 Family and Consumer Science & Vocational Family and Consumer Science (KH) (VH);

6-12 Biology (DA)

Experience

High School Teacher in Family Consumer Science and Biology

Woodhaven-Brownstown School District

Fall 2016- Present

- Transitioned curriculum to online platform using G Suite; Google Classroom, Docs, Slides, Sheets and Form
- Utilized a mixture of learning strategies including Kahoot, Quizizz, Quizlet, Edpuzzle, DiscoveryEducation, Bitmoji, Gimkit, Flipgrid, TED-Ed, and Nearpod
- Designed and implemented two new courses: *Nutrition & Wellness*, and *Food for Today* based on student need in district
- Implemented and trained fellow teachers on curriculum from the *Science and our Food Supply* professional development in Washington D.C. hosted by the FDA
- Three-time Woodhaven Brownstown Education Foundation Grant recipient
 - 2016: Updated kitchen supplies
 - 2018: Breakout EDU kits
 - 2019: Tower Garden
- Started and advised a successful Family, Career, Community Leaders of America (FCCLA) chapter in which students qualified for national competition two years running
- Assessed curriculum and equipment for family and consumer science courses
- Presented input on design for new foods classroom renovation
- Collaborated with fellow family and consumer science colleague during PLC time to update and revise current curriculum

High School Teacher in Family Consumer Science

Three Rivers School District

Fall 2012- Summer 2016

- Designed curriculum maps, pacing guides, and lessons based on essential standards for Child Development, Health, and Foods & Nutrition
- Implemented differentiated and cooperative learning strategies to address all learning styles and pacing

- Introduced parts of standards based tracking for students using essential standards
- Instructed biology courses during colleague's leave of absence:
 - AP Biology, Anatomy & Physiology, and Biology
- Aided the School Health/Sex Ed Advisory Board with revision and updates for reproductive health curriculum
- Proposed Food Science course for fourth year science credit elective
- Successfully integrated Google Classroom and Google Drive
- Supported schools' positive school climate initiative

Internship Linden Grove Middle School

Kalamazoo Public Schools

Spring Semester 2012

- Instructed and assessed students in sixth, seventh, and eighth grade through various modes of learning for better student achievement.
- Developed and prepared lesson plans based on the inquiry approach to learning.
- Practiced research-based classroom management strategies which included, a classroom expectations contract, CHAMPS, "Give Me Five" and the school-wide CATS motto.
- Took part in many school activities such as: professional departmental meetings, general staff meetings, an IEP/ 504 meeting, school wide literacy night and no-referral parties.

Experiencing Research for Teaching Science, ExpeRTS

Summer 2011-2012

- Participated in a 10 week independent research project under the guidance of a mentor professor at Western Michigan University
- Presented research findings to fellows and faculty
- Created lesson plans based on the information gained from the research
- Instructed at the Way 2 Go summer camp in 2012

Related Work Experience

Head Varsity Cheerleading Coach July 2013-Present

Three Rivers High School, Three Rivers, MI

- Coordinate practices, competitive and sideline cheer events, and fundraising
- Provided constructive feedback for individuals and team to increase knowledge and skills of sport
- Improvement of program including adding a middle school level competitive team for the winter 2016 season

Volunteer

Teacher's Aide in Apparel Construction I January 2011-April 2011

- Helped the teacher with lessons on the basics of construction techniques in apparel products.
- Listened to students' questions and worked with them to determine the best solutions.
- Held open lab hours where students could ask questions and work on projects.

Activities/ Honors

- Chair School Improvement Team 2017- Present
- Co-Chair Health and Wellness Committee 2018- Present
- Sexual health Advisory Committee Member 2016- Present
- Impact Tribe Mentor 2019- Present
- Woodhaven-Brownstown Education Foundation Grant recipient 2016, 2018, 2019
- Staff Member of the Month, March 2016
- Red Flag Campaign: educate students on dangers of teen dating violence, 2016
- Crisis Prevention Team Member at Three Rivers High School, 2014-2016
- Class of 2017 Advisor, 2013-2016
- Sex Education Advisor for district 2013-2016
- Online learning Coordinator, 2012-2013
- WMU Who's Who in American Colleges and Universities Recipient, 2012
- Featured in the Howard Hughes Medical Institute bulletin November, 2011
- Lloyd F. Hutt Memorial Scholarship, October 2011

Educational Goals - Pandemic Learning

Board Meeting 9/14/2020

Extended Continuity of Learning Requirements

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that was administered to pupils in previous years.

Quality Evidence-Based Assessment Practices

Dexter Community Schools believes that benchmark assessment evidence can be used to monitor and evaluate patterns and trends in school/district academic performance.

However, we will not use benchmark assessment data to make high-stakes instructional decisions about individual student learning. Rather, Dexter Community Schools will continue the use of (and professional learning around) the formative assessment process as a powerful practice embedded in the teaching and learning process to continuously observe where our students are in order to modify instruction and provide differentiated support.

We believe the use of the formative assessment process, which is supported by an extensive body of research, provides in-time data for both our teachers and students to accelerate their learning and progress, and gives us a more complete picture of what our students know and are able to do.

Educational Goals

The NWEA assessments in reading and mathematics will be administered to all students twice: once in the first nine weeks of the school year, and again prior to the last day of school. Formative assessments will provide information to inform our progress toward our goals over the course of the year. Progress reports will be available on our website in February and June.

Additionally, we will continue to implement our formative and summative assessment systems throughout DCS while building increased capacity within our instructional staff.

Goal 1 - All students (K-8) and all subgroups will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.

- All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.
- Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Goal 2 - All students (K-8) and all subgroups will improve performance in Mathematics from Fall to Spring as measured by NWEA.

- All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards.
- Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.