

Gifted Testing

Information for Parents

December 9, 2019

Wesley International Academy

(Adapted from information written by the Atlanta Public School's Office of Gifted and Talented Education)

Opportunities for Referral

- One referral period in the fall
- Data Driven Automatic Referral
- Teacher Referral
- Parent Referral

Data Collection

- Achievement—MAP scores
- TABs

Overview

Teacher Referral:

- Traits
- Aptitudes
- Behaviors

TABs

- Motivation
- Interest
- Insight
- Reasoning
- Problem Solving
- Communication Skills
- Humor
- Memory
- Creativity
- Inquiry

Overview

Testing Timeline

- January to April 2020
- January: TTCT, MAP, and GRS
- February: CogAT
- March: Make-ups

(Please note that the dates are subject to change)

Mental Ability

- Cognitive Abilities Test
 - Verbal: picture analogies, sentence completion, picture classification
 - Quantitative: number analogies, number puzzles, number series
 - Nonverbal: figure matrices, paper folding, figure classification
- TONI- 4
- NNAT 3: Naglieri

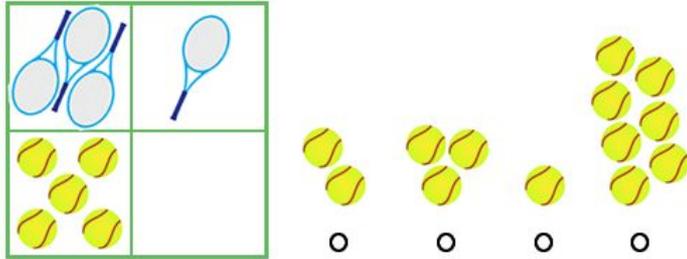
Achievement

- Academic Product
- Academic Performance
- ≥90 Cumulative Average
Advanced Content Course

Data • Assessments

CogAT Sample Question #1 — Number Analogies:

Begin by looking at the pictures in the top two boxes. They are related to each other mathematically. Now look at the pictures in the bottom box. Can you find an answer choice that is related to the picture on the bottom in the same way the two pictures on top are related?



CogAT Sample Question #2 — Verbal Classification:

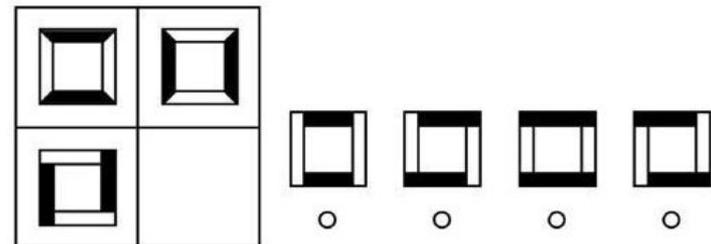
Look at the words on top. They are alike in some way and go together. Now look at the words on the bottom. Choose one word from the answer choices that goes with the words on top in the same way.

Guitar **Banjo** **Harp**

A. Trombone **B. Trumpet** **C. Flute** **D. Violin** **E. Instrument**

CogAT Sample Question #3 — Figure Matrices 2:

Look at how the two figures on top go together. The third figure on the bottom must go with the fourth figure in the same way that the first two figures go together. Choose the fourth figure that belongs in the empty box to complete this puzzle.



CogAT Form 7 Sample Question #4 — Number Series:

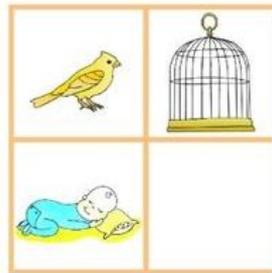
Look at the numbers in the top row below. There is a rule that governs the order in which the numbers occur in the series. Figure out the rule and then choose the number that comes next from the answer choices below.

2 7 12 17 22

A. 23 B. 25 C. 27 D. 29 E. 31

CogAT Sample Question #5 — Verbal Analogies:

Look at how the two pictures on top go together. The third picture on the bottom must go with the fourth picture in the same way that the first two pictures go together. Choose the fourth picture that belongs in the empty box to complete this puzzle.



Creativity

- Torrance Test of Creative Thinking (TTCT)
- Academic Product
- Academic Performance
 - District 1st Place Winner
 - One Fair
 - Spelling Bee
 - Geography Bee

Motivation

- Gifted Rating Scale (GRS)
- Children's Academic Intrinsic Motivation Inventory (CAIMI)
- Academic Product
- Academic Performance
- ≥90 Cumulative Average Advanced Content Course

Data • Assessments

| Mental Ability (CogAT) | Achievement (MAP) |
|-------------------------------|--------------------------|
| $\geq 96\%$ | $\geq 90\%$ |
| Creativity (TTCT) | Motivation (GRS) |
| $\geq 90\%$ | $\geq 90\%$ |

Eligibility Criteria

| Option A | Option B |
|--|---|
| <p>Student must have a qualifying score in the mental ability <u>AND</u> achievement categories.</p> <p>* Mental Ability Composite Scores</p> | <p>Student must qualify in <u>three</u> of the four categories.</p> |

- *Utilizing Outside Testing*
 - *Option A- School (WIA) collects all data*
 - *Option B- Outside testing accepted*

Identification Criteria

Refer to APS' implementation of GA rule

- Up to 6 sessions
- 1 hour maximum per session
- 504s/IEPs--Most accommodations EXCEPT for read-aloud (depending on grade level) and extended time are permitted (please email us directly for specific questions)
- 6 to 8 weeks for testing process

Assessment Factoids

- Making sure your child is well enough to take the test:
 - “Do you feel well today?”
 - Send us an email or a “Remind” message to notify us if your child is not feeling well
- Be mindful of attendance
- Make-up testing delays results
- Your child will be pulled during class time

Assessment Factoids

Reading the Eligibility Report

Interpreting the Results

| Data Considered | | Date | Standard Age Score | | | Percentile | Criteria | | | |
|-----------------------|---|------------------------|--------------------------|-------------------|-----------------------------|-------------|------------------------|---------|--|---|
| MENTAL ABILITY | <input checked="" type="checkbox"/> Cognitive Ability Test (N) <input checked="" type="checkbox"/> Naglieri Nonverbal Ability Test (N) <input type="checkbox"/> Otis Lennon (N) <input type="checkbox"/> Wechsler Intelligence Scales V (N) <input type="checkbox"/> Other _____ | 1/2018 | CoCAT | Verbal | «SASV» | «CogV» | 99%ile (K-2 Composite) | | | |
| | | | | Quantitative | «SASQ» | «CogQ» | | | | |
| | | | | Nonverbal | «SASNV» | «CogNV» | | | | |
| | | | | Composite | «SASC» | «Composite» | | | | |
| | | | | Partial Composite | | | | | | |
| Other | | | ≥96%ile (3-12 Composite) | | | | | | | |
| Other | | | | | ≥96%ile (Multiple Criteria) | | | | | |
| ACHIEVEMENT | <input type="checkbox"/> Computer Adaptive Achievement Series (Performance Series) (N) <input type="checkbox"/> Iowa Test of Basic Skills (N) <input type="checkbox"/> Stanford Achievement (N) <input type="checkbox"/> PSAT (N) <input type="checkbox"/> SAT (N) <input type="checkbox"/> Product/Performance <input checked="" type="checkbox"/> Other _MAP_ | «DRMAP» «DMMAP» | Total Reading | Total Math | Total Battery | ≥90%ile | | | | |
| | | | «RMAP» | «MMAP» | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | Product/Performance | | | | | | | |
| | | | Other | | | | | | | |
| | | | | | | | | | | |
| CREATIVITY | <input checked="" type="checkbox"/> Torrance Test of Creative Thinking (N) <input type="checkbox"/> Product/Performance <input type="checkbox"/> Other _____ | 1/2018 | Score/Percentile | | | ≥90%ile | | | | |
| | | | TTCT | «TTCT» | | | | | | |
| | | | Product/Performance | | | | | | | |
| | | | Other | | | | | | | |
| MOTIVATION | <input checked="" type="checkbox"/> Gifted Rating Scale <input type="checkbox"/> Children's Academic Intrinsic Motivation Inventory (CAIMI) <input type="checkbox"/> Product/Performance <input type="checkbox"/> ≥90 Cumulative average advanced content course <input type="checkbox"/> ≥85 (3.5 on a 4.0 scale) 2 yr. Core Cumulative in core academic areas <input type="checkbox"/> Other _____ | 3/2018 | Score/Percentile | | | | | ≥90%ile | | |
| | | | GRS «GRS» | | | | | | | |
| | | | CAIMI | R | M | SS | SCI | | | G |
| | | | | | | | | | | |
| | | | Product/Performance | | | | | | | |
| | | | Average | | | | | | | |
| | | | Cumulative Average | | | | | | | |

If Eligible

- Eligibility Report will be distributed
- Once eligible, always eligible
- Place eligibility results with other vital records
- Eligible in all 159 counties in GA
- Will receive a formal letter of placement
- PYP Students will attend GATE class once a week without missing Chinese or specials.
- MYP students will receive advance content instruction in Language & Literature.

If Ineligible

- Eligibility Report will be distributed
- Data collection continues for possible “Second Looks” that occur in the following school year
- Review test scores and utilize the resources to enhance learning.

Eligibility • Next Steps

Service

- Elementary
 - Resource
- Middle
 - Collaboration and Advance Content

Academic Domains

- Advanced Communication Skills
- Advanced Research Skills
- Creative Problem Solving
- Higher Order Critical Thinking

Gifted and Talented Program

- Understanding Gifted Identification and Assessment
- <http://www.atlanta.k12.ga.us/domain/8419>www.atlanta.k12.ga.us/domain/8419
- <https://www.testprep-online.com/cogat-sample-questions>
- <http://www.tests.com/practice/COGAT-Practice-Test>
- <https://www.testingmom.com/tag/ttct/>

Practice Resources/Suggestions

K- Text the message @e89egk to the number 81010

1st - Text the message @4c2278 to the number 81010

2nd - Text the message @a8fa92 to the number 81010

3rd - Text the message @9hh293 to the number 81010

4th - Text the message @73f7kh to the number 81010

5th - Text the message @k2bdg9d to the number 81010

Year 1 (6th Gr.)- Text the message @7cb7eha to the number 81010

Year 2 (7th Gr.)- Text the message @a7c6eha to the number 81010

Year 3 (8th Gr.)- Text the message @kkk389 to the number 81010

Please sign up through **REMIN
for Testing Updates**



For questions or any other needs please email me:

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