

Reception Overview for Whole Class Closure

- **Read** with an adult for 10 minutes at least 5 times per week. This could be with books that you have at home or we will send you links to appropriate books on the Oxford Owl website. You will need to create a login for this if you have not already got one. It is a free resource. https://www.oxfordowl.co.uk/please-log-in?open_loginbox=true
- **Letters and sound learning.** Each week we will cover four new sounds and focus on recognition and formation of letters. The children will be encouraged to listen out for sounds in words and begin to try and ‘robot talk’ words themselves. We will send a list of sounds to be worked on, activities and useful weblinks. You may also find it useful to google a resource that we use in school, ‘Geraldine the giraffe’. If you search for ‘Geraldine does the a sound’ you should find an appropriate video by the teacher ‘Mr Thorne’. This is a brilliant opportunity for reinforcing how to make the correct sound to match letters. If your child is still learning to make all of the sounds, encourage them to look at your lips and have a fun or silly practice with the sounds. Geraldine the giraffe certainly helps with the playful silliness.
- **Letter formation.** Our school uses a web-based resource called ‘Letter Join’ to teach cursive (joined up) letter formation. In reception we learn the letters with an entry ‘whoosh’ and a flick at the end but write them with spaces between to start with. As the children become confident at recognising and forming the letters independently they begin to join the letters in short common words. We will send links for the specific letters to be practised at home.
- **Physical development for mark making.** We call our activities that encourage children to develop their pencil control, ‘Funky Fingers’ jobs. We will share a choice of activities and these are best completed daily for a short amount of time. Repetition of these activities, over and over again, can help to build the stamina and muscle control that children require to write, draw and record numbers. We usually repeat the same activity for a whole week for the length of a ‘funky upbeat tune’. This helps the children to practice, improve and compare their performance with the beginning of the week.
- **Maths teaching.** We change the focus of our Maths on a weekly basis. We develop skills across the week, learning through a playful and practical daily activity. We will message parents with a selection of activities suitable for your child’s next steps in learning.
- **Learning through stories.** Our early literacy skills are developed through play based on traditional or inspirational children’s books, stories and poems. Our work around these stories is usually the basis for our language and communication learning and our creative work thorough the development of ‘small world’ and role play. This give a purpose for writing opportunities for those who are ready to have a go. We will share examples what this might look like as the children progress.

Example timetable of a day ‘like school’

You might like to use this when planning your time at home. Please notice there are times in the day when your child has free times to explore and play.

Learning through stories. Share a book or video to inspire talk and play. This may be a lesson or video that we produce and send to you. <i>10-20 mins, depending on your child’s attention.</i>	‘Get busy time’ Children choose play. This may include ideas from the story that we have shared and continue the development of a story, e.g. role play, small world play.	Maths learning and activity. <i>10-20 mins, depending on your child’s attention.</i>	lunchtime	Letters and sounds. A short game and a letter learning focus. <i>10-20 mins, depending on your child’s attention.</i>	Funky fingers session. <i>5 minutes</i>	Get busy time. Free play of child’s choice.	Reading tasks. Fill in reading diary.
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Daily check List	What to expect from us
<ul style="list-style-type: none"> ○ Literacy/story activity ○ Letters and Sounds activity ○ Reading ○ Maths activity ○ Funky finger job ○ Weekly creative task ○ Daily fun! ○ Upload pictures of activities and work on to Tapestry. 	<p>We will provide...</p> <ul style="list-style-type: none"> ○ a range of work and direct you to the correct ability level of work for your child ○ Weekly plan and overview ○ Online story ○ Letters and word focus with activity ○ Reading guide for Oxford Owl ○ Maths learning focus with activities ○ Funky Finger suggestions ○ Creative activities and examples
<p>From our experience shorter more frequent sessions are the best approach as it allows your child more opportunity to practice, revise and secure their learning. Your child's level of development will signal to you the length of these sessions. We would expect that children of this age to concentrate for 10-20mins.</p>	<p>During previous school closures we have found that providing a variety of activities such as practical games and play ideas, online learning links, work sheets for you to print at home; allows parents the chance to select the approach that works best for their family's circumstance.</p> <p>Please do not feel you have to do everything that is offered, select what you think is appropriate for you to complete the daily check list as best as you can.</p>