

## Regular Meeting

### KILLINGLY BOARD OF EDUCATION

October 23, 2019

7:00 PM

Town Hall, 172 Main St.

### MINUTES

**Present:** John Burns, Jeff Buchbinder, Greg Biggs, Doug Farrow, Hoween Flexer, Lydia Rivera-Abrams and Chris Viens. Absent with Notification, Craig Hanford.  
Student Board Members: Alexandra Purcell and Jordan Driebholz

**Others Present:** Superintendent Steve Rioux, Assistant Superintendent, Paul Brenton and Keely Doyle, Recording Secretary

#### 1. CALL TO ORDER

Killingly Board of Education Chairperson, Mr. John Burns called the meeting to order at 7:00 p.m.

#### 2. ROLL CALL- see above

#### 3. PLEDGE OF ALLEGIANCE

#### 4. RECOGNITION OF VISITORS

##### 4.A. October 2019 Employee of the Month

The Board recognized Kurt Michon, head custodian at Killingly high School as the October 2019 Employee of the Month.

#### 5. PUBLIC COMMENT

Michael Morrill, 7th grade at KIS shared his concerns regarding students not having enough resources to meet their needs. Mr. Morrill added that Social Emotional Learning (SEL) district-wide initiative programs are needed. i.e., grief support groups, therapeutic services and a school based health clinic.

#### 6. KILLINGLY HIGH SCHOOL REPORT

KHS Principal, Ms. Elise Guari, Assistant Principals, Karen Lagace and Michael Lefevre shared information about new initiatives at the high school. Subjects of interest included in the report were;

- Security and hall monitor team
- Profile of a Graduate
- NEASC visit in March 2020.
- Pride and Intervention block
- Response to Intervention and Process of the Student Success Team

The security and hall monitor teams are making a positive impact on student accountability. Profile of Graduate is made up of 5 major elements. The elements consist of 19 defined areas that students are expected to learn and know by the time they graduate.

Pride and Intervention block is a new initiative this year. It is a 90-minute class offered every other day. Time is used to support students who may be struggling academically. The block is broken down into 2 forty-five minute segments. Students are allowed to meet with 2 teachers for extra support, instruction, and encouragement. As the structure of Pride block evolves, it is expected that students will initiate the meetings.

The high school created a Response to Intervention Team. Ms. Lagace shared information regarding supports available in Tiers 1, 2 and 3 of student interventions. Teachers and paraprofessionals are involved in on-going training. Students, counselors, parents, and teachers meet to evaluate a student's situation and needs in order to provide the best type of support for that particular student.

Mr. Rioux shared information about social emotional learning programs offered through-out the district.

### **7. STUDENT ACHIEVEMENT DATA-STAR and Guided Reading Levels**

Mr. Paul Brenton shared data from Guided Reading Levels, an assessment specific to grades k-4. Star assessment is utilized in grades 2-10 and is performed three times per year. Star assessment measures student growth percentile (SGP) SGP tell whether a student's growth is more or less than expected. Mr. Brenton's report included percentages of students in grades k-4 and by cohort at benchmark, strategic and intensive levels.

Supports for struggling students entail specialized teachers, instructional coaching programs, intervention and tutoring resources.

### **8. Discussion and Possible Approval of Second Reading Policy #5144.4 Students-Discipline, Physical Exercise**

**MOTION:** by Ms. Flexer, seconded by Mr. Biggs to approve the Second Reading Policy #5144.4 Students-Discipline, Physical Exercise as presented.  
**Yes-7, Unanimous**  
**Motion Carries**

### **9. Discussion and Possible Approval of Second Reading of Policy #5131-Students, Conduct and Discipline.**

**MOTION:** by Ms. Flexer, seconded by Mr. Biggs to approve the Second Reading of Policy #5131-Students, Conduct and Discipline as presented.  
**Yes-7, Unanimous**  
**Motion Carries**

### **10. Discussion and Possible Action of Second Reading of Policy #6159- Instruction, Individualized Education Program, Special Education Program**

**MOTION:** by Ms. Flexer, seconded by Mr. Biggs to approve the Second Reading of Policy #6159- Instruction, Individualized Education Program, Special Education Program as presented. School based health clinic.  
**Yes-7, Unanimous**  
**Motion Carries**

**11. ADJOURNMENT**

**MOTION:** by Ms. Flexer, seconded by Mr. Buchbinder to adjourn.  
**Yes-7, Unanimous**  
**Motion Carries**

The Killingly Board of Education meeting adjourned at 8:42 p.m.

Respectfully submitted by,  
*Keely Doyle*  
Recording Secretary

Approved: 11/13/19