

**Mt Lebanon School District  
Elementary Grades K-5  
Hybrid Instruction Schedule**

**Overview**

The Hybrid Instruction model includes both in-person and remote learning opportunities. When students are attending school for in-person instruction, approximately half of the students will be present.

During in-person instruction students will be required to adhere to all applicable sections of the Health & Safety Plan. Time will be provided for hand-washing several times per day. Mask breaks for students will also occur daily.

**Hybrid Cohort Assignments**

- In general, families with last names beginning with A - L will attend in the AM and last names beginning with M - Z will attend in the PM.
- In families with multiple last names in the same household, the children will be assigned to the same cohort.
- Families with students in Kindergarten will be assigned to the cohort matching their K students (e.g., if you have a child in PM Kindergarten, all children in the family will be assigned to PM).
- In consultation with families, students who receive special services or classes may be assigned to a cohort that allows for their needs to be best accommodated.
- Mt. Lebanon Extended Day attendees may need to be assigned to specific cohorts to support the safety and capacity needs of each site.
- Principals may contact families to change cohorts to better accommodate class sizes.
- **Due to the need to balance cohort sizes to ensure the safety of all students, we are unable to honor requests for cohort preferences.**

**Kindergarten**

**Kindergarten students will follow a 2-1-2 schedule** with students attending in-person for 2 half days, participate in a remote half-day with the full class on Wednesday, and during the remaining 2 half-days have both synchronous (library) and asynchronous learning activities.

Kindergarten Weekly Schedule						
Time	Cohort	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-11:15 AM	AM-A	In Person		Remote (all)	Remote	
	AM -B	Remote			In Person	
12:45-3:30	PM-A	In Person		Remote	Remote	

PM	PM -B	Remote	(all)	In Person
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During the small group in-person learning times, **Kindergarten students will focus on English Language Arts and Mathematics**, with opportunities for Social Living as determined by the teacher.

**Kindergarten has two types of remote days.** On Wednesdays, students will participate in synchronous and asynchronous lessons led by the classroom teacher with both cohorts together. It is much like the Fall 2020-21 Remote Instruction model

During the **other two remote days, Kindergarten students will have one 30 minute synchronous Library class** and if eligible, receive their synchronous reading and math support sessions. During the remaining time they will have asynchronous learning activities. These will include the use of technology tools and paper/pencil tasks. The remote portion of the day is meant to be flexible to reduce the amount of screen time and support the needs of families. Teachers will provide students and families with clear guidelines regarding the work to be completed during remote learning.

**These are some examples of typical REMOTE activities that may be assigned.**

Remote Learning Overview Kindergarten		
Content Area	Estimated Time Allocation	Example Assignments/Activities
ELA	15-30 minutes	<ul style="list-style-type: none"> <li>Independent/Shared Reading</li> <li>Handwriting Practice</li> <li>Grammar Practice</li> <li>Phonics/Phonemic Awareness Practice</li> <li>Sight Word Practice</li> </ul>
Math	15-30 minutes	<ul style="list-style-type: none"> <li>Independent/Shared Practice</li> <li>Math Games</li> </ul>
Social Living	20 minutes	<ul style="list-style-type: none"> <li>Activities as assigned</li> </ul>
Reading LEBO	20 minutes	<ul style="list-style-type: none"> <li>Asynchronous web tools (Lexia, Accelerate ED) differentiated to meet individual needs of learners</li> <li>Synchronous Reading Support with Reading Specialist (for students meeting eligibility criteria)</li> </ul>
Math LEBO	20 minutes	<ul style="list-style-type: none"> <li>Asynchronous web tools (Dreampbox, Reflex Math, Accelerate ED practice) differentiated to meet individual needs of learners</li> <li>Synchronous Math Support with Instructional Support Teacher (for students meeting eligibility criteria)</li> </ul>

<b>Encore</b>	30 minutes	<ul style="list-style-type: none"> <li>• Synchronous Library Class once weekly</li> </ul>
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**Grades 1-5**

Students in grades 1-5 will attend in either the morning (8:30-11:15 AM) or afternoon (12:45-3:30 PM).

Grades 1-5 Daily Schedule				
Times	Cohort A	OR	Times	Cohort B
8:30-11:15 AM	In Person		8:30-11:45 AM	Remote
11:15 AM -12:15 PM	Lunch		11:45 AM -12:45 PM	Lunch
12:15-3:30 PM	Remote		12:45-3:30 PM	In Person

During the small group in-person learning times, **primary students (grades 1-2) will focus on English Language Arts and Mathematics**, with opportunities for Social Living as determined by the teacher. **Intermediate students (grades 3-5) will focus on all 4 core subjects (ELA, Math, Science and Social Studies)**. Class meetings, Olweus (anti-bullying program), Guidance, and other SEL lessons will occur during in-person instruction.

**For Grades 1-5 Remote instruction time, students will work on assignments and activities provided by their classroom teacher.** Technology tools will be utilized during this time, including Accelerate Ed, Dreambox, Lexia (grades 1-3), Reflex, and others. Paper/pencil tasks may also be assigned. **Students will also have synchronous encore subjects**(Vocal Music, Art, Spanish, Physical Education, Library), counseling services, and support sessions, for those who are eligible. The Remote portion of the day is meant to be flexible to reduce the amount of screen time and support the needs of families. Encores will also be offered asynchronously, to allow flexibility for families. Teachers will provide students and families with clear guidelines regarding the work to be completed during Remote learning.

**These are some examples of typical REMOTE activities that may be assigned.**

Remote Learning Overview Grades 1-5		
Content Area	Estimated Time Allocation	Example Assignments/Activities
<b>ELA</b>	35-45 minutes	<ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• Writing Assignments (Response to Literature, Narrative, Informative, Persuasive, etc.)</li> <li>• Grammar Practice</li> <li>• Spelling Practice</li> <li>• Phonics/Phonemic Awareness Practice</li> </ul>
<b>Math</b>	15-30 minutes	<ul style="list-style-type: none"> <li>• Independent Practice (similar to a typical Math</li> </ul>

		<ul style="list-style-type: none"> <li>homework assignment) <ul style="list-style-type: none"> <li>Math Games</li> </ul> </li> </ul>
<b>Science Social Studies</b>	15-30 minutes	<ul style="list-style-type: none"> <li>Nonfiction reading about Science/Social Studies concepts</li> <li>View video to introduce/review Science/SS concepts</li> <li>Projects as assigned</li> </ul>
<b>Reading LEBO</b>	30 minutes	<ul style="list-style-type: none"> <li>Asynchronous web tools (Lexia, Accelerate ED practice) differentiated to meet individual needs of learners</li> <li>Synchronous Reading Support with Reading Specialist (for students meeting eligibility criteria)</li> </ul>
<b>Math LEBO</b>	30 minutes	<ul style="list-style-type: none"> <li>Asynchronous web tools (Dreambox, Reflex Math, Accelerate ED practice) differentiated to meet individual needs of learners</li> <li>Synchronous Math Support with Instructional Support Teacher (for students meeting eligibility criteria)</li> </ul>
<b>Encore</b>	30 minutes	<ul style="list-style-type: none"> <li>Option to choose synchronous session (scheduled by grade level) or asynchronous pre-recorded session</li> </ul>
<b>Health (Gr 4 and 5)</b>	30 minutes	<ul style="list-style-type: none"> <li>One synchronous lesson one time per week</li> </ul>

### Resources and Materials

The District will be delivering our curriculum in all of the instructional models, so all students will have access to the same core instructional resources. This includes textbooks, workbooks, online tools (Dreambox, Lexia, Reflex), student newsletters (Scholastic) and other materials. Where possible, specialized supply items will be made available (for example, for science experiments.) Every effort will be made to ensure that students have their own materials to use and are not sharing with others.

### Special Education

The building principal or their designee will serve as the LEA for students as if we were in brick and mortar. The student's building-based case manager will serve as their IEP case manager. If needed as determined by a student's IEP team, an IEP meeting will be held prior to the start of Hybrid instruction. Revisions to the IEP need to be made to reflect any changes in the nature of services provided (i.e., one-on-one vs. small group) and the amount of time the service is provided during days when remote learning is occurring.

All students will have synchronous related services (e.g., speech-language, occupational therapy, physical therapy, etc.) available to them if the IEP team agrees that synchronous provision of services is most appropriate. This may be delivered in-person or remotely as the schedule permits.

Students who receive any kind of pull-out special education intervention or support (e.g., math support, reading support, intensive teaching sessions, academic support, etc.) are entitled to receive synchronous instruction for the amount of time designated in the IEP for that pull-out service (i.e., how much time they would have been pulled from class to receive that support). This may be delivered in person or remotely as the schedule permits.

### **Health and Safety Plan Adherence**

The District will adhere to the Health & Safety Plan as approved by the Board of School Directors and submitted to the Department of Education. This plan calls for cleaning, sanitizing, and disinfecting frequently touched surfaces during the school day. The 90 minute break between the AM and PM groups will allow for the cleaning of the classroom spaces between cohorts. As noted, all components of the Health & Safety plan will be in place during In Person instruction in the Hybrid model.

### **Lunch**

School lunches will be available for “grab and go” following the AM session. Students in the PM session who would like a school lunch will be permitted to come at 12:30 PM to pick up a boxed lunch. The school will provide a place for them to eat that ensures adherence to the Health & Safety Plan.