



Academic Goal

Curricular Area	Grade Level/s
Elementary English Language Arts	K-6
Course/s	Corresponding Course Number/s
English Language Arts	100-106; 120-126, 130-136; 140-146, 150-156, 160-166

Goal Summary Statement

Student performance and learning will improve in English Language Arts as measured by student outcomes on a fluency measure or grade-level appropriate writing product that is informed by reading text.

Full Goal Description

Student performance and learning in English Language Arts will improve through teacher engagement in collaborative data analysis and targeted instruction which meets the individual learning needs of each student.

Teachers will identify and analyze data to set a specific Student Performance Target. The data will come from one or more of the items listed in section VI. Assessment Tool/Rubric/Evidence. Teacher Action Steps will be focused on reaching a Student Performance Target and should increase the level, frequency, and/or quality of:

- involvement in collaborative data analysis teams;
- using data to identify and target instruction, intervention, and enrichment to meet the individual learning needs of students;
- using formative assessment results in planning;
- using best practice instructional strategies including the effective use of district provided ELA curriculum

Connection to Desk Standards

This goal focuses on increased student performance and learning of the following DESK Standards and their accompanying objectives: Reading, Writing, Speaking and Listening

Assessment Tool / Rubric / Evidence

One or more of the following items will be used to assess student performance and learning:

- Teacher created formative and summative assessments
- McGraw Hill assessment resources
- DSD K-2 Formative Writing Assessment Tools <http://www.davis.k12.ut.us/Page/91499#>
- USBE Writing Collection Project <http://www.uen.org/core/languagearts/writing-collection/>