

Proficiency descriptions by Trimester
Third Grade

READING	Trimester 1	Trimester 2	Trimester 3
Reading: Literature			
Demonstrates understanding of key ideas and details in a text RL.3.1, 3.2, 3.3	Students will interact with grade level text within small group and whole groups, while asking and answering questions.		
Demonstrates the craft and structure in a text RL.3.4, 3.5, 3.6	Not assessed.	Students will be able to determine word meaning both literal and non-literal phrases. Students will be able to understand sequence and story build up using chapters, scenes, and stanzas. Students will be able to distinguish their own point of view.	
Integrates knowledge and ideas of a text. RL.3.7, 3.9	Not assessed.	Students will be able to use the text's illustrations to better understand meaning. Students will be able to use series to both compare and contrast theme, character, and plot.	
READING	Trimester 1	Trimester 2	Trimester 3
Reading: Informational			
Demonstrates understanding of key ideas and details in a text RI.3.1, 3.2, 3.3	Students will be able to identify main idea and key details by referring to the text. Students will be able to identify events in correlation to sequence and cause and effect.		
Demonstrates the craft and structure in a text RI.3.4, 3.5, 3.6	Not assessed.	Students will be able to apply content area vocabulary. Students will be able to identify text features. Students will be able to express their point of view based off the information that they have gathered.	
Integrates knowledge and ideas of a text. RI.3.7, 3.8, 3.9	Not assessed.	Students will be able to use the text features to increase comprehension. Students will be able to compare two different texts on the same topic.	
READING	Trimester 1	Trimester 2	Trimester 3
Reading: Foundational			
Knows and applies phonics skills in decoding words	Students will know and apply grade-level phonics and word analysis skills in decoding words.		

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RF.3			
Demonstrates fluency of a grade-level text RF.4	Students will read 77 words per minute with 95% accuracy as assessed by Rigby and Aimsweb.	Students will read 105 words per minute with 95% accuracy as assessed by Rigby and Aimsweb.	Students will read 119 words per minute with 95% accuracy as assessed by Rigby and Aimsweb.
LANGUAGE	Trimester 1	Trimester 2	Trimester 3
Recognizes and uses conventions of grammar at grade level L.1	Students will be able to identify nouns and verbs. (3L.1A-E) Students will be able to identify subjects and predicates in a sentence.	Students will be able to identify all from trimester 1 and conjunctions, pronouns, simple/compound/complex sentences, and adjectives. 3L.1G-I	Students will be able to identify all from trimesters 1 and 2 and adverbs.
Demonstrates knowledge of capitalization and punctuation L.2	Students will be able to apply quotation marks when using dialogue and capitalize proper nouns.	Students will be able to use reference materials, capitals in titles, and possessives.	Students will be able to differentiate between contractions and possessives. Students will be able to apply rules for punctuation and capitalization for dialogue.
Determines meaning of unknown words L.4&5	Students will use context as a clue to determine the meaning of a word or phrase. Students will be able to identify and explain examples of figurative language.	Students will consult reference materials to determine the meaning of a word.	Students will review the standards from trimesters 1 & 2.
Applies Spelling Patterns	On or passed Common Long Vowels	On or passed Other Vowels	On or passed Inflected Endings
WRITING	Trimester 1	Trimester 2	Trimester 3
Writes an opinion piece with supporting reasons W.1	Not assessed	Students will be able to help readers understand their opinion on a text or topic. Students will be able to write a hook to get people caring about their opinion. Students will be able to convey their opinion using strong	

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		<p>reasons supported by details and examples.</p> <p>Students will be able to write focused paragraphs about one reason or idea.</p> <p>Students will be able to write a wrap up that leaves the reader thinking or feeling a certain way.</p>	
<p>Writes an organized informational text</p> <p>W.2,7,&8</p>	<p>Not assessed</p>	<p>Students will be able to teach information about a subject using ideas, observations, and questions.</p> <p>Students will be able to write an informative introduction.</p> <p>Students will be able to use transition words such as <i>before</i>, <i>after</i>, <i>then</i>, and <i>later</i> to further their point and words such as <i>however</i> and <i>but</i> to show what doesn't fit.</p> <p>Students will be able to create an ending that gives a conclusion, asks questions, or suggests a response.</p> <p>Students will be able to explain facts and details to show understanding.</p> <p>Students will be able to use specific language and text features to make their writing interesting.</p>	
<p>Writes a narrative using details</p> <p>W.3</p>	<p>Students will be able to organize a planner using transition words to create paragraphs.</p> <p>Students will be able to produce two different leads about the same story.</p> <p>Students will be able to show feelings of characters.</p> <p>Students will be able to include dialogue rather than just state that people are talking.</p> <p>Students will be able to create an ending with action or feeling,</p>	<p>Not assessed</p>	
<p>Revises and edits based on grade level grammar skills</p> <p>W.5&9</p>	<p>Students will be able to revise and edit based on trimester expectations for spelling and grammar.</p>		
<p>Applies sight words</p> <p>W.6</p>	<p>Students will be able to correctly spell and use 3rd grade level sight words.</p>		
<p>SPEAKING AND LISTENING</p>	<p>Trimester 1</p>	<p>Trimester 2</p>	<p>Trimester 3</p>
<p>Reports on a topic with</p>	<p>Not assessed</p>	<p>Students will be able to report on a topic or text, tell a story,</p>	

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appropriate facts SL.4-6		or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	
Participates in academic discussions with peers in small and whole groups SL.1-3	Students will be able to participate in a variety of discussions (one-on-one, in groups, and teacher-led) with peers about 3rd grade topics. Students will be able to express their ideas and build on others' ideas.		
MATH	Trimester 1	Trimester 2	Trimester 3
Operations and Algebraic Thinking			
Represents and solves problems involving addition, subtraction, multiplication and division OA.A.1, OA.A.2, OA.3	<p>Students will be able to find the difference between two numbers using a number grid.</p> <p>Students will be able to solve multiplication and division problems using arrays and equal groups.</p>	<p>Students will be able to find the difference between two numbers using a number grid.</p> <p>Students will be able to solve multiplication and division problems using arrays and equal groups.</p> <p>Students will be able to solve multiplication facts involving, 1, 2, 3, 4, & 10, or use these as helping facts.</p>	<p>Students will be able to represent and to add and subtract within 1,000.</p> <p>Students will be able to represent and to solve multiplication and division problems with quotients or products within 100.</p>
Understands properties of multiplication and the relationship between multiplication and division OA.B.5, OA.B.6	Not assessed	<p>Students will be able to solve multiplication and division problems using arrays and equal groups.</p> <p>Students will be able to solve multiplication facts involving, 1, 2, 3, 4, & 10, or use these as helping facts.</p>	<p>Students will be able to represent and to solve multiplication and division problems with quotients or products within 100.</p>
Multiplies and divides within 100 OA.C.7	<p>Students will be able to solve multiplication problems with 2, 5, and 10.</p>	<p>Students will be able to solve multiplication facts involving, 1, 2, 3, 4, & 10, or use these as helping facts.</p>	<p>Students will be able to solve multiplication and division problems with quotients or products within 100.</p>
Solves problems involving the four operations, and identifies and explains patterns in arithmetic OA.D.7, OA.D.8	<p>Students will be able to follow a pattern of repeated addition, subtraction, or multiplication.</p> <p>Students will be able to fit number models with a representative picture.</p>	<p>Students will be able to find the difference between two numbers using a number grid.</p> <p>Students will be able to solve multiplication and division problems using arrays and equal groups.</p>	<p>Students will be able to represent and to add and subtract within 1,000.</p> <p>Students will be able to represent and to solve multiplication and division problems with quotients or products within 100.</p>

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		Students will be able to solve multiplication facts involving, 1, 2, 3, 4, & 10, or use these as helping facts.	
MATH	Trimester 1	Trimester 2	Trimester 3
Number and Operations: Base Ten			
Uses place value understanding and properties of operations to perform multi-digit arithmetic NBT.A.1, NBT.A.2, NBT.A.3	Students will be able to round to the 10's place and the 100's place. Students will be able to add and subtract two-digit numbers.		Students will be able to round to the 10's place and the 100's place. Students will be able to add and subtract two-digit numbers. Students will be able to multiply by multiples of 10.
Develops understanding of fractions as numbers NF.A.1, NF.A.2, NF.A.3	Not assessed	Students will be able to understand fractions as equal parts of a whole. Students will be able to understand and explain equivalent fractions.	Students will be able to understand fractions as equal parts of a whole. Students will be able to understand and represent fractions on a number line. Students will be able to understand and explain
MATH	Trimester 1	Trimester 2	Trimester 3
Measurement and Data			
Solves problems involving measurement and estimation of intervals of time, liquid volumes and masses of objects MD.A.1, MD.A.2	Students will be able to tell time to the minute. Students will be able to determine elapsed time in five-minute increments. Students will be able to determine mass using a pan balance.	Not assessed	Students will be able to determine elapsed time. Students will be able to measure and estimate mass and liquid volume. Students will be able to solve one-step problems using measures of the same unit.
Represents and interprets data MD.B.3, MD.B.4	Students will be able to create and read a bar graph.	Students will be able to create and read a picture graph and line plot. Students will be able to use a ruler to measure to the nearest $\frac{1}{2}$ inch.	Students will be able to use a ruler to measure to the nearest $\frac{1}{4}$ inch.

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Geometry			
Reasons with shapes and their attributes G.A.1, G.A.2	Not assessed	Students will be able to recognize categories and subcategories of polygons based on attributes. Students will be able to partition shapes into areas of unit fractions.	Students will be able to recognize categories of 3-dimensional figures based on attributes. Students will be able to partition shapes into areas of unit fractions.
Geometric measurement: Understands concepts of area and relate area to multiplication and to addition MD.C.5, MD.C.6, MD.C.7	Not assessed	Students will be able to find the area of a polygon by counting squares and multiplying side lengths. Students will be able to relate area to a multiplication number sentence.	Students will be able to find the area of a polygon using multiplication.
Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguish between linear and area measures MD.D.8	Not assessed	Students will be able to find the perimeter of a polygon given side lengths.	Not assessed
BIBLE	Trimester 1	Trimester 2	Trimester 3
Demonstrates knowledge of material discussed in class	Students will demonstrate knowledge of Bible stories.		
Learns assigned memory work	Students will be able to recite Bible memory work.		

Textbooks/Curriculum

	Math	Science	Social Studies	Bible	Reading, Writing, Spelling, Phonics, Vocabulary
3rd	Everyday Math, McGraw Hill Education, 2016; <i>Mastering Math Facts</i> , Otter	Units in FOSS on Weather and Climate, Structures of Life, and Forces and Motion	<i>TCI</i>	NIV Kid's Study Bible; <i>Purposeful Design Bible Series</i> , 2019	Resources may include the following: <i>Journeys</i> ; Houghton Mifflin Harcourt, 2011 Guided Reading; Leveled Readers; Trade Books; Teacher-generated Materials; Guided Reading Level Readers; Mentor Texts;

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	Creek, 2003; MobyMax.com	FOSS, 2015 Independent Study Notebook; Scott Foresman 2000			NewsELA.com, <i>Words their Way</i> , Flocabulary
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*Maps are a general guideline and subject to change. For example, science kits are shared among classrooms so each room studies the topics in a different order.

Assessments

	Aug/Sept	October	November	December	January	February	March	April	May/June
Test	MAP/ORF				MAP/ORF	CogATs		MAP/ORF	LDW

Assessments: ORF- Reading Fluency Measure; MAP - Reading, Math, and Language Assessment; LDW-Locally Developed Writing Prompts/Rubrics