

# LET'S ROCK

## YEAR 3 AUTUMN 1



### MATHS

Children will learn:

- Number bonds to 100.
- Mental and written strategies for addition and subtraction
- Comparing and ordering 2 and 3 digit numbers
- Multiplication and division facts
- Doubling and halving
- Understanding a calendar
- Telling the time to the nearest 5 minutes on analogue and digital clocks
- The properties of 3D shapes

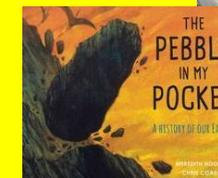
### READING AND WRITING

Children will continue to use VIPERS in Guided Reading sessions

The class books they will be reading are: Stone Age Boy and Pebble in My Pocket

In grammar lessons the children will learn about:

- Nouns, verbs and adjectives
- Past tense
- Paragraphs
- Coordinating conjunctions
- Sentence openers



In writing the children will be using their knowledge to write:

- A leaflet about the stone age
- Evaluations of their outdoor shelters
- Comparisons of life now and then
- Diary entries

### HISTORY

In history the children will learn:

- The chronology of the Stone Age, Bronze Age and Iron Age.
- About hunter-gatherers
- About agriculture, family life and trade
- The legacy of the Neolithic people
- About the importance of Stonehenge
- How to use different sources to research information
- Changes from the stone age to the Iron Age.

### SCIENCE

Children will learn:

#### Working scientifically

- How to classify
- To use scientific evidence to answer questions
- To make careful observations
- To identify similarities and differences

#### Rocks

- To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- To describe how fossils are formed
- To recognise that soils are made from rocks and organic matter

### PE

Children will take part in and learn:

#### Netball:

- To pass a ball accurately using a range of passes
- Correct footwork
- Defending and shooting techniques
- Applying their skills to a game

#### Gymnastics:

- To explore different ways to move
- To balance using different parts of the body
- To combine movements and balances into a routine
- To apply their skills to different apparatus

## RE

Children will be learning about:

### Hinduism

- Roles and names of God
- Stories based on the different God forms.
- Their holy place of worship
- The Puja tray

### Christianity

- The Christmas story
- Christmas celebrations

## MUSIC

Children will learn:

- To recognise key musical terms
- To keep a steady beat/pulse
- The instruments of an orchestra
- To distinguish between the different musical families



## ART and DESIGN and TECHNOLOGY

In art the children will learn:

- To use sketchbooks to make observations and review their art work
- To use and develop their mastery of pastels and chalks to create contribute to a cave painting

In Design and Technology children will learn:

- To develop design criteria for an outdoor shelter
- To create annotated diagrams
- To select and use equipment
- To evaluate their product



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## COMPUTING

Children will learn:

- E-safety
- To touch type

## PSHE

Children will be following the Jigsaw programme and learn:

- To recognise their worth and achievements
- To set personal goals
- To face new challenges positively
- About rules, roles and responsibilities
- How to make responsible choices

## FRENCH

Children will learn:

- Greetings and classroom instructions
- To answer the question 'How are you?'
- Common colours