

Standards Based Grading Report Card Guide

Kindergarten Proficiency descriptions by Trimester

READING	Trimester 1	Trimester 2	Trimester 3
Reading: Literature/Informational			
Identifies front cover, back cover, and title page of book (RI.5)	Student correctly identifies all 3 elements of a book..		
Follows words from left to right, top to bottom, and page by page. (PC1.a)		Student correctly points to where to begin reading on a page, where to continue reading, and where to continue at end of print on current page.	
READING	Trimester 1	Trimester 2	Trimester 3
Reading: Foundational Skills			
Recognizes and names all upper- and lower-case letters of the alphabet (RF.1.d)	Student names all 26 letters (52 upper and lower-case) fluently and automatically without pausing to think.		
Produces correct sound for each consonant (RF.3.a)	Student correctly produces all 21 consonant sounds on the ISEL assessment		
Produces correct sound for each short vowel (RF.3.b)	Student correctly produces all 5 short vowel sounds on the ISEL assessment		
Blends letter sounds to pronounce CVC words (RF.2.d)		Student looks at written CVC word and blends correct sounds to pronounce it correctly, 10 out of 10 given words	
Reads Kindergarten sight words to date (RF.3.c)		Correctly reads all 12 Set 1 Sight Words	Correctly reads all 24 Set 1 and Set 2 Sight Words
Demonstrates fluency of a grade-level text (RF.4)			Student makes no more than 3 errors when reading an on-level A,B, or C book
WRITING	Trimester 1	Trimester 2	Trimester 3
Uses a combination of drawing, dictating, and writing to compose text (W.1, W.2, W.3)	All Kindergartners will be assessed as “D” Developing all year long, due to the complexity of the task of writing, EXCEPT for those who do not try to write even one letter, just scribbles and no identifiable letter or labeling at all, only a picture (Assessed as E); those who leave only a blank page with nothing on it will be assessed as NE..		

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Prints most upper- and lower-case letters (L.1.a)			Student prints at least 39 of any combination of upper- and lower-case letters. Reversals and formations different from the Handwriting Without Tears method are counted as long as they are identifiable as the intended letter.
Begins to use conventions of standard written English, including spacing and print placement (L.2.a,b; RF.1.a,c)			Student copies 3 sentences, and for each sentence, begins with an upper case letter, uses an end mark, puts spaces between each word, and prints left-to-right.
Spells simple words phonetically, drawing on knowledge of letter-sound relationships (L.2.d)			Using a list of 6 words comprised of a total of 21 phonemes (Spring ISEL), student represents all 21 phonemes with a corresponding letter
MATH	Trimester 1	Trimester 2	Trimester 3
Counting and Cardinality			
Counts to 100 by 1s (CC.1)	Student counts to 100 fluently		
Counts to 100 by 10s (CC.1)		Student counts by 10s to 100	
Counts on from a number other than 1 (within the child's known sequence) (CC.2)		Student counts on correctly from a given number, up to his or her known sequence	
Writes numbers 0-20 (CC.3)		Student writes numbers 0-20 (may include reversals of individual digits, but not of the sequence of digits, e.g. a backwards "3" is acceptable, but writing "31" for "13" is not)	
Counts with 1-to-1 correspondence a group of 20 objects (CC.5)	Student counts 20 objects with one-to-one correspondence		
Compares two written		Student accurately compares 3 out of 3 given pairs of	

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numbers between 1 and 10 (CC.7)		written numbers between 1 and 10	
MATH	Trimester 1	Trimester 2	Trimester 3
Measurement and Data			
Sorts objects by a given rule (MD.3)	Student correctly sorts a group of buttons using a rule given by assessor (e.g., color, size, number of holes)		
Develops and correctly applies own rule for sorting a group of objects (MD.3)		Student accurately sorts a group of attribute blocks and tells the rule used to sort	
MATH	Trimester 1	Trimester 2	Trimester 3
Geometry			
Names two-dimensional shapes (squares, circles, triangles, rectangles, hexagons) (G.2)	Student correctly names all 5 shapes when show a sample of a square, circle, triangle, rectangle, and hexagon		
Names three-dimensional shapes (cubes, cones, cylinders, and spheres) (G.2)			Student correctly names all 4 shapes when shown a sample of a cube, cone, cylinder, and sphere
MATH	Trimester 1	Trimester 2	Trimester 3
Operations and Algebraic Thinking			
Fluently adds and subtracts within 5 (OA.5)			Student accurately and automatically (without using fingers or pausing to count) answers 5 out of 5 number stories selected from Minute Math (see kindergarten resources for number stories used)
Adds and subtracts within 10 by using drawings and objects (OA.2)			Using paper, pencil, and/or manipulatives if desired, Student accurately solves 3 out of

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			3 addition and 3 out of 3 subtraction problems (see Kindergarten Resources for problems used),
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Textbooks

	Math	Science	Social Studies	Bible	Reading, Writing, Spelling, Phonics, Vocabulary
K	<i>Everyday Math 4</i> , Wright Group, 2016; McGraw Hill	Trade Books; Non-fiction Animal Books; Natural Materials; FOSS Curriculum books	Trade Books; Non-fiction Books	NIV Kid's Study Bible; <i>Purposeful Design Bible Series, 2019</i> ; <i>The Jesus Bible Storybook</i>	Project Read, Lucy Calkins, Wilson Phonics; Phonemic Awareness, Heggerty, 2015;; Trade Books; Decodable texts and early readers

Assessments

	Aug/Sept	October	November	December	January	February	March	April	May/June
Test	aimsweb		ISELS/ LDA		aimsweb	ISELS/ LDA			aimsweb

*Maps are a general guideline and subject to change. For example, science kits are shared among classrooms so each room studies the topics in a different order.

Assessment Codes: ISELS - **Illinois Snapshot of Early Literacy**; LDA - **Locally Developed Assessments**; ESI-K - **Early Screening Inventory, revised Pearson**; aimsweb - **Reading Fluency**