

Standards Based Grading Report Card Guide

Proficiency descriptions by Trimester

Sixth Grade

Sixth Grade Progress Report Guide Timothy Christian School

Parents and Families: In our vision to develop academically prepared disciples of Jesus, we value the academic growth of our students and communicating that growth with families! Please use the table below for explanations of what a proficient student is able to do for each standard listed on our sixth grade progress report. If a student meets that description, it will be indicated by a “3” on the progress report. These are end-of-year grade level standards, so you will be able to see areas of growth as your child’s time in sixth grade continues. We are thankful for your partnership!

Sincerely, The Sixth Grade Team

READING	Trimester 1	Trimester 2	Trimester 3
Reading: Literature			
Demonstrates understanding of key ideas and details in a text RL6.1 RL6.2 RL6.3	<p>Cites textual evidence to support analysis of what text says explicitly as well as inferences drawn from the text.</p> <p>Determines a theme or central idea of a text and how it is conveyed through particular details; provides a summary of the text distinct from personal opinions or judgements.</p> <p>Describes how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</p>	<p>Students will be focusing on the Information standards and their Independent Study projects.</p>	<p>Cites textual evidence to support analysis of what text says explicitly as well as inferences drawn from the text.</p> <p>Determines a theme or central idea of a text and how it is conveyed through particular details; provides a summary of the text distinct from personal opinions or judgements.</p> <p>Describes how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</p>
Demonstrates understanding of the craft and structure in a text RL. 6.4 RL 6.5 RL 6.6	<p>Determines the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on</p>	<p>Students will be focusing on the information standards and their Independent Study projects.</p>	<p>Determines the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on</p>

Standards Based Grading Report Card Guide

Proficiency descriptions by Trimester

Sixth Grade

	<p>meaning and tone.</p> <p>Analyzes how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p> <p>Explains how an author develops the point of view of the narrator or speaker in a text.</p>		<p>meaning and tone.</p> <p>Analyzes how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p> <p>Explains how an author develops the point of view of the narrator or speaker in a text.</p>
<p>Integrates knowledge and ideas from text(s) RL 6.7 RL 6.9</p>	<p>Compares and contrasts the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.</p> <p>Compares and contrasts texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p>	<p>Students will be focusing on the information standards and their Independent Study projects.</p>	<p>Compares and contrasts the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.</p> <p>Compares and contrasts texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p>
READING	Trimester 1	Trimester 2	Trimester 3
Reading: Informational			
<p>Demonstrates understanding of key ideas and details in a text RI 1, 2, 3</p>	<p>Information standards will be covered during the science and social studies courses in Trimester 1 and 3.</p>	<p>Cites textual evidence to support analysis of what the text says explicitly as well as inferences</p>	<p>Information standards will be covered during the science and social studies courses in Trimester 1 and 3.</p>

Standards Based Grading Report Card Guide

Proficiency descriptions by Trimester

Sixth Grade

		<p>drawn from the text.</p> <p>Determines how it is conveyed a central through idea of particular a text and details; provides a summary of the text distinct from personal opinions or judgments.</p> <p>Analyzes in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes)</p>	
<p>Demonstrates understanding of the craft and structure in a text RI 4, 5, 6</p>	<p>Information standards will be covered during the science and social studies courses in Trimester 1 and 3.</p>	<p>Determines phrases as they the meaning are used in of a words text, and including figurative, connotative, and technical meanings.</p> <p>Analyzes how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p> <p>Determines an author's point of view or purpose in a text and explain how it is conveyed in the text.</p>	<p>Information standards will be covered during the science and social studies courses in Trimester 1 and 3.</p>
<p>Integrates knowledge and ideas from text(s) RI 7, 8, 9</p>	<p>Information standards will be covered during the science and social studies courses in Trimester 1 and 3.</p>	<p>Integrates information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop topic or issue.</p> <p>Traces and evaluates the</p>	<p>Information standards will be covered during the science and social studies courses in Trimester 1 and 3.</p>

Standards Based Grading Report Card Guide

Proficiency descriptions by Trimester

Sixth Grade

		<p>argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</p> <p>Compares and contrasts one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p>	
READING	Trimester 1	Trimester 2	Trimester 3
Reading: Foundational			
Demonstrates fluency of grade level text.	Students will be able to read a 6th grade text accurately and fluently. Students who do not meet the sixth grade target will be progress monitored by reading selected texts aloud with the teacher.		
LANGUAGE	Trimester 1	Trimester 2	Trimester 3
Content score is based on: Words Their Way spelling, Membean vocabulary, and Mentor Sentences for grammar skills.	<p>Spelling (Words Their Way) runs on a two week cycle. Students are given the spelling words for their specific sort and are expected to complete three spelling sorts (notebook, blind, and speed) by the day of the spelling test.</p> <p>Students will continue to build their vocabulary skills through their online Membean account. Students will spend a minimum of two 10 minute sessions outside of class building up their vocabulary skills.</p> <p>Students will continue to build their grammar skills through weekly practice with the class Mentor Sentence.</p>		
WRITING	Trimester 1	Trimester 2	Trimester 3
Produces writing in which the development and organization are appropriate to task and purpose. W 6.1	Writes narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	Writes informative texts to examine a topic and convey ideas, concepts, and information through the selection, organization and analysis of relevant content.	Writes literary essays to support claims with clear reasons and relevant evidence. <ul style="list-style-type: none"> a. Introduces claims and organizes the reasons and

Standards Based Grading Report Card Guide

Proficiency descriptions by Trimester

Sixth Grade

<p>W 6.2 W 6.3</p>	<ul style="list-style-type: none"> a. Engages and orients the reader by establishing and context and introducing a narrator and/or characters; organizes an event sequence that unfolds naturally and logically b. Uses narrative techniques such as dialogue, pacing, and description to develop experiences, events, and/or characters. c. Uses a variety of transition words to convey sequence and signal shifts from one time frame or setting to another. d. Uses precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. e. Provides conclusion that follows from the narrated experiences or events. 	<ul style="list-style-type: none"> a. Introduces a topic; organizes ideas, concepts, and information using strategies such as definition, classification, comparison/contrast and cause/effect; includes formatting (headings), graphics (charts, tables) and multimedia when useful to aiding comprehension b. Develops the topic with relevant facts, definitions, concrete details, quotations, or other information and examples c. Uses appropriate transition to clarify the relationships among ideas and concepts d. Uses precise language and domain-specific vocabulary to inform or explain their topic e. Provides a concluding statement that follows from the information given. 	<ul style="list-style-type: none"> evidence clearly. b. Supports claims with clear reasons and relevant evidence using credible sources and demonstrating an understanding of the topic or text. c. Uses words, phrases, and clauses to clarify the relationships among claims and reasons. d. Establishes and maintains a formal style e. Provides a conclusion statement or section that follows from the argument presented.
<p>Strengthens writing by planning, revising and editing. W 6.5</p>	<p>With some guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach. Students will spell grade-appropriate words correctly, consulting references as needed. Correct capitalization and punctuation will be used in daily work, assignments, and final papers.</p>		
<p>Uses and applies vocabulary/vocabulary strategies. L 6.6</p>	<p>Students will use context as a clue to the meaning of a word or phrase. Students will use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word. (e.g.. Photograph, photosynthesis)</p>		

Standards Based Grading Report Card Guide

Proficiency descriptions by Trimester

Sixth Grade

	Students will consult reference materials (e.g., Dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases and to identify alternate word choices in all content areas.		
SPEAKING AND LISTENING	Trimester 1	Trimester 2	Trimester 3
<p>Participates in academic discussion with peers in small and whole group.</p> <p>SL 6.1</p>	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. Comes to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. Follows rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	In addition to trimester 1, student poses and responds to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	In addition to trimesters 1 and 2, student review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
<p>Reports on a topic with appropriate facts.</p> <p>SL 6.4, 6.5</p>	Presents claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; uses appropriate eye contact, adequate volume, and clear pronunciation. Includes multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.		
MATH	Trimester 1	Trimester 2	Trimester 3
Ratios & Proportional Relationships			
Understanding ratio concepts and	Recognizes equivalent ratios and	Convert fluently between fractions,	

Standards Based Grading Report Card Guide

Proficiency descriptions by Trimester

Sixth Grade

<p>use ratio reasoning to solve problems</p>	<p>is able to model using pictures or diagrams.</p>	<p>decimals, and percents. Use equivalent fractions or a rate table to solve percent of problems.</p>	
<p>MATH</p>	<p>Trimester 1</p>	<p>Trimester 2</p>	<p>Trimester 3</p>
<p>The Number System</p>			
<p>Apply and extend previous understanding of multiplication and division to multiply and divide fractions.</p>	<p>Fluently multiply and divide problems with whole numbers and a fraction, fraction, and fraction, and fractions and mixed numbers. Applies these skills to word problems requiring multiplication or division of whole numbers, fractions, and mixed numbers.</p>	<p>Fluently multiply and divide problems with whole numbers and a fraction, fraction, and fraction, and fractions and mixed numbers. Applies these skills to word problems requiring multiplication or division of whole numbers, fractions, and mixed numbers.</p>	
<p>Compute fluently with multi-digit numbers and find common factors and multiples.</p>	<p>Able to find the greatest common factor and least common multiples of a set of 2 or 3 two-digit numbers Able to solve problems requiring student to determine whether to find the greatest common factor or the least common multiple.</p>	<p>Use the distributive property to multiply 2-digit numbers.</p>	
<p>Apply and extend previous understanding of numbers to the system of rational numbers.</p>	<p>Plot whole numbers, fractions (up to 10ths) and mixed numbers (up to 10) on a number line from -10 to 10. Plot an ordered pair on the coordinate grid.</p>	<p>Find the absolute value of a whole number, decimal, or fraction. Express distances using absolute value. Find the distance between two points or the length of vertical and horizontal lines segments in the coordinate plane.</p>	

Standards Based Grading Report Card Guide

Proficiency descriptions by Trimester

Sixth Grade

MATH	Trimester 1	Trimester 2	Trimester 3
Geometry			
Solve real-world and mathematical problems involving area, surface area and volume	Not Assessed	<p>Find area of triangles, parallelograms, and rectangles.</p> <p>Use area formulas for triangles, parallelograms, and rectangles to decompose figures and find their area.</p> <p>Find surface area of rectangular prisms, triangular prisms, and pyramids.</p> <p>Find volume of a rectangular prism.</p>	
MATH	Trimester 1	Trimester 2	Trimester 3
Expressions & Equations			
Apply and extend previous understandings of arithmetic to algebraic expressions	Not assessed	<p>Write an algebraic expression for a given real-world situation.</p> <p>Write a general pattern using variables for a pattern in numbers.</p> <p>Apply order of operations to solve a numerical expression.</p>	
Reason about and solve one-variable equations and inequalities	Not assessed	<p>Determine the number of solutions for a given equation or inequality.</p> <p>Write an equation using the distributive property.</p> <p>Define a variable, write inequalities</p>	

Standards Based Grading Report Card Guide

Proficiency descriptions by Trimester

Sixth Grade

		to represent the scenario and graph the inequalities.	
Represent and analyze quantitative relationships between dependent and independent variables.	Not assessed	Not assessed	
MATH	Trimester 1	Trimester 2	Trimester 3
Statistics & Probability			
Develop understanding of statistical variability.	Write statistical questions that can and cannot be answered based on a histogram. Identify whether a question is a statistical question.	Not assessed	
Summarize and describe distributions.	Find the mean, median, mode, range, minimum, and maximum for a set of data. Construct a histogram and dot plot given a set of data. Analyzing displays of data including bar graphs, histograms, and dot plots.	Construct a box plot. Analyzing displays of data including bar graphs, histograms, dot plots, and box plots. Calculate mean absolute deviation as a means to compare the spread of data	

Social Studies	Trimester 1	Trimester 2	Trimester 3
Construct Essential and Supporting Questions	Students will identify essential questions and create supporting	Students will construct essential and supporting questions.	Students will construct essential and supporting questions.

Standards Based Grading Report Card Guide

Proficiency descriptions by Trimester

Sixth Grade

	questions based on those essential questions		
Evaluate and cite sources appropriately	Students will evaluate book sources and determine if they are useful or not. Students will cite book appropriately.	Students will evaluate online and book sources and determine if they are useful and accurate and cite appropriately.	Students will use a variety of media sources and determine if they are useful or not. Students will cite book appropriately.
Clearly communicate conclusions accurately by taking informed action	Students will be able to create an informed action by making a claim and backing it up with sources.	Students will be able to create an informed action by making a claim and backing it up with sources.	Students will be able to create an informed action by making a claim and backing it up with sources.
Content grade: Apply and analyze <u>civic standards</u>	Describe the origins, purposes, and impact of constitutions, laws, treaties and international agreements Compare the means by which individuals and groups change societies, promote the common good and protect rights. Determine whether specific rules and laws resolve the problems they were meant to address	Compare the means by which individuals and groups change societies, promote the common good and protect rights.	Describe the origins, purposes, and impact of constitutions, laws, treaties and international agreements Describe the roles of political, civil and economic organizations in shaping people's lives
Content grade: Apply and analyze <u>geography standards</u>	Use geographic representation to explain the relationships between the locations and changes in their environment. Identify how cultural and environmental characteristics vary among regions of the world	Compare and contrast the cultural and environmental characteristics of different places or regions Explain how changes in transportation and communication influence the spatial connections among human settlements and affect the spread of ideas and culture	Explain how humans and their environment affect one another Explain how environmental characteristics impact human migration and settlement
Content grade:	Explain why standard of living	Explain how economic decisions	Analyze the relationship between

Standards Based Grading Report Card Guide

Proficiency descriptions by Trimester

Sixth Grade

<p>Apply and analyze <u>economic and financial literacy</u> standards</p>	<p>increases as productivity improves.</p> <p>Analyze the relationship between skills, education, jobs and income</p>	<p>affect the wellbeing of individuals, business and society</p> <p>Explain why standard of living increases as productivity improves.</p>	<p>skills, education, jobs and income</p>
<p>Content grade: Apply and analyze <u>historical</u> standards</p>	<p>Classify series of historical events and developments as examples of change and/or continuity</p> <p>Explain how and why perspectives of people have changed over time</p> <p>Classify the kinds of historical sources used in secondary interpretation</p> <p>Explain ,multiple causes and effects of historical events</p>	<p>Classify series of historical events and developments as examples of change and/or continuity</p> <p>Explain how and why perspectives of people have changed over time</p> <p>Classify the kinds of historical sources used in secondary interpretation</p> <p>Explain ,multiple causes and effects of historical events</p>	<p>Classify series of historical events and developments as examples of change and/or continuity</p> <p>Explain how and why perspectives of people have changed over time</p> <p>Classify the kinds of historical sources used in secondary interpretation</p> <p>Explain ,multiple causes and effects of historical events</p>

Textbooks/Curriculum

	Math	Science	Social Studies	Bible	Language Arts: Reading, Writing, Grammar, Spelling, Vocabulary
6 th	Everyday Math 4, Wright Group, 2016;	<p><i>Earth History</i>, FOSS Next Generation, 2016</p> <p><i>Water and Weather</i>, FOSS Next Generation, 2016</p>	<p><i>History Alive!</i></p> <p><i>The Ancient World</i></p> <p><i>TCI</i></p>	<p>NIV Bible; <i>Purposeful Design Bible Series</i> 2019;</p> <p>Teacher-generated Material</p>	<p>Lucy Calkins <i>Writing</i>; Lucy Calkins <i>Reading</i>; Membean (online vocabulary program); Words Their Way (spelling); Mentor Sentences (grammar)</p>

Standards Based Grading Report Card Guide

Proficiency descriptions by Trimester

Sixth Grade

Assessments

	Aug/Sept	October	November	December	January	February	March	April	May/June
Test	Reading A-Z Words Their Way ODWP, MAP			Words Their Way	MAP		ODWP		MAP

ASSESSMENT KEY: Reading A-Z-Reading Fluency Measure; MAP Growth; ODWP-On-Demand Writing Prompt, Words Their Way