

4th Grade Standards Based Grading Report Card Guide
Proficiency descriptions by Trimester

READING	Trimester 1	Trimester 2	Trimester 3
Reading: Literature			
Demonstrates understanding of key ideas and details in literature RL4.1 RL4.2 RL4.3	(4.1) Students will refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Continued use of this skill will be incorporated into reading units but not explicitly assessed	
	(4.2) Students will determine a theme of a story using details from the text	In addition to Trimester 1 standards, students will use the theme and details to summarize the text	
	(4.3) Students will describe in depth a character and setting in a story, drawing on specific details in the text		
Demonstrates understanding of the craft and structure in literature RL. 4.4 RL 4.5 RL 4.6	(4.4) Determine the meaning of words and phrases as they are used in a text	Determine the meaning of words and phrases as they are used in a text; determine the meaning of phrases that allude to significant characters found in mythology (e.g., Herculean)	Determine the meaning of words and phrases as they are used in a text
	(4.5) Understanding the differences between poems, drama, prose is introduced and assessed in trimester 3		Students will explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text
	(4.6) Comparing and Contrasting point of view is introduced and assessed in trimester 2	Students will compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations	Continued use of this skill will be incorporated into reading units but not explicitly assessed.
Integrates knowledge and ideas	(4.7) Students will begin to make connections between the text of a story		Students will make connections

from literature RL 4.7 RL 4.9	or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. Progress is not reported until 3rd trimester		between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text
	(4.9) Comparing and Contrasting themes/topics/patterns of events is introduced and assessed in trimester 2	Students will compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures	Continued use of this skill will be incorporated into reading units but not explicitly assessed
READING	Trimester 1	Trimester 2	Trimester 3
Reading: Informational			
Demonstrates understanding of key Ideas and details in an informational text RI 4.1 RI 4.2 RI 4.3	(4.1) Students will refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text		Continued use of these skills will be incorporated into reading units but not explicitly assessed
	(4.2) Determining the main idea and details of a text is introduced and assessed in trimester 2	Students will determine the main idea and key details of a text; use this to summarize the text	
	(4.3) Understanding what happened in a text and why is introduced and assessed in trimester 2	Students will explain events, procedures, ideas, in a text explaining what happened and why, based on specific information in the text	
Demonstrates understanding of the craft and structure in an informational text RI. 4.4 RI 4.5 RI 4.6	(4.4) Determine the meaning of general academic and domain-specific words or phrases in a text		
	(4.5) Students will describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) information in a text		
	(4.6) Firsthand and Secondhand accounts are explicitly taught and assessed in trimester 3		Students will compare and contrast a firsthand and secondhand account of the same event or topic;

		describe the differences in focus and the information provided	
Integrates knowledge and ideas from informational texts RI 4.7 RI 4.8 RI 4.9	(4.7) Students will Interpret information presented visually, and explain how the information contributes to an understanding of the text in which it appears		
	(4.8) Understanding how an author uses reasons and evidence introduced and assessed in trimester 3	Students will explain how an author uses reasons and evidence to support particular points in a text	
	(4.9) Integrating information from two texts is introduced and assessed in trimester 3.	Students will integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably	
READING	Trimester 1	Trimester 2	Trimester 3
Reading: Foundational			
Uses phonics/word recognition skills	Students will know and apply grade-level phonics and word analysis skills in decoding words		
Demonstrates fluency	Student consistently reads at least 105 words per minute with 95% accuracy	Student consistently reads at least 120 words per minute with 95% accuracy	Student consistently reads at least 136 words per minute with 95% accuracy
LANGUAGE	Trimester 1	Trimester 2	Trimester 3
Uses grade appropriate conventions of English grammar L 4.1	<p>Students will produce complete sentences, recognizing and correcting inappropriate fragments and run-ons</p> <p>Students will identify the various kinds of sentences and choose punctuation for effect</p> <p>Students will correctly use frequently confused words</p>	<p>In addition to trimester 1 standards:</p> <p>Students will identify and use relative pronouns and relative adverbs</p> <p>Students will identify and use modal auxiliaries (can, may, must) to convey various conditions</p>	<p>In addition to trimester 1 & 2 standards:</p> <p>Students will form and Use the progressive verb tenses</p> <p>Students will form and use prepositional phrases</p> <p>Students will order adjectives within sentences according to</p>

			conventional patterns
Demonstrates command of capitalization, punctuation, and spelling L 4.2	Students will use correct capitalization Students will use commas and quotation marks to mark direct speech Students will use commas and quotation marks to mark quotations from a text Students will spell grade-appropriate words correctly, consulting references as needed		
		Students will use a comma before a coordinating conjunction in a compound sentence	
Determines the meaning of unknown words or phrases L 4.3	Students will use context as a clue to determine the meaning of a word or phrase	In addition to Trimester 1 standards: Students will consult reference materials, specifically dictionaries, glossaries & thesauruses Students will explain the meaning of simple similes and metaphors in context	In addition to Trimester 1 & 2 standards: Students will demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms) Students will recognize and explain the meaning of common idioms, adages, and proverbs
	Students will use common, grade appropriate Greek and Latin affixes and roots as clues to the meaning of a word (telegraph, phonograph)		
WRITING	Trimester 1	Trimester 2	Trimester 3
Writes Narrative Pieces W 4.3	Students will establish a situation and introduce the story		Trimester 3 will focus on informational & opinion writing

	<p>Students will use dialogue and description to develop experiences</p> <p>Students will use a variety of transitional words and phrases to manage the sequence of events</p> <p>Students will use Use concrete words and phrases and sensory details to convey experiences and events precisely</p> <p>Students will provide a conclusion that follows from the narrated experiences or events</p>		
<p>Writes Informational Pieces W 4.2</p>	<p>Informational writing will be introduced and assessed in Trimesters 2 & 3</p>	<p>Students will introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations</p> <p>Students will develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic</p> <p>Students will link ideas within categories of information using words and phrases (e.g., another, for example, also, because)</p> <p>Students will use precise language and domain-specific vocabulary to inform about or explain the topic</p> <p>Students will provide a concluding statement or section related to the information presented</p>	
<p>Writes Opinion Pieces W 4.1</p>	<p>Opinion writing will be introduced and assessed in Trimesters 2 & 3</p>	<p>Students will introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose</p> <p>Students will provide reasons that are supported by facts and details</p> <p>Students will link opinion and reasons using words and phrases (e.g., <i>for instance, in order to, in addition</i>)</p> <p>Students will provide a concluding statement or section related to the opinion presented</p>	
SPEAKING AND LISTENING	Trimester 1	Trimester 2	Trimester 3

<p>Reports on a Topic with Appropriate Facts SL 4.4</p>	<p>Independent Study projects may begin in Trimester 2, but will be completed and assessed in Trimester 3</p>		<p>Students will gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources</p> <p>Students will draw evidence from informational texts to support analysis, reflection, and research</p> <p>Students will report on a topic in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas, speak clearly at an understandable pace</p>
<p>Participates in academic discussions with peers in small and whole groups SL 4.1</p>	<p>Students will engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i>, building on others' ideas and expressing their own clearly</p>		
<p>MATH</p>	<p>Trimester 1</p>	<p>Trimester 2</p>	<p>Trimester 3</p>
<p>Operations and Algebraic Thinking</p>			
<p>Uses the four operations with whole numbers to solve problems. 4OA.1,2,3</p>	<p>Students interpret multiplication equations as comparisons</p>	<p>Students continue to use these skills throughout trimester 2, and they are reassessed on these standards in trimester 3</p>	<p>Students interpret multiplication equations as comparisons</p>
	<p>Students multiply or divide to solve word problems involving multiplicative comparison</p>		<p>Students multiply or divide to solve word problems involving multiplicative comparison</p>
	<p>Students solve multistep word problems and assess the reasonableness of answers using estimation strategies</p>		<p>Students solve multistep word problems and assess the reasonableness of answers using estimation strategies</p>
<p>Gains familiarity with factors and multiples. 4OA.4</p>	<p>Students find all factor pairs for a whole number in the range 1-100 and determine multiples of a given one-digit number. Students also</p>	<p>Continued use of factors/multiples, but not the focus of trimesters 2 and 3</p>	

	determine whether a number is prime or composite		
Generates and analyzes patterns. 4OA.5	Students generate a number or shape pattern that follows a given rule	Continued study of patterns and use of patterns to learn other skills, but not explicitly assessed (except unit 7)	
MATH	Trimester 1	Trimester 2	Trimester 3
Number and Operations: Base Ten			
Generalizes place value understanding for multi-digit whole numbers 4NBT.1,2,3	Students recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right	Continued use of place value understanding in other math concepts, but not the focus of trimesters 2 and 3	
	Students read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form and use $<$, $>$, and $=$ to show comparisons		
	Students round multi-digit whole numbers to any place		
Uses place value understanding and properties of operations to perform multi-digit arithmetic 4NBT.4,5,6	Students add and subtract multi-digit whole numbers		
	Students multiply a whole number of up to four digits by a one-digit whole number and multiply two two-digit numbers		
	Students find quotients and remainders with up to four-digit dividends and one-digit divisors		
MATH	Trimester 1	Trimester 2	Trimester 3

Number and Operations: Fractions			
Extends understanding of fraction equivalence and ordering. 4NF.1,2	Fractions are introduced in trimester 2 and studies of fractions and their relationships continue into trimester 3	Students recognize and generate equivalent fractions	
		Students compare two fractions of different sizes and correctly order them smallest to greatest	
Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. 4NF.3,4		Students split fractions into the sum of unit fractions, decompose fractions, and add/subtract fractions with like denominators	
		Students multiply fractions by whole numbers and solve word problems involving multiplication of fractions by whole numbers	
Understands decimal notation for fractions, and compare decimal fractions. 4NF.5,6,7		Students add and subtract fractions with denominators of 10 and 100	
		Students convert fractions with denominators of 10 and 100 to decimals	
		Students compare decimals and correctly order them	
MATH	Trimester 1	Trimester 2	Trimester 3
Measurement and Data			
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit. 4MD.1,2,3	Students explore relative sizes of measurement units within one system of units including km, m, cm, kg, g, lb, oz, l, ml, hr, min, and sec. and expresses measurements in a larger unit in terms of a smaller unit		
	Students use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money		
	Students apply the area and perimeter formulas for rectangles in real world and mathematical problems		
Represents and interprets data. 4MD.4	Line plot creation is introduced in trimester 2 but not assessed until trimester 3		Students make line plots to display data
Understands concepts of angle and measure angles. 4MD.5,6,7	Angle measurement and classification is introduced in trimester 2 but is largely assessed in trimester 3		Students recognize angles as geometric shapes that are formed wherever two rays share a common endpoint and understand concepts of angle measurement

			Students measure angles in whole-number degrees using a protractor and sketch angles of a specified measure
			Students recognize angle measure as additive and solve addition and subtraction problems to find unknown angles
MATH	Trimester 1	Trimester 2	Trimester 3
Geometry			
Draws and identifies lines and angles, and classify shapes by properties of their lines and angles. 4G.1,2,3	Students draw points, lines, line segments, rays, angles and perpendicular/parallel lines along with identifying these concepts in 2D figures	Students continue to study angles and 2D shapes this trimester, but it is mostly assessed through standard NBT.5,6,7 (see above)	Students draw points, lines, line segments, rays, angles and perpendicular/parallel lines along with identifying these concepts in 2D figures
	Students classify 2D figures based on the presence or absence of parallel lines, perpendicular lines, or angles of a specified size and recognize right triangles		Students classify 2D figures based on the presence or absence of parallel lines, perpendicular lines, or angles of a specified size and recognize right triangles
	Students recognize a line of symmetry for a 2D figure as a line across the figure such that the figure can be folded along the line into matching parts and identify line symmetric figures and draw lines of symmetry		Students recognize a line of symmetry for a 2D figure as a line across the figure such that the figure can be folded along the line into matching parts and identify line symmetric figures and draw lines of symmetry
BIBLE	Trimester 1	Trimester 2	Trimester 3
Demonstrates knowledge of content	Students will demonstrate knowledge of Bible stories		

Textbooks/Curriculum

	Math	Science	Social Studies	Bible	Reading, Writing, Spelling, Phonics, Vocabulary
4	<i>Everyday Math</i> , Wright Group, 2016; <i>Mastering Math Facts</i> , Otter Creek, 2003;	<i>Rocks, Soils & Landforms; Energy; Environments</i> FOSS, 2015	<i>Social Studies Alive! Regions of our Country:</i> Teacher's Curriculum Institute Assorted texts	NIV Kid's Study Bible; <i>Purposeful Design Bible Series</i> , 2019	<i>1st 20 Days of Reading</i> ; Reading Workshop; Conferencing, Independent Daily Reading (IDR) books; Lucy Calkins Writing Workshop Content-area based vocabulary, Flocabulary

Assessments

	Aug/Sept	October	November	December	January	February	March	April	May
Test	MAP/ORF				MAP/ORF				MAP/ORF

Assessments: NWEA MAP testing, ORF= Oral Reading Fluency measure