

Second Grade Progress Report Guide

Timothy Christian School

Parents and Families: In our vision to develop academically prepared disciples of Jesus, we value the academic growth of our students and communicating that growth with families! Please use the table below for explanations of what a proficient student is able to do for each standard listed on our second grade progress report. If a student meets that description, it will be indicated by a "Secure" marking on the progress report. These are end-of-year grade level standards, so you will be able to see areas of growth as your child's time in second grade continues. We are thankful for your partnership!

Sincerely, The Second Grade Team

English Language Arts	
Reading: Literature	
Asks and answers questions about literature	Student is able to generate and answer questions about the fiction texts that he or she reads independently. Student is able to consistently answer questions relevant to key ideas and details of fiction benchmark texts read each trimester.
Retells stories with a beginning, middle, and end	Student is able to recount fiction stories with a beginning, middle, and end, highlighting key points of the plot in his or her retelling.
Describes elements of story structure	Student is able to identify the characters, setting, problem, and solution of a fiction story.
Reading: Informational	
Asks and answers questions about	Student is able to generate and answer questions about the nonfiction texts that he or she reads independently. Student is able to consistently answer questions

informational text	relevant to key ideas and details of nonfiction benchmark texts read each trimester.		
Identifies main idea in nonfiction text	Student is able to identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the nonfiction text.		
Identifies text features in nonfiction	Student is able to identify multiple nonfiction text features to efficiently locate information. These text features include the table of contents, glossary, headings, captions, and diagrams.		
Identifies purpose of text and audience	Student is able to identify the main purpose of a nonfiction text, including what the author wants to explain or describe.		
Reading: Foundational Skills			
Knows and applies phonics skills in decoding words	Student is able to use phonics skills and strategies to solve unknown words with a variety of features, like blends, digraphs, inflected endings, and vowel patterns.		
Identifies sight words	Student is able to read sight words at a second grade level. Sight words are frequently-used words in texts that are memorized and do not require student to use a decoding strategy.		
Demonstrates fluency of grade-level text	At the end of Trimester 1, student can read 56 words in one minute.	At the end of Trimester 2, student can read 74 words in one minute.	At the end of Trimester 3, student can read 92 words in one minute.
Language			
Recognizes and uses conventions of grammar at grade level	Student is able to identify nouns, verbs, and adjectives. Student is able to produce complete sentences, and use pronouns, plural nouns, and some irregular verbs correctly.		
Demonstrates knowledge	Student is consistently able to apply mechanics of capitalization to his or her own		

of capitalization	work, including to begin sentences and in proper nouns.
Demonstrates knowledge of punctuation	Student is consistently able to apply mechanics of punctuation to his or her own work, including question marks, periods, and exclamation points.
Demonstrates understanding of grade level vocabulary words	Student is able to define and correctly use vocabulary words taught in class.
Writing	
Writes an opinion piece with supporting reasons	Student is able to write an opinion piece that introduces a topic, states an opinion, and supplies reasons that support that opinion. Student is able to use linking words (e.g. <i>because, and, also</i>) to connect his or her opinions with reasons and provide a concluding statement.
Writes an organized informational text	Student is able to write an informative text that introduces a topic, uses facts and definitions to develop points, and provides a concluding statement or section.
Writes a narrative using details	Student is able to write a narrative that recounts an event including details to describe actions, thoughts, and feelings. Student is able to use temporal words to signal order (e.g. <i>first, then, next, last</i>) and provide a sense of closure.
Applies learned spelling patterns	Student is able to apply the patterns taught in our spelling program to words that follow the rules that he or she has learned.
Applies sight words	Student is able to use second grade level sight words in his or her own writing with correct spelling.
Revises and edits based on suggestions	Student is able, with guidance from adults and peers, to strengthen writing as needed by revising and editing. Student is able to use a rubric or checklist to monitor his or her own progress on meeting writing standards.
Speaking and Listening	

Tells a story with facts and details	Student is able to recount experiences and knowledge to adults and peers at a second grade level.
Participates in academic discussions with peers in small and whole groups	Student is able to participate in a collaborative conversations with partners, small groups, and large groups about second grade topics. Student is able to follow expectations for academic discussions in class (e.g. <i>gaining the floor in a respectful way, listening to and tracking the thoughts of others, speaking one at a time on the topic of discussion</i>) and ask questions when further explanation is needed.
Math	
Math: Operations and Algebraic Thinking	
Solves problems involving addition and subtraction	Student is able to use addition and subtraction within 100 to solve one- and two-step word problems, involving situations of adding to, taking from, putting together, and taking apart.
Add and subtract within 20	Student knows all sums of two one-digit numbers. Student can add and subtract within 20 using mental strategies.
Creates equal groups of objects to gain foundations for multiplication	Student is able to use repeated addition to find the total number of objects arranged in rectangular arrays (e.g. <i>a 5 x 3 array can be solved by performing 5+5+5</i>).
Math: Numbers and Operations in Base-10	
Identifies place value up to 1,000	Student demonstrates understanding that the digits of a number represent amounts of ones, tens, hundreds, and thousands (e.g. <i>7,345 is 7 thousands, 3 hundreds, 4 tens, and 5 ones</i>).
Solves multi-digit addition	Student is able to add two-digit numbers using strategies based on place value

problems, demonstrating an understanding of place value	and properties of operations.
Solves multi-digit subtraction problems, demonstrating an understanding of place value	Student is able to subtract two-digit numbers using strategies based on place value and properties of operations.
Math: Measurement and Data	
Measure and estimate lengths in standard units	Student is able to estimate lengths using units of inches, feet, centimeters and meters. Student is able to measure the length of an object by selecting an appropriate tool (e.g. rulers, yardsticks, measuring tape) and using it correctly to give an accurate measurement.
Tells time to the nearest 5 minutes	Student is able to tell and write time from analog and digital clocks to the nearest five minutes.
Calculates the value of coin combinations	Student is able to identify the name and value of coins and determine the total amount with different combinations of those coins.
Represents and interprets data	Student is able to draw a picture graph and bar graph to represent a data set. Student is able to solve simple problems using information presented in a bar graph.
Math: Geometry	
Identifies 2D and 3D shapes	Student is able to identify triangles, quadrilaterals, pentagons, hexagons, and cubes. Student is able to recognize and draw shapes with specified attributes, including a given number of angles, sides, vertices, and faces.

Identifies the fraction of a whole	Student is able to partition circles and rectangles into two, three, and four equal shares. Student is able to describe the shares using the words <i>halves</i> , <i>thirds</i> , and <i>fourths</i> .
Bible	
Actively participates in a positive manner	Student is able to engage with the Bible curriculum by adding to class discussions, working with partners to find passages of Scripture in the Bible, participating in our second grade program, and completing extension activities that connect to the lessons.
Learns assigned memory work	Student is consistently able to recite second grade memory work individually or with a small group of peers.

Textbooks

	Math	Science	Social Studies	Bible	Reading, Writing, Spelling, Vocabulary
2nd	Everyday Math, Wright Group, 2016; <i>Mastering Math Facts</i> , Otter Creek, 2003	<i>Materials</i> , FOSS, 2015	<i>TCI</i> and Inquiry Units, Independent Study Notebook	NIV Adventure Bible 2013; <i>Purposeful Design Bible Series</i> , 2019	D'Nealian Handwriting- <i>Cursive</i> Lucy Calkins Writing - <i>Units of Study: Narrative, Informational, Opinion, Poetry</i> Words Their Way Flocabulary Reading Workshop

*Maps are a general guideline and subject to change. For example, science kits are shared among classrooms so each room studies the topics in a different order

Assessments

	Aug/Sept	October	November	December	January	February	March	April	May
Test	AIMSweb ORF NWEA MAP				AIMSweb ORF NWEA MAP			Lucy Calkins Writing	AIMSweb ORF NWEA MAP

Assessments: **ORF- Oral Reading Fluency; NWEA MAP- Northwest Evaluation Association Measures of Academic Progress; CogATs- Cognitive Abilities Tests**