

# Standards Based Grading Report Card Guide

## Proficiency descriptions by Trimester

READING	Trimester 1	Trimester 2	Trimester 3
<b>Reading: Literature</b>			
<b>Asks and answers questions about literature</b>	Student is <i>consistently</i> able to ask and answer questions about literature. (E- <i>rarely</i> , D- <i>sometimes</i> )		
<b>Retells stories with a beginning, middle and end.</b>	Student is <i>consistently</i> able to retell stories with a beginning, middle, and end. (E- <i>rarely</i> , D- <i>sometimes</i> )		
<b>Describe elements of story structure</b>	Student is <i>consistently</i> able to describe elements of story structure. (E- <i>rarely</i> , D- <i>sometimes</i> )		
READING	Trimester 1	Trimester 2	Trimester 3
<b>Reading: Informational</b>			
<b>Identifies the main topic and key details of text.</b>	<b>N</b>	<b>N</b>	Student is <i>consistently</i> identify the main topic and key details of text. (E- <i>rarely</i> , D- <i>sometimes</i> )
<b>Knows and uses text features.</b>	Student uses illustrations in a text to describe its key details.	Student uses illustrations in a text to describe its key details.	Student uses illustrations in a text to describe its key details.  Student identifies the reasons an author gives to support points in a text.
READING	Trimester 1	Trimester 2	Trimester 3
<b>Reading: Foundational</b>			
<b>Identifies and orally manipulates words and sounds in spoken words.</b>	Student can consistently segment spoken single syllable words (CVC words) into their complete sequence of individual sounds. (c-a-t)	Student can consistently segment spoken single syllable words by blending sounds, including consonant blends. (cl-a-p)	Students can consistently distinguish long from short vowel sounds in spoken single syllable words.
<b>Knows and applies phonics skills in decoding words.</b>	Student can consistently decode one syllable short vowel words.	Student can consistently decode one syllable short vowel words, consonant blends, diphthongs, and final e.	Student can consistently decode one syllable short vowel words, consonant blends, diphthongs, final e, two syllable words and vowel teams.

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<b>Identifies sight words</b>	Student can consistently read 52 sight words.	Students can consistently read all sight words, 80% or less	Students can consistently read all sight words, 80% or less
<b>Demonstrates fluency of grade level text</b>	Student can read a level D text at 60 wpm with 90% accuracy.	Student can read a level H text at 60 wpm with 90% accuracy.	Student can read a level I-J text at 60 wpm with 90% accuracy.
<b>LANGUAGE</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
<b>Recognizes and uses conventions of grammar at grade level</b>	<b>N</b>	Students can identify nouns.	Students can identify nouns, verbs, and adjectives.
<b>Demonstrates knowledge of capitalization and punctuation</b>	<b>N</b>	Students capitalize the first letter of every sentence and applies appropriate ending punctuation.	Students capitalize the first letter of every sentence and applies appropriate ending punctuation.
<b>Determines the meaning of unknown words</b>	<b>N</b>	<b>N</b>	Student can use context clues and text features to determine the meaning of unknown words.
<b>WRITING</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
<b>Writes an opinion piece with supporting reasons.</b>	<b>N</b>	Student can write an opinion piece with supporting details using the words and and because for elaboration.	
<b>Writes an organized informational text.</b>	<b>N</b>	<b>N</b>	Student can write an organized teaching book about a topic of their choice with details.
<b>Writes a narrative using details.</b>	Student can write a sequenced narrative about something that happened to them.		
<b>Applies learned spelling patterns</b>	Student uses word/spelling comprehension to help them appropriately spell.		
<b>Applies sight words</b>	Student spells sight words correctly and uses the word wall to help them spell.		
<b>Revises and edits based on suggestions</b>	Student applies teacher/rubric recommended revisions and edits.		
<b>SPEAKING AND LISTENING</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>

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<b>Tells a story with facts and details</b>	Student can speak audibly and express ideas clearly using complete sentences and a coherent sequence.		
<b>Participates in academic discussions with peers in small and whole groups</b>	Student can actively participate in collaborative conversations with peers and adults as well as take turns to speak.		
<b>MATH</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
<b>Operations and Algebraic Thinking</b>			
<b>Solves problems involving addition and subtraction</b>	Student can solve parts-and-total number stories within 10.	Student can solve and write number models for parts-and-total, change, and comparison number stories within 10 using two and three addends.	Student can use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions using two and three addends.
<b>Demonstrates an understanding of the relationship between addition and subtraction.</b>	Students can explain the turnaround rule using addition and subtraction.	Student will find combinations of 10 or double facts while understanding its relationship between addition and subtraction.	Apply properties of operations as strategies to add and subtract.
<b>Adds and subtracts within 20</b>	<b>N</b>	Student can add and subtract within 20, demonstrating fluency for addition and subtraction within 10	
<b>MATH</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
<b>Number and Operations: Base Ten</b>			
<b>Counts, reads, and writes numbers to 120</b>	Student can count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.		
<b>Understands place value of a two digit number</b>	<b>N</b>	Student can understand that the two digits of a two-digit number represent amounts of tens and ones.	
<b>Uses place value understanding to add and subtract</b>	<b>N</b>	Student can show that in adding 2 digit numbers, you add ones to ones and tens to tens.  Student can use	Student can explain a chosen strategy to solve a written equation.

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		strategies to add and subtract multiples of 10. up to 90.	
<b>MATH</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
<b>Measurement and Data</b>			
<b>Measures and compares lengths in units</b>	<b>N</b>	Student can order three objects by length; compare the lengths of two objects indirectly by using a third object.	
<b>Represents and interprets data</b>	Student can organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.		
<b>MATH</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
<b>Geometry</b>			
<b>Describes attributes of 2D shapes</b>	<b>N.</b>	<b>N</b>	Name defining attributes of 2-dimensional shapes

## Materials

	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>	<b>Bible</b>	<b>Reading, Writing, Spelling, Phonics, Vocabulary</b>
<b>1st</b>	Everyday Math, Wright Group, 2016; <i>Mastering Math Facts</i> , Otter Creek, 2003	<i>Sound and Light, Air and Weather, Plants and Animals</i> , FOSS, 2014-2015	<i>TCI in collaboration with locally developed materials</i>	NIV Kid's Study Bible; <i>Purposeful Design Bible Series</i> , 2019	<i>Journeys</i> ; Houghton Mifflin Harcourt, 2011; <i>Lucy Calkins 2013</i> ; <i>Project Read</i> Orton, <i>Handwriting</i> Zaner Bloser, 1999; Guided Reading Level Readers; <i>Explode the Code</i> Educators Publishing 2007; Wilson Phonics; <i>Phonemic Awareness</i> Haggerty, 2014

## Assessments

	Aug/Sept	October	November	December	January	February	March	April	May
<b>Test</b>	<b>Aimsweb+</b>				<b>Aimsweb+</b>			<b>Aimsweb+</b>	

Assessment Codes: **Aimsweb+**: Reading and Math Curriculum Based Measure and Fluency