

First Grade Standards Based Grading Report Card Guide

Proficiency descriptions by Trimester

READING	Trimester 1	Trimester 2	Trimester 3
Reading: Literature			
Asks and answers questions about literature	Student is <i>consistently</i> able to ask and answer questions about literature. (E- <i>rarely</i> , D- <i>sometimes</i>)		
Demonstrates understanding of key ideas and details in a text	N	Student is <i>consistently</i> able to determine the main idea and supporting details in a fiction or non-fiction text. (E- <i>rarely</i> , D- <i>sometimes</i>)	
Describe elements of story structure	N	N	Student is <i>consistently</i> able to describe elements of story structure. (E- <i>rarely</i> , D- <i>sometimes</i>)
READING	Trimester 1	Trimester 2	Trimester 3
Reading: Foundational			
Identifies and orally manipulates words and sounds in spoken words.	Student can consistently segment spoken single syllable words (CVC words) into their complete sequence of individual sounds. (c-a-t)	Student can consistently segment spoken single syllable words by blending sounds, including consonant blends. (cl-a-p)	Students can consistently distinguish long from short vowel sounds in spoken single syllable words. (E- <i>rarely</i> , D- <i>sometimes</i>)
Knows and applies phonics skills in decoding words.	Student can consistently decode one syllable short vowel words and words with digraphs (h brothers). (E-80% or below, D-80% or above)	Student can consistently decode one syllable short vowel words, digraphs, consonant blends, diphthongs, and final e. (E-80% or below, D-80% or above)	Student can consistently decode one syllable short vowel words, consonant blends, diphthongs, final e, two syllable words and vowel teams. (E-80% or below, D-80% or above)
Identifies sight words	Student can consistently read all red words taught. (E-80% or below, D-80% or above)	Student can consistently read all red words taught. (E-80% or below, D-80% or above)	Student can consistently read all red words taught. (E-80% or below, D-80% or above)
Demonstrates fluency of grade level text	Student makes no more than 3 errors when reading a decodable passage in which all skills have been taught.	Student makes no more than 3 errors when reading a decodable passage in which all skills have been taught.	Student makes no more than 3 errors when reading a decodable passage in which all skills have been taught.

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LANGUAGE	Trimester 1	Trimester 2	Trimester 3
Recognizes and uses conventions of grammar at grade level	N	N	Student can identify nouns, verbs, and adjectives. (E- <i>rarely</i> , D- <i>sometimes</i>)
Demonstrates knowledge of capitalization and punctuation	N	Student capitalizes the first letter of every sentence and applies appropriate ending punctuation. (E- <i>rarely</i> , D- <i>sometimes</i>)	
WRITING	Trimester 1	Trimester 2	Trimester 3
Writes an opinion piece with supporting reasons.	N	N	Student can write an opinion piece with supporting details (E- <i>rarely</i> , D- <i>sometimes</i>)
Writes an informational response	N	Student can write an organized informational text with a topic sentence and supporting details. (E- <i>rarely</i> , D- <i>sometimes</i>)	N
Writes a narrative using details.	Student can write a sequenced narrative using the story elements character, setting, problem, and resolution. (E- <i>rarely</i> , D- <i>sometimes</i>)	N	N
Applies learned spelling patterns	Student uses word/spelling comprehension to help them appropriately spell. (E- <i>rarely</i> , D- <i>sometimes</i>)		
Applies sight words	Student spells red words correctly and uses the word wall to help them spell. (E- <i>rarely</i> , D- <i>sometimes</i>)		
SPEAKING AND LISTENING	Trimester 1	Trimester 2	Trimester 3
Participates in academic discussions with peers in small and whole groups	Student can actively participate in collaborative conversations with peers and adults as well as take turns to speak. (E- <i>rarely</i> , D- <i>sometimes</i>)		
MATH	Trimester 1	Trimester 2	Trimester 3

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Operations and Algebraic Thinking			
Solves problems involving addition and subtraction	Student can solve addition and subtraction problems within 10.	Student can solve and write number models for parts-and-total, change, and comparison number stories within 10 using two and three addends.	Student can use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions using two and three addends.
Demonstrates an understanding of the relationship between addition and subtraction.	Student can explain the turnaround rule using addition and subtraction.	Student will find combinations of 10 or double facts while understanding its relationship between addition and subtraction.	Apply properties of operations as strategies to add and subtract.
Adds and subtracts within 20	Student can add and subtract within 20, demonstrating fluency for addition and subtraction within 10		
Works with addition and subtraction equations	N	Student demonstrates the ability to write and interpret both addition and subtraction equations.	
MATH	Trimester 1	Trimester 2	Trimester 3
Number and Operations: Base Ten			
Counts, reads, and writes numbers to 120	Student can count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.		
Understands place value of a two digit number	N	N	Student can understand that the two digits of a two-digit number represent amounts of tens and ones.
Uses place value understanding to add and subtract	N	N	<p>Student can show that in adding 2 digit numbers, you add ones to ones and tens to tens.</p> <p>Student can use strategies to add and subtract multiples of 10. up to 90.</p>
MATH	Trimester 1	Trimester 2	Trimester 3

First Grade Standards Based Grading Report Card Guide

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Measurement and Data			
Measures and compares lengths in units	N	Student can order three objects by length; compare the lengths of two objects indirectly by using a third object.	
Represents and interprets data	Student can organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.	N	N
Tells time to the half hour	N	N	Student can tell time on an analog clock to the half hour.
MATH	Trimester 1	Trimester 2	Trimester 3
Geometry			
Describes attributes of 2D shapes	N.	N	Name defining attributes of 2-dimensional shapes

Materials

	Math	Science	Social Studies	Bible	Reading, Writing, Spelling, Phonics, Vocabulary
1st	<i>enVision, Savvas Learning Company, 2020</i> Rocket Math-Fact Fluency	<i>Sound and Light, Air and Weather, Plants and Animals, FOSS, 2014-2015</i>	<i>TCI in collaboration with locally developed materials</i>	<i>Purposeful Design, ACSI, Third Edition; NIV Bible</i>	<i>Wit & Wisdom Great Minds, 2023; Explode the Code Educators Publishing, 2007; Bridge to Reading Heggerty, 2022</i>

Assessments

	Aug/ Sept	October	November	December	January	February	March	April	May
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Test	Aimsweb+				Aimsweb+			Aimsweb+	
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Assessment Codes: **Aimsweb+:** Reading and Math Curriculum Based Measure and Fluency