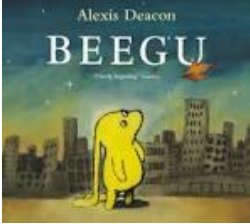



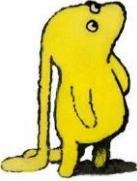



Pound Hill Infant Academy Home Learning Guide:
Name:


| Day | 0945-1000 | 1010-1030 | 1100-11.20 | 11.20-1140 | 1-2 |
|-----|---|--|--|--|---|
| M | <p>Phonics: Phonics Play now has a free login to be used at home. This is a great website for children to play games whilst still supporting their phonics learning.</p> <p>The username is march20 and the password is home. https://new.phonicsplay.co.uk/</p> | <p>Maths - Using a number track or a ruler ask your child to find one more than a given number. Place same number of objects under each number. Notice what happens every time you go to the next number? Are the number of objects getting bigger or smaller? What do you notice? How many more objects are added each time we move to the next number? Count forwards to 10 or 20. Count backwards from 10 Watch adding one more on the following link https://www.youtube.com/watch?v=kHO8T1y9NsU</p> | <p>English – Read or listen to the book Beegu can you imagine what her planet looks like? Describe her planet in full sentences including a capital letter and full stop. Perhaps her planet is covered in long wavy orange grass with blue diamonds shining brightly in the night sky.</p>  <p>https://www.youtube.com/watch?v=OaX_zGZO0Y8&safe=active</p> <p>Remember – Capital letters and full stops. Sound out your words really carefully and check your spellings of tricky words!</p> | <p>STORYTIME – reading or listening to a story https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/. This website has interactive books to read online as well as videos of stories being read aloud.</p> | <p>Physical Activity– Have a go at a Jump Start Jonny workout! https://www.jumpstartjonny.co.uk/home</p>  <p>Remember – Think about how your body feels when you exercise. What happens to your muscles & your heart?</p> |
| T | <p>Phonics: Phonics Play now has a free login to be used at home. This is a great website for children to play games whilst still supporting their phonics learning.</p> <p>The username is march20 and the password is home. https://new.phonicsplay.co.uk/</p> | <p>Maths – Learn to count one less than a given number. Talk about their learning (one more)and say that one less is the opposite. Repeat several times till you child is secure in their knowledge that one less is the number before the starting number. Count back using number line in words. For example- Ten, nine, eight, seven, six, five, four, three, two, one Add matching counters or any objects under each number. Ask- What do you notice? Are the numbers getting smaller or greater? How do you know? Listen to the one less song on this link https://www.youtube.com/watch?v=D3b-kcK3Eg8</p> | <p>English – Think about the character Beegu. Draw Beegu and write around the outside what he looks like using a range of describing words. On the inside of Beegu, describe what you think he is like. Is he happy or sad? Lonely or excited?</p> <p>Remember – Sound out your words really carefully and check your spellings of tricky words</p> | <p>LUNCH BREAK</p> | <p>History – Research the life of the astronaut Neil Armstrong and watch https://www.youtube.com/watch?v=gayth1yvG0g A History Of Spacewalks: First Walk On The Moon, July 21, 1969. Create a poster to help all of the people you live with learn about his life.</p> <p>Remember – To include facts about what he is most famous for and which space craft he travelled on.</p>  |

Pound Hill Infant Academy Home Learning Guide:
Name:

| | | | | | | |
|----|--|--|--|--|---|--|
| W | <p>Phonics: Phonics Play now has a free login to be used at home. This is a great website for children to play games whilst still supporting their phonics learning.</p> <p>The username is march20 and the password is home. https://new.phonicsplay.co.uk/</p> | <p>Maths: Learn to identify and represent numbers using objects and pictorial representation. Give you child 5 apples/books/ pencils and ask them to pick the matching number card. Numbers may be written in words or numerals. For example five/5. Can they identify when there are too many, not enough or just the right amount. Use the word 'match' and discuss what it means? Can you show how to match these objects to the numbers. Show five socks/ gloves, can you help me match these to make pairs. Do I have enough? What can we do if we do not have enough to match all? Can we work out how many more are needed to match all?</p> | <p>Computing – Log into Espresso and find out as much about Space as you can. https://www.discoveryeducation.co.uk/login/eha/?service=espresso</p> <p>Espresso username – student29349 Password -Poundhill2016</p>  <p>Remember: Always tell your grown-up if you see anything on the internet or whenever you are online that gives you a funny feeling in your tummy.</p> | | <p>Art – Using the description you wrote about Beegu's planet in English, create Beegu's planet. Will you choose to draw or paint a picture of Beegu's planet or make it from junk modelling or construction toys?</p>  <p>Remember – We would love to see your finished planet, so please send us a photo of your finished creation at the twitter link below.</p> <p>@PHIYear1 https://twitter.com/PHIYear1</p> | |
| Th | <p>Phonics: Phonics Play now has a free login to be used at home. This is a great website for children to play games whilst still supporting their phonics learning.</p> <p>The username is march20 and the password is home. https://new.phonicsplay.co.uk/</p> | <p>Maths: Work with your child and compare groups and talk about when they are same, more than or less than the other using the language: equal to, more than, less than (fewer), most, least – Show 8 spoons, ask how could I show an amount that is less than, more than, equal to this? Recap one more and one less learning from Monday and Tuesday. Explain to your child that equals means same as. Ask them to help explain what do the terms- more than, less than/fewer than and equal to mean.</p> <p>Choose from the espresso counting maths activities. https://www.discoveryeducation.co.uk/login/eha/?service=espresso See attached User guide.</p> | <p>Science – Material madness!</p> <p>We have thought of some strange uses for materials: metal trousers, a glass car, a fabric table, a plastic jumper, a cotton wool teapot and rock paper. Can you think of a much better choice of material for each of these things? Draw each improvement and label it with your choice of material and why you think it is a better choice than the one we have chosen.</p> <p>Remember – Think about the properties of the materials that you are choosing to make sure that you've been successful in your choice of material.</p> | | <p>RE – Read or watch a video of the parable 'The Lost Sheep'. Which of our Academy values did the Shepherd show in this story? How could you keep these values in our Academy? Draw a picture of how you would do this and write a few sentences explaining how you would keep these values.</p> <p>Remember – Our Academy values are: Care, Respect, Independence, Success & Perseverance.</p> | |
| F | <p>Phonics: Phonics Play now has a free login to be used at home. This is a great website for children to play games</p> | <p>Maths – Count forwards and back 0-10, 10-0. Recap one more/one less. Ask questions using the number track/ ruler- give me one more than 3, one less than</p> | <p>Writing activity Try to write a sentence about what you would like to find inside a box for Beegu. Remember –</p> | | <p>TIME TO SHINE – Please share your creations and activities via your year group Twitter page. </p> | |

Pound Hill Infant Academy Home Learning Guide:

Name:

| | | | | | | |
|--|--|---|---|--|--|--|
| | <p>whilst still supporting their phonics learning.</p> <p>The username is march20 and the password is home. https://new.phonicsplay.co.uk/</p> | <p>7. Give me one less than 5. One more than 9...</p> <p>Now watch this song https://www.youtube.com/watch?v=M6Efzu2slal</p> <p>Introduce the symbols for greater than, > less than < and equal to = , using crocodiles to support.</p> <p>Say crocodile likes to eat the biggest number.</p> <p>Show two numbers up to 10. For example 6 and 10. Ask which number would the crocodile like to eat? Why? How do you know?</p> <p>Watch this link for 2 minutes and 10 seconds. Just half way- https://www.youtube.com/watch?v=rLZbniMGAVA</p> | <p>Include a capital letter, finger spaces and full stops.</p>  <p>OR</p> <p>Speaking and listening task: You could make a recording of what you have done during the week.</p> | | <p>Please remember that you can follow us at :</p> <p>@PHInfants @PHIYear1 https://twitter.com/PHIYear1</p> | |
|--|--|---|---|--|--|--|