



THE SCHOOL OF PRINCETON

# Hun

CEEB CODE: 311260

Head of School Jonathan Brougham

Upper School Head Ryan Hews

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## CLASS OF 2021 PROFILE

**MISSION STATEMENT:** The Hun School of Princeton empowers each student to thrive in a diverse and ever-changing world, by nurturing resilient character, providing individual mentorship, and inspiring vigorous and joyful learning.

**EQUITY AND INCLUSION:** With students from eighteen countries and twelve states, equity is a way of life at Hun. But our curriculum goes deeper, offering seminars on community and leadership, and courses on Race, Media, Justice, and Equity. Students can take part in an on-campus Martin Luther King Jr. Leadership Summit or travel around the world in our Global Immersion Program. All students participate in intentional programming that helps students gain a better understanding of themselves and the world around them.

**NEXTERM:** NextTerm is a three-week, experiential mini-mester in which students in grades 9, 10, and 11 participate in an immersion learning experience designed to offer a deep exploration of interdisciplinary topics. Students choose one class from a broad menu of courses that explore new concepts in a tangible and dynamic way. Courses are team-taught, informed by a variety of environments and real-world practitioners, and utilize resources both on and off campus. NextTerm courses are graded, half-credit classes that count toward a student's grade point average. They do not replace required classes during the traditional school semester. They appear as NT- on the transcript. *Due to COVID, NextTerm was suspended for the 2019/20 academic year.*

**SKILLS-BASED AND INTERDISCIPLINARY LEARNING:** At Hun, teachers focus more intently on skill development and student engagement than on simply conferring information. Whether a Hun School student is taking Arabic or Bioethics, they will examine the principles of that course while developing Creativity, Cultural Competency, Collaborative Problem Solving, Critical Thinking, Ethical Decision Making, Effective Communication, and Leadership Skills. Similarly, we understand that the real world does not fall neatly into academic disciplines, therefore all Hun students will take interdisciplinary courses designed to draw on their education from multiple academic areas.

**RESPONSE TO COVID-19:** In March 2020, our students did not return to campus from Spring Break, and students and faculty engaged in virtual distance learning, both synchronous and asynchronous, for the remainder of the academic year. *Our grading system and transcripts remain unchanged.* We will begin the 2020/21 school year with a blended learning schedule. The entire student body has been divided into two academic teams, with each team attending in-person school one day and virtual school the following day. This applies to all domestic and international, day and boarding, students. The teams have allowed for reduced class size and social distancing on campus. The aim is to maintain the rigor of our curriculum, instruction and grades.

### BY THE NUMBERS

1914 **Founded**

664 **Students in Grades 6-12 and PG**

20, 44, 55 **% BIPOC, Non-White, White (2019)**

136 **Students in the Class of 2021**

19, 12 **Student Home Countries, States**

56 **Members of Student Government**

163 **Available Courses**

14 **Average Class Size**

19 **Advanced Placement Classes**

18 **Honors Classes**

7 **Interdisciplinary Classes Offered**

23 **National Honor Society Members Elected in their Junior Year in the Class of 2021**

12 **Cum Laude Society Members Elected in their Junior Year in the Class of 2021**

96 **Different Colleges/Universities Attended by the Class of 2020**

70, 15, 50 **Clubs, Interscholastic Sports, Teams**

36 **Students in the Class of 2020 Playing Collegiate Athletics**

15 **Performing Arts Extracurricular Programs Offered**

### STUDENT LEADERSHIP

The **HUN SCHOOL STUDENT GOVERNMENT** is guided by a student-drafted Constitution and more than 50 student leaders. The students meet weekly to write bills that affect student life.

**PROCTORS** are student leaders within the boarding community. Proctors apply for leadership positions and then work throughout the year to hone their skills and serve as peer leaders and mentors for the boarding community.

**HEADS OF HOUSE:** Student life at Hun is organized by Raider House, allowing students to celebrate a healthy competitive spirit and a sense of family within the greater community. Each of the four houses elects two Heads of House.

**THE HONOR COUNCIL, STUDENT HONOR BOARD, DISCIPLINE COMMITTEE,** and **STUDENT DISCIPLINE BOARD** evaluate violations of the Honor or Discipline Codes and make recommendations to the administration. They meet with the student(s) involved to discuss the violation and advise the student(s) on the ethical course of action.

**PEER LEADERS** are selected to serve as mentors for 9th grade advisory groups. They model our shared community standard and serve as mediators for minor student infractions.

**THE NATIONAL HONOR SOCIETY** distinguishes those students who have demonstrated outstanding scholarship, leadership, service, and character. Inductees must demonstrate exceptional leadership both in and out of school.

**GRADUATION REQUIREMENTS:** The Upper School Program of Studies provides students with an innovative and individual approach to meeting graduation requirements. Students are required to complete twenty credit courses for graduation; however, twenty-four credit courses are recommended as students craft their individual path through our curriculum. Courses are categorized among three distributions:

■ **STEM (Science, Technology, Engineering, and Math) 7 credits required**

Prescribed courses necessary to satisfy content requirements:

\*Biology, \*Chemistry, \*Algebra 1, \*Geometry, \*Algebra 2

■ **HUMANITIES (English, History and Global Studies, Modern Languages and Classics, and Interdisciplinary Studies) 9 credits required**

Prescribed courses necessary to satisfy content requirements:

\*English 1, \*English 2, \*English 3, \*English 4 – 2 semester electives of half-credit each (*Global Literature, Monsters & Madness, Holocaust Literature, Detective Fiction, Literature and Social Change, Shakespeare's Visions, Literature and Law, New American Identities*), \*World Studies, \*United States History, \*2 sequential years of any foreign Language, \*Seminar 9 (1/2 credit, semester course), \*Seminar 10 (1/2 credit, semester course)

■ **ARTS (Visual Arts and Performing Arts) 2 elective credits required**

**Class of 2021 Junior Year Grade Distribution:** Included with every application

**High Honor Roll:** Average of 95 or above with no grade below 90

**Honor Roll:** Average of 90 or above with no grade below 87

**SAT AVERAGES (1600) | CLASS OF 2020 | END OF JUNIOR YEAR**

Total **1271** Reading/Writing **631** Math **640**

**ACT AVERAGES | CLASS OF 2020 | END OF JUNIOR YEAR**

Composite **28** English **29** Math **26** Reading **29** Science **27**

**As of August 2020, less than 50% of students from the Class of 2021 have taken standardized testing.**

**CURRICULUM**

*Highest-level courses by Department:*

**ENGLISH**

- AP English-Literature, English 5 (PG)

**VISUAL ARTS AND PERFORMING ARTS**

- AP Studio Art (AP Drawing & AP 2D)

**HISTORY AND GLOBAL STUDIES**

- AP Economics, AP European History, AP Psychology, AP US Government & Politics, AP US History

**MATHEMATICS**

- Multivariable Calculus, Linear Algebra

**MODERN LANGUAGE AND CLASSICS**

- AP French, AP Latin, AP Spanish Language, AP Spanish Literature

**SCIENCE**

- AP Biology, AP Chemistry, AP Environmental Science, AP Physics

**COMPUTER TECHNOLOGY AND ENGINEERING**

- AP Computer Science A, AP Computer Science Principles

**SCHOLARS TRACK DESIGNATION:** Students who apply for and complete the requirements for the Global, STEM, Arts, or Civics and Ethics Scholars Track will have the appropriate designation affixed to their Hun School diploma.

**CAPSTONE:** Seniors and Postgraduate students are required to propose, complete, and present an independent study project during their final year.

*For the academic year 2019/20 The Hun School suspended its AP testing requirement. Students enrolled in an AP course were not required to take the AP exam.*

**CLASS OF 2020 MATRICULATION**

American University	Concordia University, Canada (3)	Lynn University	Syracuse University (4)	University of Massachusetts (Amherst) (3)
Arizona State University	Cornell University	Marist College	Texas Christian University	University of Miami
Barnard College (2)	Dickinson College (2)	Merrimack College	The University of Tennessee	University of Nebraska
Barton College	Drexel University (3)	Miami University (Oxford) (2)	Tiffin University	University of North Carolina at Chapel Hill (2)
Bates College	Duke University	New Mexico Military Institute	Tufts University (3)	University of Pennsylvania (2)
Bentley University (2)	Emory University (3)	New York University (3)	United States Naval Academy	University of Pittsburgh (2)
Boston College (2)	Fairfield University (2)	Northeastern University (2)	University College Cork, Ireland	University of Richmond (2)
Boston University (5)	Fordham University	Northwestern University	University of California (Berkeley)	University of Southern California (2)
Bowdoin College (2)	Franklin & Marshall College	Pace University (2)	University of California (Los Angeles)	University of Tampa
Brandeis University	George Mason University	Pennsylvania State University (4)	University of California (San Diego) (2)	University of Vermont (3)
Brown University (3)	George Washington University	Pepperdine University	University of Chicago	University of Wisconsin (Madison)
Bucknell University (3)	Georgetown University	Princeton University	University of Colorado Boulder	Vanderbilt University
California College of the Arts	Gettysburg College	Purdue University (3)	University of Connecticut	Villanova University
Catholic University of America	Hobart William Smith Colleges	Rensselaer Polytechnic Institute	University of Delaware	Virginia Polytechnic Institute
Colby College (3)	Houston Baptist University	Rice University	University of Glasgow, Scotland	Wake Forest University (2)
Colgate University	Humanitas University, Italy	Rochester Institute of Technology (3)	University of Illinois at Urbana-Champaign (2)	Wesleyan University (2)
College of the Holy Cross	Jacksonville University	Rutgers University (3)	University of Maryland (College Park) (4)	
Colorado College	Johns Hopkins University (2)	Saint Joseph's University (4)		
Colorado State University (2)	Lafayette College	Salisbury University		
Columbia College (Chicago)	Lehigh University	Stevens Institute of Technology		
Columbia University	Loyola University Maryland			

**ACCREDITATION AND MEMBERSHIPS**

The Commission on Secondary Schools of the Middle States Association • National Association of Independent Schools • New Jersey Association of Independent Schools • New Jersey Association of College Admission Counseling • National Association of College Admission Counseling • Association of College Counselors in Independent Schools • The College Board • The Character Collaborative

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**Disclosure:** In accordance with the National Association of College Admissions Counseling (NACAC) guide to ethical practices in admissions, The Hun School reports breaches of academic integrity which compromise the integrity of the school, as well as incidents that present clear and imminent danger to the student or others. Our students are expected to truthfully disclose disciplinary incidents as requested on college applications, including the Common Application.