

Key Strategic Ambitions



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International School of Leadership

Our Mission

We ensure that everyone in our community becomes inspired, resilient and passionate about achieving what matters, anywhere in the world

To achieve this mission, everyone in our community of parents, students and staff aligns themselves with our core values:



We believe in the power of listening to each other

The greatest service you can give another human being is to really listen to what they say



We believe learning happens in and out of the classroom

There are no limits to what we learn or where we learn. Great learning can happen anywhere



We believe change is almost always a force for good

If something can be done better, let's do it



We believe we achieve more if we work as a team

When we work together we create something that's greater than the sum of its parts



We believe in looking after each other like family

We always have each other's backs

Our Key Drivers

Five drivers guide everything we do at ISL.
They are inspired by over 5000 stories, insights
and data points gathered from our community.

- Creating vivid learning experiences
- Generating more choice in what we learn
- Placing relationships at the heart of every day
- Redefining success
- Leading exceptionally

Writing Club where we just write stories

Clearer outcomes to reach in LS. Maybe a framework such as PYP?? They can start keeping curriculum with clear standards to meet.

Continuity between US

ers need less at activities as our other classes give us.

ALUMNI
→ support from teachers and staff

Open, honest, kind communication

US should have better jobs. I should explore the length of working hours.

Real time chat, social media, etc. changing - student driver, wing out, etc.

4/20/2017
1st Quarter at 11:00 AM
2nd Quarter at 11:00 AM
3rd Quarter at 11:00 AM
4th Quarter at 11:00 AM

Open, honest, kind communication

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3rd Quarter at 11:00 AM

4th Quarter at 11:00 AM

Our Key Ambitions

Each of our seven key ambitions is shaped by all of our drivers and detailed in our action planning. Our Leadership Team plans to work with our community to realize these ambitions.

- Well-being by Design
- Evidence improves teaching and learning
- The great outdoors plays into great learning
- Learning that matters
- Digital Citizenship and media literacy
- Supercharge Professional Growth
- Review processes that are agile and adaptive



WELL
BEING
by design

In school, we believe that well-being is at the heart of everything we do. The responsibility for student care needs to be shared by all members of the community.

At ISL we develop physical, social and mental well-being so that everyone feels secure and valued.

Our aim is to help all members of our community achieve a stronger sense of well-being in order to flourish in our relationships, in our learning and in our daily lives.

- Pastoral Practices and Structures in the Upper School
- Student, staff and parent well - being programme in the Lower School
- The life-cycle of an ISL Student
- Enhancement of the Lower School indoor atrium
- Staff Wellbeing

A close-up photograph of a young child with brown hair, wearing a red jacket with a dark blue collar. The child is holding a magnifying glass with a light-colored wooden handle and a blue plastic rim over their right eye. The background is blurred, suggesting an outdoor setting.

Evidence improves teaching and learning

We believe that the effective use of evidence drives learning forward. We will continue to improve the way we capture and analyse information in order to improve student growth and well-being.

The more constructive the feedback,
the more effective the learning.

- Schoolwide Student Progress Data Team



**The great outdoors plays
into great learning**

Research shows outdoor learning and play are powerful parts of a successful learning experience, from early years through to high school.

We aim to develop further opportunities for students to benefit from the great outdoors.

- Development of Outdoor Learning at ISL
- Outdoor learning in LS and EY
- Outdoor Learning Centre



Learning that matters

All learning matters. Learning should feel meaningful to students. Purposeful learning will help students engage with the world and leave it in better shape than it is now.

We believe that serving the community is an essential way of bringing meaning to learning. Our aim is to embed this further in all our programmes.

- Service Learning
- Learner Support Services (LSS) review
- Alternative learning pathways for High School
- Re-imagining grades 6-8
- LS Library redesign
- US Library and #islconnects redesign



Digital citizenship and media literacy are a key to the future

To fulfil our mission, our community has to excel in new kinds of thinking and understanding about how the world works. We will adapt and thread recognized digital intelligences throughout school life.

- 1 to 1 laptop programme Grade 3, 4 and 5
- Digital Fluency US
- Digital Citizenship and Media Literacy Staff Professional Development

Supercharge Professional Growth



We believe continuous professional growth enhances teaching and learning. Our goal is for all of our staff to experience first-class professional development that contributes to richer and more authentic educational experiences for every student.

- Review of Professional Growth Model



Review processes that are agile and adaptive

We need to change how we review any programme: more agile, more efficient and effective.

We want to ensure that we offer the best possible support our staff and students need for great learning and teaching to take place at ISL.

- Community Relations differentiates ISL as the school of choice in Luxembourg
- New long-term financial sustainability plan for ISL
- Redesigning the schedules
- Learning Beyond the classroom
- New School Information System

