

# **Middle School English Literature Selection Advisory Committee**

**9/25/19**

# Welcome and Thank You!

Please sign in, pick  
up your red folder,  
and grab some  
dinner.



# Public Observers

- All our meetings are open to the public
- Observers may submit their questions, concerns, and observations in writing via the observer form or via email to Karen or Judy
- Meeting notices, agendas, and notes will be posted on the district webpage:

<https://www.pausd.org/middle-school-literature-selection-committee>

# Introductions

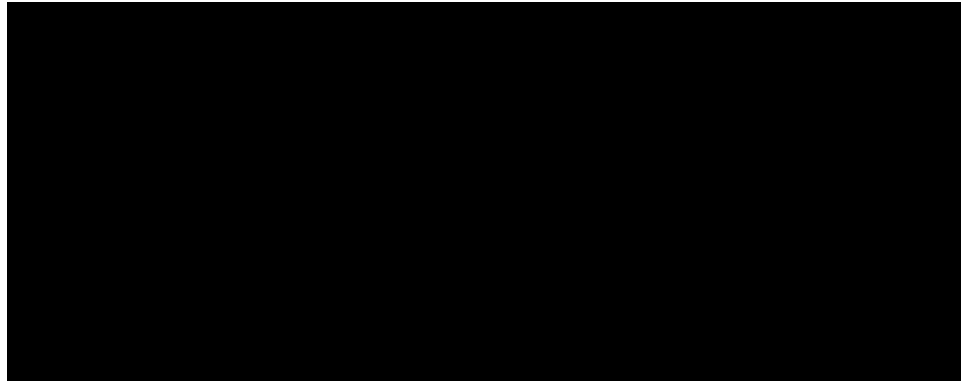
Please tell us your name,  
the school you are affiliated  
with, and your role on this  
committee



# Finding Common (Literary) Ground

1. Please make a group of 4-6
2. Make a list of as many things as possible relating to **literature** that your group members have in common.

**Example:** *We have all visited Hobbiton in New Zealand!*



# Meeting Norms

*A draft of the meeting norms is in your folder.*

Approve or edit?

# Agenda

*A copy of the agenda is in your folder.*

## **The purpose of our work today:**

- ❑ Get acquainted
- ❑ Understand our task & clarify our timeframe
- ❑ Remind ourselves of some recent shifts in English Language Arts
- ❑ Become familiar with our vetting tool & with the current PAUSD literature list
- ❑ Launch & organize our reading groups

Approve or edit the agenda?

# Charge to the Committee

*A copy of the charge statement and the “Conflict of Interest” section of [AR 6161.1](#) is in your folder.*



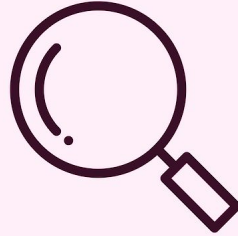
# Big Picture: Our Process - Year 1

## Current PAUSD Lit:

- PAUSD Core + Supplemental Texts
- Additional titles teachers are using
- Book Closet



Vetting Tool +



Conversation in  
Reading Groups



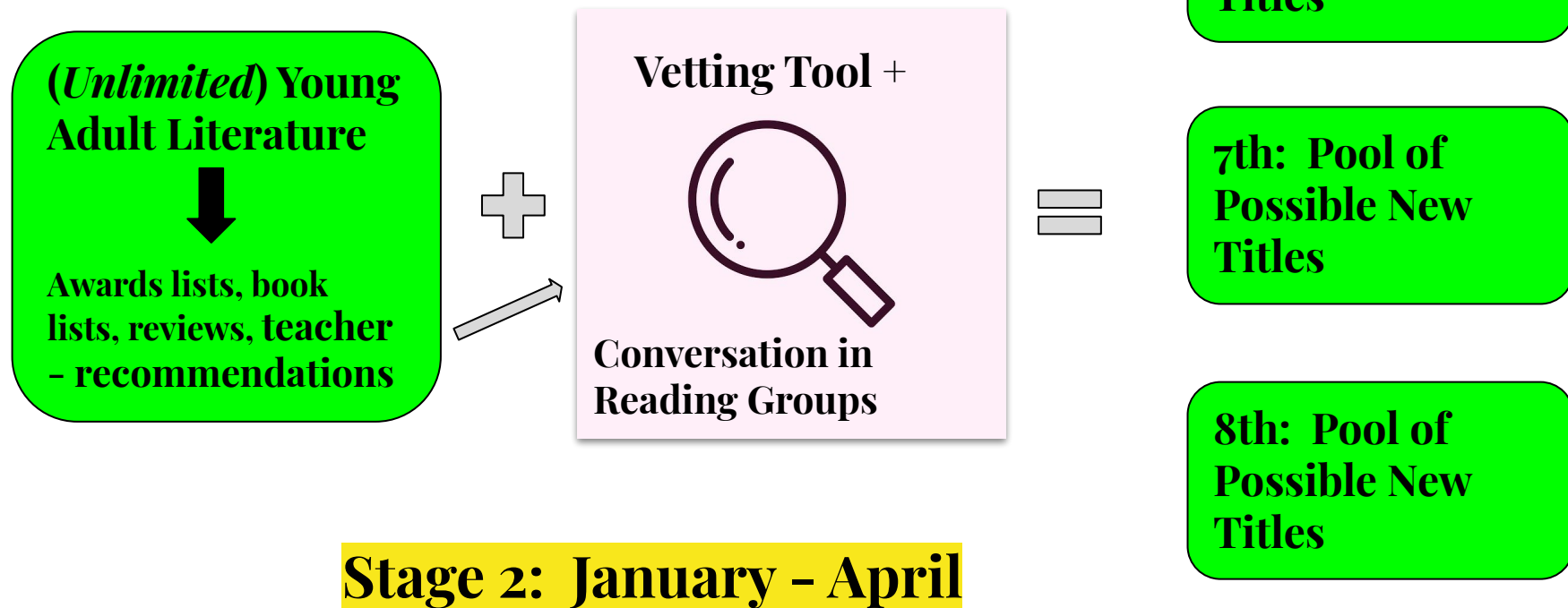
**6th: Revised  
PAUSD Lit List**

**7th: Revised  
PAUSD Lit List**

**8th: Revised  
PAUSD Lit List**

**Stage 1: September - December**

# Big Picture: Our Process - Year 1



# Big Picture: Our Process - Year 1



**Stage 3: May**

# Big Picture: Our Process - Year 2

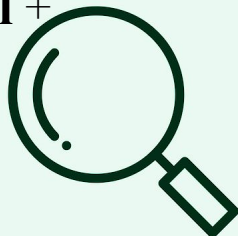
**6th: Bigger pool  
of Titles to be  
considered for  
Core and Supp'l**

**7th: Bigger pool  
of Titles to be  
considered for  
Core and Supp'l**

**8th: Bigger pool  
of Titles to be  
considered for  
Core and Supp'l**



**Comp. Vetting  
Tool +**



**Possible Pilots +  
Lots of discussion**



**6th: Core 1 and Core 2**

**6th: Supplemental**

**6th: No, thanks.**

**7th: Core 1 and Core 2**

**7th: Supplemental**

**7th: No, thanks.**

**8th: Core 1 and Core 2**

**8th: Supplemental**

**8th: No, thanks.**

# Logistics for the Year

Review our Timeline (*in your folder*).

Review the Committee Membership and Meetings (*in your folder*).

**Any Questions Thus Far?**



# Building Background: Shifts in English Lang. Arts

Deanna, Hart, and Jen will take us through some of the shifts in English with the Common Core (2010). *A copy of the presentation is in your folder.*

Followed by time for questions/comments

# Shifts in English Lang. Arts Presentation

*Additional resources in your folder/on your table:*

- Achieve the Core's "Shifts at a Glance"
- Common Core Anchor Standard Progressions for ELA

*Additional resources in our Google folder:*

- CCSS
- CCSS Appendix A and B
- ELA/ELD Framework, Ch. 6



# Guiding Questions

*A copy is in your folder.*



# Reading Group Assignments

**6th-Grade Team:** *Liz Lewis, Fenton Zarlengo, Jim Meininger, Erin Chan, Laura Hull, Ana Reyes, Naina Sodhi*

**7th-Grade Team:** *Hart Walsh, Tony Escandon, Sid Haro, Lauren Hahn, Maia Lin, Tiffany Genasci, Kristen Lee, Noel Woodward*

**8th-Grade Teams:** *Jen Coluzzi, Jaime Veitch, Shaina Holdener, Deanna Jones, Kindel Launer, Elli Sandis, Olivia Souter*

# 10-Minute Break

When we come back, please sit with your reading groups!



**10:00**

# Hello reading group!

**Say hi to your group members.**

**Give everyone a high five.**

**Say, “We’ll be amazing, Group!”**



# Introduction to Vetting Tool #1

10:00

This is our initial tool for examining texts

It's what we will be using this year in our reading groups to examine current PAUSD literature and possible new titles.

In your groups, please:

- Take a look at the tool
- Discuss: *Does your group want to make any changes?*
- Large Group Debrief & Discussion

# Current PAUSD Literature List

10:00

These lists include:

- PAUSD Core + Supplemental Texts
- Additional titles teachers are using
- Book Closet

They may not be complete!

In your groups, please:

- Scan over “your” list
- Discuss: *Any first impressions?*
- Large Group: Quick Debrief

# Getting Organized:



10:00

## Reading Groups:

- Consider dividing up into smaller sub-groups of 2 or 3, making sure you have one English teacher per subgroup
- Figure out how you are going to split up your list. Which sub-group will be responsible for reading and vetting which titles?
- What homework do you want to give yourself for Oct. 16, keeping in mind that we (ideally) want to be done vetting current PAUSD lit by Dec.

## Homework for Oct. 16

- ❖ Reading groups, please tell us what homework (if any) you elected to give yourselves!
- ❖ Teachers, please talk to your colleagues and make sure we haven't left any books off of the current PAUSD list.
  - If you discover books that we have left off, please email me, and I will add them.



# Agenda Items for Next Meeting

October 16, 2019, from 4:00–7:00

- Teaching Books presentation
- Student survey results
- Calibrating our use of the vetting tool?
- Work Time: Reading groups begin to vet current PAUSD texts
- Other?

# Closure: Whip Around

What's on your mind?

Last thoughts?

Suggestions?



# Thank you and good night!

Please return your folders.

You are welcome to take any handouts you would like. Otherwise, they will just stay in your folder for you for next time.

