

2019-21 MS ENGLISH LITERATURE SELECTION ADVISORY COMMITTEE
AGENDA & NOTES
 10/16/19; District Office – Room A; 4:00 to 7:00 pm

DESCRIPTION	NAME	PRESENT
ENGLISH INSTRUCTIONAL LEADER	Deanna Jones (8) Fletcher MS djones@pausd.org	Yes
	Hart Walsh (7) Greene MS hwalsh@pausd.org	Yes
	Jen Coluzzi (8) JL Stanford MS jcoluzzi@pausd.org	Yes (left 5:30)
MS ENGLISH TEACHER	Erin Chan (6) Greene MS echan@pausd.org	
	Liz Lewis (6) JL Stanford MS elewis@pausd.org	Yes
	Jim Meininger (6) JL Stanford MS jmeininger@pausd.org	Yes
	Tony Escandon (7) Fletcher MS tescandon@pausd.org	Yes
	Noel Woodward (8) Fletcher MS nwoodward@pausd.org	Yes
	Jaime Veitch (8) Greene MS jveitch@pausd.org	Yes
PARENT REPRESENTATIVE	Lauren Hahn Fletcher parent hahnlauren@gmail.com	Yes
	Naina Sodhi Greene parent nainas@gmail.com	Yes
	Sophia Husain JLS parent Heysophia@hotmail.com	Yes

STUDENT REPRESENTATIVE	Olivia Souter Fletcher student Olivia's parent's email: souter98@sbcglobal.net	
	Maia Lin Greene student Maia's parent's email: clarissa.shen@gmail.com ; Jamesplin@gmail.com	Yes
	Fenton Zarlengo JLS student Fenton's parent's email: zarlengo@panix.com	Yes
HS ENGLISH TEACHER	Shaina Holdener Gunn HS sholdener@pausd.org	Yes
	Kindel Launer Paly HS klauner@pausd.org	Yes
ELEMENTARY TEACHER/TOSA	Laura Hull Elementary TOSA lhull@pausd.org	Yes
SPECIAL EDUCATION REPRESENTATIVE	Tiffany Genasci Greene MS tgenasci@pausd.org	Yes
ENGLISH LANGUAGE REPRESENTATIVE	Elli Sandis JLS MS esandis@pausd.org	
TEACHER LIBRARIAN	Kristen Lee Fletcher MS klee@pausd.org	Yes
MS ADMINISTRATOR	Ana Reyes Greene MS Dean areyes@pausd.org	
ASSISTANT SUPERINTENDENT, SECONDARY	Sharon Ofek District Office sofek@pausd.org	
FACILITATOR, TOSA	Karen Logue District Office klogue@pausd.org	Yes

AGENDA ITEM	NOTES
1. Welcome and Thank You	<input type="checkbox"/> Sign in <input type="checkbox"/> Folders <input type="checkbox"/> Dinner
2. Re-Introductions	
3. Approve the Agenda	<input type="checkbox"/> Approve or edit the agenda Approved!
4. Briefly revisit key ideas from September's meeting	<input type="checkbox"/> Process <input type="checkbox"/> Shifts in ELA/Literacy <input type="checkbox"/> Guiding Questions <input type="checkbox"/> Reading Group work to date
5. Student survey results	<input type="checkbox"/> September's student survey results <input type="checkbox"/> Discussion and/or Q and A: <ul style="list-style-type: none"> ○ Audio very important/nice to have available ○ I appreciated how students responded to <i>The Outsiders</i> and the myths. I would love to know if current ninth graders enjoyed <i>12 Angry Men</i> (can we make this happen, survey 9th graders?) ○ I appreciated the comment about having a few different lit options to choose from ○ Supplemental menu as one way to create choice/lit circles ○ The book I was assigned echoed the comment about having more positive Muslim characters in our books ○ Full spectrum is represented – impossible to make everyone happy. Makes me feel like the students were really thoughtful. ○ Spectrum – I wonder how much English teachers in general talk about the role of the reader when they are discussing books. Can make it less threatening to read books about, say, sexual assault – so it doesn't feel so uncomfortable because the kids have context ○ Made me happy that they want books to read ○ I was surprised to see realistic fiction as the second most popular choice, given that that's a lot of what we read ○ I thought dystopian would be the second choice ○ A lot of my high schoolers like having an electronic copy of the text (where they can do control find). They can look for evidence quickly. Nice when kids can search electronically. Can be the appeal of having both physical and electronic copies ○ Related to that, so many times we listen to audio versions of the book. Right now it's impossible for kids to annotate the books, so we use post-it notes. If they had electronic copies, maybe it would be easier for them to annotate and go back. Post-its just one form of annotation ○ Kindle app correlates all the notes which is really helpful ○ Building on that comment, new software that allows crowdsourcing; students can post written comments in margins and crowdsource ideas.

	<ul style="list-style-type: none"> ○ Kindles are great, but reading on a screen you can't remember the book as well. So maybe re-reading on a Kindle needs to be built in. ○ What would you prefer – electronic or hard copy? What were kids thinking? I'm on the go; I can read quickly on my phone, depends on what you are talking about. 6th graders might prefer a hard copy to go back into. ○ Talking about e-readers – equity issue? Will the district provide the funds for e-readers? Need to be available for everyone. ○
6. TeachingBooks presentation: Deborah Ford-Salyer	<input type="checkbox"/> Organizational Tool <input type="checkbox"/> Resource for learning more about the books on our list
10-Minute Break	
7. Reading Groups: Work Time	<input type="checkbox"/> Revised PAUSD Literature Lists <input type="checkbox"/> Get organized <input type="checkbox"/> Read & Vet <input type="checkbox"/> Plan for next meeting
8. Agenda Items for Next Meeting	<input type="checkbox"/> Nov. 20 <ul style="list-style-type: none"> ○ Emily Style's "Curriculum as Window and Mirror" ○ Reading group work time ○ Other? ○ Questions and Ideas for Next Time: <ul style="list-style-type: none"> - Grammar resources? - Quieter discussion space for the latter part of the meeting (breakout spaces) might be nice - What to do about books that are appropriate for 3-5 grades? - What to do about books that we can't find anywhere? - Do we want the room set up in three table groups?
9. Closure – Whip Around	<input type="checkbox"/> What is on your mind at this juncture? Any last thoughts? Suggestions? <ul style="list-style-type: none"> ○ Breakout rooms; thumbs up ○ Feel a little better this time; I had gotten far enough that I could make a judgement on what I thought of a text or someone in the group could help me. More manageable and possible. Need to get far enough to make a judgement ○ Same question about lower level books came up; lit circle books – what to say? ○ Love my group ☺ The list was intimidating but I think we have it managed in a nice way. Nice to x books off the list; will make it more manageable for us to tackle. ○ Same – seems more manageable, still a little intimidating. It was pretty easy to get rid of titles. Don't want to get rid of a title that someone else loves – let's look at the supplemental for some of these titles ○ I put my name next to a lot of titles. I barely finished two last time. Think I need audible titles ○ I think we have a really good group; think we'll pick some pretty good books ○ What was said

	<ul style="list-style-type: none"> ○ I really liked seeing the results from the student survey; happy to see that kids are excited about reading. Happy to see how many students enjoyed reading <i>The Outsiders</i> ○ Really liked the TeachingBooks tool; helped with book I was vetting; gives some backup ○ Love the team – there’s experience, fun, structure, and leadership. Think we’re narrowing down the books. Appreciated the student opinions/data. Still wondering about the last 32% of students! ○ Discovered how hard it can be to find some of these books. Will go on a hunt for one of the books to try to make sure we are thorough. Hope to enjoy a few books this time ○ Really exciting. Brownies were good! ○ Excited to see that kids had noted that there was a lack of voices in some of our lit which we can do a great job filling ○ Echo what has been said about the vetting process. My book was hard to vet, library didn’t have it, had to fill out a card and sign for it – already there were all these “this is odd”; it is now gone! A little hung up on giving it a no; did I miss something? ○ Fun to talk about books with my colleagues. Not much chance to chat about books that really affected us ○ I appreciated the TeachingBooks tool, appreciated how visual it is, like the organization
10. Thank you and good-bye!	<input type="checkbox"/> Take any handouts you would like to keep <input type="checkbox"/> Please <u>return</u> your folders! 😊

Next Meeting: Wednesday, November 20, 4:00-7:00
District Office – Room A