

2019-21 MS ENGLISH LITERATURE SELECTION ADVISORY COMMITTEE
AGENDA & NOTES
 12/18/19; District Office – Room A; 4:00 to 6:00 pm

DESCRIPTION	NAME	PRESENT
ENGLISH INSTRUCTIONAL LEADER	Deanna Jones (8) Fletcher MS djones@pausd.org	Yes
	Hart Walsh (7) Greene MS hwalsh@pausd.org	Yes
	Jen Coluzzi (8) JL Stanford MS jcoluzzi@pausd.org	
MS ENGLISH TEACHER	Erin Chan (6) Greene MS echan@pausd.org	Yes
	Liz Lewis (6) JL Stanford MS elewis@pausd.org	
	Jim Meininger (6) JL Stanford MS jmeininger@pausd.org	Yes
	Tony Escandon (7) Fletcher MS tescandon@pausd.org	
	Noel Woodward (8) Fletcher MS nwoodward@pausd.org	Yes
	Jaime Veitch (8) Greene MS jveitch@pausd.org	Yes
PARENT REPRESENTATIVE	Lauren Hahn Fletcher parent hahnlauren@gmail.com	Yes
	Naina Sodhi Greene parent nainas@gmail.com	Yes
	Sophia Husain JLS parent Heysophia@hotmail.com	Yes

STUDENT REPRESENTATIVE	Olivia Souter Fletcher student Olivia's parent's email: souter98@sbcglobal.net	Yes
	Maia Lin Greene student Maia's parent's email: clarissa.shen@gmail.com ; Jamesplin@gmail.com	Yes
	Fenton Zarlengo JLS student Fenton's parent's email: zarlengo@panix.com	Yes
HS ENGLISH TEACHER	Shaina Holdener Gunn HS sholdener@pausd.org	
	Kindel Launer Paly HS klauner@pausd.org	Yes
ELEMENTARY TEACHER/TOSA	Laura Hull Elementary TOSA lhull@pausd.org	Yes
SPECIAL EDUCATION REPRESENTATIVE	Tiffany Genasci Greene MS tgenasci@pausd.org	Yes
ENGLISH LANGUAGE REPRESENTATIVE	Elli Sandis JLS MS esandis@pausd.org	
TEACHER LIBRARIAN	Kristen Lee Fletcher MS klee@pausd.org	Yes
MS ADMINISTRATOR	Ana Reyes Greene MS Dean areyes@pausd.org	
ASSISTANT SUPERINTENDENT, SECONDARY	Sharon Ofek District Office sofek@pausd.org	
FACILITATOR, TOSA	Karen Logue District Office klogue@pausd.org	Yes

AGENDA ITEM	NOTES
1. Welcome → Please sit with your reading group!	<input type="checkbox"/> Sign in <input type="checkbox"/> Folders <input type="checkbox"/> Dinner
2. Approve the agenda	<input type="checkbox"/> Approve or edit the agenda Agenda approved
3. Briefly revisit key ideas from November's meeting	<input type="checkbox"/> Emily Style's "Curriculum as Window and Mirror" <input type="checkbox"/> Decisions made by the Committee Reviewed decisions made by the Committee at last meeting
4. Adding New Titles	<input type="checkbox"/> Become familiar with some resources for finding new titles <input type="checkbox"/> Determine next steps for Reading Groups
5. Reading Groups: Work Time	<input type="checkbox"/> Links to various resources: <ul style="list-style-type: none"> ○ Teacher recommendations ○ Awards lists, booklists, and more ○ Titlewave ○ Teaching books <input type="checkbox"/> Goals for work time <input type="checkbox"/> Read & Vet <ul style="list-style-type: none"> ○ Finish vetting books on current PAUSD list ○ Determine action plan for new titles ○ Start vetting new titles
6. Reading Groups: Wrap Up	<input type="checkbox"/> Progress and Next Steps <ul style="list-style-type: none"> ○ 6th Grade: 2 people are reading each title ○ There's a book we are all intrigued by, so lots of people reading that one. Got feedback from teachers to keep new selections short, so we are keeping that in mind ○ 7th Grade: Divided up the awards lists, booklists, and other resources. We assigned the highlighted ones to group members. Also divided up the books teachers had recommended. Each of us committed to reading 3 new books for next meeting. We are reading the books in pairs. ○ 8th Grade: We are still vetting the current PAUSD literature (except the EL books). By February our goal is to vet all the "old" books, so we can start new books. ○ Questions: <ul style="list-style-type: none"> - Would like Connections teacher to vet 7th-grade Connections books - Would like EL teacher to vet EL books - Is there any money for buying new titles? <ul style="list-style-type: none"> • It is expensive to get new books, • often they aren't readily available in the public library; • we could use the new titles in our classroom libraries ○ Reminders: <ul style="list-style-type: none"> - The vetting tool responses are a record of our

	<p>work/thinking, so we need to make sure we are vetting all the books.</p> <ul style="list-style-type: none"> - The revised list is the public-facing side of the vetting tool responses. - Let's not forget to include nonfiction as we start to look at new titles.
7. Agenda Items for Next Meeting	<input type="checkbox"/> Feb. 26 <ul style="list-style-type: none"> ○ Reading group work time: Vet new titles ○ Examine data from vetting tool: How is our revised/vetted list shaping up so far? ○ Other?
8. Thank you and good-bye!	<input type="checkbox"/> Take any handouts you would like to keep <input type="checkbox"/> Please <u>return</u> your folders! ☺

Next Meeting: Wednesday, February 26, 4:00-7:00
District Office – Room A