

2019-21 MS ENGLISH LITERATURE SELECTION ADVISORY COMMITTEE
AGENDA & NOTES
 2/26/20; District Office – Room A; 4:00 to 7:00 pm

DESCRIPTION	NAME	PRESENT
ENGLISH INSTRUCTIONAL LEADER	Deanna Jones (8) Fletcher MS djones@pausd.org	
	Hart Walsh (7) Greene MS hwalsh@pausd.org	
	Jen Coluzzi (8) JL Stanford MS jcoluzzi@pausd.org	
MS ENGLISH TEACHER	Erin Chan (6) Greene MS echan@pausd.org	
	Liz Lewis (6) JL Stanford MS elewis@pausd.org	
	Jim Meininger (6) JL Stanford MS jmeininger@pausd.org	
	Tony Escandon (7) Fletcher MS tescandon@pausd.org	
	Noel Woodward (8) Fletcher MS nwoodward@pausd.org	
	Jaime Veitch (8) Greene MS jveitch@pausd.org	
PARENT REPRESENTATIVE	Lauren Hahn Fletcher parent hahnlauren@gmail.com	
	Naina Sodhi Greene parent nainas@gmail.com	
	Sophia Husain JLS parent Heysophia@hotmail.com	

STUDENT REPRESENTATIVE	Olivia Souter Fletcher student Olivia's parent's email: souter98@sbcglobal.net	
	Maia Lin Greene student Maia's parent's email: clarissa.shen@gmail.com ; Jamesplin@gmail.com	
	Fenton Zarlengo JLS student Fenton's parent's email: zarlengo@panix.com	
HS ENGLISH TEACHER	Shaina Holdener Gunn HS sholdener@pausd.org	
	Kindel Launer Paly HS klauner@pausd.org	
ELEMENTARY TEACHER/TOSA	Laura Hull Elementary TOSA lhull@pausd.org	
SPECIAL EDUCATION REPRESENTATIVE	Tiffany Genasci Greene MS tgenasci@pausd.org	
ENGLISH LANGUAGE REPRESENTATIVE	Jedd Bloom Greene MS jebloom@pausd.org	
TEACHER LIBRARIAN	Kristen Lee Fletcher MS klee@pausd.org	
MS ADMINISTRATOR	Ana Reyes Greene MS Dean areyes@pausd.org	
ASSISTANT SUPERINTENDENT, SECONDARY	Sharon Ofek District Office sofek@pausd.org	
FACILITATOR, TOSA	Karen Logue District Office klogue@pausd.org	

AGENDA ITEM	NOTES
1. Welcome → Please sit with your reading group!	<input type="checkbox"/> Sign in <input type="checkbox"/> Folders <input type="checkbox"/> Dinner
2. Approve the agenda	<input type="checkbox"/> Approve or edit the agenda
3. Revisit and deepen understanding of text complexity	<input type="checkbox"/> What does the Common Core say? <input type="checkbox"/> Three factors of text complexity <input type="checkbox"/> Practice determining text complexity
10-Minute Break	
4. Reading Groups: Analyze revised PAUSD Lit Lists for gaps (using filters in TeachingBooks)	Reading groups report on holes in: <input type="checkbox"/> 6 th -grade list <input type="checkbox"/> 7 th -grade list <input type="checkbox"/> 8 th -grade list
5. Adding New Titles: Reminders	<input type="checkbox"/> Resources for finding new titles <input type="checkbox"/> Process once you have found a possible new title
6. Reading Groups: Work Time	<input type="checkbox"/> Finish vetting books on PAUSD Lit List (if necessary) <input type="checkbox"/> Continue vetting new titles
7. Reading Groups: Wrap Up	<input type="checkbox"/> Progress and Next Steps
8. Agenda Items for Next Meeting	<input type="checkbox"/> Mar. 25 <ul style="list-style-type: none"> ○ Revisit building knowledge through content-rich nonfiction ○ Access & Support ○ Reading group work time: Continue to vet new titles ○ Other?
9. Thank you and good-bye!	<input type="checkbox"/> Take any handouts you would like to keep <input type="checkbox"/> Please <u>return</u> your folders! 😊

Next Meeting: Wednesday, March 25, 4:00-7:00
 District Office – Room A