

**2019-21 MS ENGLISH LITERATURE SELECTION ADVISORY COMMITTEE**  
**AGENDA & NOTES**  
 2/26/20; District Office – Room A; 4:00 to 7:00 pm

DESCRIPTION	NAME	PRESENT
<b>ENGLISH INSTRUCTIONAL LEADER</b>	Deanna Jones (8) Fletcher MS <a href="mailto:djones@pausd.org">djones@pausd.org</a>	<b>Yes</b>
	Hart Walsh (7) Greene MS <a href="mailto:hwalsh@pausd.org">hwalsh@pausd.org</a>	<b>Yes</b>
	Jen Coluzzi (8) JL Stanford MS <a href="mailto:jcoluzzi@pausd.org">jcoluzzi@pausd.org</a>	<b>Yes (left 5:30)</b>
<b>MS ENGLISH TEACHER</b>	Erin Chan (6) Greene MS <a href="mailto:echan@pausd.org">echan@pausd.org</a>	<b>Yes (left 5:45)</b>
	Liz Lewis (6) JL Stanford MS <a href="mailto:elewis@pausd.org">elewis@pausd.org</a>	<b>Yes</b>
	Jim Meininger (6) JL Stanford MS <a href="mailto:jmeininger@pausd.org">jmeininger@pausd.org</a>	
	Noel Woodward (8) Fletcher MS <a href="mailto:nwoodward@pausd.org">nwoodward@pausd.org</a>	<b>Yes</b>
	Jaime Veitch (8) Greene MS <a href="mailto:jveitch@pausd.org">jveitch@pausd.org</a>	<b>Yes</b>
<b>PARENT REPRESENTATIVE</b>	Lauren Hahn Fletcher parent <a href="mailto:hahnlauren@gmail.com">hahnlauren@gmail.com</a>	<b>Yes</b>
	Naina Sodhi Greene parent <a href="mailto:nainas@gmail.com">nainas@gmail.com</a>	<b>Yes</b>
	Sophia Husain JLS parent <a href="mailto:Heysophia@hotmail.com">Heysophia@hotmail.com</a>	
<b>STUDENT REPRESENTATIVE</b>	Olivia Souter Fletcher student Olivia's parent's email: <a href="mailto:souter98@sbcglobal.net">souter98@sbcglobal.net</a>	<b>Yes</b>

	Maia Lin Greene student Maia's parent's email: <a href="mailto:clarissa.shen@gmail.com">clarissa.shen@gmail.com</a> ; <a href="mailto:Jamesplin@gmail.com">Jamesplin@gmail.com</a>	<b>Yes</b>
	Fenton Zarlengo JLS student Fenton's parent's email: <a href="mailto:zarlengo@panix.com">zarlengo@panix.com</a>	<b>Yes</b>
<b>HS ENGLISH TEACHER</b>	Shaina Holdener Gunn HS <a href="mailto:sholdener@pausd.org">sholdener@pausd.org</a>	<b>Yes</b>
	Kindel Launer Paly HS <a href="mailto:klauner@pausd.org">klauner@pausd.org</a>	
<b>ELEMENTARY TEACHER/TOSA</b>	Laura Hull Elementary TOSA <a href="mailto:lhull@pausd.org">lhull@pausd.org</a>	<b>Yes</b>
<b>SPECIAL EDUCATION REPRESENTATIVE</b>	Tiffany Genasci Greene MS <a href="mailto:tgenasci@pausd.org">tgenasci@pausd.org</a>	<b>Yes</b>
<b>ENGLISH LANGUAGE REPRESENTATIVE</b>	Jedd Bloom Greene MS <a href="mailto:jebloom@pausd.org">jebloom@pausd.org</a>	
<b>TEACHER LIBRARIAN</b>	Kristen Lee Fletcher MS <a href="mailto:klee@pausd.org">klee@pausd.org</a>	<b>Yes (left 5:45)</b>
<b>MS ADMINISTRATOR</b>	Ana Reyes Greene MS Dean <a href="mailto:areyes@pausd.org">areyes@pausd.org</a>	
<b>ASSISTANT SUPERINTENDENT, SECONDARY</b>	Sharon Ofek District Office <a href="mailto:sofek@pausd.org">sofek@pausd.org</a>	
<b>FACILITATOR, TOSA</b>	Karen Logue District Office <a href="mailto:klogue@pausd.org">klogue@pausd.org</a>	<b>Yes</b>

AGENDA ITEM	NOTES
1. Welcome → Please sit with your reading group!	<input type="checkbox"/> Sign in <input type="checkbox"/> Folders <input type="checkbox"/> Dinner
2. Approve the agenda	<input type="checkbox"/> Approve or edit the agenda <b>Agenda was approved</b>
3. Revisit and deepen understanding of text complexity	<input type="checkbox"/> What does the Common Core say? <input type="checkbox"/> Three factors of text complexity: <b>Quantitative, qualitative and task &amp; reader considerations</b> <input type="checkbox"/> Practice determining text complexity: <b><i>The Great Fire and an Informational Text – Qualitative Measures Rubric</i></b>
<b>10-Minute Break</b>	
4. Reading Groups: Analyze revised PAUSD Lit Lists for gaps (using filters in TeachingBooks)	<p>Reading groups report on holes in:</p> <input type="checkbox"/> 6 <sup>th</sup> -grade list <input type="checkbox"/> 7 <sup>th</sup> -grade list <input type="checkbox"/> 8 <sup>th</sup> -grade list
5. Adding New Titles: Reminders	<input type="checkbox"/> Resources for finding new titles: <b>Teacher Summer Reading Recommendations Awards Lists, Book Lists, etc. from CDE</b> <b>Titlewave – Book reviews and more</b> <b>TeachingBooks – Browse by various categories</b> <input type="checkbox"/> Process once you have found a possible new title: <b>Talk to reading group. Possibly – solicit second opinion</b> <b>Read reviews on book (Titlewave)</b> <b>Put new title through our vetting tool</b> <b>Record new title in our spreadsheet</b>
6. Reading Groups: Work Time	<input type="checkbox"/> Finish vetting books on PAUSD Lit List (if necessary) <input type="checkbox"/> Continue vetting new titles
7. Reading Groups: Wrap Up	<input type="checkbox"/> Progress and Next Steps <input checked="" type="checkbox"/> <b>Process Questions:</b> <ul style="list-style-type: none"> <li>○ <b>Sequels:</b> Just add the book you are really recommending. Don't include sequels.</li> <li>○ <b>Vetting:</b> If we read a book and we don't like it, don't vet it. However, do keep a list of everything (including books that we don't recommend), so we don't duplicate our work</li> <li>○ <b>Multiple grade levels:</b> If more than one grade-level really</li> </ul>

	<p>likes the book, what do we do?</p> <ul style="list-style-type: none"> <li>- Maybe the first person to read and like the book, vets it (using the tool)</li> <li>- Getting grade-level perspective: why is a recommender suggesting a particular grade level for this book? This would be good to document somewhere.</li> <li>- Come up with a column heading to show that we've read and liked a book, but haven't vetted it because it's already been vetted</li> <li>- Maybe we combine the new titles in one sheet in our spreadsheet with some new column headings?</li> <li>- Facilitator will work out a process and share it with the group at the next meeting</li> </ul>
<p>8. Agenda Items for Next Meeting</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Mar. 25 <ul style="list-style-type: none"> <li>o Revisit building knowledge through content-rich nonfiction: <ul style="list-style-type: none"> <li>- Librarians could pull applicable topics</li> <li>- If we can tie the nonfiction to what students are learning anyway, that would be nice</li> </ul> </li> <li>o Access &amp; Support</li> <li>o Reading group work time: Continue to vet new titles</li> <li>o Other?</li> </ul> </li> </ul>
<p>9. Thank you and good-bye!</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Take any handouts you would like to keep</li> <li><input type="checkbox"/> Please <u>return</u> your folders! 😊</li> </ul>

**Next Meeting:** Wednesday, March 25, 4:00-7:00  
District Office – Room A