



Assessment Guide

Taipei European School
British Primary Section
2020-2021



What is Assessment?

In education, the term **assessment** refers to the wide variety of methods or tools that educators use to evaluate, measure, and document the academic readiness, learning progress, skill acquisition, or educational needs of students.

Assessment at British Primary Section

The National Curriculum for England and Wales was reviewed and revised in 2014. As a result, the new national curriculum no longer supports the system of using levels and schools were mandated to design assessment systems 'fit for purpose' to meet the needs of their students, parents and teachers. Following consultation with other similar international schools in our region and with UK based education consultants, the British Primary Section has replaced levels with age related expectations measured on a 5 point scale.



How will I know how my child is doing at school?

In a range of subjects parents are provided with information that is clear and detailed. The new system allows you to see how your child is performing compared to the expectations for their age group. These are given to parents at three points over the academic year, known as the assessment points. Parents receive an Individual Learning Record (ILR) three times per year electronically. The ILR shows progress and provides detail on the learning behaviours seen in class. Parents also receive two written reports that include all learning areas. There are also three opportunities to meet with your child's classroom teacher. All documents are now electronic.



What are the benefits of the Individual Learning records?

You are provided with more detail about what your child is learning and what their next steps are. This allows parents to further support their child's achievement. Along with age related expectations you receive detailed insight into how your child is progressing within the learning environment. Your child also has a voice that ensures that they have an active role in the assessment process, including developing their own learning goals.



What is the 5 point scale?

Your child is assessed in three specific learning areas in English and also in mathematics as well as a range of other subjects. These are broken down into age related target areas. Children's progress is measured using the five criteria below. These specific areas have key objectives that outline the age-related expectations.

The criteria are:

NYT (NOT YET TAUGHT)

This area of the curriculum has NOT YET been taught to your child. Your child will receive this teaching at a later time in the year.

D (DEVELOPING)

Your child is developing understanding in this area. Independence is beginning, although learning still requires some consolidation, fluency and consistency. Your child has mastered less than half of the key objectives in that area.

C (CONSOLIDATING)

Your child is developing a secure base in this area. Independence is usually evident, but learning still requires further consolidation, fluency and consistency. Your child has mastered more than half of the key objectives in that area.

M (MASTERY)

Your child is secure and has a thorough understanding of the age-related target area. They demonstrate consistency, fluency, independence and reason their thinking. Mastery students are able to apply and transfer age-related learning. Your child has mastered all of the key objectives in that area.

GD (GREATER DEPTH)

Your child has achieved Mastery and is now able to create, evaluate and analyse using the age-related learning in new situations and concepts. This is above the expected standard depth of application and understanding required in this age related area.

When will my child be assessed?

We will assess continuously and use this assessment to maintain records of progress. As well as this, students in Year Two and above will take yearly summative assessments with the award winning GL assessment systems in reading and mathematics. These assessments are part of the assessment cycle and help to provide additional information about student achievement and attainment. BPS also participates in rigorous internal and external moderation that includes these assessments, student work and recorded observations.

How will I know if my child is improving?

In the Individual Learning Record you will find a full set of age-related expectations for each year group. This will give a very clear idea of exactly what and where your child is in relation to targets.

Assessments allow us to easily and quickly identify learning gaps. In addition, we ensure sufficient challenge for all students within each age group, allowing ample time for students to get to grips with new knowledge as well as developing a wide range of Greater Depth skills that ensure each and every child is appropriately engaged throughout the year.



◀ **Electronic versions are available through our school website**
www.taipeieuropeanschool.com



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