

The background of the slide is a photograph of a chalkboard. On the left, a piece of white chalk is shown in sharp focus, with its tip pointing towards the bottom left. The chalkboard surface is covered with faint, light blue or grey mathematical sketches, including a large circle and several intersecting lines, suggesting a geometry or algebra lesson. The overall lighting is soft, and the colors are muted, giving it a professional and academic feel.

Jackson Academy of Math and Music

Back to School Night

2020 - 2021

**Mrs. Gillispie, Mrs. Rubio, Mrs.
Wargocki, and Mrs. Van Holt
7th Grade**

Welcome to 7th grade at JAMM!

Our goals tonight are to help you:

- Understand the expectations of the classroom
- Understand the work your child will be expected to complete this year
- Learn a little bit more about the Common Core standards we will be following
- Understand how we can work as a team to support your child's learning

School Supply List for 2020-2021

patience
flexibility
deep breaths
calmness
humor
cooperation

encouragement
positivity
understanding
compassion
respect
kindness

RAISING
KIND
KIDS

All About Mrs. Gillispie

- I was born in San Luis Obispo but grew up in Morgan Hill.
- Bachelor's degree from CSU, Monterey Bay
- Teaching Credential from SJSU
- Proud mom to daughter, Dakota



All About Mrs. Rubio (Mankovsky)

- Navy Brat who attended 12 schools growing up
- Grad and Undergrad work at SDSU
- 17 years of teaching- Elementary, Middle, & HS
- Mother to 2 students

All About Mrs. Van Holt

- Teaching two periods of math and two of science
- Grew up nearby in San Jose
- Bachelor's Degree from UC San Diego
- Teaching Credential from CSU Monterey Bay
- 6 years teaching - 5th, 6th, and 7th grades
- Mom to a 5th grader and 9th grader

All About Mrs. Wargocki

- Teaching Math and Science to Mrs. Gillispie's homeroom students.
- Born and raised in Indianapolis, Indiana
- Bachelor's Degree From Saint Mary's College in Notre Dame, Indiana
- Teaching Credential from Metro State in Denver, Colorado
- Master's Degree in Curriculum and Instruction from Purdue University
- Started teaching in 2001
- Mom to a 4th grader, 7th grader and 9th grader

Jackson Academy of Math and Music - Vision

We believe that all students deserve an educational experience that allows them to truly be alive. They are actively engaged, utilizing their thinking to solve problems, to listen to others ideas, and respect one another as individuals.

Our Goals

- To give students the academic and social skills needed to progress to 8th grade and beyond.
- To provide a classroom environment where students feel safe and comfortable.
- To make connections with each student and help them discover their own potential.

Curriculum Goals

- Help students achieve the academic and social skills needed to progress to a proficient or advanced grade level in reading, writing, vocabulary, science, and math.
- Provide students with an introduction to music fundamentals and the skills to play an instrument.
- Support students in critically evaluating current and historical events in world history

Reading

- Students will be reading texts aligned with Common Core requirements and 7th grade lexile levels
- Study Sync
- Novel studies
- Internet articles on topics related to curriculum
- Independent reading

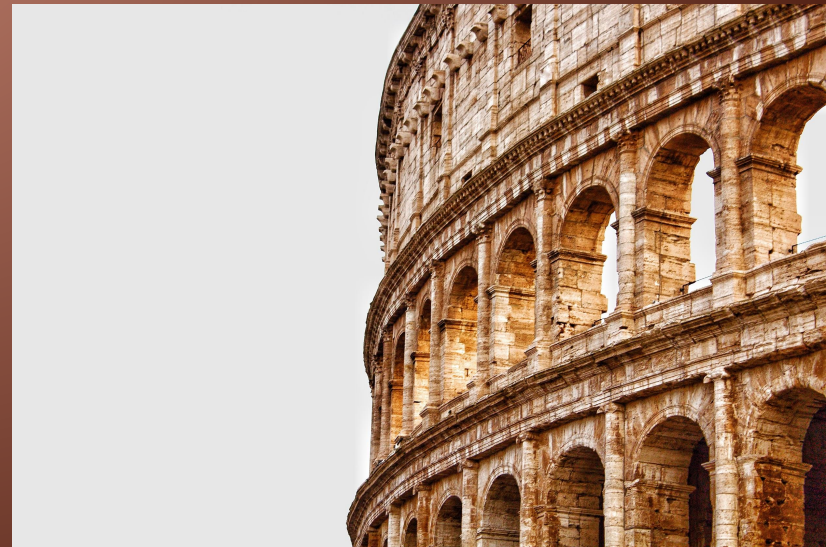
Writing

- We will go into these types of writing this year:
 - Narrative
 - Informative
 - Argumentative (proposition and support)
 - Response to literature
 - Scientific claims and reports
- Constructing Meaning



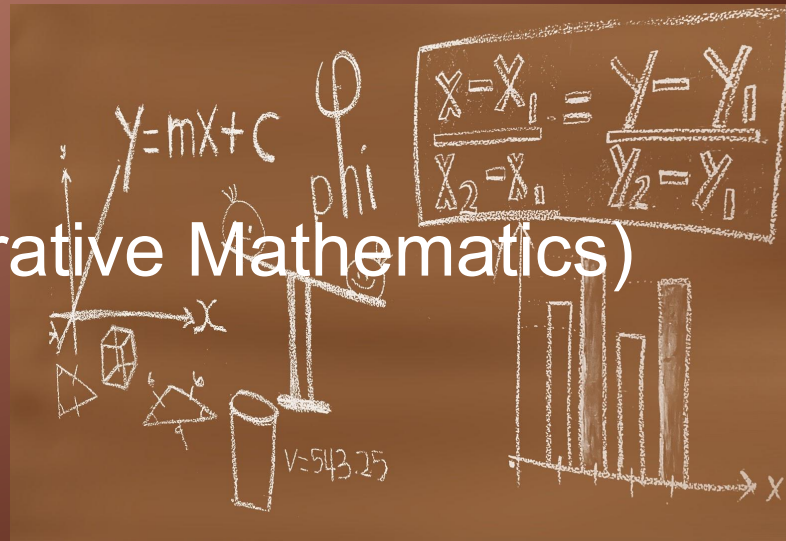
Social Studies

- Units
 - Fall of Rome
 - Medieval Europe
 - Renaissance
 - China
 - Origins of Islam
- Instructional focus: Culture
 - geography
 - religion
 - human interaction
 - economics
 - politics



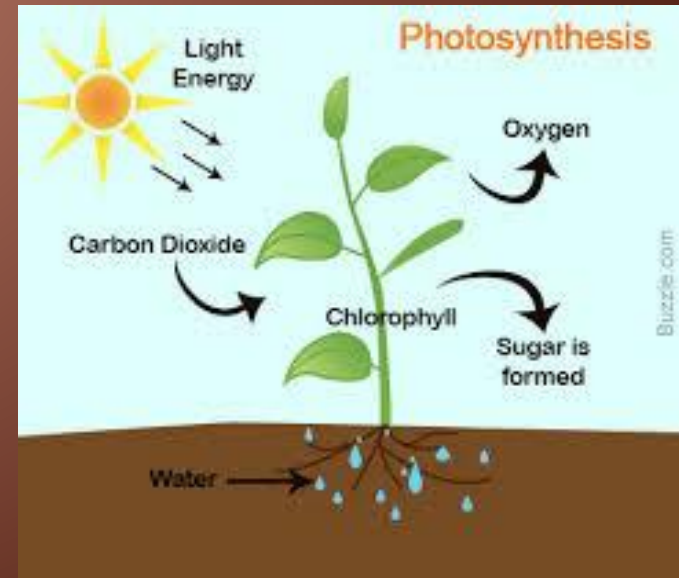
Math

- Standards for Mathematical Practice
- Common Core Integrated Seventh Grade Math
 - Number sense
 - Rational numbers
 - Solving algebraic equations and expressions
 - Ratios and proportions
 - Probability
- CPM
- Open Up Resources (Illustrative Mathematics)



Science

- Using the Next Generation Science Standards
 - Newly adopted science curriculum: HMH Science Dimensions
- Integrated Approach
 - Life Science + Physical Science + Earth Science
- Topics include:
 - Matter
 - Matter and Energy Cycles
 - Earth's Resources
 - Sustaining Biodiversity



Assignments

- Assignments are posted in Google Classroom daily.
- Most assignments will be turned in through Google Classroom.
- Some assignments may be completed and turned in on paper (or by photo).
- Late policy
 - Will be accepted up to 1 week late with a 10% deduction in score.

Grading

- Grades in Aeries Portal (Student information)
- Parents and student can and should check grades regularly
- Please contact the office with any difficulties getting logged in to Aeries (parents)
- Students should check assignment due dates regularly

Google Classroom vs. Aeries

Google Classroom

- Student can access all assignments
- Student can see returned work and scores for assignments
- Student can ask questions and communicate with teacher
- Parent can receive weekly guardian summaries

Aeries

- Student and parent have access to grades
- Check grades and missing assignments regularly
- Can receive emailed updates and download the app

Grade Composition

- Participation (30%)
 - Arriving on time
 - Cameras on
 - Active participation in Zoom meetings and breakout rooms
 - Group work assignments and discussions
- Assignments (40%)
 - Work assigned to be completed on Google classroom or in textbooks
- Assessments (30%):
 - Tests and quizzes
 - Projects
 - Reports

Virtual Learning Expectations

- Arrive on time and ready to learn
- Have your camera on and mute your microphone unless it is your turn to speak.
- Actively participate in Zoom meetings
- Complete all assignments to the best of your ability and turn in on time.
- Show respect to everyone in class
- Ask questions or attend office hours for help
- Demonstrate digital citizenship
- Recording or taking pictures of Zoom meetings is unacceptable

Technical Issues

Technical issues are expected and we try to help students resolve their issues if possible.

If a teacher gets dropped from a meeting and the meeting continues, students should remain calm and behave appropriately. If the teacher is not back within 10 minutes, log off of the meeting and check Google Classroom for updates.

If a student loses internet or power and cannot get back into the meeting, parent or student should email the teacher or call the office at the earliest opportunity. They should also continue to do their work on Google Classroom to the best of their ability.

If you are consistently having technical issues, please contact the District Office (Technical Support: 408-201-6009)

Academic Integrity

Integrity: doing the right thing even when no one is watching.

Especially while working virtually, it can be tempting to take the easy route. Learning is active. Students who put in the work, will do the learning.

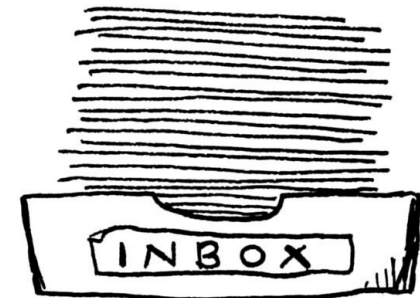
Students are expected to complete their own individual work.

Attendance

- Students are expected to be in school each day.
- Please treat virtual school the same way you would treat in person school.
- If your child is unable to make Zoom meetings, please call the office to report the absence.
- Work missed due to absence will need to be made up.

Materials Pick Up and Drop Off

- Teacher will communicate with students via Google Classroom and class announcement when we have materials for pick up or drop off.
- You do not need to come unless specified by the teacher



Teacher availability

- The best way to reach teachers is by email.
- We are available between the hours of 9am- 3pm.
- We will respond to all emails within 48 hours (although we typically will respond within 24 hours).

Contact Us!

- Email
 - gillispiek@mhusd.org (ELA and Social Studies)
 - mankovskyl@mhusd.org (ELA & Social Studies)
 - vanholth@mhusd.org (Math and Science)
 - wargockic@mhusd.org (Math and Science)
 - zimmerr@mhusd.org - Music Teacher
- School phone
(408) 201-6400

Let's Have a Great Year!