



Back to School Night 2020

Mrs. Clevenger, Mrs. Rubbo, Mrs. Wickham
6th Grade

Welcome

Thank you for taking an active role in your child's education.



In this complex world, it takes more than a good school to educate children. And it takes more than a good home. It takes these two major educational institutions working together.

Dorothy Rich

Introduction



Mrs. Wickham

I am excited to begin my 14th year teaching and work with my amazing team members! My academic passion is teaching math and science. I also have a passion for listening to music, reading, and horseback riding.

I live here in Morgan Hill with my husband and two children, Emma and Will, who are 8 and 4.

I have a bachelor's degree in Agricultural Science from Cal Poly San Luis Obispo, and a multiple subject teaching credential from Stanislaus State University. I am looking forward to getting to know each of your children this year and developing a strong community of learners.

Introduction



Mrs. Rubbo

I am very happy to be starting my 19th year of teaching. This is my fourth year at JAMM. Previously I have taught grades 1, 4, 5, and 6 in the Oak Grove School District.

My academic passion is teaching reading, writing, and history. I also have a passion for music, and I played the piano and flute growing up.

I live in Morgan Hill. My two sons, Hunter and Garrett, are currently in 7th and 5th grade at JAMM. We are all so thankful to be a part of this learning community.

I am excited to collaborate with my 6th grade teammates, and I look forward to making this a great year with these amazing classes.

Introduction



Mrs. Clevenger

I am excited to begin my fifth year of teaching. I am grateful to work here at JAMM with an awesome team. Previously I taught 3rd grade in Sacramento, California.

I live in Gilroy with my husband and two sons. My two sons, Luke and Liam, are three years old and 20 months old.

My academic passion is teaching reading, writing, and math. I also have a passion for baking sweet treats and spending time outdoors.

I am ready to share my love for learning this school year. I look forward to partnering with you and your child.

Our Goals

- **Support students in achieving** their learning goals and meeting grade level standards
- **Build a virtual classroom community** of trust, respect, and academic risk-taking
- **Develop critical thinking and problem solving skills** and growth mindsets
- **Provide students a safe, positive virtual learning environment** where they can grow as learners

Classroom Expectations

Follow the JAMM expectations at all times:

- Show respect
- Make good decisions
- Solve problems

As well as:

- Be prepared for class each day
- Do your best
- Complete work on time
- Ask for help when needed



Grade Composition

Your student's grades will consist of:

- Assignments
- Participation
- Assessments

	ELA	Math	Science	History
Assignments	40%	40%	40%	40%
Participation	30%	30%	30%	30%
Assessments	30%	30%	30%	30%

Homework Policy

- Homework, at this time, will consist of any assignments not completed during class time. Assignments are posted for students each day on Google Classroom.
- Google Classroom will be a tool for peer homework collaboration - sharing strategies, not giving answers or chatting

*Students that complete their work early and are looking for enrichment can select any of the optional “Early Finisher Choice Board” activities, located on the 6th Grade Announcements Google Classroom page under Classwork tab.

Late Assignments

Late Assignments:

Students are allowed to turn in late assignments under this structure:

- 1st Trimester: no more than 1 week late from due date; 10% off
- 2nd Trimester: no more than 1 week late from due date; 20% off
- 3rd Trimester: no more than 1 week late from due date; 30% off

Attendance

Teachers will be taking attendance on a daily basis **in each class** during virtual learning. If students are inactive on Zoom and/or not completing assignments, they will be marked either **tardy or absent**.

It is important that families set up a school routine of signing in to google classroom and all other learning platforms for daily assignments and instruction. If a student is unable to attend a zoom meeting or complete an assignment, either the student or parent/guardian will need to contact the classroom teacher via email.

Progress Reports and Report Cards

- Progress reports go out in October and January.
- You will be able to view your student's grades on Aeries. If you need to update any information on your Aeries account, please call the front office during regular school hours.
- If you have not signed up for the parent portal, please go to: <https://www.mhusd.org/aeries>
- Report cards will be sent out in November, March, and June.

Middle School Responsibilities

- Students should have their chromebook **charged** and ready for use daily. As well as have their needed materials ready for each class.
- Assignments are to be turned in the day they are due. Points will be deducted for late assignments.
- Students are expected to check Aeries weekly for grades and missing assignments.
- Students need to check email/Google Classrooms daily
- School starts virtually at 9:15 am. Students need to arrive to Zoom Meetings **on time**.
- If a child is absent, he/she is expected to make up the missing assignments within one week.

Music

Sixth grade is going to be full of music!

Sixth Grade Band is held five days a week!

**Please attend the Music Back To
School Night- Friday, Aug 28th from
5:30 to 6:00 pm**

P.E.

Starting in September, students will be given a PE log to record their daily activities via Google Classroom. PE logs will be submitted at the end of the month.

When we return, Mondays are running days. Please make sure your child wears/brings appropriate running shoes.

As sixth graders we will...

- Improve and maintain strength, endurance, flexibility and cardio respiratory functioning.
- Recognize the role of games in diverse cultures
- Design and play small group games
- Cooperate with others
- Other Grade Level Appropriate Activities

Emphasis: Working cooperatively to achieve a common goal.

English Language Arts standards

- Balanced emphasis on complex non-fiction and fiction texts
- Students will engage in:
 - Close reading and analysis of complex texts
 - Developing and supporting claims by citing evidence
 - Narrative (story), argument (persuasive), and informational (explanatory) writing
 - Conducting and presenting research

Common core state standards for ELA

<http://www.corestandards.org/ELA-Literacy/>

Math Standards

Instructional time will focus on four critical areas

(1) connecting ratio and rate to whole number multiplication and division, and using concepts of ratio and rate to solve problems;

(2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers;

(3) writing, interpreting, and using expressions and equations; and

(4) developing understanding of statistical thinking.

<http://www.cde.ca.gov/be/st/ss/documents/ccssmathstandardaug2013.pdf>

Mathematical Practices

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning

Social Studies Standards

Students will:

Expand their understanding of history by studying archaeological studies of the early physical and cultural development of humankind

Analyze the geographic, political, economic, religious, and social structures of the early civilizations such as Mesopotamia, Egypt, Kush, Ancient Hebrews, Ancient Greece, India, China and Rome.

Develop higher levels of critical thinking by investigating why civilizations developed where and when they did, why they became dominant and why they declined.

Analyze the interactions among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds.

Science Standards

Students will learn Earth, Life, and Physical Science with a focus on:

- **Systems and Subsystems in Earth and Life Science**
(A cell, a person, and planet Earth are each a system made up of subsystems)
- **Earth System Interactions Cause Weather**
(Weather conditions result from the interactions among different Earth subsystems)
- **Cause and Effects of Regional Climates**
(Regional climates strongly influence regional plant and animal structures and behaviors)
- **Effects of Global Warming on Living Systems**
(Human activities can change the amount of global warming, which impacts plants and animals)

We will also be incorporating inquiry and engineering practices into science curriculum this year.

<http://www.cde.ca.gov/be/st/ss/documents/sciencestnd.pdf>

<http://www.nextgenscience.org/search-standards-dci>

How can you help your child?

- Talk to him/her about school assignments daily and check returned work.
- Ensure that your child has completed assigned work daily (please check google classroom with your child).
- Encourage your child to be persistent, especially when the work is challenging.

Sixth Grade Supply List

Your child will need the following items at home to be most successful during distance learning:

- 3 ring binder that is at least 1 1/2 inches thick
- 5 dividers that can be labeled by subject name
- 4 wide ruled single subject spiral notebooks in the following colors: 1 red, 1 blue, 1 green, 1 yellow
- 1 single subject graph paper notebooks - any color
- 1 wide rule black and white marble composition notebook (not spiral)
- Pencil bag to keep in binder (NOT a box)
- 1 boxes Crayola colored pencils classic colors - 24 count
- 2-3 red and blue ball point pens
- 1 -2 packs wide ruled binder paper
- 1 pack of Yellow index cards 4 x 6
- 3-5 packs of 3 x 3 Post-its

The following items should be placed inside your your pencil bag:

- 3-5 pencils (already sharpened or mechanical with lead)
- 1 highlighter
- Eraser or eraser tops
- Basic calculator
- Mini hand-held pencil sharpener (not electric)
- Earbuds
- Scissors that fit in your pencil bag

Parent Communication

- We will be sending out a weekly email at the beginning of each week to parents/guardians.
 - In this email, teachers will communicate to parents the week's lesson plans - as well as materials needed for each subject. Information about upcoming events, reminders, etc. will also be communicated in these emails.
- If you have any specific questions/concerns please email your child's teacher directly.

Questions? Contact Information

Contact Information

Mrs. Rubbo

rubboj@mhusd.org

408-201-6400 ext 13220

Mrs. Wickham

wickhams@mhusd.org

408-201-6400 ext 13206

Mrs. Clevenger

clevengert@mhusd.org

408-201-6400 ext 13219