

**Mrs. Wargocki's
Homeroom
JAMM 8th Grade
Back to School Night**

Teachers:

Kayce Gillispie, Russell Zimmer, Cindy Wargocki

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Welcome to 8th grade at JAMM

Agenda

- Introductions
- Vision
- Curriculum
- Expectations
- Support

About Mrs. Wargocki

- Born and raised in Indianapolis, Indiana
- Bachelor's Degree From Saint Mary's College in Notre Dame, Indiana
- Teaching Credential from Metro State in Denver, Colorado
- Master's Degree in Curriculum and Instruction from Purdue University
- Started teaching in 2001
- Mom to a 4th grader, 7th grader and 9th grader

About Mrs. Gillispie

- I was born in San Luis Obispo but grew up in Morgan Hill.
- Bachelor's degree from CSU, Monterey Bay
- Teaching Credential from SJSU
- Proud new mom to daughter Dakota

Jackson Academy of Math and Music Vision

We believe that all students deserve an educational experience that allows them to truly be alive. They are actively engaged, utilizing their thinking to solve problems, to listen to others ideas, and respect one another as individuals.

Attendance

Teachers will be taking attendance on a daily basis in each zoom session during virtual learning. If students are inactive on Zoom and/or not completing assignments, they will be marked either tardy or absent.

If a student is unable to attend a zoom meeting or complete an assignment, either the student or parent/guardian will need to contact the classroom teacher via email. Unexcused absences could lead to a loss of participation points.

It is important that families set up a school routine of signing in to google classroom and all other learning platforms for daily assignments and instruction.

Virtual Learning Expectations

- Arrive on time and ready to learn
- Have camera on and mute microphone unless it is your turn to speak
- Actively participate in Zoom meetings
- Complete all assignments to the best of your ability and turn in on time
- Show respect to everyone in class
- Ask questions for help
- Demonstrate digital citizenship
- Recording or taking pictures of Zoom meetings is unacceptable

Materials Pick up and Drop off

- ❑ Teachers will communicate with students via Google Classroom and class announcements when we have materials for pick up and drop off.
- ❑ You do not need to pick up materials unless specified by the teacher.

Learning Platforms

Students need to log into Google Classroom on a daily basis. This is where students will find their Zoom links and assignments. Each teacher has a Google Classroom based on the subjects taught.

Parents are invited to join Google Classroom to see notifications of assignments and materials. Please send your gmail address to your child's teacher for access. Link: [Google Summary Emails](#)

Teachers will be posting grades in Aeries. Students and parents should be checking current grades. If a parent/guardian needs help accessing the online parent portal, please go to: <https://www.mhusd.org/aeries> and follow the necessary steps.

Teachers will host daily Zoom sessions with students. This is where teachers will provide direct instruction to whole class and small groups.

Technology Issues

Technical issues are expected and we try to help students resolve issues if possible.

If a teacher gets dropped from a meeting and the meeting continues, students should remain calm and behave appropriately. If the teacher is not back within 10 minutes, log off the meeting and check Google Classroom for updates.

If a student loses internet or power and cannot get back into the meeting, parent or student should email the teacher or call the office. The student should continue to complete work posted on Google Classroom to the best of their ability.

If you are consistently having technical issues, please contact the District Office.

Middle School Expectations

- ❑ Students should have their chromebook charged and ready for use daily along with materials needed for each class.
- ❑ Assignments are to be turned in the day they are due
- ❑ Students are expected to check Aeries for grades and missing assignments
- ❑ Students should check email and Google Classroom daily
- ❑ School starts virtually at 9:15. Students should arrive to Zoom meetings on time
- ❑ If a student is absent, they are expected to make up the missing assignments within one week
- ❑ Students are expected to exhibit academic integrity

Academic Integrity

The commitment to and demonstration of honest and moral behavior in an academic setting.

- Shows trust
- Provides value to learning

Students are expected to complete their own individual work.

Middle School Late Work Policy

1st Trimester Policy: Students have one week to complete assignments with a 10% reduction

2nd Trimester: No late work accepted

3rd Trimester: No late work accepted

Work is posted in Google Classroom on a daily basis for all classes

If students are absent it is their responsibility to complete the work missed. Students have the same number of days they were absent to complete the missing work and any tests or quizzes.

English Language Arts

Common Core Curriculum

McGraw Hill's StudySync

Novels to be read:

- Lord of the Flies
- Diary of Anne Frank
- Narrative Life of Frederick Douglass
- The Martian (student edition)

Non-fiction Reading: Junior Scholastic and other news or magazine articles

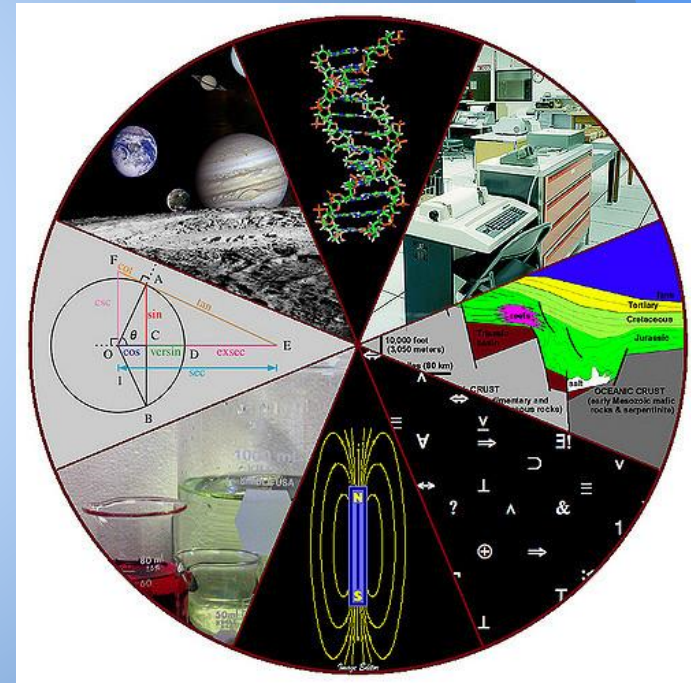
Social Studies

Study of American History spans from American Revolution through the Industrial Revolution. Emphasis will be on the creation of our country and the Constitution.



Science

- Following state adopted standards for Science called Next Generation Science Standards or NGSS
- Four Major units of study
 - Objects Move and Collide
 - Noncontact Forces Influence Phenomenon
 - Explaining Life's Unity and Diversity
 - Sustaining Local and Global Biodiversity

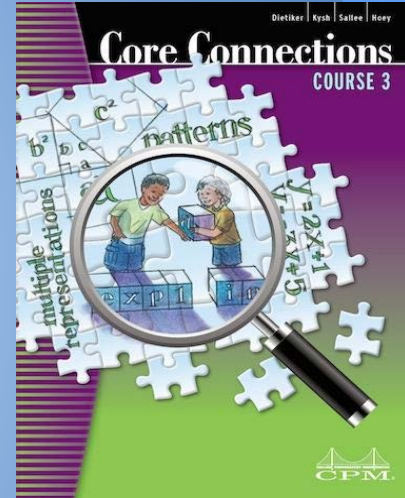


Integrated Math 8

Text: CPM Core Connections Course 3 (online e-book)
Supplemental Materials: Open Up Resources

Students are required to investigate, make connections, discover relationships, and utilize strategies to explain their thinking for mathematical problems

Students work collaboratively with peers in break out rooms



Secondary Mathematical Pathways

8th grade: Integrated Math 8

Spring '21: Secondary Math Placement Exam

9th grade: Integrated 1 or 2 (based on placement exam results & teacher recommendation)

10th grade: Integrated 2 or 3

11th grade: Integrated 3 or Pre-Calculus/ Stats
During Integrated 3: Placement Exam

Music

Russell Zimmer

As eighth graders we will work on...

- artistic perception
- creative expression
- historical and cultural context
- aesthetic valuing
- connections, relationships, and applications
- [Back to school video \(10min\)](#)
- You can join Dr. Zimmer tomorrow night for his Middle School Music Back to School Night Meeting

Washington DC

Still in consideration. Stay tuned!

If this does move forward, we will likely combine trips with Britton and SMG.

How can you help your student?

Talk to your student about school assignments daily and check Aeries.

Ensure that your child has completed assigned work.

Encourage your child to be persistent, especially when work is challenging.

If your student has a question, encourage them to email their teacher.

Thank you!

We look forward to a
great year!!