

JAMM 8th Grade Back to School Night

Teachers:

Ashley DeCarlo- Math/Science

Denise Listol- English Language Arts/ Social Studies

Russell Zimmer- Music

Teacher Contact Information

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Meet Ms. DeCarlo

- ☐ I grew up in Morgan Hill and attended MHUSD schools
- ☐ I received my Bachelor's Degree & Multiple Subject Credential from San Jose State University
- ☐ This is my 9th year teaching and my 9th year at JAMM
- ☐ I have taught Kindergarten, 6th Grade , & 8th grade at JAMM
- ☐ I am passionate about STEAM education for all students
- ☐ I have an 11 year old beagle named Jack, who enjoys naps and wearing his blue bow tie.

Meet Mrs. Listol

- ❑ I have lived in Morgan Hill for 23 years and have two children that graduated through MHUSD schools.
- ❑ Prior to teaching, I worked for 13 years in the corporate world at high tech public relations agencies leading product and corporate launch teams.
- ❑ I chose teaching as my second career 17 years ago and earned both my credential and master's degree from National University.
- ❑ I have been teaching middle school at JAMM for nine years. Prior, I taught both third and fifth grades at other MHUSD schools.
- ❑ I am a grandma!!

Agenda

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Middle School Expectations

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Content by Subject

Language Arts, Social Studies, Math,
Science & Music

▲ 06

How can you help your student?

Attendance

Teachers will be taking attendance on a daily basis **in each zoom session** during virtual learning. If students are inactive on Zoom and/or not completing assignments, they will be marked either **tardy or absent**.

If a student is unable to attend a zoom meeting or complete an assignment, either the student or parent/guardian will need to contact the classroom teacher via email. Unexcused absences could lead to a loss of participation points.

It is important that families set up a school routine of signing in to google classroom and all other learning platforms for daily assignments and instruction.

SCHOOL SCHEDULE

Hours	Monday	Tuesday	Wednesday	Thursday	Friday
09:15 - 10:15	Zoom Session 1	Zoom Session 1	Zoom Session 1	Zoom Session 1	Zoom Session 1
10:15 - 10:25	Break	Break	Break	Break	Break
10:25-11:20	Zoom Session 2	Zoom Session 2	Zoom Session 2	Zoom Session 2	Zoom Session 2
11:20 - 12:00	Lunch	Lunch	Lunch	Lunch	Lunch
12:00 - 1:00	Zoom Session 3	Zoom Session 3	Zoom Session 3	Zoom Session 3	Zoom Session 3
1:00-1:10	Break	Break	Break	Break	Break
1:10- 2:05	Zoom Session 4	Zoom Session 4	Zoom Session 4	Zoom Session 4	Zoom Session 4
2:05- 2:45	Music	Music	Music	Music	Music

Materials Pick-up & Drop Off

- ❑ Teacher will communicate with students via Google Classroom and class announcements when we have materials for pick up or drop off.
- ❑ You do not need to pick up materials unless specified by the teacher.

Learning Platforms

Students need to log in to Google Classroom on a daily basis. This is where students will find their Zoom links, activity charts & agenda slides, daily assignments, and/or homework. Each teacher has a Google Classroom based on the subjects taught.

Parents are invited to join Google Classroom to see notifications of assignments & activity chart. Please give your gmail address to your child's teacher for access.

Teachers will be posting grades in Aeries (our student information system) on a weekly basis. Students and parents should be checking current grades. If a parent/guardian needs help accessing the online parent portal, please go to: <https://www.mhusd.org/aeries> and follow the necessary steps.

Teachers will host daily Zoom sessions with students. This is where teachers will provide direct instruction to whole class and small group.

Technology Issues

Technical issues are expected and we try to help students resolve issues, if possible.

If a teacher gets dropped from a meeting and the meeting continues, students should remain calm and behave appropriately. If the teacher is not back within 10 minutes, log off the meeting and check Google Classroom for updates.

If a student loses internet or power and cannot get back into the meeting, parent or student should email the teacher or call the office. The student should continue to complete work posted on Google Classroom to the best of their ability.

If you are consistently having technical issues, please contact the District Office.

Virtual Learning Expectations

- ❑ Arrive on time and ready to learn
- ❑ Have camera on and mute microphone unless it is your turn to speak
- ❑ Actively participate in Zoom meetings
- ❑ Complete all assignments to the best of your ability and turn in on time
- ❑ Show respect to everyone in class
- ❑ Ask questions for help
- ❑ Demonstrate digital citizenship
- ❑ Recording or taking pictures of Zoom meetings is unacceptable

Middle School Expectations

- ❑ Students should have their chromebook charged and ready for use daily. As well as have their needed materials ready for each class.
- ❑ Assignments are to be turned in the day they are due.
- ❑ Students are expected to check Aeries weekly for grades and missing assignments.
- ❑ Students need to check email/Google Classrooms daily
- ❑ School starts virtually at 9:15 am. Students need to arrive to Zoom Meetings on time.
- ❑ If a student is absent, they are expected to make up the missing assignments within one week.
- ❑ Students are to exhibit academic integrity and complete all of their own work.

Middle School Late Work Policy

1st Trimester Policy: Students have one week to complete assignments with a 10% reduction

2nd Trimester: No late work accepted

3rd Trimester: No late work accepted

Work is posted in Google Classroom on a daily basis for all classes

If students are absent, it is their responsibility to complete the work missed. Students have the same number of days they were absent to complete the missing work and any tests or quizzes.

English Language Arts

Common Core Curriculum: McGraw-Hill's StudySync

Novels to be read:

- Lord of the Flies*
- Diary of Anne Frank* (the play)
- Narrative Life of Frederick Douglass*
- The Martian* (student edition)

Non-fiction Reading: Junior Scholastic and other news or magazine articles

Social Studies

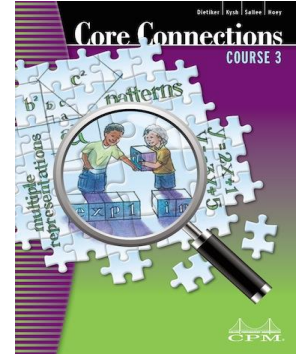
Study of American History spans from American Revolution through the Industrial Revolution. Emphasis will be on the creation of our country and the Constitution.



Mathematics- Integrated Math 8

Text: CPM Core Connections Course 3 (online e-book)

Supplemental Materials: Open Up Resources



Students are required to investigate, make connections, discover relationships, and utilize strategies to explain their thinking for mathematical problems

Students work collaboratively with peers in breakout rooms via Zoom

Science

- ❑ Following state adopted standards for Science called Next Generation Science Standards
- ❑ Our district follows the state recommended Integrated Science Model
- ❑ Four Major units of study
 - ❑ Objects Move and Collide
 - ❑ Noncontact Forces Influence Phenomenon
 - ❑ Explaining Life's Unity and Diversity
 - ❑ Sustaining Local and Global Biodiversity





Music

As eighth graders we will work on...

- ❑ artistic perception
- ❑ creative expression
- ❑ historical and cultural context
- ❑ aesthetic valuing
- ❑ connections, relationships, and applications

If you have questions about Music, please attend Dr. Zimmer's Zoom Meeting tomorrow at 5:30pm



Washington DC

Still in consideration! Stay tuned!

If this does move forward, we will likely combine trips with Britton and SMG.

How can you help your student?

Talk to your student about school assignments daily and check Aeries.

Ensure that your child has completed assigned work daily (please check google classroom).
Parents/Guardians can be invited to Google Classroom.

Encourage your child to be persistent, especially when the work is challenging.

If your student has a question, encourage them to email their teacher or attend office hours.