

# BACK TO SCHOOL NIGHT

## JAMM SECOND GRADE



Ms. Shumate and Mrs. Mason

# About Us

## Ms. Shumate

I got my Bachelor's Degree at UC Santa Barbara and my teaching credential at National University. This is my 5th year teaching at JAMM. I have taught 2nd, 3rd and 4th grade here. I live in Morgan Hill, and grew up here, actually attending JAMM as a student myself.

## Mrs. Mason

I have been teaching for 16 years. 14 of those years were in 3rd grade. This is my second year at JAMM teaching 2nd grade and I am continuing to love it. I live in Gilroy with my husband and three wonderful children: Hannah (11), and twin boys Parker and Cameron (9).

# Our Teaching Philosophy

We want our students to be responsible learners, and enjoy the learning process. We believe students need a variety of strategies and tools for solving problems and engaging with new concepts. We expect all learners work towards making good decisions, solving problems and being flexible. Mistakes are also an important part of the learning process. We strive to create an environment where mistakes are learned from, and students feel comfortable making mistakes. Together, whether virtually or together physically, we will become a community of learners who will grow and learn together this year. We are so excited to have your children with us on this journey.

# Trimester 1 Overview

**Adopted Text for English Language Arts:**

McGraw Hill Wonders

**Other Resources:**

Reading Power by Adrienne Gear  
Growing Readers by Kathy Collins  
Reading With Meaning by Debbie Miller  
Guiding Readers and Writers by Fountas and Pinnell

**Projected Topics Covered for Trimester 1:**

- Reading Behaviors, What Good Readers Do
- Reading Strategies
- Reading Stamina
- Ask and answer questions about a text, who, what, where, when, why and demonstrate understanding of key details in a text

**Adopted Text for Social Studies:**

Savvas MyWorld Social Studies

**Projected Topics Covered for Trimester 1:**

- American Government
- Three Branches of Government

**Adopted Text for Mathematics:**

Savvas Investigations and Envisions

**Other Resources:**

Number Talks by Nancy Hughes  
Nimble With Numbers by Choate, Childs and Hill  
Mental Math in the Primary Grades by Hope, Leutzing, and Reys

**Projected Topics Covered for Trimester 1:**

- Place value understanding
- Ways to make 10 and 20
- Skip counting patterns
- 100's chart understanding
- Number strings, doubles and fact families
- Addition strategies

**Adopted Text for Science:**

Twig Science

**Projected Topics Covered for Trimester 1:**

- Parts of a flower
- All about bees
- Pollination process

# Daily Virtual Learning Schedule

|             | Monday                                  | Tuesday                                 | Wednesday                               | Thursday                                | Friday                                  |
|-------------|---|---|---|---|---|
| 9:00-9:10   | Zoom Morning Check in and Attendance    | Zoom Morning Check in and Attendance    | Zoom Morning Check in and Attendance    | Zoom Morning Check in and Attendance    | Zoom Morning Check in and Attendance    |
| 9:10-9:40   | Zoom Math Lesson                        | Zoom Math Lesson                        | Zoom Math Lesson                        | Zoom Math Lesson                        | Zoom Math Lesson                        |
| 9:40-9:55   | Break                                   | Break                                   | Break                                   | Break                                   | Break                                   |
| 9:55-10:25  | Zoom Reading/ Writing Lesson            | Zoom Reading/ Writing Lesson            | Zoom Reading/ Writing Lesson            | Zoom Reading/ Writing Lesson            | Zoom Reading/ Writing Lesson            |
| 10:25-10:30 | Transition Time (get ready for music)   | Break                                   | Break                                   | Transition Time                         | Break                                   |
| 10:30-11:00 | Music                                   | Independent work                        | Independent Work                        | Music                                   | Independent Work                        |
| 11:00-11:40 | Lunch                                   | Lunch                                   | Lunch                                   | Lunch                                   | Lunch                                   |
| 11:40-12:10 | Zoom Group A Small group review         | Zoom Group B Small group review         | Zoom Group A Small group review         | Zoom Group B Small group review         | Independent Work                        |
| 12:10-12:25 | Break                                   | Break                                   | Break                                   | Break                                   | Break                                   |
| 12:25-2:05  | Independent Work                        | Independent Work                        | Independent Work                        | Independent Work                        | Independent Work                        |
| 2:05-2:45   | Office Hours: ask questions or check in | Office Hours: ask questions or check in | Office Hours: ask questions or check in | Office Hours: ask questions or check in | Office Hours: ask questions or check in |

9:00-9:40 Math Zoom Meeting

9:40-9:55 Break

9:55-10:25 Reading/Writing Lesson

10:25-10:30 Break

10:30-11:00 Music or Independent Work

11:00-11:40 Lunch

11:40-12:10 Small Group Zoom (every other day)

12:10-12:25 Break

12:25-2:05 Independent Work

2:05-2:45 Office Hours

# Music

Kids will have music 2 times per week. 1 Zoom lesson and 1 asynchronous lesson posted on Google Classroom.

Shumate's Class Zoom time: Mondays from 10:30-11:00

Mason's Class Zoom time: Tuesdays from 10:30-11:00

If you have ANY questions about music, please reach out to Mrs. Lambert directly at [lamberts@mhusd.org](mailto:lamberts@mhusd.org)

# Virtual Learning Expectations

1. Show up to lessons on time
2. Sit in an area where your child will not be distracted..no tv, no devices, no eating, no toys
3. Have all materials ready for the lesson
4. Help monitor your child's behavior for the first several weeks
5. Children will be expected to show good digital citizenship (not utilizing the chat feature unless prompted, staying on mute unless speaking, showing respect to others who are speaking)

# Weekly Packet Pickup/Dropoff

- Each Friday from 12-4:30pm, work packets will be available for pickup at the front of JAMM
- You will return last week's completed packet of work, and pick up the next week's new packet of work.
- Assignments will also be available for digital download on Google Classroom if you are not able to pick up a packet for the week.



# How to turn in work

There are two ways to turn in your work:

1. You drop off a hard copy of completed work at school on Friday from 12-4:30pm in the “Completed Packet” box.
2. You digitally submit your work on Google Classroom or via email to your teacher.

# Grading

## **Grading Papers Rubric**

**1 - Needs Support - Very Little Understanding**

**2 - OK - Basic Understanding but a few mistakes**

**3 - Great Job - Strong Understanding but needs more practice**

**4 - Awesome - Complete Understanding, no mistakes**

**\* (Star) Completed in class with teacher**

**Quizzes and tests will have a score on the paper.**

# MHUSD Attendance Policy

What to do if your child is sick:

1. Call JAMM's front office to let them know of the absence (if you skip this step, the absence will be marked unexcused automatically, be sure to still let the office know when your child is sick.)
2. Email your child's teacher

What to do if you can't connect to the internet:

1. Email your child's teacher to let them know
2. Continue to complete work in packet and read books

Tardies:

1. Your child is considered tardy after 10 minutes late to a Zoom meeting.

# How to Use Digital Resources

[Google Classroom](#)

[Clever](#)

# Example Week of Work

- Daily Schedule
- To do list-by day
- Packet of work (digital copy for Google Classroom)
- Digital assignments (printed copies in packet)
- Online app practice (Lexia, Prodigy, RazKids, Epic)