



# CHARTERHOUSE

## HIGHER EDUCATION AND CAREERS NEWSLETTER

September 2020

The aim of this newsletter is to make sure that parents and pupils are kept informed about the wide range of events, news, and information in Higher Education at Charterhouse and outside school. It also highlights the opportunities available to gain valuable work experience and explore potential career paths to support and guide decisions on the future after Charterhouse.

Please do visit our Higher Education and Careers pages on the main Charterhouse website, which contains our latest news, information and university guides: [Higher Education and Careers](#)

### The Higher Education and Careers Team

#### ***James Hazeldine, Head of Higher Education and Careers***

Studied Economics at Sheffield University and has been at Charterhouse for over 20 years, teaching Economics and Business and is now Housemaster of Duckites.

#### ***Belinda Sartori, Higher Education and Careers***

Studied Economics at Newcastle University, then worked in Investment Banking for 15 years, most recently at Goldman Sachs, covering European Equities.

#### ***Anna Dawkins, Higher Education and Careers***

Studied Geography at Cambridge University, qualified as a Chartered Accountant and then worked in Corporate Finance at Andersen's and Argyll Partners for 15 years.

For further information or an individual consultation, please contact us at [Careers@Charterhouse.org.uk](mailto:Careers@Charterhouse.org.uk).

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## **HIGHER EDUCATION**

### **Key Dates**

23 <sup>rd</sup> – 28 <sup>th</sup> September	Internal exams, which will be crucial to finalise predicted grades.
5 <sup>th</sup> October	Internal deadline for Oxbridge, Medicine, Vet Sci and Dentistry Applications. Deadline for Signing up for required UK admissions tests** US Applications: Deadline for Early decision/Early action applications
13 <sup>th</sup> November	Deadline for remaining UK and US university applications

**\*\* Admissions Tests:** Pupils are responsible for informing us if they need to take Admissions tests for Oxbridge, Medicine and Law. Check with the relevant Head of Department or call into the office and we can advise. You also get a notification on UCAS when you enter the relevant subject/university code.

### **University Guides**

We have published the following guides which are all available on our HEC webpage.

*A guide to Oxford and Cambridge University Applications*

*Oxford and Cambridge University Admission Statistics*

*A US University Applications Guide*

*A Guide to UK Medical Applications*

*A guide to applying to London Universities (Imperial, LSE, KCL and UCL).*

*A guide to Degree Apprenticeships and Professional Apprenticeships*

*A guide to Work Experience Opportunities*

These give useful and detailed admission statistics that are not all available online. They include information about the number of applicants, offers and places for each course, so that pupils can make better decisions on their UCAS application forms. They also give information about the most popular courses at each university and which take part in clearing. The Oxford and Cambridge Admission statistics gives detailed information about applicants for each college and course, as well as the predicted and achieved grades of their candidates.

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### **UK University applications**

Change continues to be the only constant in the world of university admissions. The turmoil from A Level and IB results has meant there are a number of students who have been forced to defer their places to September 2021, and this may have an impact on how many students some of the smaller and more competitive universities can take next year. The change in fee status for EU students in the UK may result in a lower number of EU applications this cycle and a continuation of coronavirus may impact applications from international students. This all makes it harder to plan application strategies for the 2020-21 cycle. The advice from UCAS and the universities is to continue as you normally would with choices and applications. Choosing the right course and the right university are still the key drivers for decision making. London Universities, especially King's, UCL, Imperial and LSE, continue to be very competitive largely due to their attractiveness to international students. We encourage pupils to look further afield than just London or to consider Queen Mary and Royal Holloway (both part of the University of London) as alternatives.

With some lack of transparency regarding the grades UK universities officially require for each course, and the grades that they actually accept, we have carried out detailed research to help pupils make better informed decisions. We have admissions information for many of the top universities – the number of applicants, places offered and places accepted for every course. This has been useful to gauge the popularity of courses and advise pupils accordingly. Given that the top 10 courses at many universities account for over 40% of applications, it is sometimes worth applying to a very similar but much less popular course in terms of applications. What is more difficult to establish is the actual (lowest) grades a university has accepted an applicant onto a course. We know that many universities are flexible on their entry requirements so we can advise pupils on sensible insurance choices.

We offer sessions every day for any 2YS to discuss their UCAS applications and we aim to meet with every 2YS before they submit their UCAS application to make sure they have made sensible choices. We are happy to discuss options with parents by Zoom so please do contact us if you would like to discuss applications.

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### **UK University Virtual Open Days**

#### **Meet the Russell Group virtual HE Fair**

Join us on Wednesday 7 October from 12:00 to 18:00 for Meet the Russell Group. This online event will allow students to explore all 24 Russell Group universities and chat directly to their representatives and ambassadors. It is for Year 13, 12 and 11 students, and completely free of charge to students, parents and teachers. **To register visit <https://russellgroup.vfairs.com/en>**

#### **Imperial, LSE, Kings and UCL**

Last term, we hosted a webinar where pupils heard from representatives from four of the world's leading universities - Imperial College London, King's College London, LSE and UCL.

It is a useful opportunity for pupils to get advice about studying in London, guidance on applying to competitive universities, and hear what makes each of our universities unique. A recording of this webinar and our guide to London Universities are available on Greyhound.

#### **Imperial College**

Featuring live sessions with different departments from our three Faculties (Engineering, Medicine, Natural Sciences) and presentations from the admissions and accommodation team. **Imperial**

**Saturday 19 - 20 September 2020; Saturday 26 - 27 September 2020**

#### **UCL Medicine Virtual Open Day**

We are excited to announce that we will be hosting a Virtual Open Day for all students interested in studying Medicine on Tuesday, 22 September 2020 from 4pm - 7pm BST.

Register your place now to book onto the session that you would like to attend. **UCL**

### [LSE Virtual Open Days](#)

This online information session will enable prospective undergraduate students to find out more about study options at LSE, student life and the application process. [LSE Open days](#)

### [Exeter University](#)

These online Open Days are designed to help you find out about studying at the University of Exeter and learn about the subjects we offer across our campuses in Devon and Cornwall. 27<sup>th</sup>, 30<sup>th</sup> and 31<sup>st</sup> October. [Exeter](#)

### [Nottingham University](#)

We are hosting a series of live talks and lectures as part of our virtual open days. These are taking place from Monday 7 September through to Friday 18 September. [Open day](#)

### [Loughborough University](#)

Experience a virtual open day and find out about key areas of studying at Loughborough University. Please note that some of the online chats are no longer available, however all previous questions and answers can be viewed: [Open day](#)

### [University of York](#)

A great opportunity to find out more about York, chat online with our academics and students to ask any questions you may have. Saturday 19 & Sunday 20 September 2020, later dates to be scheduled throughout the year. [York](#)

### [University of East Anglia](#)

They are holding regular live [webinars](#) for students starting university in 2021 and 2022, on topics such as personal statements, studying medicine and other subject specific sessions.

### [Queen Mary University](#)

Undergraduate Virtual Open Days - 3rd October and 21st November [Queen Mary](#)

### [Oxford Brookes](#)

Undergraduate Virtual Open Days - 3rd October and 21st November [Register](#)

### [Leeds University](#)

From **21 September to 3 October**, we'll be hosting our Virtual Open Days programme [Leeds](#)

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## **[Applying to Oxford and Cambridge](#)**

Georgia Galton Ayling has joined the HE department as our new Oxbridge Coordinator and HE advisor. After studying English Literature and Language at Christ Church College, Oxford, she completed her PGCE through the Teach First Programme. As well as teaching English, she will be supporting all 1YS and 2YS through their Oxbridge applications.



We now have a list of 2YS who intend to apply to Oxford and Cambridge. For those subject that require tests, they are on 4<sup>th</sup> and 5<sup>th</sup> November. These pupils had a talk this week about the application process and both universities have virtual open days which give pupils an opportunity to learn more about different colleges and departments.

### **[Key Oxbridge dates](#)**

5<sup>th</sup> October: Internal school deadline for Oxbridge

6<sup>th</sup> October: Mock university admissions tests

15<sup>th</sup> October: UCAS deadline for Oxbridge applications

22<sup>nd</sup> October: SAQ deadline for Cambridge

2<sup>nd</sup> November: Briefing for all 2YS taking admission tests

4<sup>th</sup>-5<sup>th</sup> November: Admission tests

10th November: Deadline for submitting work to Oxford

26th November: Oxbridge medical and biology interview training

December: Oxbridge Interviews

### **Oxbridge Reading Lists**

Advice for applicants to prepare for interviews: *Strong applicants to Cambridge and other competitive universities tend to have explored their chosen subject through wider reading outside the classroom, as well as doing very well in their GCSEs and A-levels. We call this sort of exploration 'super-curricular', as it builds on and enhances what you are studying in school. This selection of suggested reading lists and resources has been gathered from the Cambridge departmental and College websites, other universities and other sources on the internet. These lists are certainly NOT 'required reading' for Cambridge applicants. It is important to read critically, thinking carefully about the arguments, assumptions and evidence presented by the author. Reading is a great way to explore subjects that you find interesting – but there are many other ways to deepen your understanding: investigate your local museums, monuments, galleries and natural features, and think analytically about nature, machinery or the built environment. The best thing about super-curricular activities is that there are no exams or deadlines to worry about – you are free to follow your own lines of enquiry into the areas that interest you the most.* [Reading lists](#)

### **Oxford University Admissions Feedback**

We thought it might also be interesting to share some of the feedback from the latest 2019/20 admissions cycle at Oxford University. The information below is for PPE at Keble College, but we have subject admissions reports for other courses available if you are interested.

**PPE:** Oxford had more applicants for PPE than last year as shown in the following figures (2018/19 in brackets):

*Total applicants: 2224 (2338) Not invited to interview: 1487 (1604) or 67%*

*Interviewed in Oxford (or remotely): 737 (719)*

*Expected offers 2019-20: 240 (276)*

*Approx. ratio of applicants to offers 9.3 (8.5) PE*

### **Decision to call for interview**

Because there are so many applicants, and only two or three days in which to conduct the interviews, not all applicants can be shortlisted. Only around one third of applicants were shortlisted this year. We make these decisions based on: UCAS information about past and predicted exam results; UCAS academic reference; and the result of the Thinking Skills Assessment test (TSA Oxford) – a two-hour test involving multiple-choice reasoning questions and an essay.

Candidates who score well in the TSA (above 73.26 this year) and had good exam results and references were likely to be asked for interview. Candidates who scored between 73.25 and 70.45 may have been invited for interview. Candidates scoring below 70.45 will only have been invited for interview with special consideration of other factors, including contextual information. Reallocation between colleges Applications to colleges for PPE vary every year and colleges have varying numbers of places to offer. Where a college has a large number of shortlisted candidates relative to its places there is a process by which candidates are reallocated to colleges with lower ratios of shortlisted candidates to places. Candidates selected for reallocation are those for whom information available at the shortlisting stage suggests the chance of acceptance can be improved by reallocation. This year, several applicants were allocated to Keble from other colleges in this way Criteria for admission We seek highly motivated students with a strong interest and potential in PPE. Specific knowledge of the three subjects in PPE is not required either for the interview or for admission to PPE. Mathematics A-level is extremely helpful for understanding the material we teach once admitted and the vast majority of students with A-levels that we admit have this subject. We are open to overseas applicants who are assessed on exactly the same basis as domestic candidates.

Keble College admits eight students a year to study PPE. There were 62 applicants to Keble this year and we interviewed 21 candidates, including several reallocated to Keble from other colleges. Generally, colleges interview about 2.75 candidates for each offer made, so that candidates at interview have just over a one in three chance of being offered a place. Keble made seven offers for admission to the college and 1 open offer for a place at Oxford at a different college.

### Applying to study Law

William Baugnet (WRB) supports pupils who are considering studying law at University. He runs workshops for 1YS in CQ and supports 2YS with their applications. 2YS have a link to a Zoom workshop on drafting a personal statement for an application to study law at university on Greyhound. They also have two documents showing the list of what to put on a Law personal statement and examples of what a good personal statement looks like.

The Law Society runs interesting lectures and has a very active programme of events this term, starting with a Lecture on 21st September by Mr Michael Mansfield QC

Pupils need to keep up to speed with news and current affairs, debates in Parliament and significant judgments reported on in the press. Make a note of any specific case or news item with a legal dimension, which you have found thought-provoking because it raises ethical, philosophical, political and legal issues.

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### Applying to study Medicine

#### Key Dates this Quarter for 2YS

<b>23 -28 September</b>	Internal exams to finalise predicted grades
<b>1<sup>st</sup> October</b>	Last testing date for UCAT
<b>5<sup>th</sup> October</b>	Internal deadline for Medicine/Vet/Dentistry applications
<b>4<sup>th</sup> November</b>	BMAT tests

All 2YS interested in Medicine and related degrees have now met with Mr Bagley (PAB) to discuss the application process this Quarter. The pupils will now put together details of their UCAT test scores, their draft UCAS predictions, upload their personal statement, use the self-review tool and upload the standard information onto UCAS. The pupils 'collaborative reference writing tool will help coordinate the content of their personal statement and school reference with the medical school's admission criteria.

Up until leave weekend, the focus will be on finalising applications. Mr Bagley or Dr Warren will review personal statements and meet individually with candidates to discuss and finalise medical school choices and the 'fifth choice' of a non-medical course. Choosing schools is a tactical affair, matching relative strengths in IGCSEs, UCAT, predictions and personal statement with the medical school's selection process. For example, a pupil with an exceptional high UCAT score would be advised to apply to a school that uses UCAT almost exclusively for interview selection.

**October:** After leave weekend, we will be running BMAT sessions with practice papers but principally focusing on technique for the essay question. Scientists can struggle with this and some simple techniques can make all the difference. On 8<sup>th</sup> October, we have arranged for the University of Nottingham to run an introductory session for our pupils on interview training (the format of this may change to on-line depending on the COVID situation). This then leads into our interview training. We are planning a fully mocked up MMI and situational judgement training in conjunction with St Catherine's school Bramley and panel style mocks in Charterhouse. We will be revisiting the format of these to take account what current regulations allow, and how the universities themselves will be running their own interviews. The interview practice gives constructive feedback both on the pupils' performances and on their level of knowledge of medical matters, for example the structure of the NHS.

**December - March** There then follows a long period when pupils may be interviewed. Typically pupils will meet Mr Bagley or Dr Warren shortly before their interview to finalise their preparation.

**1YS:** The 1YS process starts with an introductory session by the University of Nottingham on 8 October which anyone who thinks they might apply to Medicine, Veterinary or Dentistry should attend. Pupils will then need to arrange work experience (and alternatives in the current environment), read, join the Medics Society and do anything else to help them decide whether or not medicine is right for them.

We will have a talk for all pupils and parents in LQ to run through the process for medical applications. There is quite a lot to consider and it is helpful to have plenty of time to prepare.

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## Charterhouse Leavers 2020

We thought it would be interesting to share information regarding the destinations of last year's 2YS, many of whom are starting university this Autumn. 205 pupils applied to UCAS (including 10 OC's) in the 2019/20 admissions cycle. The three most popular universities for applications were Kings (82), UCL (82) and Edinburgh (67). The three universities that gave the most offers to our pupils were Exeter (60), King's (58) and Bristol (49).

### UK University Destinations

Destinations 2020	
<b>UK</b>	
Oxford	5
Cambridge	1
Durham	13
Exeter	11
Kings	10
LSE	7
Imperial	7
UCL	7
Manchester	7
Warwick	7
Nottingham	6
Bath	6
Loughborough	6
Edinburgh	7
Bristol	6
Queen Mary	4
Newcastle	3
Leeds	3
Royal Holloway	3
Oxford Brookes	3
St Andrews	3
Cardiff	3
Birmingham	2
SOAS	2
York	2
Surrey	1
Goldsmiths	1
Southampton	1
City of London	1
Northumbria	1
Drama School	1
Art College	1
<b>Total</b>	<b>141</b>

### US and Overseas University Destinations

<b>USA</b>	
Chicago	5
Northeastern	1
NYU	1
Rice	1
Boston College	1
Emory University	1
University of California, San Diego	1
<b>Total</b>	<b>11</b>
<b>Other Overseas</b>	
Prague	1
Spain	2
Thailand	1
Bocconi	1
<b>Total</b>	<b>5</b>

34 Pupils are taking a year off or retaking their exams

## **Applications to US Universities**

We have an extensive programme of events to prepare pupils for applications to American Universities. Our USA applications counsellor, Dr Loni Reynolds, will be working with Charterhouse on Tuesdays and Thursdays this term, 12:30-6:30pm (Tuesdays remotely and Thursdays in person, in the Careers office).



**2YS:** If you are NOT using an external advisor, these must be drafted by **5<sup>th</sup> October** to allow Dr Reynolds the time to process them. In order to apply to the US, the school must submit documents on your behalf. So, even if you are working with an external counsellor, our Careers office must be aware that you are applying to the US. Additionally, you must do a few things and communicate with us, your housemaster, and the teachers from whom you want references.

### **Key dates:**

1st October: Notify the Careers office if you are applying Early Action or Early Decision and make sure you've done all the tasks on the template sent to pupils.

1<sup>st</sup> November: Early application submission deadline

6<sup>th</sup> November: Regular decision documents deadline

11<sup>th</sup> December: School closes- last day Careers can submit documents on your behalf or answer queries

1<sup>st</sup> January: Regular decision submission deadline

**1YS** interested in applying to the US have now signed up for UES's SAT/ACT course which starts on 20 September. The course will aim to prepare students for a first sitting of the test on 5 December for the SAT and 16-17 April for the ACT.

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## **US University Events**

### **USA Universities Panel Event 26<sup>th</sup> September at 7pm**

We have had to cancel our USA panel event where senior representatives from a number of top US universities come to Charterhouse. However, we have webinars from several universities that pupils can access and most universities have virtual open days and information sessions available online, some of which we have listed below.

### **Student Panel College Fair- 21st-26th September; recordings sent after to all registrants**

Students, parents, and counselors are invited to attend the Student Panel College Fair, a **free** online event featuring **live Q&As with current college students from over 100 universities**, including UCLA, Penn State, CU Boulder, Harvard, USC, Minnesota, Stanford, Baylor, University of Michigan, Howard, Miami University, and many more.

### **Wednesday 7<sup>th</sup> October 4.30-6.30pm**

<https://www.ueseducation.com/US-college-panel>

UES are hosting a free, online US College Panel with admissions officers from some great universities in America on Wednesday 7th October 2020, 4.30-6pm. It will include speakers from universities across the United States, including:

New York University

St John's College

University of Notre Dame

Indiana University, Bloomington

University of Southern California

University of North Carolina

### **Virtual USA College Day Saturday 26<sup>th</sup> September 1pm – 7pm**

This free event provides students, parents and teachers with the unique opportunity to meet representatives from over 150 American universities and learn about the US admissions process from experts.

Register in advance at: <http://fulbright.org.uk/events/usa-college-day-2020>

### University of Pennsylvania

Live information sessions, led by Penn Admissions Officers, and live campus tours will be offered on weekdays and select Saturdays. <https://admissions.upenn.edu/admissions-and-financial-aid/visit-penn>

### Stanford University

Stanford are hosting a series of virtual outreach sessions called Community Conversations. The Office of Undergraduate Admission and Student Services at Stanford University will join to provide information around the application components for 2021 admission. To register. <https://admission.stanford.edu/engage/>

### Duke University, Georgetown University, Harvard University, the University of Pennsylvania, and Stanford University. Dates: September 16<sup>th</sup> – December 6<sup>th</sup> 2020

Exploring College Options is a special informational program sponsored by the undergraduate admissions offices of five of the country's leading universities

This fall we are pleased to invite you and your family to join us for a 90-minute webinar to help you explore your college options and prepare a strong and reflective application in this time of change and new challenges. During the program, admission officers from our five universities will introduce their institutions, discuss the college application process, answer general questions, and provide individual school breakout sessions.

**Please register for the webinar date and time that best fits your schedule. [US colleges](#)**

### University of Southern California- 3rd October [USC](#)

### University of Chicago

They are hosting a session for UK/Europe students on October 8<sup>th</sup> at 7pm. They can register: [Chicago](#)

### Crimson Education Webinars

The Ultimate College Week will comprise a series of webinars about how to gain admission to five of the most popular US colleges - Harvard, MIT, Yale, Princeton and Stanford. The series has been developed in response to the fact that increasing numbers of UK students are applying to the US each year, and to provide answers to the questions that we receive most often - *"why is it worth studying in the US?"* and *"what can I do to improve my chance of admission?"*

Dates from 28<sup>th</sup> September to 2<sup>nd</sup> October. [Harvard](#) [MIT](#) [Yale](#) [Princeton](#) [Stanford](#)

We have published a comprehensive guide to US applications on Greyhound. [US Applications](#)

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## **CAREER AND WORK EXPERIENCE OPPORTUNITIES**

### Charterhouse Careers Events

Sadly, we are unable to invite external speakers to Charterhouse or hold our Career Speed Networking Events this term, where pupils learn about a wide range of careers and meet several professionals who offer career guidance and share their knowledge and experience. However, we have several OC's who have kindly volunteered to do zoom calls or webinars to talk about their careers this term.

7 <sup>th</sup> October	BAE systems and his graduate 3 year Leadership Programme
15 <sup>th</sup> October	West Ham Football, Player care,
13 <sup>th</sup> November	Baringa, Management consultant covering the insurance practice. Previously at EY.
17 <sup>th</sup> November	Fashion Industry and Marketing. Went to Central St Martins
24 <sup>th</sup> November	NATO (Communications and Information agency) and his career in the military
Pre-recorded:	Coaching, psychology and career changes
Pre-recorded:	Theatre director

We are hoping to build up a Careers library of recorded talks covering a range of careers. If you would be willing to pre-record a short talk or do an online webinar about your career – what you did at school and university, how you got your first job, what your day to day work involves, the pros and cons of your career etc and share your experience with our pupils, please contact us at [careers@charterhouse.org.uk](mailto:careers@charterhouse.org.uk) and we are very grateful for any help.

**Careers Advice Sessions** are an opportunity for pupils to prepare for life after Charterhouse and investigate career and higher education options. We can help with putting together a CV and cover letter, researching and applying for work experience jobs and answer any questions pupils may have. **We offer sessions every**



weekday from 4.30 – 6.00pm. Please email careers to make an appointment.

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### **Work Experience Opportunities**

At this time of year, we normally publicise quite a few opportunities for pupils to gain work experience or go to insight days at a number of companies. Sadly, most of these are not taking place this year, but there are still several online and virtual events available to pupils listed below.

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### **Young Professionals Work Experience**

Open to 1YS and 2YS They have teamed up with IBM, EY and PwC to deliver a 3 day program for pupils. Since so many work experience places this summer were cancelled, this is a great opportunity for pupils to engage with these companies, develop skills and begin to build their own professional network for when they enter into the work place. Key Details: October Half Term 26th - 28th

Specifically for students looking to get into **Technology, Business, Accounting & Finance**

Online webinars and workshops with group exercises + prizes to stand out students

All sessions will be taking place on Zoom (so a laptop, tablet or phone will be needed)

This work experience program is **FREE** and places will be allocated on a first come first serve basis (**ONLY 300 PLACES**). [Apply here](#)

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### **Rolls Royce Work Experience: Applications open all year round**

Rolls-Royce is one of the largest providers of engineering work experience in the UK. Their work experience placements help pupils develop employability skills and the possibilities of a STEM-related career at Rolls-Royce, or anywhere else in the world of work. Applicants from ages 14 – 19 can apply. [Rolls Royce Application Process](#). We have a pupil who attended this last year so do contact us if you would like further information.



### **Veterinary Medicine Work Experience**

The COVID-19 pandemic means that many potential vet students cannot undertake animal handling work experience. UK vet schools which require work experience have agreed to accept completion of a [Virtual Work Experience and Exploring the Veterinary Profession](#) online course in place of in-person work experience. All vet schools have collaborated on this MOOC and all agree it is valuable preparation for entry into the world of veterinary medicine. [Vet Course](#)

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### **PwC**

This is a programme open to all students between Years 10 and 13. It combines both live and pre-recorded sessions which will provide you with an insight into PwC and an opportunity to develop your employability skills. You'll also have the chance to engage with a range of PwC ambassadors through the interactive live sessions, whilst enabling the flexibility to watch and listen to the recorded sessions at a time best suited to you each week. [PwC Virtual classroom](#)

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### **InvestIN Autumn Internship Programmes**

InvestIN runs programmes in Law, Medicine, Engineering, Investment Banking, Business Leadership, Psychology, Architecture, Politics and Journalism for ambitious pupils aged 14 – 18. They are immersive, interactive experiences where pupils work with top professionals to gain an insight into different careers and help boost their CV's. For more information, visit [InvestIN](#). Several pupils from Charterhouse have been on these courses and they offer a 10% discounts using the code Charterhouse10.



They have a 5-day experiences during October half-term in nine of their most popular industries. This includes an entire day dedicated to career coaching with recruitment experts and creating a personalised development plan. Places are very limited. All autumn term programmes will be delivered 'Live Online': immersive work experience with successful professionals in a live, interactive environment; from the comfort of your own home.

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### **Skills Gap**

Skills Gap is a tech accelerator that arranges short online technology courses for pupils aged 17 - 19 in areas such as coding, data analytics and data science. They are going to run 2 x 4.5 day Data Analytics courses for Year 12 & Year 13 students during the October half term holidays where students will learn how to use Data Analytics tools such as Excel & Tableau. <https://skillsgap.tech/>

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### **UK Careers Guidance Directory**

The following are a list of organisations that provide information and advice on a range of higher education and employment options after school that you might find useful.

**Airbus**, the global aeronautics and space company, offers higher and degree apprenticeships in business, craft technology, customer services, digital technology solutions, engineering and finance: <https://www.airbus.com/careers/apprentices-and-pupils.html>

**AIRBUS**



**ALDI**, one of the fastest growing retail sector businesses in the UK, offers apprenticeships, part time employment, industrial placements and a graduate training scheme in roles including logistics and stores planning and management, area management and project management: <https://www.aldirecruitment.co.uk/>

**Babington** provides apprenticeships, short courses and traineeships in career areas including accounting, business administration, customer services, digital & IT support, financial services, hairdressing, marketing & sales and property management: <https://babington.co.uk/>



**Backstage Academy** offers introductory, foundation and undergraduate degree courses in stage pyrotechnics, rigging, event safety, live events production and visual design and production at its Production Park Campus in South Kirby, Yorkshire: <https://www.backstage-academy.co.uk/>



**The British Academy of Jewellery** provides apprenticeships and diploma courses including jewellery design & manufacturing techniques, diamond grading, gemstone studies, preparation for the jewellery business, starting your own jewellery business, watchmaking and wax carving & casting: <https://baj.ac.uk/>



**Careers at Sea** provides a general overview of sea-going and on-shore maritime industry careers as well as information and advice about Merchant Navy careers and cadet training leading to careers as a deck officer, engineering officer, electro-technical officer or navigating officer: <https://www.sstg.org/>



**The Chartered Institute of Architectural Technologists** provides information and advice about school leaver and graduate training routes to becoming a qualified architectural technologist: <https://ciat.org.uk/education.html>



**EduCanada** provides information and advice about the Canadian higher education system, the university application process (including international scholarships) and how to settle, live and work in Canada: <https://educanada.ca/index.aspx?lang=eng>



**Escape Studios**, which is based at MidTown Campus Holborn in London, has produced a guide to careers in VFX, games and animation including information about pipelines, job roles, expected

salaries, skill requirements and qualifications needed to enter this rapidly evolving career sector: <https://www.pearsoncollegelondon.ac.uk/escape-studios/careers/careers-guide.html>



**Euroguidance** provides information about higher education opportunities in 35 European countries along with practical advice about moving to and living in these countries: <https://www.euroguidance.eu/international-mobility/study-in>



**The Fulbright Commission** provides information and advice about the USA higher education system, the university application process (including international scholarships) and preparation for standardized admissions tests: <http://www.fulbright.org.uk/going-to-the-usa>



**The Gemological Institute of America** offers diploma and graduate courses in gemology, jewellery and design at its campuses in Bangkok, Carlsbad, Hong Kong, London, Mumbai, New York and Taipei: <https://www.gia.edu/>



**Go Construct** provides information and advice about the range of craft, technical and managerial roles in the construction industry and entry routes including apprenticeships, traineeships and graduate schemes: <https://www.goconstruct.org/>



**GoLandscape**, an education, skills and careers initiative, is designed to raise awareness of career opportunities in the landscaping and horticultural industry which is currently experiencing a severe skills shortage: <https://www.golandscape.co.uk/>



**Health Careers** provides information about working in the health care sector in the UK, an online questionnaire designed to help identify suitable health care roles and advice about education and training requirements: <https://www.healthcareers.nhs.uk/>



**I see the Difference** aims to raise awareness of key but lesser known healthcare professions including podiatry, therapeutic radiography, prosthetics & orthotics and orthoptics by providing information for students and their parents: <https://iseethedifference.co.uk/>



**The Landscape Institute**, the professional body for landscape architects who create, conserve and manage the built and natural environment, provides information and advice about routes into this expanding career sector: <https://www.landscapeinstitute.org/education/landscape-architect-careers/>



**The Medical School Application Guide** provides a range of online and in person resources and activities to help students research, choose and apply to medical schools in the UK: <https://schools.themsag.com/>



**Point Blank**, the music and creative media training school founded in London in 1994, offers a variety of courses in electronic music production and sound engineering, DJing, singing and songwriting at its premises in Hoxton, North London, Los Angeles, Ibiza, Mumbai and online: <https://www.pointblankmusicschool.com/>



**Property Needs You** is a UK wide initiative that works with young people and their parents, teachers and careers advisers to help raise awareness of the range of careers available within the property sector: <http://www.propertyneedsyou.com/>



**RateMyApprenticeship** provides information, advice and reviews of apprenticeship and school leaver opportunities including the Top 100 Apprenticeship Employers league table and sector guides: <https://www.ratemyapprenticeship.co.uk/>



**SACU** offers independent and impartial career and higher education information for students, parents, teachers and advisers via an online visual quiz which generates career suggestions and links to apprenticeship, school leaver scheme and higher education options: <https://sacu-student.com/>



**The SAE Institute** offers short and degree level courses creative media courses including animation, audio, film, games, music business and web design at 54 campuses in 27 countries including London, Oxford, Liverpool and Glasgow in the UK: <https://www.sae.edu/gbr/>



**ScreenSkills**, an industry led charity, provides information and advice about entry routes into the UK's film, TV, visual effects, animation and games industry including case studies of career development and the Tick quality accreditation scheme for training and education providers: <https://www.screenskills.com/>



**University Campus of Football Business** offers undergraduate degrees that prepare students for careers in the football business and the wider sports and events sector: <https://www.ucfb.com/>



**The UK Space Agency** is responsible for all strategic decisions on the UK civil space programme and via its Space UK magazine encourages young people to consider careers in the UK space industry: <https://www.gov.uk/government/organisations/uk-space-agency>



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Please note that we have not vetted or significantly researched all of these opportunities. They have been selected as being of potential interest to pupils and assumed to be supported by a recognized institution. Do please carry out your own research and please let us know if you have any opinions on these opportunities, so this service can be improved. If any course you are interested in is during term time make sure you seek HM permission to miss any of your school commitments before you book a place.

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