


**Mrs. Ochinero's First Grade
Parent Lesson Plans
(September 21-25, 2020)**

English Language Arts (once a day)/Artes del idioma inglés (una vez al día)	
✓	<p style="text-align: center;">ZOOM CLASS MEETING LINK ONLINE! (Synchronous Instruction) MONDAY-FRIDAY* at 9 A.M. - 11:30 A.M.</p> <p>*Friday class sessions will be shorter with added asynchronous instruction/ lessons found in Seesaw and under each subject heading on this document.</p>
✓	<div style="text-align: center;">  <p>CLASS</p> <p>Seesaw</p> </div> <p>MUST DOS~ASYNCHRONOUS ONLINE INSTRUCTION</p> <p><u>Monday</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><u>Tuesday:</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><u>Wednesday</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><u>Thursday</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><u>Friday</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p>NOTE: CONTINUE GOING TO SEESAW <u>EACH DAY</u> TO FIND ASSIGNMENTS (Posted at 11:31 a.m. M-Th and at 9:31 a.m. on Fridays) FOR YOU TO COMPLETE AFTER OUR LIVE ZOOM MEETINGS AS YOUR ASYNCHRONOUS ONLINE PORTION OF THE INSTRUCTIONAL DAY</p> <p>(The complete directions for all activities are found on Seesaw. Please find the bow tie icon on your iPad and go to <i>Mrs. O's Outstanding First Graders</i> for the detailed instructions.)</p>



MUST DOS~ASYNCHRONOUS INSTRUCTION

Activities to work on using pages found in your curriculum packets:

Monday:

Trace the letters Aa-Zz on your “*Manuscript Formation Guide*” with your finger and then try it using the eraser side of your UNSHARPENED pencil (Place it inside the blue report cover with the plastic front first)

Tuesday:

Place your “*This Is My Alphabet*” paper inside the blue report cover with the plastic front first. Then using a whiteboard marker, write your letters Aa-Zz over the “This Is My Alphabet” page using your manuscript formation guide to help you with the order and steps for making each letter of the alphabet. You can write on your white board or in your journal also if you are missing any supplies.

Thursday: Read your mini phonics decodable A Big Job (found in your red folder). Record yourself reading the first page on Seesaw.

Friday:

ELA/ELD Activities*:

In your manilla envelope, please take out the six reading reflection sheets (they are stapled together) that alternate pages with two different templates.

Think about a story we read this week and use **Template** in your packet to illustrate and write about what you loved reading about in class this week.

Template

*I loved reading
about*

_____.

Please remember to provide the title of the story too. Thank you.

~ALL ABOUT ME Project~

*Go to Seesaw for other instructions for items to complete that go with your *All About Me* project (in your red folder). You will be working on the following today:

Pendant/*My Favorites* single sheet **rough draft***

*Please submit on Seesaw for feedback

Journal Time: (Please use your black and red writing journal)

Reflect on Jim Henson: What is the contribution he made to people?

Sample response (you may use this or try coming up with your own ideas):

Jim Henson is an important figure. He is someone who contributed to his community. He helped by being an artist who created beloved characters called muppets.

Mathematics/Matemáticas
(una vez al día)
(once a day)



MUST DOS~ASYNCHRONOUS INSTRUCTION


Activities to work on using pages found in your curriculum packets:

Note that in Seesaw, you will see instructions for your enVision Math topic pages (Independent Practice inside section) and the corresponding Reteaching and Practice pages found in your blue Common Core Reteaching and Practice Workbook

Wednesday: Use your 120 Chart. Practice saying your numbers out loud from 1-120. Try to do this 5 times today.

Thursday: Use your BLANK 120 Chart. Place it inside the blue report cover with the plastic front first. Then fill in the blank boxes using a whiteboard marker on top of the plastic cover to write your numbers from 1-120. Please use your 120 Chart to help you do this correctly. Try to go as far as you can in 15 minutes.

Friday: Use your new MATH JOURNAL to write about our number of the day: 28. Today is our 28th day of first grade!

<p><u>Spell It!</u></p> <p>twenty-eight</p> <p>28</p>	<p><u>Frame It!</u></p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> </table> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> </table> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;"> </td><td style="text-align: center;"> </td></tr> </table>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
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<p><u>Tally It!</u></p> <p>(A tally mark is a straight line down/four lines down and one diagonal line across makes five)</p> <p>$5 + 5 + 5 + 5 + 5 + 3 = 28$</p>	<p><u>Draw It!</u></p> 																														

ZOOM CLASS MORNING MEETINGS begin every day, MONDAY-FRIDAY, at 9 A.M.

P.E/Art	
✓	<p><u>PE</u></p> <ul style="list-style-type: none"> ❑ GoNoodle or Play outside/Juega afuera 20 mins. ❑ Help with chores inside <p><u>Art</u></p> <ul style="list-style-type: none"> ❑ Illustrate your My Shared Reading responses (Tuesday: Draw your favorite muppet- “Jim Henson” /Thursday: Draw people working together to help others- “The More We Work Together”)
	<p>Please note: Our Little Hero PE time is on Mondays at 11:00. Coach D will be joining our Zoom class directly. <u>Please bring a water bottle with you.</u> Asynchronous PE at home could include some of Coach D’s fun warm up exercises such as “Catch, Dribble, Throw” using an imaginary ball! Or you can throw your web like Spiderman can! Don’t forget to “Walk it out”!</p>

Social Studies/Science /Estudios Sociales / Ciencias	
	<p>ZOOM CLASS MEETINGS MONDAY-FRIDAY* at 9 A.M. -11:30 A.M. (*Friday class sessions will be shorter with added asynchronous instruction/assignments listed under Seesaw Activities)</p>
✓	<p><u>Science (CAN DO-optional)</u> Make a recycled art project at home by using things that you might be throwing away. Maybe a piece of junk mail can be a paper airplane! Or use an empty tub of oats to make a minion by adding yellow crayon and some eyes (or an eye!).</p>
✓	<p><u>Social Studies/Ciencias Sociales (MUST DO)</u> Vocabulary: <i>login, logging in, mute, unmute, video, chat, passcode, classcode</i> Review Zoom Guidelines and Meeting Manners under Seesaw Assignments</p> <p>Please have STUDENTS practice logging into *ZOOM <u>DAILY</u> so that they can eventually do this independently. 😊</p> <p>*See Mrs. Ochinero’s ZOOM LINK on Class Dojo under Class Story and Parent Messages and on Seesaw under Student Announcements</p> <p>Thursday: Use your index card pencil puppet of: Sequoyah, Frederick Douglas, Helen Keller, or Cesar Chavez and say: “Because of _____, many people lived better lives.” Submit a picture of your puppet <u>or</u> record your voice completing the prompt.</p>

All Online Programs/Programas en línea

Seesaw-Messages and Announcements
as well as Student Work and Online Activities found here
Class Dojo-Messages and Announcements

Parent Square-Messages and Announcements

***SEE ZOOM INVITATION/LINK and MEETING DATES POSTED ALSO IN:
SEESAW under Student Announcements,
PARENT SQUARE classroom message
&
CLASS DOJO in Class Story and Parent Messages,
FOR OUR LIVE ZOOM CLASS MEETINGS (M-F @ 9a.m.)***

Office Hours/Horas de oficina



If you have any questions, contact me between 12 - 2 pm Si tiene alguna pregunta, contácteme entre las 12 y las 2 p.m.
Mrs. Sinead Ochinero: cell (408) 775-0714
Email: sinead.ochinero@arUSD.org

Smiles/Sonrisas,
Mrs. O/Sra. O

Please watch our class Seesaw account
for video lessons, links, and activities (past and current)
to help with and to enhance
your child's distance learning.

Thank you for all you are doing to support and facilitate learning at home!

Por favor, mire nuestra Seesaw
para lecciones en video, enlaces y actividades
para ayudar y mejorar
el aprendizaje a distancia de su hijo.
¡Gracias por todo lo que está haciendo para apoyar y facilitar el aprendizaje en casa!

Vui lòng xem của chúng tôi Seesaw
cho các bài học video, liên kết và các hoạt động
để trợ giúp và tăng cường
học tập từ xa của con bạn.
Cảm ơn bạn vì tất cả những gì bạn đang làm để hỗ trợ và tạo điều kiện học tập tại nhà!