

## BOARD MEETING PROCEDURES

The official copy of the agenda is posted at the entrance to the Education Center for Lompoc Unified School District, 1301 North "A" Street, Lompoc, CA 93436 and on the LUSD website [www.lusd.org](http://www.lusd.org). The agenda is posted 72 hours in advance of a regular meeting. The agenda and attachments may also be viewed online at [www.lusd.org](http://www.lusd.org) and will be posted by 4:30 p.m. on the Friday prior to a Tuesday Board meeting. For a special Board meeting, the agenda is posted 24 hours in advance. Members of the audience may respond to any item on the agenda provided they have been recognized by the Board President. It is requested that speakers identify themselves. In order that proper attention may be given to each item on the agenda, the chair may limit the time allotted to each speaker. Citizens' opinions on Board issues are always welcome. However, the Board may not discuss or take action on any item not on the agenda.

All Board meetings are conducted in accordance with Education Code Section 35145.5 and Board Bylaw BB 9320. Please contact the Superintendent of Schools at least 24 hours prior to the meeting to request additional disability-related modifications or accommodations, including auxiliary aids or services, which are required in order to participate in the public meeting.

*Members of the public are advised that all PAGERS, CELLULAR TELEPHONES, and any OTHER COMMUNICATION DEVICES are to be turned off upon entering the Meeting.*

**This meeting will be held via Zoom.**

Topic: LUSD Board Meeting  
September 22, 2020 5:30 p.m.

**Join Zoom Meeting**

<https://us02web.zoom.us/j/85062638212?pwd=Tm1VUTlpZVI4QnJKK1JQNhdJdzREZz09>

**Meeting ID: 850 6263 8212**

**Passcode: LUSDBoard**

**One tap mobile**

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**Find your local number: <https://us02web.zoom.us/j/k7Vbw64hA>**

**LOMPOC UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

September 22, 2020

A regular meeting of the Board of Education of the Lompoc Unified School District will be held via Zoom (link above) on Tuesday, September 22, 2020 at 5:30 p.m. See "Section 3 Communications" below for further instructions.

1. **OPENING CEREMONY**

- (a) **RE: Call to Order**
- (b) **RE: Pledge of Allegiance**
- (c) **RE: Establish Quorum**
- (d) **RE: Adoption of Agenda for September 22, 2020**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

- (e) **RE: Approval of Minutes of the regular meeting of September 8, 2020**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

2. **EMPLOYEE RECOGNITION**

Muserref (Michelle) Ybarra - Muserref, who goes by Michelle, is meticulous in performing all kinds of cleaning and maintenance tasks around Lompoc High School (LHS). Since she began at LHS, she has always paid great attention to detail and always completes her duties in a timely manner. Not only is Michelle good at her job, but she is always polite and respectful when communicating with staff and is well-liked at LHS. Michelle is always available to assist staff with whatever is needed. She even helped fill approximately 600 Ziploc bags with school supplies for our students! Thank you Michelle! The District appreciates you!

Tasha Oliveira, counselor at Maple High School and Dr. Bob Forinash Community Day School, does not just schedule kids for two schools, she guides them through some pretty tough situations. She is there to answer questions for students and parents and most importantly, she is there to listen when students need her. Tasha is flexible, meets students where they are and never assumes she knows what is best for a student. She individualized her practice, understanding that no two students are alike. She is a go-getter and empowers our students to self-advocate no matter what their circumstances are. Tasha defines the word counselor and we are so lucky to have her at Maple High School!

Zinnia Peterson has been a rock star at Fillmore Elementary School! Starting a new school year for any Administrative Assistant is busy and has its challenges, but as an Administrative Assistant working out of class, never starting a school year in this role, especially a virtual one, is even more challenging. Zinnia has risen to every challenge, with a positive attitude and quick response. If she does not know how to do it, she reaches out to others to learn. She has become a master at helping parents get their children logged into their Zoom class, has learned a new SWIFT parent communication system like a pro, and always has a service attitude. Fillmore is fortunate to have her in the office being the first face and voice of the school!

3. **COMMUNICATIONS**

- (a) **RE: Courtesy to Visitors** *(Pursuant to Board Regulation 9320, a maximum of five minutes will be allotted to each speaker and a limit may be placed on the total amount of time allowed on any item.)*

*Please email [edwards.shirley@lUSD.org](mailto:edwards.shirley@lUSD.org) prior to 1:00 p.m. on the meeting date to request an audience with the Board. Please provide your name, subject of your address and if you wish to speak during Courtesy to Visitors or at the time the item will be voted on. The Board may not discuss or take action on any issue not on the agenda, except to ask questions or refer matters to staff.)*

- (b) **RE: VAFB Report**
- (c) **RE: Superintendent's Report**
- (d) **RE: Board Member Reports**

4. **REPORTS**(a) **RE: Report on Lompoc Unified School District Facilities**

Representatives from Caldwell Flores Winter (CFW) will present preliminary findings from the assessment of school facilities, discuss a potential project list and a proposed facilities funding plan. Board input and direction will be sought on these items prior to finalizing the plan to be presented in full at a subsequent Board meeting. (RESOURCE PERSON: Dr. Karbula)

5. **CONSENT AGENDA**

*Consent items are grouped to be acted upon by the Board with a single action. If Board members wish to act separately on an item, a request should be made to remove the item from the consent list.*

(a) **RE: Approval of Commercial Warrants**

A copy of the warrant listing has been sent to each Board member. Additional copies are available upon request. It is recommended the warrants shown on the list be approved for payment. (RESOURCE PERSON: Dr. Karbula)

(b) **RE: Personnel Items (ATTACHMENT A)**

It is recommended the attached Personnel Items be approved. (RESOURCE PERSON: Ms. Valla)

(c) **RE: Acceptance of Donation**

The following donation has been offered to the District:

**White's Carpet Company:** A donation of \$100 to Hapgood and Fillmore Elementary Schools for replacement of materials.

It is recommended the donation be accepted and that a letter of appreciation be sent to the donor. (RESOURCE PERSON: Dr. Karbula)

(d) **RE: Ratification of August 2020 Payrolls**

It is recommended the August 2020 Payrolls be ratified as follows:

<b>Certificated</b>	
General Fund. . . . .	\$4,173,543.83
Adult Educ. Fund. . . . .	27,803.75
<b>Classified</b>	
General Fund. . . . .	\$1,349,486.11
Adult Educ. Fund. . . . .	17,129.29
Bond Building Fund. . . . .	0.00
Deferred Maint Fund . . . . .	0.00
Child Nutrition Services Fund . . . . .	<u>110,596.11</u>
<b>COMBINED TOTAL. . . . .</b>	<b>\$5,678,559.09</b>
Payroll Burden/Benefits . . . . .	<u>1,327,933.71</u>
<b>GRAND TOTAL . . . . .</b>	<b>\$7,006,492.80</b>

(RESOURCE PERSON: Dr. Karbula)

(e) **RE: Approval of Agreement between Lompoc Unified School District and Heartland Payment System**

It is recommended the Board of Education approves the agreement with Heartland Payment Systems for the tools and support for Mosaic and MySchoolApps subscription. The term is from August 1, 2020 to June 30, 2021.

The fiscal impact will not exceed \$25,000 and the funding source is Child Nutrition Services Funds.

Copies of the agreement have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Dr. Karbula)

(f) **RE: Approval for Purchase of IXL Licenses for Miguelito Elementary School**

Education Services recommends the Board of Education approves the purchase of IXL Licenses for Miguelito Elementary School grades K-6 for the 2020-2021 school year. IXL is a computer-based support program offering standards-based and common core aligned math modules.

The fiscal impact to the District is \$6,995 and will be funded through Site Title I Funds.

Copies of the quote have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Ms. Valla)

- (g) **RE: Approval of Memorandum of Understanding (MOU) between Lompoc Unified School District and Council on Alcoholism and Drug Abuse (CADA)**

Lompoc Adult School and Career Center is requesting Board approval for the MOU between Lompoc Unified School District (LUSD) and Council on Alcoholism and Drug Abuse (CADA) to implement the Lompoc Youth Resiliency Project to enhance responses to youth exposed to gang-related violence. LUSD will take a leadership role in collaboration with CADA in establishing a Lompoc Task Force on Preventing Youth Violence, by identifying community responses to youth impacted by gang violence and working with CADA staff to schedule task force meetings, set agendas and engage community members.

The MOU remains in effect for the entire grant period from October 1, 2020 to September 30, 2022.

This project is funded by the FY2019 Supporting Victims of Gang Violence Grant Program for the Office of Juvenile Justice and Delinquency Programs.

Copies of the MOU have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo)

- (h) **RE: Approval of Contract between Lompoc Unified School District and Early Learning Plan Grant with Eileen Monahan Consulting**

Lompoc Adult School and Career Center (LASCC) is requesting Board approval for a contract between Lompoc Unified School District (LUSD) and Eileen Monahan Consulting. In order to fulfill obligations of the First 5 Learning Planning Grant, LUSD requires a dedicated Coordinator who will help collect and analyze data, convene regular partner meetings, coordinate communication, prepare reports and complete drafts of the final plan by the grant deadline of April 1, 2021.

The fiscal impact is \$60,000 and the funding source is the First 5 Early Learning Planning Grant.

Copies of the proposal have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo)

(i) **RE: Approval for Purchase of Second Step Instructional Materials and Licenses for Social Emotional Learning**

Board approval is requested for the purchase of Second Step instructional materials and licenses for Social Emotional Learning (SEL). Second Step Program materials will be used in grades K-5 to facilitate the integration of SEL in the classroom. Evidence shows that SEL can decrease problem behaviors by promoting self-regulation, emotion management, problem solving and responsible decision-making. Middle School (seventh and eighth grade) and sixth grade students will utilize school-wide three year licenses for the Second Step Building a Culture of Connectedness Program. This program provides activities, weekly lessons and training to help students succeed socially, emotionally and academically.

The fiscal impact is \$45,803 for the materials and licenses and will be funded with the Youth Violence Prevention Grant and Learning Loss Funds.

Copies of the quote have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo)

(j) **RE: Approval of Proposal between Lompoc Unified School District and Maxim Healthcare Services**

Board approval is requested for a proposal between Lompoc Unified School District (LUSD) and Maxim Healthcare Services (Maxim) for the period October 1, 2020 through December 31, 2020. The hope is that this program will provide consistent, quality and cost effective Para Educators (in a substitute capacity) to LUSD as needed.

Maxim will provide recruitment, onboarding, orientation and other related training for Para Educators, all day-to-day staffing adjustments, and 24/7 on-call service.

The fiscal impact will not exceed \$197,400. The funding source is Special Education Funds.

A copy of the Maxim proposal has been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo)

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

6. **PUBLIC HEARING**

- (a) **RE: Public Hearing Related to the Sufficiency of Instructional Materials: Williams Act and Instructional Materials Funding Realignment Program for the 2020-2021 School Year**

In order to be eligible to receive instructional materials funds, the governing board of each District is required to hold an annual Public Hearing and adopt a Resolution stating whether each pupil in the District has sufficient textbooks or instructional materials in specified subjects that are aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education. Therefore, a public hearing is being held to receive input and/or comments from the public pertaining to the sufficiency of instructional materials in the Lompoc Unified School District for the 2020-2021 school year. The District is also certifying compliance with the Instructional Materials Funding Realignment Program (IMFRP) requirements regarding provision of adopted standards-aligned instructional materials for all students, in accordance with Education Code Section 60422.

OPEN: \_\_\_\_\_

CLOSED: \_\_\_\_\_

7. **ACTION**



- (a) **RE: Adoption of Resolution - Williams Act and Instructional Materials Funding Realignment Program Eligibility for the 2020-2021 School Year (ATTACHMENT B)**

It is recommended that the Board adopts the attached Resolution assuring that each pupil of the Lompoc Unified School District has available sufficient textbooks or instructional materials in specified subject areas that are aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education for the 2020-2021 school year. (RESOURCE PERSON: Mr. Jaramillo)

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

- (b) **RE: Adoption of Resolution - Week of the School Administrator (ATTACHMENT C)**

In observance of the importance of educational leadership at the school, school district, and county levels, the second full week in the month of October each year shall be designated as "Week of the School Administrator." Schools, school districts, and county superintendents of schools are encouraged to observe the week with public recognition of the contribution that school administrators make to successful pupil achievement.

The attached Resolution honors the work of this District's administrators and commends them for their dedicated service to the students of the Lompoc Unified School District.

The Board of Education will present the attached Resolution to ALSA President, Paul Bombersbach, declaring October 11, 2020 through October 17, 2020 as "Week of the School Administrator" in the Lompoc Unified School District. (RESOURCE PERSON: Ms. Valla)

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

(c) **RE: Approval of the Learning Continuity and Attendance Plan for Lompoc Unified School District**

The 2020-2021 Learning Continuity and Attendance Plan is presented for the Board's approval.

Copies of the plan have been provided to Board members and are posted on the LUSD website. (RESOURCE PERSON: Ms. Valla)

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

(d) **RE: Approval of Assignment Options (ATTACHMENT D)**

The Education Code and Title 5 provide that certificated personnel who have a prescribed number of units in particular subjects may, by Board action, be assigned in those subjects which are outside their credential authorization. It is recommended the certificated employees listed in the attachment be approved to teach outside their credential authorization for the first semester of the 2020-2021 school year. This document was approved at a previous Board meeting. The only change is in **bold** type and is underlined. (RESOURCE PERSON: Ms. Valla)

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

(e) **RE: Approval of 2022-2023 School Year Calendar (ATTACHMENT E)**

Board approval is requested for the attached proposed calendar for the 2022-2023 school year. The 2022-2023 school year calendar has been reviewed by administration, approved by the Lompoc Federation of Teachers (LFT) and ratified by the California School Employees Association (CSEA) Chapter 257. (RESOURCE PERSON: Ms. Valla)

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

- (f) **RE: Adoption of Resolution - Authorizing the District to Enter into an Agreement with Public Agency Retirement Services (PARS) to Design and Administrate a Supplementary Retirement Plan (SRP) for Eligible Employees Provided There is Sufficient Employee Participation (ATTACHMENT F)**

The Lompoc Unified School District has worked with Public Agency Retirement Services (PARS) to design a Supplementary Retirement Plan (SRP), a retirement incentive that may encourage senior Certificated Non-Management, Certificated Management, and Classified Management/Confidential employees to retire early. The goal of the program is to generate savings to the District by increasing the number of retirements in the 2020-2021 school year.

The plan is projected to save the District approximately \$2,264,503 or more cumulative over five (5) years. The program allows the District to offer the plan, conduct enrollments, analyze the participation, and elect to move forward or cancel the program depending on the participation and overall projected savings or cost of the program.

As the administrator of the SRP, PARS will assist the District in the initial design, then undertake plan communication and enrollment and conduct all ongoing administration of the program. PARS will hold orientation meetings at District locations to provide information regarding the program to eligible employees and will be available for questions and additional information throughout the enrollment period. Pacific Life Insurance Company will serve as the plan insurer. Pacific Life is rated A+ (Superior) by A.M. Best.

The District has successfully utilized PARS for early retirement program services in the past for other prior District offerings. This has allowed the District to continue to see the benefits and increase savings.

It is recommended the Board adopts the attached Resolution as presented. (RESOURCE PERSON: Ms. Valla)

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

(g) **RE: Adoption of Board Policies and Administrative Regulations - 1000 Series - "Community Relations" (ATTACHMENT G)**

The Board Policies and Administrative Regulations listed below have been revised due to changes in the Education Code. They are presented to the Board for a second reading and adoption.

<u>BP/ AR</u>	<u>New/ Revised</u>	<u>Title</u>
BP 1312.3	Revised	Uniform Complaint Procedures
AR 1312.3	Revised	Uniform Complaint Procedures
AR 1312.4	Revised	Williams Uniform Complaint Procedures
BP 1340	Revised	Access to District Records
AR 1340	Revised	Access to District Records

(RESOURCE PERSON: Mr. Jaramillo)

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

(h) **RE: Adoption of Board Policies, Administrative Regulations and an Exemplar - 4000 Series - "Personnel" (ATTACHMENT H)**

Board Polices, Administrative Regulations and an Exemplar in the 4000 series listed below have been revised due to changes in the Education Code. They are presented to the Board for a second reading and adoption.

<u>BP/ AR</u>	<u>New/ Revised</u>	<u>Title</u>
BP 4113	Revised	Assignment
AR 4119.42, 4219.42, 4319.42	Revised	Exposure Control Plan for Bloodborne Pathogens
BP 4119.42, 4219.42, 4319.42	Revised	Exposure Control Plan for Bloodborne Pathogens
E 4119.42, 4219.42, 4319.42	Revised	Exposure Control Plan for Bloodborne Pathogens
AR 4119.43, 4219.43, 4319.43	Revised	Universal Precautions

BP 4119.43, 4219.43, 4319.43  
 Revised Universal Precautions  
 BP 4151, 4251, 4351  
 Revised Employee Compensation  
 (RESOURCE PERSON: Ms. Valla)

Motion \_\_\_\_\_ Second \_\_\_\_\_ Roll Call Vote \_\_\_\_\_

(i) **RE: Adoption of Board Policies and Administrative Regulations - 5000 Series - "Students" (ATTACHMENT I)**

The Board Policies and Administrative Regulations listed below are being revised or added due to changes in the Education Code. They are presented to the Board for a second reading and adoption.

<u>BP/ AR/E</u>	<u>New/ Revised</u>	<u>Title</u>
BP 5116.1	Revised	Intradistrict Open Enrollment
AR 5116.1	Revised	Intradistrict Open Enrollment
BP 5117	Revised	Interdistrict Attendance
AR 5117	Revised	Interdistrict Attendance
BP 5141.21	Revised	Administering Mediation and Monitoring Health Conditions
AR 5414.21	Revised	Administering Mediation and Monitoring Health Conditions
BP 5141.22	Revised	Infectious Diseases
AR 5141.22	Revised	Infectious Diseases
AR 5141.5	Added	Mental Health
BP 5145.7	Revised	Sexual Harassment
AR 5145.7	Revised	Sexual Harassment
AR 5145.71	Added	Title IX Sexual Harassment Complaint Process

(RESOURCE PERSON: Mr. Jaramillo)

Motion \_\_\_\_\_ Second \_\_\_\_\_ Roll Call Vote \_\_\_\_\_

(j) **RE: Adoption of Board Policies and Administrative Regulations - 6000 Series - "Instruction" (ATTACHMENT J)**

The Board Policies and Administrative Regulations listed below are being revised or added due to changes in the Education Code. They are presented to the Board for a second reading and adoption.

<u>BP/ AR</u>	<u>New/ Revised</u>	<u>Title</u>
BP 6142.7	Revised	Physical Education and Activity
AR 6142.7	Revised	Physical Education and Activity
BP 6159	Added	Individualized Education Program

AR 6159	Revised	Individualized Education Program
BP 6159.1	Added	Procedural Safeguards for Special Education
AR 6159.1	Added	Procedural Safeguards for Special Education
BP 6159.2	Added	Nonpublic, Nonsectarian School and Agency Services for Special Education
BP 6159.2	Added	Nonpublic, Nonsectarian School and Agency Services for Special Education
BP 6172.1	Revised	Concurrent Enrollment in College Classes
AR 6172.1	Revised	Concurrent Enrollment in College Classes

(RESOURCE PERSON: Mr. Jaramillo)

Motion \_\_\_\_\_ Second \_\_\_\_\_ Roll Call Vote \_\_\_\_\_

8. **DISCUSSION/ACTION**

(a) **RE: Elementary Waiver Request Discussion and Possible Action**

The long-awaited answer about what schools would look like in the fall was delivered on July 17 when Governor Newsom announced all public and private schools in counties on the state's monitoring list, which includes Santa Barbara County, must open via distance learning. This included all public, private, and charter schools serving students from transitional kindergarten through 12th grade. Preschools are able to continue serving children and families.

Over the past several months, SBCEO and LUSD workgroups have been consistently and regularly meeting, planning for reopening of schools, considering various options that balance the health and safety of students and staff, with the need to provide a robust education for all students. Emerging reopening plans met all public health requirements; each detail was rigorously analyzed and evaluated, with six feet of physical distancing as a leading parameter. Plans looked at daily health screenings, transitions between classes, transportation, face coverings, food services, and increased cleaning, among many other factors. Based on the requirements for physical distancing within facilities and with available resources, plans ranged from full on-campus learning to a

hybrid model to full distance learning, knowing that movement between the models could be required as our county's metrics change.

New California law outlines the expectation that all public schools, whether in-person, online, or a hybrid, will meet specific standards for instruction, engagement, assessment, and attendance during this pandemic. Each weekday will include interaction between teachers and students for the purposes of instruction, tracking progress, and maintaining school connectedness, and will include off-line assignments as well. Schools developed plans for re-engaging absent students, and LUSD adopted learning continuity and attendance plans at their September 8, 2020 Board meeting.

The Governor's guidance, provided by the California Department of Public Health (CDPH), allows schools to open for in-person learning once the county has been off the monitoring list for 14 days. Elementary schools may apply for a waiver from local public health departments, which, if granted, would allow them to open for in-person instruction. The waiver process involves consultation between Santa Barbara County Public Health Department (SBCPHD) and school partners, and a review of the county's epidemiology.

#### Waiver Process

CDPH (County Department of Public Health) recommends that schools within jurisdictions with 14-day case rates more than two times the threshold to be on the County Monitoring List (>200 cases/100,000 population) should not be considered for a waiver to re-open in-person instruction.

Closed elementary schools in counties on the monitoring list within the prior 14 days may not open for in-person instruction until they have received approval of a waiver submitted to the LHO (Local Health Office).

This elementary school waiver is applicable only for grades TK-6, even if the grade configuration at the school includes additional grades.

A district superintendent, private school principal/head of school, or executive director of a charter school (hereinafter applicant) can apply for a waiver from the LHO to open an elementary school for in-person instruction.

Applications and all supporting documents must be submitted to the LHO at least 14 days prior to the desired reopening date.

Prior to applying for the waiver, the applicant (or his/her staff) must (1) consult with labor, parent, and community organizations, and (2) publish elementary school reopening plans on the website of the local educational agency (or equivalent). Examples of community organizations include school-based non-profit organizations and local organizations that support student enrichment, recreation, after-school programs, health services, early childhood services or provide family support.

As described in the [CDPH/CalOSHA Guidance for Schools and School-Based Programs](#) (PDF), elementary school reopening plans must address several topics related to health and safety, in a manner consistent with guidance from CDPH and the local health department. Those topics include:

- **Cleaning and disinfection**
- **Small, stable, cohorting**
- **Entrance, egress, and movement within the school**
- **Face coverings and other essential protective gear**
- **Health screenings for students and staff**
- **Healthy hygiene practices**
- **Identification and tracing of contacts**
- **Physical distancing**
- **Staff training and family education**
- **Testing of students and staff**
- **Triggers for switching to distance learning**
- **Communication plans**

When applying for the waiver, the applicant must submit to the LHO a waiver application form, to be provided by the LHO. The application must include evidence of (1) consultation with labor, parent,



and community organizations and (2) publication of the elementary school reopening plans on the website of the local educational agency (or equivalent).

The applicant must sign an attestation confirming the names and dates that the organizations were consulted. If school staff are not represented by a labor organization, then the applicant must describe the process by which it consulted with school staff.

The applicant must confirm publication of the elementary school reopening plans on the website of the local educational agency (or equivalent).

If applying on behalf of a school district, the applicant should submit a consolidated application and publish a plan for elementary schools in the district that are seeking to reopen for in-person instruction. If applying for an independent, private, faith-based, or charter school, the applicant should submit an application and publish a plan for each school.

Upon receipt of a waiver application, the LHO will review and consider the application, supporting materials, and the following:

Available scientific evidence regarding COVID-related risks in schools serving elementary-age students, along with the health-related risks for children who are not provided in-person instruction.

- **State law directing public schools to "offer in-person instruction to the greatest extent possible." (Ed. Code § 43504).**
- **Whether elementary in-person instruction can be provided in small, stable cohorts.**
- **Local health guidance, safety plans, availability of appropriate PPE, and availability of public health and school resources for COVID-19 investigation and response.**
- **Current new case rate, testing % positivity trends, and the number and degree of indicators above thresholds to be on the County Monitoring List.**
- **Local hospitalization trends and hospital capacity.**
- **Any other local conditions or data contributing to inclusion on the County Monitoring List.**

- **Availability of testing resources within the community and via employee health plans.**
- **The extent to which the applicant has consulted with staff, labor organizations, community, and parent organizations.**

Following review, the LHO will consult with CDPH regarding the determination whether to grant or deny the waiver application. Consultation with CDPH is accomplished by submitting a notice pursuant to CDPH instructions.

CDPH will acknowledge receipt of the notice and follow up if there are any questions or concerns. CDPH will provide technical assistance as requested.

If the LHO has not received a further response within three business days of submission, the waiver application may be approved or denied consistent with CDPH instructions.

LHOs may conditionally grant an application with limits on the number of elementary schools allowed to re-open or allow re-opening in phases to monitor for any impact on the community.

Closed elementary schools in counties on the monitoring list within the prior 14 days may not open for in-person instruction until they have received approval of a waiver submitted to the LHO.

As of September 16, 2020, seventeen (17) schools submitted and fourteen (14) were granted waivers (fifteen private schools and two public schools) in Santa Barbara County that have applied:

Fourteen private schools in Santa Barbara County had their COVID-19 reopening waivers approved as of Monday, September 14, 2020.

The schools include:

1. The Howard School in Carpinteria (Pre K-8; enrollment 89; only Pre K-6 approved)
2. Knox School of Santa Barbara (K-8; Enrollment 28; only K-6 approved)
3. Laguna Blanca (Lower School) (Pre K-4; Enrollment 90)

4. The Waldorf School of Santa Barbara (Nursery-8; K enrollment is 35; Grades 1-8 enrollment 65; only Nursery-6 approved)
5. Coastline Christian Academy in Goleta (K-8; Enrollment 107; only K-6 approved)
6. Montessori Center School in Goleta (K-6; Enrollment : Pre-K K 150; grades 1-6 130)
7. Crane Country Day School in Santa Barbara (K-8; Enrollment 250 total; K-5 130; 6-8 120; only K-6 approved)
8. St. Raphael School in Santa Barbara (K-8; enrollment 283; only K-6 approved)
9. Marymount School in Santa Barbara (Pre K -8; grade PRE-5 enrollment 137; grades 6-8 84; only Pre K-6 approved)
10. St. Mary of the Assumption in Santa Maria (Pre K-8; enrollment 182; only Pre K-6 approved)
11. Valley Christian Academy in Santa Maria (Pre K-12; enrollment 477; only Pre K-6 approved)
12. Pacific Christian School in Santa Maria (K-6; enrollment 408)
13. Santa Ynez Valley Family School (Pre K-5; enrollment 102)
14. Santa Ynez Valley Christian Academy (K-8; only K-6 approved for waiver; enrollment 109)

Three schools – Providence School in Santa Barbara (Pre K-12; enrollment 368), Cold Spring School District (K-6; enrollment 171) and Montecito Union School District (K-6; enrollment 410) – had waivers forwarded to the [California Department of Public Health](#) on September 14, 2020.

Even though these schools have been given the green light for in-person classes, it does not mean classes will resume like they did the previous school year. Many schools will see rotating class schedules in addition to reduced class sizes and increased physical distancing.

LUSD has been working closely with the Lompoc Federation of Teachers (LFT) and after many hours of meetings, scrutinizing the data and the ability of LUSD to safely reopen for in-person learning, have reached a conclusion that, although, they

believe in-person instruction is the best approach for learning and social development of students, at this time, it is unsafe for LUSD to pursue a waiver for in-person learning. They believe it is in the best interest of students, staff and the community to continue distance learning until it is safe to return to traditional in-person classes.

District Administration is continually keeping abreast of the SBCPHD guidelines and whether or not Santa Barbara County remains on the monitoring list. To date, Santa Barbara County remains on the California Public Health Department Watchlist.

At this time, Dr. Heath has requested that the Board of Education be given an opportunity for Board members to vote on whether or not LUSD should apply for a waiver for in-person learning of LUSD elementary schools. (RESOURCE PERSON: Dr. Heath)

Motion \_\_\_\_\_ Second \_\_\_\_\_ Roll Call Vote \_\_\_\_\_

9. **PROPOSED FUTURE AGENDA ITEMS**

10. **FUTURE BOARD MEETINGS**

<u>Date</u>	<u>Time</u>	<u>Location</u>
October 13, 2020	5:30 p.m.	Zoom
October 27, 2020	5:30 p.m.	Zoom

11. **ADJOURNMENT**

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