

Staff Survey Results

Responses: 305

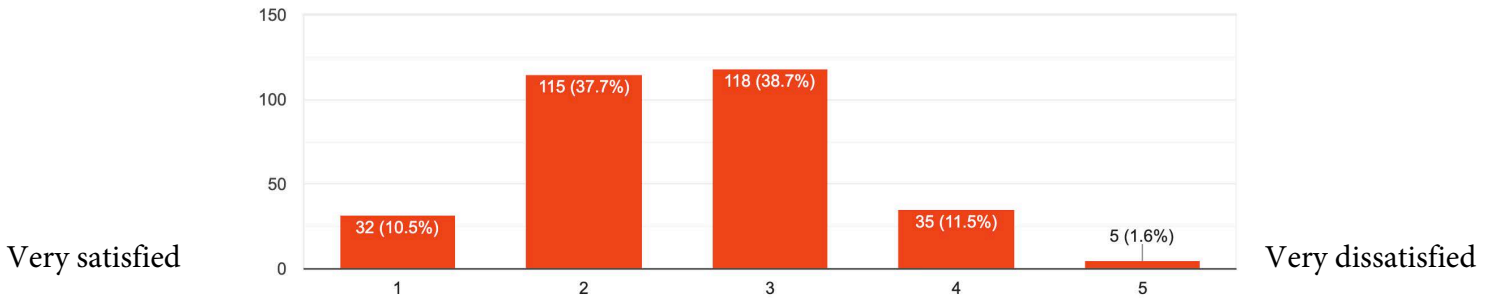
D155 Staff: 724

Response Rate: 42.1%

1. Please identify your school/building:

| | | |
|----------------------------------|----|-------|
| Cary-Grove High School | 76 | 24.9% |
| Crystal Lake Central High School | 81 | 26.6% |
| Crystal Lake South High School | 77 | 25.2% |
| Prairie Ridge High School | 64 | 21.0% |
| Haber Oaks Campus | 14 | 4.6% |

2. Rate your current level of overall satisfaction with remote learning:



3. Please select the technology tools you are currently using:

| | | |
|-------------------------------|-----|-------|
| Albert.io | 33 | 10.8% |
| EdPuzzle | 113 | 37.0% |
| NoRedInk | 48 | 15.7% |
| Padlet | 158 | 51.8% |
| Pear Deck | 139 | 45.6% |
| Screencastify | 208 | 68.2% |
| Unicheck (plagiarism checker) | 35 | 11.5% |
| WeVideo | 63 | 20.7% |
| Other | 43 | 14.1% |

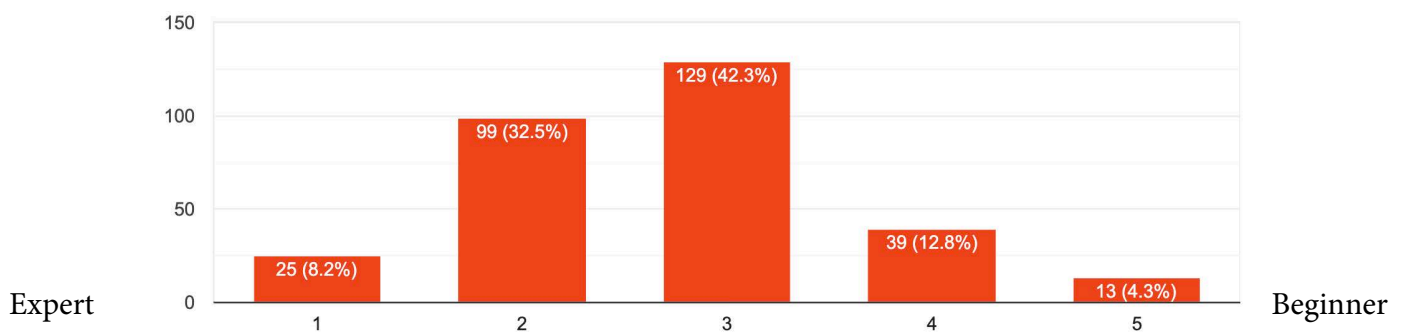
4. Which of the tools would you like to learn more about or would improve your knowledge?

| | | |
|-------------------------------|----|-------|
| Albert.io | 32 | 10.5% |
| EdPuzzle | 76 | 24.9% |
| NoRedInk | 10 | 3.3% |
| Padlet | 32 | 10.5% |
| Pear Deck | 61 | 20.0% |
| Screencastify | 39 | 12.8% |
| Unicheck (plagiarism checker) | 21 | 6.9% |
| WeVideo | 64 | 21.0% |
| Other | 80 | 26.2% |

5. Rate your current level of overall satisfaction with the current supports available to you regarding technology:

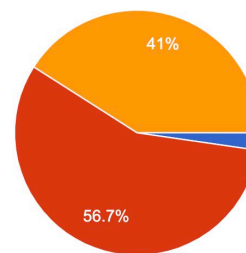
| | | |
|--|-----|-------|
| I feel independent and haven't need technology support. | 42 | 13.8% |
| I seek technology support one to two times per week and receive support in a timely manner. | 113 | 37.0% |
| I seek technology support three or more times per week and receive support in a timely manner. | 23 | 7.5% |
| I primarily use my colleagues for support. | 124 | 40.7% |
| I have asked for technology support and have not received support in a timely manner. | 3 | 1.0% |

6. Rate your current level of competency with Canvas:



7. How much are your students learning during remote learning compared to regular in-person school?

| | | |
|-------------------------|-----|-------|
| Learning more | 7 | 2.3% |
| Learning about the same | 173 | 56.7% |
| Learning less | 125 | 41.0% |



8. What change(s) to remote learning would make it more successful?

***This question was not required. The district received 230 responses. The following are themes from the responses.

- A need for reliable solutions to technology problems, better connectivity for staff and students, more user-friendly devices (touchscreens, stylus pens, etc.), also including:
 - Consistency across teachers' Canvas platforms
 - Switching to Google Meets from Zoom
- More time to plan for lessons, longer breaks between classes, and longer lunch periods
- Modify the block schedule or revert back to a 9-period schedule; change Mondays to asynchronous learning with longer class periods
- Offer students the opportunity to take hands-on classes in-person or receive targeted in-person support from teachers
- Increase accountability of students through stricter attendance policies, tardies, and participation points
- Nothing should be changed; remote learning is going well
- Provide teachers more tools and opportunities for professional development
- Offer students and parents more reliable tech support
- Return to school full-time
- Maintain the block schedule
- Increase opportunities for collaboration amongst staff

9. If we were to move to hybrid teaching on October 13, is there anything you think you would need to successfully prepare for that teaching mode?

***This question was not required. The district received 258 responses. The following are themes from the responses.

- Teachers need time to plan and prepare for a change in instruction.
- The hybrid plan should not be adopted and there are many concerns, including staff workload, consistency for students, and how to manage several preps.
- Concerns about synchronously teaching students both remotely and in-person and how to manage both populations
- Staff needs an opportunity for more professional development, training and support to prepare for a successful hybrid model
- More safety measures throughout the buildings, including Plexiglass for classrooms and increased cleaning practices
- Technology needs should be met, including better Zoom connectivity and better equipment (i.e. mics, dual monitors) in order for successful remote learning in a hybrid model

- The schedule should be changed during hybrid; concerns that a modified schedule will confuse students
- The same block schedule should be maintained during hybrid
- A need for more support staff, co-teachers, trained substitutes, and classroom space to accommodate students
- Teachers need clearer guidelines and expectations for the hybrid model
- The district should return to hybrid or in-person full-time
- Overall health concerns and mental health considerations
- Staff and students should stay remote