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# Remote Learning Survey

## Family Survey Results

Responses: 1,997\*

D155 Families: 5,213

Response Rate: 38.3%

\*The district identified 38 duplicate responses

### 1. Please identify your child(ren)'s school/building:

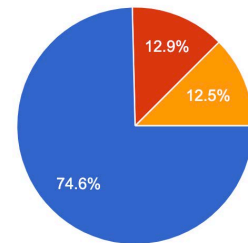
Cary-Grove High School	595	29.8%
Crystal Lake Central High School	492	24.6%
Crystal Lake South High School	442	22.1%
Prairie Ridge High School	485	24.3%
Haber Oaks Campus	6	0.30%

### 2. Please select your child(ren)'s grade level (please check all that apply):

9th grade	695	34.8%
10th grade	593	29.7%
11th grade	570	28.5%
12th grade	555	27.8%

### 3. How would you rate your child(ren)'s remote learning experience so far this school year?

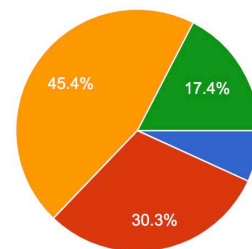
Better than remote learning in the spring	1,490	74.6%
Same as remote learning in the spring	259	13.0%
Worse than remote learning in the spring	248	12.4%



\*data points reflect both English & Spanish respondents; graph reflects English only

### 4. On a daily basis, how much work is your child(ren) being asked to do outside of class?

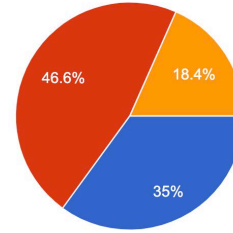
More than 5 hours	136	6.8%
3-4 hours	601	30.1%
1-2 hours	911	45.6%
1 hour or less	349	17.5%



\*data points reflect both English & Spanish respondents; graph reflects English only

**5. How much is your child(ren) learning during remote learning compared to regular in-person school?**

Learning more	100	5.0%
Learning about the same	670	33.6%
Learning less	1,227	61.4%



*\*data points reflect both English & Spanish respondents; graph reflects English only*

**6. Has your child attended academic support meetings outside of their normal class period?**

Yes	439	22.2%
No, they haven't needed to	1,076	78.3%
No, but they plan to in the future	482	24.1%

**7. The move to all teachers using Canvas, the district's learning management system, has made positive impact on my child(ren)'s learning experience?**

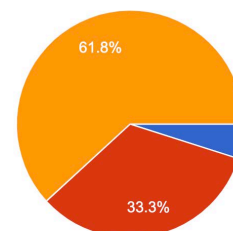
Yes	1,109	55.5%
No	888	44.4%

**8. My child(ren)'s social-emotional needs are being met through fall remote learning?**

Yes, my child(ren)'s social-emotional needs are being met.	349	17.5%
My child(ren)'s social-emotional needs are being met in some areas.	673	33.7%
No, my child(ren)'s social-emotional needs are not being met.	975	49.0%

**9. D155 implemented a block schedule with even and odd periods split up for remote learning this fall, overall:**

I really like it	698	35.0%
It's okay	935	46.8%
I don't like it	364	18.2%



*\*data points reflect both English & Spanish respondents; graph reflects English only*

**10. Is there a specific way we could improve your child(ren)'s experience during remote learning?**

**\*\*\*This question was not required. The district received 1,294 responses. The following are themes from the responses.**

- Return to school full-time, get students in the buildings for in-person learning as much as possible
- Students should return with the hybrid instruction model
- Canvas causes difficulty for students submitting assignments, should be more consistent across classes, as well as offer an opportunity for parents to access
- Students are doing well with remote learning/Thank You to the district
- Modify the block schedule to allow for longer breaks in between classes and longer lunch periods
- The workload for students is too heavy; reduce the amount of homework assigned
- Teachers need to provide more frequent communication to parents and students about due dates, missing assignments and grading policies during remote learning
- Teachers should accommodate for connectivity issues, unreliable Zoom links, and unforeseen absences while students are remote
- The district should offer opportunities for in-person learning for hands-on classes like autos, woods, science labs, etc.
- Technology issues, including Chromebooks, WiFi, and equipment in the classroom interfere with classes and students' ability to learn
- Students (especially freshmen) need more of an opportunity to meet with teachers one-on-one or in-person to support and extra help
- Nothing to improve at this time
- Offer more extracurricular opportunities for students, both virtual and in-person
- There should be more class time for students to work on their homework synchronously with the teacher
- Students need more socialization and should be provided more opportunities to have positive, in-person interactions with other students
- Skyward does not accurately reflect the grades in Canvas, and students' grades are suffering
- P.E. has a lack of engagement from students
- Students are struggling with AP/Honors classes and need more time to cover the curriculum