

Date	Name	Email	Elementary	Middle	High	Options	Comments
09/11/2020	Brad	bradley1010@yahoo.com	Fir Grove Elem	Highland Park MS	Beaverton		<p>When the boundary process kicked off last year I tuned in to see what was going on. I quickly realized there were not going to be any major changes to my school and that the focus of the conversations were on Stoller and Timberland so I stopped following the discussions for several months. Out of curiosity I recently saw the replay from the September meeting from last week and now I am confused. It seems like the committee is experiencing scope creep. There is clearly an opportunity to close this whole project out and just focus on the overcapacity in the north. But, it appears that for some reason we have muddied the waters with trying to change school feeder patterns in the south. Why not just leave the schools in the south alone? One discussion seemed to imply a middle school was going to close in the next few years. If a middle school closes in the next few years, why not realign the schools in the south when that has to occur? If the scope of the project were properly followed, these decisions could be streamlined with far less community disruption and angst.</p>
09/11/2020	Steve Roitstein	s.roitstein@comcast.net	Cooper Mountain Elem				<p>Communities are often structured around the public schools. As members of those communities we support our schools and ultimately build up strong neighborhood communities. Over the last decade, Cooper Mountain students have been aligned to Aloha High School, Southridge High School, Beaverton High School and now Mountainside High School. How is our community supposed to build itself up when our school feeder patterns are constantly changing on us. We are NOT Lego pieces as was discussed in the September third meeting. We are a real community with real people. Please stop shifting around our schools. We need stability here. Otherwise, why should our community make the investment? Please keep the Cooper Mountain boundaries feeding Highland Park.</p>

09/11/2020	Steve Roitstein	s.roitstein@comcast.net	Cooper Mountain Elem			<p>To me, swapping Cooper Mountain and Chehelam are a lot like Window Dressing. On Wall Street money managers will sell bad stocks and buy good stocks at the end of the quarter so that their funds look like they were buying high quality assets. In reality, the actual trades did nothing for the investors, but cost them money. Swapping Cooper Mountain and Chehelam have a similar affect. The swap will yield a very small change in Mountain View[?]'s FRL ratio, this of course assumes the data we see today is static. In reality, many Cooper Mountain families value the Cooper Mountain, Highland Park, Mountain side feeder pattern. If an unnecessary change to Mountain View Middle school occurs, then many Cooper Mountain families having higher levels of mobility will seek alternatives such as option schools, private schools, or possibly moving to a different location. So, because the numbers are not static, swapping Cooper Mountain and Chehelam may actually cause Mountain View[?]'s FRL ratio to actually increase. This is why I see this decision as Window Dressing. We know the cost is high, and the benefit very well could be zero or negtive. Please consider the cost benefit here and leave Cooper Mountain and Chehelam middle school feeder patterns unchanged.</p>
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09/13/2020	Douglas Byrd, PhD	douglas.byrd@pcc.edu	Cooper Mountain Elem	Highland Park MS		<p>My comments are specific to Cooper Mountain[?]'s pathway adjustment away from Highland Park. What are we doing here? Is the Committee and the School District committed to a comprehensive, equitable and open process? Or, is this a limited, unfair and closed process? Everything I[?]ve seen suggests the latter of these two options. Not only has community input been extraordinarily limited, it also seems that provided input is totally ignored. I can speak with absolute certainty that a vast majority of parents are against this change. Our students, caught in the 2020 maelstrom, are equally being ignored. Has anyone considered them in the process? They exist not in a vacuum, but in specific communities of support. These proposed changes seem to ignore this, and it pretends that our children are chess pieces to be moved around. This process is clearly not comprehensive. If you are planning on equalizing specific demographic categories (such as reduced or free lunches) across all BSD schools, this process would indeed be comprehensive. It would also take years and likely result in total chaos and upheaval. Instead, it seems Cooper Mountain has been singled out unfairly and as an ancillary point to the real changes that need to be made with the new school in Bethany. This also speaks to the lack of an equitable approach. As everyone here knows well, these issues are important to us. Our children are the most important things in our lives. Yet, this process has not taken the parents and students involved seriously at any step. The Committee has ignored the massive negatives involved here and nobody has made a strong argument for changing the path of Cooper Mountain away from Highland. We appreciate the hard work done in dealing the needed work in Bethany, but the involvement of Cooper Mountain in this way is a mistake and does a disservice to our community and children. Please rethink your position and leave Cooper Mountain students in Highland Park.</p>
09/14/2020	Gauri T.	gauritri@gmail.com	Springville K-8	Stoller MS	Westview	<p>Hello Committee Members, Hope you all had a safe summer. It was very disheartening to see that while the whole world has tuned upside down in the face of a pandemic, the BSD middle school process still remains stuck at Stoller. After months of deliberations and 99% of the committee working hours dedicated to the Stoller/Timberland issue, a decision was arrived at; by a transparent system of voting. Once the elephant in the room was addressed, it was obvious that some schools like Meadow Park & Cooper Mountain clearly needed more insight and focus now on to get this whole process over and done with. But, in the last meeting, it looked like we are going to be walking backwards, YET AGAIN instead of moving forward. While every middle school in the district deserves to be given equal time, effort and the committee's consideration, the last bit of 1% time allocated to the rest of the schools also seems to be in jeopardy now. Please don't set about unraveling a thread that cannot be put together in the remaining meetings, it will be a gross disservice to the schools who have been patiently waiting their turn.</p>

09/14/2020	Julie Daellenbach	juliedaellenbach@gmail.com					I have been loosely following the discussions regarding the boundary adjustment for the middle schools in Beaverton. I recognize that this is a tough decision. I think that some of the issues you are wrestling with in the south can be set aside or deferred until a later date. There is a lack of support for the decision to move the feeder pattern for Chehalem Elementary and Cooper Mountain elementary. Please stay focused on the already controversial charter of reducing the overcrowding at Stoller and filling Timberland middle school. Please leave the Chehalem and Cooper mountain feeder pattern as is.
09/14/2020	Sachin Hasthantra	hsachin@gmail.com	Springville K-8	Stoller MS			Hello All, In the last boundary meeting, I heard comments like the decision was taken too quickly on Stroller. Let me provide a brief background. There was at-least dozen meetings, hundreds of maps, thousands of email thats internal to boundary committee. I fail to understand how was the discussion and vote a quick one? We are very frustrated with the process itself and these comments are not helping either. I would KINDLY REQUEST that the committee should stay focus and optimize the boundary solution and sparing every parent of anxiety attack in BSD school zone. We do not need more stress than we already have with external factors.
09/15/2020	Jenn Mansell	manselljenn@gmail.com	Errol Hassell Elem	Mountain View MS	Aloha		We love our community schools. Mountain view has wonderful teachers who don't have enough support. Mountain view has an unequal amount of students who qualify for free meals and or need extra support. The time to equalize this is now, with the new boundary.
09/15/2020	kate Yip	kateyip2009@gmail.com		Stoller MS			Current option map not only induce capacity issue at Stoller MS, but also cause student demographical issue at Stoller MS and other schools. For example, Stoller is at 10% of the free lunch rate but others are around 50%. Demographic data show it is even more unbalanced at Stoller. Keeping only Springville, Soto and Jacob Wismer together at Stoller will cause problems for the future. It contradict to policy JC factor "Student body composition". Moving area with high growth rate, for example Springville area, to Five oak may not improve the student demographic at Stoller, but may provide opportunities to improve the student composition and free lunch rate at both Five Oaks and Meadow Park. At least not make it worse. Moving Springville to Five Oak will also not impact the feeder Pattern from elementary, middle to high school.

						<p>Please focus on the objectives set forth for this process to establish boundaries for Timberland and reduce overcrowding at Stoller. The significant changes proposed for the South end of the district do not align with these objectives and will unnecessarily disrupt communities and impact students. While I appreciate the ideal to have FRL numbers balanced evenly across the district, this would equitably need to be addressed district wide, considering both ends of the scale. Balancing FRL was not discussed when establishing boundaries for Stoller and Timberland, which have the largest disparity in FRL from the district average, and thus the largest potential impact to balance numbers across the district. Please don't single out communities and treat them as puzzle pieces on a map simply for a minimal change in FRL that is likely within the normal variation. These changes come at the expense of students' educational success and social/emotional well-being. FRL is not a sole measure of equity. Allow the Common Middle School Experience process and district to resolve equity concerns throughout the entire district. Please keep Cooper Mountain feeding to Highland Park.</p>
09/15/2020	Kim Moen	kim.moen@yahoo.com		Highland Park MS		
09/15/2020	MadhuR	Mrangar@yahoo.com	Springville K-8	Stoller MS	Westview	<p>It was mind boggling that Mr Sparks would allow every single decision to be revisited. This process has gone on long enough. It was flawed to begin with, with Springville not having any representation in the committee. Now, instead of going forward with decisions already made, some in the committee would like to relitigate decisions that went against their desires. Enough is enough. Please put an end to this ridiculous nightmare you have put our communities through. You cannot fix everything.</p>