

**BARRE UNIFIED UNION SCHOOL DISTRICT  
BOARD MEETING**

September 24, 2020 at 5:30 p.m.  
Via Google Meet

**Click this link to join the meeting remotely:**

**Meeting ID:** [meet.google.com/vxi-arvi-mgb](https://meet.google.com/vxi-arvi-mgb)  
**Phone Number:** (US)+1 929-777-4801 **PIN:** 769 689 006#

**Please Note:** If you attend the meeting remotely you must state your name for the record to satisfy the Open Meeting Law

**AGENDA**

1. Call to Order
2. Additions or Deletions with Motion to Approve the Agenda
3. Comment for Items Not on the Agenda
  - 3.1. Public Comment
  - 3.2. Student Voice
4. Approval of Minutes
  - 4.1. Meeting Minutes - September 10, 2020
5. Reports to the Board
  - 5.1. Committee Reports (5:30 pm via Google Meet)
    - 5.1.1. Communications Committee: **Next Meeting:** October 1, 2020
    - 5.1.2. Finance Committee: **Next Meeting:** October 6, 2020
    - 5.1.3. Facilities/Transp. Committee: **Met:** September 14, 202; **Next Meeting:** October 12, 2020
    - 5.1.4. Policy Committee: **Met:** September 21, 2020; **Next Meeting:** October 19, 2020
    - 5.1.5. Curriculum Committee: **Met:** September 22, 2020; **Next Meeting:** October 27, 2020
    - 5.1.6. Negotiations Committee: **Next Meeting:** TBD
    - 5.1.7. Regional Advisory Board (RAB): **First Meeting:** October 5, 2020
6. Current Business
  - 6.1. New Hire(s) [**ACTION**]
  - 6.2. Assistant Superintendent Search Process and Timeline
7. Old Business
  - 7.1. FY22 Budget Development Update
  - 7.2. School Reopening Update
  - 7.3. Vision, Mission, & Strategic Goals
8. Other Business/Round Table
9. Future Agenda Items: Student Presentations
10. Executive Session
11. Adjournment

**Reminder:**

Next BUUSD Board Meetings: October 8, 2020 at 5:30 pm via Google Meet  
October 22, 2020 at 5:30 pm via Google Meet

**BOARD MEETING NORMS**

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas

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## BARRE UNIFIED UNION SCHOOL DISTRICT BOARD MEETING

Via Video Conference – Google Meet  
September 10, 2020 - 5:30 p.m.

### MINUTES

#### **BOARD MEMBERS PRESENT:**

Paul Malone (BT) - Chair  
Sonya Spaulding (BC) – Vice-Chair  
Victoria Pompei (BT) – Clerk  
Gina Akley (BT)  
Tim Boltin (BC)  
Emel Cambel (BC)  
Giuliano Cecchinelli (BC)  
Guy Isabelle (At-Large)

#### **BOARD MEMBERS ABSENT:**

Alice Farrell (BT)

#### **ADMINISTRATORS PRESENT:**

David Wells, Superintendent  
Stacy Anderson, Co-Director of Special Services  
Penny Chamberlin, Director Central Vermont Career Center  
Hayden Coon, BCEMS Principal  
Jason Derner, Alternative Education Administrator  
Jamie Evans, Facilities Director  
Chris Hennessey, BCEMS Principal  
Carol Marold, Director of Human Resources  
Jennifer Nye, BTMES Principal  
Erica Pearson, BTMES Principal  
Lisa Perreault, Business Manager  
Brenda Waterhouse, SHS Principal

#### **GUESTS PRESENT:**

Dave Delcore – Times Argus	David Laurin	Mary McFaun	Molly McFaun
Topper McFaun	Johnathan Parker		

**As the meeting was held via video conferencing, a roll-call vote was taken for each action item. Each Board Member was individually polled and voted to approve all motions that are listed as unanimously approved.**

#### **1. Call to Order**

The Chair, Mr. Malone, called the Thursday, September 10, 2020, Regular meeting to order at 5:31 p.m., which was held via Video Conference – Google Meet.

#### **2. Additions and/or Deletions to the Agenda**

On a motion by Mrs. Pompei, seconded by Mr. Isabelle, the Board unanimously voted to approve the Agenda as presented.

#### **3. Public Comment for Items Not on the Agenda**

##### **3.1 Public Comment**

Molly McFaun addressed the Board regarding her concern that one of her children is on a wait list for the Vermont Virtual Learning Academy. Ms. McFaun has followed the chain of command for reporting issues, including discussion with the Superintendent and believes the issue needs to be elevated to the Board. Ms. McFaun has also contacted the AOE regarding this issue. Thus far, her issue remains unresolved. Ms. McFaun does not agree with the class size limitations for VTVLA, and noted that the AOE did not set the class size limitations. Lengthy discussion was held including discussion of; a BUUSD wait list of 20 students, wait lists throughout the state, how and by whom class size limits are set, the cost and process for joining VTVLA, the cost and work involved with homeschooling, virtual learning surveys and deadlines for sign-up, hiring of teachers for VTVLA (including the need for specialized teachers at the middle school level), a shortage of teachers, class size limits to assure quality programs, the backlog of registrations at VTVLA, possible openings (based on completion of the registration process and those who may withdraw from VTVLA), the possibility of flexible and creative solutions (e.g. have wait list students participate in the on-line portion of hybrid learning and be

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assigned other work during in-person time), privacy issues with live-streaming classrooms (including filming of behavioral issues and that not all parents' consent to their children being filmed), differences between virtual learning and live streaming of classrooms, possible assistance from the District for parents who are homeschooling because of the lack of openings at VTVLA, the possible search for other virtual learning providers, and the District's responsibility to provide an education for all students. Discussion ended without resolution of Ms. McFaun's issue.

**The Board directed that administrators find resolutions for the 20 families currently on the wait list for VTVLA.**

Topper McFaun queried regarding the Secretary of Education's knowledge of the short-fall in services, and wait lists for the Vermont Virtual Learning Academy, and strongly recommends that he (Secretary French) be notified immediately. Mr. McFaun advised that legislators were not aware of these issues.

### **3.2 Student Voice**

None.

## **4. Approval of Minutes**

### **4.1 Approval of Minutes – August 27, 2020 Regular Meeting**

**On a motion by Mr. Boltin, seconded by Ms. Cambel, the Board unanimously voted to approve the Minutes of the August 27, 2020 Regular Meeting.**

### **4.2 Approval of Minutes – September 2, 2020 Special Meeting**

**On a motion by Mrs. Pompei, seconded by Mr. Boltin, the Board unanimously voted to approve the Minutes of the September 2, 2020 Special Meeting.**

## **5. Reports to the Board**

### **5.1 Central Office**

The Superintendent's Report (dated September 10, 2020) was distributed. The Report included information pertaining to; the Superintendent's Office, Communications, the Business Office, Special Education, Technology, Early Education, Human Resources, and Facilities. Mrs. Marold advised that the hiring process for the Assistant Superintendent of Curriculum is being performed using a process similar to that which was used for the Superintendent search. There are approximately 15 candidates. Mrs. Marold hopes to present a candidate or candidates to the Board at the second September meeting or the first board meeting in October. The Board would like to see resume information in advance and would like to receive information on more than one candidate. In response to a query regarding assistance for students who don't have access to Wi-Fi, Mr. Wells advised that those families are being made aware of various options. Mr. Wells will report back to the Board regarding the number of students who are struggling with Wi-Fi access. There is a quick turn-around time for broken PCs. A.L.I.C.E. training is currently on-line only, but when restrictions are lifted, in-person training will be performed for all new employees. Ms. Pearson advised that during COVID, the State is only requiring schools to hold fire drills. In response to a query, it was noted that the schools are short 2 or 3 para-educators. There are currently no openings for BI's.

### **5.2 Building Reports**

#### **5.2.1 Spaulding High School**

The Principal's Report for September 10, 2020 was distributed. The Report included information pertaining to; Athletics, Clubs & Activities, and School Community. SHS Newsletters for 08/21/20 and 09/03/2020 and a copy of the Global Education Excellence Award were also distributed. Mrs. Waterhouse reported that the first couple of days of school were great and that building entry and transitions to classrooms have worked very well. Band and Chorus are being held, but look much different than the traditional classes. Chorus is not allowed to sing and there are restrictions on Band as well.

#### **5.2.2 Central Vermont Career Center**

The CVCC Director's Report for September 2020 was distributed. The Report included information pertaining to; Prep Work for Student Day, Staff, Student Meals, 2020/2021 Admissions, Virtual Learning, OSHA 10 Certification Training, and Staff Highlights. Nine other documents pertaining to school re-opening were distributed. Two additional reports were distributed; 2020-21 CVCC Student Counts (as of 09/03/20), and the 2020-21 CVCC Student Count of Remote Learners report. Ms. Chamberlin reported that screening and re-opening have been going well, but the process continues to be streamlined. There have been a few 'hang ups' with meals, but those issues are being worked out. The modular homes are for sale and there are a few individuals who have expressed interest in purchasing them. It was noted that though the Human Services Program 'doesn't exist' anymore, second year students are completing their education in a co-op.

#### **5.2.3 Barre City Elementary and Middle School**

The Co-Principals' Report dated 09/10/2020 was distributed. The Report included information mainly pertaining to the re-opening of school, and completion of phase I of the bus loop reconfiguration. Mr. Hennessey advised that an enormous amount of effort and



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energy has been put in to the re-opening of schools, and that things are going very well though some streamlining is underway. Mr. Coon advised that at the beginning, drop off was slow, but improvements are being made and students and families have been very cooperative. Mrs. Akley reported that she has received positive input from families.

## **5.2.4 Barre Town Middle and Elementary School**

The BTMES Building Report dated September 10, 2020 was distributed. The Report included information pertaining to; Crops by Kids, Kindergarten Screening, recognition of first grade teacher Ms. Burns, open positions, summer projects, and the re-opening of school, including the Virtual Academy. A copy of a letter to students and families (dated September 2020) was also distributed. Mrs. Nye reported that the BTMES experience is very similar to that of BCEMS, and that administrators are fine tuning the arrival and dismissal process. Next week kindergarten and pre-school will start. Students in grades k – 1 are still in need of devices. There is an opening for an 8<sup>th</sup> grade social studies teacher. There have been compliments on the removal of the canopy, with many advising that they believe it is a cleaner look. Ms. Pearson advised that middle school students are enjoying the smaller class size and seem very happy. In response to a query regarding internet access issues within the school, it was reported that there was both a regional and national issue with internet access, but it seems to have been fixed.

## **5.3 Committee Reports**

### **5.3.1 Communications Committee**

Minutes from the September 3, 2020 meeting were distributed. Mrs. Spaulding provided an overview of the meeting which included discussion of; logo/branding, Vision/Mission/Strategic Planning, possible changes to the Communication Department, budget promotion (early voting needs to be factored in to promotion), improved promoting of SHS to out of district sending schools, school re-opening, and the importance of promoting the completion of the Census (\$4,000 is lost for every individual that is not counted in the Census). Mr. Evans lauded Mr. Allen for his exemplary work on promoting the district, advising that he has many great ideas and takes much action to promote the district and keep the community informed. The next meeting is Thursday, October 1, 2020 at 5:30 p.m. via video conference (Google Meet).

### **5.3.2 Finance Committee**

Minutes from the September 1, 2020 meeting were distributed. Mrs. Spaulding advised that the Committee discussed; providing meals to the homeless community (through December, and possibly longer – this is generating revenue for the district), solar credits, the SEA Project, COVID funding, the FY21 budget, FY22 budget development, and the possibility that districts may be held harmless with regards to student counts during COVID. The next meeting is Tuesday, October 6, 2020 at 5:30 p.m. via video conference (Google Meet).

### **5.3.3 Facilities & Transportation Committee**

The Committee met on August 10, 2020. Minutes were previously distributed. The next meeting is Monday, September 14, 2020 at 5:30 p.m. via video conference (Google Meet).

### **5.3.4 Policy Committee**

This Committee did not meet over the summer. The next meeting is Monday, September 21, 2020 at 5:30 p.m. via video conference (Google Meet).

### **5.3.5 Curriculum Committee**

Minutes from the August 25, 2020 meeting were distributed. The Committee discussed virtual and hybrid learning, and held brief discussion on the Annual Work Plan. The Annual Work Plan will be discussed further at the next meeting. The next meeting is Tuesday, September 22, 2020 at 5:30 p.m. via video conference (Google Meet).

### **5.3.6 Negotiations Committee**

A planning meeting will be scheduled. There is a meeting with the Association (regarding mediation) on 09/30/2020.

### **5.3.7 Regional Advisory Board**

Draft Minutes from the February 10, 2020 meeting were distributed. The next meeting is Monday, October 5, 2020 at 4:00 p.m. via video conference (Google Meet).

## **5.4 Financials**

The BUUSD FY21 Expense Report Summary (dated 09/10/2020) was distributed. There were no questions from the Board.

## **6. Current Business**

### **6.1 Resignations/Retires/New Hires**

Mr. Wells reported that he has checked with legal counsel regarding recourse when dealing with resignations. Legal counsel has advised that if an individual resigns and the BUUSD doesn't accept the resignation, there is no genuine recourse to force the individual to stay. Additionally, if an individual resigned and was forced to stay, they would probably not be individual the Board

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would want with BUUSD students. Any teacher who resigns can't work in Vermont schools for the rest of the year, and their untimely resignation does blemish their reputation. Mr. Wells advised that resignations do not require Board action, and could be listed as part of the Superintendent's Report. **The Board requested that letters of resignation be included in the Board packet even if no action is necessary.**

The resumes and BUUSD Notification of Employment Status Forms for Andrea Moore (BTMES Technology Integration Specialist – term of one year), Darren McIntyre (SHS Drivers' Education Teacher – .4 FTE Road Instructor), and Sarah Brownell (SHS Special Education – School Social Worker) were distributed.

Andrea Moore is presented for a one year position to replace Jessica Van Orman who is working in the Virtual Academy for a term of one year.

Mr. Wells provided an overview of the candidates and the positions they are slated for. Mrs. Akley briefly left the meeting and will not be present for voting.

**On a motion by Mr. Boltin, seconded by Mrs. Spaulding, the Board unanimously voted to approve the hiring of Andrea Moore for a term of one year.**

**On a motion by Ms. Cambel, seconded by Mrs. Pompei, the Board unanimously voted to approve the hiring of Sarah Brownell.**

**On a motion by Mrs. Spaulding, seconded by Mrs. Pompei, the Board unanimously voted to approve the hiring of Darren McIntyre.**

In response to a request from the Board, **Mr. Wells will provide the Board with the 'Breakage Report'.**

There are currently three classroom teacher openings and one Literacy Interventionist opening. At this point, there are no candidates for the position of Literacy Interventionist, and there are a few candidates for the PE position. Interviews are being conducted for the Social Studies position. The 7<sup>th</sup> grade Science position is open due to the teacher moving to the Virtual Academy. Jess Carpenter is obtaining a waiver so that she can be a .6 FTE classroom instructor for Driver's Education.

## **6.2 SEA General Contractor Recommendation**

Six documents were distributed;

A letter from David Laurin, Architect (dated 09/04/2020)

A document titled 'Project Budget Opinion' (from David Laurin)

A document titled 'SEA Project Expenses to Date' (dated 09/04/2020)

A document titled 'SEA Program Estimated Costs Analysis 9/10/20'

A document titled 'Vermont Bond Bank – Illustrative Debt Service Schedule – Rates as of 9/3/2020'

A document titled 'Spaulding Educational Alternatives (SEA) School Building Project – General Contractor Bid Comparison'

Mr. Derner addressed the Board and provided an overview of the project, advising that the bids came in approximately \$1,000,000 over the forecast. The Building Committee has been looking for ways to mitigate the cost, but cannot identify enough savings to make a significant difference. Administrators believe it is important to continue to move forward with the project, in an effort to serve more needy students, and save money long term. Mr. Laurin advised that not all was planned in January and that the forecast was low. COVID has also had an impact on the cost and availability of construction materials. The bids were all relatively the same and reflect the costs of building at this time. Discussions have been held with counsel and financing options have been defined. There are two financing options; 1. Ask voters to approve borrowing more (this option will push out the start of construction and delay the opening), or 2. Have the Board approve an Expense Note. Option 2 is believed to be the best course of action at this point. Lengthy discussion was held including discussion of; possible areas for savings, an overview of an Expense Note (which is renewable annually), anticipated savings (by placing fewer students out of district), changes to Special Education funding (Act 173), cost increases and the lack of availability at many outplacement facilities, transportation expenses, and awarding of a contract. In response to a query regarding selection of a contractor, Mrs. Perreault advised that she has been in contact with legal counsel. Mrs. Perreault read Vermont State Statute that advises that the BUUSD is obligated to award the contract to the lowest bidder unless the two lowest bids are within 1% of each other. The difference between the two lowest bids is 2.8%. If the bid is to be awarded, it must be awarded to PeakCM, rather than the second lowest bidder, even though they are considered a 'local' business.

**On a motion by Mr. Cecchinelli, seconded by Ms. Cambel, the Board voted 6 to 2 to award the SEA building contract to PeakCM, and to enter into a renewable one year Expense Note for the purpose of funding the SEA Project. Mrs. Akley, Mr. Boltin, Ms. Cambel, Mr. Cecchinelli, Mr. Malone, and Mrs. Pompei voted for the motion. Mrs. Isabelle and Mrs. Spaulding voted against the motion.**

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## 6.3 FY22 Budget Development

A document titled BUUSD FY22 Budget Development Schedule – September 1, 2020 was distributed.

Mrs. Spaulding advised that at the previous board meeting, she asked Board Members to provide input relating to their values, goals, and budget parameters. No input was received from the Board. Mrs. Spaulding stressed that those drafting the budget need input from the Board and need that input early. Mrs. Spaulding notified Board Members prior to the meeting that they would be expected to provide input. Each Board Member was polled, and the input varied between having a 1% - 2% increase, to a 2% - 5% increase. It was clarified that the percent increase refers to the Expense Budget, not the cost per equalized pupil. It is understood that increases for salaries and benefits are unknown, which makes it very difficult to draft a budget. Given anticipated increases to salaries and benefits, and the lack of reserves, most of the Board doesn't believe a 2% increase is achievable. The Board was thanked for their input. Ideally, the budget should be approved in December, and possibly be approved by the Board at their first meeting in January. It was stressed that due to early/absentee voting, it will be necessary to promote the budget early.

## 6.4 Enrollment Projections

A document titled 'Enrollment/Staffing 2020-2021 – September' was distributed. Mr. Wells advised that enrollment numbers are still being finalized. It was noted that some classes in the middle school appear small in size, but at certain grade levels, schools are required to have specialized teachers. Homeschool numbers are fluid, and have increased over last year. Increases above last year's homeschool counts: BTMES 18 more, BCMES 24 more, and SHS 5 more. Enrollment at the schools has been fairly stable. BCEMS student counts are the same, BTMES has 27 fewer students, and CVCC has increased by 35 students. At a recent meeting, it was eluded to that schools will be held harmless for equalized pupil counts (under COVID). No determination has been made thus far regarding the financial impact to the district should an equalized pupil count waiver not be granted. **Mr. Wells will need to research whether or not VTVLA wait list students are included in the pupil counts.** It was noted that the AOE has a backlog of homeschool applications.

## 7. Old Business

### 7.1 School Re-opening Update

Mr. Wells advised there was nothing to add to his report. Mrs. Pompei voiced concern that the Virtual Learning Academy was not starting in a timely fashion, teachers have not yet been assigned to students, and no academic content has been provided. Mrs. Pompei reported that the Virtual Academy came on line at 10:00 a.m. on Tuesday (the first day of school), and consisted of a video lasting less than ten minutes. On Wednesday the VA came on line at 10:00 a.m. and consisted of a 9 slide power point presentation. On Thursday, the VA came on line at 11:00 a.m. and consisted of a 6 slide power point presentation. Mrs. Pompei believes that information is being sent out at an unreasonable hour and that no academics have yet to be provided. Mr. Wells advised that the BUUSD coordinators are working diligently to provide updates and information to families, and to keep administrators informed.

### 7.2 Vision, Mission, Strategic Goals

No discussion.

## 8. Other Business/Round Table

Mrs. Spaulding advised she received an e-mail from a community member inquiring as to why school is not being held five days a week. Mrs. Spaulding responded to the community member and Mr. Allen has added the question and an answer to the FAQs page. Mrs. Spaulding inquired regarding who is responsible for responding to community members. It was noted that the Superintendent and Board Chair are the designated individuals for providing public feedback/statements. It was noted that members of the public should be directed check the FAQs page for information.

Mr. Cecchinelli queried regarding the student matter previously discussed in Executive Session. Mr. Wells advised that the family did not provided the requested information and that no action needs to be taken at this time.

Mr. Isabelle congratulated Ms. Burns and Ms. Chap for their recently received recognitions, and stressed his belief that it is important to publicize the good work being performed throughout the BUUSD.

## 9. Future Agenda Items

The next meeting is Thursday, September 24, 2020 t 5:30 p.m. via video conference (Google Meet)

The next Agenda will be similar to tonight's agenda, and should include;

- Committee Updates (as appropriate)
- Resignations/Retirements/New Hires (if appropriate)
- SEA Project Update
- FY22 Budget Development
- Enrollment Projections Update
- School Re-opening Update – including the VTVLA
- Vision, Mission & Strategic Goals Update

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Board Members were advised to contact Mr. Wells or Mr. Malone with any additional items.

Mrs. Spaulding requested that Student Presentations be added back to the Agendas. After brief discussion, it was agreed that given the slate of business being conducted, and limitations due to COVID, Student Presentations will need to be postponed for a while.

## **10. Executive Session as Needed**

No items were proposed for discussion in Executive Session.

## **11. Adjournment**

**On a motion by Mrs. Pompei, seconded by Mr. Isabelle, the Board unanimously voted to adjourn at 8:53 p.m.**

Respectfully submitted,

*Andrea Poulin*

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## BARRE UNIFIED UNION SCHOOL DISTRICT FACILITIES AND TRANSPORTATION COMMITTEE MEETING

Via Video Conference  
September 14, 2020 - 5:30 p.m.

### MINUTES

#### COMMITTEE MEMBERS PRESENT:

Giuliano Cecchinelli, Chair - (BC)  
Tim Boltin, Vice Chair - (BC)  
Guy Isabelle – (At-Large)  
Andrew McMichael

#### COMMITTEE MEMBERS ABSENT:

#### ADMINISTRATORS PRESENT:

David Wells, Superintendent  
Hayden Coon, BCEMS Principal  
Jamie Evans, Facilities Director  
Scott Griggs, CVCC Assistant Director  
Jennifer Nye, BTMES Principal

#### GUESTS PRESENT:

Kerri Lamb

#### **1. Call to Order**

The Chair, Mr. Cecchinelli, called the Monday, September 14, 2020 BUUSD Facilities and Transportation Committee meeting to order at 5:30 p.m., which was held via video conference.

#### **2. Additions and/or Deletions to the Agenda**

None.

#### **3. Public Comment**

None.

#### **4. Approval of Minutes**

##### **4.1 Approval of Minutes – August 10, 2020 BUUSD Facilities and Transportation Committee Meeting**

The Committee agreed by consensus to approve the Minutes of the August 10, 2020 BUUSD Facilities and Transportation Committee meeting.

#### **5. New Business**

##### **5.1 Facilities Update – Re-Entry/Re-Opening of Schools**

Mr. Evans met with Jack Mitchell regarding the generator for BTMES. Mr. Mitchell advised that the Town of Barre is on the verge of signing off on the purchase of the generator. Once ordered, it will take approximately 18 weeks for delivery. Barre Town officials have advised that they want the concrete pad installed prior to delivery of the generator. Installation of the concrete pad will include coordination with an electrician.

In response to a query regarding the ‘rust’ on the bollards at SHS, Mr. Evans advised that it has been determined that the ‘rust’ is actually fragments (filings) resulting from cutting the chains that connect the bollards. The filings can be cleaned. Mr. Cecchinelli offered to ‘clean’ the bollards and will do so outside of school hours.

It was confirmed that there are more parent drop-offs and pick-ups (under COVID re-opening). Mr. Coon and Mrs. Nye advised that drop-offs and pick-ups are working well. A few adjustments were necessary, and there are expected delays due to the start of Kindergarten and Pre-school. In response to a query, the Committee was advised that BTMES has been in contact with neighboring businesses, and is working with the Barre Town Police Department to help keep the flow of traffic moving. BCEMS is located far enough away from other roads and businesses, that any type of ‘bottle neck’ will not impact Barre City traffic/businesses. Parking and entry into SHS has worked seamlessly. The entry process has worked so well that administrators have adjusted the school day to allow for more academic time. Mr. Griggs reported that entry into CVCC has gone very smoothly and that the food service is also

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working well. There are no issues with parking for SHS or CVCC students. CVCC has a designated parking area, and SHS which also has a designated student parking area, is operating with approximately half of its students on the days for in-person instruction.

In response to a query regarding possible difficulties obtaining accurate temperatures during cold weather, Mrs. Nye advised that administrators are working to mitigate any issues, and that oral thermometers (with disposable plastic sleeves) are on hand to use as a back-up. Mr. Evans cautioned that by Code, heaters are not allowed in the screening tents. Mr. Evans advised that if tents are connected to the school buildings, much cold air will enter the buildings.

In response to a query, Mr. Wells advised that if there is a positive COVID case in one of the buildings, only the building with the positive case will be closed and revert to 100% on-line learning. State guidelines and the Vermont Department of Health would determine when the school would re-open.

## 5.2 Completed Projects

BTMES – The canopy removal was completed. Sidewalk repairs were also part of this project. The front of the building looks great. Repairs were also made to a section of the A Wing roof and to a small section of asphalt by the woodchip building

BCMES – Phase 1 of the bus loop reconfiguration was completed and is working well.

SHS – The underground heating line replacement project is nearing completion. It is anticipated that the project will be completed by the end of this week.

## 6. Old Business

### 6.1 SEA Project Update/Bids

Mr. Evans advised that at last Thursday's Board meeting, it was agreed to move forward on the project, and to contract with PeakCM. PeakCM representatives have advised that the construction portion of the project is expected to take 7 to 8 months. Mr. Evans advised that he and other administrators met with architect David Laurin to discuss possible areas for savings. It was noted that the building is 'bare bones' and well designed. The Board had requested that the design team research possible areas for savings. Possible areas of savings that were discussed include; not installing the generator and generator switch, removal of coloring (for the concrete floors), and replacing copper wires with aluminum wires. In response to a query, it was noted that the bid was approved as legally required. The two lowest bids were not within 1% of each other, and the lowest bid was accepted. Mr. Cecchinelli queried regarding savings relating to possible changes to the parking lot and/or furnishings. Mr. Wells advised that discussions were held regarding the parking lot and it was decided that for maintenance purposes, the parking lot should be paved, however, discussion was held regarding paving only the base layer. Mr. Laurin advised that not installing the second (top) layer would result in very little savings. It may be possible to find some surplus furniture from the other school buildings, but most likely not enough to make a significant difference. It may be possible to look into other budget portions to assist with furniture purchases. In response to a query regarding maintenance of the new building, Mr. Evans advised that he has started to craft a document identifying what will be necessary for maintenance personnel. Mr. Evans advised that it will be necessary to have a maintenance/custodial/grounds-person on site.

## 7. Other Business

Electric Buses – Mr. Evans received an update from grant personnel advising that a vendor (Lion Bus Company) has been selected to provide electric buses. A meeting has been tentatively planned, to meet with Lion Bus Company representatives regarding the type of power required for the charging stations. After requirements are known, Mr. Evans will convey the information to Green Mountain Power. It was clarified that the bus charging stations do not work for personal vehicles. Brief discussion was held regarding the possibility of providing charging stations for personal vehicles. It was noted that if those types of charging stations were to be installed, they would need to be installed in the faculty parking lots, and there would need to be a mechanism in place to allow users to pay for their electrical use.

Storm Water Run-off Retention Project – Friends of the Winooski – Mr. Evans has not received any updates. Mr. Evans will contact Friends of the Winooski for an update.

Kerri Lamb addressed the Committee regarding a possible improvement to the entrance to the football area. Mrs. Lamb has submitted a handout that provides ideas for a new entrance to the football field (similar to the entrance at South Burlington High School). A copy of the handout will be provided to Mrs. Gilbert so that it may be added to the Committee Agenda/Back-up posted on the BUUSD web site. Mrs. Lamb asked for the Committee's approval to contact local businesses regarding options for a new entryway, including fencing options. Mrs. Lamb would like to move forward with identifying various options and related pricing. One of the options is to have an entrance structure that could also accommodate a concession stand and/or ticket sales. Mr. Evans requested that a proposal be brought to the Facilities Committee before too much action is taken. Mr. Evans cautioned that any changes to the entry to the football field area should not impede the entry of large machinery (e.g. vacuum trucks and power trucks) onto the field. Large machinery needs to access the field for maintenance, including sewer work by the City of Barre. Using the baseball field entrance is not feasible. It might be possible to relocate the service entrance to the corner by the curbing (off to the side of the proposed new entrance).

# DRAFT

Funding for the project would come from community donations and the Booster Club (from donations from local businesses). It was noted that the Football Booster Club is a 501 C3 organization. If the project is approved by the Committee, it will require Board Approval prior to any action being taken. It is not known if CVCC students could be involved in the project. Mr. Griggs advised that CVCC involvement would be dependent on timing and whether or not the project falls within defined curriculum. Mrs. Lamb will contact Mr. Cecchinelli prior to the next Committee meeting (if she has additional information that can be provided to the Committee).

## **8. Items to be Placed on Future Agendas**

- Electric Bus Update (October)
- Storm Water Run-off Retention Project – Friends of the Winooski (October)
- Bus Survey for SHS Families (December)
- Athletic Entrance at SHS (October Agenda if Kerri Lamb is able to obtain additional information)

## **9. Next Meeting Date**

The next meeting will be Monday, October 12, 2020 at 5:30 p.m., via video conference.

## **10. Adjournment**

**The Committee agreed by consensus to adjourn at 6:23 p.m.**

Respectfully submitted,  
*Andrea Poulin*

1 year

## BARRE UNIFIED UNION SCHOOL DISTRICT

## NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office  
(please submit via email to [hr@buusd.org](mailto:hr@buusd.org))

Date Received by Central Office:

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Hayden Anderson Location: Barre Town Middle Elem

Submission Date: 9.14.20 Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: Social Studies Grade (If Applicable): 8th

Endorsement (If Applicable): ☐ Hourly-Non Exempt ☒ Salary-Exempt

Hours Per Day: 7.5 Scheduled Hours: 8:00 a.m. to 3:30 p.m.

Account Code: 101-1020-51-11-0-1101-5110

Replacement? ☒ Y ☐ N

If Yes, For Whom? Ben Feld (Virtual Teacher) <sup>(1 year)</sup> Salary Rate: \$ 68,907.<sup>00</sup>

Administrator Approval: [Signature] Signature Date: 9/14/20

**REVERSE SIDE:** Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

## For Central Office Use Only:

Contract Complete Date  Offer Letter Complete Date  DOH

BA

Total Years of Experience: 5 Step: 5 Salary Placement: \$ 45,549

Hourly Rate: \$  Salary Rate: \$  Seniority Date:

Contract Type: ☐ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters  
☐ AFSCME ☐ N/A

Days Per Year:  Salary: \$ 45,549 Contract Days:

Teacher: AOE Endorsement: ☐ YES ☒ NO pending has NN license

If No, Required: ☐ Provisional ☐ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro  
☐ NO will need to take ParaPro

[Signature]

Superintendent and/or HR Director Approval Signature

9/15/20

Date



# Hayden Lee Anderson

321 SE 3rd St. Gainesville, Florida 32601  
(608)575-0649 [haydlanderson@gmail.com](mailto:haydlanderson@gmail.com)

## Education

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### University of Wisconsin-Eau Claire

Eau Claire, Wisconsin

Bachelor of Arts

**Major:** Secondary Education - Broadfield Social Studies

**GPA:** 3.750

**Credit Hours:** 120

Attended September 2010 to December 2014

Degree conferred December 2014

### Transcript

(2.2MB)

## Experience

---

### Alachua Country School District

Aug 2015 - Present

Teacher

High Springs, FL

I am currently a classroom teacher in charge of creating engaging and rigorous lesson plans for 6th grade World History and 8th grade US History students. I have created an original behavior management system with high buy-in from students. I also challenge all of my students by differentiating instruction to meet appropriate expectations. I strongly believe in teaching from a student-centered model to achieve maximum academic mastery and helping students better understand different cultures. One of my main goals while teaching at High Springs Community School has been to vary my instruction methods so that students of all learning preferences receive an education that fits their learning styles. I have also worked hard to make sure that my students have their emotional, physical, and social needs met by forming close relationships with my students, coming up with activities that get students out of their desks, and putting group-work at the forefront of my lesson plans. I have also provided English as a Second Language students the materials needed to be successful. Finally, I have made a concerted effort to ensure that I collaborate with colleagues to improve the overall structure of academic instruction.

**Reason for leaving:** My fiance got a job at Dartmouth.

**Supervisor:** Lynn McNeill ((386) 454-1958)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

---

### Bloomer High School

Mar 2015 - Apr 2015

Long-term Substitute Teacher

Bloomer, WI

I was hired to fill in for a teacher who went on maternity leave. I was in charge of Creating lesson plans for 10th grade Western Civilizations, 10th grade Eastern Civilizations, and 11th grade Microeconomics. I also differentiated my instruction to meet the needs of students of all ability levels while creating and implementing behavior management plans and techniques. One of my top priorities while there was to provide a safe and understanding environment where students were free to express themselves. As with my other teaching jobs, I made good use of the multiple intelligences and learning styles of individual students to maximize academic performance. I was also tasked with creating and grading formative and

summative assessments that reflected the learning goals of the curriculum.

**Reason for leaving:** The teacher came back from maternity leave.

**Supervisor:** Chad Steinmetz (715-568-5300)

**Experience Type:** Public School, Part-time

It is **OK** to contact this employer

---

### **Eau Claire School District**

Mar 2015 - Apr 2015

Substitute Teacher

Eau Claire, WI

Right after graduating with my teaching licence, I applied to become a substitute teacher through a third-party sub-finder. I worked exclusively in the Eau Claire School District and filled a variety of roles. My main responsibility was to follow lesson plans created for students grades 4-12 at a variety of different academic levels and implement behavior management techniques to ensure a positive learning environment. As others teachers met me while I was substitute teaching, I became a highly-requested substitute in the Eau Claire School District.

**Reason for leaving:** Moved to Florida with fiancé because she got into graduate school.

**Supervisor:** Ms. Stephanie Rigdon (800-713-4439)

**Experience Type:** Public School, Part-time

It is **OK** to contact this employer

### ***Awards and Accomplishments***

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1. I was rated as a Highly Effective teacher in the Alachua County School District for all five years
2. I graduated University of Wisconsin - Eau Claire as Magna Cum Laude
3. I was on University of Wisconsin - Eau Claire's Dean's List for College of Education (3.7 or above) 2011-2015
4. I was awarded the University of Wisconsin – Eau Claire's Outstanding Senior Award for 2014-2015
5. I achieved the Rank of Eagle Scout in 2010

### ***Interests***

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I have various interests that include:

1. Learning about history
2. Reading crime novels
3. Playing tennis
4. Playing the banjo

# BARRE UNIFIED UNION SCHOOL DISTRICT

## NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office  
(please submit via email to [hr@buusd.org](mailto:hr@buusd.org))

Date Received by Central Office:

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Colleen Cruise Location: BTMES

Submission Date: 9/14/20 Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: 7th grade Science Teacher Grade (If Applicable): 7th

Endorsement (If Applicable): ☐ Hourly-Non Exempt ☐ Salary-Exempt

Hours Per Day: 7.5 Scheduled Hours: 8:00 a.m. to 3:30 p.m.

Account Code: 101-1020-51-11-0-1101-5110

Replacement? ☒ Y ☐ N

If Yes, For Whom? Emily Merrill - one year due to Salary Rate: \$ 44,186.00

Administrator Approval: [Signature] Signature Date: 9/14/20

**REVERSE SIDE:** Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

## For Central Office Use Only:

Contract Complete Date  Offer Letter Complete Date  DOH

Total Years of Experience: 18 Step: 13 Salary Placement: \$ 65,014

Hourly Rate: \$  Salary Rate: \$  Seniority Date:

Contract Type: ☐ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters  
☐ AFSCME ☐ N/A

Days Per Year:  Salary: \$ 65,014 Contract Days:

Teacher: AOE Endorsement: ☐ YES ☒ NO 5-12 BIO 8-12 CDEM in MASS

If No, Required: ☐ Provisional ☒ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro  
☐ NO will need to take ParaPro

[Signature] 9/18/20

Superintendent and/or HR Director Approval Signature Date

# Colleen M Cruise

16 Macdonald Street Avon, Massachusetts 02322  
774-223-3368 [ColleenMCruise@aol.com](mailto:ColleenMCruise@aol.com)

## Education

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### Harvard University

Cambridge, Massachusetts

Master of Education

**Major:** Teaching and Curriculum

Attended June 2002 to June 2003

Degree conferred June 2003

### Saint Michael's College

Colchester, Vermont

Bachelor of Science

**Major:** Biology, **Minor:** Chemistry; Philosophy

Attended August 1993 to May 1997

Degree conferred May 1997

## Experience

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### Cheshire Academy

Aug 2015 - Present

Chemistry Teacher/Science Department Co-Chair

Cheshire, CT

I currently teach IB higher-level and standard-level chemistry and have previously taught IB higher-level biology, anatomy & physiology, and honors chemistry. I am an advisor for a small group of students and am responsible for monitoring their social, emotional and academic progress. I am the head of a senior girls dormitory and the co-chair of the science department. I am the head coach for the coed cross country team as well as an assistant distance coach for track & field.

**Reason for leaving:** I am currently considering a change due to concerns over the coronavirus and the fact that I live in a dormitory where international students will be living and quarantining upon their return to school. I am also seeking a position where I can advance my career.

**Supervisor:** Laura Longacre (203-272-5396)

**Experience Type:** Independent School, Full-time

Please **do not** contact this employer

---

### Luanda International School

Aug 2013 - Present

Teacher

Angola

**Supervisor:** Bruce Steinburg (244-932-337052)

**Experience Type:** Independent School, Full-time

It is **OK** to contact this employer

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### Blue Hills Regional Vocational High School

Aug 2008 - Jun 2013

Teacher  
Canton, MA

**Reason for leaving:** I had an opportunity to teach at an international school in Angola.

**Supervisor:** Jill Rossetti (781-828-5800)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

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**Davy College**

Jan 2007 - Dec 2008

Science HOD, IB Chemistry/Biology Teacher

Cajamarca, Peru

HOD responsible for overall administration of the science department including revising curricula, maintaining inventory, staff development, laboratory safety, and preparing orders for teaching supplies. Peer coach for colleagues to improve instructional strategies and classroom management techniques. Developed strategies to improve learning amongst ESL students. Revised science curricula for grades six, seven and eight.

**Supervisor:** James O'Hara (51-76-36-7501)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

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**Brockton High School**

Sep 2005 - Jan 2007

Biology Teacher

Brockton, MA

Taught both basic and college-preparatory levels while employing differentiated instruction techniques to individualize instruction for students. Emphasized inquiry-based instruction to enhance student learning and understanding. Wrote the IB Biology curriculum for new program to be offered at the school.

**Supervisor:** Bill Finn (508-580-7633)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

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**Academia Cotopaxi**

Aug 2003 - Jun 2005

IB Chemistry/Physical Science Teacher

Quito, Ecuador

Taught IB chemistry I and II as well as a required 9th grade physical science course. In addition, I was a teacher-leader for Ecopaxi, an environmental awareness club. I also oversaw the high school after school study hall and detention. I served as a mentor teacher for a group of 10th grade students which involved regular activities and meetings. I also was responsible for making improvements to the chemical storeroom to ensure proper storage and ventilation.

**Supervisor:** Blair Peterson (593-2-246-7411)

**Experience Type:** Independent School, Full-time

It is **OK** to contact this employer

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**Committee Structure and Charge:**

The seven person Assistant Superintendent Search Committee is charged with conducting the first round of interviews and determining two or three viable candidates to recommend to the superintendent. If there are more than three viable candidates, the superintendent will determine the best candidate(s) to present to the board for interviews.

- Stacy Anderson, Director of Special Services
- Haydon Coon, BC Elementary Principal
- Rebecca Elgood, SHS Teacher
- Christine Farnham, Curriculum Coach
- Erica Pearson, BT Middle School Principal
- Carol Marold, Director of Human Resources
- Brenda Waterhouse, SHS Principal

All committees will be held remotely unless otherwise noted

**Target Completion Dates**

9/4	Position Posted on School Spring	
9/14-9/20	Review SchoolSpring Candidate Materials	Committee members individual review of submitted school spring applications.
Before 9/21	Google Form combined ranking	Each committee member will submit an overall ranking for each candidate
9/21	First Committee Meeting -Finalize Interview Questions -Determine Interview Schedule -Select Candidates for Interviews	Full Committee Come with Rankings (CM will send more direction.)
9/24-10/2	Committee First Round Interviews	
9/24-10/2	Reference Checking and Possible Second Interviews	Committee will determine the process.
10/8	Finalist Interview with Board	BUUSD Executive Session

422 Blair Park Rd. Apt. 308  
Williston, Vermont 05495  
August 31, 2020

Dear Teachers, Para-educators, Administrators, Custodians  
and Bus Drivers,

As a DKG member, a professional educational organization for women and a parent of a former Barre Town student, Janice McCormick Gangsei), I want to thank you for the incredible work you are doing during these Pandemic Times. From teaching remotely from March on, providing food services to those in need, holding unusual but caring graduations and now starting a new year with special cleaning and COVID regulations, you are indeed awesome!!

I want you to know many of the retired teachers are rooting for you. We know you care about every student who walks through the door.

I have moved to Williston to be near my children, but Barre will always remain in my heart. Barre Town School gave an excellent education to my daughter.

Wishing you much luck and success in these most unusual times!!

Sincerely,

*Winnie McCormick*

BARRE TOWN MIDDLE AND  
ELEMENTARY SCHOOL

70 Websterville Road  
Barre, VT 05641  
(802)476-6617  
FAX: (802)479-5723  
btmes.org  
September 2020



# Welcome Back!

Welcome to the 2020-2021 school year!

We are delighted that you are a part of our amazing learning community! We welcome and value your positive energy and dedication in education and look forward to working with you and your children this school year. Your involvement is essential to the continued success of our BTMES students. In addition to opening our doors to new families, we are thrilled to be starting the school year with many talented new teachers and staff.

Our classrooms are alive and buzzing as we welcome our hybrid students into the building. Our remote students appear to be settling into their new routines. The teachers are collecting beginning-of-the-year data while new connections and relationships are being created and fostered in different, yet exciting ways.

As we move forward into the school year we want to remind you that we welcome your feedback. We strive daily to provide and maintain a great school for the BTMES community. Please be sure to let us know when you have ideas to help things operate more smoothly and to share what is working well for you. Thank you for this opportunity to work with you to educate your children in all academic areas and to help positively influence their social and emotional development as well.

During these unprecedented times, we need to remember to be patient and kind to one another. We can do this together because we are BARRE TOWN STRONG!!

Yours in education,

Erica Pearson, Co-Principal 5-8

Jennifer W. Nye, Co-Principal PK-4



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## Crops by Kids News

### Welcome Back!

A big **thank you** goes out to Karen Moran and Laura Thygesen for their help in the Crops by Kids garden this summer. As you may know we didn't have the family and community members or the Master Gardeners helping out this summer. Despite this, the garden looks great!

Our successful fundraisers over the past few years allowed us to hire TLC Gardens to remove the old mulch and weeds. Everything was dug up and new mulch was laid down. A new hose cart purchased this summer is a stronger, longer hose to fill the water troughs.

We will **NOT** be sponsoring the CBK Farmer's Market in September as our fall fundraiser but will sell seeds this winter.

Feel free visit the garden when you are at school while maintaining a safe distance from others who may be there too. Right now there is a bit of basil, some tomatoes, kale, lettuce, and cabbage for you to take home.



Have you ever wondered what each full moon is named? In September 2020, the full moon, which has already passed as you read this newsletter, was the Corn Moon. Sometimes the full moon in September is called the Harvest Moon. According to the Farmer's Almanac, "The full moon that happens nearest to the autumnal equinox always takes on the name 'Harvest Moon' instead of a traditional name - a rule that often places the Harvest Moon in the month of September. However, when September's full moon occurs early in the month, the full moon of early October lands nearest to the autumnal equinox and therefore takes on the Harvest Moon title instead," the Almanac said. The Halloween full moon will be a Blue Moon because it's the second full moon of the month.

Happy Gardening....  
Deb Curtis, Garden Coordinator  
dcurtbte@buusd.org



## Family School Coordinator

Hello Barre Town Families!

My name is Mrs. Cummings and I am the Barre Town's Home to School Coordinator.

One of my tasks is to help run the Backpack Program at here at our school. This program is a partnership between the Barre Town Middle and Elementary School and the Vermont Food Bank. We work to provide families with a moderate amount of pantry items each week. If you are interested in enrolling your child/ren in the program, please reach out to me at extension 6188 and we can get the appropriate paperwork started.



If anyone has any other needs or any questions regarding this program, please reach out. I am, also, available to help connect families with other resources as well.

If you were enrolled in the program last year, you will continue to receive this service. If it is no longer needed, please call extension 6188. Thanks!

## Coronavirus Resources

Wondering how to talk to your kids about Coronavirus? Let's Grow Kids has some great information: <https://www.letsgrowkids.org/coronavirus>

Are you struggling to recover from the impact of COVID-19?

### Capstone Community Action Can Help:

For the Vermont COVID-19 Arrearage Assistance Program (VCAAP). We can help eligible Vermonters suffering economic hardship from COVID-19 pay their arrearages for residential and non-residential utility accounts. You can contact us at (802) 479- 1053 or apply online now at <https://publicservice.vermont.gov/>

### Line Extension Customer Assistance Program (LECAP)

LECAP provides up to \$3,000 in assistance to qualifying and eligible consumers who need line extensions to access high speed Internet service. To apply, you may contact us at (802) 479 1053.

### Rapid Resolution Financial Assistance for housing

Short-term or one-time financial help for those experiencing homelessness to achieve safe housing. Call: 802 479-1053.

For more resources please visit our webpage: <http://capstonevt.org/blogs/housing-counseling-services/>

## Parents and Guardians of Grade 5-12 Barre SU Students:

# Infinite Campus Parent Portal Information

We have a link on our website to Infinite Campus so that parents of grades 5-8 students can keep apprised of their students' grades throughout the year. If you forgot or misplaced your parent portal password or require an account, please email [kbensbte@buusd.org](mailto:kbensbte@buusd.org) to request that a letter be sent to you with this information.

Sign up for an Infinite Campus Portal Account:

1. Contact the person listed below at your school.
2. Provide your name and email, and your students' name(s)
3. They will send you the information to set up your account.

If you have students in more than one school, you only need to contact one school and provide all information.

<u>School</u>	<u>Contact Person</u>	<u>Email</u>	<u>Phone</u>
Barre City Middle School	Andra Holbrook	<a href="mailto:aholbbce@buusd.org">aholbbce@buusd.org</a>	476-6541 x4310
Barre Town Middle School	Kim Benson	<a href="mailto:kbensbte@buusd.org">kbensbte@buusd.org</a>	476-6617 x6305
Spaulding High School	Anna Ryan	<a href="mailto:aryanshs@buusd.org">aryanshs@buusd.org</a>	476-4811 x1121
Central Vt Career Ctr	Laurie Morvan	<a href="mailto:lmorvcvcc@buusd.org">lmorvcvcc@buusd.org</a>	476-4811 x1139

## Transportation Questions?

Please contact Terrie Murray, Barre Town Transportation Coordinator, at 476-6617 ext. 6331 or email [tmurrbte@buusd.org](mailto:tmurrbte@buusd.org).

Thank you!



## Parent/Student Handbook

As we embark on another school year, we would like to welcome you and are looking forward to a great year working with you!



In the spirit of saving paper and labor costs to print the entire 2020-2021 Parent/Student handbook it is available for your review online. Please visit our website at [www.btmes.org](http://www.btmes.org) to review. If you would like a paper copy of this year's handbook, please call Tina Lunt at 476-6617 ext. 6307. We will be happy to send one home with your child.

# September

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7 Labor Day— No School for Students	8	9	10 School Board Meeting—5:30 p.m.	11
14	15 First day for M/T Pre K  PTO Meeting 5:30pm	16	17	18 First day for TH/F Pre K
21	22 Picture Day for M/T Students	23	24	25 Picture Day for TH/F Students
28	29	30		



# October

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6	7	8 School Board Meeting—5:30 p.m.	9
12 No School for Students	13	14	15	16
19	20	21	22	23
26	27	28	29	30



# Spaulding High School

September 9, 2020

## A Message from the Principal

Our first day of the 2020-21 school year is officially in the books! Overall, simply having students return to SHS makes the day a huge success, as they have been greatly missed. We know that learning the new procedures and schedule will take a few days, and as we all become accustomed to the procedures, we will likely tweak our transition times.

We do want to remind all students and families that school this fall will look differently from the remote learning of the spring. Students should expect to be available for learning from 8 AM until 3 PM, regardless if they are participating in their learning remotely or by means of the hybrid schedule. Students are expected to check Google Classroom for each course each day. If students have any questions or require support, they should email their teachers immediately. Early communication will be critical in our students being successful.

The screenings and safety procedures definitely do not allow for the social aspects that students have long awaited, but they are critical to the safety of everyone and for us to eventually resume a "normal" schedule. We appreciate everyone's compliance, patience and support. Please continue to be safe!

If you have questions or concerns, please contact Brenda Waterhouse at [bwateshs@buusd.org](mailto:bwateshs@buusd.org).

## Face Coverings

The expectation is that all staff and students will wear one of the three approved face coverings (gaiter, tie or ear loop). However, we recognize that some may have a medical condition that makes this particularly challenging, if not impossible. The [Face Covering Accommodation](#) form is available on the school's website and is intended to document the need for accommodations for students with medical, physical, or special needs that interfere with their ability to wear a face covering. The form should be accompanied by documentation from the student's physician and/or IEP/504 team. This form gives the school permission to contact the physician and discuss the student's need and for reasonable accommodations. If approved, the form will be signed by the school nurse and the principal. If you have questions about the accommodation, please contact Jen Lyon, School Nurse, at [jllyonshs@buusd.org](mailto:jllyonshs@buusd.org).

## Technology Support

Our [webpage](#) has information about assistance with online and technology support. If you need help with your log in to Infinite Campus (IC) or are having difficulties with your chromebook, please contact Jan Trepanier at the helpdesk at [helpdesk@buusd.org](mailto:helpdesk@buusd.org) for support. If you are unable to access help via the internet, please call 479-6901 or 476-4811 extension 1231.



## School Counselors Are Available!

We are all living in challenging times, where normal stressors can seem ten times greater than normal. School/Guidance counselors are available to assist your students, to determine strategies to assist during these difficult times, and to support in any way they can. Please reach out to your student's school counselor should the need arise at any time this school year. If you are unsure who your school counselor is, please contact Ry Hoffman, Head of School Counseling/Guidance, at [rhoffshs@buusd.org](mailto:rhoffshs@buusd.org).

## Meals for Students

On August 31st, the USDA issued a waiver extending the free meals for children under the age of 18 that we were offering during the summer. This is exciting news for our students and families! This means that all students will receive breakfast and lunch six days a week, until the end of December (as long as the funding holds).

There are two options each day for those students attending school - a) a sandwich or salad of the day or b) a "hot meal". The "hot meal" is a meal that is able to be heated at home to ensure food safety and quality. A breakfast bag for the following day is also included with the lunch options. Students are encouraged to grab their choice of a meal and the breakfast at dismissal time.

Students who are remote may also access meals at various locations in the community.

- [Barre City Locations](#)
- [Barre Town Locations](#)

Meals delivered via the bus route will not contain the "hot meal" option, but will have the breakfast bag for the following day. If meals can not be accessed via the bus route, meals will also be available outside the SHS cafeteria (at Door #4) from 1 PM to 1:15 PM, Monday through Friday.

While we are thrilled to provide this for all of our students, we also want to encourage families to fill out the Free & Reduced Lunch paperwork, if they believe they qualify. The form is now available to be filled out online for ease. This will also ensure families that qualify will not lose the benefit of free meals, once the waiver expires. Additionally, if enough families qualify, the school may qualify for all students to be provided with free meals (as Barre City currently does). If you have any questions about meals, please contact Ashley Young at [asyoubsu@buusd.org](mailto:asyoubsu@buusd.org).

## Yearbooks are FINALLY In!

We want to thank all of our students and families for their patience! Due to the yearbooks arriving damaged over the summer, they were immediately returned to Jostens and a new edition of *Our Echo* was reprinted, which is now ready for release and distribution. For those individuals who ordered a yearbook, we will be distributing them during the school day to those in person. Students who are virtual can pick theirs up in the Main Office from 12:30-3:30 PM any day. For those who are interested in still purchasing one, please contact Jesse Carpenter at [jcarps@buusd.org](mailto:jcarps@buusd.org) or Michelle LaFrancis at [mlafrshs@buusd.org](mailto:mlafrshs@buusd.org).

# Spaulding High School Newsletter

September 14, 2020

## A Slight Schedule Modification

The hybrid schedule was based upon factors that we were anticipating, such as lengthy screening processes. We recognize that this has been confusing but overall it went well during the first week. There has been, however, confusion around the staggered times and the Blue and Crimson groups. To simplify this, and because we did not experience large clusters or wait time, we are slightly modifying our schedule - to be effective starting the week of September 14th.

7:20-7:35 Health Screenings for Band/Chorus/Phoenix

7:35-8:15 Band and Chorus Classes

7:55 - 8:15 Health Screenings for Block Classes

8:20- 9:50 Block 1 (Mondays A-K & Tuesdays L-Z); Block 3 (Thursdays A-K & Fridays L-Z)

9:55 - 11:25 Block 2 (Mondays A-K & Tuesdays L-Z); Block 4 (Thursdays A-K & Fridays L-Z)

The rest of the schedule remains the same, including when students should be working independently and remotely. This gives a consistent number of minutes to each face to face course and simplifies the color groups.

If you have questions about the schedule, please do not hesitate to contact Brenda Waterhouse at [bwateshs@busd.org](mailto:bwateshs@busd.org). If you have questions about course expectations or what students should be working on during their remote time, please contact your student's teachers and/or school counselor. We know that the expectations for academics are far greater for students this fall than they were in the spring and we are here to help support students through these times. As a reminder, students are expected to engage in their learning, whether in person or remote, during regular school hours. Students will be expected to have approximately 30 hours of instruction and learning per week. This hybrid model allows for us to adjust as guidelines change.

Please visit our [website](#) for more information. As always, we encourage everyone to be safe!

## Attendance Update

Some may have noticed some attendance codes that were not as expected. We are in the process of making our attendance codes clearly identify those students that are physically present (currently marked "present") separate from those attending remotely. We are currently having teachers use "tardy" in our system so that we can then go back and mark them as remotely present, an option that is currently not available. On Thursday, September 10th, some may have noticed 'XREM' - this was a glitch in the system when we were trying to create the remotely present coding. Be assured, that there are no ramifications for students.

We do hope to have a simplified and clearer system in another week or so. In the meantime, please do not hesitate to contact Heather Stalling at [hstalshs@busd.org](mailto:hstalshs@busd.org) if you have any questions about attendance.



## Principal's Message

The first week of the 2020-21 school year has come and gone. Although our format with the hybrid schedule and health screenings was different from anything ever experienced before, the overall week went very well. Everyone was incredibly happy to see students in the building again, and many of our students expressed being glad to be back, even if it was begrudgingly! Our students crave the consistency and normalcy we once took for granted, and we look forward to when we will return to that.

As things are still changing, we recommend that you refer to our [webpage](#) for helpful information and frequently asked questions. Please see the tab located on the top that says "[Fall 2020](#)" for the most current information. Information about technology support and chromebooks is also available under "[For Students and Parents](#)" tab.

The Captain's Log is back! The (unofficial) official source of everything that is happening in Tide Nation has returned! Students and staff are encouraged to contribute to the daily editions as we strive to build community in the midst of social distancing. Each daily issue is emailed to students and staff every weekday morning. Questions or contributions regarding the Captain's Log may be sent to Mr. Ferland at [jferlshs@buusd.org](mailto:jferlshs@buusd.org).

A reminder that Tuesday, September 15th is the last day for add/drop. Students interested in changing their schedules need to communicate with their school counselor for any such changes.

We encourage students to take a meal with them as they leave campus. Those working remotely can access meals at different locations throughout the community. All breakfast and lunch meals are free until the end of December. For more information about meals, please see the SHS Newsletter from September 9th or contact Ashley Young at [ayounbsu@buusd.org](mailto:ayounbsu@buusd.org).

We continue to encourage our students to remain safe by remembering to socially distance, wear face coverings and to frequently wash their hands thoroughly. Thank you all for wearing your masks daily and appropriately. A reminder that masks need to be washed regularly in hot soapy water and dried thoroughly in a hot dryer. Returning to school is an opportunity to see friends and peers and we also know that some may be gathering outside of school. So, we want to make sure that students remember safety first!

## Picture Days

Picture Days will take place next week (the week of September 21st) on Monday, Tuesday, Thursday and Friday. Students who are scheduled to be in the building will go to the auditorium with their class to have their pictures taken during those four days.

Fully remote students who wish to have their picture taken should plan to come to the building between 12:00-2:00 on one of those four days. Fully remote students should enter the building at the auditorium entrance where they will be screened before entering for their picture.

Questions regarding Picture Days should be directed to Mr. Ferland at [jferlshs@buusd.org](mailto:jferlshs@buusd.org).