



**Lindeneau Elementary**

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**Back-to-School Night**  
**2020-2021**

# Welcome



## Agenda:

- Welcome address- Dr. Rojas
- Message from our School Nurse- Mrs. Pike
- Message from our PTO President- Chris Biskupek
- HIB Training- Mr. Monteleone
- I&RS- Mr. Monteleone
- Responsive Classroom- Dr. Khot
- Title I- Dr. Rojas
- Close- Dr. Rojas

# What is HIB?

## (Harassment, Intimidation and Bullying)

A subset aggressive behavior which:

1. Is intentional and deliberately harmful
2. Is motivated by perceived characteristics:
  - a. Race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, mental/physical/sensory disability, or any other distinguishing characteristic.
3. HIB Bullying can be the following types of behaviors:
  - a. Gestures
  - b. Written, verbal, or physical act
  - c. Electronic communication

# What defines HIB?

1. **Perceived Characteristic**-hair color, eye color, skin color, socio-economic status, race, gender, sexual orientation, etc.
2. **School Property**: Takes place on school property, school sponsored function, school bus or off school grounds (this includes summer)
3. **Intent**: Disrupts or interferes with the orderly operation of the school **AND**
  - a. A reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student reasonable fear of physical or emotional harm **OR**
  - b. Has the effect of insulting or demeaning any student or group of students **OR**
  - c. Creates a hostile educational environment for the student by interfering with a student's education

# **What Bullying is NOT**



**Arguments or altercations  
between peers**



**Name calling**



**Physical fights**



**Teasing**



**Conflict**

# What is Conflict?

- Equal Incidents
- Accidental
- Equal Emotional Reaction
- Not Seeking Power or Attention
- Not Trying to Get Something
- Remorse-Take Responsibility
- Effort to Solve the Problem

# Educating all Stakeholders on the Law/Prevention

- **Parents**: Back to School Night, night time events, communication with teachers and administration
- **Students**: Character education, school wide events, assemblies, classroom discussion
- **Staff/Administration**: Attend workshops and trainings

# Week of Respect

The law designates the week beginning the first Monday in October of each year as a “Week of Respect” in New Jersey. School districts are directed to observe the week by providing age-appropriate instruction focusing on preventing harassment, intimidation, or bullying.



# How to report

If you have a concern regarding Harassment, Intimidation and Bullying please reach out to [Robert.Monteleone@edison.k12.nj.us](mailto:Robert.Monteleone@edison.k12.nj.us) 732 650 5320 ext 65007

-HIB activity communicated to staff, **Anti-Bullying Specialist/ Principal** alerted within 24 hours.

-Written Report produced within 2 days of Verbal.

-Investigation is run over 10 day period, HIB Investigation Report is submitted to **District Anti-Bullying Specialist**.

-HIB Investigation is reviewed by School Board, findings are reported to parents.

# What is I&RS?

## (Intervention & Referral Services)

-I&RS is a support system for teachers to assist students who are experiencing learning, behavior, or health difficulties in general education.

-The committee may consist of; School Administration, a CST team member, General and/or Special Education Teacher, School Nurse, Interventionists, or any other Related Services Personnel.

-Parents are invited to I&RS meetings, the committee develops an intervention plan that may provide alternative strategies, programs, and/or assessments to support the student in achieving success within the general education program.

# What is the purpose of an I&RS Committee?

- Address academic, behavior, and health difficulties to support student learning.
- Analyze data collected by staff on the identified learning and behavioral difficulties of students.
- Develop Action Plans, by providing interventions based on specific goals.
- Actively involve parents/guardians in the development and implementation of an action plan.
- Review and assess effectiveness of each plan, and adjust goals based on growth.

# Intervention & Referral Services

- First, communication with **Teacher** regarding area of concern.
- After attempting suggested supports, **Teacher** submits *I&RS Referral*.
- Case Manager** is assigned, Initial I&RS Meeting scheduled/held, **I&RS Team** creates a goal and *Action Plan*.  
Goal is supported with strategies that are tracked. *Action Plan* is reviewed ~8 weeks later at I&RS Review Meeting.
- At the I&RS Review Meeting goals are reviewed, new goals are assigned, data is provided for *Action Plan* to be updated.
- Process continues to support staff, student, and track data/record of successful interventions.

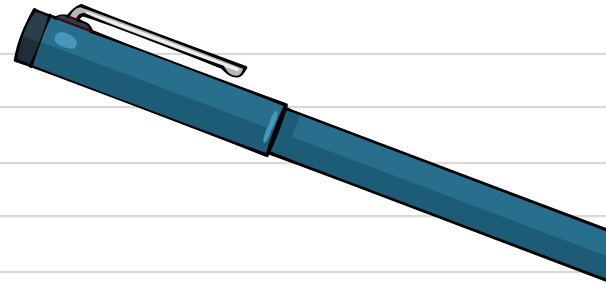
# *Responsive Classroom*®

- ❖ Responsive Classroom® :
  - A way of teaching that creates a safe, challenging, and joyful classroom and schoolwide climate for all students.
  - For more information
    - Reach out to your child's teacher
    - Check out <http://bit.ly/RCforParents>



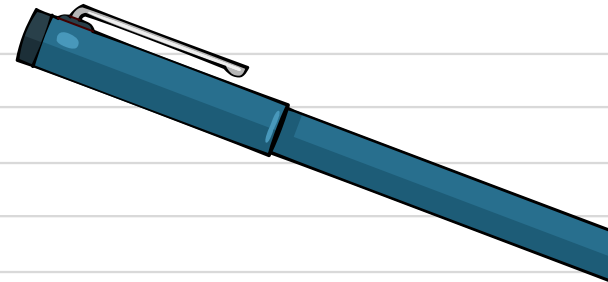
# Morning Meeting

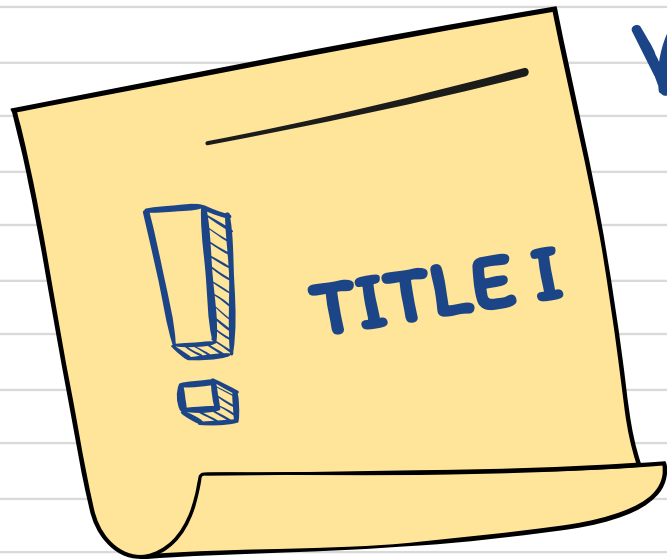
- ❖ Morning Meeting: Gathering as a whole class to greet one another and share news
  - Each Morning Meeting builds routines to
    - Set a positive tone,
    - develop a sense of community
    - give students practice in key social and academic skills
  - Morning Meetings provide opportunities to teach specific skills for all students to participate successfully in their classrooms.



# Closing Circles

- ❖ Closing Circles:
  - Each Closing Circle provides opportunities for joy, connection and celebration for the members of the classroom.
  - Closing Circles provide
    - Opportunities for students to reflect upon their learning
    - Opportunities for students to celebrate accomplishments
    - A sense of belonging and significance for all students





- What is Title I
- Parents Rights Under Title I
- Parent Involvement
- Parent Resources
- School Achievement Data
- Special Programs 2020-2021







# What is Title I

Under the Every Student Succeeds Act (ESSA), the U.S. Department of Education (DOE) provides supplemental funding to Title I schools to meet the needs of students. The purpose of this funding is "to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments," (Title I - Improving The Academic Achievement Of The Disadvantaged, 2005).





# Parents Rights Under Title I

Parents have the right to know the teaching qualifications of their child's classroom teacher in a school receiving Title I funds.

## **YOU HAVE THE RIGHT TO KNOW**

- Whether the teacher/paraprofessional has met the professional qualifications and licensing criteria in the subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- How the school will implement the district/school parent involvement requirements as required by Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) and opportunities for parental input
- The commitment from the school, the parent, and the student (School-Parent Compact) to share and revise the responsibility for improved academic achievement.



# Parent Involvement

*We believe...*

- That parents play an integral role in their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees such as volunteer activities, PTO/PTA and other Parent Advocacy Group to assist in the education of their child.

*Get involved!*

**Parent Teacher Conferences, PTO Meetings, Parent Trainings, School Events**



# Parent Resources

The links listed below and our Title I school information is available on our school website at:

[lin.edison.k12.nj.us/administration/school-performance-results](https://lin.edison.k12.nj.us/administration/school-performance-results)

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- <http://www.nj.gov/education/title1/program/parent/>.
  - NJDOE Parent Link for Spanish-Speaking Parents:  
<http://www.nj.gov/education/bilingual/parents/spanish/>
  - NJDOE “For Parents”  
<http://www.nj.gov/education/bilingual/resources/websites/parents.htm>
  - <http://www.nj.gov/education/parents/>
  - <https://lin.edison.k12.nj.us/administration/school-performance-results>

# Student Achievement Data



[NJ School Performance Report- Lindeneau Elementary School](#)





**Teacher**  
**Sessions**

## 2nd Grade Sessions

**Mrs. Boland &  
Mrs. Kraemer**

Session 1

Session 2

**Mrs. Frank**

Session 1

Session 2

**Mrs. Mrs. Imam**

Session 1

Session 2

**Mrs. Brown**

Session 1

Session 2

## 3rd Grade Sessions

**Mrs. Bonner**

Session 1

Session 2

**Mrs. Kozak**

Session 1

Session 2

**Miss Molle &  
Mrs. Pegos**

Session 1

Session 2

**Miss Wahid**

Session 1

Session 2

# 4th Grade Sessions

**Mrs. Bloom**

Session 1

Session 2

**Miss Catalon**

Session 1

Session 2

**Mrs. Garcia &  
Mrs. Winik**

Session 1

Session 2

**Ms. Mullan &  
Ms. Kasternakis**

Session 1

Session 2

# 5th Grade Sessions

**Galligan, Moran, Zia,  
Clymer**

Session 1

Session 2

**Ms. Cowley**

Session 1

Session 2

**Mrs. Georgianna**

Session 1

Session 2



# Specials

**Mrs. Benavides- Art**

Session 1

Session 2

**Mr. Eckert &  
Mrs. Reif- PE**

Session 1

Session 2

**Mrs. Cordero- Spanish**

Session 1

Session 2

**Mrs. Zheng- Music**

Session 1

Session 2

# Specialists

**Interventionists**

**Mrs. Meek, Mrs. Rudnick, Mr. Mosko  
Reading Specialist**

**Mrs. Happel**

Session 1

Session 2

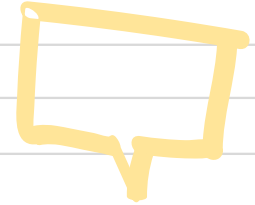
**ESL**

**Mrs. Wong**

Session 1

Session 2

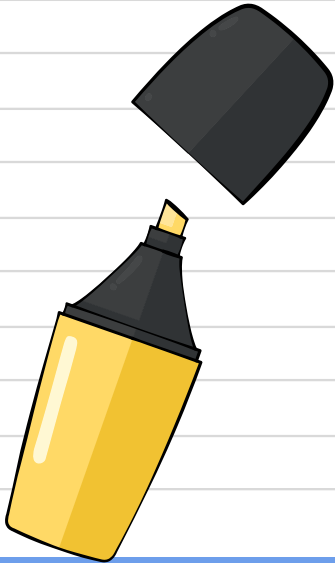
# Thank You for coming!



Do you have any questions?

[johan.rojas@edison.k12.nj.us](mailto:johan.rojas@edison.k12.nj.us)  
(732) 650-5320

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# LLD Sessions & Guidance Counselor

**Mrs. Cervini**

Session 1

Session 2

**Mrs. Teeling**

Session 1

Session 2

**Counselor**

**Mr. Monteleone**

Session 1

Session 2

# 1st Grade Sessions

**Mrs. Gurnovich**

Session 1

Session 2

**Mr. Maliff**

Session 1

Session 2

**Mrs. Rinaldi**

Session 1

Session 2

**Mrs. Salvatore &**

**Mrs. Desantis**

Session 1

Session 2