Grade Report / Reporte de Calificaciones

Out Of District
5110 W. 24th St.
Cicero, IL 60804
(708)863-4856
Principal:

To Parent(s)/Guardian(s) of:
Para los Padre(s)/Custodio(s) de:
Student Sample   08/06/2020
2344 S Central Ave
Cicero, IL 60804

Student Name/Nombre del Estudiante:	Student Sample	Building/Escuela:	Out Of District	School Year/Año Escolar:	2020-2021
Student ID/Número de ID:	990032007	Homeroom/Salón:		Grade/Grado:	1
Student State ID/Número del Estado:					

	Grades	Q1	Q2	Q3	Q4
ALT	Alternate Standards for ESL Progress Reporting				
1G	**First Grade**				
1G.A	**Art**				
1G.A.1	Use imagination when creating with art materials	4			
1G.A.2	Identify and describe an image as a subject	3			
1G.DL	**Digital Literacy**				
1G.DL.1	Suitable for the grade level - students formulate problem definitions suited for technology-assisted methods such as data analysis, abstract models and algorithmic thinking in exploring and finding solutions	3			
1G.DL.2	Suitable for the grade level - students create original works or responsibly repurpose or remix digital resources into new creations.	3			
1G.DL.3	Suitable for the grade level - students communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.	3			
1G.DL.4	Suitable for the grade level - students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.	3			
1G.DL.5	Suitable for the grade level - students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.	3			
1G.DL.6	Suitable for the grade level - students demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.	3			
1G.DL.7	Suitable for the grade level - students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways	3			
1G.DL.8	Suitable for the grade level - students understand the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies and are able to transfer their knowledge to explore emerging technologies.	3			
1G.DL.9	Suitable for the grade level - students plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.	3			
1G.DL.10	Suitable for the grade level - students evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources.	3			
1G.AIP	**AIP**				
1G.AIP.1	Identify upper case letters of the alphabet				
1G.AIP.2	Identify details in familiar stories				
1G.AIP.3	Count as many as 10 objects and represent the quantity with the corresponding numeral				
1G.AIP.4	Actively engage in shared reading of informational text				
1G.STR	**Structured**				
1G.STR.1	Demonstrate understanding of the organization and basic features of print (left-to right, top-to-bottom orientation of print, 1-to1 correspondence between written and spoken word)				
1G.STR.2	Write letters from own name				
1G.M	**Math**				
1G.M.1	Describe, identify, and compare attributes of 2-D shapes	3			
1G.M.2	Compose and decompose 2-D shapes	3			
1G.M.3	Divide circles and rectangles into halves and fourths	3			
1G.M.4	Understand length	2			
1G.M.5	Order objects by length	3			
1G.M.6	Tell time in hours and half hours	3			
1G.M.7	Collect, represent, describe and interpret data	3			
1G.M.8	Counts and writes numbers to 120	3			

1G.M.9	Understand place value	3			
1G.M.10	Compare two digit numbers	3			
1G.M.11	Adding and subtracting numbers greater than 10	3			

	Grades (*Continued*)	Q1	Q2	Q3	Q4
1G.M.12	Understand, represent and solve problems involving addition and subtraction	3			
1G.M.13	Can solve word problems with three addends	3			
1G.M.14	Use strategies to add and subtract	3			
1G.M.15	Solve subtraction problems with unknown numbers	3			
1G.M.16	Can use counting to add and subtract	3			
1G.M.17	Uses strategies to add and subtract	3			
1G.M.18	Understand equivalence	3			
1G.M.19	Find the unknown number in addition and subtraction numbers	3			
1G.MU	**Music**				
1G.MU.1	Sing or play with attention to beat and melodic contour	2			
1G.MU.2	Demonstrate and identify expressive qualities, including dynamics and tempo	2			
1G.PE	**Physical Education**				
1G.PE.1	Demonstrate control when performing fundamental locomotor, non- locomotor, and manipulative skills	3			
1G.PE.2	Understand Spatial awareness and relationships to objects and people	3			
1G.PE.3	Demonstrate safe movement in physical activities	3			
1G.PE.4	Engage in sustained physical activity that causes increased heart rate, muscle strength and range of movement	3			
1G.PE.5	Follows directions and procedures while participating in physical activities	2			
1G.PE.6	Use identified procedures and safe practices with little or no reinforcement during group physical activities	3			
1G.PE.7	Work cooperatively to accomplish an assigned task	3			
1G.R	**Reading**				
1G.R.1	Demonstrate understanding of the organization and basic features of print	4			
1G.R.2	Demonstrate understanding of the organization and basic features of print	4			
1G.R.3	Demonstrate understanding of spoken words, syllables, and sounds	4			
1G.R.4	Demonstrate understanding of spoken words, syllables, and sounds	3			
1G.R.5	Know and apply grade-level phonics and word skills in reading words	4			
1G.R.6	Know and apply grade-level phonics and word skills in reading words	4			
1G.R.7	Read with sufficient accuracy and fluency to support comprehension	4			
1G.R.8	Read with sufficient accuracy and fluency to support comprehension	4			
1G.R.9	Ask and answer questions about key details in an informational text	4			
1G.R.10	With help from the teacher, read informational text at a first grade level.	4			
1G.R.11	identify the main topic and retell key details in a text	4			
1G.R.12	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	2			
1G.R.13	Ask and answer questions to clarify the meaning of words or phrases in a text	4			
1G.R.14	Know and use text features to locate specific information in a text	4			
1G.R.15	Use illustrations and details in a text to describe the key idea	4			
1G.R.16	Ask and answer questions about key details in a literary text	4			
1G.R.17	With help from the teacher, read prose and poetry at a first grade level.	4			
1G.R.18	Retell stories including key details in order to understand the central message or lesson	4			
1G.R.19	Describe characters, settings, and major events in a story, using key details	4			
1G.R.20	Use illustrations and details in a story to describe characters, setting or events	4			
1G.SC	**Science**				
1G.SC.1	Use observations of the sun, the moon, and stars to describe patterns that can be predicted	3			
1G.SC.2	Understand the patterns of the sun's sunrise and sunset all year through observations and predictions	3			
1G.SC.3	Design a solution to a problem that shows how plants and/or animals use their external parts to survive, grow, and , meet their needs	3			
1G.SC.4	Use patterns of plant and animal parents to explain how they help offspring survive	3			
1G.SC.5	Plan and conduct investigation to provide evidence that vibrating materials can make sound and that sound can make materials vibrate	3			
1G.SC.6	Plan and conduct investigation to determine the effect of placing objects made with different materials in the path of a beam of light	3			
1G.SS	**Social Studien**				
1G.SS.1	Identify and explain how classroom, home, and community rules work	3			
1G.SS.2	Explain what people need to know and do to create goods or provide services	3			
1G.SS.3	Explain how people earn money for doing a job	3			
1G.SS.4	Create and read maps to identify the location of other places	3			
1G.SS.5	Describe how people's lives today are the same and different than the past	4			
1G.SS.6	With help, ask quesions about a topic	3			

1G.SS.7	Answer questions with different facts found in different books or websites	3				

Behaviors that Support Learning/Comportamientos que promueven el aprendizaje	Q1	Q2	Q3	Q4
Standards for Behaviors That Support Learning				
Be Respectful				
Respectful to others	2			
Communicates appropriately	2			
Works collaboratively	2			
Be Responsible				
Completes class work	2			
Completes homework	2			
Actively participates	2			
Be Safe				
Follows all rules	2			
Uses materials appropriately	2			
Exhibits self-control	2			

Attendance/Asistencia				
	Q1	Q2	Q3	Q4
Days Absent/Días Ausente				
Times Tardy/Tardanzas				

Mark/Grado   **Description/Descripcion**
4   Exceeds Standard with Enriched Understanding
3   Meets Standard
2   Average/Promedio
1   Below Standard (not yet)
NG   No Grade/Ninguna Calificacion

ESL Progress Report Assessment Code (EL Services Only)
Código de evaluación para reporte de progreso de inglés como segundo idioma (Solo para servicios de EL)
Mark/Grado   **Description/Descripcion**
1   Well Developed (Bien Desarrollado)
2   Developing Satisfactorily (Desarrollando Satisfactoriamente)
3   Experiencing Difficulty (Teniendo Dificultad)

Behaviors That Support Learning Grade Scale
Código de evaluación para Comportamientos que promueven el aprendizaje
Mark/Grado   **Description/Descripcion**
4   Demonstrates and Encourages Positive Behaviors in Others (Demuestra y promueve comportamiento positivo)
3   Demonstrates Consistently (Lo demuestra constantemente)
2   Demonstrates Inconsistently (Lo demuestra esporádicamente)
1   Does Not Demonstrate (No lo demuestra)