

Southam Primary School Covid 14 Day Whole Class Isolation Plan

Year 1	AUTUMN ONE		2 weeks
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SUBJECT	TIME REQUIREMENT	EXPECTATIONS	RESOURCES
LETTER FORMATION	10 minutes daily	<p>Child to watch the Letter-Join demonstration</p> <p>Teacher to model correct letter formation via Teams</p> <p>Easy Letters – order to be messaged to parent directly</p> <p>Adult to copy and child to trace over if required, or child to copy directly (preferably on lined paper if available at home) and to complete a full line of each letter</p> <p>Child not to move onto next set of letters daily unless each set has been completed accurately/ independently</p>	<p>Letter-join login to be shared on Class Dojo –</p> <p>Username: ak58923 Password: home</p>
READ WRITE INC	20-30 minutes daily	<p>Teacher to present online lesson of day modelling letters/ words and to talk through the red words for spelling (3x groups to be delivered at different times)</p> <p>Child to practise reading words alongside the teacher using Fred Talk/ Fred in your head/ say the word</p> <p>Child to practise writing out words using their “pinchy fingers”</p> <p>After the lesson, teacher will post words for additional practise including:</p> <ul style="list-style-type: none"> - Child to look in books with adult for other words with same sound and make a list; - Child to practise words learnt during lesson throughout the day and revisit alongside new lesson the next day 	Oxford Owl links for this already shared with parents via CD
SPELLING	10 minutes	<p>Alongside the RWI words/ sounds teacher will provide 4-5 common exception words to practise daily. (see above)</p> <p>Parent to choose a word a day to practise using the following strategies:</p> <ul style="list-style-type: none"> - Spot the word in a book read by an adult - Use the word in a sentence (oral/ written) - Look/ cover/ spell/ check - Make with any home objects (raisins, stones. Sand, plasticine, playdough, flour, magnetic letters) 	

READING	10 minutes	<p>Child to continue to read their reading book at home and any story books provided at home.</p> <p>Teacher will provide link to Oxford Owl book and 1-2 questions for parent to discuss with child whilst reading.</p> <p>(LA – teacher will provide a picture and some stimulus questions e.g. find 3 things in the picture beginning with “s”</p> <p>Story time daily via Teams in the afternoon</p>	Links to support reading skills posted on school website
MATHS	30 minutes	<p>Watch a Numberblocks video each day</p> <p>Follow the White Rose Resources for Autumn 1 – Place Value within 10 – teacher will message parent directly with which unit to watch on which day (and accordingly in other terms)</p> <p>List of songs/ activities to support additional learning of days of week, months of year, coins, shapes, number bonds to 10 to supplement this to be posted on CD/ website</p> <p>Misconception intervention group via Teams in the afternoon for children who seemed to have struggled with the task</p>	Links to support daily maths skills posted on school website