BACK 2 SCHOOL

AT BARTON CREEK ELEMENTARY

Tiffany Phelps, Principal

Laura Coaxum, Assistant Principal

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Meet the Panelists

- Susan Fambrough, Chief Learning Officer
- Jeremy Trimble, Chief Operations Officer
- Christie Isom, Educational Partner
- Jennifer Cheatham, Counselor
- Marilyn Sansom, R.N., School Nurse
- Michelle Hogan, School Secretary
- Leslie Abbott, BCE Kindergarten Teacher and 2019-2020 BCE Educator of the Year
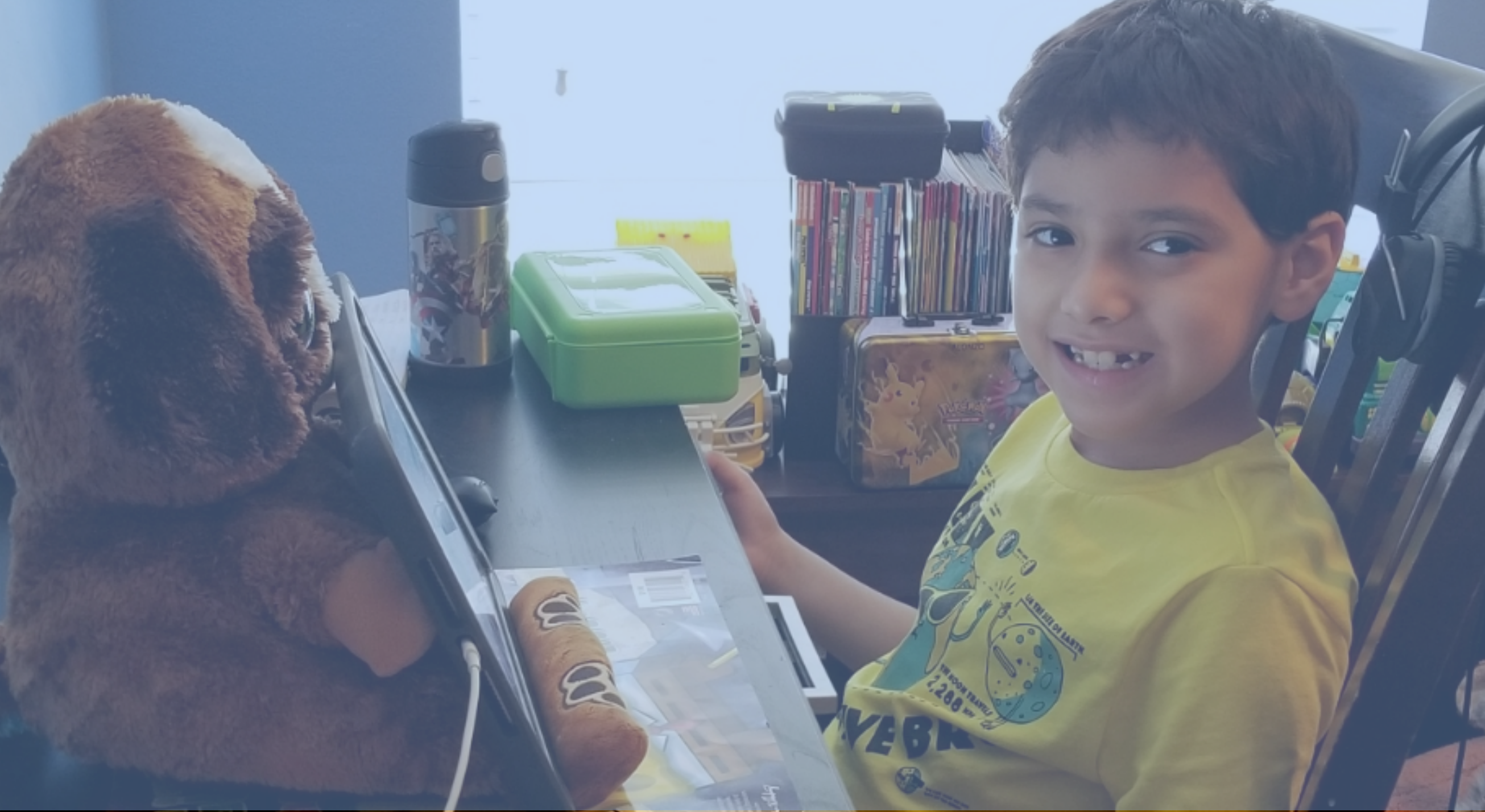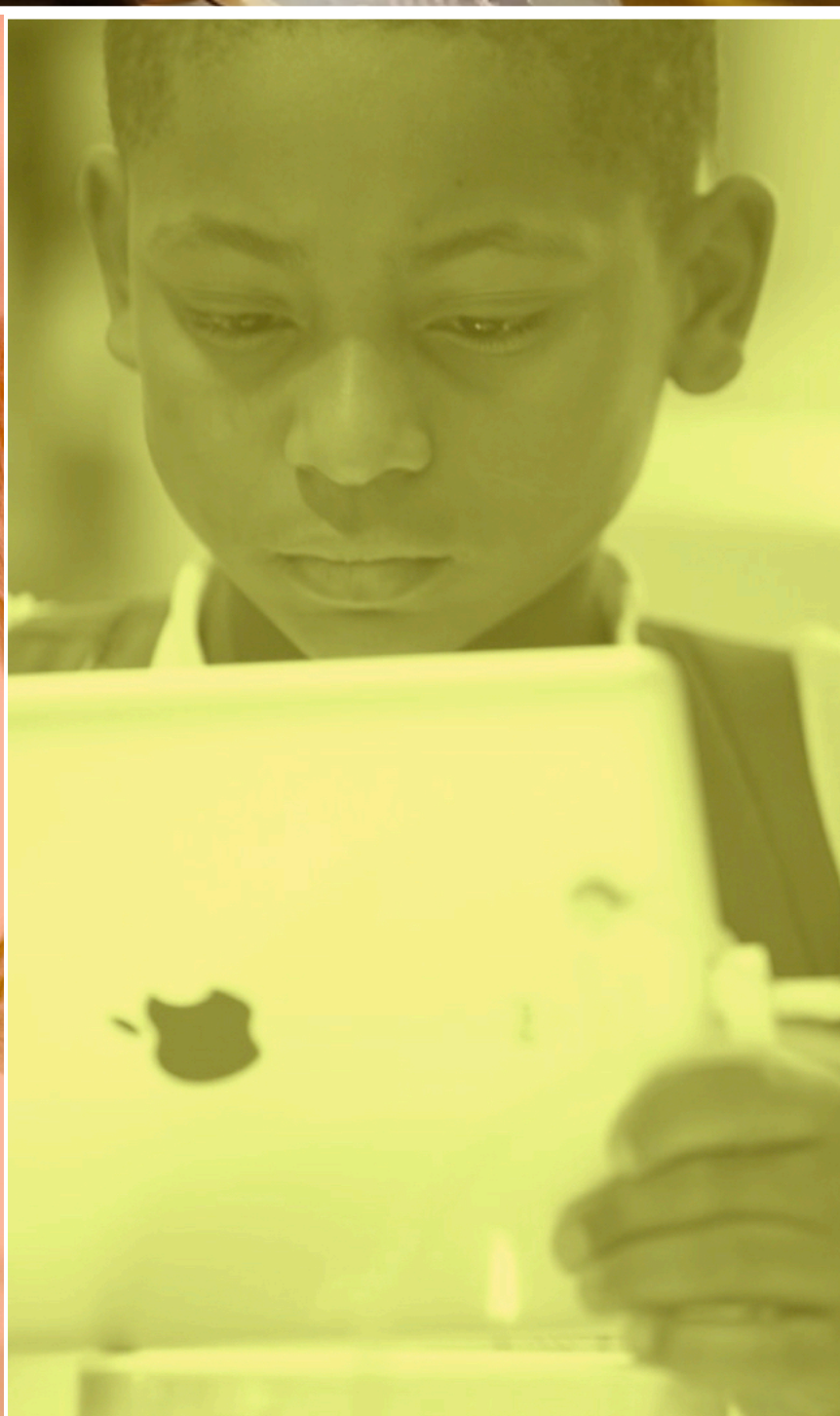
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Today's Agenda

- Schedules
- Arrival/Dismissal
- Delivering Items to Campus
- Classroom Environment
- Campus Logistics
- COVID-19 and Nurse Procedures
- Community Involvement
- Attendance and Smart Tag
- Q&A

Sharing in Success

EANES ISD
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Full Day Schedule

- The day will begin at 7:40 and end at 2:50. This will be true for both remote and in building learners.

- The remote and in building schedule will mirror each other in order to accommodate blended learning occurring amongst our specialists, common planning time for teachers, departmentalized grades, Spanish Immersion etc.

- An in building day will look much like a traditional school day schedule with some added transition time for cleaning.

- Remote teachers will structure students' time to include a mix of synchronous whole group, synchronous small group, and asynchronous learning. Your child's teacher will share specific times with you prior to next week.

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Sample Remote Day Grades K-2

- ELA: 120 minutes

  - Synchronous Whole Group Lesson (20 min)

  - Synchronous Small Group (15 min)

  - Asynchronous Work (30 min)

  - Brain Break (10 min)

  - Synchronous Whole Group Lesson (15 min)

  - Asynchronous Work (15 min)

  - Synchronous Small Group (15 min)

- Math: 90 minutes

  - Synchronous Whole Group Lesson (20 min)

  - Synchronous Small Group (20 min)

  - Brain Break (10 min)

  - Asynchronous Work (40 min)

Sample Remote Day Grades 3-4

- ELA: 120 minutes

  - Synchronous Whole Group Lesson (20-30 min)

  - Synchronous Small Group (15 min)

  - Asynchronous Work (30-40 min)

  - Brain Break (10 min)

  - Synchronous Whole Group Lesson (15-25 min)

  - Asynchronous Work or Synchronous Small Group (20-30 min)

  - Synchronous Whole Group Wrap up (10 min)

- Math/Science: 90 Minutes

  - Synchronous Whole Group Lesson (30 min)

  - Brain Break (5)

  - Synchronous Whole Group lesson (20 min)

  - Synchronous Small Group (15 min)

  - Asynchronous Work (20 min)

Sample Remote Day Grade 5

- ELA: 120 minutes

  - Synchronous Whole Group Lesson (30 min)

  - Synchronous Small Group (30 min)

  - Brain Break (10 min)

  - Asynchronous Work (30 min)

  - Brain Break (10 min)

- Math/ Science: 60 minutes each

  - Synchronous Whole Group Lesson (30 min)

  - Asynchronous Work or Synchronous Small Group (20 min)

  - Synchronous Whole Group Wrap up (10 min)

Full Day Schedule

Grade	Morning Meeting	Lunch	Specials	Recess/Break	FIT
K	7:40-8:00	10:30-11:00	12:05-12:50	9:00-9:25*; 12:50-1:10*	1:10-1:40
1	7:40-8:00	11:00-11:30	1:55-2:40	8:00-8:20*; 11:30-11:55	10:20-11:00
2	8:30-8:50	11:30-12:00	7:45-8:30	2:10-2:40	8:50-9:35
3	8:30-8:45	12:30-1:00	8:45-9:30	12:00-12:30	7:45-8:30
4	7:40-7:55	12:00-12:30	10:00-10:45**	10:45-11:15	11:15-12:00
5	7:40-7:55	1:00-1:30	11:10-11:55	1:30-2:00	2:00-2:45

*Time may vary for remote SI students

**Specials will begin after attendance is taken with the classroom teacher
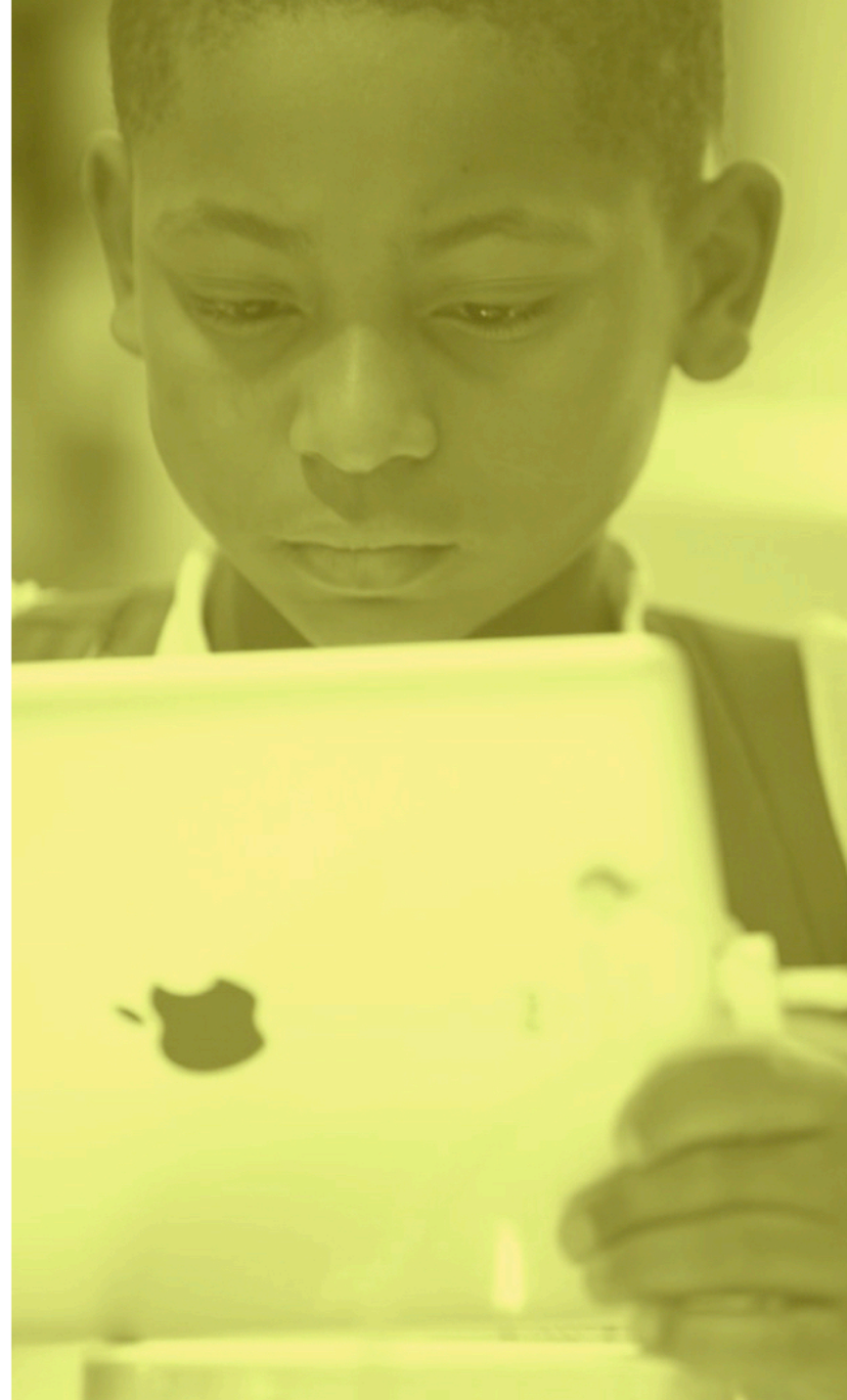
Changes Throughout the Phases

- During full remote learning, class sizes were balanced.

- During the hy-blend schedule, teachers were serving both in building and remote students so teacher assignments were able to remain consistent.

- As we move to a full day schedule, students will be grouped by their learning placement selection (i.e., remote or in building). This may result in uneven class sizes and teacher changes.

- Per TEA guidelines, parents may change their selection for the student every 9 weeks. These changes may result in a change in class placement or class sizes. The next opportunity to change your child's placement will be October 19th.

- As students need to quarantine, they will move into a remote class which may result in an increased class size for a period of time.

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Changes Throughout the Phases

- Beginning September 21st, we will have 40% of our students returning to the building. That equates to 210 students in building.

- 60% of our students will remain in remote learning. That equates to 313 students.

- The in building class sizes average is 19 students

- The remote class size average is 22 students.

- At this point, social distancing in classrooms will become challenging.

- CSS and GT will be using the blended learning model.

- Some teachers will be serving both remote and in-person learners at different times during the day.

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Arrival and Dismissal Map

Arrival & Dismissal Procedures

Staff Parking
Closed until 7:40am

Bus Lane

Staff Parking

Visitor Parking

Staff

Cars should follow the light blue line to the back of the school until 7:40, unless otherwise directed by a staff member. Parents should park in the middle (green) aisle any time of day. The gray lane in front opens for 15-min parking after 7:40. The gray lane should be cleared before the buses arrive for afternoon dismissal. Do not park or drop off in the blue box unless you have appropriate permits visible.

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Arrival Procedures

- Campus doors will open at 7:20.

- Students will enter the building from their drop off point and go directly to their classroom to be received by their teacher.

- Bus Riders will be dropped off in the front of the building and enter through the main door.

- Car Riders will be dropped off in the back of the building and enter through the door by the art room.

  - Students will need to wear their mask when they exit the car

  - Please turn off child locks so students can exit their car own their own. Staff will be available to help open doors as needed.

- Parents will not be able to enter the building.

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Late Arrival Procedures

- If a student arrives after 7:40, they will need to enter the building through the main doors.

- Students will wait on the designated markers until a staff member admits them to the building.

- A front office staff member will open the front doors, sign the student in, and ensure the student makes it to class.

- Parents and visitors will not be allowed into the building to walk their child to class.

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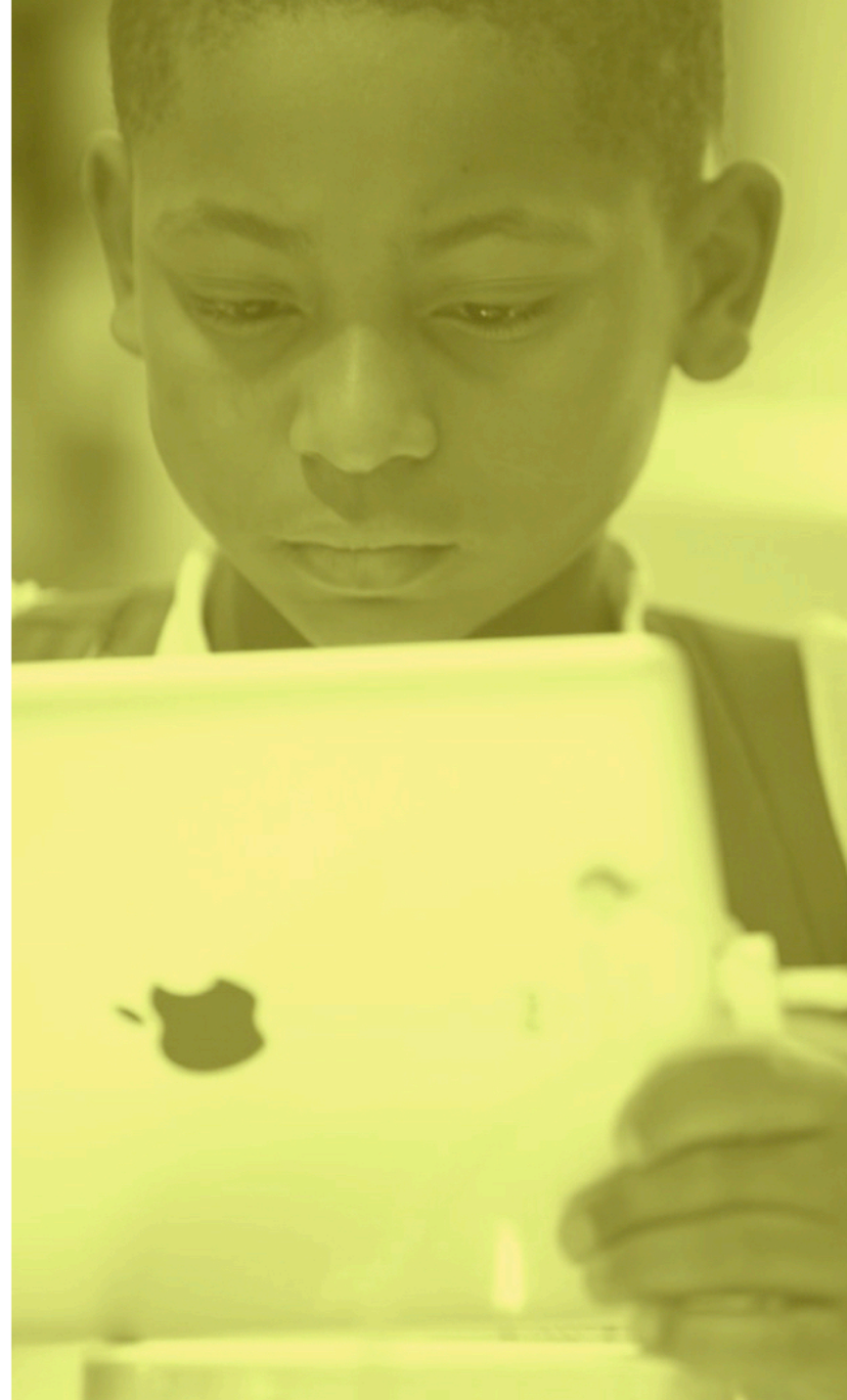
Dismissal Procedures

- Bus, Car Line, or an approved after school child care provider will be the only dismissal options. We can no longer accommodate parent walk up as an option.

- If you are picking your child up through the car line, please have your child(ren)'s name and grade level(s) displayed in your front windshield. Please put your mask on if you need to communicate with a staff member.

- Kinder-second grade car riders will be spread out in the cafeteria until their car arrives.

- Third-fifth grade car riders will remain in their classroom until their car arrives.

- Staff will assist with loading students onto buses and opening car doors as needed.

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Signing a Student out Early

- In the event you need to sign your student out early, you will park and proceed to the main entrance. Ring the buzzer and show your ID at the front door and remain outside.

- Office staff will communicate with you and confirm you are authorized to sign the student out.

- Office staff will call the student to the office, walk them out to you, and sign the student out.

- If your child is in the nurses office, when you show your ID please let office staff know. The nurse will walk our student out once the above steps are completed.

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Delivering Items to Campus

- Please send children with everything they need in the morning. This is the safest and simplest option.

- Should you need to deliver an item to a student (i.e., forgotten glasses) please clearly label the item with the student's name, grade level, and homeroom teacher.

- Ring the front office bell and notify staff that you are delivering an item.

- A cart will be inside the main office door to leave the item. Place the item in the appropriately labeled basket and exit the building.

- Office staff will deliver items to students periodically. Students will need to pick up their own lunches should you deliver one to them.

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- **School Environment**

- Hand Sanitizing and Bathrooms

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Classroom Environment

- Classrooms will be disinfected daily.

- High touch surfaces will be cleaned daily and as needed throughout the day.

- Students will be socially distanced when possible.

- Students will sit in desks spread across the classroom facing one direction. In classrooms that have tables, clear dividers will be utilized between students.

- Students will keep their backpacks, water bottles, snacks etc. at their desk/chair.

- Student iPads will go back and forth daily.

Classroom Environment

- Students may work in small groups or partners if/when they are able to remain socially distanced.

- Teacher tables will be cleaned in between each small group.

- Students may utilize classroom books. They will be asked to use hand sanitizer before handling the books and will keep their book selection for a period of time. The campus library will not be accessible at this time.

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Classroom Environment

- Students should bring a refillable water bottle as water fountain spigots will not be accessible.

- Students will be able to eat a healthy snack in the classroom at a time designated by the teacher. All snacks must be nut free.

- Students will keep their masks on when working at their desks. They may take them off to eat or drink but must keep them on otherwise.

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Lunch

- Tables will be sanitized between classes.

- Cafeteria tables will be marked with green dots to show students were to sit. There will be approximately 6 students per table.

- To allow for social distancing, all student lunches must be nut free.

- To reduce the spread of the disease, parents will not be able to have lunch with their child at this time.

- Students will have assigned seats in the cafeteria.

- Students may only go through the line once. Items such as silverware will be passed out by staff.

- Disposable cups will no longer be available. Students should bring their own refillable water bottle.

- There will be no microwaves in the cafeteria.

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Lunch
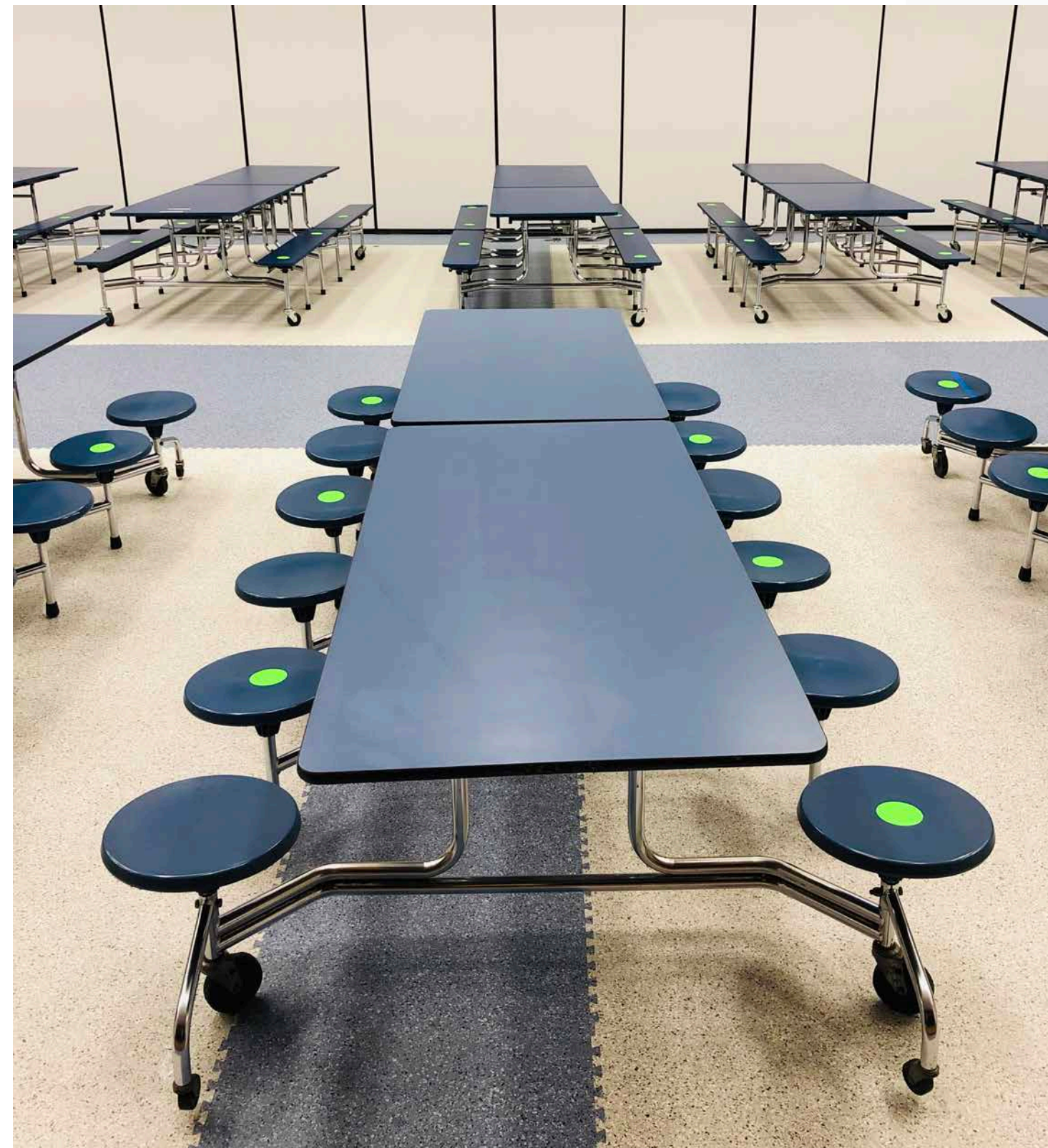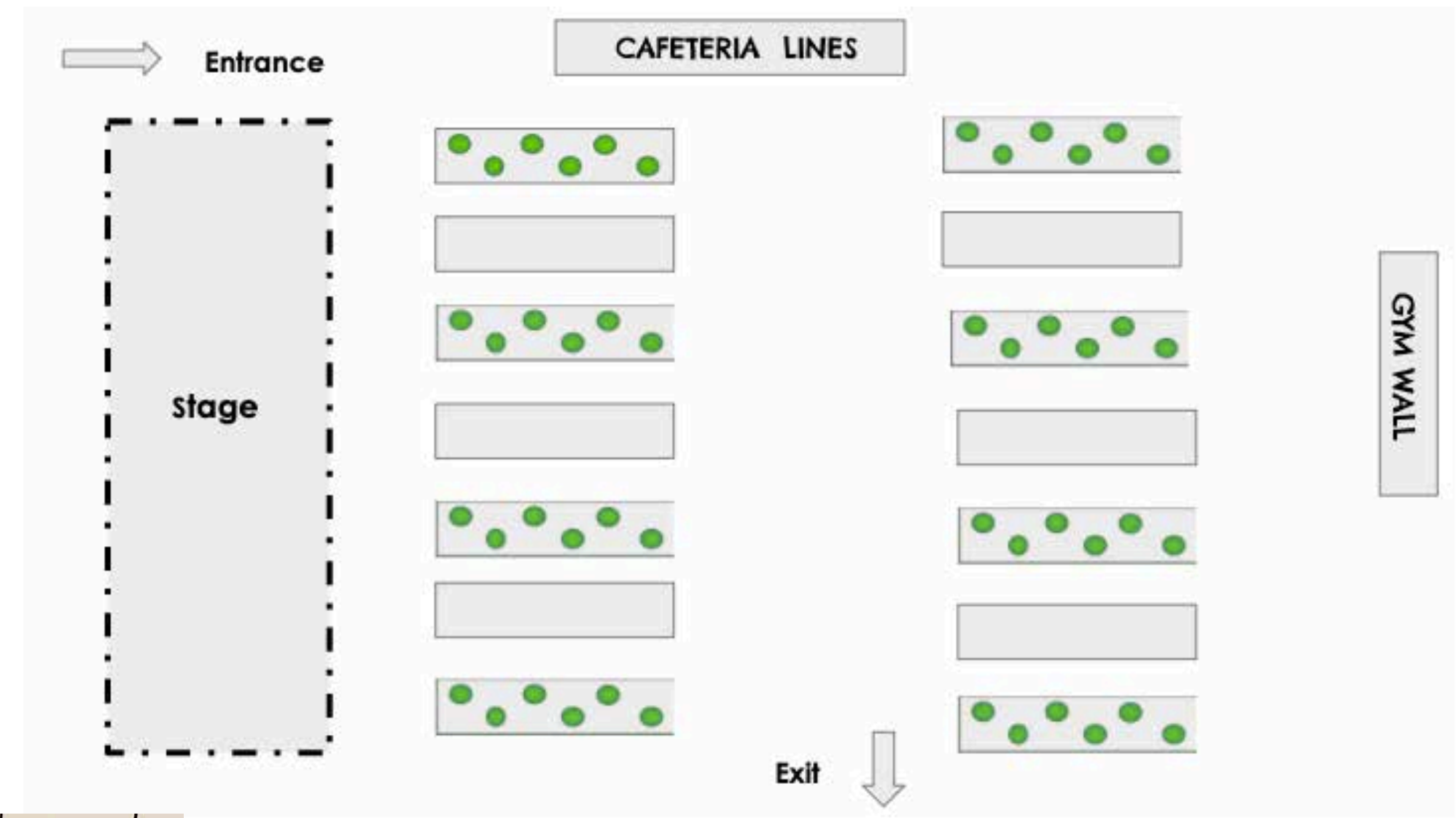
Specials

- Class length has been reduced by 5 minutes to accommodate extra time for cleaning.

- Remote students will receive information from their specials teachers about how to participate. They will still have a daily specials time.

- In building students will be able to go to specials classes.

- Students will use hand sanitizer before entering and when exiting each specials space.

- Students will have an assigned seat in music and art and an assigned space in PE.

- Equipment will be sanitized per guidelines between classes and at the end of each day.

- Students will be required to wear a face mask during specials, including during PE.

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Recess

- Both in building and remote students will get a break for recess. In building students will be able to utilize the playground. Remote students will not have any structure during this time.

- Students will socially distance when possible during recess.

- Students will remain with their homeroom class during recess to mitigate the spread of disease.

- Classes will be assigned designated areas to play and they will rotate through those areas throughout the week.

- Students can take masks off during recess *if/when* they are socially distanced. We have purchased breakaway mask lanyards for our students.

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Recess

- The playscape will be disinfected daily

- The gaga pit will be closed for the time being.

- Students will not be able to bring equipment from home for recess but will have access to sanitized equipment.

- Students can play organized games that do not include contact and allow for students to remain six feet apart.

- Students will use hand sanitizer before and after recess.

Hand Sanitizing

- Hand sanitizer will be available at all entrances to the campus, in classrooms, and in common areas throughout the campus.

- Students and staff will utilize hand sanitizer upon entry and exit of the classrooms.

- Students will wash their hands before and after eating and following restroom breaks.

- Parents may provide a small individual hand sanitizer that is 60% or above alcohol for the individual use of their child if desired.

- Signage and instruction will be provided on an ongoing basis to ensure student can independently utilize proper hand washing techniques.

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Restrooms

- Students will enter the restrooms one at a time.

- They will utilize a system to determine if a restroom is occupied or available.

- Students will wash hands prior to exiting the restroom and sanitize upon re-entering their classroom.

- Classes will not take whole class restroom breaks. Instead, students will be allowed to go as needed.
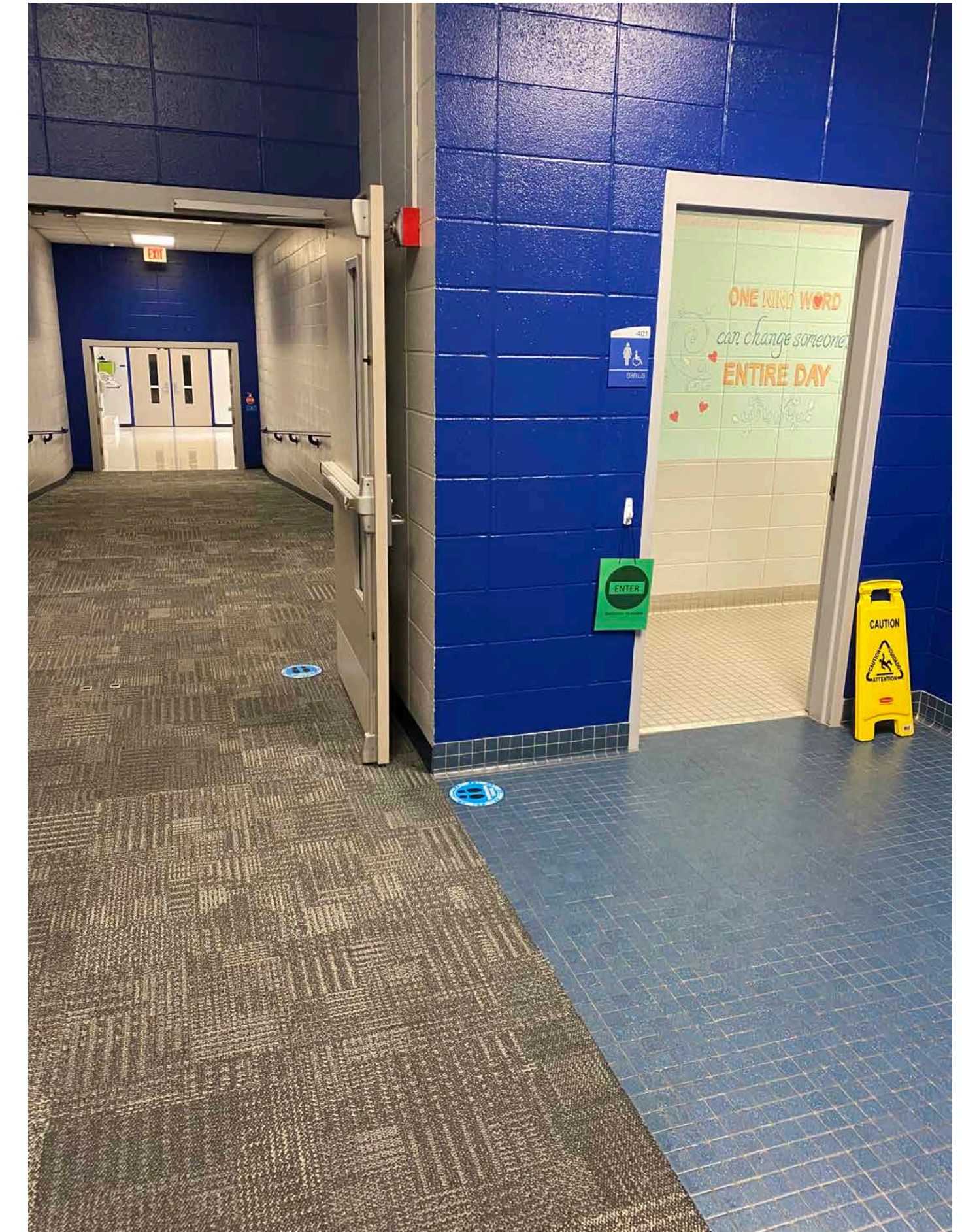
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COVID-19 Procedures

- EISD COVID-19 procedures are based on public health protocols from the Centers for Disease Control (CDC) and Austin/Travis County Public Health (APH) while complying with the recommendations and requirements of the Texas Education Agency (TEA).

- Please refer to the Medical Protocol on the Eanes R2R website and the community webinar for contact tracing and quarantining information. Any student who is required to quarantine will be able to participate in remote learning.

- All students and staff must wear a mask when on campus. Bandanas, neck gaiters, and masks with valves are not allowed. Students may remove their masks to eat or drink. Face shields may be worn in addition to a mask, but not in place of a mask.

Nurse Procedures

- We recommend adding the clinic phone number 512-732-9185 to your contacts in case of emergencies.

- We will have two clinics on campus this year: well clinic vs sick clinic

- When a student is identified with Covid-19 symptoms they will be placed in isolation in the sick clinic until their parent comes to pick them up. The nurse will escort the student outside to the parent when you arrive.

- Students must stay home if they have any Covid-19 symptoms (fever greater than or equal to 100, chills, sore throat, new uncontrolled cough, shortness of breath, muscle or body aches, new severe headache, new loss of taste or smell, diarrhea, vomiting, or abdominal pain).

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COVID-19 FLOWCHART FOR STAFF & STUDENTS

COVID-19 SYMPTOMS: Fever ≥ 100.0°F, CHILLS, SORE THROAT, NEW UNCONTROLLED COUGH THAT CAUSES DIFFICULTY BREATHING, SHORTNESS OF BREATH OR DIFFICULTY BREATHING, MUSCLE OR BODY ACHES, NEW SEVERE HEADACHE (ESPECIALLY WITH FEVER), NEW LOSS OF TASTE OR SMELL, DIARRHEA, VOMITING OR ABDOMINAL PAIN

Individual with COVID-19 (Lab-confirmed case)

- Individual should contact their healthcare provider
- Self-isolate and avoid public spaces for a minimum of 10 days and to go to remote learning

With Symptoms

Symptom-Based Return when:
- 10 days have passed since symptom onset **AND**
- Symptoms have improved **AND**
- At least 24 hours free of fever without fever-reducing medication

Without Symptoms

Time-Based Return when:
- 10 days have passed since test date IF no symptoms have developed,
- IF symptoms develop then refer left to "With Symptoms"

**For individuals previously diagnosed with symptomatic COVID-19 who remain asymptomatic after recovery, retesting is not recommended by CDC within 3 months after the date of symptom onset for the initial COVID-19 infection.

Individual has COVID-19 symptoms at home or school but not confirmed with COVID-19 test

- Individual should contact their healthcare provider
- Self-isolate and avoid public spaces for 10 days.

May return when:
- 10 days have passed since symptom onset **AND** Fever free for 24 hours **AND** symptoms have improved

OR

Individual must obtain a medical professional's note clearing the individual for return based on another diagnosis

OR

Test-Based Return when:
- Receive a negative result using a molecular amplification detection test (PCR/NAA "nasal swab") **AND**
- 24 hours free of fever and symptoms are improved

Individual has close contact* to someone who has tested positive for COVID-19

- Individual must isolate at home and self-monitor for 14 days for COVID-19 symptoms after last known exposure.
- Individual is advised to contact their healthcare provider.

May Return IF:
- 14 days have passed since last known exposure (see above)

AND

- Has remained symptom free for the entirety of the 14 days. IF symptoms develop in the 14 days, then refer to the appropriate yellow or green flow patterns. Which one to follow will depend upon testing status once the individual becomes symptomatic.

- This document refers to "close contact" with an individual who is a confirmed or probable COVID-19 case.

A. being directly exposed to infectious secretions {e.g. being coughed on); or
B. being within 6 feet of confirmed COVID-19 case for a cumulative duration of 15 minutes or more

Individual reports exposure to a close contact of a COVID-19 case

If the close contact is not symptomatic and has not tested positive, the individual exposed to the close contact may continue attending work and/or school (no need to quarantine.) If the close contact becomes symptomatic or tests positive, refer to the blue flow-line to the left.

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Community Involvement

- Pre-recorded grade level orientations were shared prior to the start of school.

- Parent teacher conferences will be held virtually in October on conference days.

- All meetings (i.e., ARDs 504, parent teacher conferences) will be held virtually.

- There will be no in person assemblies at this time.

- Field trips have been put on hold for the time being. Live oak has been put on hold as well and options for the spring are being explored.

- Parent volunteers will not be able to access the building but will be utilized remotely as appropriate.

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Absences

- If In Building:

  - If you are not in the building at 10:00 you are absent.

  - If you are absent from in building instruction, you are not able to attend a virtual class, unless you are being required to quarantine.

  - If you're required to quarantine and are unable to attend virtual classes you will be marked absent.

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Absences

- If Remote:

  - K-2: Students are required to interact with the LMS to be considered present. If you do not participate in any virtual activities for the day you are absent.

  - 3-5: Students are required to appear in a live instruction session at the designated attendance taking time to be considered present for the day. If a student is unable to do so they will be marked absent.

- If students are not completing assignments from the teacher, teachers will not be able to assess them. This could impact their report card grades and prevent them from being promoted the next year.

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Smart Tag

- If your child is absent from school, you must enter all absences in Smart Tag and provide a reason.

- If your child is ill, please provide as much detail as possible about the illness/symptoms. Nurses will be contacting parents as needed to follow up.

- You can confidentially report an exposure to COVID-19 through smart tag.

- The dismissal default will be bus rider. If your child will not be a bus rider, you must login to smart tag to update your default.

- Please make any changes in a student's dismissal by **2:00**. Changes after 2:00 will need to be emailed to bceattendance@eanesisd.net.

- Kindergarten students and new students will receive their smart tag on the first day of school. Smart tags will be zip tied to backpacks.
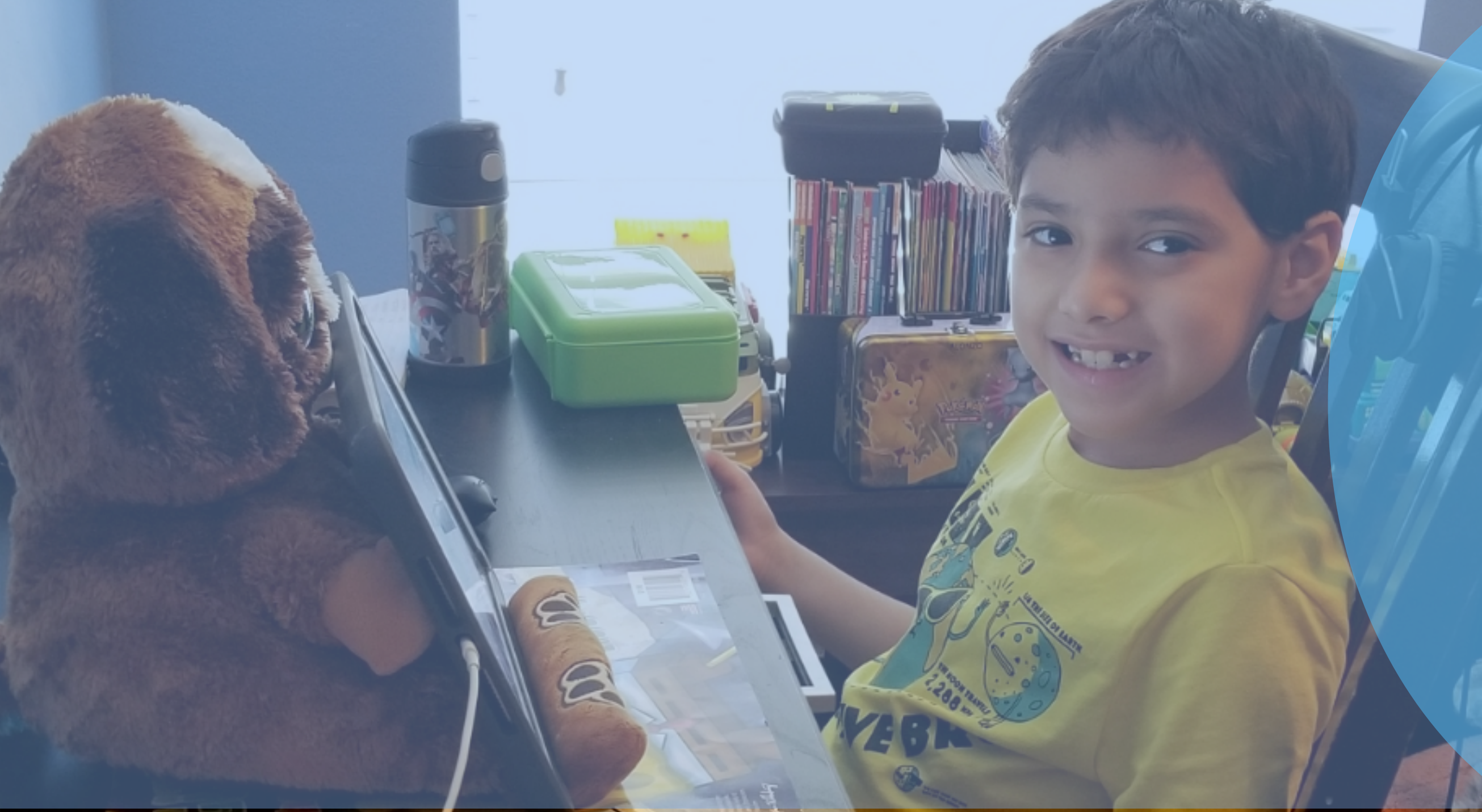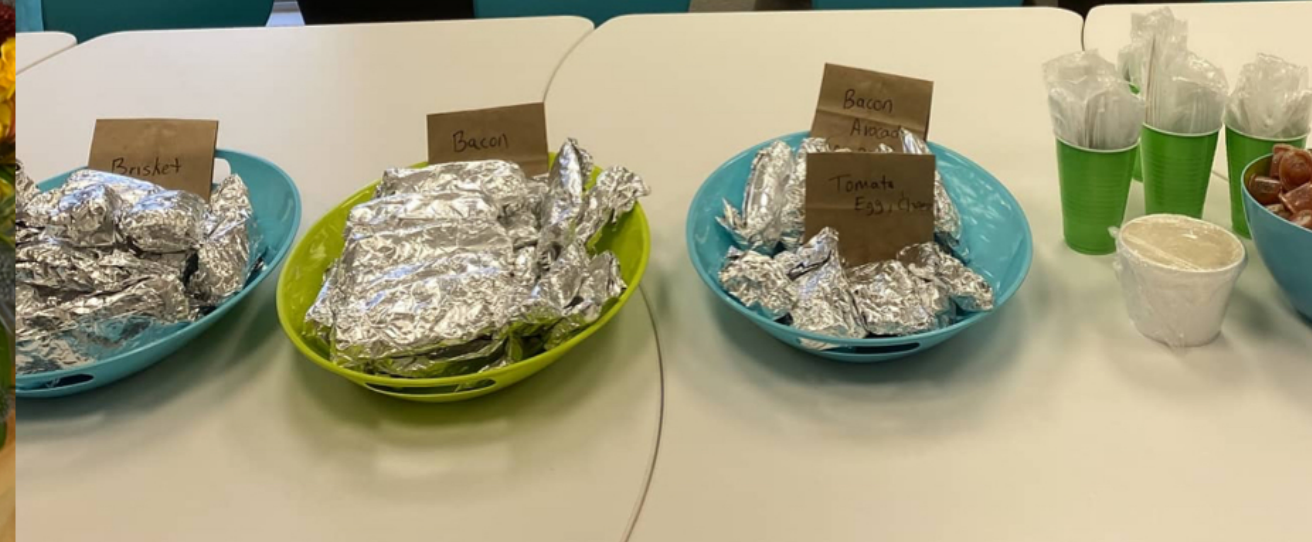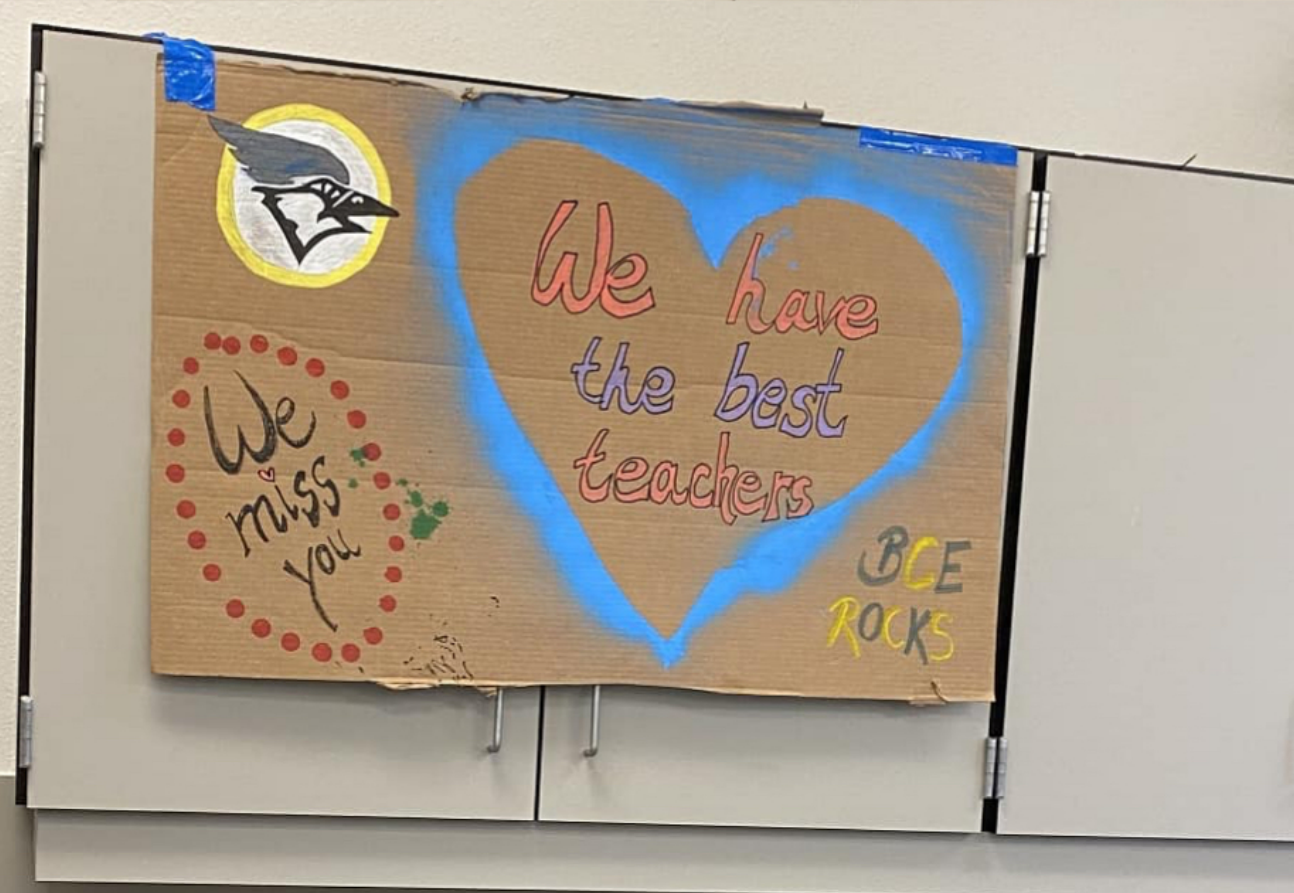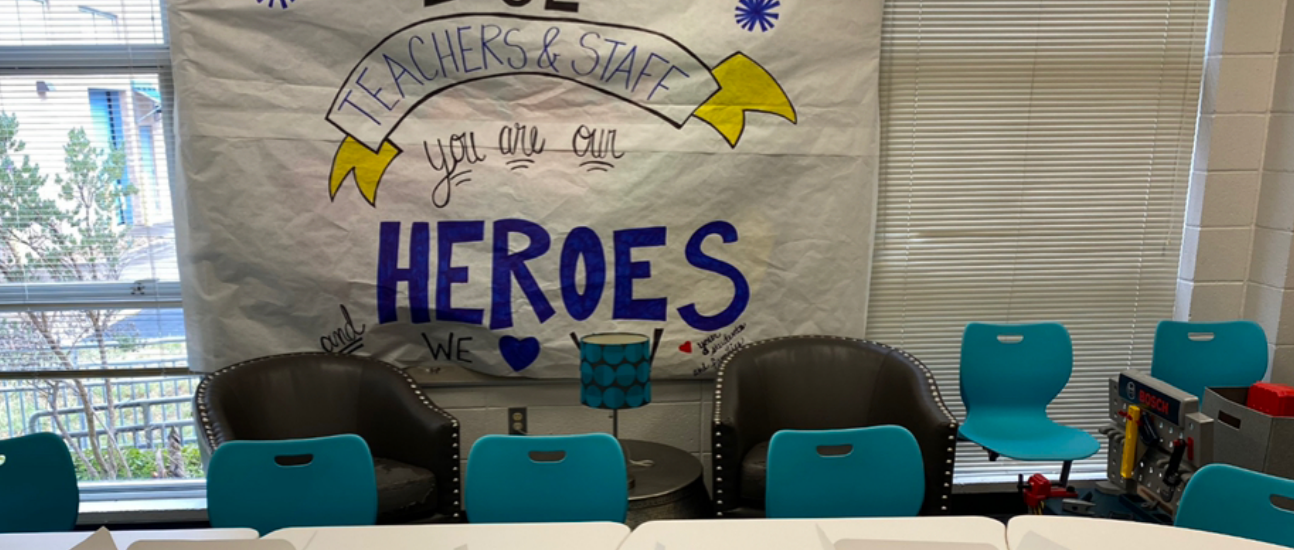
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Sustaining In-Person Learning

We Need You To Help Us By...

- Staying safe

- Monitoring your health

- Reporting cases ASAP

- Understanding

- Supporting each other

THANK YOU

FROM BARTON CREEK ELEMENTARY