

WEBVTT

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00:00:04.230 --> 00:00:20.520

Lesley Ryan - EE: All right. Hello to all the Mustang families out there, we have our Eanes elementary team here ready to welcome you into the next phase of on campus fun and learning. Let me give it just a minute to allow more participants to join us.

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00:00:22.620 --> 00:00:24.420

Lesley Ryan - EE: I should have music or something in the background.

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00:00:25.440 --> 00:00:26.250

Lesley Ryan - EE: I won't sing.

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00:00:26.610 --> 00:00:27.690

Lesley Ryan - EE: I love you all too much.

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00:00:30.420 --> 00:00:30.930

And let's see here.

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00:00:36.450 --> 00:00:44.220

Lesley Ryan - EE: It's fun and exciting and a little nerve wracking to see that number go up. So we're excited to see all of you joining us. We're up to 54

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00:00:53.610 --> 00:01:03.120

Lesley Ryan - EE: And as I see that number start to slow down a little bit and we'll go ahead and start sharing our presentation. We want to honor your time and

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00:01:04.140 --> 00:01:05.430

Lesley Ryan - EE: Get you on with your day.

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00:01:12.600 --> 00:01:13.230

Lesley Ryan - EE: Okay.

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00:01:15.180 --> 00:01:16.350

Lesley Ryan - EE: Team. Are y'all ready to go.

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00:01:17.790 --> 00:01:20.010

Lesley Ryan - EE: Let's do it. Okay.

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00:01:25.770 --> 00:01:26.490

Share screen.

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00:01:27.540 --> 00:01:28.470

Lesley Ryan - EE: technical stuff. Hold on here

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00:01:33.840 --> 00:01:34.530

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00:01:38.790 --> 00:01:55.830

Lesley Ryan - EE: All right. Oh, welcome to our second Eanes elementary webinar. We're thrilled to have you here and excited to share plans for the next round of reopening with more students coming on campus for phase two.

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00:01:59.280 --> 00:02:00.930

Lesley Ryan - EE: And here we are. Alrighty.

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00:02:02.130 --> 00:02:06.450

Lesley Ryan - EE: So you can see that we are already well into - go back one.

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00:02:09.000 --> 00:02:14.520

Lesley Ryan - EE: There we go, we are well into our learning and growing together. You can see that we have

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00:02:14.910 --> 00:02:16.440

Lesley Ryan - EE: Thumbs Up from a Kinder friend.

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00:02:16.590 --> 00:02:19.140

Lesley Ryan - EE: Who is thrilled to

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00:02:20.280 --> 00:02:32.820

Lesley Ryan - EE: Be here it is elementary is kindergarten

classroom. We have some zoom classrooms that are that you can see everyone's smiling faces. We even have younger siblings participating like got a little brother over here.

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00:02:33.930 --> 00:02:39.930

Lesley Ryan - EE: On his laptop and you can see the technology that our teachers are putting to use for those who are also doing

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00:02:40.500 --> 00:02:54.000

Lesley Ryan - EE: Remote learning. So we have some great things that have been happening. It's been wonderful to have our students back on site, we've missed them and the opportunity to welcome even more students back on site is one that we can't wait to do so.

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00:02:58.560 --> 00:03:03.060

Lesley Ryan - EE: Alright so next up, hold on. Just, just one quick second

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00:03:06.210 --> 00:03:08.010

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00:03:09.450 --> 00:03:13.440

Lesley Ryan - EE: So I'm gonna let our team introduce ourselves.

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00:03:17.160 --> 00:03:33.150

Lesley Ryan - EE: This is fun, fun when you have technology fun here. Okay, so, and we have I'm Lesley Ryan and the elementary principal and I've been in Eanes ISD since 2004 I met my husband in Eanes ISD, he is an assistant principal at Westlake high school

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00:03:34.560 --> 00:03:41.370

Lesley Ryan - EE: And my kids are in school in this district in love this place, I've taught here at Valley view, I taught at Cedar Creek.

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00:03:41.880 --> 00:03:51.990

Lesley Ryan - EE: I did administrative work at the high school I taught in Colorado, and I've been here. This is my ninth year at Eanes elementary and I was the assistant principal prior to becoming the principal and

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00:03:53.760 --> 00:04:07.650

Lesley Ryan – EE: I love it here. I love the people I love our community, all of our staff, love our students are the best and and I'm so grateful that y'all are here. Joining us today, so I can tell you that. I'll let my team go around and introduce themselves as well. Staci.

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00:04:08.640 --> 00:04:11.940

Staci Hubbard: Hello, I'm Staci Hubbard, and I'm the assistant principal and

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00:04:13.050 --> 00:04:17.250

Staci Hubbard: Many of you may have known me as a counselor. I was a counselor on campus.

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00:04:18.270 --> 00:04:36.030

Staci Hubbard: I too love Eanes elementary. I have two grown kids that went all the way through Eanes elementary. And so I just feel lucky to be on this campus and get to see everybody and be a part of Eanes elementary. Uh, Michelle Corbett.

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00:04:37.290 --> 00:04:48.480

Michelle Corbett: Hi everyone I'm Michelle Corbett and I am the school counselor here and this is my 12th year at Eanes elementary and my 25th year in education so

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00:04:49.320 --> 00:04:59.430

Michelle Corbett: Also as Lesley and Staci said Eanes elementary love our campus, love our teachers and our students and I know that this year is starting

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00:04:59.910 --> 00:05:12.510

Michelle Corbett: Really different than any other year has started but you know it's an opportunity for all of us to build our resiliency muscles. So I'm excited to practice that with all of you. This year, so welcome.

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00:05:14.580 --> 00:05:18.450

Michelle Corbett: Oh, and I'm sorry I need to keep going around, I need to introduce Leslie Erwin.

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00:05:19.890 --> 00:05:25.290

Leslie Erwin: Hi Eanes elementary. I'm Leslie, or when I'm another Leslie on the team.

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00:05:25.890 --> 00:05:35.610

Leslie Erwin: So it's okay if we've already decided if we mix up our Leslie sometimes and I am the student support counselor. So I'm now in Stacy Hubbard's previous role.

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00:05:35.940 --> 00:05:42.810

Leslie Erwin: I am actually not new to this position. I was a student support counselor at Valley view elementary several years ago.

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00:05:43.080 --> 00:05:53.250

Leslie Erwin: And then have worked privately as a counselor and outside of the district, and now I'm back in elementary. So I'm very excited to be a part of this community. Again, I also love

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00:05:53.550 --> 00:06:00.900

Leslie Erwin: The Community, students and families and I'm really looking forward to getting to know you all better and offer support to you this year.

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00:06:01.920 --> 00:06:02.910

Leslie Erwin: And Marianna...

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00:06:04.020 --> 00:06:24.570

Marianna Ricketson: Hi, I'm Marianna Richardson, I'm the educational partner here at us elementary. This is my 19th year in Eanes ISD and in an instructional coaching position and I have taught in California, Connecticut, Indiana, and South Pacific, as well. So I'm so glad to be here and I am so glad you are too.

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00:06:27.210 --> 00:06:27.840

Marianna Ricketson: Susan Fambrough.

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00:06:30.690 --> 00:06:34.860

Susan Fambrough: Hi everyone. I'm Susan Fambrough. I am the chief

learning officer and

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00:06:35.100 --> 00:06:45.540

Susan Fambrough: I'm just here to support Mrs Ryan and her team. I'll be behind the scenes. This afternoon, capturing any questions that you have. And I'm just so excited that you guys could join us today.

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00:06:47.130 --> 00:06:50.070

Susan Fambrough: And I'm supposed to pick the next person. How about Mrs Cindy.

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00:06:51.210 --> 00:07:04.380

Cindy Seferian: Thank you so much. I'm Cindy Seferian and I'm the new nurse at Eanes elementary, but I'm not a new nurse. I've been a nurse since 1981 spent a lot of time up in the Boston, Massachusetts area, although I am a native Texan.

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00:07:05.610 --> 00:07:22.590

Cindy Seferian: finally made it back down to Texas in 2014 and my son enrolled in Westlake high school, I became a school nurse substitute and then the part time school nurse at Westlake high school for six years. And I thought I was going to leave school nursing, but

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00:07:23.670 --> 00:07:28.500

Cindy Seferian: I am so happy to have been able to have this opportunity to come to Eanes.

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00:07:29.400 --> 00:07:44.970

Cindy Seferian: And I was here, if I look a little familiar. I was here for a few months, a few years ago before Gina started so I knew is a great place with great staff and amazing kids. So I'm in it and we're all going to do great. So thank you so much.

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00:07:48.660 --> 00:07:49.050

Charlotte Burke: Hi.

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00:07:50.250 --> 00:07:51.180

Charlotte Burke: I'm Charlotte Burke.

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00:07:54.900 --> 00:07:56.340

Charlotte Burke: Technical difficulties so

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00:07:58.320 --> 00:07:58.590

We

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00:08:01.680 --> 00:08:04.920

Charlotte Burke: Hold on, I'm gonna mask up for a second. All right, now you're on.

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00:08:06.810 --> 00:08:08.760

Charlotte Burke: Hi everybody I'm Charlotte Burke.

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00:08:09.900 --> 00:08:17.430

Charlotte Burke: I'm so glad to be here. I am the registrar here at Eanes elementary as well as Lesley Ryan's principal Secretary

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00:08:18.690 --> 00:08:26.430

Charlotte Burke: This is my 11th year at Eanes elementary, but my ninth year as the registrar and

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00:08:27.480 --> 00:08:36.090

Charlotte Burke: This is a doozy of a year. So we are glad to be here. And again, I'm here just to support Lesley today. Thank you so much for being here.

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00:08:45.120 --> 00:08:52.560

Lesley Ryan - EE: Alright, so now we're going to dive into our presentation. Thank you for your patience with our technical fun stuff here.

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00:08:53.670 --> 00:08:54.210

Lesley Ryan - EE: Awesome.

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00:08:58.650 --> 00:09:02.880

Lesley Ryan - EE: Okay so we are all here. This is our team, aren't we lucky, we have a great crew to

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00:09:03.960 --> 00:09:05.640
Lesley Ryan - EE: Send us into the new year.

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00:09:09.600 --> 00:09:10.290
Lesley Ryan - EE: Alright.

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00:09:15.360 --> 00:09:21.600
Lesley Ryan - EE: There we go. Here's our agenda. So if you were here and join us for our last webinar.

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00:09:22.530 --> 00:09:32.190
Lesley Ryan - EE: This one will look very similar. We do have a few additions and with reopening and having a full day and we are talking about this phase two. And as of right now.

69
00:09:32.550 --> 00:09:42.240
Lesley Ryan - EE: And that is set to begin on Monday, and we do know that our school board is having a meeting tomorrow evening to discuss some of our phase two reopening plans across the district.

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00:09:42.600 --> 00:09:47.100
Lesley Ryan - EE: And so if there are any changes to this we will let you know. I promise.

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00:09:47.700 --> 00:09:56.400
Lesley Ryan - EE: But this is our agenda, some things that are new from last time will include cafeteria and we're going to eat lunch at school on a full day schedule and we're going to talk about

72
00:09:56.910 --> 00:10:10.620
Lesley Ryan - EE: Some additional personal protective equipment and some new things within our school environment and just additional ways that we intend to keep all of our students and staff safe while we continue to learn at high levels here at Eanes elementary

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00:10:12.330 --> 00:10:18.990
Lesley Ryan - EE: And Mrs Corbett, come on. And she's going to talk to us about our scheduled beginning phase two theoretically on Monday.

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00:10:20.130 --> 00:10:25.440

Michelle Corbett: All right, so we can go ahead and go to the next slide. So I'm going to talk to you about our schedule.

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00:10:31.470 --> 00:10:32.250

Lesley Ryan - EE: But we can't hear you.

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00:10:35.610 --> 00:10:36.540

Is it because of this.

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00:10:37.740 --> 00:10:38.550

Michelle Corbett: You can't hear me.

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00:10:41.520 --> 00:10:42.450

Michelle Corbett: Can you hear me.

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00:10:43.800 --> 00:10:46.860

Michelle Corbett: Okay, Mrs Burke, can you go to the next slide.

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00:10:52.020 --> 00:10:54.360

Michelle Corbett: Hmm, okay. So,

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00:10:54.540 --> 00:10:57.420

Lesley Ryan - EE: Do something a little different. I'm going to go ahead and share my screen.

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00:10:57.900 --> 00:10:58.290

Yeah.

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00:11:02.040 --> 00:11:02.550

Michelle Corbett: Sorry.

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00:11:03.150 --> 00:11:04.350

Lesley Ryan - EE: Thank you all for your patience.

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00:11:04.620 --> 00:11:07.800

Lesley Ryan - EE: You know, round one went so smoothly. We came in

feeling confidence.

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00:11:08.040 --> 00:11:11.970

Michelle Corbett: Except for we had a huge storm that happened in the middle of our

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00:11:12.000 --> 00:11:15.330

Lesley Ryan - EE: first webinar. Have any fun weekend plans, while I'm getting this ready

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00:11:16.110 --> 00:11:17.430

Lesley Ryan - EE: Talk amongst yourselves.

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00:11:21.240 --> 00:11:21.540

Okay.

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00:11:22.980 --> 00:11:25.140

Lesley Ryan - EE: Mrs Corbett sorry about this.

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00:11:25.740 --> 00:11:27.210

Michelle Corbett: Can you hear me, Mrs. Ryan.

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00:11:27.960 --> 00:11:32.070

Lesley Ryan - EE: So I can't hear you. If they say that everybody else can hear us. Oh.

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00:11:32.700 --> 00:11:33.420

Michelle Corbett: Ok I

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00:11:34.590 --> 00:11:35.820

Michelle Corbett: Can hear me, but maybe you

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00:11:36.750 --> 00:11:39.450

Lesley Ryan - EE: I think I'm the problem. Guys, I had my volume off.

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00:11:40.530 --> 00:11:42.270

Michelle Corbett: Okay, can you hear me, Mrs. Ryan.

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00:11:42.630 --> 00:11:43.500

Lesley Ryan - EE: Yes. Good.

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00:11:44.160 --> 00:11:57.120

Michelle Corbett: Okay. All right, so we will keep on going to the next slide. And one more. Okay, here we go. All right. Hey I hopefully we're on track and everything's going to be good.

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00:11:57.870 --> 00:12:06.120

Michelle Corbett: Like I was saying before in our last webinar. We had a huge thunderstorm and then our power went out and we don't have that today. So we have some nice sun.

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00:12:06.840 --> 00:12:18.720

Michelle Corbett: Okay, so a couple of changes that will happen with our schedule. And if you have a child that tier and the 25%, this is one thing that is changing. We are going back to our 7:35

101

00:12:19.770 --> 00:12:31.860

Michelle Corbett: Beginning of the school day. So right now it's at 7:45 but starting on Monday will be our school day will start at 7:35, it will end at 2:45 for both in person and remote students

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00:12:32.550 --> 00:12:45.300

Michelle Corbett: Just as always our gates will open at 7:15 and students will go. Actually, I'm probably jumping ahead. So our gates will open at 7:15 I think in a future slide it will say what the students will do in the morning.

103

00:12:45.660 --> 00:12:49.560

Michelle Corbett: Our specials, we have reduced our specials by five minutes.

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00:12:50.520 --> 00:13:02.970

Michelle Corbett: And that is so that our specials teachers can have 10 minutes in between each of the specials groups to be able to do cleaning. We will continue to have an A, B, C schedule so they will have music, art, PE.

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00:13:03.450 --> 00:13:13.830

Michelle Corbett: Recess will be for 30 minutes and we will have one grade level on the playground at a time. There's also going to be movement breaks embedded in the school day.

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00:13:15.180 --> 00:13:18.450

Michelle Corbett: Our lunches. You can see the the time that each

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00:13:19.080 --> 00:13:23.370

Michelle Corbett: Grade level will go to lunch, we will have one grade level in the cafeteria at a time.

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00:13:23.640 --> 00:13:34.170

Michelle Corbett: And our lunches will be reduced by five minutes. And that's just going to also give us time and the custodians time to make sure that we're doing a deep cleaning before the next grade level comes in.

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00:13:35.100 --> 00:13:49.710

Michelle Corbett: Also, there are some grade levels that have some more specific information that's coming to you. We have some, particularly in our Spanish immersion grade levels and also in one of our first grade.

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00:13:50.430 --> 00:14:01.170

Michelle Corbett: Two of our first grade classes there their schedule is going to look a little bit different and so be on the lookout for some information for your students teacher for those schedules and specifics

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00:14:03.180 --> 00:14:09.960

Michelle Corbett: Okay. Brain breaks so teachers will structure Brain breaks throughout the day in the morning to give students the opportunity to move

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00:14:10.440 --> 00:14:22.890

Michelle Corbett: They'll they can do things like go noodle. They can go outside, they can take their class outside to have their snack or use one of our outdoor learning spaces. So, we will continue to embed movement.

113

00:14:24.570 --> 00:14:38.400

Michelle Corbett: In terms of our is this so I'm just making sure I'm not continuing to go too far. Okay, so this is still me. So in terms of CSS. That is our intervention team, our campus support specialists and gifted and talented programs.

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00:14:38.700 --> 00:14:50.370

Michelle Corbett: They are going to be delivered in a blended model. So they will have students that will have some in person, students and some remote students. And so when phase two begins

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00:14:51.750 --> 00:15:04.110

Michelle Corbett: They are going to be delivering to both sets of students. We also will have students travel to music art and PE and have assigned space it assigned seats and those spaces.

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00:15:04.470 --> 00:15:12.930

Michelle Corbett: As well, our librarian is working with teachers to develop a plan to have students be able to access books and from the library. When we get to phase two.

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00:15:15.510 --> 00:15:19.350

Michelle Corbett: And I think that is it for me. And I'm going to turn it over to Leslie Erwin.

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00:15:20.730 --> 00:15:27.180

Leslie Erwin: Okay, great. I just want to make sure people can hear me okay perfect so as Miss Corbett was saying.

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00:15:27.720 --> 00:15:42.180

Leslie Erwin: Arrival is now at 7:35 so that is a little bit different than the past two weeks have been so please make sure learning begins at 7:35, we want children in their classrooms learning. All right. Next slide please.

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00:15:43.440 --> 00:15:54.120

Leslie Erwin: This is our arrival map. Just to give you a little bit of the lay of the land. We have our buses going down to that lower parking lot area for us drop off in the morning.

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00:15:54.480 --> 00:16:07.470

Leslie Erwin: Then we have two car drop off lanes one in the middle off of camp craft rd. And then one at the top of bee caves road at the front of our school building. So those are two car drop off lanes in the morning.

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00:16:10.140 --> 00:16:11.010

Leslie Erwin: Next slide please.

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00:16:13.170 --> 00:16:18.720

Leslie Erwin: Okay, so yes car riders may be dropped off in either the upper or middle parking lots, beginning at 7:15

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00:16:20.070 --> 00:16:30.450

Leslie Erwin: Buses will be at that lower lot when students arrive at 7:15 they will go straight to their classroom. Upon arrival. This is to help us limit

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00:16:31.380 --> 00:16:39.660

Leslie Erwin: You know, students congregating in groups and things like that. They're going to go straight to their classroom and be welcomed into their classroom at 7:20 by their teacher

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00:16:40.230 --> 00:16:45.720

Leslie Erwin: And you students dropped off before will not be allowed inside the building or gates.

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00:16:46.140 --> 00:16:53.370

Leslie Erwin: And leadership team members will be all around supporting and monitoring social distancing and safety protocols, as students are arriving

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00:16:53.760 --> 00:17:02.190

Leslie Erwin: At this time, parents will not be allowed to walk students to classrooms. Again, we're just trying to minimize traffic in the hallways and walkways and on our campus.

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00:17:02.940 --> 00:17:10.470

Leslie Erwin: Staff members at morning duty stations will, of course, try to help open car doors as needed. But we are asking parents and children if they're

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00:17:10.830 --> 00:17:18.210

Leslie Erwin: If it's possible to go ahead and open the car doors. This helps us just limit staff members touching other surfaces during the day.

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00:17:18.750 --> 00:17:28.290

Leslie Erwin: And we will ask that students put on their masks as they exit their vehicle so many kids have been so good at this already. So, good job. And we'll just give them a gentle reminder if they forget

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00:17:29.520 --> 00:17:36.810

Leslie Erwin: Next slide please. Alright bus protocol, students must bring their smart tag daily in order to check in on the bus

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00:17:37.860 --> 00:17:44.880

Leslie Erwin: Families, we are asking that you perform a screening for symptoms and exposure daily before going to the bus stop.

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00:17:46.500 --> 00:17:59.070

Leslie Erwin: At the bus students will be required to provide and where their own facemasks buses will have extra masks, just in case there is one that's forgotten hand sanitizer will also be available and seating will be assigned on buses.

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00:18:01.350 --> 00:18:13.470

Leslie Erwin: Okay, late arrival. So this is again after 7:35 and those mid that middle car lot will be closed. We will need people people to arrive to the main office entrance.

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00:18:13.920 --> 00:18:24.780

Leslie Erwin: If you're arriving after 7:35 parents will then walk their student to that front door and a front office staff member will open the door sign the student in and ensure the student gets to class.

137

00:18:25.200 --> 00:18:32.190

Leslie Erwin: We are going to be social distancing there. So, we will have markers out available to let you know when we can have you enter the building.

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00:18:33.180 --> 00:18:43.560

Leslie Erwin: And again, parents and visitors will not be allowed into the building or to walk their child to class at this time. I think that's it for arrivals. I'm going to pass off to Staci Hubbard for dismissal.

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00:18:45.180 --> 00:19:03.210

Staci Hubbard: Hello, so I'm excited to kind of talk to you about dismissal today. some of its going to be real similar and sound similar and I'll try and highlight those things that are a little different. So our day will end at 2:45 just to let you guys know

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00:19:08.010 --> 00:19:08.670

Staci Hubbard: So,

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00:19:09.780 --> 00:19:21.000

Staci Hubbard: Our dismissal is similar to last year but but we changed it in the middle of the year. And one thing that we changed is bus riders. They pick up the bus in the front of the school.

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00:19:21.390 --> 00:19:33.030

Staci Hubbard: We have car riders at the middle and the lower area. Another thing that we changed just based on student need and numbers is

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00:19:33.450 --> 00:19:45.150

Staci Hubbard: At the lower car we're going to have fourth and fifth graders with their siblings at the lower car at the middle car will have kindergarten, first, second, and third grade.

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00:19:45.570 --> 00:19:58.200

Staci Hubbard: And again, the bus is going to be at the front. And so far, it's been really good. So if we get to add these extra kids. I think it'll be a great dismissal. So let's go to the next one.

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00:19:59.700 --> 00:20:13.380

Staci Hubbard: The one thing that is kind of different is on our lowest car the cars go the other direction. And I, I think we have

a direction. Slide coming up to that we can show you.

146

00:20:13.920 --> 00:20:29.820

Staci Hubbard: Yeah, so on the on the lowest car cars come in and around and through and you'll see the red car there. So, therefore, if you go back to that other slide Miss Ryan for just a moment.

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00:20:30.120 --> 00:20:36.120

Staci Hubbard: Therefore, we will pick up and drop off at that station on the other side of the car.

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00:20:36.840 --> 00:20:49.230

Staci Hubbard: As you can see, Mrs Ryan's done a nice little graphic here where kids will sit and the kids are so good at sitting there and watching for their car and we need the kids to remain seated until

149

00:20:49.650 --> 00:20:56.190

Staci Hubbard: We call their name or let them know that their cars there and of course we would like to have their younger siblings there too

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00:20:57.030 --> 00:21:06.990

Staci Hubbard: Again, we would like to not touch the cars as much. So if the kids can open them, but we're always there to help. So this is a nice graphic to show you how the cars.

151

00:21:07.680 --> 00:21:20.430

Staci Hubbard: Enter the campus and go through and how the buses go through. So the buses are on the top. The middle Car lane is the green and that's normally how we do it, and the

152

00:21:21.720 --> 00:21:29.160

Staci Hubbard: Afternoon car is the red. And that's a change we made in the middle of the school year. So it feels just a little different.

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00:21:32.910 --> 00:21:45.510

Staci Hubbard: We would like you all, we will provide for you cards that you can write your students name on or your children's

names on and would you please put their grade level on there. So, if you would

154

00:21:45.840 --> 00:22:00.030

Staci Hubbard: Write that as big as you can on the card. Put that card right in front of on your dashboard. There's an example of the car right there. So, put it on your dashboard. So we can see it through the windshield.

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00:22:01.770 --> 00:22:15.870

Staci Hubbard: You and you can write as as many children as you have you can have cards for or you can write them all on one but it's helpful for us sometimes to see the name and then get the student ready to go. By the time you pull up

156

00:22:17.010 --> 00:22:27.060

Staci Hubbard: If you need to talk to a staff member, please put on your mask so that you can talk to them and we will also have our masks on.

157

00:22:29.340 --> 00:22:36.360

Staci Hubbard: We will are, we're happy to help you loading any of the cars. So, let us know. Or, or we'll talk to the child.

158

00:22:36.900 --> 00:22:48.030

Staci Hubbard: So if you're going to check your student out early because you need to go to a doctor's appointment or you have something that you have to go to what we'd like you to do is

159

00:22:48.840 --> 00:22:59.880

Staci Hubbard: You'll show your ID at the front, and then we will contact your child, and we will bring your child up and let your child to go out the out of the office so we won't have

160

00:23:01.260 --> 00:23:08.430

Staci Hubbard: parents coming into the into the school building, but we will make sure that you get them and we'll have them ready for you.

161

00:23:10.230 --> 00:23:27.630

Staci Hubbard: We will also sign out your students. So you don't

have to worry about signing them out. So we'll take care of that for you. And then after people are there, we would like to sanitize the spaces as much as appropriate and make sure that everybody stays safe.

162

00:23:30.990 --> 00:23:40.530

Staci Hubbard: If you sign out a student, because there's an early illness. Again, we're not letting adults or parents in the building so

163

00:23:41.640 --> 00:23:49.470

Staci Hubbard: When the nurse calls you would like you, if possible, to pick up your child within 30 to 60 minutes of the call.

164

00:23:50.250 --> 00:24:00.930

Staci Hubbard: She will give you her extension. And so when you arrive in the parking lot call her extension and she'll make sure that we get that child out to your car and ready to go.

165

00:24:01.380 --> 00:24:18.870

Staci Hubbard: If you'd like more information, we have the Eanes ISD health service management of covid on school campus protocol, which is really helpful one, so please take a look at that and it talks about talks about isolation and quarantine.

166

00:24:20.370 --> 00:24:26.280

Staci Hubbard: And now over to miss Ricketson and she will talk to you about the school environment.

167

00:24:28.080 --> 00:24:33.840

Marianna Ricketson: So the school environment. I'll take some time to talk about it. We have really enjoyed seeing the kids who are here already.

168

00:24:34.320 --> 00:24:39.720

Marianna Ricketson: And we are working through some of these protocols. So in the classrooms, you'll see that they are

169

00:24:40.350 --> 00:24:46.860

Marianna Ricketson: disinfected by the custodial staff daily high

touch surfaces are being taken care of and throughout the day.

170

00:24:47.520 --> 00:24:59.640

Marianna Ricketson: And students are we're doing our best to socially distance them the classroom and as we add more students in phase two, you're going to be creative and working our teachers already rearranging classrooms if needed.

171

00:25:00.150 --> 00:25:13.440

Marianna Ricketson: And he will see plexiglass up for them or barriers, clear barriers, students are not using Community supplies so please do send them with their school supplies and they'll need to have those ready to take back and forth every day.

172

00:25:14.040 --> 00:25:29.700

Marianna Ricketson: Teachers are passing out materials and their kids are not going to pass those out. Teachers are and teachers are cleaning tables and shared materials are being disinfected. Next slide.

173

00:25:33.540 --> 00:25:41.550

Marianna Ricketson: So here are some of our additional health and safety procedures, you will see sanitation stations that kids are using them so well

174

00:25:41.850 --> 00:25:51.210

Marianna Ricketson: Practicing and really taking care and anytime to go in and out of different classrooms or different areas they are using the sanitation stations.

175

00:25:51.600 --> 00:25:59.460

Marianna Ricketson: Commonly touch surfaces on buses will be disinfected the morning and afternoon, the HVAC has also

176

00:25:59.850 --> 00:26:15.660

Marianna Ricketson: Increased the filter efficiency and the run times are extended, we're flushing the air with outside air in between during the day, the placescape, our high touch first surfaces are also being disinfected and those will be disinfected

177

00:26:16.680 --> 00:26:30.600

Marianna Ricketson: For this whole day starts. If a case of covid-19 is confirmed the classroom and area will be thoroughly clean. Additionally, the area, the classrooms may need to be closed for several days. Next slide.

178

00:26:32.430 --> 00:26:41.490

Marianna Ricketson: Again, those hand sanitizer stations are there and lots and lots of handwashing that we are practicing. It's available hand sanitizer, and all the entrances

179

00:26:42.150 --> 00:26:52.740

Marianna Ricketson: students and staff are using it anytime they enter or exit classroom, students wash their hands before recess or eating and anytime. Of course after bathrooms.

180

00:26:53.280 --> 00:27:00.420

Marianna Ricketson: And signage and instructions are up kids are practicing even creating songs to help them remember to do all of these procedures.

181

00:27:00.930 --> 00:27:08.460

Marianna Ricketson: And students can are welcome to bring their own individual hand sanitizer and use one thing. Next slide please.

182

00:27:09.300 --> 00:27:26.940

Marianna Ricketson: Great. So as the phase II starts, you can see that we are going to need to spread out a little bit more, and the dividers are up in the classroom and teachers are currently working to spread out the spaces and tables and dividers to help kids have their own spaces.

183

00:27:28.470 --> 00:27:29.400

Marianna Ricketson: Next slide.

184

00:27:31.230 --> 00:27:38.190

Marianna Ricketson: Students are being asked to keep their backpacks and water bottles at their desk their desk. They have everything handy.

185

00:27:39.480 --> 00:27:45.810

Marianna Ricketson: Students may use the classroom books, but we're having them sanitized before and after they're using the books.

186

00:27:46.920 --> 00:27:54.360

Marianna Ricketson: They will also may do some book shopping for their book boxes and then we asked that they change those on Friday so that has the weekend to kind of

187

00:27:55.080 --> 00:28:09.870

Marianna Ricketson: Be sanitized. The library we're working on a schedule for that and how it will work in the next phase, we are not sending home books with students right now. Right now, we're asking them to just utilize your digital resources on your iPads.

188

00:28:10.890 --> 00:28:19.080

Marianna Ricketson: Students may be using guided reading books in the classroom and it can be part of their book box and they're sanitizing before and after they're using those

189

00:28:19.890 --> 00:28:31.170

Marianna Ricketson: Students are going to be working in small groups, as long as they can keep socially distance. So we're practicing that too. And please, please, please bring your iPads every day. It should go back and forth.

190

00:28:31.890 --> 00:28:41.010

Marianna Ricketson: Every day that they come to school and please do also take a Clorox wipe, wipe those two. Next slide.

191

00:28:43.650 --> 00:28:44.550

Marianna Ricketson: There was one on

192

00:28:45.360 --> 00:28:46.620

Lesley Ryan - EE: The screen and switching

193

00:28:47.190 --> 00:28:53.160

Marianna Ricketson: Oh yeah. No worries. The next the next slide, I believe, has to do with specials that we added

194

00:28:56.700 --> 00:28:57.090
Maybe

195
00:29:01.350 --> 00:29:08.040
Marianna Ricketson: Special areas music, art, PE. I can tell you that they are so excited to have your kids they miss them so much.

196
00:29:08.610 --> 00:29:14.910
Marianna Ricketson: Students will use hand sanitizer on the way into special areas and the way out, just like the procedures are practicing right now.

197
00:29:15.660 --> 00:29:22.050
Marianna Ricketson: Staff, which is what you see in our schedule to add some more time to help staff to clean in between classes.

198
00:29:22.680 --> 00:29:39.810
Marianna Ricketson: And students need to wear their face masks during special areas classes and if you are a newly arrived on campus for phase two. Please remember to bring your art supplies with you to school. Again they're so excited to see you the next slide is for Mrs Ryan.

199
00:29:46.950 --> 00:29:51.030
Lesley Ryan - EE: And just a quick note, I know that there are some questions about and the dismissal

200
00:29:52.320 --> 00:30:01.560
Lesley Ryan - EE: Tags and that came up I we did show a few slides back that there's that sheet of paper that you can fit in your dashboard. But additionally today. We put

201
00:30:02.760 --> 00:30:12.090
Lesley Ryan - EE: In every teachers mailbox. The head tags that are hanging from your rear view mirror. So you'll receive those as well. And those will be coming soon. If you haven't

202
00:30:12.390 --> 00:30:17.940
Lesley Ryan - EE: Joined us yet on campus will get those when you start school with us in phase two. So,

203

00:30:18.450 --> 00:30:26.940

Lesley Ryan - EE: And wanted to talk a bit about our on campus activities. We're really limiting those, you know, our goal is to keep everyone safe. And so because of that

204

00:30:27.270 --> 00:30:36.510

Lesley Ryan - EE: We're not doing assemblies. It doesn't feel safe to have all 586 of us in one shared space. So at this time, we're not going to have assemblies.

205

00:30:37.050 --> 00:30:44.280

Lesley Ryan - EE: But we'll still have opportunities to celebrate together within classrooms and via zoom. If your family is having your child still at home.

206

00:30:45.180 --> 00:30:55.770

Lesley Ryan - EE: And additionally, right now we're not doing any hop on the bus and go on a field trip, but I know that our teachers worked hard. This spring to try to do some virtual field trips and

207

00:30:56.400 --> 00:31:01.920

Lesley Ryan - EE: They're so creative and trying to find opportunities for students to see new places and explore new things.

208

00:31:02.790 --> 00:31:08.610

Lesley Ryan - EE: We just have a phenomenal stuff and and then as of right now. Live Oak is on hold.

209

00:31:09.420 --> 00:31:15.330

Lesley Ryan - EE: But we're going to see if it's going to potentially come back the spring, because I know that it's such an important part of

210

00:31:15.840 --> 00:31:29.970

Lesley Ryan - EE: Our students fifth grade year, and so we're exploring different opportunities. Perhaps this spring to take our fifth graders out there. And again, at this time there are no visitors or in person current volunteers, just so that we can limit our exposure and then number of people on site.

211

00:31:33.030 --> 00:31:41.460

Lesley Ryan - EE: Let's talk about food. So we are having snack time right now and I've seen some really creative ways that our teachers are

212

00:31:41.730 --> 00:31:49.650

Lesley Ryan - EE: And, you know, inviting students to bring towels, so that they can go outside and spread out their towel and then not only do they have their own space for eating their snack.

213

00:31:49.950 --> 00:31:56.820

Lesley Ryan - EE: And they've, in essence, set up a little social distance for themselves and they're not bringing snacks in the classroom. So it probably stays cleaner.

214

00:31:57.150 --> 00:32:08.670

Lesley Ryan - EE: And so we're encouraging our students to bring snacks and those are likely eaten right outside of the classroom and we also ask the students bring in an refillable water bottle and in the morning, go ahead and fill it up.

215

00:32:09.360 --> 00:32:17.280

Lesley Ryan - EE: But we're our water fountains are closed right now. And so as we begin phase two, we're heading to the cafeteria so

216

00:32:17.670 --> 00:32:24.780

Lesley Ryan - EE: And we will have lunch in the cafeteria every day and with the exception of our early childhood special education program.

217

00:32:25.080 --> 00:32:29.160

Lesley Ryan - EE: They have been very gracious and have offered to eat their lunch within their classrooms.

218

00:32:29.520 --> 00:32:37.320

Lesley Ryan - EE: And said that we didn't have to start our first round of lunches at 10am I couldn't even say it was brunch at that point. It really was just breakfast, so

219

00:32:37.770 --> 00:32:47.910

Lesley Ryan - EE: Our ECSD and they'll notify you of what time they're eating lunch in their classrooms and that our kindred lunches start at 10:30 and we run lunches in the cafeteria from 10:30

220

00:32:48.480 --> 00:33:01.620

Lesley Ryan - EE: In end at 1:30 and we do that really long period of time, the cafeteria so that every single grade level can be by themselves in the cafeteria. So we don't have multiple grade levels overlapping and

221

00:33:02.070 --> 00:33:13.920

Lesley Ryan - EE: And every year, Typically, our lunches 30 minutes and this year we set our lunches to be actually 25 so that we could account for transitioning out of the cafeteria, as well as cleaning

222

00:33:14.580 --> 00:33:20.250

Lesley Ryan - EE: Because we really want to make sure that the spaces that we have for students to sit and eat and to take their masks off to eat.

223

00:33:20.790 --> 00:33:26.490

Lesley Ryan - EE: That those spaces are clean. So here you see at the bottom, the picture of the cafeteria table. This is just one

224

00:33:27.060 --> 00:33:38.040

Lesley Ryan - EE: We have more than one cafeteria table, but there are six green dots on each cafeteria table, this notes how many students are able to sit at the table. So our goal will be to have

225

00:33:38.850 --> 00:33:46.650

Lesley Ryan - EE: Some sort of a seating chart so that we're aware of where students are seating at sitting in the cafeteria, so we can really maintain that contact tracing element.

226

00:33:47.310 --> 00:34:00.060

Lesley Ryan - EE: In this shared space and it's likely that if we have you know say 21 students. We're going to need four tables so that we can accommodate all of those students to have a seat in

the cafeteria.

227

00:34:02.130 --> 00:34:10.770

Lesley Ryan - EE: And we're still going to adhere to all of those expectations that we have. You know, one, I need to get something two, I need to use the restroom three,

228

00:34:11.880 --> 00:34:20.250

Lesley Ryan - EE: I think I need adult help that there are all of those different hand signals that we have all of those positive behavior intervention system and expectations that we have

229

00:34:21.210 --> 00:34:28.350

Lesley Ryan - EE: In our teachers will make sure to go over those we have videos that accompany that that our students will learn about what our expectations are for on campus.

230

00:34:28.710 --> 00:34:37.470

Lesley Ryan - EE: And transitioning and behavior, those will all still be in place. We use walking feet in the cafeteria, because that's safe. That will make will maintain that one too.

231

00:34:37.980 --> 00:34:48.420

Lesley Ryan - EE: And this year we're doing a little bit different in terms of our exit. So last year we did a single point of entry and exit through the cafeteria foyer which is also the entry to the gym.

232

00:34:49.020 --> 00:34:59.220

Lesley Ryan - EE: In order to have sort of a one way traffic flow will come in through that space where there's a handwashing area and then we'll actually exit through those two double doors in the back.

233

00:34:59.760 --> 00:35:15.150

Lesley Ryan - EE: Which take us right out to that lowest car pick up zone, students will line up with an adult there and from there they will come back on site, the teacher will badge back into our secure perimeter and take them on their way, either to recess or to learning.

234

00:35:17.280 --> 00:35:19.800

Lesley Ryan - EE: Another quick thing before we hop into self screening

235

00:35:21.060 --> 00:35:35.850

Lesley Ryan - EE: Let's go back to food when we are home we ask our children to wash their hands before they eat right, whether there's a pandemic or not. And that's something that we're going to maintain because it's really important that when our students are in that space eating and

236

00:35:37.140 --> 00:35:44.250

Lesley Ryan - EE: enjoying their lunch that their hands are clean. So I told teachers that they could either wash their hands in the classroom.

237

00:35:44.760 --> 00:35:51.690

Lesley Ryan - EE: And then do a squirt of hand sanitizer once they got into the cafeteria on their way in and have maybe a hand sanitizer job.

238

00:35:52.140 --> 00:35:56.700

Lesley Ryan - EE: That a student could squirt that hand sanitizer, and students hands. If the as they enter or

239

00:35:57.570 --> 00:36:04.110

Lesley Ryan - EE: they'll need to space out there entry so that they can all have clean hands to come and enjoy their lunch and we will go back to having

240

00:36:04.830 --> 00:36:16.860

Lesley Ryan - EE: Lunch through the lunch line as well. And so, Mr Alvarez, we're coming back down to enjoy lunch with you. So we'll make sure students are spaced out as they go through that lunch line and into that they're safe.

241

00:36:20.070 --> 00:36:20.550

All right.

242

00:36:23.940 --> 00:36:24.600

Lesley Ryan - EE: Cindy you're up.

243

00:36:24.990 --> 00:36:26.460

Cindy Seferian: Yes, I

244

00:36:28.020 --> 00:36:28.590

Cindy Seferian: Can you see me.

245

00:36:29.580 --> 00:36:30.480

Cindy Seferian: You see or hear me.

246

00:36:30.720 --> 00:36:32.220

Cindy Seferian: Yes, ma'am. Okay.

247

00:36:32.730 --> 00:36:42.840

Cindy Seferian: Great. So I'm going to talk about self screening and and that means we're going to all need to partner together to keep us all safe and

248

00:36:43.320 --> 00:36:55.680

Cindy Seferian: To keep this this train on the tracks. So by self screening and you can go into the next slide. I mean, we're looking at, first of all, your temperatures, please, if you can

249

00:36:56.160 --> 00:37:01.620

Cindy Seferian: Take your child's temperature at home before they come to school each and every day. This is

250

00:37:02.580 --> 00:37:07.290

Cindy Seferian: The temperature, we do not want to see as 100.0. We don't want to see that at school.

251

00:37:07.740 --> 00:37:13.920

Cindy Seferian: And so if that happens at school, that's when we'll be calling you and will be wanting you to come and pick them up.

252

00:37:14.340 --> 00:37:26.130

Cindy Seferian: You know, and that's that's not something that's new. That's anytime covid or no covid and that you know they stay

home. The 24 hours without any people reducing medication before they can come back to school.

253

00:37:26.790 --> 00:37:34.500

Cindy Seferian: The rest of these symptoms. These look like symptoms they could be other things too. But right now, we're thinking about covid and

254

00:37:35.760 --> 00:37:46.890

Cindy Seferian: So if I see your child exhibiting any of these symptoms they have these symptoms at home. Please don't send them to school and please let me know if you're doing smart tag. Try to be as

255

00:37:47.790 --> 00:38:02.040

Cindy Seferian: specific and detailed as you can. Smart Tag, and I will probably be following up with you. I'm also looking at the attendance in the smart tag. And you may get a call from me, just to clarify and figure out what's going on and

256

00:38:03.690 --> 00:38:09.150

Cindy Seferian: And also anytime you can call me with any concerns or questions about any of this. I'm happy to talk to you about it.

257

00:38:10.140 --> 00:38:23.520

Cindy Seferian: So that's pretty much what we're talking about with the self screening. Okay, there's a lot of questions that I'm sure going through a lot of your minds right now. And so just a few. What happens if a student in my child's class is diagnosed with cover 19

258

00:38:25.470 --> 00:38:27.870

Cindy Seferian: That child is going to obviously be

259

00:38:29.790 --> 00:38:37.860

Cindy Seferian: Isolated isolation happens, that's the term we're using for a positive case of covid, or even a symptom of covid so that

260

00:38:38.370 --> 00:38:53.280

Cindy Seferian: That child will go home or staff member will go

home, they will be home for 10 days that 10 day mark is because covid is infectious for 10 days. So if your child's symptomatic then

261

00:38:54.300 --> 00:39:08.040

Cindy Seferian: That 10 day starts the first symptom if they've been they get a positive cover test and without being, you know, having any symptoms, then that 10 day starts at the date of the positive test.

262

00:39:09.480 --> 00:39:15.840

Cindy Seferian: Now, if that's in the classroom. If they been, you know, that's where we start talking about trying to figure out

263

00:39:17.310 --> 00:39:24.570

Cindy Seferian: close contacts and that sort of thing, but that that happens you know once once that ball starts rolling and

264

00:39:25.140 --> 00:39:39.600

Cindy Seferian: So we'll go on. What happens if a student in my child's class goes home with the symptom of covid 19 but he or she has a negative covid 19 test well. So when we send a child home with a symptom. We're kind of assuming they may have it so that's

265

00:39:40.740 --> 00:39:51.810

Cindy Seferian: We're sending them home for the 10 day infectious period to go by. But if it's just a symptom, and they haven't been tested positive, then they have the opportunity to go get a negative

266

00:39:52.770 --> 00:39:55.590

Cindy Seferian: To go get a test. And if it's negative, they can come back to school.

267

00:39:56.280 --> 00:40:01.860

Cindy Seferian: I do suggest anytime your child sent home. We're hoping that you're going to take them to the doctor. The other way, they can come back.

268

00:40:02.220 --> 00:40:09.750

Cindy Seferian: Before the 10 days is up is with the doctor

writing a note with an alternate diagnosis or doctor's note has to be from a doctor.

269

00:40:10.380 --> 00:40:15.990

Cindy Seferian: And they can also come back for the 10 days. Otherwise, they have to do the whole 10 day infectious.

270

00:40:16.590 --> 00:40:30.990

Cindy Seferian: What happens if my teacher tells teachers diagnosis covid 19 and that's going to be handled through our HR department all staff issues like that, but certainly if that's something that happens at school. Then there's going to be

271

00:40:32.310 --> 00:40:39.480

Cindy Seferian: The close contact tracing may may come into play there. Also, and then we'll just take the appropriate steps after that.

272

00:40:40.020 --> 00:40:49.440

Cindy Seferian: And also I should go back at when anyone on campus is diagnosed with covid. We do have an obligation, that's going to go down the line and be reported to the health department.

273

00:40:50.880 --> 00:40:56.820

Cindy Seferian: And also it will be there'll be communication throughout post school that that's happened.

274

00:40:58.110 --> 00:41:11.190

Cindy Seferian: That the. We do have a positive case on campus. And then when our families notified a positive cases occurs. So we have a whole communication protocol, step by step, it goes down the line and

275

00:41:12.360 --> 00:41:15.510

Cindy Seferian: If you have any questions about that. I'm happy to talk to you about specifics

276

00:41:20.280 --> 00:41:22.650

Lesley Ryan - EE: All right, let's talk about masks. But before we do

277

00:41:23.100 --> 00:41:24.690

Lesley Ryan - EE: Last time I said I brought props.

278

00:41:24.990 --> 00:41:30.180

Lesley Ryan - EE: And I just brought one but today I really did bring multiple props. I had to run and get on. That's why I was out of breath earlier.

279

00:41:30.810 --> 00:41:39.600

Lesley Ryan - EE: But I wanted to show you the door that window hanger and I used to post it. So I wouldn't waste, but I would put this on my rearview mirror

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00:41:40.050 --> 00:41:49.020

Lesley Ryan - EE: And and we'll be able to see them and call your student for dismissal. So this is what is coming home with your child. And these were

281

00:41:49.500 --> 00:41:53.070

Lesley Ryan - EE: generously donated by benchmark bank think so we're really grateful for them.

282

00:41:53.640 --> 00:41:59.820

Lesley Ryan - EE: And speaking of donations. We have some really snazzy masks to talk about which were donated to our students.

283

00:42:00.150 --> 00:42:11.820

Lesley Ryan - EE: Our entire student body from our EPto and that is critical because masks, social distancing and this PPE that we've been discussing will be the biggest part of helping to keep our students and staff safe.

284

00:42:14.850 --> 00:42:23.190

Lesley Ryan - EE: Alright, so one of the things that is really important to talk about with masks and I talked about this last time. And I'm going to talk about it again today. And is that

285

00:42:23.520 --> 00:42:32.700

Lesley Ryan - EE: Everyone needs a mask right if you're coming to Eanes elementary, you need a mask and and what's important to know

is that it needs to cover your nose. It needs to cover your mouth.

286

00:42:33.060 --> 00:42:44.280

Lesley Ryan - EE: It can go around your head like so it can go behind your ears, whatever mask you want in terms of the style whatever pattern looks. This has glasses on it.

287

00:42:44.640 --> 00:42:48.180

Lesley Ryan - EE: And that you just need to cover your nose in your mouth and it can't be a bandana.

288

00:42:48.510 --> 00:42:58.470

Lesley Ryan - EE: And it needs it could be a cloth mask and be a kn95 mask and be a disposable mask and I will tell you, I think someone said it earlier. Our students have been rock stars.

289

00:42:58.800 --> 00:43:06.270

Lesley Ryan - EE: And even my own kid. We were driving down the street one day and I looked back and he was wearing his mask. And I said, you know, it's just me. You don't have to wear your mask.

290

00:43:06.690 --> 00:43:12.420

Lesley Ryan - EE: And but I think that they are just, they're very resilient and I think, more so than we are, as adults,

291

00:43:12.870 --> 00:43:27.420

Lesley Ryan - EE: That they've been wearing their masks and keeping their hands clean at school. It's been really impressive. We're very proud of them. So everyone needs to wear a mask. If you're coming to eanes. Okay, so I wanted to show you the masks that were donated

292

00:43:28.500 --> 00:43:40.260

Lesley Ryan - EE: One look at our cute model. She's modeling it way cuter than I will. But this is what it looks like it has a little Mustangs on it and it says Eanes elementary. And additionally, they have a lanyard which will just click

293

00:43:41.520 --> 00:43:43.890

Lesley Ryan - EE: Into these loops and it

294

00:43:45.300 --> 00:43:50.220

Lesley Ryan - EE: Does it does clip in there. Hold on a second, and then it goes around their neck. The nice thing about it.

295

00:43:50.700 --> 00:43:58.770

Lesley Ryan - EE: And then they can put it down like this while they're eating lunch or their snack and they're not putting it on the floor or in their pocket or accidentally throwing it away all of those things could happen.

296

00:43:59.310 --> 00:44:11.340

Lesley Ryan - EE: But one of the nice things about this lanyard is that it is a breakaway lanyard. So it's safe so students can wear these when they go out to the playground and they can enjoy our playground equipment without

297

00:44:12.540 --> 00:44:24.630

Lesley Ryan - EE: Fear or worry of getting hung on something or you know getting caught pulled by a friend. It breaks away so they're safe. So thank you so much PTO these, these are coming to students. If you haven't gotten yours already

298

00:44:26.910 --> 00:44:32.760

Lesley Ryan - EE: Already Oh, one more thing. No, it's okay. You just tell us like that this was something that I wanted to share

299

00:44:33.030 --> 00:44:40.230

Lesley Ryan - EE: And I talked about those expectations that we have for students in the cafeteria and I wanted to just show you what I was talking about, because these are signs.

300

00:44:40.440 --> 00:44:47.760

Lesley Ryan - EE: That will be posted in the cafeteria one, I need to use the restroom, two, I need something from the lunch line, three, I need help from an adult.

301

00:44:48.120 --> 00:44:56.970

Lesley Ryan - EE: Miss Hubbard did a beautiful job last year of making these into huge posters and we have our expectations that are posted around our cafeteria.

302

00:44:57.270 --> 00:45:04.650

Lesley Ryan - EE: And this is actually something we're really proud of. It's called universal design for learning so that everyone who comes into our cafeteria.

303

00:45:05.160 --> 00:45:12.540

Lesley Ryan - EE: Regardless of their reading level and we'll be able to see what our expectations are. And then we know students will be encouraged to

304

00:45:12.870 --> 00:45:24.150

Lesley Ryan - EE: Take care of their own trash, because that's what we do. Right, we're going to recycle throw things away or compost and compostable items. Okay, so now we really can't go to the next section. I think I'm out of props.

305

00:45:28.740 --> 00:45:35.370

Cindy Seferian: Okay, so I think it's me again and quarantine expectations and isolation protocols, so

306

00:45:36.510 --> 00:45:52.350

Cindy Seferian: We are following TEA and CDC and austin public health and we and, you know, as we go along and they find out more about covid, you know, sometimes these things shift. So it's not that we're changing our minds that we're learning more about it every day.

307

00:45:54.060 --> 00:45:54.990

Cindy Seferian: Go to the next slide.

308

00:45:58.530 --> 00:46:16.170

Cindy Seferian: So just some clarification concept definitions, but close contact with someone that's exposed to someone that's infected, so CDC states that that's being within six feet for cumulative duration of 15 minutes. That doesn't mean you know it's

309

00:46:17.490 --> 00:46:23.640

Cindy Seferian: 15 minutes all at once. It can be throughout the day. A total of 15 minutes and covid

310

00:46:25.110 --> 00:46:37.140

Cindy Seferian: Takes 14 days to incubate or that's that's the longest it takes to incubate and and so that's why we will send someone that's close contact that deemed a close contact the best we can.

311

00:46:37.710 --> 00:46:50.550

Cindy Seferian: Home for 14 days because covid will incubate for 14 days before showing it's lovely little head. And so, so if you if you are deemed to close contact you will have to go home for 14 days.

312

00:46:52.710 --> 00:46:53.160

Cindy Seferian: It's like

313

00:46:55.710 --> 00:46:57.600

Cindy Seferian: and for staying home so that's

314

00:46:58.890 --> 00:46:59.580

Cindy Seferian: Pretty much what I

315

00:47:01.620 --> 00:47:02.610

Cindy Seferian: Think, yeah.

316

00:47:04.080 --> 00:47:15.270

Cindy Seferian: And you'll be checking your temperature and try to isolate from others, so you don't get them sick. But again, it's it's confusing if you need, you know better explanations and specifics, please call me.

317

00:47:21.060 --> 00:47:23.100

Staci Hubbard: So I'm going to answer just a

318

00:47:23.250 --> 00:47:28.710

Staci Hubbard: Couple of questions. One was about the smart tags and getting those and we will get those to you.

319

00:47:29.130 --> 00:47:38.940

Staci Hubbard: But I want you to know that our bus drivers and everybody's are really great and understanding. So if you don't

have them the first day. That's okay. We'll get those to you.
Don't worry about that.

320

00:47:39.300 --> 00:47:52.080

Staci Hubbard: I also wanted to let you know that you could drop off your students at any of the drop offs. They're not grade specific in the morning, pick up his grades specific but drop off is not great specific

321

00:47:52.530 --> 00:48:03.600

Staci Hubbard: Then again, if you don't get your cards and things that we'd like you to have posted for pickup. You can just put the kid's name on a piece of paper and put that on the dashboard. So

322

00:48:04.350 --> 00:48:23.190

Staci Hubbard: We would like you guys to realize that we have a lot of new signs here at Eanes elementary some of the signs like at our front on the first picture you see notice before entering. We have a sign there. And we also have automatic hand dispenser. We're also trying to get the

323

00:48:24.210 --> 00:48:36.840

Staci Hubbard: Trying to get sanitation stations and all the entry points so that kids can take care of cleaning their hands as soon as they enter. I've been watching the kids get off the bus and they're really good about using the

324

00:48:37.830 --> 00:48:47.550

Staci Hubbard: squirt bottle as they get off the bus. So in the middle picture, you'll see a example of sanitation station we have those in all the classrooms and we have them also across campus and other areas.

325

00:48:47.970 --> 00:49:05.100

Staci Hubbard: We also have clear plastic barriers on the tables so that kids can work independently and freely without worrying about spreading their germs to other kids, of course, they will still wear their masks, but the barriers are really nice addition.

326

00:49:08.010 --> 00:49:15.690

Staci Hubbard: One of the things is we want one at a time, The kids to go into the bathroom, one at a time. And so we're going to

use something like

327

00:49:15.960 --> 00:49:27.540

Staci Hubbard: You seen at bucees where a boy goes to the bathroom and a touch the light and the light is on. So that means no other students should go in and girls also have a light.

328

00:49:28.230 --> 00:49:40.470

Staci Hubbard: We also need to work with our kids and learning that is just one at a time and if the students in there just come back to the classroom. And I'm sure that they, they're so good at following the expectations when we lay them out.

329

00:49:44.910 --> 00:49:54.090

Staci Hubbard: These are a few more signs that you will see of wash your hands, mask up. Please maintain social distance. You'll also see that teachers have

330

00:49:54.480 --> 00:50:07.590

Staci Hubbard: Put like dots or stars or different things outside of their classrooms, so that when kids come up and maybe they're standing outside of their classroom that they'll still maintain a social distance so

331

00:50:08.070 --> 00:50:16.770

Staci Hubbard: You know, we want to wear our masks and we want to try to remain socially distanced if at all possible. And we want to wash your hands as much as we can.

332

00:50:21.240 --> 00:50:23.100

Staci Hubbard: And so now

333

00:50:24.780 --> 00:50:27.900

Staci Hubbard: I think I turn it right back over to Mrs. Ryan.

334

00:50:28.110 --> 00:50:36.000

Lesley Ryan - EE: That's right. Sorry. I like to add fun new slides just to mix, mix things up a little bit. And so I saw this on.

335

00:50:36.690 --> 00:50:46.320

Lesley Ryan - EE: My friend, Heather Meek's presentation at Bridge Point. And I thought, oh, that's such a great thing. As a parent, I love having here my action items and things that I need to do before I send my kids to school.

336

00:50:46.680 --> 00:50:53.580

Lesley Ryan - EE: And so here they are. And one, remember to attach your child smart tag to your child's backpack and

337

00:50:54.030 --> 00:51:01.950

Lesley Ryan - EE: I heard my husband say in the Westlake webinar yesterday that he was thrilled many open Rex's backpack in his smart tag was still in it.

338

00:51:02.400 --> 00:51:09.450

Lesley Ryan - EE: And who knew that worked out well. So, look around for it. If you can't find it, let us know. We'll, we'll get you set up. I did see

339

00:51:10.290 --> 00:51:18.690

Lesley Ryan - EE: Parent asked, you know, what do we do for either new student or kindergartener who doesn't have a smart tag. We're going to get you a smart tag and all of our teachers.

340

00:51:19.140 --> 00:51:26.070

Lesley Ryan - EE: Have them and they'll make sure to distribute them. If you're worried about not having it getting onto the bus on the first day, have no fear.

341

00:51:26.610 --> 00:51:33.120

Lesley Ryan - EE: We'll let you get on the bus will let you ride the bus to school. They'll just manually enter your child's name into the system and

342

00:51:33.660 --> 00:51:37.950

Lesley Ryan - EE: Then we'll make sure that your child gets it. And so that's the smart tag thing.

343

00:51:38.400 --> 00:51:44.970

Lesley Ryan - EE: And I knew at the secondary level they're using

them for lunches. They're almost like we use our badges to get in and out of buildings.

344

00:51:45.240 --> 00:51:53.100

Lesley Ryan - EE: And they use them so that they don't have to punch in the numbers and touch that keypad. I also know that the plan will be to use those for library checkouts.

345

00:51:53.610 --> 00:51:56.340

Lesley Ryan - EE: So the smart tag is really, it's a nifty little tool.

346

00:51:57.090 --> 00:52:05.100

Lesley Ryan - EE: And also wanted you to be on the lookout for an email from your child's teacher regarding the supplies that your child will need to bring on the first day of school.

347

00:52:05.370 --> 00:52:11.250

Lesley Ryan - EE: If your child has like mine, they came home with like a copy box copy paper box size of supplies and

348

00:52:12.180 --> 00:52:19.770

Lesley Ryan - EE: It could be that your teacher says, bring it all back in and you just bring that box back in. Or it could just be on the first day, they say bring in your spirals, and your

349

00:52:20.490 --> 00:52:28.410

Lesley Ryan - EE: pencils and colored pencils and they'll tell you what you need. So they'll also share specifics around the grade level schedule.

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00:52:29.100 --> 00:52:35.010

Lesley Ryan - EE: And with what your child's day will look like. Last but not least, remember to charge your iPad.

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00:52:35.370 --> 00:52:47.730

Lesley Ryan - EE: And we can't work with them if they're dead. Those iPads, we need them up and running. And those are going to go to and from school every single day. And the reason for that is, don't worry, we're not asking your child to be on their iPad

352

00:52:48.360 --> 00:52:56.010

Lesley Ryan - EE: All the time once they leave school. We just want to make sure that if for some reason we needed to have a student stay at home or if they got sick or

353

00:52:56.580 --> 00:53:07.680

Lesley Ryan - EE: Or whatever that they had their iPad with them, just like we did right before spring break last spring, who knew it would have taken too long for us to get back together. But I'm glad we had those so that we could put them to use for our remote learning

354

00:53:09.450 --> 00:53:09.720

Lesley Ryan - EE: Okay.

355

00:53:11.160 --> 00:53:14.070

Lesley Ryan - EE: Q & A time. Team come back on and get excited

356

00:53:15.360 --> 00:53:24.870

Lesley Ryan - EE: Okay, I have a few you want me to start with my list. Okay, so first things first. One question was getting out of the car.

357

00:53:25.800 --> 00:53:35.250

Lesley Ryan - EE: My child is riding and a five point harness booster and my child can't unbuckle or Buckle by herself. What's the best procedure to get her in and out of the car.

358

00:53:36.180 --> 00:53:49.140

Lesley Ryan - EE: Those are the hardest things to unbuckle for me, too. I get it and have no fear again will help you we're really just looking to, you know, limit our exposure and reaching into the car. So the, you know, the more you can

359

00:53:50.100 --> 00:53:59.610

Lesley Ryan - EE: Help them unbuckle, the better. But I know those five point harnesses are really hard for our kids to unbuckle which is probably a good thing and keeps them in their seats and keeps them safe.

360

00:54:01.110 --> 00:54:20.280

Lesley Ryan - EE: And I also love this question, new students, and I'm going to throw this one to Michelle because we talked a lot about this when we had new students coming onto campus. Just last week. So Michelle how are we going to let them know where they need to go when they come on site.

361

00:54:20.880 --> 00:54:22.740

Michelle Corbett: Okay, so that's a great question.

362

00:54:23.670 --> 00:54:33.540

Michelle Corbett: So we are going to have a bunch of staff members and I know that usually on that first day of school or actually before the first day of school, you're usually here with your kids and you're picking up school supplies and

363

00:54:33.930 --> 00:54:39.540

Michelle Corbett: Gosh, we missed those days we missed those days when our campus is filled with you and your kids.

364

00:54:41.280 --> 00:54:56.130

Michelle Corbett: So since we we weren't able to do that and show students where their classrooms where we will have staff members all around campus that will show them where to go. We will also have at the upper car and the middle car. We are going to have

365

00:54:57.060 --> 00:55:07.350

Michelle Corbett: Just something that says if your kindergarten. You can KIND OF HANG RIGHT HERE UNTIL SOMEONE COMES and walks you are if your first grade, you can hang right here and someone will walk all the first graders up together. Also in

366

00:55:07.620 --> 00:55:17.790

Michelle Corbett: The kindergarten teachers will be coming to all of the drop off locations and they will gather the students there as well. So we'll have people to walk your students.

367

00:55:22.230 --> 00:55:23.130

Staci Hubbard: So do you want

368

00:55:24.060 --> 00:55:37.650

Staci Hubbard: Okay, so somebody asked about when you get the cards. So we may not have those cards for you. The first day, but we will get those to you. So if you feel comfortable just put your child's name.

369

00:55:38.280 --> 00:55:49.680

Staci Hubbard: On a piece of paper and put it on your dashboard. If you forget that. All you have to do is really just tell the adult your child's name and we'll make sure and get you your child back to you.

370

00:55:52.170 --> 00:55:52.950

Staci Hubbard: So, and

371

00:55:54.990 --> 00:56:04.140

Staci Hubbard: In that, you know, so that's the same kind of with the cards and with the smart tags will get those to you. So, have no fear.

372

00:56:05.430 --> 00:56:20.280

Staci Hubbard: If you don't get them after so long. Just contact us and we will. So somebody asked me about masks on the first day. Where did they get their masks. So probably for the first day, you need to wear your own mask, but we'll get you a nice mask as soon as possible so

373

00:56:21.510 --> 00:56:24.870

Staci Hubbard: Wear your mask that first day and then we'll get you one and we'll

374

00:56:26.010 --> 00:56:29.460

Staci Hubbard: Have those in kids backpacks or on your child when they get home.

375

00:56:30.090 --> 00:56:32.880

Lesley Ryan - EE: And there was a great question. I saw on here. I think the first time I was

376

00:56:33.600 --> 00:56:44.520

Lesley Ryan - EE: Really prepared and ready to talk about facial coverings. And I forgot to talk about Gaiters. And so there was a

question. Can we send our child to school and gaiters and unfortunately I know that gaiters are being used.

377

00:56:45.090 --> 00:56:59.130

Lesley Ryan - EE: In athletics at the secondary level. And I think they're doubling them up because they're outdoors, that in our buildings and on our campuses, we are not using gaiters we are only using visual coverings that cover your nose and your Mouth.

378

00:57:00.180 --> 00:57:12.270

Lesley Ryan - EE: And so that was that I have seen some students doubling up because they might like their gaiter. And they're wearing their gaiter over their masks no harm in that. It might be hard, but it'll be safe.

379

00:57:13.350 --> 00:57:20.340

Lesley Ryan - EE: And okay so this was a great question because I think this really speaks to the great outdoors, that we have it is elementary

380

00:57:20.700 --> 00:57:30.840

Lesley Ryan - EE: And the question was, was consideration given to the kids Eating outdoors. Absolutely. And the more we can be outside the better. I think that's one of the things that I love the most about this school.

381

00:57:31.170 --> 00:57:39.060

Lesley Ryan - EE: Is that our students go outside all the time. If they want to go to the cafeteria, They go outside, if they want to go to specials, they go outside.

382

00:57:39.570 --> 00:57:50.190

Lesley Ryan - EE: They're constantly soaking in that sunlight and vitamin D and they're getting outside. So yes, we've talked about it. And I think the issue is really trying to space them out and

383

00:57:50.940 --> 00:58:00.840

Lesley Ryan - EE: You know, manage the Texas weather and which is, you know, could be great, one day, and really, really hot. The next or raining and cold. So you just never know.

384

00:58:01.050 --> 00:58:12.750

Lesley Ryan - EE: So yes, that's always an option that our teachers can explore. I know they're having their snacks outside and we're very open to that we're pretty flexible and go with the flow in terms of where you want to eat your food. Just as long as your social distance, you're good to go.

385

00:58:15.060 --> 00:58:20.760

Lesley Ryan - EE: Okay, I do want to talk about class size balance because I know that is something that is weighing heavily

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00:58:21.150 --> 00:58:34.680

Lesley Ryan - EE: On you and on us. Our goal, Absolutely, is to have balanced classes. And that's not just with our numbers that's looking at students who require additional services, looking at our and yeah, even the balance of like

387

00:58:34.980 --> 00:58:42.330

Lesley Ryan - EE: Gender trying to make sure that students are are really feeling like they have friends and that they're able to connect with their peers in the space.

388

00:58:42.660 --> 00:58:52.950

Lesley Ryan - EE: And but we do know that as we have shifting from in person to remote and vice versa and shifts happen. And I think that What's hard about that is that

389

00:58:53.340 --> 00:58:58.830

Lesley Ryan - EE: And, you know, in the past, we've really talked a lot about we want to make sure that students stay

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00:58:59.490 --> 00:59:09.930

Lesley Ryan - EE: With her homeroom teacher, but we can't guarantee that and like I said last time, what we can guarantee and what we commit to you is that if we have to make a change with your child's

391

00:59:10.380 --> 00:59:18.270

Lesley Ryan - EE: homeroom teacher. We're going to support your child through that we're going to give you ample notification. So that y'all can talk about it at home and

392

00:59:18.810 --> 00:59:26.910

Lesley Ryan - EE: We really want to prepare them and set them up for success. And we do know that some of our numbers are a little funny, right, some of our numbers are bigger than others.

393

00:59:27.240 --> 00:59:32.160

Lesley Ryan - EE: And you know, I do know that we have some classes that are balanced equally 21 to 21

394

00:59:32.520 --> 00:59:48.030

Lesley Ryan - EE: And that's great. When that happens, it's kind of unusual, but it's great during a normal year 2018 you bet our classes are balanced. But right now, they I have some bigger classes. Some of them are remote and some of them are in person. Our goal is to keep them as balanced as possible.

395

00:59:52.440 --> 00:59:55.500

Michelle Corbett: I was going to answer one. Let me see.

396

00:59:56.220 --> 01:00:09.900

Michelle Corbett: Oh, something about the bus and riding the bus. And so this is important and we didn't put it in our slides. And of course, this is what happens on the first day of school sometimes. So we had several students, but this first 25% that

397

01:00:10.680 --> 01:00:23.910

Michelle Corbett: We put on the bus because the default in Smart Tag, Charlotte, jump on here if I'm not correct, but the default in smart tag is that your student will go home on the bus. And so if you would like that for them to go home.

398

01:00:24.540 --> 01:00:29.970

Michelle Corbett: By car and middle car lower car, you'll need to change that in smart tag. Is that correct, Charlotte.

399

01:00:30.810 --> 01:00:32.340

Charlotte Burke: That is correct.

400

01:00:33.690 --> 01:00:34.290

Charlotte Burke: On

401

01:00:34.500 --> 01:00:35.280

Charlotte Burke: Friday morning.

402

01:00:35.400 --> 01:00:38.400

Charlotte Burke: at eight o'clock parents should be able to log

403

01:00:38.430 --> 01:00:39.690

Charlotte Burke: Into smarttag.

404

01:00:39.900 --> 01:00:41.670

Charlotte Burke: And change their Childs

405

01:00:41.790 --> 01:00:43.080

Charlotte Burke: Default dismissal.

406

01:00:43.950 --> 01:00:45.780

Charlotte Burke: The only way that we can account.

407

01:00:45.780 --> 01:00:46.290

Charlotte Burke: For all

408

01:00:46.590 --> 01:00:56.550

Charlotte Burke: Students coming back and have their dismissal in smart tag for bus riders is to just default everybody to a bus rider.

409

01:00:57.390 --> 01:01:04.470

Charlotte Burke: So parents will just need to login and quickly. It takes about 20 seconds and just change it to car rider or walker or

410

01:01:05.160 --> 01:01:17.190

Charlotte Burke: After you know whatever your default dismissal should be and then that will close back up on Monday morning, and after that parents will need to call the front office and we'll change it for you.

411

01:01:20.820 --> 01:01:26.550

Staci Hubbard: One of the parents asked about walking students and all of our walking students.

412

01:01:26.550 --> 01:01:31.710

Lesley Ryan - EE: So one of the questions I see as if I have a walker by the child. Here we walk home we live close

413

01:01:32.580 --> 01:01:33.540

Lesley Ryan - EE: Oh, you can't hear me.

414

01:01:34.710 --> 01:01:36.330

Staci Hubbard: Hear you, you can't hear us.

415

01:01:37.140 --> 01:01:38.160

Lesley Ryan - EE: I see to talk louder.

416

01:01:39.300 --> 01:01:39.810

Michelle Corbett: You're good.

417

01:01:40.770 --> 01:01:41.520

Staci Hubbard: Yeah, just talk

418

01:01:41.850 --> 01:01:42.180

Okay.

419

01:01:43.680 --> 01:01:56.970

Lesley Ryan - EE: So yes, and if you're a walker, if you will meet your child outside of the library area. And that's where we will send your child after school so that they can walk home with you. Enjoy the, the rest of your day as a family

420

01:02:01.170 --> 01:02:09.330

Lesley Ryan - EE: In terms of our schedule for remote learners. So I know that that is something that is different. Right. So initially, when we phased in our plans we were looking at

421

01:02:09.930 --> 01:02:15.720

Lesley Ryan - EE: Different timeframes, and that one of the ones

said like nine plus weeks I think was the schedule that was presented

422

01:02:16.020 --> 01:02:23.280

Lesley Ryan - EE: And at that point, and we had a different looking schedule. We were still in that hy-blend sort of model so

423

01:02:23.550 --> 01:02:34.500

Lesley Ryan - EE: I want you to know that we will be doing a full day schedule, whether you are remote or whether you're in person and that full day looks like 7:45 to 2:45. Now if you are a family whose child is remote

424

01:02:35.040 --> 01:02:41.430

Lesley Ryan - EE: Don't panic. It's going to be okay. We are not going to have your child tethered to a device all day long and

425

01:02:42.000 --> 01:02:46.740

Lesley Ryan - EE: Teachers already even within the 180 minutes have been fabulous about giving their children breaks

426

01:02:47.070 --> 01:02:56.010

Lesley Ryan - EE: And saying, you know, go outside and find something we're talking about colors go find something green and bring it back into share with the class. So those natural breaks are embedded

427

01:02:56.340 --> 01:03:06.390

Lesley Ryan - EE: And but but yes it, you know, fit time if your remote you'll be zooming in, with students who are learning on site with a fit teacher and that day is longer.

428

01:03:06.780 --> 01:03:23.490

Lesley Ryan - EE: And that day for our phase two, if that's Monday or if the board changes the direction for when we reopen more fully. It will be a full school day 7:45 to 2:45 and those schedules will be shared, specifically by by your classroom teacher

429

01:03:24.540 --> 01:03:32.490

Lesley Ryan - EE: And you know that goes to even the breakdown of

the day within our master schedule, we have Spanish immersion, We have departmentalization

430

01:03:32.940 --> 01:03:41.070

Lesley Ryan - EE: We have some scheduling things across the campus. We get creative with some of our scheduling and again your teacher will be sharing what that day looks like

431

01:03:42.180 --> 01:03:42.990

Lesley Ryan - EE: With you soon.

432

01:03:46.860 --> 01:03:50.460

Lesley Ryan - EE: All right, I think we have time for a few more. And then we probably need to wrap up.

433

01:03:52.710 --> 01:04:05.100

Staci Hubbard: So one of the questions was about lunch and they hadn't seen any hadn't seen any communications about buying meals and should they purchase it online. So

434

01:04:06.120 --> 01:04:15.060

Staci Hubbard: I do suggest you put money in your child's account and you can put money in there and then your child can access lunch at any time.

435

01:04:15.960 --> 01:04:26.520

Staci Hubbard: I do. I am going to add to, you can also put restrictions on your child's lunch account. And the only reason I know about that is because I had to do that for my children because

436

01:04:26.910 --> 01:04:42.870

Staci Hubbard: They like to buy a little bit or a lot of everything. So I just wanted to let you know that you could put restrictions, so that your kid can only buy like one treat a day, but I would recommend you put it in their account so that they can access that

437

01:04:43.890 --> 01:04:53.280

Lesley Ryan - EE: And I'm going to clarify something is there is a question that I'm going to make sure that I i I'm clear on it

says, and during board meetings. It's rough, it's been represented that elementary students

438

01:04:53.910 --> 01:05:01.380

Lesley Ryan - EE: Schools were planning to separate teachers into in person remote and be matched up with in person and remote students and that still is the plan so

439

01:05:01.620 --> 01:05:11.040

Lesley Ryan - EE: And we will, i mean, to the best of our ability. There may be a couple of situations where we have to look at and operating creatively. For example, if I was to have

440

01:05:11.400 --> 01:05:19.920

Lesley Ryan - EE: An in person class of 29 and a remote class of 12 I would really have to think through the safety of that. I don't know that I can have 29

441

01:05:20.310 --> 01:05:28.500

Lesley Ryan - EE: You know kindergarteners and one classroom with one teacher that probably wouldn't be best. I need to think outside of the box and try to develop a plan that

442

01:05:28.800 --> 01:05:32.340

Lesley Ryan - EE: met the needs of all of our learners, as well as kept them safe and

443

01:05:32.820 --> 01:05:37.680

Lesley Ryan - EE: So right now we are really working hard to make sure that those classes are balanced.

444

01:05:37.950 --> 01:05:46.830

Lesley Ryan - EE: Again, when we do have students who change. And that is an option that's available if you're in person and you choose to go to go remote, which you're always able to do and

445

01:05:47.250 --> 01:06:02.310

Lesley Ryan - EE: We really have to look at where do we put you and because we have an in class and in person class with a teacher who's in person. And now you're learning in a different platform. So those are things that that we're balancing as our number shift.

446

01:06:08.550 --> 01:06:11.520

Lesley Ryan - EE: Will PE be outside, with or without masks.

447

01:06:12.840 --> 01:06:19.770

Lesley Ryan - EE: He will be with masks on, again, I go back to kids are really able to move about their worlds with these masks on beautifully.

448

01:06:20.220 --> 01:06:32.730

Lesley Ryan - EE: And and yes they will be wearing masks some classes will be in and some will be outside. So both both spaces will be used. And we're really going to try to keep our students distanced and and safe during the time

449

01:06:34.560 --> 01:06:38.400

Staci Hubbard: And you just to clarify, there will also be wearing masks on the playground.

450

01:06:38.940 --> 01:06:53.010

Lesley Ryan - EE: Yeah, absolutely. Which is why we have this great lanyard that tears away in case you get hung on and it pulls you you don't want it to continue to pull you you want it to break apart so that you aren't injured. So those lanyards are great for that reason.

451

01:06:54.810 --> 01:07:01.830

Marianna Ricketson: You can answer the SI question about schedules and how is SI working with some

452

01:07:01.830 --> 01:07:05.070

Marianna Ricketson: Preferences for remote and sometimes preferences for an in person.

453

01:07:05.670 --> 01:07:14.010

Marianna Ricketson: I want to let you know that our Spanish immersion teachers are working so hard and I know the parents are working equally as hard to help us through this

454

01:07:14.700 --> 01:07:27.420

Marianna Ricketson: This experience. So we are honoring according to the survey data, who is in person who is remote and we have to schedule. Some are working on them and our two year teachers will share them with you before Monday.

455

01:07:28.980 --> 01:07:29.400

Marianna Ricketson: Or face to face.

456

01:07:34.020 --> 01:07:39.630

Lesley Ryan - EE: Alright, Eanse team, that you think we really need to answer before we sign off for the day.

457

01:07:46.980 --> 01:07:53.370

Michelle Corbett: There was one that I think is a pretty easy question. Sorry. So it's about are all students approved for riding the bus.

458

01:07:53.730 --> 01:07:59.880

Michelle Corbett: And so there are no limitations. At this time we are definitely encouraging parents if you can

459

01:08:00.390 --> 01:08:12.240

Michelle Corbett: For a little while pickup or drop off your student, that would be great, so that we can keep our buses with law students on them. But if your students need to ride the bus or really want to ride the bus. Yes, they can ride the best

460

01:08:19.380 --> 01:08:23.940

Lesley Ryan - EE: Alright, so I see I'm are the teachers going to reach in person and remote learners.

461

01:08:24.540 --> 01:08:32.850

Lesley Ryan - EE: Not simultaneously. That is not our plan so that plan is it's a blended approach and we really only have two settings where we're doing a blended approach and that

462

01:08:33.510 --> 01:08:43.740

Lesley Ryan - EE: Is our campus support specialists who provide intervention as well as our gifted and talented teacher and they will be providing a blended format and but no one else at this time.

463

01:08:44.130 --> 01:08:49.050

Lesley Ryan - EE: That's not our plan right now. I know that's what's going on at the secondary I have, I have a middle schooler and

464

01:08:49.320 --> 01:09:00.870

Lesley Ryan - EE: And you know she has 8 class periods, whether the teachers there or not and whether all of her peers are there or not. And they know that they have an eight period scheduled day and people are zooming in and out

465

01:09:00.900 --> 01:09:12.990

Lesley Ryan - EE: In a blended format and we are currently not doing that model and we're able to allow our teachers just to focus on doing one not currently in hy-blend. We have teachers who are doing both.

466

01:09:14.340 --> 01:09:20.760

Lesley Ryan - EE: But next up whenever we go into our phase 2 they will really be focusing on either in person or remote learning

467

01:09:25.380 --> 01:09:38.490

Lesley Ryan - EE: All right, well, I know that some of you have questions, and I encourage you to please reach out and ask us via email or give us a ring. We're here. I want you to know we love your children. We are thrilled to have them whenever they come

468

01:09:39.060 --> 01:09:46.080

Lesley Ryan - EE: We've missed them. That's why we're here. You know, everyone on this page, we are educators, you know we we love.

469

01:09:47.070 --> 01:09:56.610

Lesley Ryan - EE: Teaching and learning and growing with with your students. And we're excited to have them back when we can do that safely and I know our staff is loving their time with your students.

470

01:09:57.270 --> 01:10:07.800

Lesley Ryan - EE: On zoom and in person. And we're excited to

safely continue reopening and as we're able. So without further ado, we're going to close from Eanes elementary

471

01:10:08.490 --> 01:10:13.350

Lesley Ryan - EE: Please give your kids. Big hugs from us, because when they come on, we'll have to give them air hugs.

472

01:10:13.800 --> 01:10:26.580

Lesley Ryan - EE: Which is really hard. And that we're excited to see them soon. And if they're not coming on site. Don't worry, we will come and pop into zoom meetings. We love them and near or far we will come and see them.

473

01:10:27.060 --> 01:10:35.400

Lesley Ryan - EE: And we're excited to have them back. We're going to do our best to socially distance and be safe. We are social creatures by nature as

474

01:10:36.210 --> 01:10:49.560

Lesley Ryan - EE: As people. And so we're going to do our very best to keep our distance and remain safe. So thank you for being here. Thank you for listening and asking your questions keep them coming. And we hope to see you very soon, and have a wonderful day everyone.