

1st Grade



Enrichment Package 2020



Name: _____



Learning Enrichment Booklet Project for Grade K, 1, 2, 3, 4, & 5

Spring 2020

Dear Parents and Caregivers,

The OU BOCES Instructional Specialists have assembled ELA and Math Enrichment booklets for grades K, 1, 2, 3, 4, and 5 based on resources developed by NYSED and by OU BOCES. With the NYS Next Generation Standards in mind, we selected ELA and Math focused activities. We made an effort to choose reading passages that address social studies and science learning standards as well. It was our goal to offer learning and review tasks that students who are on grade level could do fairly independently. Fourteen days of learning enrichment are provided for each grade level in case school is closed for health and safety reasons.

In order to complete the work in this booklet one only needs a pencil or pen. We have tried to include types of activities that should seem familiar to your child. We believe that each section could be completed within one day. Please help your child pace themselves. This booklet is designed to be completed over 14 days. One section of activities per day should feel comfortable for most students. If a child cannot complete a full section in day, he or she can do part of a section. As educators, we believe it is important to do some academic work each day.

Sincerely,

The Instructional Support Services Team

Dear Students,

We hope you find these activities interesting. We hope they help you keep your school skills sharp. Each section is designed for one day. If you have trouble finishing a section, ask an adult or friend for help. Please do your best work. Thank you for working on this enrichment book and practicing your academic skills and knowledge. Please also make time to read while you are home.

Sincerely,

The Instructional Support Services Team

Section 1

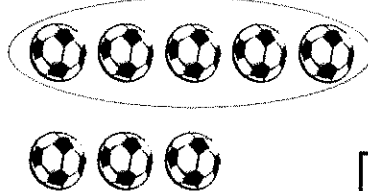

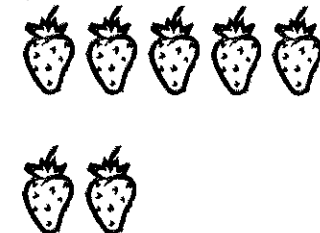
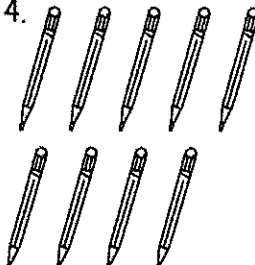


Day 1:

Name _____

Date _____


Circle 5, and then make a number bond.

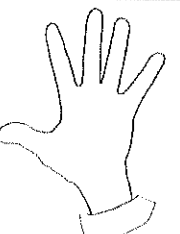
<p>1.</p>  <div data-bbox="519 430 698 693"> <div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;"></div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">5</div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> </div> </div>	<p>2.</p>  <div data-bbox="1071 430 1250 693"> <div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;"></div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">5</div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> </div> </div>
<p>3.</p>  <div data-bbox="519 724 698 987"> <div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;"></div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">5</div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> </div> </div>	<p>4.</p>  <div data-bbox="1071 724 1250 987"> <div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;"></div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">5</div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> </div> </div>

Put nail polish on the number of fingernails shown from left to right. Then, fill in the parts. Make the number of fingernails on one hand a part.

5.

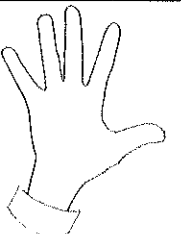
8






6.

6





Day 1: Directions: Read the words in the box. Write the word from the box that matches the picture.

cat

pot

dot

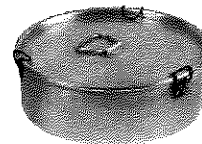
dad

cap

dig





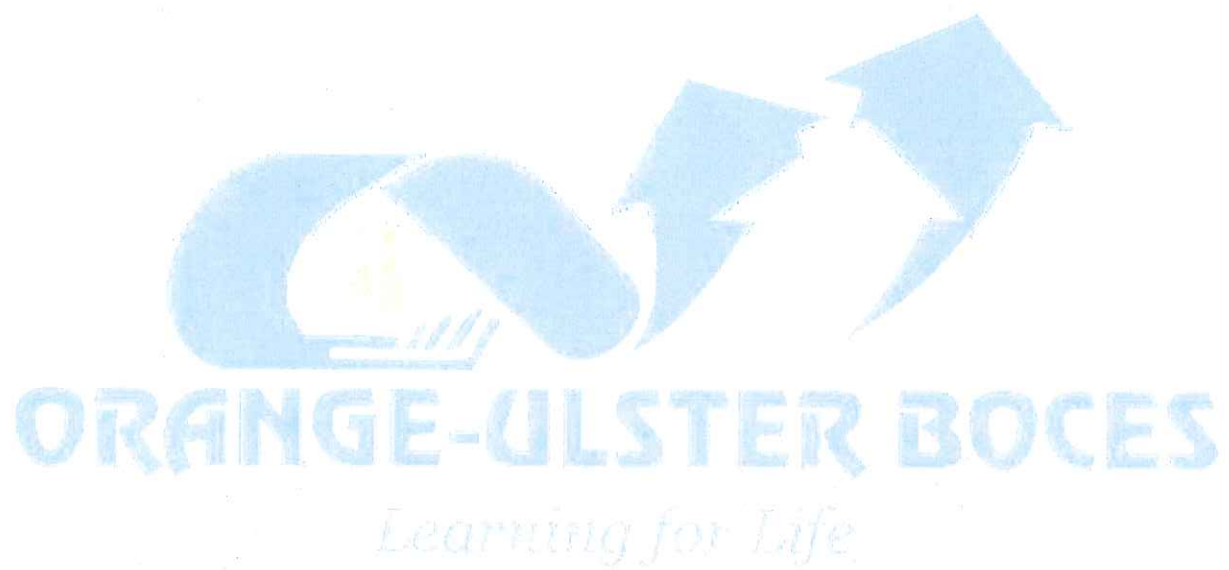






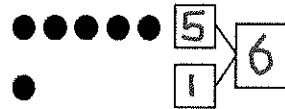


Section 2

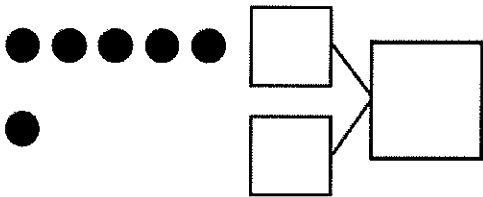


First Grade Math Packet
Day 2-

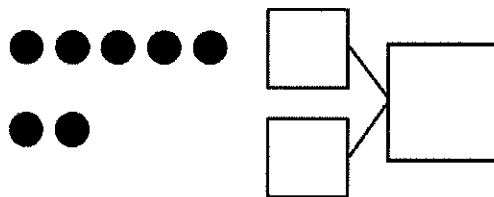
Make a number bond that shows 5 as one part.



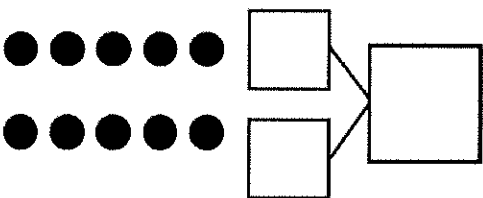
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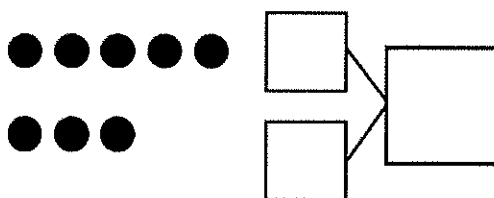
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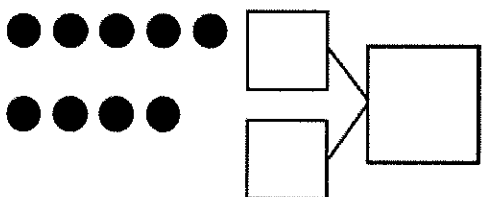
9.



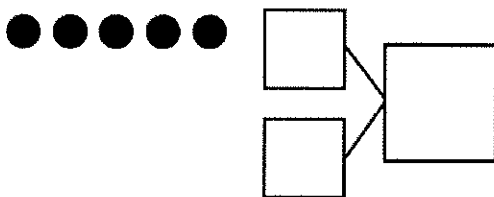
10.



11.



12.



1940 1952 1964 1976 1988 2000 2010

q q q

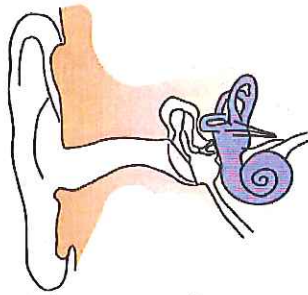
C C C C C C C C C C

C e e

g o o

Thinking about Sound!

Vibrations are fast movements back and forth. Sound is made from vibrations. Sound vibrations travel to your ears and into your eardrum.



Tain at the English language Wikipedia [GFDL (<http://www.gnu.org/copyleft/fdl.html>) or CC-BY-SA-3.0 (<http://creativecommons.org/licenses/by-sa/3.0/>)], via Wikimedia Commons

What sounds do you hear right now? Draw a picture and write 2 sentences to go with your picture.

A large, empty rectangular box with a black border, intended for a student to draw a picture related to the question above.

Section 3

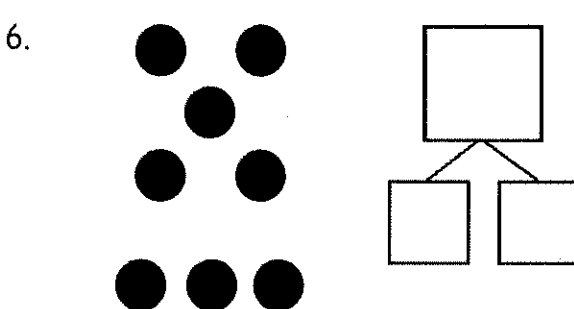
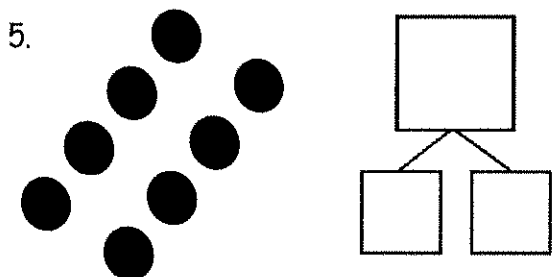
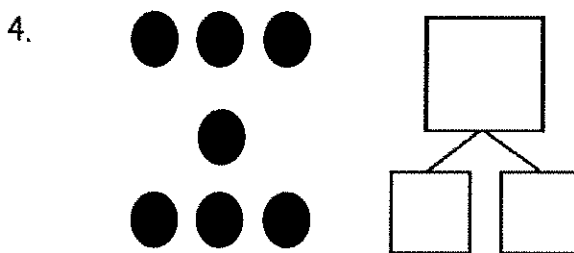
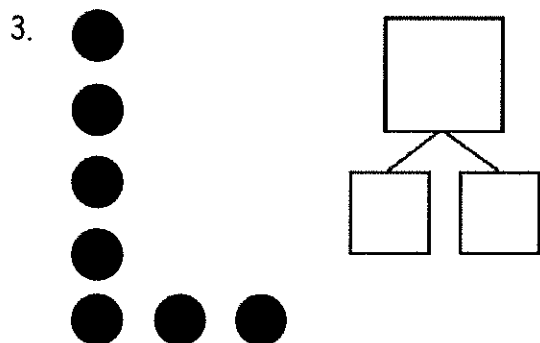
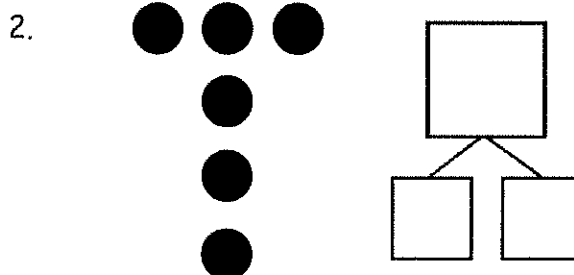
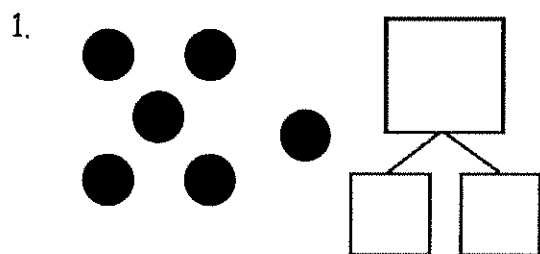
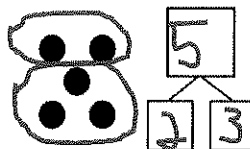


Day 3-

Name _____

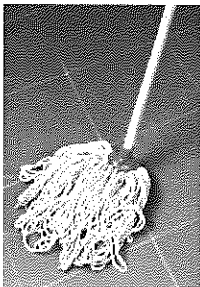
Date _____

Circle 2 parts you see. Make a number bond to match.

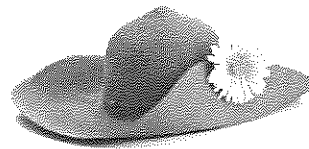


Day 3: Directions: Read the words in the box. Write the word from the box that matches the picture.

stamp	hat	ham
fist	mop	ants

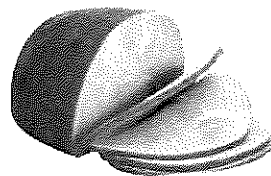












Section 4



Day 4-

Name _____

Date _____

Draw one more in the 5-group. In the box, write the numbers to describe the new picture.

1.



1 more than 7 is ____.

$7 + 1 = \underline{\hspace{2cm}}$

2.



1 more than 9 is ____.

$9 + 1 = \underline{\hspace{2cm}}$

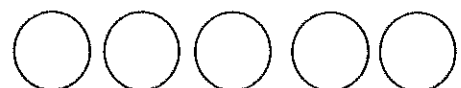
3.



1 more than 6 is ____.

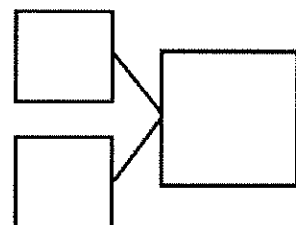
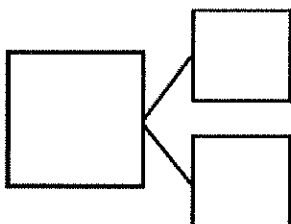
$6 + 1 = \underline{\hspace{2cm}}$

4.



1 more than 5 is ____.

$5 + 1 = \underline{\hspace{2cm}}$



Day 4: Directions: Read the story. Then answer the questions on the next page.

Gwen's Hens

Gwen had a red hen.

Gwen kept the hen in a pen.

The hen sat on its eggs.

It sat and sat and sat.

When Gwen got up, the hen was still on
its eggs.

When Gwen went to bed, the hen was
still there.

Then the hen was a mom!

1. Gwen had a:

- ☐ dog
- ☐ cat
- ☐ hen

2. The hen was:

- ☐ wet
- ☐ red
- ☐ mad

3. Gwen kept the hen in a:

- ☐ box
- ☐ pen
- ☐ pet

4. The hen sat on:

- ☐ a bed
- ☐ a mat
- ☐ its eggs

5. When Gwen went to bed, the hen:

- ☐ sat and sat
- ☐ had a snack
- ☐ went with Gwen

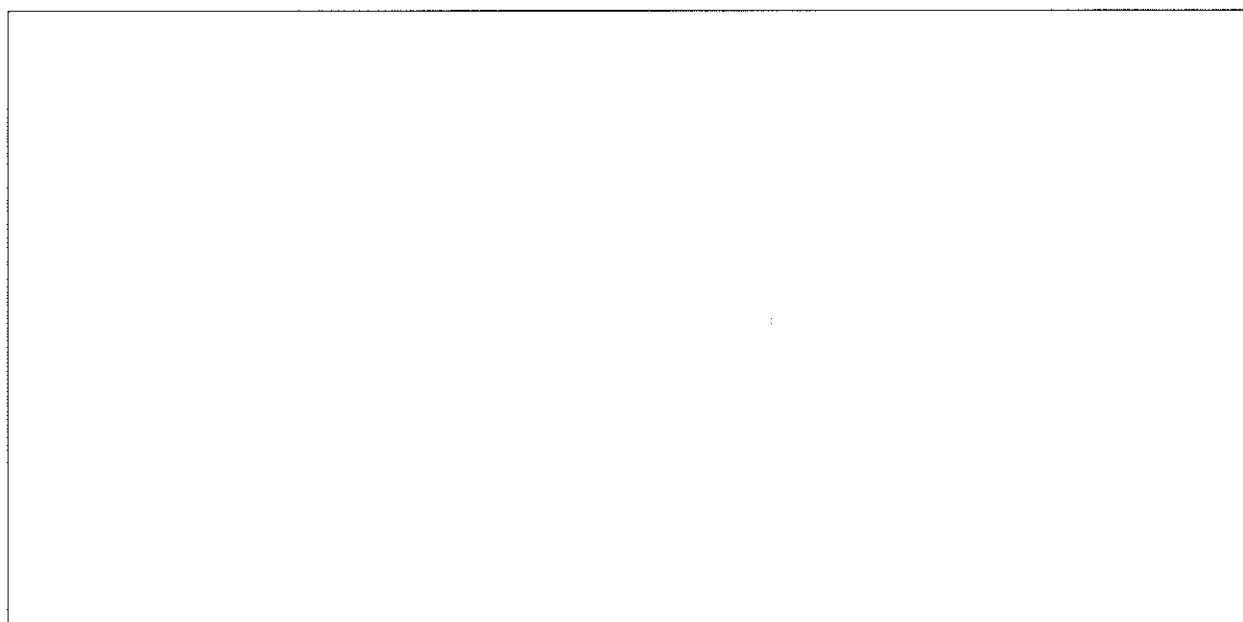
6. The hen sat and sat and was a:

- ☐ kid
- ☐ dad
- ☐ mom

Culture and Families

All families are part of a culture. Some families are part of several cultures. NYS has many cultures. You may be aware of the African-American, Chinese-American, Italian-American, Puerto Rican, German-American, and Native American cultures in NYS. Our state is a very diverse place and there are 100s of cultures here. Culture helps bind families together, solve problems, and build community.

Directions: Draw a detailed picture of that helps you think about your culture(s) and how your family enacts culture. Please write 1-3 sentences about your picture.



Section 5



Name _____

Date _____

How many objects do you see? Draw one more. How many objects are there now?



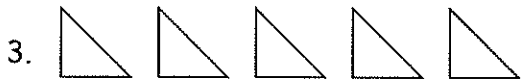
1 more than 9 is ____.

$9 + 1 = \underline{\hspace{2cm}}$



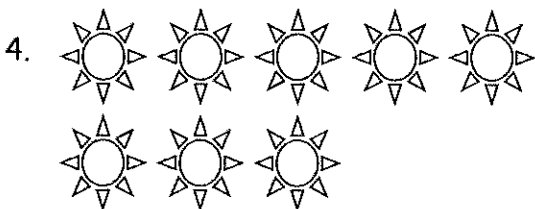
____ is 1 more than 7.

$\underline{\hspace{2cm}} = 7 + 1$



____ is 1 more than 5.

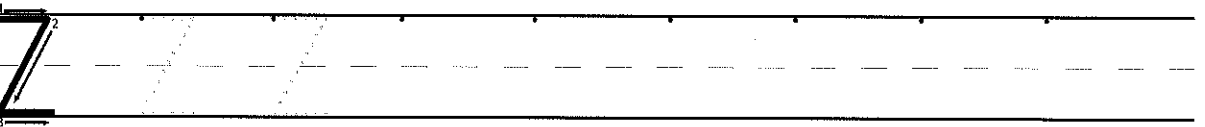
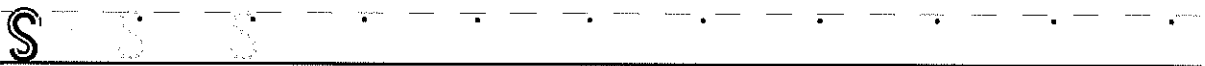
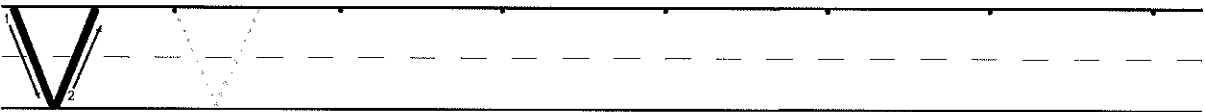
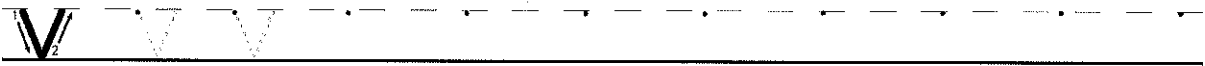
$\underline{\hspace{2cm}} = 5 + 1$



1 more than 8 is ____.

$\underline{\hspace{2cm}} + 1 = \underline{\hspace{2cm}}$

Day 5: Directions: Have your child trace the letters across each line. Ask the student to say the sound as they write the letter.



Section 6





5. I had 3 apples. My mom gave me some more. Then, I had 10 apples.



How many apples did my mom give me?

_____ apples + _____ apples = _____ apples

Mom gave me _____ apples.



4. Kate and Bob had 6 balls at the park. Kate had 2 of the balls.



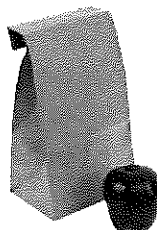
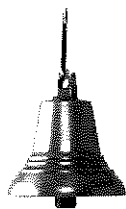
How many balls did Bob have?

_____ balls = _____ balls + _____ balls

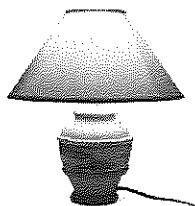
Bob had _____ balls at the park.

Day 6: Directions: Write the word under the picture that it matches.

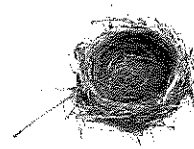
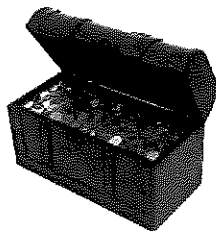
1. bed



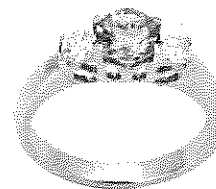
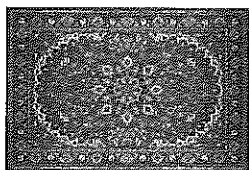
2. lamp



3. nest



4. rug



Sounds in the Morning and Sounds at Night

Psssst! Your friend leans close and whispers a secret. Woof! Woof! His dog barks as a car zooms past. Beep beep! The driver honks her horn to say hello. People and animals and things are making sounds all the time.



Think of sounds that you hear during the morning. Draw a picture and write a sentence.

Section 7

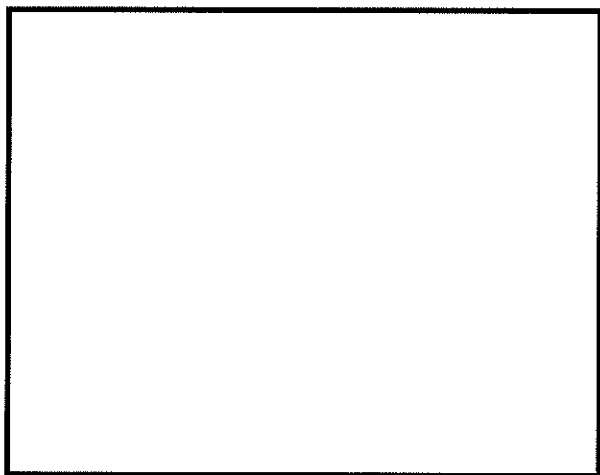


Name _____

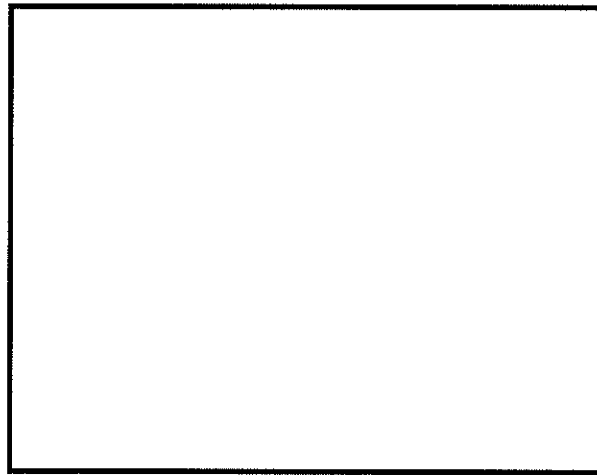
Date _____

Tell a math story for each number sentence by drawing a picture.

1. $5 + 1 = 6$

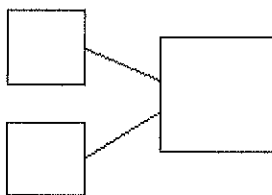
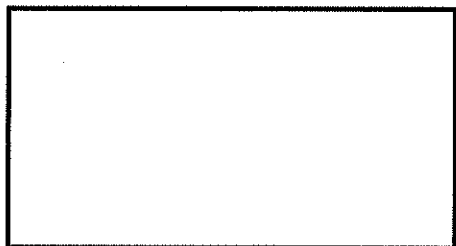


2. $3 + ? = 8$

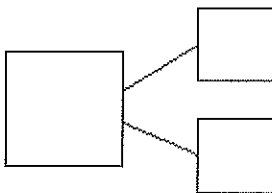
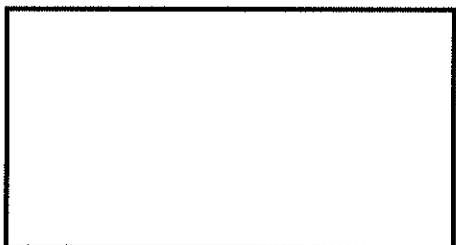


Use the number sentences to draw a picture, and fill in the number bond to tell a math story.

1. $5 + 2 = 7$

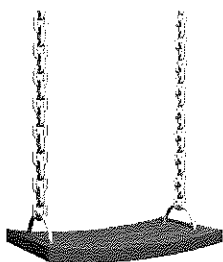


2. $3 + 6 = 9$



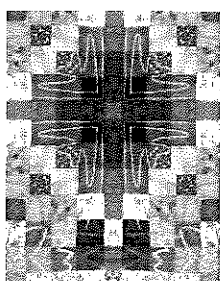
Day 7: Directions: Read the words in the box. Write the word from the box that matches the picture.

quilt	sing	king
swing	fang	strong













Section 8



Day 8-

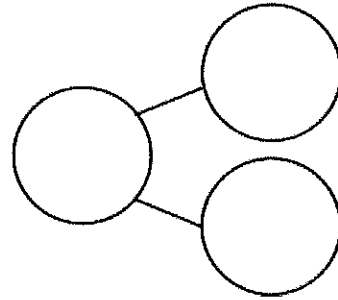
Use number bonds and math drawings in a line to solve.

3. There are 8 animals at the pond.
Two are big. The rest are small.
How many are small?

Example of math drawing and
number sentence



$$5 - 2 = 3$$



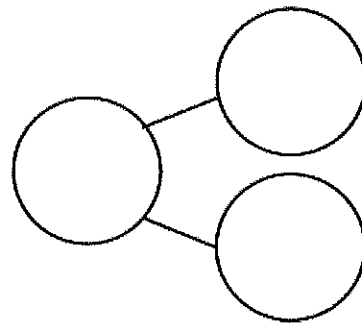
$$\square - \square = \square$$

_____ animals are small.

There are 7 students in the class.

_____ students are girls.

How many students are boys?



$$\square - \square = \square$$

_____ students are boys.

Day 8: Read the story. Then put a number next to each of the sentences on the next page to say which part happened first, second, third and fourth.

Bud the Cat

This is a snap shot of Nat's cat, Bud.

Nat got Bud from a vet.

Bud had a bad leg.

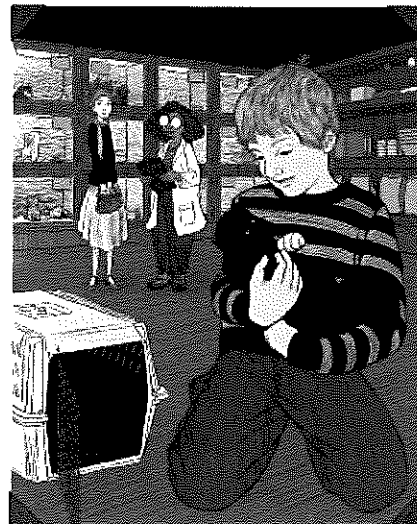
The vet had to fix Bud's leg.



Bud had to sit in a box with a cast on one leg.

Then Nat said, "Mom, can I have him? Can I? Can I? Can I?"

Dot said yes.



The vet had to fix Bud's leg.

☐

Nat's mom let him have Bud.

☐

Bud had a bad leg.

☐

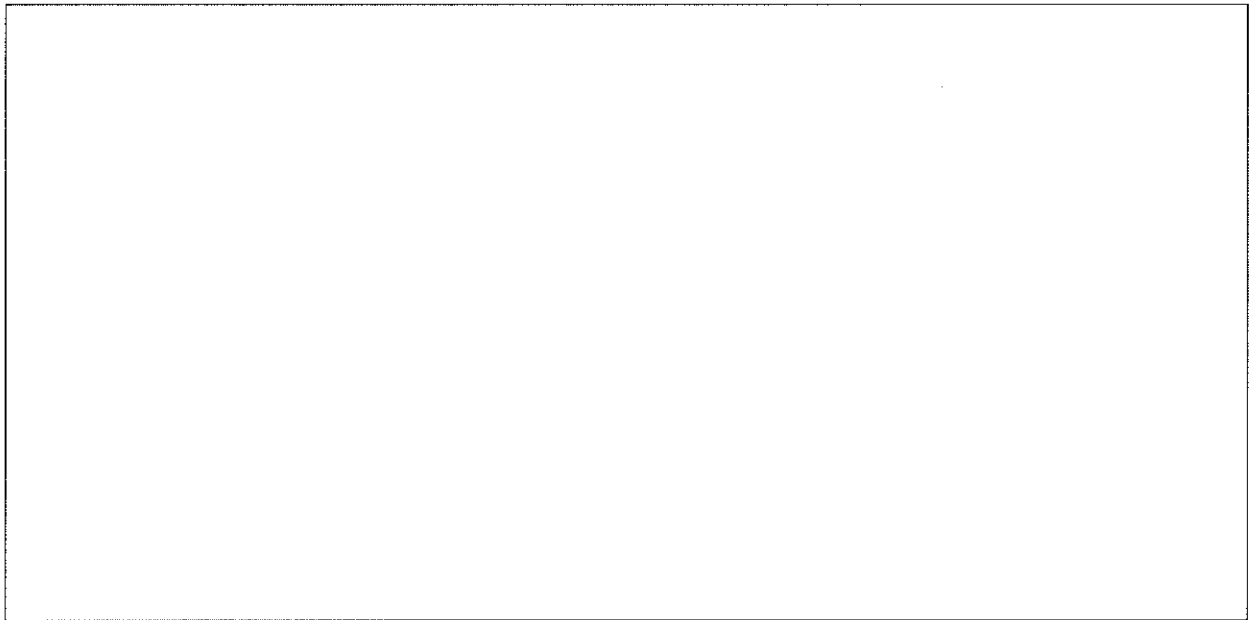
Bud sat in a box with a cast on one leg.

☐

Natural and Built Environment

All communities have natural and built features in their environment. A natural feature is formed naturally. Examples include streams, ponds, hills, mountains, and fields. A built feature is made by people. Examples include houses, roads, parks, and schools.

Directions: Draw a detailed picture of a feature in the environment near where you live. Please write 1-3 sentences about your picture. Tell us if your feature is a natural feature or a built feature.

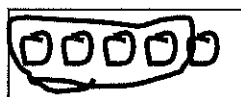


Section 9

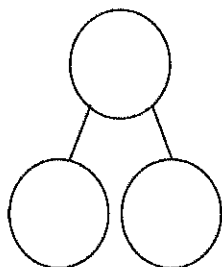
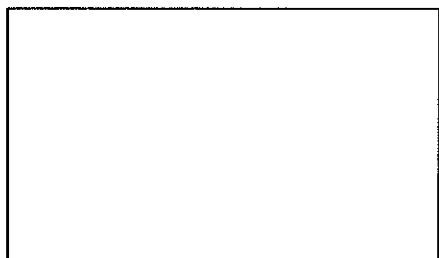


Day 9-

Read the math stories. Make math drawings to solve.

 $5 - 4 = 1$

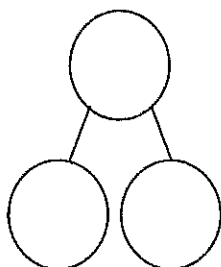
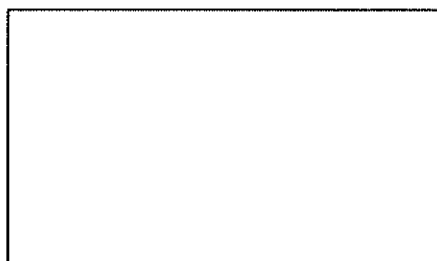
1. Tom has a box of 7 crayons. Five crayons are red. How many crayons are not red?



_____ - _____ = _____

_____ crayons are not red.

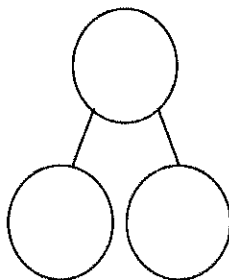
2. Mary picks 8 flowers. Two are daisies. The rest are tulips. How many tulips does she pick?



_____ - _____ = _____

.. . . .

3. There are 9 pieces of fruit in the bowl. Four are apples. The rest are oranges. How many pieces of fruit are oranges?



_____ - _____ = _____

The bowl has _____ oranges.

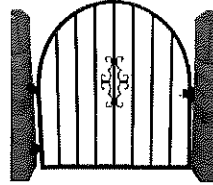
Day 9: Directions: Read each word below out loud. Then, print the name of each picture on the line below it.

Print the names of the things on the lines.

tree bee



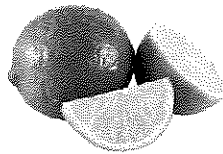
Kate gate



bike pike



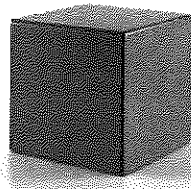
dimes limes



tone bone



cute cube



Section 10

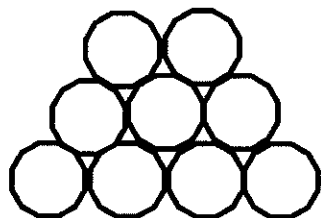


Name _____

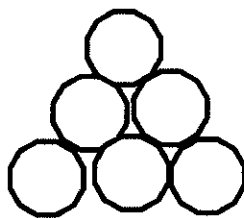
Date _____

Draw and circle to show how you made ten to help you solve the problem.

1. Maria has 9 snowballs, and Tony has 6. How many snowballs do they have in all?



Maria



Tony

9 and _____ make _____.

10 and _____ make _____.

Maria and Tony have _____ snowballs in all.

2. Bob has 9 raisins, and Jonny has 4. How many raisins do they have altogether?

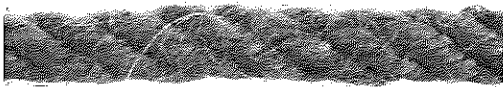
$$9 + \underline{\quad} = \underline{\quad}$$

$$10 + \underline{\quad} = \underline{\quad}$$

Bob and Jonny have _____ raisins altogether.

Day 10: Directions: Read each word below out loud. Then, print the name of each picture on the line below it.

hope rope



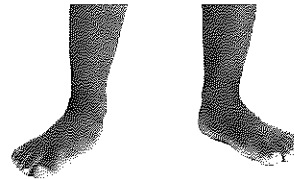
seeds weeds



pine pin



feet fate



cake rake



rate rat



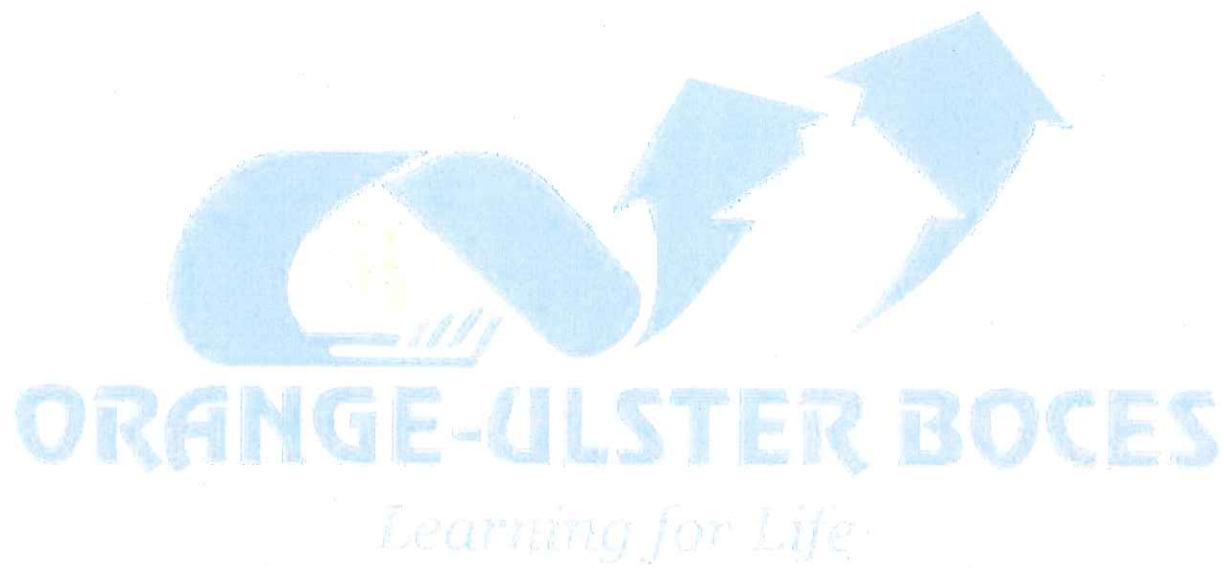


Think of sounds that you hear at night. Draw a picture and write a sentence.

A large empty rectangular box for drawing a picture.

Four sets of horizontal lines for writing a sentence. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

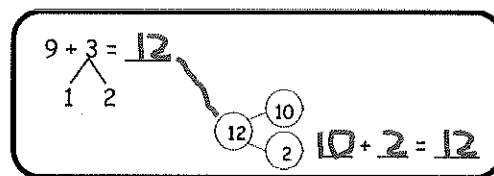
Section 11



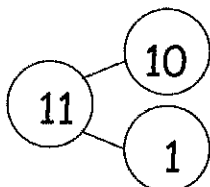
Day 11-

Solve. Match the number sentence to the ten-plus number bond that helped you solve the problem.

Write the ten-plus number sentence.

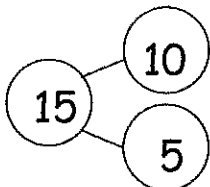


1. $8 + 6 = \underline{\quad}$



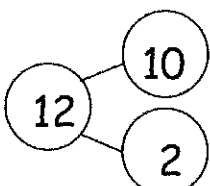
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

2. $7 + 5 = \underline{\quad}$



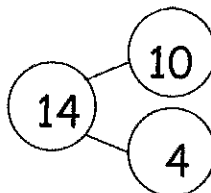
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

3. $5 + 8 = \underline{\quad}$



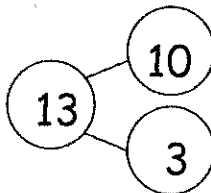
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

4. $4 + 7 = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

5. $6 + 9 = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Day 11: Directions: Write the words below on each line. Say each word out loud as you write it.

flame

flame

flame

bake

bake

bake

game

game

game

snake

snake

snake

wave

wave

wave

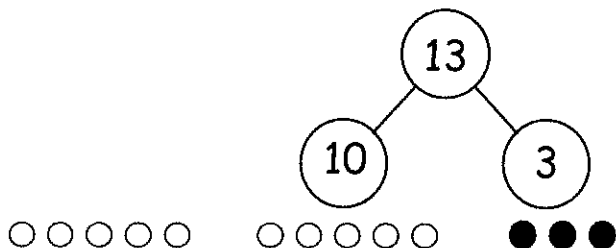
Section 12



Day 12-

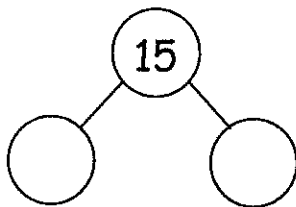
Solve. Use 5-group rows, and cross out to show your work.

1. Mike has 10 cookies on a plate and 3 cookies in a box. He eats 9 cookies from the plate. How many cookies are left?



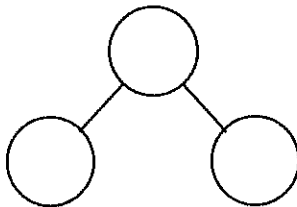
Mike has ____ cookies left.

2. Fran has 10 crayons in a box and 5 crayons on the desk. Fran lends Bob 9 crayons from the box. How many crayons does Fran have to use?



Fran has ____ crayons to use.

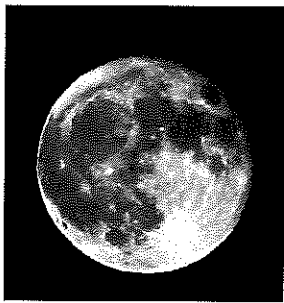
3. 10 ducks are in the pond, and 7 ducks are on the land. 9 of the ducks in the pond are babies, and all the rest of the ducks are adults. How many adult ducks are there?



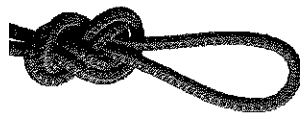
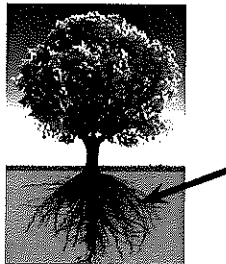
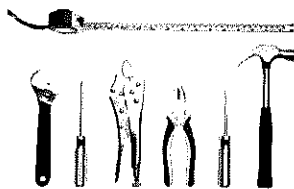
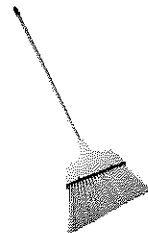
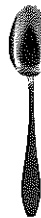
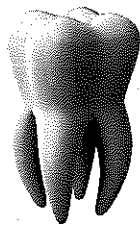
There are ____ adult ducks.

Day 12: Directions: Read the words in the box. Then write them on the correct line.

moon	tooth	broom
roots	loop	tools
food	spoon	boots



moon



Our Sun!

Read this poem.

The Sun Is a Star

Eight planets move around the sun.

Venus

Mercury

Mars

Earth

Jupiter

Saturn

Neptune

Uranus

Earth is a planet.

Earth is our home.

The Sun Can Help

The sun gives us heat.

The sun gives us light.

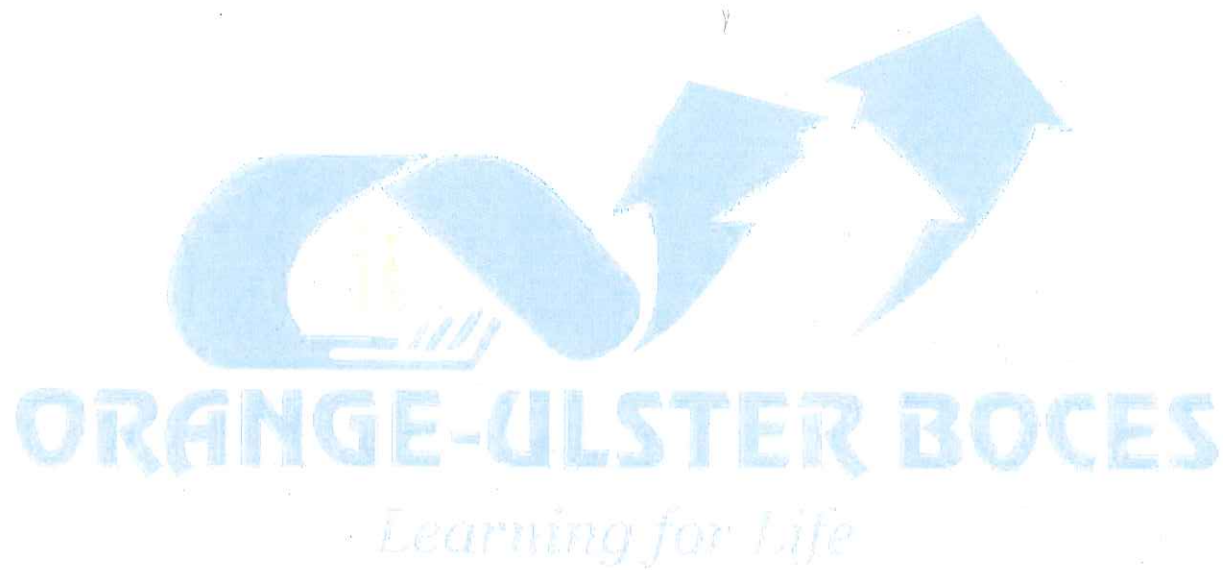


Directions:

Think of a time when the sun gave you heat and light. Draw a picture of that time and write sentences to explain what you were doing.

A large empty rectangular box with a black border, intended for a student to draw a picture of a time when the sun gave them heat and light.Four sets of horizontal lines for writing sentences. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Section 13



Day 13-

2. Tatyana counted 14 frogs. She counted 8 swimming in the pond and the rest sitting on lily pads. How many frogs did she count sitting on lily pads?

Read the word problem.

Draw and label.

Write a number sentence and a statement that matches the story.

1. This week, Maria ate 5 yellow plums and some red plums. If she ate 11 plums in all, how many red plums did Maria eat?

Day 13: Directions: Read each sentence below. Then write the word that best fits in that sentence from the box.

The Two Mules

spots	strong	ten	packs
five	mules	lift	fool

A man went on a trip with two _____.

The black mule was _____, but the mule with _____ was not as strong.

The mule with spots had to ask the black mule to help him with his _____. "I have my five packs and

you have your _____," said the black mule. The mule with spots went on, but at last he fell and could not get up.

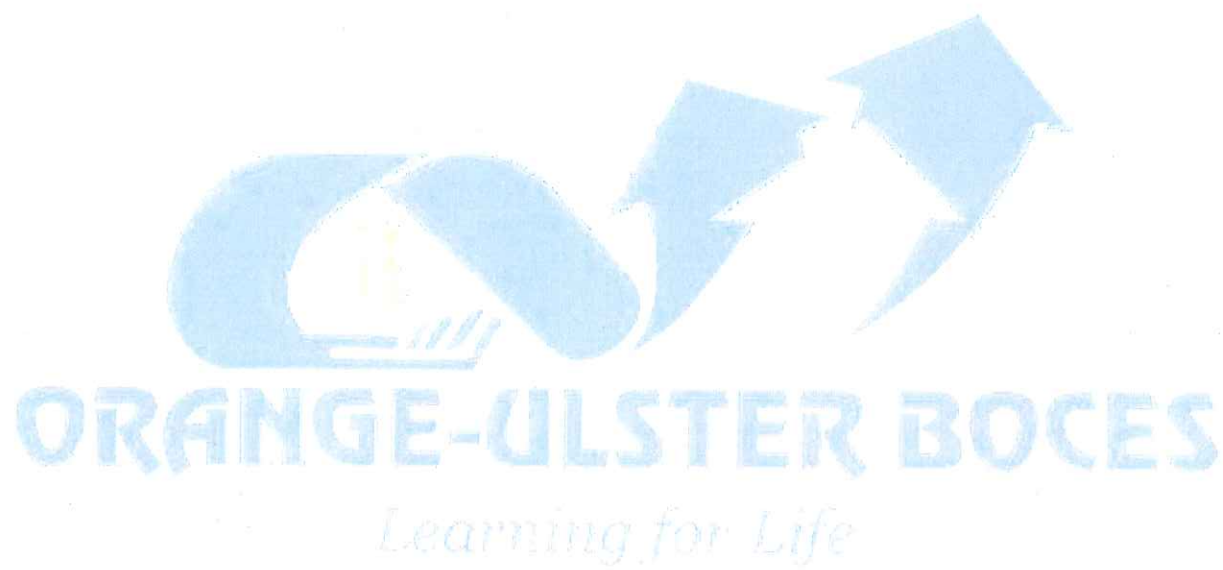
The man set all _____ packs on the black mule.

The black mule said, "What a _____ I was!

I did not help the mule with spots when I should have! If I had,

I would not have to _____ all of his packs as well as mine."

Section 14



$9 + 3 =$

1

2

$$\underline{9 + 1 = 10}$$
$$10 + 2 = 12$$

2. $8 + 5 =$

$$\text{---} \cdot \text{CH}_2\text{---} + \text{---} \cdot \text{CH}_2\text{---} = \text{---} \text{CH}_2\text{---} \text{CH}_2\text{---}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3. Boris has 9 board games on his shelf and 8 board games in his closet. How many board games does Boris have altogether?

$$\underline{9} + \underline{8} =$$

$$\frac{1}{1000} + \frac{1}{1000} = \frac{2}{1000}$$

4. Sabra built a tower with 8 blocks. Yuri put together another tower with 7 blocks. How many blocks did they use?

Day 14: Directions: Read each sentence below. Then write the word that best fits in that sentence from the box.

hares	shout	free	
brook	need	spoon	
packs	food	feet	fools

1. The frogs said, "We _____ a king!"
2. The gods said the frogs were _____.
3. The tame dog got his _____ from men.
4. The thin dog had to be _____.
5. There was a splash in the _____.
6. The _____ were scared all the time.
7. The black mule did not help the mule with spots with his _____.
8. The man let the dog lick his _____.
9. The mule put his _____ on the man's lap.
10. The man gave a _____ and he was scared.

Congratulations!

You've completed the at home
Enrichment Program!

