2nd Grade

ORANGE-ULSTER BOCES
Learning for Life

Enrichment Package 2020
VOLUME 2

Name: _____

ORANGE-ULSTER BOCES
Learning for Life

Learning Enrichment Booklet Project for Grade 2

Volume II

Spring 2020

Dear Parents and Caregivers,

The OU BOCES Instructional Specialists have assembled ELA and Math Enrichment booklets for grades K, 1, 2, 3, 4, and 5 based on resources developed by NYSED and by OU BOCES. There is a Volume I and Volume II for each grade level. With the NYS Next Generation Standards in mind, we selected ELA and Math focused activities. We made an effort to choose reading passages that address social studies and science learning standards as well. It was our goal to offer learning and review tasks that students who are on grade level could do fairly independently. Ten days of learning enrichment have been designed to be completed while school is closed due to the COVID-19 outbreak.

In order to complete the work in this booklet one needs a pencil/pen, crayons, and sometimes a scissor. We have tried to include types of activities that should seem familiar to your child. We believe that each section could be completed within one day. Please help your child pace themselves. This booklet is designed to be completed over 10 days. One section of activities per day should feel comfortable for most students. If a child cannot complete a full section in day, he or she can do part of a section. As educators, we believe it is important to do some academic work each day.

Sincerely,

The Instructional Support Services Team

_____

Dear Students,

We hope you find these activities interesting. We hope they help you keep your school skills sharp. Each section is designed for one day. If you have trouble finishing a section, ask an adult or friend for help. Please do your best work. Thank you for working on this enrichment book and practicing your academic skills and knowledge. Please also make time to read while you are home.

Sincerely,

The Instructional Support Services Team

www.ouboces.org

DAY 1

Dear Family Member,

   Ask your child to read the words aloud to you. Then ask your child to horseshoe circle the letters that make the /oe/ and /ue/ sounds. Next, ask your child to use the words in the box to complete the sentences

hope	cute	note	rope
poke	broke	shone	huge

1. Can you lift a _____block?

2. The sun _____ on the rock.

3. I _____ I can get a ride.

4. The cup _____ when it dropped.

5. Did you _____ him in the side?

6. Let's jump _____!

7. My _____ pup is tan and black.

8. I will write a _____ to mom.

Directions: Read all of the words in the box then write the best word for each sentence.

gave	drive	smile	like	cake

1. Mike _____ Dad a hot dog.

2. "Let's go for a _____," said Dad.

3. "Would you _____ to go to the zoo?" asked Dad.

4. "Yes," said Mike with a _____.

5. "I like the _____ best," Dad said.

Solve each number problem. Show your work.

1. 50 + 30 = _____	2. 80 – 20 = _____
3. 28 + 40 = _____	4. 59 – 29 = _____
5. 57 + _____ = 87	6. 84 - _____ = 24

7.

5 + 7 = _____   20 + 7 = _____   25 + 7 = _____   25 + 57 = _____

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8. Yesterday Isaiah made 39 favor bags for his party. Today he made 23 more. How many favor bags did he make for his party?

9. There are 61 balloons. 12 blew away. How many are left?

10. Mark had 78 puzzle pieces. He lost 30 pieces. How many pieces does Mark have left?

Observable Properties of Matter

All matter can be classified as having different properties. We might describe objects according to their **texture, color, hardness**, and **flexibility.** Look at the word bank to see some important words that we might use to describe the properties of objects.
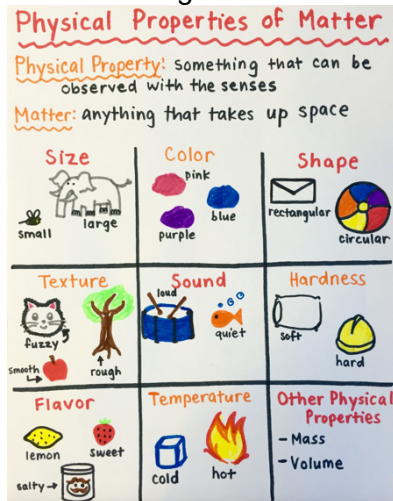
Word Bank			
smooth	rough	bumpy	soft
hard	fuzzy	pointy	
bendable	firm	inflexible	

Now, find 3 objects in your home. Think about the observable properties of the objects. Draw a picture of each object showing details from the words you would use to describe them. Then write on the lines next to them what the object is and describe them using descriptive words.

OBJECT #1	
Draw your picture below:	Write below what the object is and words to describe it.

OBJECT #2	
Draw your picture below:	Write below what the object is and words to describe it.

OBJECT #3	
Draw your picture below:	Write below what the object is and words to describe it.

DAY 2

The Milk

Mike's dad was getting set to tell a bedtime tale. He said, "The name of this bedtime tale is *The Milk*."

Once upon a time, a lass named Jane set off from home to sell a bucket of milk.

As she went, she was thinking of the cash she would get from selling the milk.

"I have big plans. I will sell this milk," she said, "and I will use the cash to get a hen. I hope my hen will make lots of eggs."

"Then I will sell those eggs and use the cash to get a cute piglet.

By the end of the story, what did Jane learn? _____

_____

- -

_____

- -

_____

- -

_____

_____

- -

_____

_____

- -

_____

Solve each number problem. Show your work.

1. 20 + 70 = _____	2. 70 – 30 = _____
3. 18 + 30 = _____	4. 76 – 26= _____
5. 37 + _____ = 47	6. 54 - _____ = 34

7.

6 + 8 = _____   20 + 8 = _____   26 + 8 = _____ 26 + 58 = _____

8.   Marcy had $84 in the bank. She took $39 out of her account. How much does she have in her account now?

9.   39 books were on the top bookshelf. Marcy added 48 more books to the top shelf. How many books are on the top shelf now?

10.   There are 47 blue buttons and 25 black buttons in Sean's drawer. How many buttons are in his drawer?

Symbolism and the American Flag

The American flag was first designed and accepted as the official American flag in 1777. This flag had red and white stripes with 13 stars in a circle to represent the 13 colonies. Between 1777 and 1960, the flag has been changed many times to represent new states coming into the United States of America. In our current flag, we have 50 stars to represent our 50 states and red and white stripes. The colors in the flag show symbolism. The red stands for bravery, the white stands for purity, and the blue stands for perseverance.

If you had to design a flag for yourself, what would you use to symbolize yourself? What colors would you use? Would you use pictures also? Design and draw a flag for yourself below and then write to explain why you chose the parts of your flag and what they symbolize.

DAY 3

Directions: Write exactly what each person said in a complete sentence on the blank lines beside the picture. Don't forget to use quotation marks!
Example: Jane said, "I like to eat candy."

I like to eat candy.

Jane said, _____

_____

_____

_____

Bedtime is at nine.

Dad said, _____

_____

_____

_____

The sun is shining.

Mike said, _____

_____

_____

_____

Can't I sit up?

Jane asked, _____

_____

_____

_____

Mike asked, _____
_____
_____
_____

Can you tell a fun tale?

Jane said, _____
_____
_____
_____

I don't like beets.

Ann said, _____
_____
_____
_____

A stream is nice.

Dad said, _____
_____
_____
_____

Beans are fun to pick.

Directions: Write the correct word in the blank for each sentence and add quotation marks.
Example: Mom asked, "Would you like to join me in baking a cake?"

doing	enjoying	giving	writing	hoping	~~baking~~

1. Mom asked, Would you like to join me in ___baking___
   a cake?

2. Jane said, Yes, Mom, I am _____ I can lick the bowl.

3. Mom asked, Are you _____ your time with Mike?

4. Jane said, I will be _____ him a bit of cake.

5. Mom asked, What have you been _____ at
   school?

6. Jane said, We have been reading and _____.

Solve each number problem. Show your work.

1. 49 + 20 = _____	2. 84 – 20 = _____
3. 60 + 38 = _____	4. 35 – 15 = _____
5. _____ + 27 = 57	6. 93 - _____ = 43

7.

4 + 9 = _____   30 + 9 = _____   34 + 9 = _____   34 + 49 = _____

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8.   Henry solved 24 of his homework problems. There were 51 left to do. How many math problems were there on his homework sheet?

9.   Matthew has 68 stickers. His brother has 29 fewer stickers. How many stickers does Matthew's brother have?

10.   Brian has 92 cm of rope. He cuts off a piece 49 cm long to tie a package. How much rope does Brian have left?

Science in the News for Grade 2

What Is the Coronavirus (COVID-19)?
In December 2019, a new type of virus began making people sick with flu-like symptoms. The illness is called coronavirus disease-19 — COVID-19 for short. The first cases were diagnosed in people who had visited a market in China. The virus spreads easily and has now affected people in many countries.

What Are the Signs & Symptoms of Coronavirus (COVID-19)?
COVID-19 causes a fever, cough, and trouble breathing. Symptoms are like those people have with a cold or the flu. The virus can be more serious in some people.

How Does Coronavirus (COVID-19) Spread?
Scientists are still investigating how COVID-19 spreads. Coronaviruses spread through droplets sent into the air when people cough or sneeze. The virus can spread from one person to another, and through contact with surfaces that have germs on them. When people are close together the virus quickly spreads from one person to another person.

Do Children Get Coronavirus (COVID-19)?
Scientists are still learning about COVID-19, so we don't have enough information about it yet. There are far fewer cases of the virus reported in children than adults. The virus seems to cause fewer problems for children than older people. It is a good idea to call the doctor if you or someone in your family has a fever, cough, or other flu-like symptoms. The doctor can help you to get better.

How Is Coronavirus (COVID-19) Treated?
Most people with COVID-19 do not have serious problems. They usually get better with rest and fluids. It is important to keep kids with COVID-19 away from very old people who may have a harder time with the virus. People who are very ill get care in a hospital with breathing help and other helping treatments.

How Can I Protect Myself From Coronavirus (COVID-19)?
The best ways to protect yourself are:
   • Stay home and away from public places as much as possible.
   • Avoid people who are sick. Avoid large gatherings until the outbreak is under control.
   • Try to stay at least 6 feet away from other people. This is called social distancing. It probably would have made more sense to call it physical distancing.

- Wash your hands well and often. Wash for at least 20 seconds with soap and water.
- Try not to touch your eyes, nose, and mouth.

Experts around the world are studying and tracking COVID-19 and are taking steps to prevent it from spreading.

_____
Science in the News Comprehension Questions

1. Who can get COVID-19?

_____

2. When did the virus first start making people sick?

_____

3. Doctors say that you should stand 6 feet away from others to avoid getting the virus. This is called "social distancing." What might be a better name for this strategy for avoiding the virus? Why do you think this is true?

_____

_____

_____

4. Explain 2 different ways to protect yourself from getting COVID-19.

_____

_____

5. Who is more likely to get COVID-19, older people or children?

_____

_____

DAY 4

Directions: Circle the letters that spell the picture in the box. Then write the word on the line.

	h	oo	se
	w	ou	ze

_____

	m	oo	se
	w	ou	ze

_____

	h	ow	t
	m	oo	l

_____

	t	ow	l
	d	oe	el

_____

	c	t	ow	n
	s	r	ou	m

_____

	c s	oi oe	t n	z s	_____
	c s	l w	ee e	r p	_____
	ch sh	e oe	l ll	f p	_____
	p b	t r	oo u	n m	_____
	k c	r wr	ow oy	ed d	_____

Directions: Write the best word to complete each sentence.

park	car	short	shower	shark

1. We like to go to the _____ to eat a picnic lunch.

2. Kate is not tall. She is _____.

3. We had a rain _____.

4. The _____ is red and fast.

sports	flower	fork	dark	barking

6. I need a _____ to eat my food.

7. The dog will not stop _____!

8. Do you enjoy _____ like soccer?

9. The _____ smells nice.

10. The lamp is on since it is _____ and hard to see.

Solve each number problem. Show your work.

1. 24 + 30 = _____	2. 56 – 30 = _____
3. 30 + 25 = _____	4. 32 – 12 = _____
5. _____ + 34 = 74	6. 83 – _____ = 23

7.

6 + 8 = _____   30 + 8 = _____   36 + 8 = _____ 36 + 48 = _____

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8.   Rose has 34 photos in a photo album and 41 photos in a box. How many photos does Rose have?

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9.   Chad bought a shirt for $19 and a pair of shoes for $28 more than the shirt. How much was the pair of shoes?

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10.   Melissa has 36 more crayons than her brother. Her brother has 49 crayons. How many crayons does Melissa have?

Developing a Constitution

The American Constitution was written in 1787 and ratified in 1789. The preamble to the Constitution reads:

"We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America."

Develop a Constitution for your class that you think would help to keep people safe and keep classroom "laws" in order.

_____

_____

_____

_____

_____

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_____

DAY 5

Directions: Read the story and answer the questions.

The Frog Race

"Dad," Mike said when he woke up, "what happened with the jumping frog? I missed the end of the tale. I was sleeping."

"I did not tell it to the end," said his dad. "When you drifted off to sleep, I stopped."

"Oh, tell the ending!" said Mike.

Mike's dad picked up the tale where he had left off.

Big Jim handed his frog to Pete and ran off to the stream.

Pete held Big Jim's frog in his hand. Pete looked at the frog. Then Pete reached into his pocket and got a pile of limes. Yum—Big Jim's frog drooled. The frog ate the whole pile of limes from Pete's hand! Then Pete set the frog down.

While Pete was feeding the frog limes, Big Jim was down at the stream. He tossed off his boots and went frog hunting. At last he nabbed a nice green frog. He ran back and handed the frog to Pete.

"There's your frog!" said Jim. "Just set him down there next to my frog. Then we will let them compete to see which one of them is the fastest!"

Page 1

Pete set his frog down.

"All set?" said Jim.

"All set," said the man.

Then Jim yelled, "Jump, frogs, jump!"

Pete gave the two frogs a tap to get them jumping. His frog hopped off nice and quick. But Jim's frog just sat there. Once he hitched up his legs like he was fixing to jump. But it was no use. With all those limes in him, he was planted there just as solid as a rock. His tummy was full!

Pete's frog hopped and hopped till it got to the finish line.

"Fine race!" said Pete. He took Jim's ten bucks and slipped the cash in his pocket. Then Pete tipped his hat and set off.

Well, Big Jim was stunned. "What happened to my frog?" he said. "I hope he's not sick."

He bent down and picked up the frog and rubbed his tummy.

"Goodness!" said Jim. "He must have had a big lunch!"

"I think Pete tricked me! He fed my frog too much to eat!" Jim said. Big Jim let out a whoop. His face got red. Jim ran to catch Pete. But it was no use. Pete had run off. Pete had tricked Big Jim!

1. Big Jim bragged that his frog had _____.

    A. spunk.

    B. speed.

    C. three legs.

    Page _____

2. How much cash did Big Jim bet on his frog?

    A. He bet one buck.

    B. He bet five bucks.

    C. He bet ten bucks.

    Page _____

3. Why did Big Jim run to the stream?

    A. Big Jim ran to the stream to catch a frog for Pete.

    B. Big Jim ran to the stream to set his frog free.

    C. Big Jim ran to the stream to swim.

    Page _____

4. Who held Big Jim's frog while he ran off to the stream?

    A. Big Jim's mom held his frog.

    B. Big Jim held the frog.

    C. Pete held Big Jim's frog.

    Page _____

5. What does it mean to bet?

_____

_____

_____

_____

Page _____

6. Why didn't Mike's dad finish the tale?

_____

_____

_____

_____

Page _____

7. Predict what will happen next in the story.

_____

_____

_____

_____

Solve each number problem. Show your work.

1. 14 + 50 = _____	2. 78 - 40 = _____
3. 15 + 20 = _____	4. 68 – 18= _____
5. 19 + _____ = 69	6. 54 - _____ = 34

7.

6 – 5 = _____   26 – 5 = _____   26 – 6 = _____   26 – 7 = _____

8.   There were 67 candles on Grandma's birthday cake and 26 left in the box. How many candles were there in all?

9.   Frank's mother gave him $25 to save. If he already had $38 saved, how much money does Frank have saved now?

10.   Halle has two ribbons. The blue ribbon is 58 cm. The green ribbon is 38 cm longer than the blue ribbon. How long is the green ribbon?

Earth's Changing Land

Events happen on Earth that changes the shape of our land. Some events occur and change the surface of the earth **rapidly** and some occur and change the surface of the land **slowly**.

The change in the earth's surface here was caused by **wind erosion.**	How do you think the wind caused this change in the earth's surface? Do you think this change happened **rapidly** or **slowly?** Why?

DAY 6

Directions: After reading the Trickster Tale, answer the question below.

The Pancake, Part I

"Did you enjoy the tale of the hedgehog and the hare?" asked Mike's dad.

"Yes, I liked it," said Mike. "The hedgehog came up with a good trick."

"The tale I'd like to tell you next has a trick in it, too."

"Cool!" said Mike. "Is there a hedgehog in it?"

"Nope," said his dad. "But there is a pancake in it!"

"A pancake?"

"Yep."

"Neat! Tell it!"

"But the sun has not set yet! The street lamp is not on yet!"

"Please! I would like to hear it! Will you tell the pancake tale!"

Once upon a time there was a mom who had six kids. One morning the mom was grilling a pancake for the kids. The

kids looked at the pancake. They got out their forks and started licking their lips.

The pancake looked back at the kids. He was scared. He feared the kids would eat him. When the mom was not looking, the pancake jumped out of the pan and ran off.

The pancake ran out of the house.

"Stop, pancake!" shouted the mom from the porch.

"Stop, pancake!" shouted the six kids.

All seven of them chased the pancake as he ran out of the yard.

But the pancake was too fast. He outran them all.

The pancake ran north on a foot path. He zoomed past a barn and two farmers who were plowing the ground.

"Why are you running, pancake?" the farmers asked.

The pancake shouted, "I've outrun a mom and six kids, and I can outrun you too! I'm too fast and too smart for you."

"You think so?" said the farmers. They started running. But the pancake was too fast. He outran the farmers.

Just then Mike's sister Ann came in. She was just three. She had on her gown for bed.

"Dad," she said, "will you tell it to me, too?"

"Yes, I will," said her dad. "You can sit up here with Mike and hear the rest of the tale."
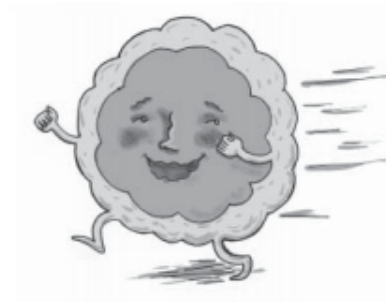
Directions: After reading the Trickster Tale, answer the question below.
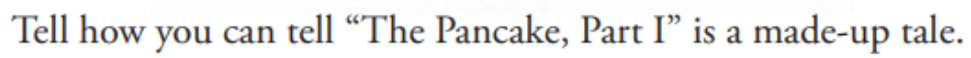
Tell how you can tell "The Pancake, Part I" is a made-up tale.

_____

- -
_____

- -
_____

- -
_____

- -
_____

- -
_____

Directions: Draw a picture about the story " The Pancake, Part 1" and write about your picture.

_____

_____

_____

_____

Solve each number problem. Show your work.

1. 50 + 24 = _____	2. 88 – 50 = _____
3. 43 + 30 = _____	4. 72 – 52= _____
5. _____ + 56 = 86	6. 91 - _____ = 41

7.

8 – 7 = _____   38 – 7 = _____   38 – 8 = _____   38 – 9 = _____

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8.   Samantha brought grapes to school for a snack. She had 27 green grapes and 58 red grapes. How many grapes did she bring to school?

9.   Thomas read 29 pages of his new book on Monday. On Tuesday, he read 35 more pages than he did on Monday. How many pages did Thomas read on Tuesday?

10.   There are 47 photos in the blue album. The blue album has 32 more photos than the red album. How many photos are in the red album?

Using Maps

Maps come in all sizes and colors, and they show many different things. Some maps might show someone how to get to a park. Some maps show land features, such as mountains and valleys. Some maps show information about the weather. And others show a country—or even the whole world!

WORLD MAP

No matter what kind of map you are looking at, you need to know where north, south, east, and west are. Maps have something called a compass rose on them. A compass rose points to north, south, east and west—the four main directions. Can you see a compass rose on the map of the world?

Maps also have symbols that stand for special places and things. For example, dots often show where cities are on a map. A star generally shows a capital city. Tiny pictures may show things such as airports, campgrounds, forests, and railroads. Triangles often show mountains, and wavy lines show rivers. Highways are shown too. Most maps have a key that explains what the symbols on a map mean.

MAP KEY

═══	Highway	🌲	Forest
●	City	〰	Railroad
⭐	Capital City	▲▲	Mountain
✈	Airport	〰	River
🔥	Campground		

1.) If you were traveling from North America to Europe, what direction would you travel on the map? Use the compass rose to help you.

_____

_____

_____

2.) If you were traveling from Europe to South America, which direction would you travel in? Use the compass rose to help you.

_____

_____

_____

3.) When have you used a map to help you before? What did the map tell you?

_____

_____

_____

DAY 7

The Pancake, Part II

"Let's see," said Mike's dad. "Where did I stop?"

"The pancake was running," said Mike. "He had just outrun the two farmers."

"OK," said Mike's dad. "Let's start there."

The pancake ran on until, by and by, he ran past a pig.

"Why are you running, pancake?" the pig asked.

The pancake shouted, "I've outrun a mom, six kids, and two farmers, and I can outrun you too! I am too fast and too smart for you."

"You think so?" said the pig. Then it snorted and started running. The pig chased the pancake. But the pancake was too fast.

The pancake ran on until, by and by, he ran past a hen.

"Why are you running, pancake?" the hen asked.

The pancake shouted, "I've outrun a mom, six kids, two farmers, and a pig, and I can outrun you too! I am too fast and too smart for you."

"You think so?" said the hen. Then she set off, clucking as she ran. The hen chased the pancake. But the pancake was too fast.

The pancake went on until, by and by, he ran past a fox.

"Why are you running, pancake?" the fox asked.

The pancake said, "I've outrun a mom, six kids, two farmers, a pig, and a hen, and I can outrun you too! I am too fast and too smart for you!"

The fox did not get up. He just sat there and said, "What was that you said? I could not quite make it out."

The pancake stopped running and yelled, **"I've outrun a mom, six kids, two farmers, a pig, and a hen, and I can outrun you too! I am too fast and too smart for you!"**

The pancake ran up near to the fox. Then he shouted at the top of his lungs: **"I'VE OUTRUN A MOM, SIX KIDS, TWO FARMERS, A PIG, AND A HEN, AND I CAN OUTRUN YOU TOO! I AM TOO FAST AND TOO SMART FOR YOU!"**

"You think so?" said the fox. "I think you made a mistake and got a bit too close." Then he scooped the pancake into his mouth and ate it for dinner.

And that was the end of the pancake. And that is the end of the tale.

The Pancake, Part II

1. The pancake first ran past farmers. Then he ran past _____.

    A.   a fox

    B.   a hen

    C.   a pig

2. The pancake ran past a hen. As the hen chased the pancake, she was _____.

    A.   clucking

    B.   snorting

    C.   yelling

3. How did the fox trick the pancake?

    _____

    _____

    _____

    _____

    _____

    _____

    _____

    _____

    _____

    _____

    _____

    _____

Title:

Characters

Setting

Plot

Beginning

Middle

End

Solve each number problem. Show your work.

1. 20 + 37 = _____	2. 54 - 20 = _____
3. 21 + 49 = _____	4. 94 – 41 = _____
5. 38 + _____ = 78	6. _____ - 20 = 63

7.

  7 – 6 = _____   87 – 6 = _____   87 – 7 = _____ 87 – 8 = _____

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8. Jahsir counted 63 flowers by the door and 28 flowers on the windowsill. How many flowers were by the door and on the windowsill?

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9. Jane made 48 lemon bars and 23 cookies. How many lemon bars and cookies did Jane make?

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10. Samantha has 42 marbles, and Graham has 17 marbles. How many more marbles does Samantha have than Graham?

Earth's Changing Surface

The change in the earth's surface here was caused by **water erosion.**	How do you think the water caused this change in the earth's surface? Do you think this change happened **rapidly** or **slowly?** Why?

DAY 8

Directions: Fill in the blanks with the best word choice from the box.

sick	visit	out
hare	cave	owl

The panther was _____. He could

not leave his _____. First the panther

said to the _____, "I am sick. Will you

_____ me in my cave?" The

owl went inside the cave, but he did not

step _____. Next the panther said to

the _____, "I am sick. Will you visit me

in my cave?" The hare went inside the cave, but he

did not step out.

Which word matches the picture? Write it on the line.

| (grapes) gate | coin   corn |

__grapes__

_____

| sleep   slope | slide   dive |

| short   shark | home   hill |

_____   _____

sleep slope	slide dive

_____
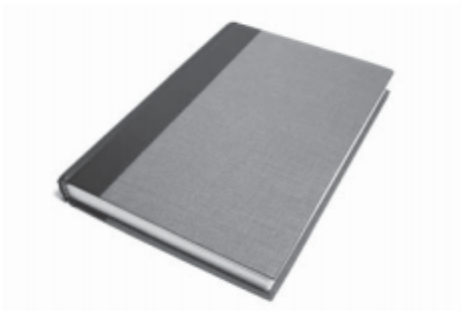
book cook	drive dive

_____

Spell the word. Then print it on the line.

	ar / r	t / d	i / c	k / s	t / f	artist

	h / d	ar / a	k / p	_____
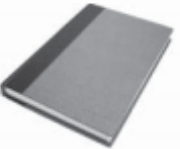
	p / b	u / ar	x / k	_____

	qu / k	oo / ee	n / m	_____

	b / d	oo / ou	t / k	_____

	s c	p k	u oo	d n	_____

	kn k	e i	v f	i e	_____

	t f	ar or	d m	r er	_____

	p g	l w	o d	t b	e a	_____

	g c	ar r	m d	e o	n d	_____

Solve each number problem. Show your work.

1. 37 + 40 = _____	2. 55 - 20 = _____
3. 68 + 24 = _____	4. 82 – 51 = _____
5. 12 + _____ = 72	6. 49 - ____ = 19

7.

8 – 7 = _____   58 – 7 = _____   58 – 8 = _____   58 – 9 = _____

---

8.   Frederick counted a total of 80 flowers in the garden. There were 39 white flowers, and the rest were pink. How many flowers were pink?

9.   Twenty-eight second-grade students went on a field trip to the zoo. The other 24 second-grade students stayed at school. How many second-grade students are there in all?

10.   Mrs. Anderson gave 36 pencils to her class and had 48 left over. How many pencils did Mrs. Anderson have at first?

Cultures and Traditions

People use many methods for sharing traditions and aspects of their culture with their families. Some use oral traditions, sharing traditions and stories through talking and storytelling. Others use books, art, or songs to share with family. Some others may use religion or community celebrations. Some may use all of these methods! Think of two traditions that your family or someone special has shared with you.

Tradition #1: What is your tradition? How do you celebrate it? Which method was used to share it with you?

_____

_____

_____

_____

_____

_____

_____

Tradition #2: What is your tradition? How do you celebrate it? Which method was used to share it with you?

_____

_____

_____

_____

_____

_____

_____

_____

DAY 9

Print the words in the box on the lines where they fit the best.

mule	cake	spoon
~~kite~~	house	tree

_____kite_____ _____ _____

_____ _____ _____

| coin | rope | hook |
| cloud | fern | vase |

_____   _____   _____

_____   _____   _____
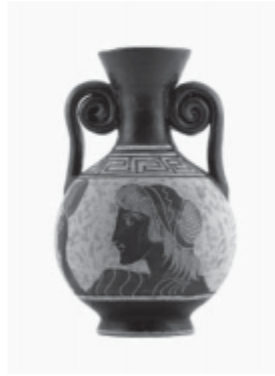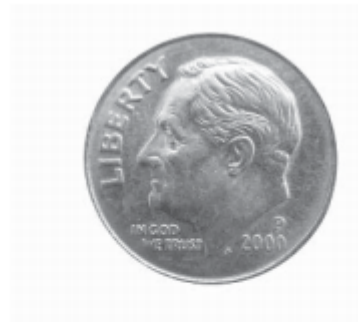
Directions: Circle only the words that have the /ee/ sound so Jane can follow the path to do back home.

Wheel

Bean

Wheat

Seed

Neck

Bell

Shell

Cream

Bed

Well

Head

Creek

Great

Bread

Solve each number problem. Show your work.

1. $60 + 27 =$ _____	2. $75 - 30 =$ _____
3. $49 + 19 =$ _____	4. $22 - 18 =$ _____
5. $17 +$ _____ $= 87$	6. $72 -$ _____ $= 22$

7.

$62 + 30 =$ _____ $62 + 31 =$ _____ $62 + 29 =$ _____

---

8. Antonio's string is 38 centimeters longer than his reading book. The length of his reading book is 26 centimeters. What is the length of Antonio's string?

---

9. Annie has 165 seashells. She has 28 more than Ralph. How many seashells does Ralph have?

---

10. Alice cut a 27-cm piece of ribbon and had 39 cm of ribbon left over. How much ribbon did Alice have at first?

Absorbency

Some materials are able to absorb, or pick up, liquids better than others. Pretend that you accidentally spilled your cup of water on the floor. Which sponge below do you think would work best to clean up your spill? Why?
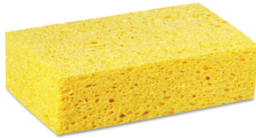
Empty Sponge   Wet Sponge

_____

_____

_____

_____

_____

_____

DAY 10

Directions: Draw a picture in each box illustrating the paragraph.

The snake was sitting on a rock in the sun. It had red stripes and black stripes on its skin. The scales on the snake's skin glinted in the sunshine. The snake got nice and hot in the sun. The snake will catch mice for a snack. It is good for a snake to munch on mice. When the snake gets big, the snake will shed its skin. When the sun sets and it is bed time, the snake will be safe hiding in the sand.

Directions: Read each sentence and fill in the blank with the best word choice.

batboy	toybox	toys	coiled
soil	boiling	coins	

1. The sun is _____ hot outside.

2. Did you see the snake all _____ up?

3. The _____ will keep the baseball bats neat.

4. We will plant the seeds in the _____.

5. Pick up the toys and place them in the _____.

6. Could you help me count my _____?

7. Are the stuffed _____ on the bed?

Print the words on the lines where they fit the best.

1. winter
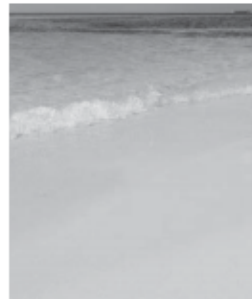
_____   winter   _____

2. river

_____   _____   _____

3. forest

_____   _____   _____

4. farmer

5. ladder

6. collar

Check the sentence that is the best fit.

1.
   - ☑ Roses have thorns.
   - ☐ Roses have horns.

2.
   - ☐ My house has a yard.
   - ☐ My cloud has a yard.

3.
   - ☐ I can knit mittens.
   - ☐ I can knit kittens.

4.
   - ☐ Dentists fix teeth.
   - ☐ Dentists fix sheep.

5.
   - ☐ This pup is cute.
   - ☐ This duck is cute.

6.
   - ☐ I swim in the pool.
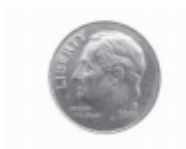   - ☐ I run on the moon.

7.
- ☐ Trees are green.
- ☐ Bees are green.

8.
- ☐ He rides a bike.
- ☐ He rides a horse.

9.
- ☐ I have a dime.
- ☐ I have a lime.

10.
- ☐ The band is loud.
- ☐ The fan is loud.

11.
- ☐ This is a good book.
- ☐ He is a good cook.

12.
- ☐ The artist can paint.
- ☐ The artist can faint.

Solve each number problem. Show your work.

1.
 	
  23 + 70 = _____
	2.
	
	  85 - 50 = _____

3.
 	
  29 + 46 = _____
	4.
	
	  34 – 25 = _____

5.
 	
  _____ + 22 = 62
	6.
	
	  88 - _____ = 28

7.

  77 – 40 = _____   77 – 41 = _____   77 – 39 = _____

---

8.   There are 23 laptops in the computer room and 27 laptops in the first-grade classroom. How many laptops are in both rooms altogether?

---

9.   There are 63 problems on the math test. Tammy answered 48 problems correctly, but the rest were incorrect. How many problems did she answer incorrectly?

---

10.   There were 26 magazines on Shelf A and 60 magazines on Shelf B. How many more magazines were on Shelf B than Shelf A?

Jackie Robinson

Today, baseball is a popular sport. But there was a time when African American baseball players and white baseball players did not play together. This all changed when a man named Jackie Robinson stepped out onto a baseball field in 1947. Not only was Jackie a great player, he also showed the world great courage in breaking down barriers among people.

Jackie Robinson was born in 1919 in Cairo, Georgia. He was the youngest of five children. His parents were sharecroppers, people who worked the land for others for very little pay. Later, his family moved to Pasadena, California.

As a boy, Jackie was a talented athlete. In high school, he played football, basketball, baseball, and tennis, and he ran track too. After high school, Jackie went to college.

In college, Jackie competed in baseball, basketball, football, and track. He was picked for the all-American football team, which is a team of the best players from different schools around the country.

After college, Jackie began playing football for the Honolulu Bears, a Hawaiian team. When the United States entered World War II, Jackie joined the army. He became an officer.
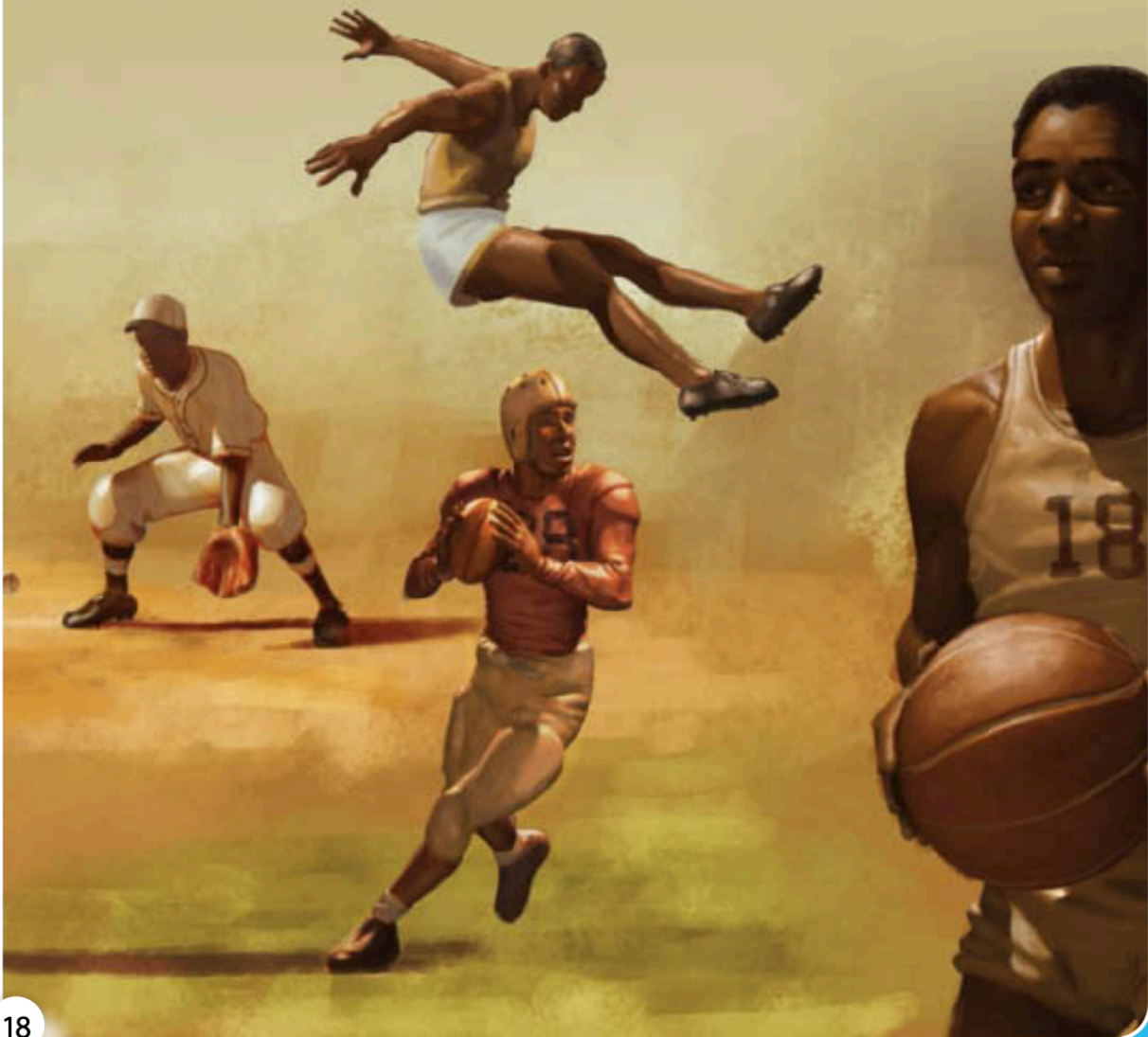
Growing up, Jackie knew about discrimination, which was at the time legal in parts of the United States. Discrimination is the unfair treatment of people because of their skin color, race, religion, or some other reason. Jackie experienced discrimination in the army too.
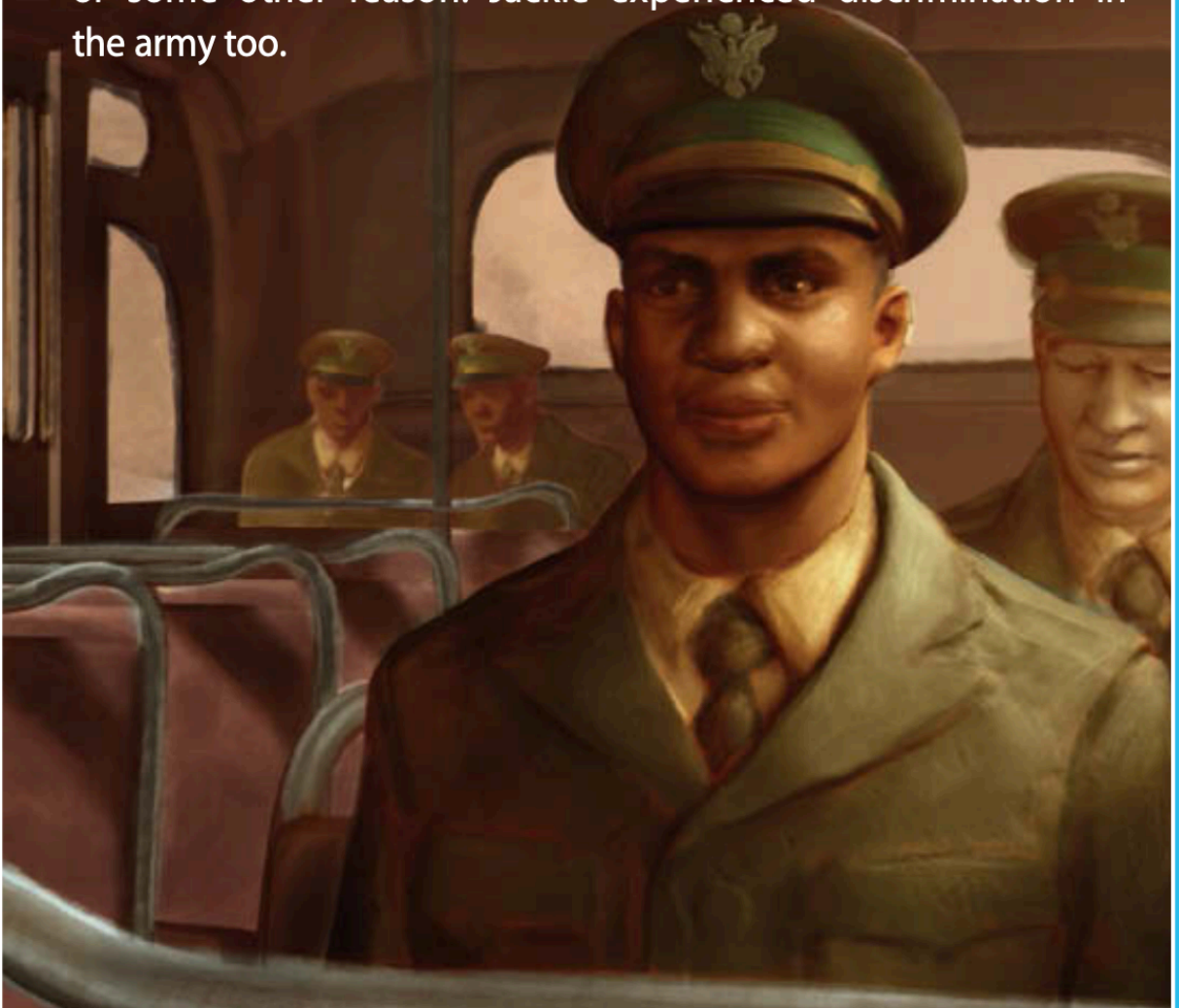
When Jackie was in the army, he refused an order to sit at the back of a military bus. Jackie felt that the color of his skin should not be a reason why he could not sit where he wanted. Jackie stood trial but was found not guilty.

When Jackie left the army, he began playing baseball for the Kansas City Monarchs. The Monarchs were an all African American team.

One day, Branch Rickey, the president of the Brooklyn Dodgers, saw Jackie play. He wanted Jackie to play for the Dodgers even though they were an all-white team. Branch wanted Jackie to become the first African American to play Major League Baseball. Jackie agreed!
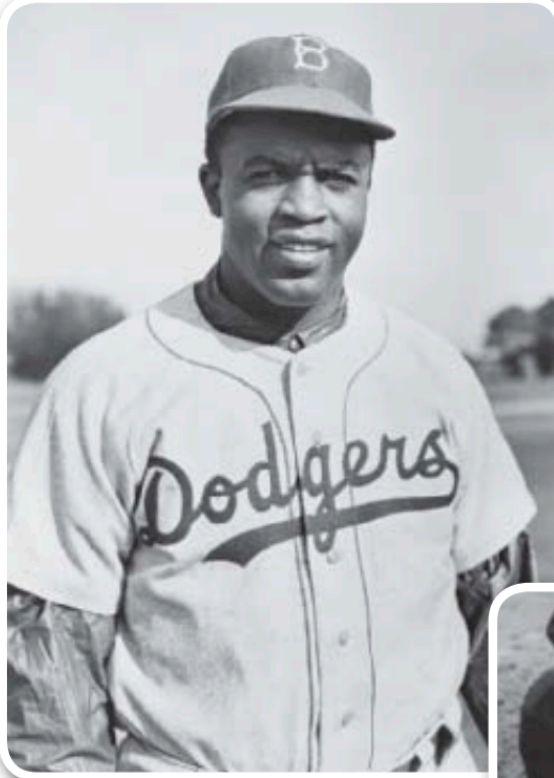
Jackie knew that Branch had chosen him because of his talent and his character. Jackie was strong and brave. Some players on the field—and many people in the crowd—were mean to him and called him names. But Jackie ignored them and just played baseball.

And that's what he did every time he stepped out onto the field, even when some players tried to injure him. Jackie simply played his best. In the end, he changed baseball forever. Jackie became the first African American to be included in the Baseball Hall of Fame.

Reading About Jackie Robinson
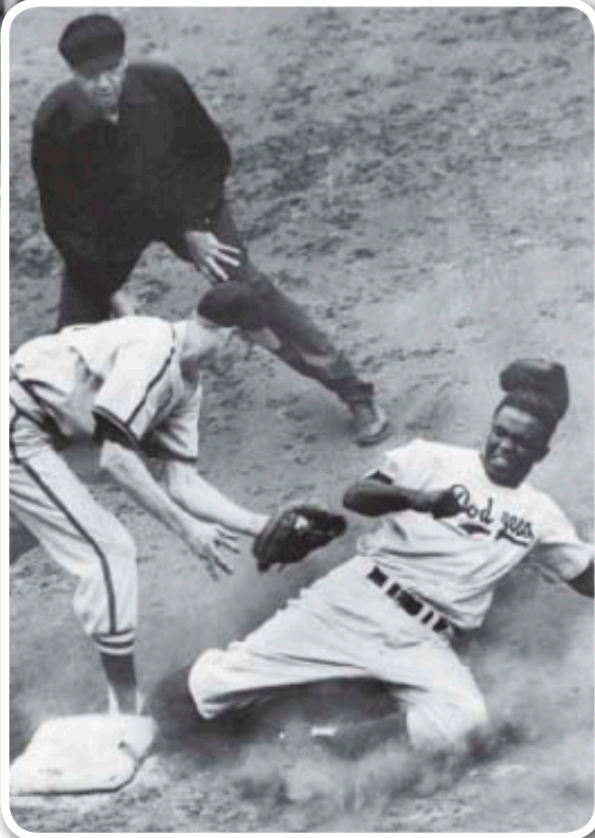
1.) Jackie Robinson was a major part of the Civil Rights Movement. Based on what you read, can you think of two traits to describe what kind of person Jackie was?

_____

_____

_____

_____

2.) What are two accomplishments that Jackie had in his life?

_____

_____

_____

_____

Earth's Changing Surface

The change in the earth's surface here was caused by **volcanic lava.**	How do you think the lava caused this change in the earth's surface? Do you think this change happened **rapidly** or **slowly?** Why?

Congratulations!

You've completed the at home Enrichment Program Volume 2!

ORANGE-ULSTER BOCES

Learning for Life