

1st Grade

Enrichment Package 2020

VOLUME 2



Name: _____



Learning Enrichment Booklet Project for Grade 1|

Volume II

Spring 2020

Dear Parents and Caregivers,

The OU BOCES Instructional Specialists have assembled ELA and Math Enrichment booklets for grades K, 1, 2, 3, 4, and 5 based on resources developed by NYSED and by OU BOCES. There is a Volume I and Volume II for each grade level. With the NYS Next Generation Standards in mind, we selected ELA and Math focused activities. We made an effort to choose reading passages that address social studies and science learning standards as well. It was our goal to offer learning and review tasks that students who are on grade level could do fairly independently. Ten days of learning enrichment have been designed to be completed while school is closed due to the COVID-19 outbreak.

In order to complete the work in this booklet one needs a pencil/pen, crayons, and sometimes a scissor. We have tried to include types of activities that should seem familiar to your child. We believe that each section could be completed within one day. Please help your child pace themselves. This booklet is designed to be completed over 10 days. One section of activities per day should feel comfortable for most students. If a child cannot complete a full section in day, he or she can do part of a section. As educators, we believe it is important to do some academic work each day.

Sincerely,

The Instructional Support Services Team

Dear Students,

We hope you find these activities interesting. We hope they help you keep your school skills sharp. Each section is designed for one day. If you have trouble finishing a section, ask an adult or friend for help. Please do your best work. Thank you for working on this enrichment book and practicing your academic skills and knowledge. Please also make time to read while you are home.

Sincerely,

The Instructional Support Services Team

www.ouboces.org

DAY 1

Directions: Read this story and answer the questions.

Gran's Trips

"When will Gran get here?" Josh asks.

Jen shrugs.

Just then, Josh and Jen **see** a cab on the **street**.

"Gran is here!" Jen yells.

When Gran steps from the cab, Josh and Jen run up to get a hug.



"Was the trip fun?" Josh asks.

"Which one?" Gran asks. "I went on **three** trips!"

"Where to?" asks Josh.

"One was to the Swiss Alps," says Gran. "In the Alps, there were **steep** cliffs. I went up to the top of one cliff, but it was slick. I fell and had to cling to the rocks!"

"No!" says Jen.

"Yes!" says Gran. "Here is a snap shot."



"What was the next trip?" Josh asks.

"I went to Hong Kong," says Gran.

"What is in Hong Kong?"

"Lots of stuff," says Gran. "In Hong Kong I met a man who sings and has wings on his back."

"No!" says Josh.

"Yes!" says Gran. "Here is a snap shot."



"What was the last trip?" asks Jen.

"I went to the gulf to swim with the **eels** and **feed** the fish," says Gran.

"No!" says Jen.

"Yes!" says Gran. "Here is a snap shot."

"Which trip was the best?" Josh asks.

"This one!" Gran says. "The one where I get to **see** Josh and Jen!"



Gran's Trips

1. Where did Gran **meet** a man with wings on his back?



2. What did Gran do at the gulf?

This image shows a full page of handwriting practice paper. It contains five identical sets of horizontal guidelines arranged vertically. Each set is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

3. Which trip was Gran's best trip?

This image shows a handwriting practice sheet. It features four identical sets of horizontal lines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. The background is white, and the lines are light gray.

4. Gran gets to Josh and Jen. . .

- ☐ on a shop.
- ☐ in a cab.
- ☐ in a truck.

Solve the number sentences.

1. a. $10 + 1 = \underline{\quad}$

b. $9 + 2 = \underline{\quad}$

2. a. $10 - 1 = \underline{\quad}$

b. $9 - 2 = \underline{\quad}$

Complete the addition sentences to make them true.

3. $\underline{\quad} + 7 = 17$

4. $15 = 5 + \underline{\quad}$

5. $6 + \underline{\quad} = 12$

6. $\underline{\quad} = 12 + 2$

Is the number sentence true? Yes or no?

7. $8 + 4 = 10 + 2$

Solve:

8. John has 8 tennis balls. Toni has 5. How many tennis balls do they have in all?

9. Jane had 7 big rocks and 8 little rocks in his pocket. How many rocks does Jane have?

10. Bob has 8 raisins, and Jenny has 4. How many raisins do they have altogether?

Animal and Plant Protection

Directions: Many animals and plants have outside parts that help protect them. Can you think of any animals or plants that use their parts to protect them? Look at the examples below and write down how each has a part that can protect them.





DAY 2

Directions: Read the story and answer the questions.

The Pet

Gran says, “When I was in Hong Kong, I got a pet.”

“What can it be?” asks Jen. “Is it a fish?”

“No,” says Gran.

“Is it a dog?” asks Josh.

“No,” says Gran.



“Is this pet big?” asks Josh.

“Well,” says Gran, “he is not big, but he is long.”

“Has he got ~~te~~eth?” asks Josh.

“He has fangs!” says Gran.

“What are fangs?” asks Jen.

Just then the bell rings.

Gran says, “That must be him!”



The Pet

1. Where did Gran get the pet?

2. Gran said that the pet . . .

☐ has th**ee** gr**een** t**ee**th.

☐ has long legs, but no f**ee**t.

☐ is long and has fangs.

Continue on the next page...

Retell this part of the story.



Solve the number sentences.

1. a. $2 + 7 = \underline{\quad}$

b. $8 + 8 = \underline{\quad}$

2. a. $8 - 4 = \underline{\quad}$

b. $7 - 5 = \underline{\quad}$

Complete the addition or subtraction sentence to make it true.

3. $7 + \underline{\quad} = 12$

4. $\underline{\quad} = 9 + 6$

5. $16 = 6 + \underline{\quad}$

6. $\underline{\quad} = 12 - 7$

Is the number sentence true? Yes or no?

7. $3 + 10 = 8 + 3$

Solve:

8. Dad baked 7 chocolate and 6 vanilla cupcakes. How many cupcakes did he bake in all?

9. Sue has 9 tennis balls and 3 soccer balls. How many balls does she have?

10. Sheila had 17 oranges. She gave 9 oranges to her friends. How many oranges does Sheila have left?

Science in the News for Grade 1

What Is the Coronavirus (COVID-19)?

In December 2019, a new type of coronavirus began making people sick with flu-like symptoms. The illness is called coronavirus disease-19 — COVID-19 for short. The virus spreads easily and has now affected people in many countries.

What Are the Signs & Symptoms of Coronavirus (COVID-19)?

COVID-19 causes:

- fever
- cough
- trouble breathing

How Does Coronavirus (COVID-19) Spread?

Scientists are still investigating how COVID-19 spreads. Coronaviruses spread when people cough or sneeze. The virus can spread from one person to another person. When people are close together the virus spreads quickly.

Do Children Get Coronavirus (COVID-19)?

Some children get COVID-19. It is more common for older people to get COVID-19.

How Is Coronavirus (COVID-19) Treated?

Most people with COVID-19 get better with rest and fluids. It is a good idea to call the doctor if someone is sick. The doctor can help people get better. If someone is very sick with COVID-19 they may need to go to a hospital.

How Can I Protect Myself From Coronavirus (COVID-19)?

Protect yourself by:

- Staying home as much as possible.
- Avoid people who are sick.
- Try to stay at least 6 feet away from people. This is called social distancing. It probably would have made more sense to call it stay apart or physical distancing.
- Wash your hands with soap and water.
- Try not to touch your face.

Scientists around the world are studying COVID-19 and helping people who get sick.

Science in the News Comprehension Questions

1. Who can get COVID-19?

2. When did the virus start making people sick?

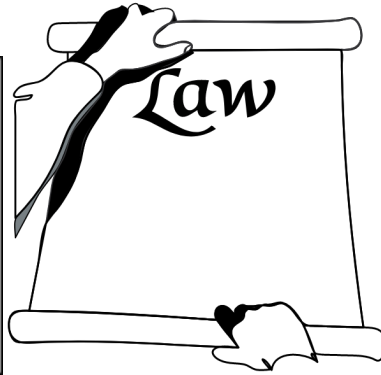
3. Doctors say that you should stand 6 feet away from other people to avoid getting the virus. This is called "social distancing." What might be a better name for this strategy for avoiding the virus? Why do you think this is true?

4. Explain TWO different ways to protect yourself from COVID-19.

5. Are most people with COVID-19 are older people or children?

American Laws

Our country has many laws to keep us safe. Think of one law you think is really important. Draw a picture and write your answer.



Draw your picture here:

DAY 3

Have your child first read the Tricky Words in the box and then the sentences below. She will need to figure out which Tricky Word makes sense in each sentence. Note that the tricky parts are underlined in gray. Then have her write the correct Tricky Word for each sentence on the line.

be	me	They
their		She

1. Will Jake bake _____ a cake?
2. Shane and Jane have lots of fun with _____ dog.
3. Kate is 10. _____ is in fifth grade.
4. Nate and Beth are pals. _____ are in the same class.

Directions: Read the story and answer the questions.

The Swim Meet

Josh and Jen **like** to swim. They take Gran to their swim **meet**.

Jen lines up in **lane** five.

Josh lines up in **lane** six.

The kids are up on the blocks.

Then there is a **beep**.

All the kids **dive** in. Splash!

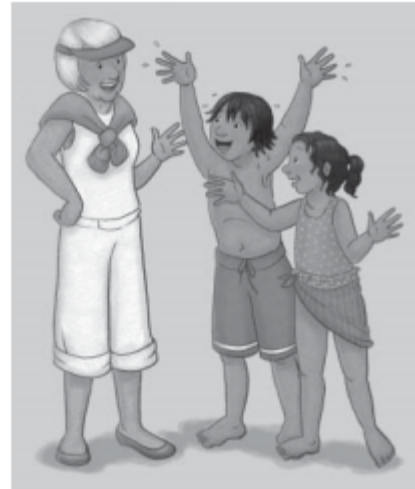
"Swim!" yells Gran. "Swim fast!"



Josh and Jen swim as fast as they can. They swim and swim. In no **time**, they **make** it to the end.

"Did Josh win?" asks Gran. "Did Jen win?"

Josh and Jen **wave** and **smile**. They did not win, but they had a lot of fun!



The Swim Meet

1. Who went to the swim **meet**?

2. In which **lane** did Jen swim?

Were Josh and Jen sad that they did not win?

4. Did Gran **take** Wong to the **meet**? Why or why not?

Solve the number sentences.

1. a. $7 + 7 = \underline{\quad}$

b. $6 + 8 = \underline{\quad}$

2. a. $9 - 7 = \underline{\quad}$

b. $10 - 9 = \underline{\quad}$

Complete the addition or subtraction sentence to make it true.

3. $9 + \underline{\quad} = 12$

4. $\underline{\quad} = 9 + 4$

5. $15 = 7 + \underline{\quad}$

6. $\underline{\quad} = 16 - 10$

Is the number sentence true? Yes or no?

7. $2 + 10 = 8 + 3$

Solve:

8. There are 5 girls and 7 boys on the playground. How many students are on the playground?

9. Jill has 8 blue fish and 5 goldfish. How many fish does she have in total?

10. Lucy has \$12. She spends \$8. How much money does she have now?

Animals and Plants Can Inspire Us!



Directions: Remember the ways that animals and plants use their outside parts to protect themselves? Now, think about an invention you could make for someone riding a bicycle to use to help protect their bodies while riding. Use what you see in the turtle, the acorn, or any other animal or plant you know to make your invention. Draw a picture of your invention and then write to explain what it is.



Draw your invention here:

DAY 4

Directions: Read the story and answer the questions.

At The Reef

Josh asks Gran what it was like when she went to the reef.

"Well," Gran says, "it was a lot of fun! I **made** a plan to **meet** my pal Mike. I had to **ride** my **bike** nine miles to the reef to **meet** Mike."

"That is a long **ride**!" says Jen.



"When I got there I went on a **dive** to **see** the fish and the **eels**."

"With Mike?" Josh asks.

"No," Gran says. "**Mike** did not **dive** with me. He went to hang **glide**."

"Did he like it?" Jen asks.

"Not so much," Gran says with a smile.

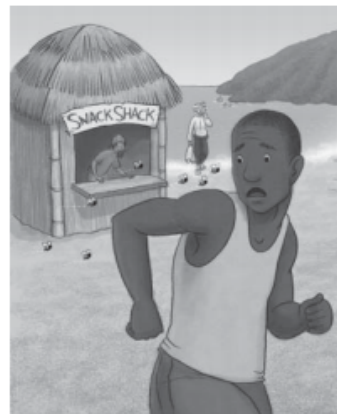
"Why not?" asks Josh. "It must be lots of fun to hang **glide**."



"Did he crash?" asks Jen.

"No, no," says Gran, "but he did have a bad **time**. When it was **time** to land, he hit a **hive** of **bees**! He got stung ten **times**."

"**Yikes**!" says Jen.



At the Reef

1. Where did Gran plan to **meet** Mike?

- ☐ at the **reef**
- ☐ on the swim deck
- ☐ in the Swiss Alps

2. What did Gran **ride** to get to the **reef**?

3. What did Mike do when Gran swam with the fish?

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Solve the number sentences.

1. a. $7 + 4 = \underline{\quad}$ b. $5 + 9 = \underline{\quad}$

2. a. $7 - 4 = \underline{\quad}$ b. $9 - 8 = \underline{\quad}$

Complete the addition or subtraction sentence to make it true.

3. $6 + \underline{\quad} = 13$

4. $\underline{\quad} = 4 + 8$

5. $16 = 9 + \underline{\quad}$

6. $\underline{\quad} = 13 - 8$

Is the number sentence true? Yes or no?

7. $5 + 10 = 5 + 8$

Solve:

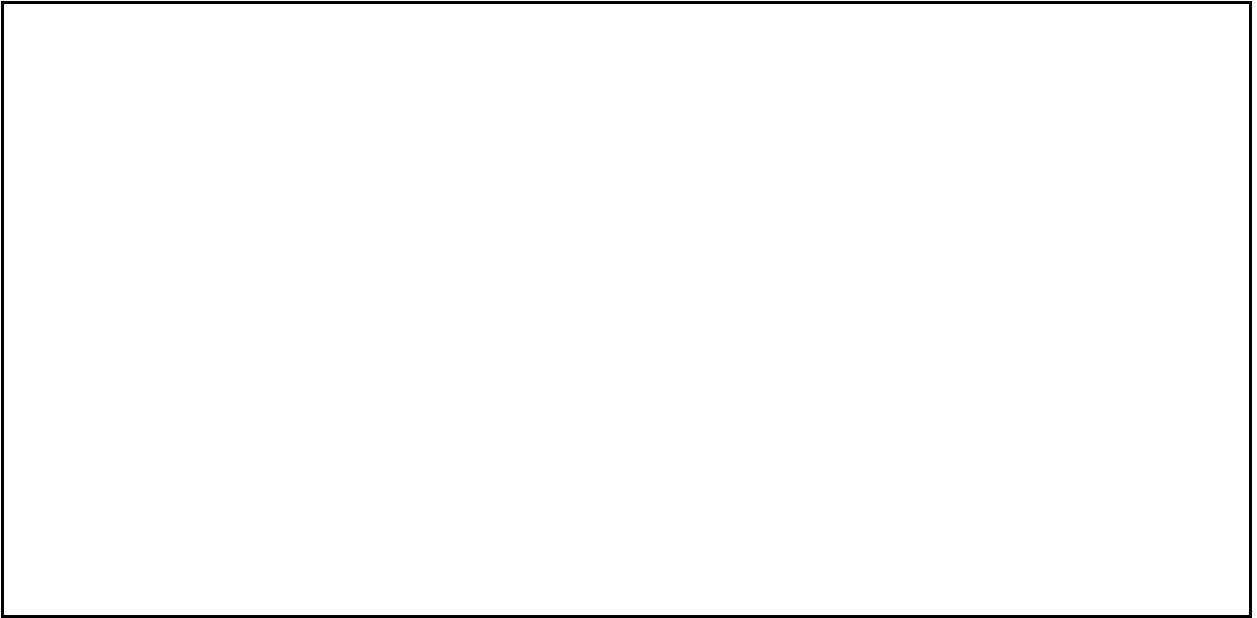
8. Lisa had 5 red rocks and 8 white rocks. How many rocks did she have?

9. Milo has 17 rocks. He throws 8 of them into a pond. How many does he have left?

10. Meg gets 8 toy animals and 4 toy cars at a party. How many toys does Meg get in all?

Citizenship

A citizen is someone who lives in and is part of a place. You are a citizen of your classroom. What do you think makes a good classroom citizen? Draw a picture and write your response below.



DAY 5

Directions: Write the words with the /o/ sound under hop.
Write the words with the /oe/ sound under hope.

Directions: Write the words with the /o/ sound under hop.
Write the words with the /oe/ sound under hope.

rob	robe
note	not
rode	rod
cod	code
mop	mope

/o/ as in hop

This image shows a handwriting practice sheet with four identical sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

/o_e/ as in hope

This image shows a handwriting practice sheet. It contains four identical sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Directions: Read the story and answer the questions.

The Tape

"Gran," Jen asks, "what is that?"

"This is a **tape** deck," Gran says. "And in it is a **tape** with some songs sung by my Gran."

On the **tape** Gran's Gran sings a jazz song. At the end she sings "Pip! Pip! Ting a ling a ling!"

"I **like** **those** **notes** she sings at the end!" says Jen.

"So do I!" says Gran.



"Gran," says Jen, "we can act **like** we are in the band and sing the song!"

"O.K.," says Gran. "Run and get a dress. I will grab **those** **shades** I **like**."

Gran and Jen dress up. Then they sing the song. At the end they sing, "Pip, pip! Ting a ling a ling!"



The Tape

1. What did Gran's gran do?
 - She made up **jokes**.
 - She sang in a band.
 - She kept tame **snakes**.
2. What did Jen and Gran **like** in the jazz song?

This image shows a full page of handwriting practice paper. It contains four identical sets of horizontal lines, each set consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Solve the number sentences.

1. a. $10 + 7 = \underline{\quad}$

b. $8 + 4 = \underline{\quad}$

2. a. $10 - 3 = \underline{\quad}$

b. $9 - 5 = \underline{\quad}$

Complete the addition or subtraction sentence to make it true.

3. $14 = 7 + \underline{\quad}$

4. $\underline{\quad} = 7 + 9$

5. $8 + \underline{\quad} = 15$

6. $\underline{\quad} = 15 - 9$

Is the number sentence true? Yes or no?

7. $8 + 4 = 10 + 2$

Solve:

8. Todd has 9 red cars and 7 blue cars. How many cars does he have altogether?

9. Sean has 15 dinosaurs. He gives 8 to his sister. How many dinosaurs does he keep?

10. Sue has 3 stamps in her collection. Her father gives her 8 more stamps. How many stamps does she have now?

Young Plants and Animals

You may have noticed before that young plants and animals look similar to their parents, but not exactly the same. Their leaves might be a slightly different shape. Their ears or nose might look different. There are two examples below.



Think of a time when you saw a baby animal with its mom or dad. Or when you saw a young plant next to its parent plant. How did they look the same? How did they look different? Draw a picture and write about it below.

DAY 6

Dear Family Member,

The words below are Tricky Words. These are words that are not pronounced as students may expect. For this reason, we say that Tricky Words do not play by the rules. Please ask your child read the Tricky Words in the box below, and then use the Tricky Words to complete the sentences (not all of the words will be used).



why

here

what

said

are

have

where

two

there

1. _____ will you go?
2. "Hi pal!" _____ Jack.
3. We _____ all here.
4. _____ are you sad?
5. _____ is your **name**?
6. I _____ two snacks.

Print the names of the things on the lines.

cub cube



pin pine



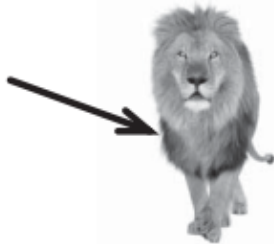
cap cape



can cane



man mane



dim dime



Print the names of the things on the lines.

wed **weed**



fin **fine**



kit **kite**



tap **tape**



Solve the number sentences.

1. a. $7 + 5 = \underline{\quad}$

b. $0 + 8 = \underline{\quad}$

2. a. $8 - 3 = \underline{\quad}$

b. $10 - 5 = \underline{\quad}$

Complete the addition sentences to make them true.

3. $8 + \underline{\quad} = 12$

4. $\underline{\quad} + 7 = 15$

5. $\underline{\quad} = 9 + 7$

6. $16 = 7 + \underline{\quad}$

Is the number sentence true? Yes or no?

7. $8 + 2 = 3 + 5$

Solve:

8. John has 8 tennis balls. Toni has 5. How many tennis balls do they have in all?

9. Tom has 9 red pencils and 5 yellow. How many pencils does Tom have in all?

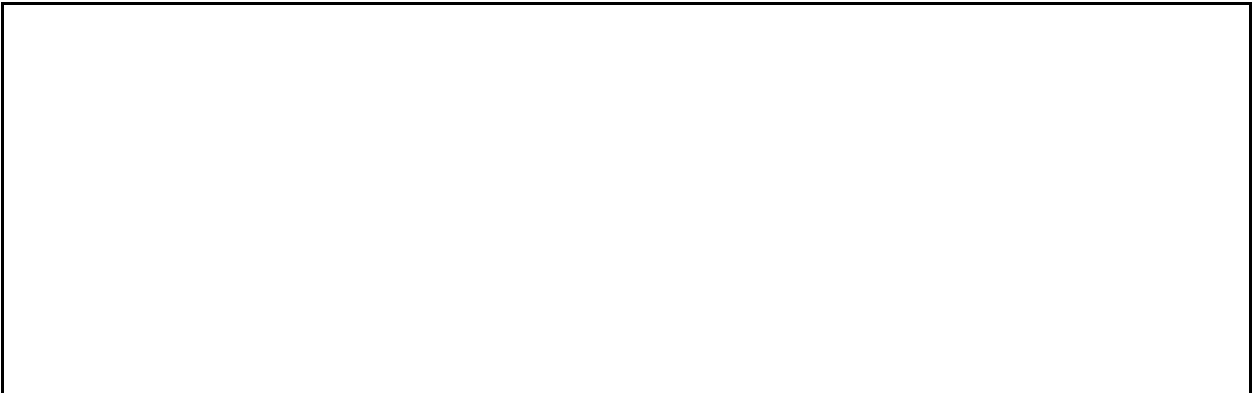
10. Lucy had 12 balloons at her birthday party. She gave 9 balloons to her friends. How many balloons did she have left?

Sharing our Beliefs and Traditions

People share their beliefs and traditions with their families in many ways. Some ways of sharing traditions are through telling stories, using books, using songs, art, community celebrations, religion, food, and language.

Think of two traditions that you have learned from your family. Write about each tradition and say how you learned it from your family. Draw a picture of you doing that tradition.

Tradition #1:



Tradition #2:

DAY 7

Print the words on the lines.



1. **cake**



2. **bike**



3. **bee**



4. **cube**



5. **pine**





6. **seeds**



7. **cane**



8. **mule**



9. **globe**



10. **feet**



Fill in the lines with the words from the box.

feed

name

tire

robe

use

greet

1. a **bike**

2.

the pigs

3.

a pal

4. print your

5. a plush red

6.

it up

Solve the number sentences.

1. a. $2 + 9 = \underline{\quad}$

b. $7 + 3 = \underline{\quad}$

2. a. $8 - 8 = \underline{\quad}$

b. $10 - 6 = \underline{\quad}$

Complete the addition or subtraction sentence to make it true.

3. $3 + \underline{\quad} = 12$

4. $\underline{\quad} = 8 + 8$

5. $13 = 6 + \underline{\quad}$

6. $\underline{\quad} = 16 - 8$

Is the number sentence true? Yes or no?

7. $10 + 2 = 6 + 5$

Solve:

8. Ben has 8 green grapes and 3 purple grapes. How many grapes does he have?

9. May has a party. She invites 7 girls and 8 boys. How many friends does she invite in all?

10. There were 12 sugar cookies in the box. My friend and I ate 5 of them. How many cookies are left in the box?

Patterns of the Sun

You may have noticed that the sun rises and sets at different times during our seasons. Look at the pictures below to see the way the sun looks in the sky during different seasons.

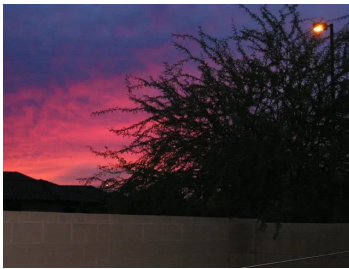
5:00pm sky in winter



5:00pm sky in summer



6:00am sky in winter



6:00am sky in summer



What do you notice about these pictures? What ideas do you have about sunlight during winter and summer?

DAY 8

Directions: Match the picture to its phrase.



deer graze



a cute pup



drive a truck



a pile of stones



a **bee** hive



a **mule** with packs



a **closed** gate



two **dimes**



thr**ee** cub**es**



a pin**e** tr**ee**



smil**e** at me



a bunch of grap**es**



plate and cup



three cubes



mole in hole



a long stride

Fill in the lines with the words from the box.

feed

name

tire

robe

use

greet

1. a bike

2.

the pigs

3.

a pal

4. print your

5. a plush red

6.

it up

Solve the number sentences.

1. a. $8 + 7 = \underline{\quad}$

b. $0 + 9 = \underline{\quad}$

2. a. $7 - 3 = \underline{\quad}$

b. $10 - 7 = \underline{\quad}$

Complete the addition or subtraction sentence to make it true.

3. $\underline{\quad} + 8 = 17$

4. $\underline{\quad} = 9 + 8$

5. $5 + \underline{\quad} = 12$

6. $\underline{\quad} = 15 - 8$

Is the number sentence true? Yes or no?

7. $10 + 6 = 8 + 8$

Solve:

8. There are 7 children sitting on the rug and 8 children standing. How many children are there in all?

9. Olivia saw 10 clouds in the sky. Two clouds went away. How many clouds are left?

10. Tom only has 8 goldfish and 5 red fish. How many fish does Tom have in all?

American Life in History

American life has changed in many ways. People live differently now than they did many years ago. Look at the picture below.



Write down what you notice in the picture. How does life seem different?

Write a story about this picture. What do you think is happening here?

DAY 9

Directions: Read the story and answer the questions.

The Sweet Shop

"Gran," Josh asks, "did you have a job when you were a kid?"

"I did," says Gran. "My dad had a **sweet** shop and I had a job in the shop."

"Did you get to **make** **sweets**?"

"Yes," says Gran. "I got to **make** milk **shakes**, cakes, and gum drops."



"Was it fun?" Josh asks.

"Some of it was fun," says Gran. "But it was not all fun and **games**. I had to **sweep** and pick up. And I had to **wipe** off the **cake case**."

"Can you still **make** **cakes**?" asks Jen.

"You bet I can!" says Gran. "Do you want to make one?"



Gran at the Sweet Shop

1. What did Gran's dad have?

- a **bike** shop

- a **sweet** shop

- a truck stop

2. What did Gran get to **make** at the **sweet** shop?

A series of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed midline, and a solid bottom line. There are four such sets stacked vertically.

3. What jobs did Gran have at the sweet shop?

[illegible]

4. Why was the sweet shop not all fun and games?

[illegible]

Solve the number sentences.

1. a. $8 + 3 = \underline{\quad}$

b. $9 + 8 = \underline{\quad}$

2. a. $9 - 9 = \underline{\quad}$

b. $8 - 6 = \underline{\quad}$

Complete the addition or subtraction sentence to make it true.

3. $5 + \underline{\quad} = 14$

4. $16 = 8 + \underline{\quad}$

5. $\underline{\quad} + 9 = 15$

6. $12 = 14 - \underline{\quad}$

Is the number sentence true? Yes or no?

7. $7 + 8 = 10 + 6$

Solve:

8. Alec collects baseball hats. He has 9 white hats and 8 blue hats. How many hats does he have?

9. Justin had 15 berries on his plate. He ate 9 of them. How many does he have left to eat?

10. There were 16 dogs playing at the park. Seven of the dogs went home. How many of the dogs are still at the park?

Our Night Sky

You may notice that the night sky changes from night to night. Some nights you may be able to see many stars. Some nights there might be too many clouds to see the stars. Other nights there might be too much light coming from places to see any stars.



Pick two nights to observe the night sky. Draw a picture of what you see both nights and then write about what you see and why you think you are seeing that.

Night 1:

Night 2:

DAY 10

Directions: Write the words with the /a/ sound under mad.
Write the words with the /ae/ sound under made.

Directions: Write the words with the /a/ sound under mad.
Write the words with the /ae/ sound under made.

tap

fate

glad

tape

fat

/a_e/ as in made

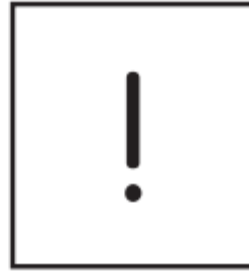
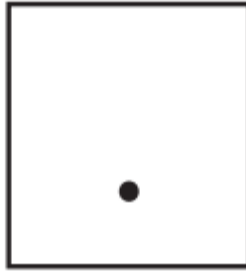
[illegible]

Fill in the lines with the words from the box.

<u>w</u> e	<u>y</u> ou	h <u>e</u>
<u>y</u> our	n <u>o</u>	<u>s</u> om <u>e</u>

1. Is this _____ home?
2. _____ tells jokes all the time.
3. There were _____ stripes on the flag.
4. Did _____ make the fire?
5. Can we plant _____ of the seeds?
6. _____ will share my lunch.

Directions: Add a question mark, period, or exclamation point to the end of each sentence.



1. Can you lend me your bike

2. **Take** all **five** pens

3. I **like** to **stroke** my cat's back

4. Do you **feel** well

5. Do not jump in the **creek**

6. My **name** is **Kate**

Solve the number sentences.

1. a. $4 + 7 = \underline{\quad}$

b. $8 + 5 = \underline{\quad}$

2. a. $7 - 2 = \underline{\quad}$

b. $8 - 5 = \underline{\quad}$

Complete the addition or subtraction sentence to make it true.

3. $9 + \underline{\quad} = 14$

4. $\underline{\quad} = 9 + 5$

5. $8 + \underline{\quad} = 11$

6. $\underline{\quad} = 16 - 7$

Is the number sentence true? Yes or no?

7. $5 + 9 = 10 + 4$

Solve:

8. There are 3 big chairs and 8 small chairs in a room. How many total chairs are in the room?

9. Sam collected 15 buckets of rain water. He used 8 buckets to water his plants. How many buckets of rain water does Sam have left?

10. Elsie says that the expressions $17 - 8$ and $18 - 9$ are equal. John says they are not equal. Who is right?

The Wonderful World of Maps

CHAPTER 1

Finding Your Way Around

One way to learn about a state, a country, or even the world is to look at maps.

Maps show towns, cities, and places of interest.



Maps show lakes and rivers.



And maps can even show information about the weather.

Symbols are used to show important information on a map. The symbols make it easier for us to understand the information. There are symbols for towns, capital cities, mountains, rivers, highways, railroads, and much more. What the symbols mean is explained in a key that is often part of the map.

MAP KEY

== Highway

• Town

★ Capital City

✈ Airport

🔥 Campground



Forest



Railroad



Mountain



River

The Wonderful World of Maps, continued

What is one way that you have used a map before? If you haven't used a map before, what is one way that you could use a map to help you? What could the map tell you?

Congratulations!

You've completed the at home
Enrichment Program Volume 2!

