

Kindergarten



Enrichment Package 2020



Name: _____



Learning Enrichment Booklet Project for Grade K, 1, 2, 3, 4, & 5

Spring 2020

Dear Parents and Caregivers,

The OU BOCES Instructional Specialists have assembled ELA and Math Enrichment booklets for grades K, 1, 2, 3, 4, and 5 based on resources developed by NYSED and by OU BOCES. With the NYS Next Generation Standards in mind, we selected ELA and Math focused activities. We made an effort to choose reading passages that address social studies and science learning standards as well. It was our goal to offer learning and review tasks that students who are on grade level could do fairly independently. Fourteen days of learning enrichment are provided for each grade level in case school is closed for health and safety reasons.

In order to complete the work in this booklet one only needs a pencil or pen. We have tried to include types of activities that should seem familiar to your child. We believe that each section could be completed within one day. Please help your child pace themselves. This booklet is designed to be completed over 14 days. One section of activities per day should feel comfortable for most students. If a child cannot complete a full section in day, he or she can do part of a section. As educators, we believe it is important to do some academic work each day.

Sincerely,

The Instructional Support Services Team

Dear Students,

We hope you find these activities interesting. We hope they help you keep your school skills sharp. Each section is designed for one day. If you have trouble finishing a section, ask an adult or friend for help. Please do your best work. Thank you for working on this enrichment book and practicing your academic skills and knowledge. Please also make time to read while you are home.

Sincerely,

The Instructional Support Services Team

Section 1



Name _____

2.2

Dear Family Member,

On the front and back of this worksheet, have your child draw a line from each word to the matching picture. If necessary, identify the pictures for your child.



1. man



2. hat



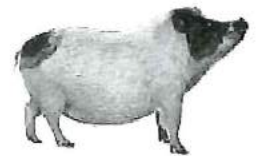
3. ham



4. can



5. hog



6. cat



7. dot



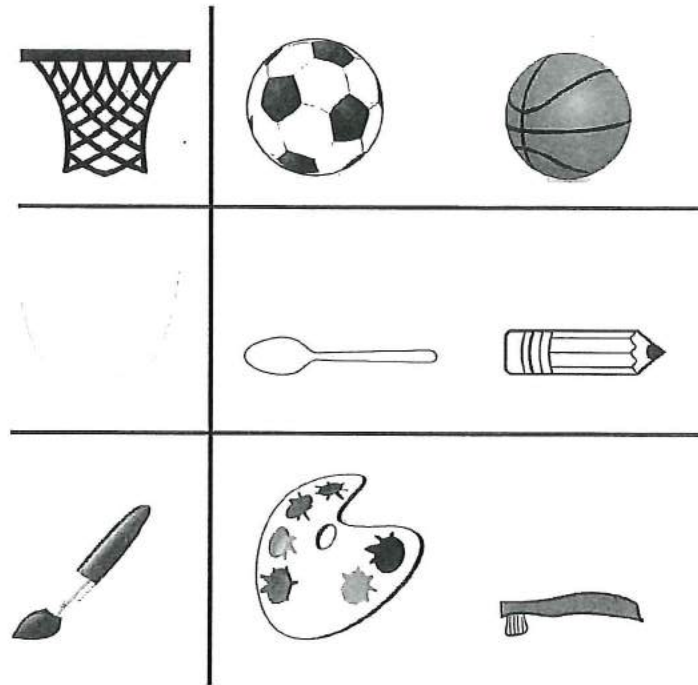
8. dig



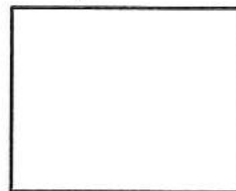
9. dad

DAY 1

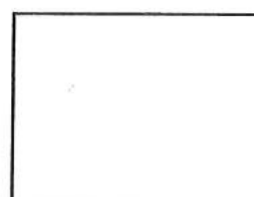
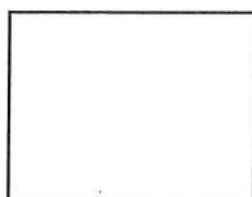
Circle the object that would be used with the object shown on the left:



Now, draw something you would use with each and explain why to the right of the box.



Now make a picture of two things you would use together.



Section 2



Living and Non-living

Some things are living like plants and animals.



Some things are not living like rocks and houses.



Draw a picture of something that is living:	Draw a picture of something that is non-living:

1. mom and dad



2. fat cat



3. dog on mat



4. pig pen

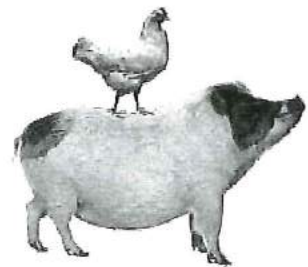


Directions: For each phrase, have students circle the matching picture.

5. pet dog



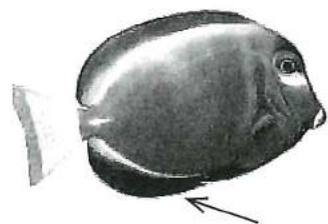
6. cat in hat



7. sip it

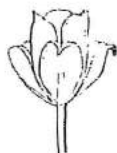
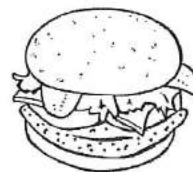
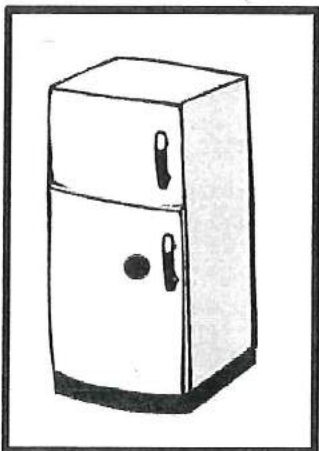
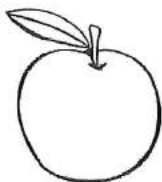


8. hot pot



DAY 2

Draw a line with a ruler to show where each thing belongs:



Section 3



Name _____

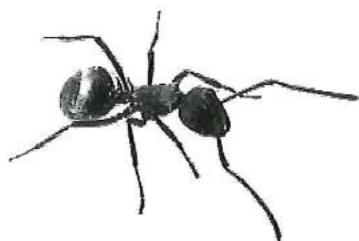
4.2

Dear Family Member,

On the front and back of this worksheet, have your child copy each word under the matching picture. If necessary, identify the pictures for your child.

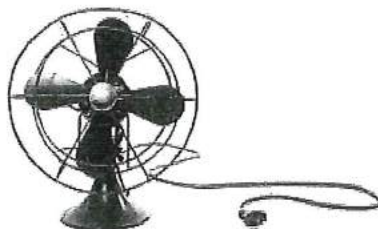


1. sad



sad

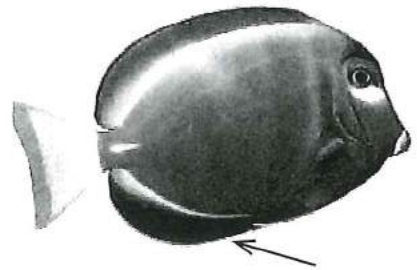
2. fan



3. sit



4. fin



5. hat


















6. can



DAY 3

Count the objects in each frame, and circle the correct number.

 1 2 3	 1 2 3
 3 4 5	 2 3 4
 4 3 2	 5 4 1
 4 3 2	 5 4 1

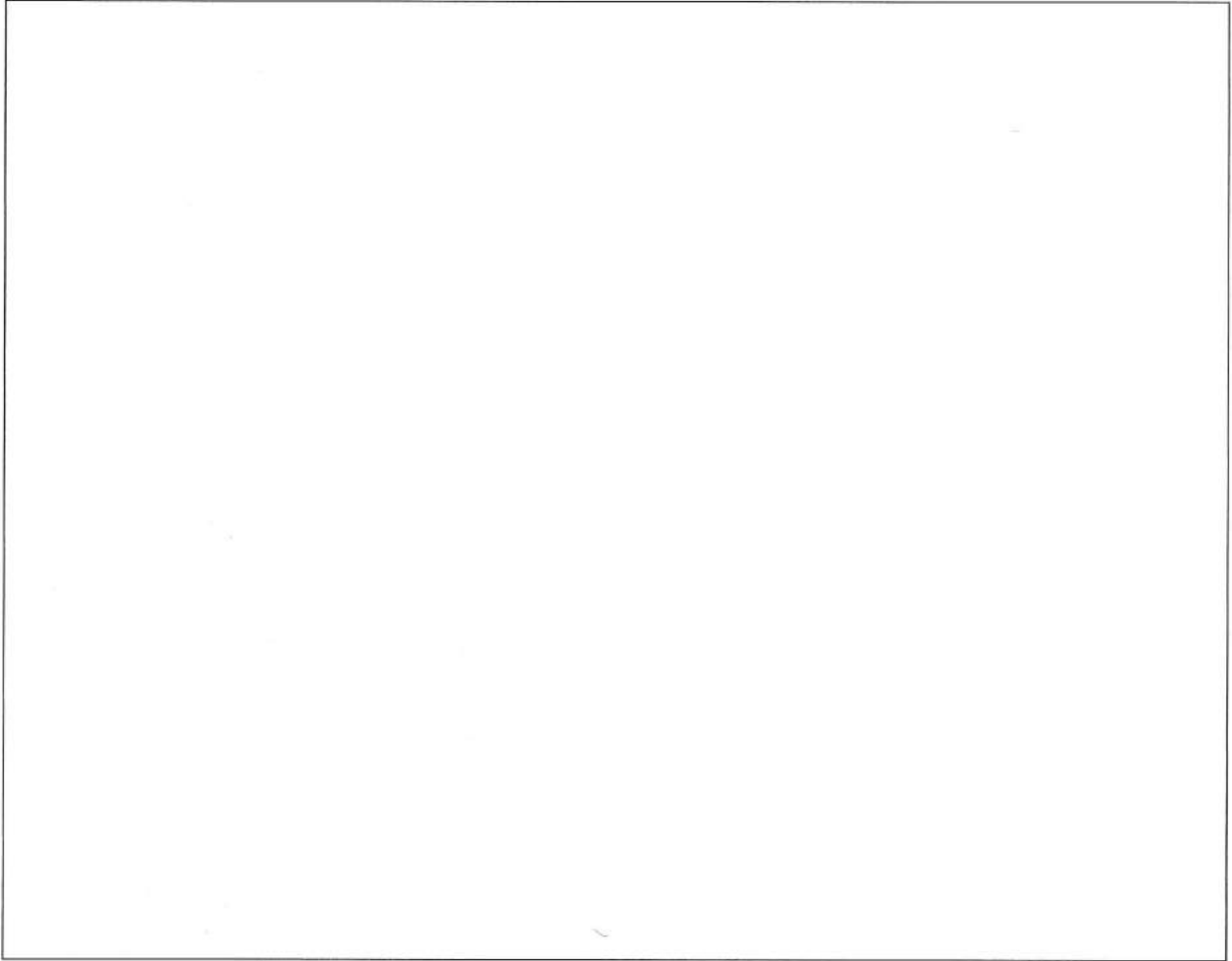
	4 5
	4 5
	4 5
	4 5
	4 5
	4 5
	4 5

Section 4



All About My Culture

Directions: Draw a picture that helps you explain about your culture. Include details.



I am _____.
(Ethnicity)

The _____ culture values _____.
(Name of culture/ethnic background) (traditions, foods, celebrations, etc)

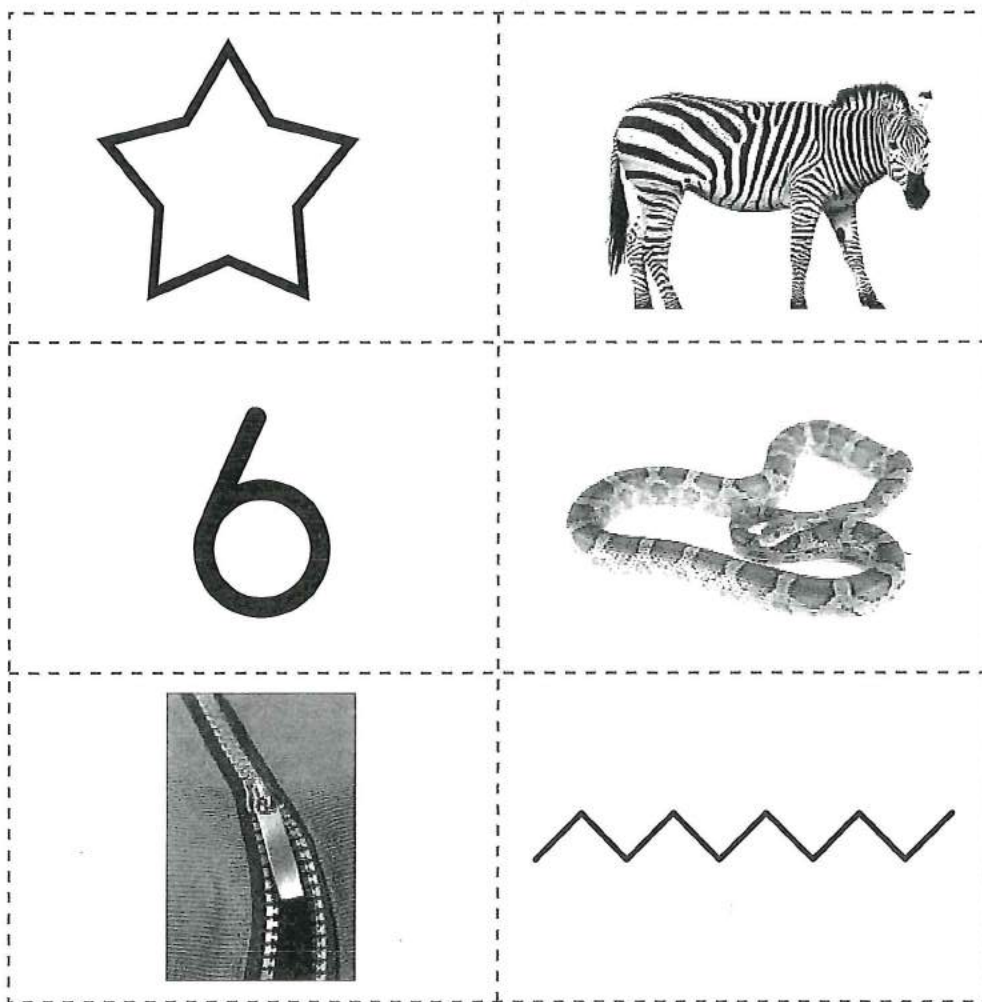
In my picture you can see _____
_____.

Name _____

7.4

Dear Family Member,

Please help your child cut out the picture cards on this page. On Worksheet 7.5, have your child glue or tape the cards with pictures beginning with the /s/ sound (snake, star, six) under the 's' heading. Next, glue or tape the cards with pictures beginning with the /z/ sound (zipper, zebra, zigzag) under the 'z' heading.



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Name _____

7.5

Dear Family Member,

Please have your child glue or tape the cards from Worksheet 7.4 here. Affix pictures beginning with the /s/ sound under the 's' heading and pictures beginning with the /z/ sound under the 'z' heading.



S

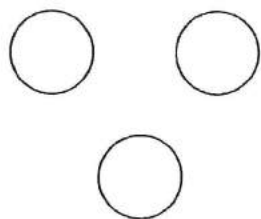
Z

DAY 4

Count the objects. Circle the total number of objects.

Then, Color 1, 2, or 3 to see the hidden partners.

Color 1 circle.



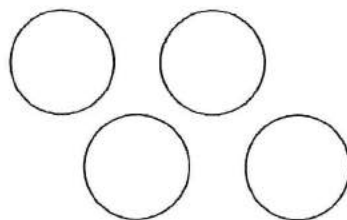
1 2 3

Color 3 stars.



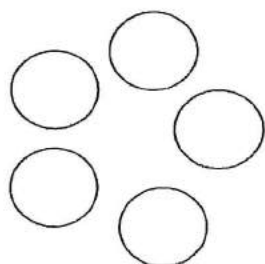
2 3 4

Color 2 circles.



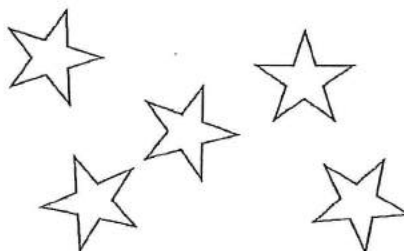
3 4 5

Color 3 circles.



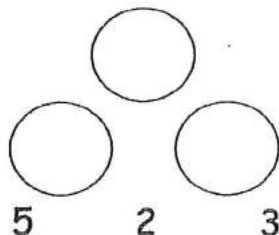
5 4 3

Color 4 stars.



4 5 3

Draw 2 circles and color them. Count all the objects, and circle the number.



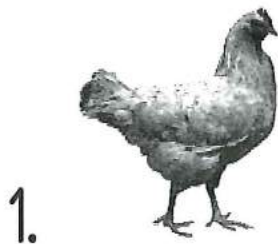
5 2 3

Section 5



Name _____

14.2



hen

ham

hog



dog

dot

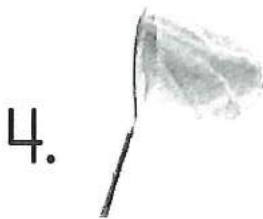
doc



hat

had

hit



not

net

hot



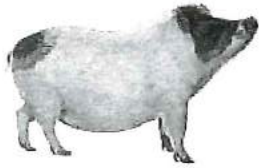
vat

van

man

Directions: For each picture, have students circle the matching word.

6.



dog

hog

fog

7.



sat

man

sad

8.



zap

zip

hit

9.



sit

sip

tip

10.



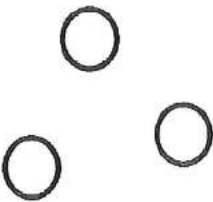

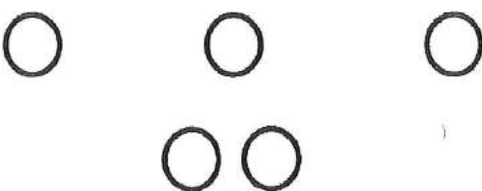
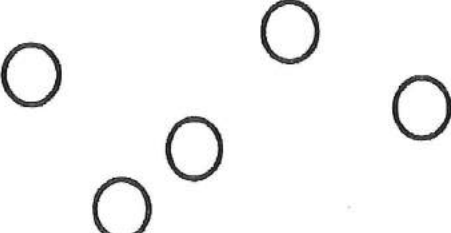
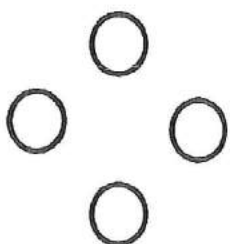
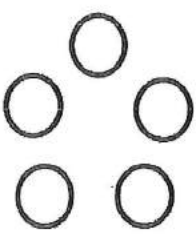
den

pin

pen

DAY 5

Count how many. Draw a box around that number. Then, color 3 of the circles in each group.

 3 4 5	 3 4 5
 3 4 5	 3 4 5
 3 4 5	 3 4 5

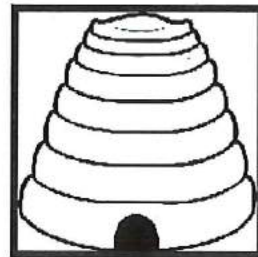
Talk to an adult at home about the hidden partners you found.

Section 6



Living Things and Their Environments

Directions: Look at the animals on the left. Find the picture on the right that matches each animal.



Name _____

12.1

Directions: For each picture, have students read the phrases and put a checkmark in the box next to the matching phrase.

1.

- ☐ bug on bed
- ☐ bug on rug



2.

- ☐ big van
- ☐ big jet



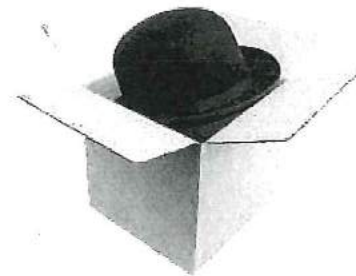
3.

- ☐ big jet
- ☐ big jug



4.

- ☐ fan in box
- ☐ hat in box



5.

- ☐ rub cat
- ☐ rub dog



-
6. ☐ rip in rug
☐ rip in map



-
7. ☐ mom got mad
☐ dad got mad



-
8. ☐ dog in tub
☐ pig in tub



-
9. ☐ zip it up
☐ rip it up

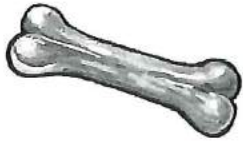


-
10. ☐ rat in box
☐ fox in box

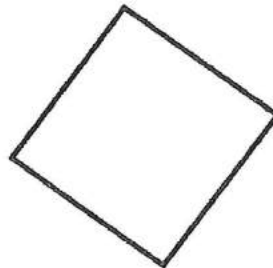
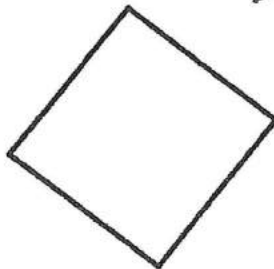
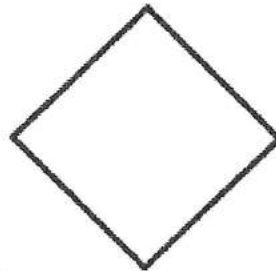
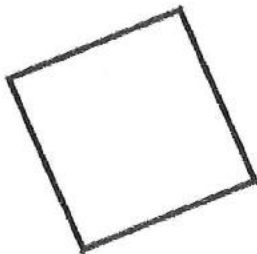
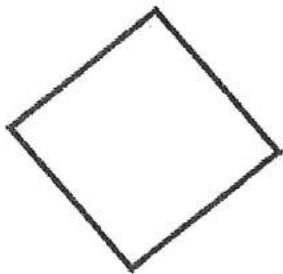


DAY 6

Feed the puppies! Here are 3 bones. Draw lines to connect each bone with a puppy so that one puppy gets 2 bones, and the other puppy gets 1 bone.



Color the shapes to show $1 + 4$. Use your 2 favorite colors.



How many shapes are there? Circle the number. 1 2 3 4 5

Section 7



Name _____

11.2

Dear Family Member,

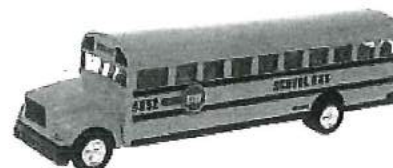
On the front and back of this worksheet, have your child draw a line from each word on the left to the matching picture. If necessary, identify the pictures for your child.



1. yam



2. wax



3. bus



4. web

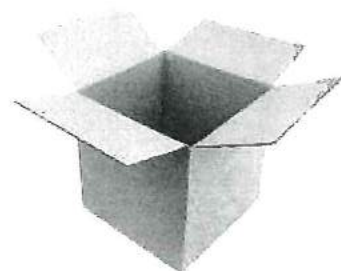


5. box



6. jet

6



7. kid



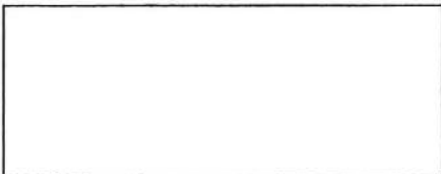
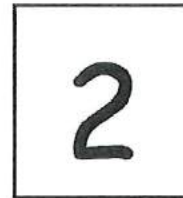
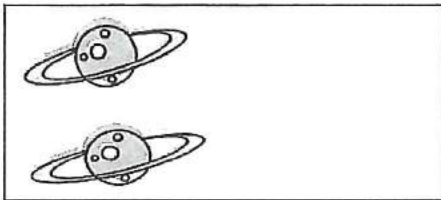
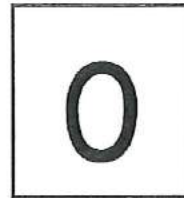
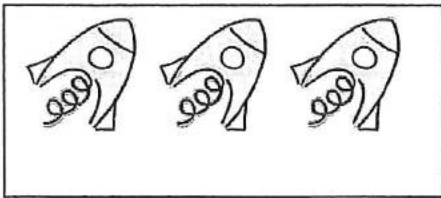
8. jam



9. six

DAY 7

How many? Draw a line between each picture and its number.



Write the numbers in the blanks.

____, 1, 2, 3


0, ____, 2, 3

Section 8



All About Me

Directions: Draw a picture of yourself at home. Include details.



I am _____.

I like to _____.

I can _____.

Name _____

13.2

1.



mug

mat

bug

2.

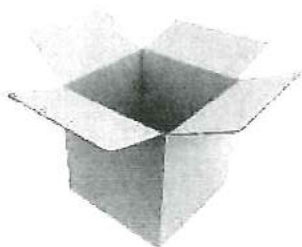


tab

tub

tip

3.



fox

box

lox

4.



jet

bet

wet

5.



lid

hid

kid

Directions: For each picture, have students circle the matching word.

6.



mug

hug

bug

7.



rug

rag

run

8.



job

ham

jam

9.



wet

web

wed

10.



lit

hip

lip

DAY 8

Draw  (two) things you see in your kitchen.

How many?

Draw  (one) of your friends.

How many?

Draw  (three) things you like to play.

How many?

Write the missing numbers:

3, 2, _____, _____

0, _____, _____, 3

Section 9

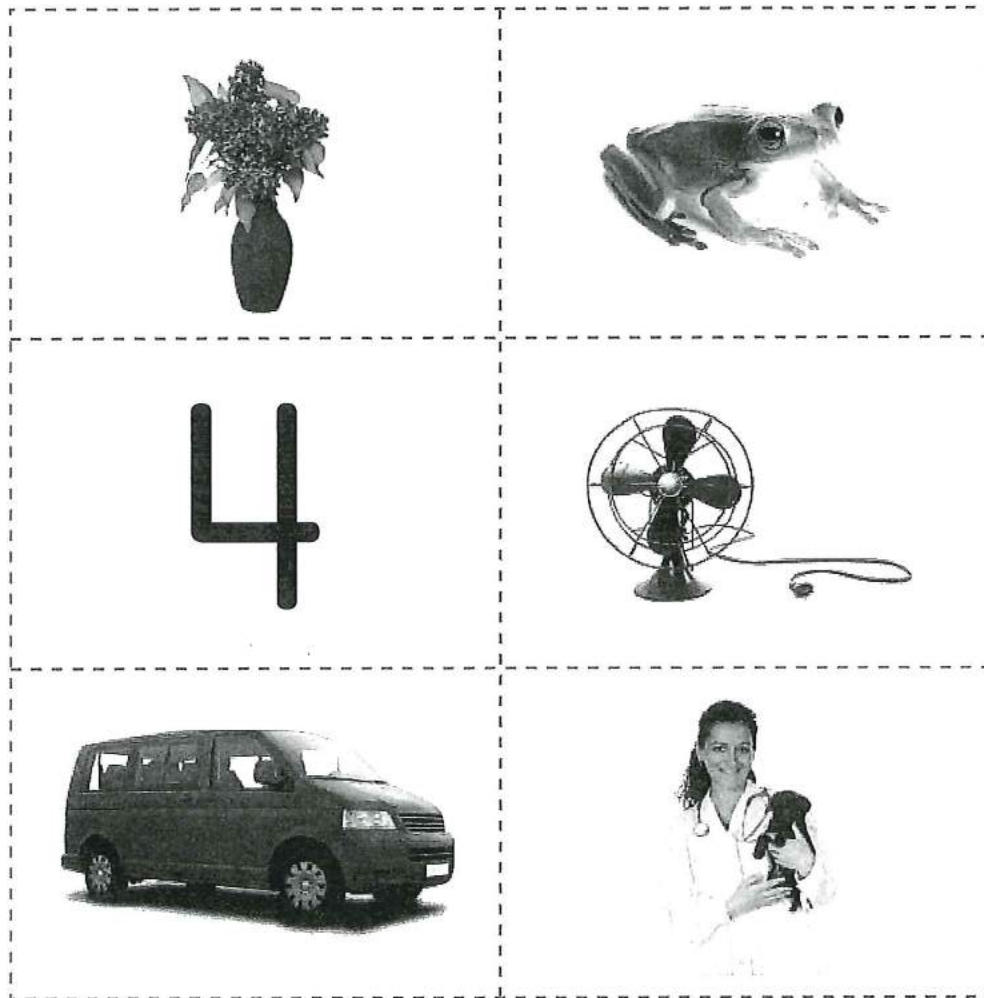


Name _____

11.5

Dear Family Member,

Please help your child cut out the picture cards on this page. On Worksheet 11.6, have your child glue or tape the cards with pictures beginning with the /f/ sound (fan, four, frog) under the 'f' heading. Next, glue or tape the cards with pictures beginning with the /v/ sound (van, vase, vet) under the 'v' heading.



Name _____

11.6

Dear Family Member,

Please have your child glue or tape the cards from Worksheet 11.5 here. Affix pictures beginning with the /f/ sound under the 'f' heading and pictures beginning with the /v/ sound under the 'v' heading.

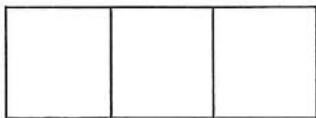


f

v

DAY 9

Color the picture to match the number sentence.



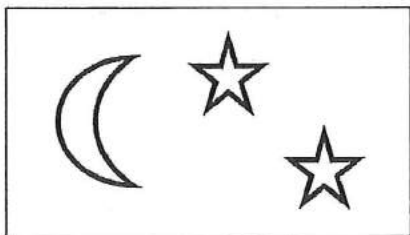
$$3 = 1 + 2$$

Write the number sentence:



$$3 = 2 + 1$$

Write the number sentence:



$$3 = 1 + 2$$

Write the number sentence:



$$3 = 2 + 1$$

Write the number sentence:

Look at the pictures above, and write how many.









Section 10



Living Things and Their Environments

Many animals use **camouflage** to stay safe in their environments. The animals below use **camouflage** to stay safe in their environments. Pick one animal and draw a picture of how that animal uses **camouflage** to stay safe.

A large, empty rectangular box with a thin black border, intended for a student to draw a picture of how an animal uses camouflage to stay safe.

Name _____

13.3

1. fan



2. van

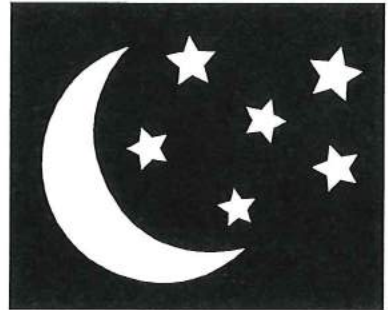


3. pan



Directions: Have students write each word under the matching picture.

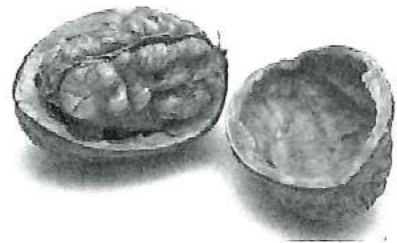
4. net



5. pen



6. zip



DAY 10

Write the missing numbers:

1, 2, _____, 4, _____

5, _____, 3, 2, _____

_____, 3, 2, 1, _____

_____, 1, 2, _____, 4

Draw 3 red fish and 1 green fish.

How many fish are there in all? There are _____ fish.

3 fish and 1 fish make _____ fish. 4 is the same as _____ and _____.

Make 2 happy faces and 3 sad faces.

How many faces are there in all? There are _____ faces.

2 faces and 3 faces make _____ faces.

5 is the same as _____ and _____.

Section 11



Name _____

16.1

Directions: For each picture, have students read the phrases and put a checkmark in the box next to the matching phrase.

1.

- ☐ rat in cup
- ☐ rat in hat



2.

- ☐ jug in bag
- ☐ bag on bed



3.

- ☐ ant on bat
- ☐ ant on bed



4.

- ☐ pup in tub
- ☐ fox in tub



5.

- ☐ kid in mud
- ☐ pig in mud



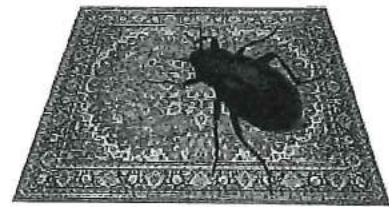
6.

- ☐ fox in box
☐ fox on box



7.

- ☐ bug in tub
☐ bug on rug



8.

- ☐ kid in mud
☐ kid in tub



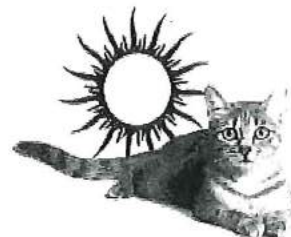
9.

- ☐ hug mom
☐ hug dog



10.

- ☐ dog in sun
☐ cat in sun



DAY 11

Draw 1 more. Then, count the objects and write the number in the box.
Use the code to color when you are finished.

3 blue	4 red	5 yellow	6 green
--------	-------	----------	---------

Draw 1 more cloud.



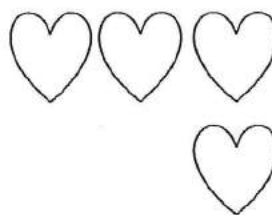
How many?

Draw 1 more face.



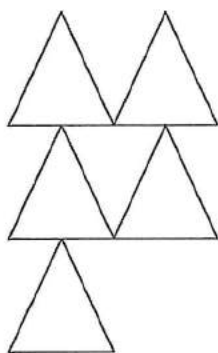
How many?

Draw 1 more heart.



How many?

Draw 1 more.
Then, circle the number.



4

5

6

Draw 6 fingers.

Draw 6 beads.

Section 12



Living Things and their Environments

Look at the bear.



The bear likes to eat blueberries.



The bear walks to the blueberries.



The bear eats the blueberries.

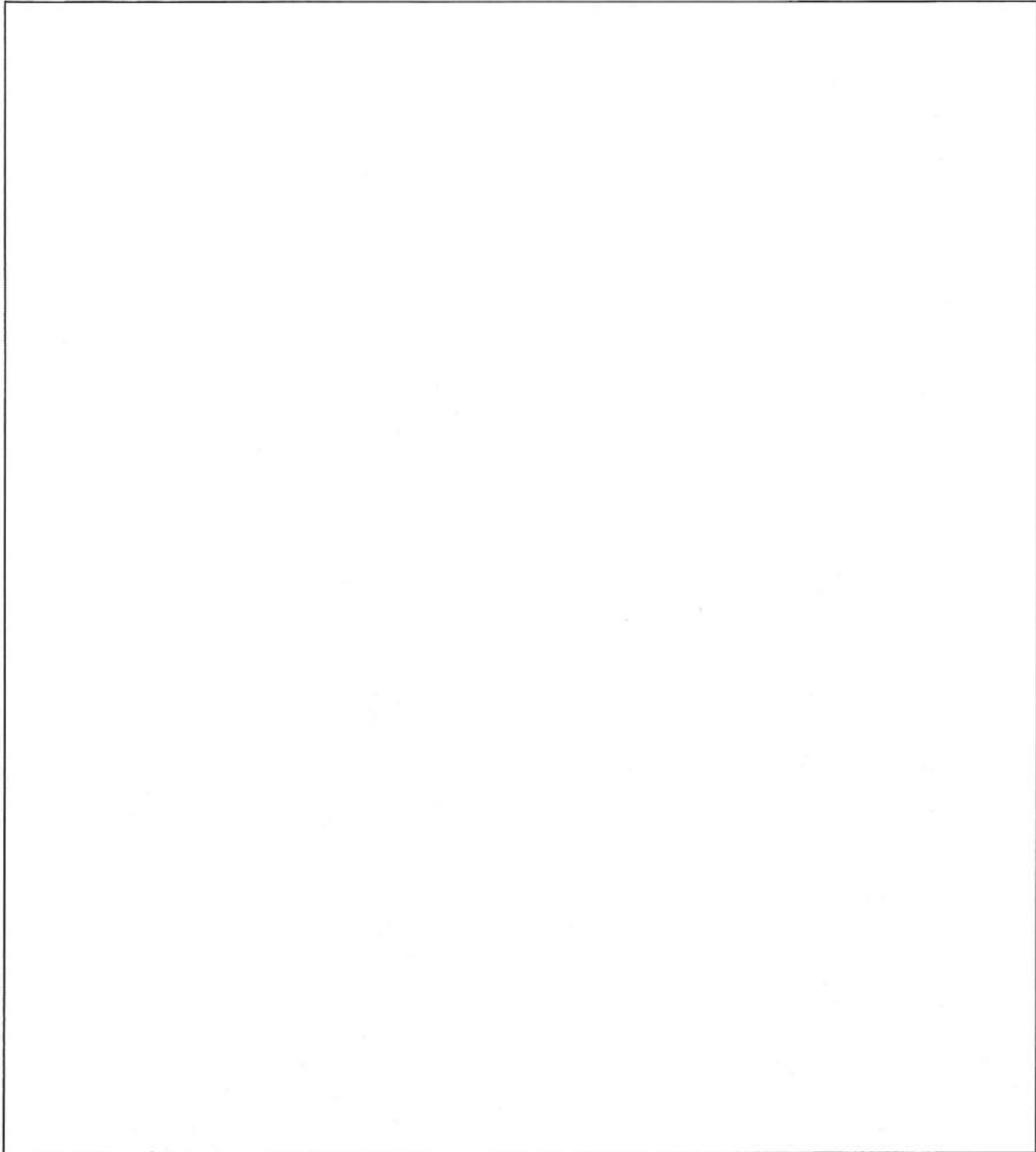


The bear says, "Yum!"



Kindergarten Science

Think about the story you just read about the bear. Think of another animal and something that animal eats. Draw a picture of that animal eating something it likes. Use labels on your picture if you like.



Name _____

15.2

mop

van

hat

hen

pig

nap





Directions: Have students write each word under the matching picture.

pan

net

cap

dig

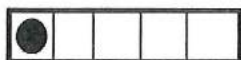
cop

map



DAY 12

Draw a line from the numeral to the 5-group cards it matches.



3

4

5

6

7

Fill in the missing numbers.

____, 5, ____, 7

7, 6, ____, 4, ____, 2

1, ____, 3, ____, 5, ____, ____

7, ____, 5, ____, ____, 2, 1

Section 13



Name _____

3.2

1.



let

leg

beg

2.



bat

sag

bag

3.



lot

log

hog

4.



bib

bit

did

5.



bet

bed

led

Directions: For each picture, have students circle the matching word.

6.

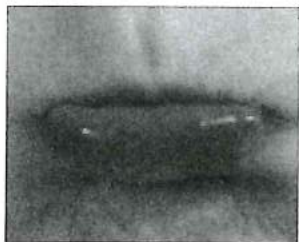


bat

bag

hat

7.



lip

tip

lit

8.



cat

lab

cab

9.



ran

ram

ham

10.



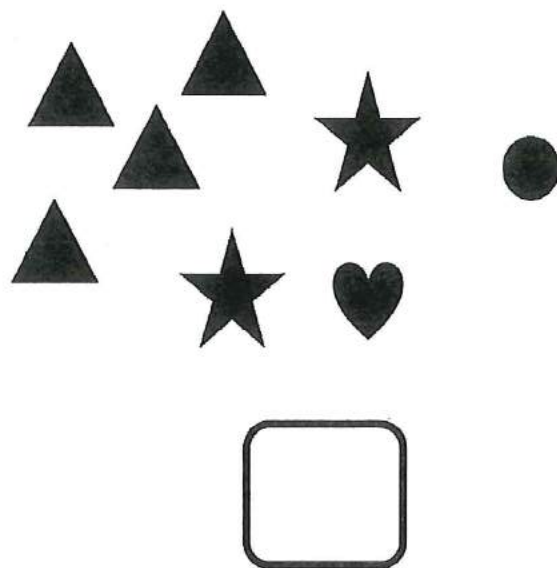
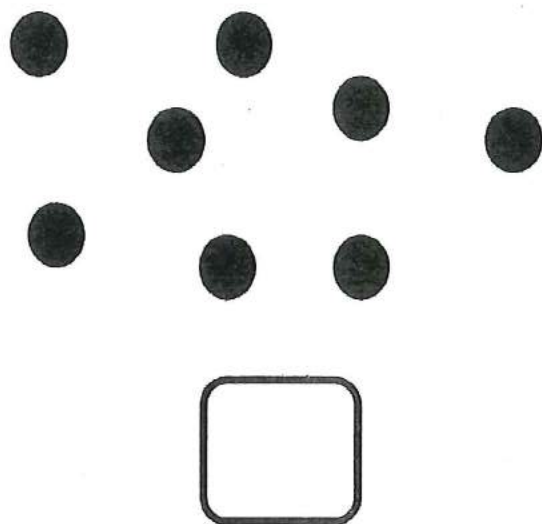
mat

rat

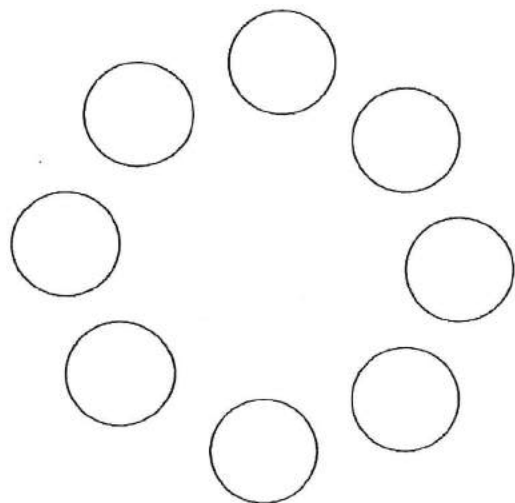
rag

DAY 13

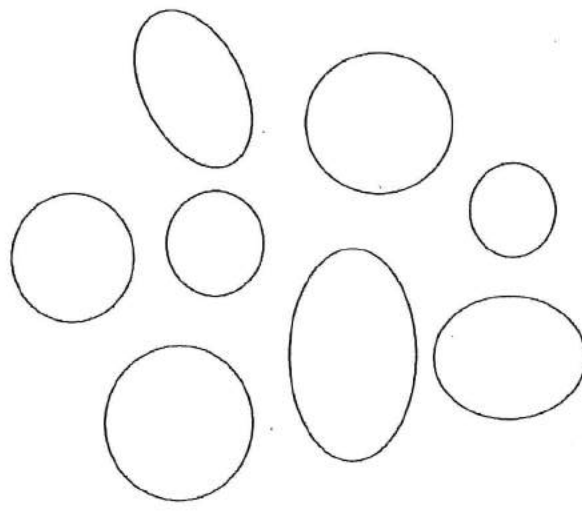
Draw a counting path with a line to show the order in which you counted.
Write the total number in the box. Circle a group of 5 in each set.



Number the circles from 1 to 8.
Color 8 circles.



Number the shapes from 1 to 8.



Section 14



Name _____

14.4

Dear Family Member,

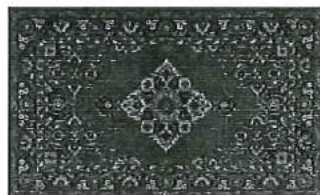
On the front and back of this worksheet have your child copy each word under the matching picture. If necessary, identify the pictures for your child.



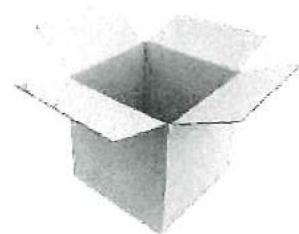
1. wig



2. jug



3. box



4. jam



5. mug



6. ram

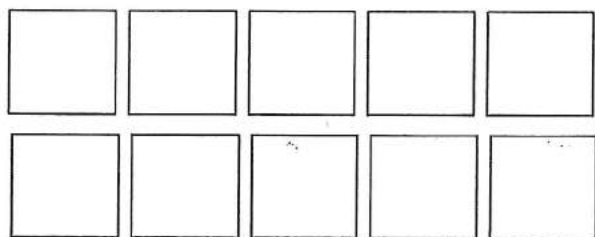


DAY 14

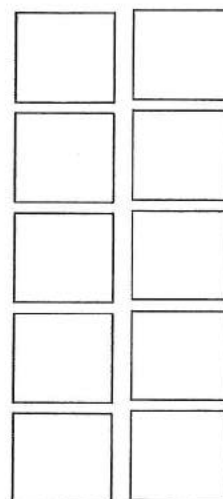
Color 9 squares. Color 1 more square a different color.



Color 9 squares. Color 1 more square a different color.

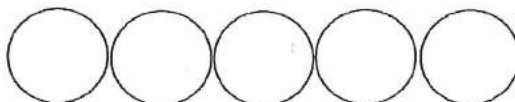


Color 5 squares. Color 5 more squares a different color.



Draw 10 circles in a line. Color 5 circles red. Color 5 circles blue.

Draw 5 circles under the row of circles. Color 5 circles red. Color 5 circles blue.



Congratulations!

You've completed the at home
Enrichment Program!

