

WEBVTT

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00:00:12.450 --> 00:00:26.610

Brad Wirht: Hello everybody this is Brad Wirht from Cedar Creek. We're going to wait a few minutes to let a few more people, a couple of minutes let a few more people jump on. We, we do recognize it as kind of an awkward time for

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00:00:27.660 --> 00:00:30.900

Brad Wirht: while your children are also jumping on zoom right now.

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00:00:32.190 --> 00:00:46.830

Brad Wirht: I'll assure you now that it will be posted on the Cedar Creek website and district website and you'll be able to, well, don't need to talk to you because you're here, but tell your friends. Well, wait a minute or so more

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00:00:54.840 --> 00:00:58.860

Brad Wirht: Mrs Fambrough. Are you visible to everybody who is looking on right now.

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00:00:59.640 --> 00:01:00.660

Susan Fambrough: I might be

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00:01:01.170 --> 00:01:02.010

Brad Wirht: Oh, good.

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00:01:02.880 --> 00:01:15.570

Susan Fambrough: Hi, everyone. It's so good to see all of our Cedar Creek friends and and thanks for joining us in the middle of the day for our latest update. I'm just gonna let Mr Wirht take it over.

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00:01:17.250 --> 00:01:19.980

Brad Wirht: Well, welcome all my Cedar Creek

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00:01:20.040 --> 00:01:28.650

Brad Wirht: supporters and friends out there. We are working our way through this uncertain time and we are very grateful that you are

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00:01:29.430 --> 00:01:47.250

Brad Wirht: listening, supporting, helping with the problem solving and making it so your students or your children are benefiting from the instruction we're trying to provide at this time. We are at an inflection point, we believe that on Monday we are going to have

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00:01:48.390 --> 00:01:53.490

Brad Wirht: all who want to return to school, return to school unless there's another decision

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00:01:54.060 --> 00:02:03.750

Brad Wirht: made on Thursday by the Board. They are going to deliberate some of the options that are out there, but we are going to behave today, as if we are

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00:02:04.290 --> 00:02:15.330

Brad Wirht: going to begin with about 54% of our students and have a traditional school day. A school day that will be traditional also for the

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00:02:15.750 --> 00:02:23.340

Brad Wirht: families and students who will be remote at that time. So we're going to run you through some slides. Those of you who have

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00:02:23.730 --> 00:02:33.810

Brad Wirht: looked at, listened to us before and looked at the slideshow will recognize many of them are the same, but we want to emphasize some important points on this as,

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00:02:34.320 --> 00:02:45.360

Brad Wirht: as well. So, I'd like to introduce the people who are going to be helpful, with, during this webinar. Candi Caporal is our counselor.

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00:02:45.930 --> 00:02:57.720

Brad Wirht: Sherry Bulluck is our school nurse and she has some important notes to make and we have some Covid updates for you as well. Holly Reid, your assistant principal really a

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00:02:58.620 --> 00:03:20.340

Brad Wirht: huge help in running this, this operation here, Kelly Van Meter, who is our educational partner and of course, Susan Fambrough, Principal Emeritus of Cedar Creek, who has been so helpful to me and

helpful in guiding a smooth transition from her to me.

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00:03:21.390 --> 00:03:29.640

Brad Wirht: for this this school year and we have really admired and appreciated her leadership at the district level for, for all the campuses and finally

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00:03:30.150 --> 00:03:48.240

Brad Wirht: Jeremy Trimble, who you got to hear before will jump in with some of the, the operations, maintenance, facilities, safety activities that are occurring on campus that will provide some assurances to you, or at least an explanation of what we are doing so.

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00:03:50.490 --> 00:04:01.590

Brad Wirht: Much of the source material as we talked about before, come from the ready to re engage R2R document that has been prepared by the district. Also, the,

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00:04:02.280 --> 00:04:24.360

Brad Wirht: the health services management document about 19-20 pages has details of what we are going to do with, to respond to this entire circumstance that we are. There are also updates to the R2R that we have used to give you the latest information that we have. So

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00:04:25.620 --> 00:04:38.160

Brad Wirht: we're going to talk about several things, of arrival, dismissal, recess and lunch. Those are more relevant now. Specials are relevant now also. During our last meeting, it didn't, we weren't

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00:04:39.270 --> 00:04:48.300

Brad Wirht: we had a different posture with them, the school environment, health information and what we're going to do about campus events at least up to this point.

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00:04:50.640 --> 00:04:52.290

Brad Wirht: Arrival to school.

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00:04:53.790 --> 00:05:06.390

Brad Wirht: I do probably, would like just to take a second to tell you what it's been like the last seven days of school with 25% of our students, about 140 of us.

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00:05:06.900 --> 00:05:19.710

Brad Wirht: The main thing I want to say is, it's unbelievably peaceful here, three hours with students on campus, teachers with six to 12 students in their class.

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00:05:20.760 --> 00:05:41.730

Brad Wirht: very mindful, thoughtful, helpful parents in getting their children to school. Either, if you go through the car pool or the bike riders or walkers who are here. Everybody's has a very chill, pleasant countenance to them and is making our, our early days

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00:05:42.840 --> 00:05:46.110

Brad Wirht: very nice here. We do know that there will become

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00:05:48.180 --> 00:05:59.010

Brad Wirht: tipping points as you start adding students and bodies and make things a little bit more difficult to do what we promise in terms of social distancing and safety

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00:06:00.180 --> 00:06:11.490

Brad Wirht: factors that will reduce risk for us. But certainly in what we have laid out and can anticipate these students and you as well are modeling that we can

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00:06:12.870 --> 00:06:25.170

Brad Wirht: safely socially distance. Amazingly, the kids are better at mask wearing than all of us are. And I know if you're at home and watching your job so many say, I don't know how you can do it.

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00:06:25.560 --> 00:06:34.650

Brad Wirht: They are fantastic. It really is not an issue. And if they are, if they forget or aren't in that posture, we

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00:06:35.190 --> 00:06:44.970

Brad Wirht: quick redirection and they do it. Probably, the principal dashes out of his office a lot without a mask a lot more than then the kids do.

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00:06:45.810 --> 00:06:58.230

Brad Wirht: I always turn around and get right back in and get it on, but they're doing a great job with it and it tells us that we can

scale up some of our systems and routines that we have too.

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00:06:58.770 --> 00:07:18.570

Brad Wirht: You have some really nice children and we can tell they're glad to be at school, makes us feel a little bit better to be managing the situation. And finally, yesterday was perfect situation with the day that Miss Levy and Mrs, Mrs Levy and Mrs Foley

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00:07:19.590 --> 00:07:33.720

Brad Wirht: set up for the entire campus. If you drive on Pinnacle road, you see the posters that felt like a school, finally, as the kids were engaged with that that project. So I just want to make a few opening comments.

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00:07:34.410 --> 00:07:42.450

Brad Wirht: Our arrival map, we have shown you that, and we'll move on to the next slide, please, Holly and Holly is going to take over.

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00:07:45.690 --> 00:07:46.470

Brad Wirht: Aren't you Holly.

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00:07:47.550 --> 00:07:48.930

Holly Reid: I am Brad.

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00:07:49.230 --> 00:07:50.010

Holly Reid: My video

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00:07:50.490 --> 00:08:01.230

Holly Reid: And so if you have been to our campus, then you know that our carpool drop off starts at 7:15, that's going to remain the same as we welcome more students into the building.

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00:08:01.740 --> 00:08:09.540

Holly Reid: Buses will drop off students at the front entrance, where we'll have adults there to guide them in. Students reporting to campus between 7:15-7:25am

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00:08:12.390 --> 00:08:24.450

Holly Reid: will report to a social distance waiting area. We are fortunate to have several large areas that can accommodate a large number of students at once, social distanced. We have markers set up

for this.

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00:08:25.020 --> 00:08:34.560

Holly Reid: Kindergarten through second grade students will go to the cafeteria, third and fourth grade students will go to the commons and fifth grade will take advantage of our beautiful learning studios turf.

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00:08:34.890 --> 00:08:39.660

Holly Reid: We will have adults there to monitor and help with social distancing. That is just from 7:15-7:25.

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00:08:42.390 --> 00:08:52.020

Holly Reid: If a student will arrives on campus after 7:25, they're going to go straight to their classroom. They'll be dismissed from those waiting areas at 7:25 to go to classrooms.

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00:08:52.590 --> 00:08:57.270

Holly Reid: We're going to be utilizing all of our staff to monitor that social distancing as

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00:08:57.780 --> 00:09:05.820

Holly Reid: we move from place to place. Parents will not be allowed to walk students to the classroom. And I know that nerve wracking when you have a little kindergartener

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00:09:06.270 --> 00:09:16.380

Holly Reid: but we've got some staff who have already been practicing with our 25% of students and we've got great systems in place to make sure the students make it safely to their classroom.

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00:09:16.680 --> 00:09:29.580

Holly Reid: And feel good about it. So please take a breath with that. Students will need to wear a mask when they exit their car, so as soon as you pull into the drive, I recommend saying, okay, hon, mask up, get it on

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00:09:30.540 --> 00:09:35.730

Holly Reid: And they must wear their mask when they arrive on campus. We do have staff members out there. And we've had a few that

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00:09:36.000 --> 00:09:41.580

Holly Reid: open their door to their car and we see, they don't have their Mask, we'll point to ours, they immediately turn around and grab it.

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00:09:41.940 --> 00:09:55.170

Holly Reid: and get it on before they're out of their car. So we'll help you with that but please help us as well. Just a reminder, if you do have a bus rider, they are going to need their smart tag. You have any problems with that, contact our front office.

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00:09:55.860 --> 00:10:03.870

Holly Reid: If a student arrives late, so late is after 7:45am, then the student must enter the building at the main entrance as normal.

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00:10:04.590 --> 00:10:07.440

Holly Reid: If they arrive after eight o'clock, then they're going to need to

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00:10:08.160 --> 00:10:21.030

Holly Reid: be signed in, in the front office. We are asking parents that if you do have an occasion that you have to come into our office, there are social distance markers, please respect those and we'll sanitize them inbetween.

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00:10:21.540 --> 00:10:31.500

Holly Reid: Parents and visitors are not allowed into the building to walk their child to class, even if they are late, we want to protect our students in that way. Brad, I'm going to hand it to you for dismissal.

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00:10:33.090 --> 00:10:44.340

Brad Wirht: Thank. Thank you, Holly. Dismissal has gone very well for us. Many of you are used to that as at this point. We have at all departure points

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00:10:45.060 --> 00:11:00.960

Brad Wirht: adults, all cross walks up and down Pinnacle road, adults as well. We have City of Austin crossing guard across Pinnacle road and then over at the corner of Pinnacle and Walsh Tarlton who help the walkers and the bike riders as well.

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00:11:02.430 --> 00:11:16.200

Brad Wirht: There isn't a school in the No, not in the world that isn't a crush at arrival and dismissal and the only thing that makes it work is for a little patience and maybe

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00:11:17.310 --> 00:11:31.680

Brad Wirht: remembering that your, your hurry should not be an important, more important than anybody else's hurry. We have marveled at how the parents at this point have been patient. They wait, they communicate with us and they help

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00:11:32.370 --> 00:11:44.550

Brad Wirht: help us get the children into the cars as well too. So this is a map of our ways in and out. Our dismissal times our kindergarteners, that takes a while to get from the back of the campus, all the way to the front.

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00:11:45.570 --> 00:11:54.090

Brad Wirht: And so they will begin their dismissal at 2:40. If you are a parent of a kindergartener, you might be the one who wants to be here at

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00:11:54.390 --> 00:12:05.820

Brad Wirht: 2:36 and be up at the front of the line and you can just pull right out when your child comes. At 2:45, the rest of the campus will dismiss and we have a map that

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00:12:06.690 --> 00:12:14.610

Brad Wirht: totally scatters the entire student body. We are very fortunate at Cedar Creek to have a hubbed campus.

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00:12:14.880 --> 00:12:30.840

Brad Wirht: And our hub allows us, and because of that, we have some exterior doors, almost every classroom, so we can go straight out those doors, rather than crushing all the students through one or two key entry, exit areas to

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00:12:31.380 --> 00:12:45.060

Brad Wirht: The map works for 140 kids. We'll find out if the map works for 300 and then later on 550 students as well too. But so far, the dismissals have been

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00:12:45.870 --> 00:12:59.310

Brad Wirht: peaceful and everybody has been mindful and it is working for us. We have spread out the pickup areas and it's, it's more of guidelines, you guys. It's not an absolute

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00:12:59.940 --> 00:13:13.440

Brad Wirht: locked in. But we generally get the students in their area. And you can look for your child in each of these areas as well. We've expanded it so we can social distance a little bit better during these days.

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00:13:16.710 --> 00:13:25.590

Brad Wirht: The staff has very specific instructions about making sure our the students are handed directly to the place they have to be

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00:13:25.920 --> 00:13:32.820

Brad Wirht: Very grateful for the teachers. It's not open the door and see you tomorrow. They open the door, let's walk,

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00:13:33.180 --> 00:13:53.250

Brad Wirht: let's socially distance, let's be calm. You go to your space. If you're a walker, see you tomorrow. Bus riders, we have very little bus activity right now, we will have more and then over to the car rider area too. At three o'clock, we ask you to be in line. If we find that

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00:13:54.390 --> 00:14:01.260

Brad Wirht: The car areas. the, the car line is empty and it's after three o'clock, we are going to be

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00:14:02.010 --> 00:14:11.280

Brad Wirht: directing, taking your child to the office, making sure there's a direct connection with you and then your child will wait in the office area for for pickup. So

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00:14:11.700 --> 00:14:20.940

Brad Wirht: that's, that's more between you and your child than it's us. But sure helps us to get on with the rest of the day if you're here in a timely manner too.

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00:14:21.750 --> 00:14:32.610

Brad Wirht: For the rest of the day, if you need to come to school and

pick up your child for the many reasons that a child needs to leave during the school day, we're going to ask you to do

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00:14:33.930 --> 00:14:47.520

Brad Wirht: basically what you've always done. You'll be, ring the doorbell. You'll be admitted into the building. You, there are hand sanitizers. You know we'll verify you are, you are the person who is taking the child.

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00:14:48.060 --> 00:14:58.950

Brad Wirht: is authorized to and then we'll sign out the student. The secretary will get the student, bring it up to the front of the building and do a direct handout for a handoff to you.

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00:14:59.280 --> 00:15:04.290

Brad Wirht: We will ask you to stay in the vestibule area not come into the office.

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00:15:04.740 --> 00:15:13.890

Brad Wirht: You'll, you'll need to come into the office, but as soon as you've done that wait in the vestibule area or outside for your, your child and the office staff member

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00:15:14.400 --> 00:15:23.910

Brad Wirht: Or one of us will hand your child directly over to you, make sure that connection occurs and we're, all you know, we're all sanitizing every chance we get

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00:15:26.460 --> 00:15:27.990

Brad Wirht: Sherry, are you here yet.

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00:15:29.700 --> 00:15:31.050

Brad Wirht: Oh, this is going to be great.

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00:15:32.670 --> 00:15:34.590

Brad Wirht: Our nurse is

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00:15:35.760 --> 00:15:52.230

Brad Wirht: trying to jump on this. She lives a little distance from campus. So we'll see if she gets in or not. If. If not, I'll put on my scrubs and see if I can pull it off or hand it over to my assistant

principal who's real good at this stuff too. Anyway,

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00:15:54.090 --> 00:16:03.720

Brad Wirht: the nurse dismissals are going to be a little bit different. You may be accustomed to being able to come to the building, conference with a nurse, comfort your child.

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00:16:04.230 --> 00:16:14.820

Brad Wirht: who is ill, waiting for you. In these Covid days, we can't do it that way. So just like a regular student checkout, you'll inform us at the,

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00:16:15.120 --> 00:16:29.550

Brad Wirht: at the front office and then the nurse will escort your ill child to you, hoping not to have a Covid type conversation with you or Covid precautions with you.

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00:16:30.120 --> 00:16:44.340

Brad Wirht: But if necessary that will occur and we'll ensure that is done with some privacy, and then, and then hand the child over to you. But you will have a chance to connect with the nurse.

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00:16:46.740 --> 00:16:54.360

Brad Wirht: You might want to know what's going on with Covid right now. I, you certainly can see other information sources explaining

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00:16:55.260 --> 00:17:14.550

Brad Wirht: what is happening. And in fact, Cedar Cedar Creek, it's been fairly mild. The protocols are are big. What we have to do in response to any exposure is a kicks us all into gear. We have a Covid response team that

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00:17:15.930 --> 00:17:26.700

Brad Wirht: Mrs Reid and I sit on. But it's really Sherry Bulluck, who is our school nurse, who manages that. Andrea Depew, who is our office secretary it's

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00:17:27.180 --> 00:17:37.590

Brad Wirht: handed to her and it gets done. It gets done well, it gets done right and it gets done expediently and she is on that team as well and we will,

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00:17:38.100 --> 00:17:49.350

Brad Wirht: every time put our heads together and go, here's the situation, here's what we think we need to do with it. Are we correct on that? I'll give you a small example and was a

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00:17:51.030 --> 00:17:54.630

Brad Wirht: we've had one one child who

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00:17:55.680 --> 00:18:06.510

Brad Wirht: was with another child over the weekend, who was somebody who had Covid or was discovered to have Covid.

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00:18:07.500 --> 00:18:23.340

Brad Wirht: So two degrees removed. However, we know how it can move and we're being that, that cautious then. The parents are fantastic. They called us first thing Monday morning, said our child doesn't have it was not in close contact, but

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00:18:24.600 --> 00:18:38.130

Brad Wirht: she was in contact with somebody who was. And that kind of information for us really helps us navigate the situation and for all of you, we just really hope you will let us know so we can help manage

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00:18:38.850 --> 00:18:49.590

Brad Wirht: the situation and coach you along the way and know what we can do to eliminate risk to the campus both students and personnel here.

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00:18:51.150 --> 00:18:53.970

Brad Wirht: So here are some notes from our nurse.

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00:18:55.200 --> 00:18:56.430

Brad Wirht: Sherry, are you here.

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00:18:58.230 --> 00:19:01.590

Holly Reid: I don't think so. Brad. I think it's gonna be you and meet today.

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00:19:01.770 --> 00:19:04.890

Brad Wirht: Okay, go. You want to go, to go.

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00:19:05.070 --> 00:19:05.640

Holly Reid: I'll start.

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00:19:07.020 --> 00:19:17.820

Holly Reid: There and you have heard this directly from our nurse before if you caught our first webinar and you're welcome to go back and hear directly from her that posting is still there this information has not

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00:19:17.820 --> 00:19:21.210

Holly Reid: changed, but we will go over it again because it's important.

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00:19:21.720 --> 00:19:28.290

Holly Reid: Preventative measures to stop the spread of Covid 19, all students and staff will be wearing face masks as Brad mentioned.

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00:19:28.590 --> 00:19:37.440

Holly Reid: Our students and our staff have all done a wonderful job with this and the kids don't complain. And actually, it's kind of fun, saying, Oh, I love your Star Wars mask or

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00:19:37.740 --> 00:19:42.600

Holly Reid: Hey, look at that pretty pink mask you have today. So we're having fun with it as much as we can.

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00:19:43.200 --> 00:19:54.600

Holly Reid: We will practice social distancing, to the extent possible. Proper hand hygiene is super important. We've got a ton of hand sanitization stations all over this building.

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00:19:55.170 --> 00:20:03.210

Holly Reid: We also have the luxury of having some sinks with soap. Not just in the restrooms, but also in our hallways in our cafeteria.

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00:20:03.690 --> 00:20:07.260

Holly Reid: And also it's important, staff, and students stay home if they're ill.

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00:20:07.980 --> 00:20:16.650

Holly Reid: Parents are required to screen their student at home, prior to sending them to school. So that means that this is really important, parents. We need your help here.

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00:20:17.250 --> 00:20:28.350

Holly Reid: If your student has any of the symptoms of Covid 19, we are asking you to screen them for those and keep them home if they're sick until you know for sure that it's not Covid.

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00:20:29.190 --> 00:20:38.070

Holly Reid: All visitors will be screened before being admitted onto campus and then we will be doing contact tracing just within the school. So in other words, if a student

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00:20:38.520 --> 00:20:43.860

Holly Reid: we find out is Covid positive here at school, we'll find out who they were in contact with and go from there.

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00:20:44.220 --> 00:20:57.630

Holly Reid: That does not mean we're going to call their soccer team or maybe their church that they go to. It will be confined within the limits of our school building. So if you know they've been in contact with people outside of school. We're going to ask you to

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00:20:58.020 --> 00:21:00.270

Holly Reid: initiate those conversations with those people.

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00:21:01.320 --> 00:21:06.780

Holly Reid: And the Covid symptoms are listed here. I'm sure you've seen these a million times. To highlight,

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00:21:07.410 --> 00:21:08.430

Holly Reid: really important.

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00:21:08.910 --> 00:21:15.510

Holly Reid: All you Sherry, Sherry is joining, I'll get it over to her. Welcome. Sorry.

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00:21:16.440 --> 00:21:25.860

Sherry Bulluck: I'm sorry, the, the other laptop. I was using would

not give me sound. I have no idea why. But so I I switched over to my iPad.

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00:21:26.340 --> 00:21:28.200

Holly Reid: But we're glad you're here. We'll let you take it.

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00:21:28.680 --> 00:21:36.390

Sherry Bulluck: Okay, perfect. Okay, so I'm going to review Covid symptoms. These are the symptoms we're going to be looking for in the nurse's office.

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00:21:36.990 --> 00:21:48.840

Sherry Bulluck: Fever, temperature greater than or equal to 100 degrees Fahrenheit when taken by mouth, chills, sore throat, new uncontrolled cough that causes difficulty breathing.

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00:21:49.710 --> 00:21:56.010

Sherry Bulluck: For persons with chronic allergic or asthmatic cough, it would be more like a change in their coffee baseline.

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00:21:56.670 --> 00:22:06.990

Sherry Bulluck: Also, we're going to be looking at shortness of breath, difficulty breathing, muscle or body aches, a new, a new severe headache, especially with the fever.

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00:22:07.650 --> 00:22:17.730

Sherry Bulluck: Something that would be unusual to the person not someone that gets migraines on a regular basis, new loss of taste or smell, diarrhea, vomiting, or abdominal pain.

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00:22:21.120 --> 00:22:32.040

Sherry Bulluck: Okay, we do have some changes in the nursing clinic, the clinic now has two parts. Basically, we have the well clinic, which would be the nurse clinic where you normally see me.

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00:22:32.580 --> 00:22:42.510

Sherry Bulluck: And then I have created what's called an isolation room. It's the office next to the nurse clinic. And so we have set that up.

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00:22:43.080 --> 00:22:54.150

Sherry Bulluck: so that anybody that comes to see me that has potential Covid 19 symptoms will be evaluated and remain there until picked up by parents.

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00:22:54.840 --> 00:23:05.490

Sherry Bulluck: Then of course, you know, I'll tend to the normal needs I would for well students, such as asthma medication, diabetic needs, injuries, nosebleeds, that kind of thing.

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00:23:07.200 --> 00:23:18.750

Sherry Bulluck: Oh one, one more important thing is if they do need to be picked up within one hour if they are in the isolation room and I will provide you with information on the requirements for returning to school.

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00:23:20.070 --> 00:23:27.030

Sherry Bulluck: OK, so my child is sent home for having one or more Covid 19 symptoms, when can my child return to school?

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00:23:28.200 --> 00:23:42.240

Sherry Bulluck: They can return 10 days from the day the symptoms first appeared. They also need to be 24 hour fever free without the use of fever reducing medication and resolution of whatever symptoms that

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00:23:43.290 --> 00:23:51.360

Sherry Bulluck: caused them to go into isolation in the first place. Now, what if I want my child to return to school sooner than the 10 days.

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00:23:52.500 --> 00:23:54.780

Sherry Bulluck: You do have options. At this point you can

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00:23:56.130 --> 00:24:14.010

Sherry Bulluck: obtain a medical professionals note clearing the student for return based on an alternative diagnosis, perhaps I they were an isolation for a sore throat, and it turns out it with strep. That would be an example of that or you could present documentation of a negative Covid test.

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00:24:17.190 --> 00:24:21.210

Sherry Bulluck: Now, what if someone in my child's class test positive

for Covid 19

141

00:24:22.350 --> 00:24:29.100

Sherry Bulluck: When that happens, then the staff and students that are identified as close contacts of the Covid 19

142

00:24:29.460 --> 00:24:38.520

Sherry Bulluck: positive individual will be sent home as soon as possible, and they will self-quarantine for 14 days from their last exposure.

143

00:24:39.360 --> 00:24:49.830

Sherry Bulluck: Now, typically the infected persons are contagious 48 hours before exhibiting symptoms and are most contagious on day one. So what that means is we would need to backtrack

144

00:24:50.310 --> 00:25:12.300

Sherry Bulluck: and figure out, okay, who was a close contact of this person, two days prior so it would take a little detective work on our part, but we will work quickly and diligently to try and figure that out. Examples of people might be pointing to other students in the class teachers,

145

00:25:13.800 --> 00:25:16.800

Sherry Bulluck: maybe. Basically we're looking at anybody else in the school.

146

00:25:17.190 --> 00:25:35.760

Sherry Bulluck: We're not going to do the kind of contact tracing where we're interviewing your neighbors are trying to figure out what you did over the weekend, not, not that kind of thing. It'll be school based and then also if there any other siblings in the Eanes district or any other you know

147

00:25:36.780 --> 00:25:39.420

Sherry Bulluck: family identified that are close contacts.

148

00:25:42.300 --> 00:25:44.370

Sherry Bulluck: Gosh, the writing on this is kind of small.

149

00:25:46.290 --> 00:25:47.850

Sherry Bulluck: Let me see if I could read that. Okay, close contact.

150

00:25:47.850 --> 00:25:47.940

Brad Wirht: Sherry.....

151

00:25:48.000 --> 00:25:49.500

Sherry Bulluck: Yeah.

152

00:25:50.010 --> 00:25:51.780

Brad Wirht: Sherry, let me take a shot at this.

153

00:25:53.790 --> 00:26:00.210

Brad Wirht: We found a couple weeks ago as Dr. Leonard was trying to explain and his staff was trying to explain to

154

00:26:00.450 --> 00:26:11.220

Brad Wirht: The thousand Eanes ISD employees what close contact is and we could take you to the woods and we could leave you there and and take you two hours to get out.

155

00:26:11.520 --> 00:26:28.260

Brad Wirht: So we just simply want to reference you to our health services management plan and to describe what close contact really means it's a formulaic. It has to do and how long, how many minutes, how close,

156

00:26:28.770 --> 00:26:51.600

Brad Wirht: in what situation. And it's a very, it's not complicated. But it's not really worth explaining in this particular situation, other than the small explanation on the screen and a detailed explanation of what close contact means of in the health management guide.

157

00:26:52.650 --> 00:26:54.000

Brad Wirht: So sorry to

158

00:26:55.050 --> 00:26:55.620

Sherry Bulluck: That's fine.

159

00:26:55.830 --> 00:26:56.550

Brad Wirht: There you go. Sherry.

160

00:26:58.200 --> 00:27:07.020

Holly Reid: Alright, so a little bit of a lighter, let's talk about recess. We're so excited for students to have recess again because that's a highlight of the day.

161

00:27:07.890 --> 00:27:20.130

Holly Reid: for a lot of our kids. And so we are viewing recess this year as an important event. Several things to consider is that playscapes will be disinfected before each school day. We've got really

162

00:27:20.940 --> 00:27:38.130

Holly Reid: awesome equipment that enables our crews to disinfect that playscape every morning. And in addition to that, we are utilizing assigned recess areas and students will rotate through those throughout the week. So in other words,

163

00:27:39.270 --> 00:27:47.820

Holly Reid: Miss Smith class might be on the playscape one day and then the next day they're on the blacktop, the next day they're at the backfield. We'll show you an image of that in a moment.

164

00:27:48.390 --> 00:27:52.740

Holly Reid: Our Gaga pit will be closed, just too close a contact for us to be able to control

165

00:27:53.340 --> 00:28:03.510

Holly Reid: Students cannot bring equipment from home to play with during recess. The school equipment that we use will be sanitized in between use such as basketball or soccer balls.

166

00:28:04.470 --> 00:28:11.370

Holly Reid: Students must have their masks with them during recess and they will be required to wear a mask when they are doing

167

00:28:11.940 --> 00:28:19.260

Holly Reid: some activities if they can't social distance. Kids will be required to use sanitizer before and after recess.

168

00:28:19.680 --> 00:28:27.300

Holly Reid: And then there are organized games that students are allowed to play. We provide our teachers with some resources and some ideas.

169

00:28:27.600 --> 00:28:32.760

Holly Reid: for socially distance recess games. There's some amazing ideas out there that we provide for them.

170

00:28:33.210 --> 00:28:41.310

Holly Reid: And the last point here is a really important one. Recess is a time to help our students learn how to responsibly follow Covid protocols during play

171

00:28:41.550 --> 00:28:51.690

Holly Reid: and informal social interactions. Recess is always a learning time, there's a lot of important learning that happens within play and a lot of social things that students learn

172

00:28:52.170 --> 00:29:03.720

Holly Reid: This year, that just expands to learning about how do these protocols, so that when you are at home over the weekend and your student wants to play outside, they've had some teaching on this so

173

00:29:04.110 --> 00:29:19.380

Holly Reid: just an important note there. This is an image of those recess zones I was referring to. We're lucky to have a lot of great outdoor areas or able to set up some different zones to keep our students socially distanced. So now I'm going to hand it over to Brad to talk about what

174

00:29:23.040 --> 00:29:23.820

Brad Wirht: Oh, okay.

175

00:29:26.130 --> 00:29:27.180

Brad Wirht: Can you see me now?

176

00:29:31.380 --> 00:29:32.520

Brad Wirht: All I am I there.

177

00:29:34.890 --> 00:29:35.340

Brad Wirht: Oh,

178

00:29:41.070 --> 00:29:44.490

Holly Reid: Just one second. We're just dealing with some technical difficulties.

179

00:29:45.240 --> 00:29:47.340

Holly Reid: We've got the video going I'm

180

00:29:50.250 --> 00:29:51.390

You can see

181

00:29:52.590 --> 00:29:54.630

Brad Wirht: You can see the PowerPoint. You can see you.

182

00:29:55.800 --> 00:29:56.520

Brad Wirht: Okay, good.

183

00:30:01.020 --> 00:30:01.980

Brad Wirht: Well, how awkward.

184

00:30:03.420 --> 00:30:03.870

Holly Reid: All right.

185

00:30:04.500 --> 00:30:11.100

Brad Wirht: Okay, we're going to talk about lunch and of course that's a key time where we have a larger group of students together.

186

00:30:11.730 --> 00:30:29.820

Brad Wirht: It's a, it's a chance for we want to for students to continue to practice, How do I do these protocols in a less supervised situation. It may appear to be a higher risk place and other places in the building. And so we are

187

00:30:30.960 --> 00:30:44.910

Brad Wirht: accommodating for that. Students, well we have what are called floor talkers, you know, the markers on the on that you see everywhere for social distancing we have spaces for students who are going to be going through the lunch line

188

00:30:45.450 --> 00:30:52.110

Brad Wirht: to stand on their floor talker and then move six feet forward when they have space to do that as well.

189

00:30:53.220 --> 00:31:11.820

Brad Wirht: We will not be able, I see I skipped a screen, but we we. One of the best things about Cedar Creek is that you can be a part of your school child's school day. Unfortunately, during this time we will not allow visitors to be in the cafeteria and during lunch time. We are

190

00:31:12.870 --> 00:31:23.370

Brad Wirht: coaching you to help us to make things go a little more smoothly. If you have a desire to help prepare lunch for your child

191

00:31:24.210 --> 00:31:30.870

Brad Wirht: and let them bring it to school and might make things a little bit easier and smoother for us because we do have to manage

192

00:31:31.620 --> 00:31:50.490

Brad Wirht: getting several students, many students through a lunch line. So if you want to bring it from home we're promoting that highly and also try to do it at the beginning of the day, a another visitor on campus, just to hand over a lunch time as a another risk opportunity as well.

193

00:31:51.870 --> 00:31:59.100

Brad Wirht: Most of the grade levels will be having a recess before. At the end of the that recess, we will

194

00:31:59.820 --> 00:32:08.490

Brad Wirht: in a very regimented and socially distance fashion have students ready to enter the building and they will be supervised by

195

00:32:09.030 --> 00:32:17.850

Brad Wirht: at least one teacher in their grade level and others of us who are watching over to come in and then hit those socially distanced spots.

196

00:32:18.720 --> 00:32:30.420

Brad Wirht: We will have tables that are set up and it's a remarkably large cafeteria, especially at the beginning like next Monday we'll have just 40 to 50 students

197

00:32:30.960 --> 00:32:44.790

Brad Wirht: in a grade level in the entire space. We have 16-18 tables and six dots on each table that will spread the kids around and have them be able to

198

00:32:45.600 --> 00:32:50.460

Brad Wirht: connect with each other, but also be socially distanced from each other as well.

199

00:32:50.820 --> 00:33:06.750

Brad Wirht: We'll only go one grade level at a time, students will have an assigned seat and the reasoning behind that is if there is an incident, when we do the contact tracing we'll know exactly those students that, that the affected students might might have

200

00:33:07.920 --> 00:33:23.640

Brad Wirht: been sitting close to. We'll ask students when they're in the building, as always, wear their masks, but they of course can take them off when they are seated and they began eating. We will, all who are supervising be wearing our masks have

201

00:33:25.080 --> 00:33:38.010

Brad Wirht: been wearing our masks. Described how we will be in the lunch line coordinating well with the kitchen personnel. They're great. They're so committed to you, your children, and then

202

00:33:39.480 --> 00:33:47.370

Brad Wirht: we will not use the keypad. We will, the cafeteria personnel will be punching in the numbers.

203

00:33:48.420 --> 00:33:58.350

Brad Wirht: This a good time to remind you to have a water bottle. Our drinking fountains will not be available for students, but the water filling

204

00:33:59.760 --> 00:34:03.030

Brad Wirht: refill stations are accessible and usable.

205

00:34:05.580 --> 00:34:10.530

Brad Wirht: We are going to begin having specials on campus face to face.

206

00:34:11.640 --> 00:34:26.820

Brad Wirht: Music and art will be in the classroom. And then in, in their areas and PE as well. Doing a lot of analyzing of systems and routines to make sure that nobody enters that room without

207

00:34:27.420 --> 00:34:38.670

Brad Wirht: completely sanitized hands that they will be using only their stuff they won't be using unsanitized materials in the art or the music room.

208

00:34:39.270 --> 00:34:51.150

Brad Wirht: When they leave the class, they will re sanitized their hands and the entire area, the surfaces, the tables, the dividers will be sanitized as well. There's time between

209

00:34:51.450 --> 00:34:58.440

Brad Wirht: each of the special classes and make sure that happens. Again, when we have smaller groups of students, we can

210

00:34:58.890 --> 00:35:07.110

Brad Wirht: test our systems and if they are not working, we'll make an adjustment for that have a lot of fallback positions for it to.

211

00:35:07.890 --> 00:35:19.650

Brad Wirht: PE as well. Trying to do some sensible things if there are two classes to happen to be in there at the same time, there's enough space, but we'll use two entries and exits as well.

212

00:35:20.190 --> 00:35:29.580

Brad Wirht: So, and if you're a remote student, art, music, and PE lessons will be on they will be asynchronously presented on Show

213

00:35:33.420 --> 00:35:46.110

Brad Wirht: There has been a lot invested by our school district to diminish the risk and ensure safety. Jeremy Trimble is our chief of operations, access whole

214

00:35:47.580 --> 00:36:03.450

Brad Wirht: complex of buildings work and has been in charge of this. And fortunately, he is with us today and he will take you through some of the things that we've done and ways that we will respond and a variety of situations. Jeremy there.

215

00:36:04.770 --> 00:36:11.700

Jeremy Trimble: Yes, sir. Thank you, Brad. And I'm glad I could be here to to review some of the parameters that we've we've tried to put in place.

216

00:36:12.420 --> 00:36:18.660

Jeremy Trimble: In our learning environment. We've always been conducted providing the safest and healthiest environment possible

217

00:36:19.140 --> 00:36:24.210

Jeremy Trimble: With the resources that we do have and the first bullet, you'll see on this presentation is actually one of those resources.

218

00:36:24.810 --> 00:36:38.640

Jeremy Trimble: We understand that not all of our classrooms are the same size, the same shape, have the same furniture. And so we've put things in place that can help all of us manage both social distancing and

219

00:36:39.270 --> 00:36:48.060

Jeremy Trimble: a healthy environment. So in some of the classrooms, they have tables where we know we can't saw that table into four pieces, we need to put in other

220

00:36:48.900 --> 00:36:57.150

Jeremy Trimble: strategies and those are some of the clear dividers that you know some of your students that already there in person may have been talking about, but

221

00:36:57.660 --> 00:37:06.690

Jeremy Trimble: if you're coming in on Monday, your students will see some of these dividers and where they're at. Students are facing each other. Those dividers are in place on the tables.

222

00:37:07.170 --> 00:37:15.870

Jeremy Trimble: Because when it comes to the classrooms, we want our desks to stay faced all in one direction and be spaced apart as much as possible. So these dividers

223

00:37:17.070 --> 00:37:20.460

Jeremy Trimble: provide us with a mitigation strategy in those classrooms with tables.

224

00:37:20.940 --> 00:37:36.330

Jeremy Trimble: Also partner work is still going to be part of our educational environment. And we do have the, the students wearing masks and distancing as much as possible so that same strategy is going to be applied to group or partner work as well.

225

00:37:36.960 --> 00:37:48.120

Jeremy Trimble: Our outdoor spaces are some of our most important spaces in our new environment with Covid around us. And so, Brad, Holly and the team will have already started in

226

00:37:48.870 --> 00:37:55.410

Jeremy Trimble: implementing Google Calendars to ensure that we have one class at a time, and some of these these great spaces and Cedar Creek has some of the best

227

00:37:55.740 --> 00:38:01.590

Jeremy Trimble: outdoor spaces of all of our elementary schools and the spaces include areas with picnic tables.

228

00:38:02.100 --> 00:38:07.770

Jeremy Trimble: Anything with picnic tables and seats and things like that will be sanitized between the classes in between uses

229

00:38:08.760 --> 00:38:16.860

Jeremy Trimble: With what we do have on with our students, our backpacks, those ARE GOING TO STAY IN OUR learning area. We're not, we're not going to have them all in one.

230

00:38:17.820 --> 00:38:23.850

Jeremy Trimble: in one area of the classroom. We're going to bring those to our to our desks, so we can have all the supplies that we need

231

00:38:24.690 --> 00:38:30.030

Jeremy Trimble: in order to not congregate in portions of the classrooms. Social distancing,

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00:38:30.720 --> 00:38:38.520

Jeremy Trimble: social distancing will be in place at all times. We want to social distance as much as possible. Understanding that as we get more students into the campus.

233

00:38:39.090 --> 00:38:49.710

Jeremy Trimble: this becomes more challenging, but it doesn't go away. We still want to keep it a priority in in all of our campuses and so social distancing will be employees.

234

00:38:50.280 --> 00:39:07.290

Jeremy Trimble: We do that by providing signage and floor markers to help guide our students. I think the students that have been here for about seven to eight days are definitely utilizing these markers. And I think it's helping them move throughout the campus.

235

00:39:08.700 --> 00:39:15.420

Jeremy Trimble: And when it comes to disinfecting our classrooms our restrooms our common areas. Everything is going to be disinfected

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00:39:15.900 --> 00:39:23.250

Jeremy Trimble: Daily. Our restrooms, we're going to try to disinfect multiple times throughout the day as as possible.

237

00:39:23.910 --> 00:39:36.510

Jeremy Trimble: Some of the most important areas are those high touch areas. And that's where we have our, our staff our custodial staff walking our campus and making sure that those high touch areas are being disinfected throughout the day.

238

00:39:37.440 --> 00:39:43.590

Jeremy Trimble: When it comes to the cafeteria, it is no different. We're going to have grade level lunches, but we're going to disinfect

239

00:39:44.400 --> 00:39:51.840

Jeremy Trimble: those tables in those areas between each lunch period.

So we have time built in that we can make sure that we do this

240

00:39:52.800 --> 00:40:00.240

Jeremy Trimble: inside the classroom and other office spaces, the staff. We have to collaborate together. That's the only way that we're going to make this possible.

241

00:40:00.690 --> 00:40:12.330

Jeremy Trimble: And disinfecting our classrooms our high touch areas we've provided the resources and the sanitization station in the in these spaces. So then we can do some self cleaning measures as well.

242

00:40:15.930 --> 00:40:25.860

Jeremy Trimble: Hand sanitizer and hand washing. You cannot go many places inside of Cedar Creek and not find some hand sanitizer. And we do have the luxury as Holly

243

00:40:26.280 --> 00:40:38.340

Jeremy Trimble: mentioned to have hand washing stations out, inside out, out in the hallways, which provide another measure that you're not just washing your hands in the restroom. You can actually do that outside

244

00:40:40.110 --> 00:40:55.680

Jeremy Trimble: We will utilize that hand sanitizer upon entry and exit of the classroom. Additionally, when we're entering and exiting our, our gym for PE outside for recess and sanitizer and hand hygiene drill be very, very important.

245

00:40:57.330 --> 00:41:01.290

Jeremy Trimble: Design is instruction again is, is the one way that we can communicate

246

00:41:02.340 --> 00:41:11.370

Jeremy Trimble: To our students that will always be there in order to have them empower them to independently utilize the proper handwashing techniques.

247

00:41:12.990 --> 00:41:28.740

Jeremy Trimble: And if you do want to provide hand sanitizer for your child, provide their own hand sanitizer, hand sanitizer, please do so. That that is definitely welcome if they're comfortable with a certain

hand sanitizer, do not hesitate to send that with them.

248

00:41:32.220 --> 00:41:32.550

Brad Wirht: Oh,

249

00:41:34.380 --> 00:41:39.030

Brad Wirht: Jeremy. Thank you very much. Don't go away. There's going to be a question or two for you.

250

00:41:39.990 --> 00:41:47.070

Brad Wirht: In just a minute. So thank you. Thank you very much for the thorough way and boy, he has watched over us and

251

00:41:47.790 --> 00:41:59.640

Brad Wirht: for a person with so much responsibility ensuring as customer friendly nature has been huge for us as we discover areas in our building,

252

00:42:00.180 --> 00:42:15.690

Brad Wirht: that, oh yeah we teach kids there. We need to have a a dividers and we need to have a sanitization station set up for them. Boom. The next day, it is in place. So, but really appreciate it. We are going to have library beginning next

253

00:42:16.440 --> 00:42:26.550

Brad Wirht: Monday and we're really excited about that, you know, our librarian Shannon fully fantastic, she wants her hands on the kids and knows that she can do a lot

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00:42:26.790 --> 00:42:39.780

Brad Wirht: For the kids during this time to it says, for now, and probably today and students are being served via zoom, but she is setting up a schedule that students can be in the library. It's a very big space.

255

00:42:40.020 --> 00:42:51.330

Brad Wirht: She's confident and socially distancing, we will not be using the stacks the books themselves and we will not be perusing them as well. But she can provide

256

00:42:51.690 --> 00:43:05.130

Brad Wirht: a great media center library experience for them and continue on some of the remote learning that they have have as well. We are following the National Library protocol and

257

00:43:05.820 --> 00:43:16.140

Brad Wirht: If you know librarians, you know, they are very serious and fastidious about the way things are done in their space and we are going to follow their lead completely on that.

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00:43:19.350 --> 00:43:20.790

Brad Wirht: Restrooms. Oh.

259

00:43:22.830 --> 00:43:30.120

Brad Wirht: We described the last time that we are going to have the students we have those floor talkers, those markers on the floor that tell kids.

260

00:43:30.870 --> 00:43:42.840

Brad Wirht: To keep six feet apart from each other. If it's a situation where they need to wait to use the bathroom. So students have been coached and successfully coached and they

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00:43:43.590 --> 00:43:56.820

Brad Wirht: beautifully execute a very simple system, we thought of carrying tokens and other things that would signal that somebody is in the bathroom, we finally decided to use

262

00:43:57.180 --> 00:44:10.200

Brad Wirht: the medium of hearing and a voice and simply say before you go into a restroom, kindly ask if somebody is in there and working beautifully.

263

00:44:10.650 --> 00:44:29.700

Brad Wirht: They do that every time somebody is in there. They wait their turn. If not, they go right in and the line moves up. So far so good. Again, it's 140 students, not 200, not 300 or more, but I think they can model for the rest, and we may be able to pull this off. We'll see.

264

00:44:31.050 --> 00:44:31.560

Brad Wirht: Um,

265

00:44:33.660 --> 00:44:34.410

Brad Wirht: This is really

266

00:44:35.220 --> 00:44:44.130

Holly Reid: Right. So I'm going to talk just a little bit about I've had, um, it is very important that student iPads go home and back to school each day.

267

00:44:44.730 --> 00:44:48.840

Holly Reid: That means that parents, you're in charge of charging them at home every night.

268

00:44:49.170 --> 00:45:02.190

Holly Reid: And I've got three kids of my own. I know this can be a challenge. And it's going to help you out a lot if you build that into your routines at home and also have a routine for getting it back in the backpack each morning.

269

00:45:02.940 --> 00:45:14.640

Holly Reid: Me, personally, we store our backpacks right next to where we charge our iPads and that seemed to help in my family and it is essential that the students have the iPads, both for in person and moment learning

270

00:45:15.300 --> 00:45:23.340

Holly Reid: As Brad mentioned, we're using ebooks a lot. We're also using the iPads for turning in work, reducing the amount of touch time

271

00:45:23.760 --> 00:45:33.660

Holly Reid: for in person, students and also if a student does end up needing to go into quarantine. It's important that they have that iPads, they can continue learning at home.

272

00:45:33.960 --> 00:45:46.710

Holly Reid: And so we're going to continue to have iPads going back and forth every single day and they are essential for accessing materials. So please help us out with that factor. Mr. Wirht, will you talk about campus events?

273

00:45:46.800 --> 00:45:52.950

Brad Wirht: Yeah, simply, and I've been working with Van Bennett and

our entire booster club leadership team.

274

00:45:53.340 --> 00:46:05.310

Brad Wirht: And as hard on all of us that we need to narrow what we do in a school building. We got dot day in though, and now, now is one that fits. And if we're able to do something that is

275

00:46:06.150 --> 00:46:23.910

Brad Wirht: traditional to Cedar Creek, or something that will enrich learning that can also secure safety and have no risks and we will do that. But right now, the things that we traditionally expect in fall seasons and then as we go on are suspended at this point. So,

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00:46:26.460 --> 00:46:39.390

Holly Reid: Alright, so, um, if you've had any parent meetings come up, such as 504 meetings or ARD meetings, then you know we are held holding all of our parent teacher meetings this time via zoom

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00:46:39.660 --> 00:46:46.980

Holly Reid: That is to reduce the amount of visitors to the campus and reduce risk and parent teacher conferences are still scheduled for October.

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00:46:47.370 --> 00:46:59.940

Holly Reid: We will plan to hold those virtually because we do think they're very important and we've gotten amazing feedback about the time we spent at the beginning of the year, having those family conferences and getting to know one another.

279

00:47:00.480 --> 00:47:05.730

Holly Reid: There's several other piece of pieces of information we wanted to share with you today and sort of some updates.

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00:47:06.390 --> 00:47:20.970

Holly Reid: The first pieces. We've gotten several questions about class list. And to be honest, our class list will be fluid this year and we cannot guarantee that any given student will stay in a given teacher's classroom and that is simply because

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00:47:21.570 --> 00:47:30.480

Holly Reid: There are many factors that play. Not only do we have our normal factors of Spanish immersion and compacted math and all of

those pieces.

282

00:47:30.810 --> 00:47:36.360

Holly Reid: But you put on top of that, the parent choice element of in person learning versus remote learning

283

00:47:36.810 --> 00:47:42.720

Holly Reid: And then you layer on top of that, again, the fact that we may have students that need to quarantine at some point.

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00:47:43.050 --> 00:47:54.720

Holly Reid: All of those things affect our class size numbers and we want to accommodate that. We don't want to have a classroom that has too many students, whether it's an online classroom or in the building.

285

00:47:55.020 --> 00:48:04.200

Holly Reid: So please understand that class lists will be fluid and we will be as upfront with that information and informing you if your child has a change to their

286

00:48:04.560 --> 00:48:12.240

Holly Reid: Teachers or their schedule as soon as we possibly can. And on that same note, our master schedule, once we begin full

287

00:48:12.690 --> 00:48:24.390

Holly Reid: full day schedules and remote and in building will run simultaneously. So if you're a remote child, you will have your lunch break at the same time as an in person child has their lunch break.

288

00:48:25.020 --> 00:48:33.960

Holly Reid: So both of those will be a full day schedule and that allows us to have a common planning period for teachers within a grade level which is huge

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00:48:34.380 --> 00:48:39.630

Holly Reid: when it comes to professional learning communities. And we will continue to be mindful of screen time

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00:48:40.170 --> 00:48:54.180

Holly Reid: whether your student is in person or as remote, screens

are a part of education at this point. However, there's a smart way to use them. And we're going to try very hard to keep that in mind and to use them in the correct manner.

291

00:48:54.720 --> 00:49:05.340

Holly Reid: For students that will continue to want to learn remotely, we don't expect the student to be on zoom all day long. That's simply not developmentally appropriate and we will be conscious

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00:49:05.790 --> 00:49:18.060

Holly Reid: We rely on you for some input on that. If you notice that your child is struggling please reach out to the teacher because we want to meet each child's needs as best we can. Brad, I'm going to hand it to you to talk about Spanish immersion.

293

00:49:18.420 --> 00:49:35.100

Brad Wirht: Yeah, Spanish immersion has been a special challenge for us and the combinations of students and the teachers who have a strong ability and experience in it. We're trying to capitalize on all of that and we have created

294

00:49:36.210 --> 00:49:44.190

Brad Wirht: schemes that work and maybe different from grade level to grade grade level, but we're making sure that everyone is going to have a strong

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00:49:46.080 --> 00:49:54.600

Brad Wirht: delivery of that program you've worked so hard to nurture through, throughout the years. It is going to require, for example, as we find that

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00:49:55.770 --> 00:50:04.590

Brad Wirht: Here's a good example. We had 22 and 23 students and split between the Spanish immersion or

297

00:50:05.190 --> 00:50:14.310

Brad Wirht: The Spanish immersion classes and then more people wanted to come in and suddenly we had a real imbalance. It was influenced by this

298

00:50:14.610 --> 00:50:21.090

Brad Wirht: Spanish. Actually, these are the real ones, but these are

the challenges we have in rebalancing classes so

299

00:50:22.080 --> 00:50:34.950

Brad Wirht: We've we have met the challenge. We've had a lot of support from the district level, we've worked with the entire team. There will be some students who will have a different teacher at a different time. But we are

300

00:50:36.120 --> 00:50:50.400

Brad Wirht: Some of that is going to occur and some grade levels, I don't know, being real specific for all of us, useful, but notice that we're here to explain the moves that we had specially influencing

301

00:50:50.850 --> 00:50:57.570

Brad Wirht: First and Second grade Spanish immersion as well. Holly, is there something else you'd like me to emphasize on that.

302

00:50:57.780 --> 00:51:02.370

Holly Reid: Just know that if you are a part of the Spanish immersion program just be on the lookout.

303

00:51:02.820 --> 00:51:10.650

Holly Reid: We'll be sending information your way when it comes to that because that is a unique program and it does take some unique unique

304

00:51:10.980 --> 00:51:18.840

Holly Reid: Arrangements to make it work in our current situation. So just be on the lookout. We'll keep you up to date with that as soon as we have that information for you.

305

00:51:20.370 --> 00:51:31.350

Brad Wirht: I'd like to just emphasize how supported we feel here at Cedar Creek. We are grateful for the extensions of appreciation and understanding of the challenge that we have

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00:51:31.890 --> 00:51:46.800

Brad Wirht: Believe me, we are totally mindful of the understanding of the challenges you have as well. Many of our teachers are parents of Eanes students as well, have to work and try to manage this.

307

00:51:48.300 --> 00:51:57.630

Brad Wirht: The, the lives of their children, the custodial nature of a school building has been blown up during this time, we can't take care of your kids for

308

00:51:57.930 --> 00:52:04.410

Brad Wirht: A big block of your day at this point we are taking one nice step forward, though, on, on Monday.

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00:52:05.310 --> 00:52:15.630

Brad Wirht: Maybe, and I think with that, before we close. There are a few questions that have been out there and I, because I just touched on the fluidity of things.

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00:52:16.410 --> 00:52:28.650

Brad Wirht: Susan, Susan. I'm gonna she is curating all of the questions that are coming in. We're all going to respond to them. But Susan from her viewpoint as a cabinet member of the district lead

311

00:52:29.700 --> 00:52:35.160

Brad Wirht: District leadership to explain a couple things that are key during this time that are timely.

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00:52:35.580 --> 00:52:45.690

Susan Fambrough: Sure. And so we do have, I think, Mr Wirht explained that we do have a school board meeting that was scheduled for tomorrow evening, and we encourage everyone to

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00:52:46.110 --> 00:52:54.720

Susan Fambrough: tune in and that's going to be a discussion item about our phase two start date right now that is for Monday the 21st.

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00:52:55.080 --> 00:53:09.660

Susan Fambrough: And that's really all the information I have, I'm going to be tuning in, or I guess I'm, I'm actually a part of the panel now for all the board meetings and someone asked us if we needed to be on the board meeting panel. And they were like, yep. You're on that, from now on, Ms. Fambrough

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00:53:10.740 --> 00:53:17.550

Susan Fambrough: So I'll be there tomorrow night. I encourage you to tune in and was there something else you wanted me to touch on

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00:53:17.760 --> 00:53:30.090

Brad Wirht: Oh, I think that that was it. But just explaining the the the inflection point of the board meeting, and everything will, will change. At that point, I think I wanted to jump off from that saying that

317

00:53:30.690 --> 00:53:38.400

Brad Wirht: there are some things we don't know at this moment. And we've tried to figure out, do we do a webinar. Before or after. And we just can't squeeze it all in.

318

00:53:39.000 --> 00:53:49.200

Brad Wirht: So the board will make their decision and we are going to communicate profusely on Friday. I'm going to send my Thursday newsletter.

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00:53:49.620 --> 00:54:02.370

Brad Wirht: tomorrow, and it's going to say nothing to say yet. Tune in tomorrow, and we'll talk about what's happening and the adjustments we have to make or if we were going to go full steam ahead as well.

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00:54:02.820 --> 00:54:08.580

Brad Wirht: Also your teachers are going to reach out to you if we do make the adjustment. We are also going to

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00:54:09.870 --> 00:54:18.210

Brad Wirht: And there's going to be some class changes, we will have a direct connection with you if your child is going to be assigned to another teacher

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00:54:18.780 --> 00:54:31.170

Brad Wirht: The Spanish immersion teachers will explain what their schedule is like for you. So there's a lot of information that will come flowing your way on Friday and be on the lookout. And just keep talking with this.

323

00:54:31.830 --> 00:54:43.770

Brad Wirht: There are several questions that occurred while we were while we were on, I think in our last few minutes we we can address them. Susan did some. Hollyk, you want to tackle yours first.

324

00:54:43.920 --> 00:54:44.520

Holly Reid: Sure, I'll take

325

00:54:46.050 --> 00:54:51.420

Holly Reid: One simple question. If you have a student that is new to CCE even if they're not kindergarten.

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00:54:51.720 --> 00:55:02.310

Holly Reid: We have lots of staff posted at all the entrances. So we will make sure they know where to go. I know that's a scary feeling when you're new to a school will make sure that they know where to go.

327

00:55:02.670 --> 00:55:10.800

Holly Reid: And they also asked about the daily schedule. The examples of the R2R plan have been taken down because they're no longer applicable, we

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00:55:11.250 --> 00:55:17.160

Holly Reid: Are in reality, not just examples anymore. So please know that teachers will be communicating with you.

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00:55:17.790 --> 00:55:25.290

Holly Reid: In regards to schedules whenever they communicate about class changes. What you do need to know is that all students will be in person.

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00:55:25.920 --> 00:55:38.640

Holly Reid: That are in person, TEA requires a full day in person schedule and a full day remote schedule. So as I was saying those two schedule will parallel. So whether you're remote or in person, you can expect a full day of learning.

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00:55:39.150 --> 00:55:48.300

Holly Reid: With some asynchronous components. If you are remote and so this is another good one. If an in person student is absent

332

00:55:48.660 --> 00:55:53.520

Holly Reid: And is able to call into the class remotely. Are they still counted present? This has been tricky.

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00:55:54.060 --> 00:56:03.690

Holly Reid: But we've had to answer this, a few different times. If a student is an in person, student, they have to be in person to be counted present.

334

00:56:04.050 --> 00:56:10.260

Holly Reid: And I am so grateful that we have the ability for them to maybe catch a lesson online and please do. If you can

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00:56:10.860 --> 00:56:20.880

Holly Reid: But they have to be present. If they're an in person, students, the one change would be if you're in a quarantine situation which we will officially change your mode of instruction.

336

00:56:21.270 --> 00:56:28.020

Holly Reid: At that point. And another question. When do we know if my student will be in a different class starting next week.

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00:56:29.040 --> 00:56:45.150

Holly Reid: The simple answer to that is we don't want to give you information that changes the next day. So we are waiting for the board meeting on Thursday night. Our plan is to send out that information on Friday if there's a change to your child's schedule. Mr. Wirht, you want to take a few of yours.

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00:56:45.210 --> 00:56:51.390

Brad Wirht: Yeah, easy ones too. And I like them, and we're almost done, folks. One, if I have a kindergarten and

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00:56:52.080 --> 00:57:04.170

Brad Wirht: Second grade student will both be ready at 2:40pm. Remember I said dismissal begins at 2:44 the kindergarten students because they tend to move at a different pace and

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00:57:04.470 --> 00:57:20.040

Brad Wirht: The rest of the campus and they are way back in the back of the campus. I suspect that that kindergartener and that second grader will land at the pickup area at 2:45 ish getting ready for you to pick them both up at that time.

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00:57:21.210 --> 00:57:28.920

Brad Wirht: Do kinder walker parents still wait across the street. Oh

no, I don't think so. I think

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00:57:29.460 --> 00:57:49.740

Brad Wirht: If you promise to socially distance and not clump together and be mindful that they're students maybe walking down the sidewalk, that you are standing and absolutely, we want you there to greet them and welcome your child as well too. And we and we know you'll be mindful of all the

343

00:57:50.940 --> 00:58:04.560

Brad Wirht: That this is a school primarily for students and we and you'll also model beautifully that you're social distancing and mask wearing for anybody who would look at you. So yes, we would love to have you there. Um,

344

00:58:06.000 --> 00:58:15.180

Brad Wirht: Is there any way to support specials teachers synchronously, basically, to have a live specials presentation for students who are remote

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00:58:15.780 --> 00:58:28.890

Brad Wirht: Big challenge and one that we don't think we can we can meet both in expertise equipment and for meaningful learning experience for those students both remotely and on camp and on campus.

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00:58:29.820 --> 00:58:40.200

Brad Wirht: But the specials teachers. Another example of the above and beyond. They're going to be teaching classes all day long, but they are also preparing rep.

347

00:58:41.100 --> 00:58:56.610

Brad Wirht: replicas of their class video presentations asynchronous presentations. They are going to be creative they've already connected with your children. They don't want to just throw something up. They want to do something that will be meaningful for them as well.

348

00:59:01.290 --> 00:59:07.290

Holly Reid: Mr Wirht the last question there that you have information on how teachers will teach in person and remote students

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00:59:08.040 --> 00:59:17.130

Holly Reid: For the most part we will have a dedicated remote teacher

in each situation. There's a few examples where that's not the case.

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00:59:17.580 --> 00:59:29.160

Holly Reid: But by and large, that will be the system that there will be a remote teacher and an in person, teacher, they asked if it's different for Spanish immersion, like we said more information coming for Spanish immersion.

351

00:59:29.700 --> 00:59:34.230

Holly Reid: We do not plan to use a blended model at this time for Spanish immersion, we

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00:59:34.590 --> 00:59:43.890

Holly Reid: Plan to rotate between remote and in person instruction. So example, if your child is an in person learner have one teacher in the morning and other in the afternoon.

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00:59:44.130 --> 00:59:52.950

Holly Reid: If there are remote learner. Same deal and those two teachers can flip. That's one example of how that might work. Another question that's really important on here is

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00:59:53.580 --> 01:00:01.020

Holly Reid: They mentioned that they've seen some schedules for other campuses posted and they were curious if we could share that we certainly can share that

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01:00:01.590 --> 01:00:12.630

Holly Reid: But just keep in mind that the start date for those schedules varies a little bit different depending on if there's a change that comes at the board meeting, um,

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01:00:13.320 --> 01:00:20.100

Holly Reid: And then there's a great question on here for Candi. I'd like to bring Candi Caporal our counselor on if you don't mind, Ms Caporal.

357

01:00:21.570 --> 01:00:27.570

Holly Reid: And there was that question here about building friendships, can you answer that one for us, please.

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01:00:28.260 --> 01:00:39.660

Candi Caporal: Sure. Um, yes. So some of you may be aware or not there. We have a new support counselor and that's joined our team and her name is

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01:00:40.440 --> 01:00:53.400

Candi Caporal: Desmond Burns and so Miss Burns and I will be reaching out to our new friends that are joining us here and hoping to have maybe a little groups. It may look different.

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01:00:54.720 --> 01:01:11.700

Candi Caporal: Since we are in a different situation. So it's quite possible that it will look like a zoom meeting, even for friends that are on campus so that we can include everybody on campus and not so it may look like that. But absolutely, we have plans.

361

01:01:13.080 --> 01:01:13.530

Thank you.

362

01:01:16.020 --> 01:01:18.180

Brad Wirht: I think I'm going to wrap it up. I think we've covered

363

01:01:18.240 --> 01:01:26.670

Brad Wirht: covered most of our issues and really appreciate your attention on this remind you, and we've heard this so many times we're all in the same storm.

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01:01:26.940 --> 01:01:36.780

Brad Wirht: But we're all on different boats and when we try to compare ourselves to other campuses. We are a different kind of boat and different cargo as well. So we do

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01:01:37.350 --> 01:01:45.330

Brad Wirht: Have to individualize for campuses, which is exactly what you would expect of talented eager and committed people to do

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01:01:45.750 --> 01:01:52.020

Brad Wirht: I have watched our district tried to manage this and it is a challenge. No question about it.

367

01:01:52.560 --> 01:02:06.480

Brad Wirht: We appreciate the grace that all of you can display to us and we are doing our best as well to to adjust all the eventualities that seem to be occurring, you get through a day and you think

368

01:02:06.930 --> 01:02:24.360

Brad Wirht: Made it then, boom, here we go again. But we we all we can do is our very best. We're proud to be doing it at Cedar Creek. We're proud to be doing it with you and we really appreciate the support and the partnership that you have displayed during this time.

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01:02:25.560 --> 01:02:28.020

Brad Wirht: Absolutely. You can have the excuse that

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01:02:29.100 --> 01:02:47.700

Brad Wirht: They weren't willing to listen to us and talk to us, please reach out and anytime you have questions. We're all in this together and very grateful that you are part of this webinar and wish us all luck as these days. Unfold for us. Have a great day.