

SUBJECT – Reading EYFS and KS1 Whole School Overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Incredible Me - Kathi Appelt Daddy's Sandwich - Pip Jones and Laura Hughes Only One You - Linda Kranz	Lighting a lamp: A Diwali story - Jonny Zucker	Trip Trap Traditional Tales The Three Ninja Pigs - Corey Rosen Schwartz Ninja Red Riding Hood - Corey Rosen Schwartz The Healthy Wolf -	Out of this World Tyrannosaurus Drip Rumpus Pumpus Non-fiction space books	Oh how we grow Mad about minibeasts - Hungry caterpillar - Monkey puzzle - Spinderella - Spyder - Matt Carr Superworm - Julia Donaldson	Hooray for fish Hooray for Fish - Lucy Cousins The Singing Mermaid - Rainbow Fish - Fish who could Wish - Commotion in the Ocean - Mister Seahorse - The Snail and the Whale -
1	Stuck! Stuck! -	Lost & Found Major Glad, Major Dizzy	Up, Up and Away Space Tortoise	5 Go Wild The Ugly Five	Growing Giants Jack and the Baked Beanstalk	Medieval Madness Clockwork Dragon
2	Treasure Seekers Captain Flinn and the pirate dinosaurs, smugglers bay.	All Aboard Polar Express -	Fire, Fire Vlad and the Great Fire of London	The Lighthouse Keepers The Lighthouse Keepers Rescue	Into the Deep Floatsam	Dino Hunters
3	Rock and Roll Stone Age Boy – How to wash a woolly mammoth	The boy called Christmas	Feathers and Scales KrinkleKrax -	Little Mosters The Creakers -	Washed Ashore Oliver and the Seawigs –	Swords and Sandals The Usborne Official Roman Soldier's Handbook
4	Storms and Shipwrecks The Mousehole Cat -	The Ice Queen The Lion, Witch and the Wardrobe	Inferno The Firework Maker's Daughter	Invasion Eyewitness Vikings (Non-fiction)	Let it grow The Lorax – Dr Suess	Treason The Devil and his boy
5	Footprint in the sand The Red Pyramid – Rick Riordan	Clockwork Clockwork – Phillip Pullman The invention of Hugo Cabert -	Reach for the stars The Usborne Astronauts Handbook	The Highwayman The Highwayman – Alfred Noyes The Lady of Shallott -	Keep Calm and Carry On Lion and the Unicorn – Shirly Hughes Once -	Tales of the Unexpected The Savage – David Almond Lost Thing – Shaun Tan The Watertower -
6	We're all wonderful Wonder – RJ	My Big Fat Greek Topic Who let the Gods out	Wherefore Art Thou Romeo and Juliet	The Great War War Horse – Michael Morpurgo	Same time different place At the same moment around the word -	TBC

EYFS

I can say a sound for more than 10 letters or groups of letters

I can read words by blending sounds I know, with help from the teacher

I can say a sound for more than 20 letters or groups of letters

I can read short words by blending sounds I know

I can read longer words by blending sounds I know

I can read some common exception words

YEAR 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Can do statements	<p>I can use letter sounds to work out and read new words</p> <p>I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others</p> <p>I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced</p> <p>I can retell some of a story I know when being read to by an adult</p> <p>I can read new words correctly by blending the letter and letter group sounds I have been taught</p> <p>I can join in with words when I can guess what is coming next</p>	<p>I can use letter sounds to work out and read new words</p> <p>I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others</p> <p>I can say a sound for more than 40 letters or groups of letters</p> <p>I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced</p> <p>I can say quickly the sound of all the letters and letter groups</p> <p>I can retell some of a story I know when being read to by an adult</p> <p>I can read new words correctly by blending the letter and letter</p>	<p>I can use letter sounds to work out and read new words</p> <p>I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others</p> <p>I can say a sound for more than 40 letters or groups of letters</p> <p>I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced</p> <p>I can say quickly the sound of all the letters and letter groups</p> <p>I can retell some of a story I know when being read to by an adult</p>	<p>I can use letter sounds to work out and read new words</p> <p>I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others</p> <p>I can say a sound for more than 40 letters or groups of letters</p> <p>I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced</p> <p>I can say quickly the sound of all the letters and letter groups</p> <p>I can retell some of a story I know when being read to by an adult</p>	<p>I can use letter sounds to work out and read new words</p> <p>I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others</p> <p>I can say a sound for more than 40 letters or groups of letters</p> <p>I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced</p> <p>I can retell some of a story I know when being read to by an adult</p> <p>I can read new words correctly by blending the letter and letter group sounds I have been taught</p>	<p>I can use letter sounds to work out and read new words</p> <p>I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others</p> <p>I can say a sound for more than 40 letters or groups of letters</p> <p>I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced</p> <p>I can retell some of a story I know when being read to by an adult</p> <p>I can read new words correctly by blending the letter and letter group sounds I have been taught</p>

<p>I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading</p> <p>I can read aloud books that use letters and letter groups I have been taught</p> <p>I can talk about the title and events in books I have read or heard</p> <p>I can use the sounds I know to re-read books more fluently and with more confidence</p> <p>I can say how the characters might feel in a story I have read or heard on the basis of what is said and done</p> <p>I can say what might happen next in a story</p> <p>I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say</p>	<p>group sounds I have been taught</p> <p>I can read new words correctly by blending the letter and letter group sounds I have been taught</p> <p>I can join in with words when I can guess what is coming next</p> <p>I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading</p> <p>I can read aloud books that use letters and letter groups I have been taught</p> <p>I can talk about the title and events in books I have read or heard</p> <p>I can use the sounds I know to re-read books more fluently and with more confidence</p> <p>I can say how the characters might feel in a story I have read or heard on the basis</p>	<p>I can read new words correctly by blending the letter and letter group sounds I have been taught</p> <p>I can read new words correctly by blending the letter and letter group sounds I have been taught</p> <p>I can join in with words when I can guess what is coming next</p> <p>I can enjoy and understand rhymes and poems, and can recite some by heart</p> <p>I can read many words quickly and accurately without needing to sound and blend words I have seen before</p> <p>I can explain the meaning of words that I know and I can talk about the meaning of new words, linking the meaning of new words to those I already know</p> <p>I can read words of more than one syllable using sounds that I have been taught</p>	<p>I can read new words correctly by blending the letter and letter group sounds I have been taught</p> <p>I can read new words correctly by blending the letter and letter group sounds I have been taught</p> <p>I can read many common exception words</p> <p>I can read words made up of the letter sounds I know and which have endings -s, -es, -in, -ed, and -est</p> <p>I can enjoy and understand rhymes and poems, and can recite some by heart</p> <p>I can read many words quickly and accurately without needing to sound and blend words I have seen before</p> <p>I can explain the meaning of words that I know and I can talk about the meaning of new words, linking the meaning of new words to those I already know</p>	<p>I can read new words correctly by blending the letter and letter group sounds I have been taught</p> <p>I can read many common exception words</p> <p>I can read words made up of the letter sounds I know and which have endings -s, -es, -in, -ed, and -est</p> <p>I can enjoy and understand rhymes and poems, and can recite some by heart</p> <p>I can read many words quickly and accurately without needing to sound and blend words I have seen before</p> <p>I can explain the meaning of words that I know and I can talk about the meaning of new words, linking the meaning of new words to those I already know</p> <p>I can read words of more than one syllable</p>	<p>I can read new words correctly by blending the letter and letter group sounds I have been taught</p> <p>I can read many common exception words</p> <p>I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features</p> <p>I can read words made up of the letter sounds I know and which have endings -s, -es, -in, -ed, and -est</p> <p>I can read many words quickly and accurately without needing to sound and blend words I have seen before</p> <p>I can explain the meaning of words that I know and I can talk about the meaning of new words, linking the meaning of new words to those I already know</p> <p>I can read words of more than one syllable</p>	<p>I can read new words correctly by blending the letter and letter group sounds I have been taught</p> <p>I can read many common exception words</p> <p>I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features</p> <p>I can read words made up of the letter sounds I know and which have endings -s, -es, -in, -ed, and -est</p> <p>I can read many words quickly and accurately without needing to sound and blend words I have seen before</p> <p>I can explain the meaning of words that I know and I can talk about the meaning of new words, linking the meaning of new words to those I already know</p> <p>I can read words of more than one syllable</p>
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<p>I can explain clearly my understanding of texts which have been read to me</p> <p>I can answer questions in discussion with the teacher and make simple inferences</p>	<p>of what is said and done</p> <p>I can say what might happen next in a story</p> <p>I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say</p> <p>I can explain clearly my understanding of texts which have been read to me</p> <p>I can answer questions in discussion with the teacher and make simple inferences</p>	<p>I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading</p> <p>I can read aloud books that use letters and letter groups I have been taught</p> <p>I can talk about the title and events in books I have read or heard</p> <p>I can use the sounds I know to re-read books more fluently and with more confidence</p> <p>I can say how the characters might feel in a story I have read or heard on the basis of what is said and done</p> <p>I can say what might happen next in a story</p> <p>I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say</p>	<p>I can read words of more than one syllable using sounds that I have been taught</p> <p>I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading</p> <p>I can usually spot if a word has been read wrongly by following the sense of the text</p> <p>I can read aloud books that use letters and letter groups I have been taught</p> <p>I can talk about the title and events in books I have read or heard</p> <p>I can use the sounds I know to re-read books more fluently and with more confidence</p> <p>I can say how the characters might feel in a story I have read or heard on the basis of what is said and done</p>	<p>using sounds that I have been taught</p> <p>I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading</p> <p>I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters</p> <p>I can usually spot if a word has been read wrongly by following the sense of the text</p> <p>I can read aloud books that use letters and letter groups I have been taught</p> <p>I can talk about the title and events in books I have read or heard</p> <p>I can use the sounds I know to re-read books more fluently and with more confidence</p> <p>I can say how the characters might feel in a story I have read</p>	<p>using sounds that I have been taught</p> <p>I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading</p> <p>I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters</p> <p>I can usually spot if a word has been read wrongly by following the sense of the text</p> <p>I can read aloud books that use letters and letter groups I have been taught</p> <p>I can talk about the title and events in books I have read or heard</p> <p>I can use the sounds I know to re-read books more fluently and with more confidence</p> <p>I can say how the characters might feel in a story I have read</p>	<p>I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading</p> <p>I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters</p> <p>I can usually spot if a word has been read wrongly by following the sense of the text</p> <p>I can read aloud books that use letters and letter groups I have been taught</p> <p>I can talk about the title and events in books I have read or heard</p> <p>I can use the sounds I know to re-read books more fluently and with more confidence</p> <p>I can say how the characters might feel in a story I have read</p>
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I can explain clearly my understanding of texts which have been read to me

I can answer questions in discussion with the teacher and make simple inferences

I can say what might happen next in a story

I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say

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YEAR 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Can do statements	<p>I can say what might happen next in a story based on what has happened so far</p> <p>I can enjoy reading and discussing the order of events in books and how items of information are related</p> <p>I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know</p> <p>I can ask and answer questions about the books or stories I am reading and make links</p> <p>I can use the sounds I know to decode words automatically and my reading is fluent</p> <p>I can read most words quickly and accurately without needing to sound and blend words I have seen before</p>	<p>I can read and blend all sounds I have been taught</p> <p>I can recognise alternative sounds for letters or groups of letters</p> <p>I can read words of two or more syllables that contain sounds I have been taught</p> <p>I can read words containing common suffixes</p> <p>I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading</p> <p>I can re-read books sounding out new words correctly to improve my speed and confidence</p> <p>I can say how the characters might feel in a story I have read or heard on the basis of what is said and</p>	<p>I can read and blend all sounds I have been taught</p> <p>I can recognise alternative sounds for letters or groups of letters</p> <p>I can read words of two or more syllables that contain sounds I have been taught</p> <p>I can read words containing common suffixes</p> <p>I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading</p> <p>I can re-read books sounding out new words correctly to improve my speed and confidence</p> <p>I can say how the characters might feel in a story I have read or heard on the basis of what is said and</p>	<p>I can read and blend all sounds I have been taught</p> <p>I can recognise alternative sounds for letters or groups of letters</p> <p>I can read words of two or more syllables that contain sounds I have been taught</p> <p>I can read words containing common suffixes</p> <p>I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading</p> <p>I can re-read books sounding out new words correctly to improve my speed and confidence</p> <p>I can say how the characters might feel in a story I have read or heard on the basis of what is said and</p>	<p>I can read and blend all sounds I have been taught</p> <p>I can recognise alternative sounds for letters or groups of letters</p> <p>I can read words of two or more syllables that contain sounds I have been taught</p> <p>I can read words containing common suffixes</p> <p>I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading</p> <p>I can re-read books sounding out new words correctly to improve my speed and confidence</p> <p>I can say how the characters might feel in a story I have read or heard on the basis of what is said and</p>	<p>I can read and blend all sounds I have been taught</p> <p>I can recognise alternative sounds for letters or groups of letters</p> <p>I can read words of two or more syllables that contain sounds I have been taught</p> <p>I can read words containing common suffixes</p> <p>I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading</p> <p>I can re-read books sounding out new words correctly to improve my speed and confidence</p> <p>I can say how the characters might feel in a story I have read or heard on the basis of what is said and</p>

<p>I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses</p> <p>I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say</p> <p>I can talk about my favourite words and phrases</p> <p>I can explain what I think about books, poems and other material that I have read or heard</p> <p>I can explain what has happened so far in what I have read</p> <p>I can enjoy and understand books by listening and talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself</p> <p>I can enjoy reading by knowing a wider range</p>	<p>done and answer questions</p> <p>I can say how the characters might feel in a story I am reading on my own on the basis of what is said and done</p> <p>I can say what might happen next in a story based on what has happened so far</p> <p>I can enjoy reading and discussing the order of events in books and how items of information are related</p> <p>I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know</p> <p>I can ask and answer questions about the books or stories I am reading and make links</p> <p>I can use the sounds I know to decode words automatically and my reading is fluent</p>	<p>done and answer questions</p> <p>I can say how the characters might feel in a story I am reading on my own on the basis of what is said and done</p> <p>I can say what might happen next in a story based on what has happened so far</p> <p>I can enjoy reading and discussing the order of events in books and how items of information are related</p> <p>I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know</p> <p>I can ask and answer questions about the books or stories I am reading and make links</p> <p>I can use the sounds I know to decode words automatically and my reading is fluent</p>	<p>done and answer questions</p> <p>I can say how the characters might feel in a story I am reading on my own on the basis of what is said and done</p> <p>I can say what might happen next in a story based on what has happened so far</p> <p>I can enjoy reading and discussing the order of events in books and how items of information are related</p> <p>I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know</p> <p>I can ask and answer questions about the books or stories I am reading and make links</p> <p>I can use the sounds I know to decode words automatically and my reading is fluent</p>	<p>done and answer questions</p> <p>I can say how the characters might feel in a story I am reading on my own on the basis of what is said and done</p> <p>I can say what might happen next in a story based on what has happened so far</p> <p>I can enjoy reading and discussing the order of events in books and how items of information are related</p> <p>I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know</p> <p>I can ask and answer questions about the books or stories I am reading and make links</p> <p>I can use the sounds I know to decode words automatically and my reading is fluent</p>	<p>done and answer questions</p> <p>I can say how the characters might feel in a story I am reading on my own on the basis of what is said and done</p> <p>I can say what might happen next in a story based on what has happened so far</p> <p>I can enjoy reading and discussing the order of events in books and how items of information are related</p> <p>I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know</p> <p>I can ask and answer questions about the books or stories I am reading and make links</p> <p>I can use the sounds I know to decode words automatically and my reading is fluent</p>	<p>done and answer questions</p> <p>I can say how the characters might feel in a story I am reading on my own on the basis of what is said and done</p> <p>I can say what might happen next in a story based on what has happened so far</p> <p>I can enjoy reading and discussing the order of events in books and how items of information are related</p> <p>I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know</p> <p>I can ask and answer questions about the books or stories I am reading and make links</p> <p>I can use the sounds I know to decode words automatically and my reading is fluent</p>
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	<p>of stories, fairy stories and traditional tales and I can retell them to others</p> <p>I can enjoy reading by recognising repeated themes and ideas in stories and poems</p> <p>I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer</p>	<p>I can read most words quickly and accurately without needing to sound and blend words I have seen before</p> <p>I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses</p> <p>I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say</p> <p>I can talk about my favourite words and phrases</p> <p>I can explain what I think about books, poems and other material that I have read or heard</p> <p>I can explain what has happened so far in what I have read</p> <p>I can enjoy and understand books by listening and talking about and expressing my views on poems,</p>	<p>I can read most words quickly and accurately without needing to sound and blend words I have seen before</p> <p>I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses</p> <p>I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say</p> <p>I can talk about my favourite words and phrases</p> <p>I can explain what I think about books, poems and other material that I have read or heard</p> <p>I can explain what has happened so far in what I have read</p> <p>I can enjoy and understand books by listening and talking</p>	<p>I can read most words quickly and accurately without needing to sound and blend words I have seen before</p> <p>I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses</p> <p>I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say</p> <p>I can talk about my favourite words and phrases</p> <p>I can explain what I think about books, poems and other material that I have read or heard</p> <p>I can explain what has happened so far in what I have read</p> <p>I can enjoy and understand books by listening and talking</p>	<p>I can read most words quickly and accurately without needing to sound and blend words I have seen before</p> <p>I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses</p> <p>I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say</p> <p>I can talk about my favourite words and phrases</p> <p>I can explain what I think about books, poems and other material that I have read or heard</p> <p>I can explain what has happened so far in what I have read</p> <p>I can enjoy and understand books by listening and talking about and expressing my views on poems,</p>	<p>I can read most words quickly and accurately without needing to sound and blend words I have seen before</p> <p>I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses</p> <p>I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say</p> <p>I can talk about my favourite words and phrases</p> <p>I can explain what I think about books, poems and other material that I have read or heard</p> <p>I can explain what has happened so far in what I have read</p> <p>I can enjoy and understand books by listening and talking about and expressing my views on poems,</p>
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		<p>stories and non-fiction texts that I can't read myself</p> <p>I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others</p> <p>I can enjoy reading by recognising repeated themes and ideas in stories and poems</p> <p>I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer</p>	<p>about and expressing my views on poems, stories and non-fiction texts that I can't read myself</p> <p>I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others</p> <p>I can enjoy reading by recognising repeated themes and ideas in stories and poems</p> <p>I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer</p>	<p>about and expressing my views on poems, stories and non-fiction texts that I can't read myself</p> <p>I can read further common exception words and see where the sounds do not match</p> <p>I can spot if a word has been read wrongly by following the sense of the text</p> <p>I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others</p> <p>I can enjoy reading by recognising repeated themes and ideas in stories and poems</p> <p>I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer</p>	<p>stories and non-fiction texts that I can't read myself</p> <p>I can read further common exception words and see where the sounds do not match</p> <p>I can spot if a word has been read wrongly by following the sense of the text</p> <p>I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others</p> <p>I can enjoy reading by recognising repeated themes and ideas in stories and poems</p> <p>I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer</p>	<p>stories and non-fiction texts that I can't read myself</p> <p>I can read further common exception words and see where the sounds do not match</p> <p>I can spot if a word has been read wrongly by following the sense of the text</p> <p>I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others</p> <p>I can enjoy reading by recognising repeated themes and ideas in stories and poems</p> <p>I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer</p>
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YEAR 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Can do statements	<p>I can work out what a character in a book is feeling by the actions they take and can explain how I know.</p> <p>I can tell someone about the main ideas in a paragraph</p> <p>I can predict what might happen from clues in what I have read</p> <p>I can understand what I have read, checking that it makes sense by talking to others about it</p> <p>I can tell you what a book that I am reading is about</p> <p>I can ask questions about the texts that I have read to help me understand them</p> <p>I can read aloud poems and perform play scripts</p> <p>I can use my knowledge of root words ,</p>	<p>I can predict what might happen from clues in what I have read</p> <p>I can work out what a character in a book is feeling by the actions they take and can explain how I know</p> <p>I can understand what I have read, checking that it makes sense by talking to others about it.</p> <p>I can tell you what a book that I am reading is about</p> <p>I can tell someone about the main ideas in a paragraph</p> <p>I can ask questions about the texts that I have read to help me understand them</p> <p>I can read further exception words including words that do not follow spelling patterns</p>	<p>I can tell someone about the main ideas in a paragraph</p> <p>I can work out what a character in a book is feeling by the actions they take and can explain how I know</p> <p>I can predict what might happen from clues in what I have read</p> <p>I can ask questions about the texts that I have read to help me understand them</p> <p>I can understand what I have read, checking that it makes sense by talking to others about it</p> <p>I can read further exception words including words that do not follow spelling patterns</p> <p>I can make reading fun by listening to and discussing stories,</p>	<p>I can ask questions about the texts that I have read to help me understand them</p> <p>I can predict what might happen from clues in what I have read</p> <p>I can work out what a character in a book is feeling by the actions they take and can explain how I know</p> <p>I can tell someone about the main ideas in a paragraph</p> <p>I can tell you what a book that I am reading is about</p> <p>I can read further exception words including words that do not follow spelling patterns</p> <p>I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work</p>	<p>I can predict what might happen from clues in what I have read</p> <p>I can tell someone about the main ideas in a paragraph</p> <p>I can work out what a character in a book is feeling by the actions they take and can explain how I know</p> <p>I can understand what I have read, checking that it makes sense by talking to others about it</p> <p>I can read further exception words including words that do not follow spelling patterns</p> <p>I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work</p> <p>I can discuss words in the books that I read that excite me</p>	<p>I can predict what might happen from clues in what I have read</p> <p>I can understand what I have read, checking that it makes sense by talking to others about it</p> <p>I can work out what a character in a book is feeling by the actions they take and can explain how I know</p> <p>I can tell you what a book that I am reading is about</p> <p>I can tell someone about the main ideas in a paragraph</p> <p>I can ask questions about the texts that I have read to help me understand them</p> <p>I can read further exception words including words that do not follow spelling patterns</p>

	<p>prefixes (including dis-, mis-, il-, im-, ir-) and suffixes (including -ly) to help me read aloud and to understand the meaning of new words</p> <p>I can read further exception words including words that do not follow spelling patterns</p> <p>I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work</p> <p>I can show that I enjoy reading by reading lots of different types of books</p> <p>I can read a wide range of books including fairy stories, myths and legends and retell some of them to others</p> <p>I can discuss words in the books that I read that excite me</p> <p>I can say how a text is organised to help me understand it using paragraphs, headings, subheadings and</p>	<p>I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work</p> <p>I can discuss words in the books that I read that excite me</p> <p>I can say how a text is organised to help me understand it using paragraphs, headings, subheadings and inverted commas to show speech</p>	<p>poems, plays and non-fiction work</p> <p>I can read aloud poems and perform play scripts</p> <p>I can discuss words in the books that I read that excite me</p> <p>I can talk about books and poems and I can take turns in telling people about them</p>	<p>I can read aloud poems and perform play scripts</p> <p>I can discuss words in the books that I read that excite me</p>		<p>I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work</p> <p>I can discuss words in the books that I read that excite me</p> <p>I can use non-fiction texts to find out information on a subject</p>
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	inverted commas to show speech					
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I can use non-fiction
texts to find out
information on a
subject

YEAR 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Can do statements	<p>I can predict what will happen in a text using details I have already read to help me.</p> <p>I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this</p> <p>I can ask questions about what I have read to help me understand a complicated text</p> <p>I can join in a clear reasoned discussion about the books and poems that I have read taking turns and listening to others</p> <p>I can use a dictionary to check the meaning of words</p> <p>I can read and decode further exception words accurately including words that do not follow spelling patterns.</p>	<p>I can predict what will happen in a text using details I have already read to help me</p> <p>I can join in a clear reasoned discussion about the books and poems that I have read taking turns and listening to others</p> <p>I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this</p> <p>I can check what I have read and that I have understood it by telling someone else what has happened</p> <p>I can ask questions about what I have read to help me understand a complicated text</p> <p>I can summarise what has happened in a text using themes from paragraphs to help me</p>	<p>I can predict what will happen in a text using details I have already read to help me</p> <p>I can show that I enjoy reading by reading lots of different types of books and for different reasons</p> <p>I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this</p> <p>I can join in a clear reasoned discussion about the books and poems that I have read taking turns and listening to others</p> <p>I can summarise what has happened in a text using themes from paragraphs to help me</p> <p>I can discuss words and phrases in the</p>	<p>I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>I can read a wide range of books, fairy stories, myths and legends and retell some of them to others.</p> <p>I can find and record information from non-fiction texts over a wide range of subjects</p> <p>I can use my understanding of root words, prefixes (including re-, sub-, inter-, super-, anti-, auto-) and suffixes (including -ation, -ous) to help me understand the meaning of new words</p> <p>I can join in a clear reasoned discussion about the books and poems that I have</p>	<p>I can predict what will happen in a text using details I have already read to help me</p> <p>I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>I can show that I enjoy reading by reading lots of different types of books and for different reasons.</p> <p>I can check what I have read and that I have understood it by telling someone else what has happened</p> <p>I can ask questions about what I have read to help me understand a complicated text</p> <p>I can use a dictionary to check the meaning of words</p> <p>I can read a wide range of books, fairy stories, myths and legends and</p>	<p>I can predict what will happen in a text using details I have already read to help me</p> <p>I can read and decode further exception words accurately including words that do not follow spelling patterns</p> <p>I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this</p> <p>I can check what I have read and that I have understood it by telling someone else what has happened.</p> <p>I can discuss words and phrases in the books that I read that excite me</p> <p>I can discuss different types of poetry e.g. free verse and narrative poetry</p>

	<p>I can summarise what has happened in a text using themes from paragraphs to help me</p> <p>I can discuss words and phrases in the books that I read that excite me</p>	<p>I can discuss different types of poetry e.g. free verse and narrative poetry</p>	<p>books that I read that excite me</p>	<p>read taking turns and listening to others</p>	<p>retell some of them to others</p> <p>I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this.</p> <p>I can discuss different types of poetry e.g. free verse and narrative poetry</p> <p>I can understand how the use of words in a text, how it is set out and its presentation add to its meaning</p> <p>I can discuss words and phrases in the books that I read that excite me</p>	<p>I can summarise what has happened in a text using themes from paragraphs to help me</p> <p>I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>I can show that I enjoy reading by reading lots of different types of books and for different reasons</p> <p>I can read a wide range of books, fairy stories, myths and legends and retell some of them to others</p> <p>I can ask questions about what I have read to help me understand a complicated text</p> <p>I can understand how the use of words in a text, how it is set out and its presentation add to its meaning</p> <p>I can identify themes and conventions in a wide range of books</p>
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YEAR 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Can do statements	<p>I can read aloud and understand the meaning of at least half of the words on the Year 5/6 list</p> <p>I can explain characters' feelings, thoughts or reasons for their actions. I can explain my thoughts with evidence from the text</p> <p>I can understand what I am reading by checking that the book makes sense and finding the meaning of words from the context</p> <p>I can ask sensible and interesting questions about the texts to help me understand them more</p> <p>I can talk about why authors use language, including figurative language, and the impact it has on the reader</p>	<p>I can read aloud and understand the meaning of at least half of the words on the Year 5/6 list</p> <p>I can predict what might happen in increasingly complex texts by using evidence from the text</p> <p>I can explain characters' feelings, thoughts or reasons for their actions. I can explain my thoughts with evidence from the text</p> <p>I can understand what I am reading by checking that the book makes sense and finding the meaning of words from the context</p> <p>I can write or give a detailed book review including reasons why I would recommend the book</p> <p>I can ask sensible and interesting questions about the texts to help me understand them more</p> <p>I can talk about why authors use language,</p>	<p>I can read aloud and understand the meaning of at least half of the words on the Year 5/6 list</p> <p>I can explain characters' feelings, thoughts or reasons for their actions. I can explain my thoughts with evidence from the text</p> <p>I can understand what I am reading by checking that the book makes sense and finding the meaning of words from the context</p> <p>I can write or give a detailed book review including reasons why I would recommend the book</p> <p>I can ask sensible and interesting questions about the texts to help me understand them more</p>	<p>I can read aloud and understand the meaning of at least half of the words on the Year 5/6 list</p> <p>I can predict what might happen in increasingly complex texts by using evidence from the text</p> <p>I can explain characters' feelings, thoughts or reasons for their actions. I can explain my thoughts with evidence from the text</p> <p>I can understand what I am reading by checking that the book makes sense and finding the meaning of words from the context</p> <p>I can ask sensible and interesting questions about the texts to help me understand them more</p>	<p>I can read aloud and understand the meaning of at least half of the words on the Year 5/6 list</p> <p>I can predict what might happen in increasingly complex texts by using evidence from the text</p> <p>I can explain characters' feelings, thoughts or reasons for their actions. I can explain my thoughts with evidence from the text</p> <p>I can understand what I am reading by checking that the book makes sense and finding the meaning of words from the context</p> <p>I can write or give a detailed book review including reasons why I would recommend the book</p> <p>I can ask sensible and interesting questions</p>	<p>I can read aloud and understand the meaning of at least half of the words on the Year 5/6 list</p> <p>I can predict what might happen in increasingly complex texts by using evidence from the text</p> <p>I can explain characters' feelings, thoughts or reasons for their actions. I can explain my thoughts with evidence from the text</p> <p>I can understand what I am reading by checking that the book makes sense and finding the meaning of words from the context</p> <p>I can write or give a detailed book review including reasons why I would recommend the book</p> <p>I can ask sensible and interesting questions</p>

<p>I can write or give a detailed book review including reasons why I would recommend the book</p> <p>I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts</p> <p>I can discuss and compare events, issues and characters within a book</p> <p>I can tell the difference between statements of fact and opinion</p> <p>I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously</p>	<p>including figurative language, and the impact it has on the reader</p> <p>I can write or give a detailed book review including reasons why I would recommend the book</p> <p>I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts</p> <p>I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>I can discuss and compare events, issues and characters within a book</p> <p>I can prepare poems and plays to read aloud and perform. I can change my voice to make them sound more interesting to listen to and make the meaning clear</p>	<p>I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts</p> <p>I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>I can prepare poems and plays to read aloud and perform. I can change my voice to make them sound more interesting to listen to and make the meaning clear</p> <p>I can tell the difference between statements of fact and opinion</p> <p>I can find and write down facts and information from non-fiction texts</p> <p>I can participate in discussions about books that are read to me and those that I can read, building on my own and others'</p>	<p>I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts</p> <p>I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>I can prepare poems and plays to read aloud and perform. I can change my voice to make them sound more interesting to listen to and make the meaning clear</p> <p>I can tell the difference between statements of fact and opinion</p> <p>I can find and write down facts and information from non-fiction texts</p> <p>I can participate in discussions about books that are read to me and those that I can read, building on my own and others'</p>	<p>I can talk about why authors use language, including figurative language, and the impact it has on the reader</p> <p>I can write or give a detailed book review including reasons why I would recommend the book</p> <p>I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts</p> <p>I can read, enjoy, understand and discuss an increasingly wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions</p> <p>I can discuss and compare events, issues and characters within a book</p> <p>I can prepare poems and plays to read aloud and perform. I can change my voice to make them sound more interesting to listen to</p>	<p>about the texts to help me understand them more</p> <p>I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts</p> <p>I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions</p> <p>I can discuss and compare events, issues and characters within a book</p> <p>I can tell the difference between statements of fact and opinion</p>	<p>about the texts to help me understand them more</p> <p>I can talk about why authors use language, including figurative language, and the impact it has on the reader</p> <p>I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts</p> <p>I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions</p> <p>I can discuss and compare events, issues</p>
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		<p>I can tell the difference between statements of fact and opinion</p> <p>I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously</p>	<p>ideas and challenging views courteously</p>	<p>and make the meaning clear</p> <p>I can tell the difference between statements of fact and opinion</p> <p>I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously</p>	<p>I can find and write down facts and information from non-fiction texts</p> <p>I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously</p> <p>I can talk about why authors use language, including figurative language, and the impact it has on the reader</p>	<p>and characters within a book</p> <p>I can tell the difference between statements of fact and opinion</p> <p>I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously</p>
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YEAR 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Can do statements	<p>I can read aloud and understand the meaning of the words on the Year 5/6 list</p> <p>I can discuss ideas, events, structures, issues, characters and plots of the texts across a wide range of writing</p> <p>I can discuss and compare themes, structures, issues, characters and plots within a book and between different books</p> <p>I can read whole books, including novels, with confidence</p> <p>I can understand how language, structure and presentation contribute to meaning of a text</p> <p>I can participate in discussions about books that are read to me and those that I can read, building on my own and others'</p>	<p>I can read aloud and understand the meaning of the words on the Year 5/6 list</p> <p>I can read, enjoy, understand and discuss books that are written by different authors, in different styles. I can read books that are structured in different ways for different purposes e.g. for fun or research</p> <p>I can read, enjoy and understand a wide range of books, including from our literary heritage and books from other cultures and traditions</p> <p>I can discuss ideas, events, structures, issues, characters and plots of the texts across a wide range of writing</p> <p>I can discuss and compare themes, structures, issues, characters and plots within a book and</p>	<p>I can read aloud and understand the meaning of the words on the Year 5/6 list</p> <p>I can discuss ideas, events, structures, issues, characters and plots of the texts across a wide range of writing</p> <p>I can discuss and compare themes, structures, issues, characters and plots within a book and between different books</p> <p>I can read, understand and learn from a wide range of poetry and can learn longer poems by heart</p> <p>I can read whole books, including novels, with confidence</p> <p>I can understand how language, structure and presentation contribute to meaning of a text</p>	<p>I can read aloud and understand the meaning of the words on the Year 5/6 list</p> <p>I can read, enjoy, understand and discuss books that are written by different authors, in different styles. I can read books that are structured in different ways for different purposes e.g. for fun or research</p> <p>I can discuss ideas, events, structures, issues, characters and plots of the texts across a wide range of writing</p> <p>I can read whole books, including novels, with confidence</p> <p>I can understand how language, structure and presentation contribute to meaning of a text</p> <p>I can talk about how authors use language,</p>	<p>I can read aloud and understand the meaning of the words on the Year 5/6 list</p> <p>I can discuss ideas, events, structures, issues, characters and plots of the texts across a wide range of writing</p> <p>I can read, understand and learn from a wide range of poetry and can learn longer poems by heart</p> <p>I can read whole books, including novels, with confidence</p> <p>I can understand how language, structure and presentation contribute to meaning of a text</p> <p>I can talk about how authors use language,</p>	<p>I can read aloud and understand the meaning of the words on the Year 5/6 list</p> <p>I can read, enjoy and understand a wide range of books, including from our literary heritage and books from other cultures and traditions</p> <p>I can discuss ideas, events, structures, issues, characters and plots of the texts across a wide range of writing</p> <p>I can discuss and compare themes, structures, issues, characters and plots within a book and between different books</p> <p>I can read whole books, including novels, with confidence</p> <p>I can understand how language, structure and presentation contribute to meaning of a text</p>

	<p>ideas and challenging views courteously and with clear reasoning</p> <p>I can show my understanding of texts and poems in presentations and debates and can present information using notes I have created to help me focus on the topic in my presentation</p> <p>I can fully explain my views with reasons and evidence from the text</p>	<p>between different books</p> <p>I can read whole books, including novels, with confidence</p> <p>I can understand how language, structure and presentation contribute to meaning of a text</p> <p>I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously and with clear reasoning</p> <p>I can fully explain my views with reasons and evidence from the text</p>	<p>I can talk about how authors use language, including figurative language and the impact it has on the reader</p> <p>I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously and with clear reasoning</p> <p>I can fully explain my views with reasons and evidence from the text</p>	<p>including figurative language and the impact it has on the reader</p> <p>I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously and with clear reasoning</p> <p>I can show my understanding of texts and poems in presentations and debates and can present information using notes I have created to help me focus on the topic in my presentation</p> <p>I can fully explain my views with reasons and evidence from the text</p>	<p>that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously and with clear reasoning</p> <p>I can fully explain my views with reasons and evidence from the text</p>	<p>I can talk about how authors use language, including figurative language and the impact it has on the reader</p> <p>I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously and with clear reasoning</p> <p>I can fully explain my views with reasons and evidence from the text</p>
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