

Maths –
Whole School Overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Numbers to 10 Shape	Numbers to 20 Patterns	Shape & Space Working with numbers to 10	Time Doubling & Halving	Measures Addition & Subtraction	Problem Solving Consolidation
1	Number & Place Value	Addition & Subtraction	Multiplication & Division	Shape Position & Direction	Fractions	Time Consolidation
2	Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions Shape	Shape SATs Consolidation	Position & Direction Statistics
3	Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions	Time	Shape Position & Direction
4	Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions & Decimals Statistics	Time	Shape Position & Direction
5	Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions, Decimals & Percentages	Time Statistics	Geometry Consolidation
6	Number & Place Value	Fractions & Decimals Statistics	Algebra Shape	Revision	SATs Statistics	Investigations

Position & Direction

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Progressive Skills		Describe position, direction and movement, including whole, half, quarter and three-quarter turns.	Order and arrange combinations of mathematical objects in patterns and sequences. Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).	Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them. Recognise angles as a property of shape or a description of a turn. Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.	Describe positions on a 2-D grid as coordinates in the first quadrant. Describe movements between positions as translations of a given unit to the left/right and up/down. Plot specified points and draw sides to complete a given polygon.	Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.	Describe positions on the full coordinate grid (all four quadrants).