## Maths – Whole School Overview



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CONCERNINGENERY.	(SINGE)	(LUSSEIIIBG	866000

						estimating terms (textinated 2000)
Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Numbers to 10 Shape	Numbers to 20 Patterns	Shape & Space Working with numbers to 10	Time Doubling & Halving	Measures Addition & Subtraction	Problem Solving Consolidation
1	Number & Place Value	Addition & Subtraction	Multiplication & Division	Shape Position & Direction	Fractions	Time Consolidation
2	Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions Shape	Shape SATs Consolidation	Position & Direction Statistics
3	Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions	Time	Shape Position & Direction
4	Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions & Decimals Statistics	Time	Shape Position & Direction
5	Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions, Decimals & Percentages	Time Statistics	Geometry Consolidation
6	Number & Place Value	Fractions & Decimals Statistics	Algebra Shape	Revision	SATs Statistics	Investigations

## Number & Place Value

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Progressive		Count to and	Count in steps of	Count from 0 in	Count in	Read, write, order	Read, write,
		across 100,	2, 3, and 5 from	multiples of 4, 8,	multiples of 6, 7,	and compare	order and
Skills		forwards and	0, and in 10s	50 and 100; find	9, 25 and 1000.	numbers up to at	compare
		backwards,	from any	10 or 100 more	·	least 1,000,000	numbers up to
		beginning with 0	number, forward	or less than a	Find 1000 more or	and determine	10,000,000 and
		or 1, or from any	and backward.	given number.	less than a given	the value of each	determine the
		given number.			number.	digit.	value of each
			Recognise the	Recognise the			digit.
		Count and read	place value of	place value of	Count backwards	Count forwards or	
		numbers to 100	each digit in a	each digit in a	through zero to	backwards in steps	Round any whole
		in numerals.	two-digit number	three-digit	include negative	of powers of 10 for	number to a
			(tens, ones).	number	numbers.	any given number	required degree
		Count and write	,	(hundreds, tens,		up to 1,000,000.	of accuracy.
		numbers to 100	Identify, represent	ones).	Recognise the	•	·
		in numerals.	and estimate		place value of	Interpret negative	Use negative
			numbers using	Compare and	each digit in a four-	numbers in	numbers in
		Count in	different	order numbers up	digit number	context, count	context, and
		multiples of twos,	representations,	to 1000.	(thousands,	forwards and	calculate
		fives and tens.	including the		hundreds, tens,	backwards with	intervals across
			number line.	Identify, represent	and ones).	positive and	zero.
		Identify one more		and estimate	,	negative whole	
		and one less of a	Compare and	numbers using	Order and	numbers,	Solve number
		given number.	order numbers	different	compare	including through	and practical
			from 0 up to 100;	representations.	numbers beyond	zero.	problems that
		Identify and	use and = signs.		1000.		involve ordering
		represent numbers		Read and write		Round any number	and comparing
		using objects and	Read and write	numbers up to	Identify, represent	up to 1,000,000 to	numbers to
		pictorial	numbers up to at	1000 in numerals.	and estimate	the nearest 10,	10,000,000,
		representations	least 100 in		numbers using	100, 1000, 10,000	rounding to a
		including the	numerals.	Read and write	different	and 100,000.	required degree
		number line, and		numbers up to	representations.		of accuracy,
		use the language:	Read and write	1000 in words.		Solve number	using negative
		equal to, more	numbers up to at	Solve number	Round any number	problems and	numbers and
		than, less than	least 100 in in	problems and	to the nearest 10,	practical problems	calculating
		(fewer), most,	words.	practical	100 or 1000.	that involve	intervals across
		least.		problems		ordering and	zero.
				involving these	Solve number and	comparing	
				ideas.	practical problems	numbers up to	

Read and write	Use place value	that involve all of	1,000,000,	
numbers from 1 to	and number facts	the above, and	counting forwards	
20 in numerals.	to solve problems.	with increasingly	or backwards in	
		large positive	steps, interpreting	
Read and write		numbers.	negative numbers	
numbers from 1 to			and rounding.	
20 in words.		Read Roman		
		numerals up to	Read Roman	
		100 (I to C) and	numerals up to	
		know that, over	1000 (M) and	
		time, the numeral	recognise years	
		system changed to	written in Roman	
		include the	numerals.	
		concept of zero		
		and place value.		