

SUBJECT –
Whole School Overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	n/a	n/a	n/a	n/a	n/a	n/a
2	n/a	n/a	n/a	n/a	n/a	n/a
3	Getting to know you	All about me	Food glorious food	Family and friends	Our school	time
4	All around town	On the move	Going shopping	Where in the world	What's the time	Holidays and hobbies
5 (from sept 2020)	Getting to know you	All about ourselves	That's tasty	Family and friends	School life	Time travelling
6 (from sept 2021)	Let's visit a French town	Let's go shopping	This is France	n/a	n/a	All in a day

YEAR 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Can do statements	<p>To greet people in different ways.</p> <p>To exchange names in French.</p> <p>To discuss how I am feeling.</p> <p>To choose appropriate phrases for the situation</p> <p>To recognise and repeat sounds and words accurately.</p> <p>To use songs to support my learning.</p> <p>To apply my knowledge to make sentences. To listen and respond to someone's question.</p>	<p>To listen and respond to instructions.</p> <p>To read, listen and respond to vocabulary.</p> <p>To demonstrate my understanding with actions.</p> <p>To understand and respond to action words</p> <p>To listen to and copy pronunciation of colour words accurately</p> <p>To ask and answer what is 'there'.</p> <p>To recognise masculine and feminine clothing nouns.</p> <p>To use simple conjunctions to link vocabulary for clothes and accessories.</p> <p>To have a simple conversation about clothes.</p>	<p>I can follow a familiar story in French.</p> <p>I can use determiners for identifying quantities in making polite requests.</p> <p>I can use the definite article when generalising.</p> <p>I can give a preference for or against things.</p> <p>I can describe the colour(s) of an object by modifying adjectives.</p> <p>I can begin to place adjectives appropriately before or after the noun they modify. I can begin to understand that adjective spelling depends on number and gender.</p> <p>I can use a range of grammar structures to practise a set of vocabulary groups.</p>	<p>I can present a picture of family members using possessive adjectives.</p> <p>I can develop strategies for remembering new language.</p> <p>I can match subject and verb correctly when talking about pets</p> <p>I can recognise and repeat sounds and words with increasing accuracy.</p> <p>I can use songs or rhymes to help me remember new language.</p> <p>I can make links between known and new structures.</p> <p>I can use a range of vocabulary to create different sentences.</p> <p>I can use French pronunciation of the alphabet to spell words.</p> <p>I can make new sentences about homes by substituting different vocabulary.</p>	<p>I can read, listen and respond to vocabulary.</p> <p>I can demonstrate my understanding with actions.</p> <p>I can ask/answer questions (in short phrases).</p> <p>I can read, listen and respond to vocabulary.</p> <p>I can demonstrate my understanding with actions.</p> <p>I can choose the appropriate indefinite article (un/une).</p> <p>I can read, listen and respond to vocabulary.</p> <p>I can express an opinion.</p> <p>I can listen to commands and follow instructions</p> <p>I know the French for familiar places. I can ask and answer questions.</p>	<p>I can recognise and repeat sounds and words with increasing accuracy.</p> <p>I can make links between known and new vocabulary using sound and spelling.</p> <p>I can recognise, say and respond to a set of vocabulary.</p> <p>I can listen, read and respond to a set of vocabulary.</p> <p>I can speak in sentences using known vocabulary and grammar.</p> <p>I can use known language to present information about French festival dates.</p> <p>I can begin to conjugate the verb 'to be' for past and future tense.</p>
Challenge	<p>Use vocabulary they have learned elsewhere to develop their sentences.</p> <p>Recognise there is a difference between formal and informal language.</p>	<p>Use a dictionary to develop topic vocabulary further</p>	<p>recognise the correct determiner depending on gender/number;</p> <p>select adjectives based on gender/number of nouns;</p> <p>order sentences correctly.</p>	<p>use masculine/feminine articles and possessive pronouns.</p>	<p>use a dictionary/the internet to develop topic vocabulary further;</p> <p>write a sentence with an adverbial phrase e.g. I like to sing in the music room. 'J'aime chanter dans la salle de musique'.</p>	<p>ask and answer questions about dates;</p> <p>use simple past and present tenses.</p>

YEAR 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Can do statements	<p>I can listen carefully and pronounce unfamiliar words with increasing accuracy</p> <p>I can listen carefully, repeating and responding to key words and phrases</p> <p>I can use familiar sounds and spellings to help me recognise and learn new language.</p> <p>I can apply my knowledge to help me predict, say and spell new language.</p> <p>I can select and present information to other people.</p> <p>I can use a bilingual dictionary to develop my vocabulary around a given topic.</p>	<p>I can tell other people about types of transport.</p> <p>I can use the verb 'to go' in a simple sentence.</p> <p>I can recognise and pronounce a familiar spelling pattern in different words</p> <p>I can use my knowledge of actions and directions to give instructions</p> <p>I can combine familiar language to create a new set of sentences.</p> <p>I can give a sentence subject-verb agreement</p>	<p>I can express an opinion in French</p> <p>I can write sentence answers to a question using quantifiers</p> <p>I can change the French word for 'the' to the French for 'some'</p> <p>I can use adjectives to describe nouns</p> <p>I can answer questions in a complete sentence.</p> <p>I can ask and answer questions in French</p> <p>I can take part in role play speaking french</p>	<p>I can speak in a sentence to answer a question.</p> <p>I can write a sentence to answer a question.</p> <p>I can distinguish masculine and feminine nouns.</p> <p>I can use the correct masculine/feminine preposition.</p> <p>I can use an English/French dictionary to translate from English to French.</p> <p>I understand that because a continent is always feminine the preposition 'en' is always used for 'in'</p> <p>I can speak in a complete sentence.</p> <p>I can use the past tense in a sentence.</p> <p>I can write a sentence and adapt it to create a new sentence.</p> <p>I can use pronouns.</p>	<p>I can say and write a sentence to tell the time.</p> <p>I can say and write at what time I do things.</p> <p>I can answer and ask a question about a TV schedule.</p> <p>I can say and write a sentence to tell the time.</p> <p>I can take part in a Maths lesson on counting and time, in French.</p>	<p>I can write answers to a question, in a sentence.</p> <p>I can use the third person plural in sentences.</p> <p>I can speak a sentence describing the weather.</p> <p>I can present the weather forecast to a range of audiences.</p> <p>I can distinguish masculine and feminine nouns and use the correct masculine/feminine form of a preposition.</p> <p>I can speak a sentence about going on holiday.</p> <p>I can answer a question about sports, orally and in writing.</p> <p>I can answer a question about sports, orally and in writing.</p> <p>I can answer a question about hobbies, orally and in writing.</p>
Challenge	<p>describe (in English) some features of the major cities;</p> <p>describe their own or a French city in terms of the amenities found there;</p> <p>count with confidence to 100 and do simple calculations;</p> <p>hold a short dialogue about where they live;</p> <p>suggest new words for a vocabulary set in French and find the translations in a bilingual dictionary.</p>	<p>talk about types of transport in full sentences;</p> <p>use correct subject/verb agreement for all parts of the verb 'to go';</p> <p>recognise and accurately say the phoneme /sh/ when they see the spelling pattern 'ch';</p> <p>give and respond to a sequence of movements;</p> <p>give 2-step directions by</p>	<p>Change adjectives to feminine when needed</p> <p>Use the appropriate form for 'at' (au or a la)</p>	<p>use pronouns to replace the name of an animal;</p> <p>combine two simple sentences to form a compound sentence.</p>	<p>say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to);</p> <p>devise questions about a TV schedule.</p>	<p>use third person plural conjugation of a verb;</p> <p>use the correct possessive adjective for a family member (ma, mon or mes).</p>

		substituting vocabulary as necessary; follow 2-step direction instructions for finding places on a map.				
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YEAR 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Can do statements (from sept 2020)</p>	<p>I can demonstrate my skills and knowledge in a variety of ways I can use the simple future tense I can respond appropriately to what someone says I can use appropriate pronunciation to help others understand me better I can select the appropriate form of a word for the context I can use a dictionary to develop my sentences I can use the near future tense I can follow a simple story I can remember appropriate language to express my ideas I can select key words for descriptions</p>	<p>I can demonstrate my listening skills by showing that I have understood spoken language I can order a sentence correctly I can adapt my words according to grammar rules I can apply my sentence structure knowledge and vocabulary to hold short conversations I can alter an adjective to match gender I can pronounce the difference between 2 versions of the same adjective I can follow a simple story, using known language to help me understand unfamiliar parts</p>	<p>I can ask and answer questions about drink choices I can interpret a chart written in French I can write a sentence to express my choices I can write sentences expressing my preferences I can use adjectives to describe nouns I can use the correct French for 'some'</p>	<p>I can recognise and repeat rhyming words in a song I can make sentences about belonging I can vary my sentences by changing the vocabulary I can join in the French version of a familiar song I can add detail to a sentence with an adjective I can use a bilingual dictionary to translate unknown words I can select suitable adjectives to describe a subject I can use description to support my opinion I can select suitable adjectives to describe a subject</p>	<p>I can use pronouns il and elle I can show that I understand the meaning of a sentence by saying whether it is true or false I can say and write a sentence to answer a question I can use comparative adverbs I can ask and answer questions in French I can take part in a conversation with a partner and show it to my class</p>	<p>I can use known vocabulary to help me identify new language in a sentence. I can build a sentence using a given range of vocabulary choices. I can recognise how verbs change according to the subject I can identify specific parts of a written sentence. I can identify key information by listening for significant vocabulary. I can make a simple sentence in the past tense. I can apply previous learning about the passé composé to make a new sentence</p>
<p>Challenge</p>	<p>Use the terms auxiliary and infinitive verb, Spell out words using the correct letter names, including accents; Explain how adjectives are different according to the gender of the noun; Follow a story and take an educated guess at unknown words, using their reading strategies Make a longer personal presentation by</p>	<p>explain why adjectives change in French but not in English; spell adjectives correctly according to gender/number; vary sentences by substituting other verbs, nouns or adjectives; identify whether a sentence is in first, second or third person; respond to questions about their emotions or health with confidence.</p>	<p>Write sentences from memory Use the correct masculine, feminine or plural form of adjectives and for the word 'some'</p>	<p>suggest alternative sentences/song phrases by substituting new vocabulary; • make increasingly complex descriptive links between family members; • differentiate between first and third person possessive adjectives and verbs and use them appropriately;</p>	<p>use the pronouns 'ils' and 'elles' to replace two people's names.</p>	<ul style="list-style-type: none"> • identify numbers in a written sentence; • give the year that some key historical events happened in France; • construct a past tense sentence with the passé composé; • change the past participle of the main verb to agree with number and gender of the subject.

	combining their range of topic knowledge			<ul style="list-style-type: none">• discuss similarities and differences between French/English terms for the same idea;• extend sentences and support opinions by using conjunctions.		
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YEAR 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Can do statements (from sept 2021)</p>	<p>I can show how verbs change depending on the subject I can join in a song with familiar structures I can explain to someone why I do something I can locate new vocabulary in a bilingual dictionary I can describe the position of places in French towns I can use French terms for mathematical activities I can follow and respond to an audio presentation I can identify and apply spelling patterns</p>	<p>I can take part in role play, speaking French I can use the correct form of positional language I can use the correct form of adjectives to describe nouns I can ask and answer questions in French I can read and interpret lists written in French</p>	<p>I can write a sentence using the correct form of 'de' I can use a chart to ask and answer questions I can use the correct words for up to 8 compass points I can write in French about the landmarks of paris I can use the correct form of 'etre' – present or past imperfect tense I can use the correct form of adjectives</p>			<p>I can say and write a sentence to tell the time I can tell the time using French phrases to describe am and pm times I can follow a pattern to conjugate verbs I can read and interpret information charts written in French I can read and interpret a school's weekly timetable</p>
<p>Challenge</p>	<p>vary the noun and verb appropriately for their purpose; • compare and order numbers up to 1000; • use prior learning to help make informed guesses; • apply a spelling pattern to make a new word</p>	<p>use the nuances of colour foncé and clair; • calculate change given and write the answer in French.</p>	<p>Write numbers in words up to 1200 Create sentences independently using online translators/dictionaries to help</p>			<p>Say and write a sentence to tell the time (o'clock, half past, quarter past/to, 5 min intervals past/to the hour) Tell the time in 24 jour time as above Read and interpret timetables in 24 hour times as above Follow a pattern to conjugate regular verbs.</p>