



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

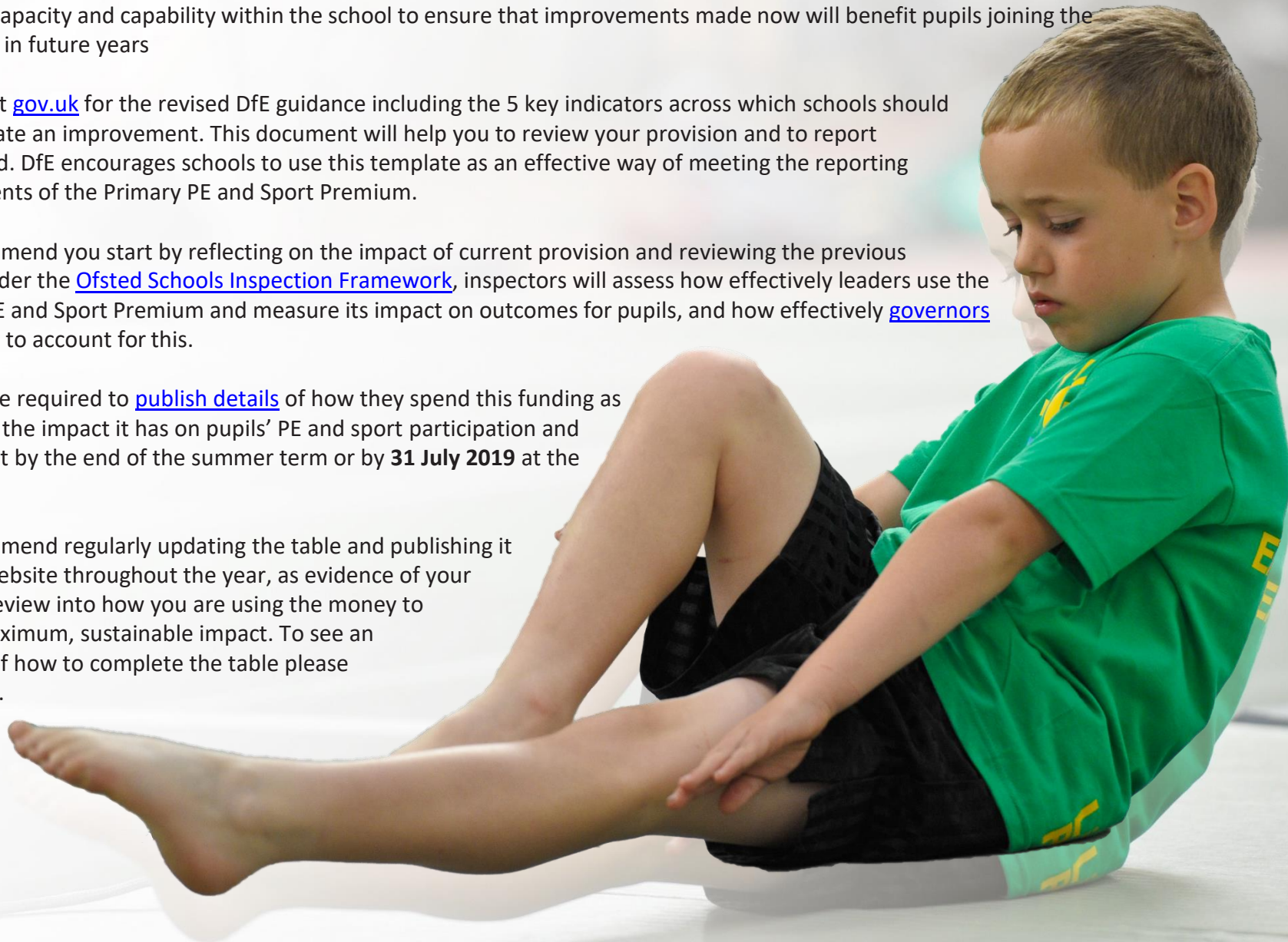
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:	Evaluation
<ul style="list-style-type: none"> ➤ All children participating in two curriculum hours of PE per week. ➤ Increased range of children from different year groups ➤ Lunchtime fitness club set up to work towards 100% of children being physically active ➤ Subsidisation of sports clubs enables a greater number of children to afford high-quality coaching 	<ul style="list-style-type: none"> • Increase the range of sports fixtures taking place • Regain Sainsbury's School Games Bronze status or better • Ensure a higher proportion of children in the school can swim proficiently. 	<p>Due to the coronavirus pandemic, arranged sports fixtures with local schools were unable to take place. This has also impacted ability to meet the criteria for the School Games mark. Plans for Year 6 to swim in the summer term were also cancelled.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	Evaluation
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	20%	<p>Initial plans for Year 6 to swim in the summer term were cancelled as a result of the Coronavirus pandemic.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	3%	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	23%	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,700		Date Updated: October 2019			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:		Evaluation
					26.4%		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			
Lunchtime fitness club ensures that all children are active in addition to their two curriculum hours of PE per week	<ul style="list-style-type: none">➤ Grow and develop sports leaders in Year 5 and 6➤ Increase options of sporting activity occurring in the playground➤ Install variety of games, challenges and dances using various zones on the playground.➤ Leaders on a rota	£2,500	<ul style="list-style-type: none">✓ Reduction in record of negative behaviour incidents at break and lunchtime✓ Children in Years 5 and 6 given opportunity to participate in leadership roles✓ Children who are not participating in after-school sports clubs will be able to access a variety of sporting activities in house.	<ul style="list-style-type: none">• Create a ‘legacy’ whereby children are able to train the next year group into leading the club.• Termly reviews to consider how to keep the club fresh and appealing children of all age groups.		Use of new equipment and sports leaders facilitated a reduction in negative behaviour incidents. Lunchtime fitness club was unable to occur in its full capacity due to storage issues. New shed has now been purchased.	

High quality sports equipment and resources for PE	<ul style="list-style-type: none"> Continue to work towards ensuring all children have a minimum of 2 set hour long lessons of Physical Education per week not including the 15 minutes of Active movement and Daily mile. Teachers/support staff to have access to Real PE Hub to support with planning Plenty of resources on offer for multiple PE lessons at once, break times, lunchtimes and clubs. Build an outdoor shed in order to organise equipment more effectively. 	£2,000	<ul style="list-style-type: none"> Children given the opportunity to demonstrate and progress their skills in a variety of sports and disciplines (shown through Real PE assessment system) Teachers can focus on the delivery of high-quality lessons. 	<ul style="list-style-type: none"> ➤ Organize more peer to peer observations of PE to analyse effectiveness of Real PE ➤ Update technology/resources in the hall, field and courts to support teachers delivering Real PE, sports, dance and gymnastics lessons ➤ Ensure all children have 2 hours of dedicated Physical Education lessons per week on top of 15 minute Active walk/jog and in class skill specific sessions. 	All year groups are now timetabled to receive two hours of quality PE per week, with both indoor and outdoor sessions. PE Assessment to be reconsidered from September 2020. Use of I-Moves supports teachers with delivery of lessons including lesson plans and videos for modelling activities/routines. Active Movement reinforced across the school after being postponed during 2018/19 academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				3%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Whole school training for all staff	<ul style="list-style-type: none"> ✓ Whole school PE training to be organised for 2020 ✓ All members of staff have access to the online programme I-Moves ✓ All members of staff taught how to teach the Real PE programme and assess student progress. 	£500	<ul style="list-style-type: none"> ✓ All members of staff trained in teaching REAL PE ✓ Teaching a PE programme that focuses on developing the whole child in line with the National Curriculum. ✓ Clear learning journey for each child focusing on personal best. 	<ul style="list-style-type: none"> ➤ Ensure a minimum of one Twilight/Inset session per year dedicated to the delivery of physical education. 	<p>PE Twilight delivered by Anthony Foster (PE lead at Lynch Hill) on Thursday 27th February. Positive feedback by staff indicates an increase in confidence with teaching and ideas.</p> <p>Aim for one PE training session per academic year for teachers and TAs.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				6%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evaluation
I-Moves PE Planning	<ul style="list-style-type: none"> ➤ Lesson plans purchased for all year groups across all areas of the PE curriculum including dance and gymnastics ➤ Assessment system initiated 	£1,000	<ul style="list-style-type: none"> ✓ Staff feel more confident with their planning and delivery of lessons across all sporting disciplines (questionnaire) ✓ Use of videos and technology in the hall ensures effective models are being used ✓ 90% of children to make good or better progress in Physical Education. 	<ul style="list-style-type: none"> • Ensure the assessment system is in place and being effectively used by all teaching staff • Liaise with other schools who also use I-Moves • Explore the full range of what I-Moves has to offer including brain breaks etc. 	Staff are feeling more confident with I-Moves lesson planning, tutorials and video demonstrations.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				29.4%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Expert coaching provided for children and subsidised for high-quality sports clubs	<ul style="list-style-type: none"> • Love This Life Basketball Club after school • Dance Club • Gymnastics club • Sports Register to identify which children are more/less active than others and target provision 	£5,000	Children will continue to be provided with professional coaching from local and well known clubs. Increase subsidisation of clubs in order to increase participation, particularly for children who are more vulnerable (pupil premium).	<ul style="list-style-type: none"> ➤ Increase subsidisation from 66% in order to fill certain clubs and target vulnerable children. ➤ Target children who currently do not participate in any clubs, which will 	➤ Clubs subsidised to enable more children to participate, but had to be cancelled as of 23 rd March 2020.

			Year plan for clubs provision.	increase their confidence, wellbeing and academic progress.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				8.8%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Evaluation
Sports Kit	<ul style="list-style-type: none"> ➤ Purchase additional kits for sports such as netball, rugby, hockey among others. ➤ Purchase suitable sports clothing for staff in order for them to participate in all PE lessons. 	£500	<ul style="list-style-type: none"> ✓ More children can compete at tournaments ✓ Children presented with the opportunity to compete for their school for the very first time. 	<ul style="list-style-type: none"> • Increase available kit through initiatives such as Premier League Primary Stars • Consider kits for minority sports such as cricket, developing children's enthusiasm, pride and their desire to represent their school 	Not purchased due to sports events being cancelled

Free after school sports clubs provided for all students	<ul style="list-style-type: none"> - Arrange which evening for practices which don't interfere with other commitments. - Arrange friendly inter/intra school competitions – through working with other local schools. - At least two sports clubs available each day after school (Monday to Thursday) with at least 1 being free. 		<ul style="list-style-type: none"> ✓ Increasing number of children regularly active in addition to their two hours allotted curriculum time. 	<ul style="list-style-type: none"> • Increase % of children participating in sports clubs. 	<ul style="list-style-type: none"> • Provided. Aim to increase these for academic year 2020/21, particularly for KS1
Wellbeing Week-w/c 2 nd June 2020.	Colnbrook Wellbeing Week to take place in the summer term, with the main focus being physical and mental health.	£1000	<ul style="list-style-type: none"> ✓ 100% of Colnbrook pupils will have received coaching from expert external sources ✓ Children will be inspired to become pursue active interests (review Autumn 2020) 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Cancelled due to the Coronavirus pandemic

Action	Intended Impact
As a result of the Coronavirus pandemic, the school was forced to close in March 2019, leaving much of the Sports Premium budget remaining. The decision was made to purchase outdoor gym equipment for the children, for use at break and lunchtimes and PE lessons. This came to a total cost of £11,817.25	<ul style="list-style-type: none"> ➤ Positive impact on behaviour, particularly for children with SEN. ➤