

# DragonNews



## The Essentials

- Meet Your HIS Faculty and Staff
- Co-curricular Activities (CCA's)
- IB Programmes



**HIS**  
HANGZHOU  
杭州国际学校



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**Hangzhou International School**

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Hangzhou 310053, China

Phone: (86-571) 8669-0045

Email: [info@his-china.org](mailto:info@his-china.org)

[www.his-china.org](http://www.his-china.org)

# From the Director

Dear HIS Community and Friends,

We welcome you all back in this edition of the HIS DragonNews, a quarterly communication that focuses on initiatives, celebrations and the joys of teaching and learning at HIS. In the first edition of DragonNews, we introduce our faculty and other 'Essentials' for the 2020-21 school year, our nineteenth year as the international school of choice in the wonderful city of Hangzhou.

With now over 650 students from over 50 nationalities enrolled at HIS, there is an increasingly wonderful diversity of language, culture, host-country heritage and international experience.

This diversity is celebrated as we nurture a multicultural learning environment where students and teachers value the contributions of our different identities and backgrounds. In order for students to feel free to express themselves, develop their potential and engage in rigorous learning, a school must have a strong transition program that ultimately establishes a safe and supportive learning environment for all students. The HIS Transition Committee makes this a top priority given the diversity and transitory circumstances of many of our families. Even with all this diversity, HIS really feels like home for its teachers, parents, and students. At HIS, we celebrate what makes us unique as much as we value what brings us together. We work hard to appreciate both what makes us different and what makes us one. The result of these efforts is evident as soon as one enters our school. It is truly an exceptional experience to be a part of such a diverse center for community activity and involvement, and much of this should be credited to our PAFA volunteers, country ambassadors, and event coordinators.

Our focus in maintaining a strong caring community throughout our growth has also enabled HIS to continue expanding educational choices to its students. Our robust academic and extracurricular programs allow students of varying backgrounds and talents to further explore and develop their strengths as unique learners. In addition to a strong core academic program, we also expect our students to be musical and explore other visual and performing arts, to widen awareness and appreciation for the host country, and to develop an appreciation for fitness and health. We also believe that students need opportunities to give back and apply themselves to the wider community through service learning. While the unique and diverse learning environment within the safety of the school walls allows for students to develop their skills, take risks, and explore new concepts, it is important that they learn to apply these skills to the world outside those walls so they may become the problem solvers and leaders, not the contributors, to the global issues and concerns of our future. It is really a wonderful time to be at HIS, and a wonderful place to learn.

Again, we welcome the 2020-21 school year and congratulate our entire community for supporting a great start. Enjoy the Dragon News and GoooOOO Gold Dragons!



Jeffrey R. Stubbs  
Director of School



# Hangzhou International School

## Important Contacts

Name	Position	Email Address
Mr. Jeffry Stubbs	Director	jstubbs@his-china.org
Ms. Julie Terry	Lower School Principal	jterry@his-china.org
Mr. Ben Milburn	Lower School Vice Principal (Curriculum)	bmilburn@his-china.org
Mr. John Koski	Lower School Vice Principal (Pastoral)	jkoski@his-china.org
Ms. Jessamine Koenig	Upper School Principal	jkoenig@his-china.org
Ms. Patricia Long	Upper School Vice Principal	plong@his-china.org
Ms. Andrea Stubbs	Director of Admissions and Community Relations	astubbs@his-china.org
Mr. Karl Suits	Director of Technology	ksuits@his-china.org
Filipe Nogueira	Director of Athletics and Activities	fnogueira@his-china.org
Ms. Peggy Pan	Secretary to the Director of School	ppan@his-china.org
Ms. Kerri Liang	Admissions Secretary	kliang@his-china.org
Ms. Alice Zhang	Upper School Secretary	azhang@his-china.org
Ms. Lily Fan	Lower School Secretary	lfan@his-china.org
Ms. Tracy Zhu	Transportation	tzhu@his-china.org



## Administration

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**Jeffrey Stubbs**  
Director



**Julie Terry**  
Lower School  
Principal



**Ben Milburn**  
Lower School  
Vice Principal (Curriculum)  
and PYP Coordinator



**John Koski**  
Lower School  
Vice Principal (Pastoral)



**Jessamine Koenig**  
Upper School Principal and  
DP Coordinator



**Patricia Long**  
Upper School Vice Principal  
and MYP Coordinator



**Andrea Stubbs**  
Director of Admissions  
& Community Relations



**Karl Suits**  
Director of Technology



**Filipe Nogueira**  
Director of Athletics &  
Activities and  
Upper School PE



**Nada Werner**  
Director of Student  
Support Services

## Schoolwide Faculty and Student Support Services

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**Andrew Werner**  
Marketing



**Kylie Willoughby**  
ESOL



**Vivian Wang**  
Aquatics Coordination



**Jennifer Widi**  
School Psychologist and  
Lower School Counseling



**Barbara Armstrong**  
Speech & Language  
Pathology and ESOL

## Lower School Student Support Services

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**Lainie Chandler**  
Literacy Coordinator  
and ESOL



**Patricia Shomo**  
ESOL



**Andrew Lawrence**  
ESOL



**Simon Dobson**  
Learning Support

**Lower School Faculty**



**Tessa Cushman**  
Early Years



**Maria Du Plessis**  
Early Years



**Jackie Cloete**  
Early Years



**Sarah Scanzoni**  
Pre-Kindergarten



**Cassie Franklin**  
Pre-Kindergarten



**Lisa Bistretzan**  
Kindergarten



**Kellie Kolde**  
Kindergarten



**Ruan Cloete**  
Kindergarten



**Faye Little**  
Grade 1



**Beatriz Lopez**  
Grade 1



**Glynis Whitehorn**  
Grade 1



**Bethany Ragains**  
Grade 2



**Sean Doohan**  
Grade 2



**David Young**  
Grade 2



**Abbey Ehling**  
Grade 3



**Jonathan Stringfellow**  
Grade 3



**Thomas Gilbert**  
Grade 3



**Kaitlin Hooper**  
Grade 4



**Jessica Xue**  
Grade 4



**Brianna Riani**  
Grade 4

## Lower School Faculty



**Jo Burns**  
Grade 5



**Erin Rocha**  
Grade 5



**Cilla Giannopoulos**  
Grade 5



**Joy Myers**  
Music



**Sherry Li**  
Music



**Cam Burns**  
PE



**Ria Marais**  
Rhythm & Movement



**Jacqueline Caraglor**  
Art



**Michelle Dierker**  
Library and Media



**Emlyn Majoo**  
Design Technology



**Katherine Wells**  
Lower School



**Clifford Green**  
Lower School



**Clare Bodfish**  
Lower School



**John Willoughby**  
Lower School



**Bella Mao**  
Mandarin Language



**Louise Zhu**  
Mandarin Language



**Melanie Lu**  
Mandarin Language



**Amy Yi**  
Mandarin Language



**May Peng**  
Mandarin Language



**Lucia Wu**  
Mandarin Language

**Lower School Faculty**

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**Lily Zhou**  
Mandarin Language



**Mia Zhou**  
Early Years  
Mandarin



**Zoe Qin**  
Early Years  
Mandarin



**Liu Yanni**  
Early Years  
Mandarin



**Caelyn Chen**  
Pre-Kindergarten  
Mandarin



**Avery Zhang**  
Pre-Kindergarten  
Mandarin



**Andrea Shen**  
Pre-Kindergarten  
Mandarin



**Bella Mao**  
Pre-Kindergarten  
Mandarin



**Joyce Chen**  
Kindergarten  
Mandarin



**Misha Sheng**  
Kindergarten  
Mandarin



**Sunny Sun**  
Early Years  
Mandarin



**Julie Zhu**  
Kindergarten  
Mandarin



**Yolanda Chen**  
Kindergarten  
Mandarin



**Emma John**  
E-learning and  
Lower School

**US Student Support Services**

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**Rachel Pekin**  
Guidance &  
College Counseling



**Katherine Foster**  
Learning Support



**Danielle Bowers**  
English Language  
& Literature



**Marisa Confait**  
English Language  
& Literature



**Suzanne Brown**  
English Language  
& Literature

**Upper School Faculty**

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## Upper School Faculty



**Natalie Stowell**  
English Language B



**Andres Sanchez**  
Spanish Language B



**Amber Zhu**  
Chinese Language B



**Jenny Wang**  
Chinese Language &  
Literature



**Yoyo Zhang**  
Chinese Language &  
Literature



**Lily Lin**  
Chinese Language B



**Paul Edwards**  
Chinese Language B  
and Social Studies



**Terry Strombeck**  
Social Studies



**Alex Goh**  
Social Studies



**Chaddwick Plotz**  
Social Studies



**Alex May**  
Mathematics



**Mike Long**  
Mathematics



**Simon Lamplugh**  
Mathematics



**Christopher Widi**  
Science



**Philip Bistretzan**  
Science



**Aaron Foster**  
Science



**Jamie Sanchez**  
Visual Arts



**Ellie Mockler**  
Drama



**Rhiannon Johnson**  
Art and Design



**Matthew Cushman**  
PE and Social Studies

**Upper School Faculty**

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**Nora May**  
Health Education



**Kyle Kresge**  
Music



**Andrew Brown**  
Design Technology



**Matthew Baxter**  
Library & Media

**Teaching & Learning Assistants**

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**Tracy Sun**  
Teaching & Learning  
Assistance



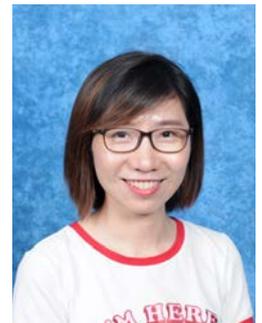
**Anna Chen**  
Teaching & Learning  
Assistance



**Amy Xu**  
Teaching & Learning  
Assistance



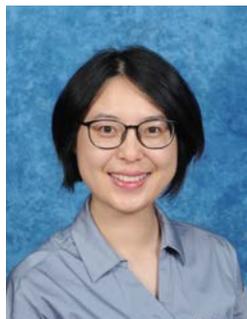
**Nicole Wang**  
Teaching & Learning  
Assistance



**Sissie Zhang**  
Teaching & Learning  
Assistance



**Alpha Shen**  
Teaching & Learning  
Assistance



**Audrey Yu**  
Teaching & Learning  
Assistance



**Aubrey Yao**  
Teaching & Learning  
Assistance



**Cynthia Chen**  
Teaching & Learning  
Assistance



**Eunice Chen**  
Teaching & Learning  
Assistance



**Emma Zhong**  
Teaching & Learning  
Assistance



**Vicky Gao**  
Teaching & Learning  
Assistance



**Ivy Zhang**  
Teaching & Learning  
Assistance



**Leo Liu**  
Teaching & Learning  
Assistance



**Canny Shi**  
Teaching & Learning  
Assistance

## Teaching & Learning Assistants



**Summer Pang**  
Upper School  
Science Lab Assistance



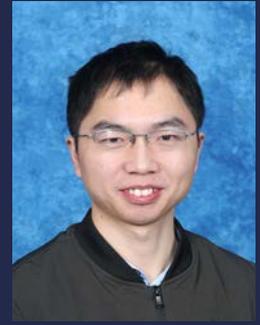
**Donal Sha**  
Aquatics  
Assistance



**Diego Zhang**  
Systems



**Danie de Beer**  
Programming & Cloud



**Jacob Zhang**  
Technology Assistance

## Office Staff



**Peggy Pan**  
Director's Secretary



**Kerri Liang**  
Admissions Secretary



**Alice Zhang**  
Upper School  
Secretary



**Lily Fan**  
Lower School  
Secretary



**Tracy Zhu**  
Transportation



**Christine Shi**  
Operations



**Mona Wei**  
Warehouse



**Nancy Pan**  
Purchasing



**Zero Zhu**  
Finance Assistance



**Vicky Shen**  
Accountant



**Phoebe Wang**  
Office Assistance



**Ping Li**  
Nurse



**Jennifer Pan**  
Nurse

## Important Information

### BOOKS, COMPUTERS AND SUPPLIES:

Students are provided necessary textbooks for use while enrolled at HIS. Most school supplies are also provided. Below are items required from home:

*All grade levels:*

- Students should bring a backpack and a water bottle labeled with their names.
- Students need to wear appropriate shoes for PE and outdoor activities (no flip flops or sandals)

*Early Years through Grade 5:* students need to bring a healthy daily snack from home.

*Early Years through Kindergarten:* students need to supply a change of clothes in case of accidents on the first day of class clearly labeled. All students must be toilet trained.

*Early Years through Pre-Kindergarten:* students need to supply a blanket/small pillow for the naptime.

### Upper School Required School Supplies:

*Provided by students:*

- Three ring binder with dividers or accordion folder (50mm binder minimum)
- Scientific Calculator (for students in grades 6-9)
- Graphing Calculator TI 84 Plus CE (for students in grades 10-12)
- Pencil bag/case
- Ball point pens- black and/or blue ink (6pcs)
- Pencils (10pcs)
- Eraser
- Highlighters (4pcs)
- Small pencil sharpener
- Post-it notes
- Plastic ruler - 30cm
- Binder Dividers (10pcs)

- MacBook with minimum 256 GB SDD/HD, less than four years old. Please see the technology webpage for further details.

<https://www.his-china.org/learn/technology>

*Optional School Supplies:*

whiteboard markers (2pcs), colored pencils, scissors, glue stick, lined paper (30pcs), graph paper (20pcs), plastic sleeves (10pcs)

### SCHOOL UNIFORMS:

HIS students adhere to a dress code, which we believe promotes a sense of orderliness and school community, helps with campus and field trip security.

We aim to have students wearing similar, if not identical, outfits that create a feeling of community and avoid clothes conscious social situations. All students are required to wear a school uniform. One uniform and PE set is included in the tuition. Additional uniform items and dragon spirit merchandise may be purchased in the Dragon Shop. Please ensure your child is in full uniform from the first day of school. See the Parent and Student Handbook for full details. <https://www.his-china.org/learn/overview>

### High School Uniform (Grades 9-12)



### Middle School Uniform (Grades 6-8)



### Elementary School Uniform (Grades K-5)



### Early Childhood Uniform (Grades EY-PK)



All students should wear sensible shoes (laced shoes or sturdy sandals). Accessories are permitted as long as that are not expensive or likely to be dangerous.

### UNIFORM PICKUP AND PURCHASE:

If you need to purchase or collect uniforms for your child please follow the guidelines below:

Parents can go to following link and look at the uniform web page:

<https://www.his-china.org/support/dragon-shop>.

Parents can place an order with Nancy in the Dragon Shop ([dragonshop@his-china.org](mailto:dragonshop@his-china.org)) by email or by calling the school directly (Tel# 8669-0045 X109) during office hours (Monday-Friday 7:45am - 11:30am and 12:30pm - 4:30pm).

Also parents may make an appointment to go to the Dragon Shop between 3:30pm – 4:30pm when the regular school day is over.

Older students may come to the Dragon Shop to select sizes and purchase uniforms if they have time before or after school during open hours.

Payment may be made through AliPay or by giving students cash.

You can choose from the following options to receive uniform orders:

1. Give items directly to students
2. Wait for pickup at the school gate
3. Deliver home 12RMB pay on delivery fee.



### **HIS STUDENT AND PARENT HANDBOOK:**

Handbooks are written for Upper and Lower School Divisions. You can access both in our website.

#### **CAMPUS SCHEDULE:**

Until further notice please see the below entrance and exit times for the school day.

##### **GRADES 6-12**

ARRIVE BETWEEN 7.30 AM AND 8.00AM  
LEAVE AT 3.00PM

##### **GRADES 3-5**

ARRIVE BETWEEN 7.30 AM AND 8.00AM  
LEAVE AT 3.00PM

##### **KINDY TO GRADE 2**

ARRIVE BETWEEN 7.45AM AND 8.15AM  
LEAVE AT 3.15PM

##### **EARLY YEARS AND PRE-K**

ARRIVE BETWEEN 8.00AM AND 8.30AM  
LEAVE AT 3.30PM

All students arriving five or more minutes late must check in with the secretary to have their temperature taken.

During the COVID-19 time period, students can be picked up outside of the gates at the end of the school day according to the campus schedule. Lower School students may exit through the main gate and Upper School students may exit through the west gate. If there are multiple siblings across divisions, they may enter and exit through the same gate if they are together.

### **SCHOOL TRANSPORTATION:**

If you have contracted school bus transportation, please make sure we have your current address and you have received confirmation of your child's bus number and schedule. **Contact: [transportation@his-china.org](mailto:transportation@his-china.org)**.

### **DROP OFF IN THE MORNINGS:**

If you are walking your child to school, please drop off your child at the gate and they can enter on foot through the main or west gate. Note at the time of this publication parents are not permitted on campus without an appointment.

Note that vehicles dropping students off can do so outside of the gates. Cars need to be parked as permitted by the traffic police and never block the flow of traffic on the street. Failure to comply may result in but not be limited to loss of parking and drop off privileges within the immediate vicinity of the school.

### **HIS ID CARDS :**

During the COVID-19 time period, adults are still encouraged to wear their Parent ID badge, for identification purposes. Please provide the office with a photo for your ID card. We greatly appreciate your respect and support for our security measures as we work to ensure the safest possible learning environment for your children.

<https://www.his-china.org/join/id-card>

In addition, Upper School students are required to present their ID cards when checking out materials, presenting or using library resources.

### **CURRENT CONTACT INFORMATION:**

Current contact information: It is vital we have your correct contact information at all times. Please notify the school admissions department [admissions@his-china.org](mailto:admissions@his-china.org) if there is a change to any contact details.

### **COVID-19 INFORMATION :**

All COVID-19 information can be found on the school website:

[www.his-china.org/inform/covid-19-information](http://www.his-china.org/inform/covid-19-information)

**SICKNESS:**

If your child is sick and cannot come to school please advise the main office by calling, managebac notification or emailing the secretary and teacher.

**Upper School** Alice Zhang [azhang@his-china.org](mailto:azhang@his-china.org)

**Lower School** Lily Fan [lfan@his-china.org](mailto:lfan@his-china.org)



**Monitoring your child’s health**

It is important that you pay particular attention to your child’s health at this time and ensure that your child does not come to school when they are sick. While we know that young children become ill regularly and for a variety of reasons, we are currently obliged to lockdown any class/grade level on the discovery of a fever; and/or other COVID-19 symptoms at school. If you suspect that your child may have a fever, please double-check their temperature with a mercury thermometer as follows:

- Lightly press the tip of the thermometer into the center of the armpit.
- Hold your child’s arm, close against the body so the thermometer stays in place.
- Wait for the thermometer to take its reading. This will take about 5 minutes.
- Remove the thermometer from the armpit and read the temperature.
- Clean the thermometer and store for its next use.

Any fever measured by infrared handheld forehead thermometer should be considered only reliable under good operating conditions. Please only report a fever if measured under arm by mercury

thermometer three times in one hour (1st measure 37.3 or higher, 2nd measure 37.3 or higher after 30 mins, 3rd measure 37.3 or higher after one hour). In this situation, please keep your child at home and take them to fever clinic on your own or as advised by the school nurse.

**BIRTHDAY PARTIES :**

Birthday celebrations may be held in addition to classroom parties but are restricted to no more than 30 minutes time within with the snack period or the lunch period. Invitations to private birthday parties may be distributed at school only if all children in the class are to be invited. The giving of gifts is prohibited, including goodie-bags or party favors. Birthday cakes should not be brought to school. Please do not send birthday cake or other treats in. Don’t worry teachers will do their best to make the day special for your child.

**FOOD SERVICE :**

A weekly menu, along with nutritional information, can be found on the school website [www.his-china.org](http://www.his-china.org) under the Inform tab. Please tell your child’s teacher if he or she has any special dietary needs.

<https://www.his-china.org/inform/lunch-menu>.



Example Lunch Menu and Nutritional Facts



# Menu



	MONDAY SEPTEMBER 14	TUESDAY SEPTEMBER 15	WEDNESDAY SEPTEMBER 16	THURSDAY SEPTEMBER 17	FRIDAY SEPTEMBER 18
<b>MAIN COURSE</b>	Soy Sauce Chicken	Beef Meatball with Tomato Sauce	Braised Duck with Chinese Brown Sauce	Cajun Fish	Roasted Chicken with Rosemary & Garlic
ALLERGEN CONTENT	L	G, D, E	L	S	
<b>STAPLE FOOD</b>	Brown Rice	Spaghetti with Olive Oil & Garlic	Chinese Fried Noodle with Vegetables	Baked Macaroni with Cheese	Potato Gratin
ALLERGEN CONTENT		G	L	G, D	D
<b>VEGETABLES</b>	Sauteed Sweet Potato Leaves	Steamed Broccoli & Carrot	Sauteed Green Beans & Carrot	Sauteed Mixed Vegetables	Steamed Corn, Carrot & Green Peas
ALLERGEN CONTENT			L		L
<b>SPECIALTIES</b>	Steamed Vegetable Bun	Margherita Pizza	Steamed Siu Mai	Chicken Popcorn	Corn Fritters
ALLERGEN CONTENT	G	G, D	G	G, E	G, L
<b>SANDWICH</b>	Ham & Cheese	Chicken Salad	Tuna Salad	Egg Salad	Jam & Peanut Butter Toast
ALLERGEN CONTENT	D	E	S, E	E	N
<b>VEGETARIAN DISH (on request)</b>	Soy Sauce Tofu	Chickpea Meatball with Tomato Sauce	Roasted Tofu with Chinese Brown Sauce	Cajun Zucchini	Roasted Mushroom & Eggplant with Rosemary & Garlic
ALLERGEN CONTENT	L	G, D, L	L		
<b>DRINKS</b>	Milk, Plain Yogurt, Apple Juice	Milk, Fruit Yogurt, Orange Juice	Milk, Plain Yogurt, Apple Juice	Milk, Fruit Yogurt, Orange Juice	Milk, Plain Yogurt, Apple Juice
<b>FRUITS</b>	Seasonal Fruit	Seasonal Fruit	Seasonal Fruit	Seasonal Fruit	Seasonal Fruit

\* ALLERGEN CONTENT: (D) DAIRY (E) EGG (G) GLUTEN (L) LEGUMES (N) NUTS (S) SEAFOOD



# Nutrition Facts



## Lunch Menu Nutrition Facts (based on 2000 calorie diet)

Menu	Calories	Fat (g)	Carbs (g)	Protein (g)	Sodium (mg)	Sugar (g)
Soy Sauce Chicken	164	3	7	24	685	2
Beef Meatball with Tomato Sauce	494	40	26	30	528	2
Braised Duck with Chinese Brown Sauce	203	5.8	12	10.2	468	2
Cajun Fish	165	5	3	29	328	0
Roasted Chicken with Rosemary & Garlic	250	5	33	17	629	2
Brown Rice	124	26	1	3	39	1
Spaghetti with Olive Oil & Garlic	219	32	8	5	194	2
Chinese Fried Noodle with Vegetables	198	9.1	18.2	5	452	2
Baked Macaroni with Cheese	401	23.3	29.1	18.5	450	4.6
Potato Gratin	206	14	13	10	180	3
Sauteed Sweet Potato Leaves	104	19	5	4	206	0
Steamed Carrot, Corn & Green Peas	104	0	24	4	56	6
Sauteed Green Beans & Carrot	52	12	0	3	235	6
Sauteed Mixed Vegetables	139	6	23	223	4	0
Steamed Carrot & Broccoli	113	4.08	18.11	4.87	492	6.58

\* ALL DATA FOR REFERENCE ONLY

## TRANSITIONS

Hangzhou International School is committed to supporting students, parents, and staff with mobility within and between schools. We are sensitive to the difficulties faced by our school community during transitions. We endeavor to support all members of our community to ensure that they arrive, orient, integrate, and depart well.

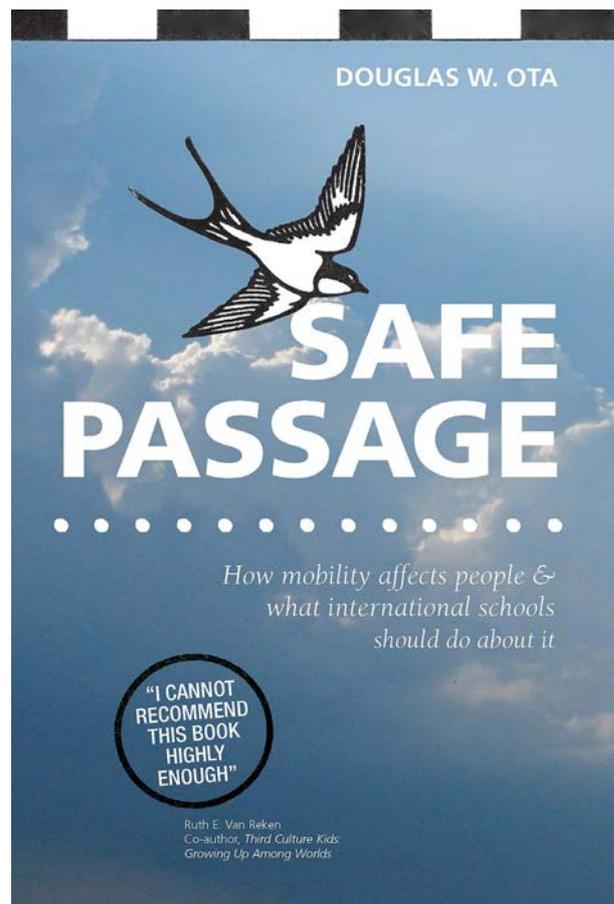
We are partners with SPAN (Safe Passages Across Networks), FIGT (Families in Global Transition), and Globally Grounded, who guide our organization and procedures relating to transitions. These organizations create a network between international schools to address the emotional issues and needs of individuals. People learn best when they are safe and emotional issues extend from within schools to between schools. As such, Hangzhou International School is one of the first three pre-pilot schools to participate in becoming a certified Safe Passage School.

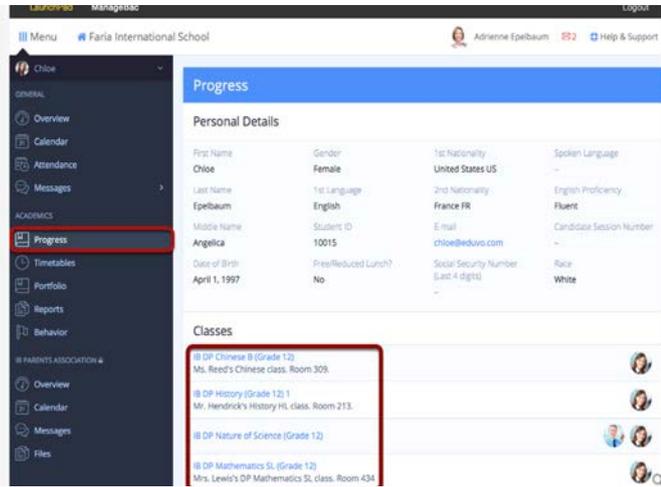
The key to a good arrival is a good departure, no matter where you go in the world.

For questions regarding transitions and getting involved with a program, please contact Andrea Stubbs [astubbs@his-china.org](mailto:astubbs@his-china.org), or Karl Suits [ksuits@his-china.org](mailto:ksuits@his-china.org).

### Safe Passage Across Networks at HIS

The HIS community, students, parents, and faculty, have participated in on-site transitions workshops with Douglas Ota and worked through a book study of his book, *Safe Passage*. It provides information about students, teachers, and community members' roles in arriving, staying, and leaving international communities. "Moving is one of life's greatest challenges. Firmly grounded in psychological theory and cutting-edge neuroscience, *Safe Passage* maps the challenges and charts a course for individuals, schools, and accrediting bodies to navigate them. Although primarily focusing on international schools, the hopeful message within this book reaches into any school, university, or organization where human beings come and go." We encourage you to read this book.





**HIS DIVISIONAL NEWSLETTER:**



**TEACHERS COMMUNICATION:**

All HIS teachers maintain a digital presence with information about their classes. Upper School teachers rely primarily on Managebac to communicate assignment due dates and student progress. All parents are given access to Managebac upon joining HIS. In the Lower School teachers use WeChat, Email, and ManageBac to give updates about class and share media

The Newsletter will be e-mailed to all parents every Monday afternoon. This is also accessible on the school website. Please read it in order to become fully aware of what is happening at school, student accomplishments, PAFA announcements etc.

**DRAGONNEWS:**

The DragonNews is an all school published magazine that is available printed and also available on the school website

<https://www.his-china.org/inform/news>.



**HIS DRAGONS WEBSITE:**

Announcements will be posted on the website. If there is need for a school closure, families will receive an email sent to their registered email account and a message will be posted on the website. Please check the website if there is a chance of snow or any other major meteorological event. Please take the time to have a look around our website in order to gain a better understanding of our school.



**FIELD TRIPS:**

Lower School students may go on field trips throughout the year. Depending on the trip, students may be asked to pay for all or a part of the expenses. If a class is going on a field trip and you elect not to send your child, then your child will need to stay home for the day. The Upper School organizes overnight trips for every grade level. Generally, the trips last from four to five days. These trips are part of the curriculum and attendance is mandatory.



**CO-CURRICULAR ACTIVITIES:**

HIS offers different Co-curricular activities for students enrolled from Kindergarten to Grade 12. Parents can register their children for one activity. Please, check the activities information in the website, review the activity description and sign up accordingly.

The following are just a few samples of the after school activities to give you an idea of the selection.

**Lower School Activities**

- Soccer (Football)
- Yoga For Kids
- Movement & PE Games
- Story Writing & Dramatic Play
- Fun with Chinese Characters
- Happy Clay Club
- Chinese Chess
- Community Garden
- Chinese Fan Dancing
- Chinese Literature Reading Club
- Street Style Kickball
- Zumba
- Non-Fiction Reading
- International Culture Club
- Beginning Choir
- Fun with Math & Science
- Pop-Up Books & Greeting Cards
- Design and Programming
- Board Games Club

**Upper School Activities**

- Model United Nations
- Upper School Art
- Chinese Traditional Dance
- Craft Club
- High School Robotics
- AMC Math Competition
- Film Club
- Woodworking
- Design and Programming

**Signing Up for Co-curricular Activities (CCAs)**

Families can sign up for CCAs by visiting [www.his-china.org/extend/co-curricular-activities](http://www.his-china.org/extend/co-curricular-activities) . Sign-ups take place through the school website and registration opens before each of the three CCA sessions prior to the their start.

Session 1 September 28 - December 11

Session 2 January 18 - April 1

Session 3 April 12 - June 18

Activity Times:

Grades K-2 3:15-4:15, Grades 3-12 3:30-4:30

For further questions about activities please email [activities@his-china.org](mailto:activities@his-china.org).



**UPPER SCHOOL SPORTS:**

HIS, as a part of the Hangzhou International Schools Athletic Conference (HISAC), Shanghai International Schools Athletic Conference (SISAC) league, Association of China and Mongolia International Schools (ACAMIS) tournaments, China International Schools Sports Association (CISSA) and Shanghai Swim League, offers a variety of sports by seasons for all High School and Middle School students.

**Sports:** Volleyball, Basketball, Touch Rugby, Soccer, Swimming, Cross Country, Badminton, Table Tennis, and Frisbee.



## Hangzhou International School Jade Dragons 2020-2021

# Jade Dragons



## Alumni, Faculty and Staff

### Class of 2013

Aman Daswani  
Ye-Eun Esther Kim  
Amelia Ti  
Srishti Varma

### Class of 2017

Xenia Niesel  
Sam Wong

### Class of 2019

Alessandra Beelen  
Sahil Jashnani  
Seung Yeon Angela Jung  
Gabriel Tan

### Class of 2014

Yu-Tin Hsiao  
Chia Hsuan Lin  
Rahul Bapna

### Class of 2018

Tanay Bapna  
Aanchal Rughani  
Prachi Sukhnani

### Class of 2020

Rayden Qi-Da Chia  
Dev Datwani  
Ha Vi Do Ngoc  
William En-Yao Gu  
Alessandro Livio  
Natalia Stubbs

### Class of 2016

Ali Al-Awadhi

# 2013-2020

### Faculty

Jessamine Koenig  
Lily Lin  
Laura Sirotti Wong  
Terry Strombeck  
Andrea Stubbs  
Jeff Stubbs  
Steven Stankiewicz  
Tracy Sun  
Jenny Wang  
Paul Wong  
Lily Zhou

### Support Staff

Qi Ai Qin  
Carlo He  
Kerri Liang  
Peggy Pan Qi  
Psyche Sun  
Charlie Yu  
Diego Zhang

## Once a Dragon... Always a Dragon!

## Hangzhou International School Jade Dragons 2020-2021

# Students Up to 2018-2020

### Grade 12

Nikkie Dhanwani  
Jarul Khurana  
Aanchal Sehgal  
Danielle Stubbs

### Grade 11

Riva Aggarwal  
Dimple Aswani  
Aanvi Chadha  
Aryan Daswani  
Theodore Huang  
Edward Zeng

### Grade 10

Manya Jain  
Muskan Oberoi  
Jerry Zong  
Kai-Hung Lau  
Ho-Chi (Jerry) Cheng

### Grade 9

Sera Bajaj  
Aliya Vohra  
Roy Chen  
Mateo Del Valle  
Manav Jashnani

### Grade 8

Samaira Chadha  
Irene Chen  
Yue-Fan (Emma) Chen  
Hao An Do Ngoc  
Ruhi Gianchandani  
Vansh Gianchandani  
Ronan Joseph McErlean  
Roma Nair  
Saanvi Tyagi  
Edward Zhang  
Anna Zhou

### Grade 7

Enrique Del Valle Barrospaez  
Shu-Cheng (Alan) Guo  
Tian-Lang (Leo) Huang  
Shauna McErlean  
Jia-Chen Qu  
Ingrid Wu  
Luca Ye

### Grade 6

Rishi Aggarwal  
Kaira Jhamb  
Paweike Tukula  
Yu-Chen Wu

### Grade 5

Prisha Hiranandani  
Qi-Lin Allison Wang  
Naomi Xia  
Richard Xu

# Jade Dragons 2020-2021

### Grade 12

Angela Pertile

### Grade 11

Jia-Yang (Janiya) Fu  
Kerrar Hayawi

### Grade 10

Andy Wu

### Grade 9

Medina Fei  
Yu-Dong (Phillip) Zhu

### Grade 8

Rui-Jie Jerry Chen  
Aditya Nitin Jeswani

### Grade 7

Hikari Azuma  
Raina Chaurasia  
Jia-Xuan (Joseph) Fu

### Grade 6

Zi-Bo (Carlos) Chu  
Yi-Han Nicky Fang  
Zi-Hao (Harry) Wang  
Jun-Lin Yang

### Grade 5

De-Ji Liang  
Zhou-Ma Liang  
Peter Bo-Han Pan  
Jia-Yao (Jessie) Tang

### Grade 4

Kevin Han  
Jia-Heng Qu  
Lucas Wu  
Elizabeth Yu  
Matan Zait

### Faculty

Andrés Sánchez  
Jamie Sánchez  
Joyce Chen

### Staff

Mona Wei  
Jacob Zhang

# Hangzhou International School Jade Dragons 2020-2021

# HIS JADE DRAGONS ARE



Angela Pertile  
Grade 12  
HIS Dragon since  
Grade 5



Kerrar Hayawi  
Grade 11  
HIS Dragon since  
Grade 4



Jia-Yang (Janiya) Fu  
Grade 11  
HIS Dragon since  
Grade 4



Jia-Xuan (Joseph) Fu  
Grade 7  
HIS Dragon since Early  
Kindergarten



Raina Chaurasia  
Grade 7  
HIS Dragon since  
Kindergarten

Andy Wu  
Grade 10  
HIS Dragon since  
Grade 3



Zi-Bo (Carlos) Chu  
Grade 6  
HIS Dragon since  
Pre-K



Hikari Azuma  
Grade 7  
HIS Dragon since  
Kindergarten



Jia-Yao (Jessie) Tang  
Grade 5  
HIS Dragon since  
Early Years 2



Peter Bo-Han Pan  
Grade 5  
HIS Dragon since  
Early Years 2



Kevin Han  
Grade 4  
HIS Dragon since  
Early Years 1



Zhou-Ma Liang  
Grade 5  
HIS Dragon since  
Early Years 2



Jia-Yang (Janiya) Fu  
Grade 11  
HIS Dragon since  
Grade 4



Kerrar Hayawi  
Grade 11  
HIS Dragon since  
Grade 4



Hikari Azuma  
Grade 7  
HIS Dragon since  
Kindergarten



Raina Chaurasia  
Grade 7  
HIS Dragon since  
Kindergarten



Zi-Bo (Carlos) Chu  
Grade 6  
HIS Dragon since  
Pre-K

# MEET THE 2020-2021 JADE DRAGON

# Hangzhou International School Jade Dragons 2020-2021

those with a longstanding commiment to HIS, evidenced their eighth or more years with the school



Medina Fei  
Grade 9  
HIS Dragon since  
Grade 2



Yu-Dong (Phillip) Zhu  
Grade 9  
HIS Dragon since  
Grade 2



Rui-Jie Jerry Chen  
Grade 8  
HIS Dragon since  
Grade 1



Aditya Nitin Jeswani  
Grade 8  
HIS Dragon since  
Grade 1



Jun-Lin Yang  
Grade 6  
HIS Dragon since  
Pre-K



Yi-Han (Nicky) Fang  
Grade 6  
HIS Dragon since  
Pre-K



Zi-Hao (Harry) Wang  
Grade 6  
HIS Dragon since  
Pre-K



De-Ji Liang  
Grade 5  
HIS Dragon since  
Early Years 2



Jia-Heng Qu  
Grade 4  
HIS Dragon since  
Early Years 1



Lucas Wu  
Grade 4  
HIS Dragon since  
Early Years 1



Elizabeth Yu  
Grade 4  
HIS Dragon since  
Early Years 1



Matan Zait  
Grade 4  
HIS Dragon since  
Early Years 1



they have earned this special recognition through their many years with us, and the contributions and achievements they have made during this time.

# Hangzhou International UNIVERSITY ACCEPTANCE



\*University names highlighted represent class of 2020 acceptance

## Canada

Nipissing University  
 Simon Fraser University  
 McGill University  
**University of British Columbia**  
 University of Toronto  
 University of Waterloo

## United Kingdom

Aberystwyth University  
 Birkbeck University of London  
 Brunel University  
 Cardiff University  
 Durham University  
 Falmouth University  
 Goldsmiths University of London  
**Imperial College London**  
**King's College**  
**London School of Economics**  
 London Metropolitan University

Newcastle University  
**Oxford Brookes University**  
 Portsmouth University  
**Queen Mary University**  
**Roehampton University**  
**Royal Holloway University of London**  
**University of Bath**  
**University of Birmingham**  
 University of Bristol  
**University College London**  
 University of East London

## United States of America

Arizona State University  
 Babson College  
 Berklee College of Music  
 Boston College  
 Boston University  
 Buffalo State University  
 California College of Arts  
 Carnegie Mellon  
 Central Washington University  
 Cornell University  
 Cornish College of Arts  
 Emory University  
 Eugene Lang College  
 Evergreen State College  
 Fisher College  
 Fordham University  
 Georgetown University  
 Gonzaga University  
 Indiana University Bloomington  
 Kapi Olani College  
 Loyola University Chicago  
 Maryland Institute College of Art  
 Menlo College

Miami University  
 Michigan State University  
 New Jersey Institute of Technology  
 New York University  
 Northeastern University  
 North Bennet Street School  
 Ohio State University  
 Oregon State University  
 Otis College of Art and Design  
 Parsons New School  
 Pennsylvania State University  
 Pratt Institute  
**Portland State University**  
 Purdue University  
 Rochester University  
 Rochester Institute of Technology  
 Rutgers University  
 Saint Olaf University  
 Santa Clara University  
 Savannah College of Art and Design  
 School of the Art Institute of Chicago  
 School of Visual Arts New York

Seattle Central College  
 Seattle Pacific University  
 Seton Hall University  
 St. Louis University  
 St. Mary's University  
 Stony Brook University  
 Texas A&M University  
 The Evergreen State University  
 Tulane University  
 University of California, Irvine  
**University of California, Davis**  
**University of California, Los Angeles**  
 University of California, Riverside  
**University of California, Santa Barbara**  
 University of Cincinnati  
 University of Colorado at Boulder  
 University of Georgia  
**University of Illinois at Chicago**  
**University of Illinois Urbana-Champaign**  
**University of Iowa**  
 University of Laverne  
 University of Maryland



# International School ACCEPTANCES



## Acceptances

University of Edinburgh  
University of Leicester  
**University of Manchester**  
University of New South Wales  
University of Nottingham  
University of Sheffield  
University of Southampton  
University of Surrey  
**University of Warwick**  
University of York

### European Union

Aarhus Universitet  
**Avans University**  
Berlin Business School  
Bocconi University of Milan  
Copenhagen Business College  
CODE University of Applied Sciences  
**Culinary Arts Academy**  
Design Academy Eindhoven  
Erasmus University Rotterdam  
EU Business School  
Fontys University  
**Hanzehogeschool Academie Minerva**  
Hofstra University  
International University of Geneva  
Leiden University College, the Hague  
LUISS University  
**NHL Stenden University**  
**Queen Margaret University**  
Rijksuniversiteit Groningen  
Saxion University  
St Louis University-Madrid  
Syddansk Universitet  
Tilburg University  
Toulouse Business School  
**University of Amsterdam**  
**University of Geneva**  
University of Groningen  
**University of Zurich Swiss Business School**  
**Wirtschaftsuniversitat, Vienna**

University of Massachusetts Amherst  
University of Michigan  
University of Minnesota  
University of Minnesota Twin Cities  
University of Nebraska  
University of North Carolina Chapel Hill  
University of North Texas  
University of Notre Dame  
**University of Oregon**  
University of Oregon-Cascade  
University of Pennsylvania  
University of Portland  
University of San Francisco  
University of Southern California  
University of Tulsa  
**University of Washington**  
University of Wisconsin-Madison  
University of Wisconsin-Milwaukee  
Vanderbilt University  
Washington State University  
Western Washington University  
William and Mary University

### ASIA

Ateneo de Manila University  
Busan National University  
China Medical University-Shenyang  
(中国医科大学)  
Chung An University  
City University of Hong Kong  
Hanyang University  
**Hong Kong University**  
Hong Kong University of Education  
**Hong Kong University of Science and Technology**  
Kyunghee University  
Les Roches Jin Jiang International  
Hotel Management College  
National University Singapore  
**New York University, Shanghai**  
Peking University (北京大学)  
Shanghai Jiao Tong University  
(上海交通大学)  
SCAD Hong Kong  
Seoul National University  
Sungkyunkwan University  
Tsinghua University (清华大学)  
Yonsei University  
Zhejiang University (浙江大学)

### Australia

Deakin University  
**Griffith University**  
Monash University  
RMIT  
University of Melbourne  
University of New South Wales  
**University of Queensland**  
University of Sydney  
University of Technology  
University of Technology Sydney



## WELCOME TO THE IB PROGRAMME:

At Hangzhou International School, we are excited about incorporating the International Baccalaureate Programmes in the community. From Early Years to Grade 12, our students are taking part in inquiry learning, applied approaches, and contextualized experiences that will improve their understanding of content. The International Baccalaureate is a program that is recognized around the world and makes it easy for our students to transition into and out of other programs. Universities recognize the rigorous assessment methods and content that Diploma Programme (DP) students are able to undertake in grades 11 and 12, while they appreciate the learning skills and techniques that students in grades 6-10 develop through the Middle Years Programme (MYP). Lower School students inquire and gain new perspectives through the Primary Years Programme (PYP), using a variety of learning methods to achieve strong skills and understanding.

The IB Diploma Programme is an academically challenging university prep program that encourages student growth physically, intellectually, emotionally, and ethically. With six subject areas covered in regular classes, students also take part in Theory of Knowledge courses, Creativity, Activity, and Service elements (CAS), and write an Extended Essay by the time they finish the program in 12th grade. The external assessment practices ensure that there is validity and recognition extended to the students. The HIS average IB score is a 34; above the world average of 29.

The Middle Years Programmes is for all students in grades 6-10. The MYP curriculum framework has eight subject groups that encourage students to make practical connections between their studies and the real world. Using the MYP assessment criteria, teachers are able to provide effective feedback for student

development. With an emphasis on skills-based learning and reflection, students have ample opportunities for growth and development throughout the program. The Primary Years Programme carries on the HIS traditions for inquiry learning and student development. Through six transdisciplinary themes of global significance, students learn how to take control of their own learning, and the school-wide community contributes to the learning process. They have a chance to explore and understand local and global issues as they relate to their own lives.

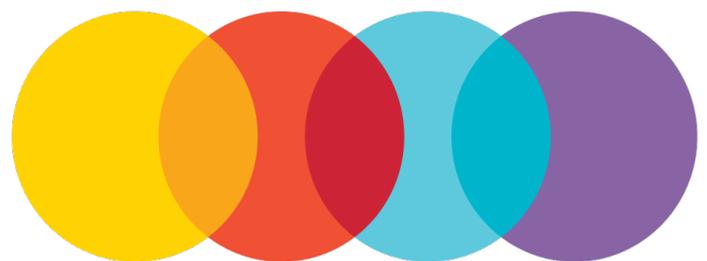
The IB Continuum provides quality training and oversight for faculty and our school in general. Through collaboration, the teachers gain understanding, skills, and knowledge that help them effectively meet the needs of the HIS students.

For further information and questions please contact:

**DP** Jessamine Koenig [jkoenig@his-china.org](mailto:jkoenig@his-china.org)

**MYP** Patricia Long [plong@his-china.org](mailto:plong@his-china.org)

**PYP** Ben Milburn [bmilburn@his-china.org](mailto:bmilburn@his-china.org)



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB

**Diploma Programme**

(DP) Grades 11 and 12



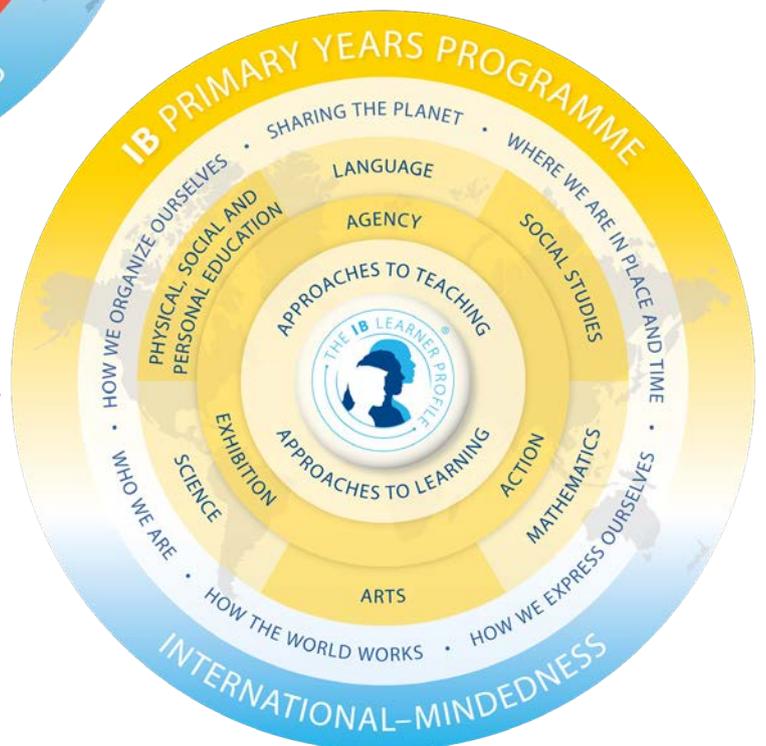
**Middle Years Programme**

(MYP) Grades 6 to 10



**Primary Years Programme**

(PYP) Grades Early Years to 5



**SCHOOL SCHEDULE:**

Lower School Teachers will post the class schedule in the classroom and let students know what they need for the following day. They will also share with parents the schedule in the beginning of the school year.

		Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:10		Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
8:10 - 8:50	8:10-8:30					
	8:30 - 8:50	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin
8:55 - 9:35	8:55 - 9:15					
	9:15 - 9:35	Physical Education	Homeroom	Homeroom	Homeroom	Homework Mark/SSR
9:40 - 10:20	9:40 - 10:00					Library Time
	10:00 - 10:20	Homeroom				Homeroom
10:25 - 11:05	10:25 - 10:45			MUSIC	MUSIC	
	10:45 - 11:05	Snack				
11:10 - 11:50	11:10 - 11:30	Grade 5 Interval				
	11:35 - 11:50	Homeroom	Snack	Snack	Snack	Snack
11:55 - 12:35	11:55 - 12:15	ART	Design Tech	Homeroom	Homeroom	Homeroom
	12:15 - 12:35					
12:40 - 1:20	12:40 - 1:00					
	1:00 - 1:20	Grade 5 Play				
1:25 - 2:05	1:25 - 1:45	Grade 5 Lunch				
	1:45 - 2:05	SSR	SSR	SSR	SSR	Physical Education
2:10 - 3:00	2:10 - 2:30	Homeroom	Homeroom	Homeroom	Homeroom	
	2:30 - 2:50					

The Upper School schedule is a weekly schedule with 5 periods each day. Core courses meet 3 times a week while others meet twice. Students have 8 classes a week. Each student can access his or her schedule daily through Managebac.

**Grade 6-10 schedule**

Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
<b>Block 1</b> 8:00 - 9:10				
<i>Morning Break</i>				
<b>Block 2</b> 9:30 - 10:40				
<b>Block 3</b> 10:45 - 11:55				
<b>Lunch</b> 12:00 - 12:30				
<b>Block 4</b> 12:35 - 1:45				
<b>Block 5</b> 1:50 - 3:00	<b>Advisory</b> 1:50 - 3:00	<b>Block 5</b> 1:50 - 3:00	<b>Block 5</b> 1:50 - 3:00	<b>Activity</b> 1:50 - 3:00

## AN INTRODUCTION TO “BRIDGEU” UNIVERSITY & CAREER GUIDANCE:

BridgeU is an interactive college and career guidance tool. Students in grades 9 through 12 will have access to this user friendly web-based platform. All high school students will receive direct guidance on using this tool in the Fall of 2018. BridgeU offers several tools which allow students to identify interests, research different careers, explore universities, and develop a deeper understanding of the university application process.



BridgeU's Profile Builder provides students with a list of universities that are specifically tailored for them. This portion of the site uses student's projected scores, countries of interests, and other components to suggest reach, match, and safety schools. Students are able to select from a list of countries including Hong Kong, Netherlands, Canada, United States, United Kingdom, and Australia. Soon enough, BridgeU will offer a more extensive list of universities around the world.

Students can access the Shortlist feature once they review their university matches. The Shortlist section of the website is where students store their preferred universities. In the Fall of grade 12, students will have access to their personalized shortlist and decide on the final list of universities they wish apply to that semester. Students can also research and save notes for each university.

In addition, the Writing Builder section supports students with writing personal statements. Students are able to draft their personal statement and have advisors here at school provide guidance. There are helpful exemplar essays written by students who were admitted to renowned institutions. These helpful exemplars are annotated to ensure that students understand the reasoning behind the evaluation of the essay.

Of all the features this platform offers, the Applications section is the most important. Universities and courses marked for applications are saved in this section. Students can view a snapshot of all the universities they have added to their final application list. Application deadlines and required documents are all stored in this centralized location. Students are able to add and remove universities if they change their minds.

Hangzhou International School will use BridgeU to guide students through the application process. In addition, we will use this site to assign tasks to students to ensure they meet applications deadlines, collect and store reference letters, and send necessary documents to universities.

Overall, BridgeU is an outstanding tool that will support all students in the college planning process. We are excited to launch BridgeU and look forward to having our students explore and the site first-handed.

For more information on BridgeU and College Counseling, please contact Rachel Pekin [rpekin@his-china.org](mailto:rpekin@his-china.org).

## STUDENT SUPPORT SERVICES:

Student Support Services has some delightful surprises and updates for you this school year. The Student Support Office is located in B009 (through the library). In this space, you will find two study spaces designed for students across both Lower and Upper School divisions. HIS welcomes Nada Werner who is the Director of Student Support Services. The department consists of a school psychologist, a learning specialist, two school counselors, a speech pathologist, and ESOL support teachers. The Upper School counselor works closely with Upper School students to explore post-secondary aspirations, and provides individualized guidance throughout the college application process.

# Student Support Services



### Learning Support Program

Our learning specialists work closely with students, teachers, and parents to clarify what support students may need in order to achieve their full potential. At times, support might mean finding ways to incorporate classroom strategies that benefit all students. Occasionally, a group of students might need

a mini-lesson on “how to convert fractions” using a scaffolded approach, or another small group might work on developing reading fluency by attending to pace and expression. Student Support Services works with Lower School students in all academic areas, aligns service learning opportunities for Lower School students, and coordinates additional services for meaningful cohesion. In the Upper School, Student Support Services consults with faculty members, provides direct support for students in the classroom, and offers after-school tutoring. Teachers and parents can refer students to the learning support program at HIS. Our aim is to optimize learning opportunities for students so they can successfully pursue personal and academic excellence within a caring community.

### Counseling

Ms. Rachel Pekin is the Upper School Guidance and College Counselor to HIS. Ms. Pekin is available to support students in Upper School with social, emotional, behavioral, or academic needs. Depending on the specific area of need, she can provide individual and group counseling, cognitive and academic assessments, parent consultation, and support within the classroom. Some students benefit from meeting with a counselor as difficulties arise, whereas others need more ongoing support. Additionally, in order to meet the social-emotional needs of all students, classroom counseling lessons are a proactive way to directly teach the skills needed to develop friendships, cope with stress, handle conflict, and deal with other challenges that may arise at school. sentence structure

### Speech Language Specialist

We are also tremendously fortunate to have a speech language specialist available here at Hangzhou International School. Barbara Armstrong can support students with gaining fluency in the English language as related to phonetic pronunciation.

Ms. Armstrong has particular expertise in the areas of:

- Articulation – recognizing placement, voiced/ voiceless, carry-over
- Fluency – speech rate, reading and conversational fluency
- Language Acquisition – building vocabulary, Behaviors – associated with learning profiles, self-regulation, and emotions.

For more information on Student Support Services, please contact [studentsupportservices@his-china.org](mailto:studentsupportservices@his-china.org)

### English for Speakers of Other Languages (ESOL)

At HIS, we recognize that all teachers are language teachers who have the responsibility to facilitate language acquisition and promote communication skills through their grade level and content area classes. In the Lower School, ESOL students who are unable to fully access the academic curriculum receive specialized instruction in English. Ms. Patricia Shomo, and Ms. Lainie Chandler, and Mr. Andrew Lawrence will work directly students in our Primary Years Program. This amazing team will collaborate with faculty members to provide differentiated instruction for our all language learners.

*Note: Annual fees for the Learning Support Program are based on the hours of weekly support a child receives to advance educational attainment and/or receive speech-language therapy.*

### University Guidance

All Upper School students will have the opportunity to participate in several college presentations and fairs. These presentations and fairs offer students the unique chance to learn about the university admission process and all the great programming offered at universities around the world. Students can ask representatives questions to gain deeper insight and share their contact information with representatives to establish relationships. Additionally, HIS will continue our partnership with other international schools in the vicinity to host and attend larger college and university fairs. If you have any additional questions about university guidance this year, please contact Rachel Pekin [rpekin@his-china.org](mailto:rpekin@his-china.org).



## ■ DragonNews The Essentials

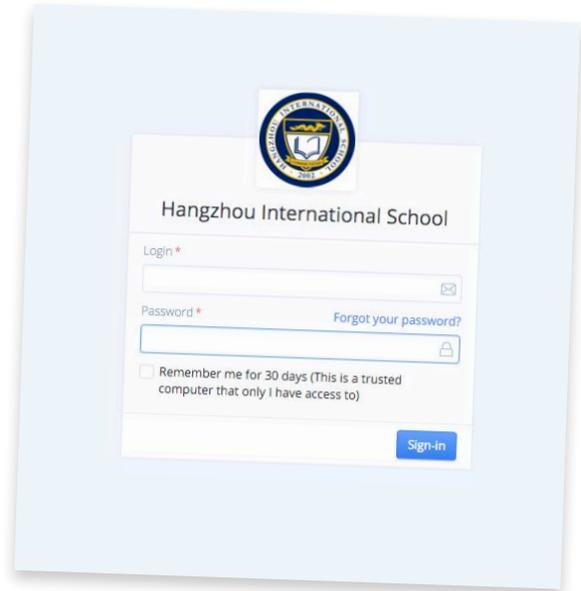
### FOLLOW YOUR STUDENT'S PROGRESS:

To gain a better understanding of what your child is expected to accomplish, HIS has provided students, parents, and teachers access to the platform called Managebac. This site is a learning and communication platform that provides students and parents access to calendars, assignments, teacher-generated resources, gradebooks and feedback for student improvement, and an area for student portfolio storage.

To access Managebac, go to:

<https://his-china.managebac.cn>

Managebac Parent Tutorial, go to: <https://www.his-china.org/learn/technology/parent-managebac-tutorial>



The Student View provides access to assignments, calendars, messages, threaded discussions, grades, reports, portfolios, drop boxes, and project development. Students can keep up with what the teacher assigns, discuss questions with classmates, respond to feedback, and interact with advisors on projects.

The Parent View provides access to the student's quarterly reports, attendance, upcoming assignments, messages, and after school activities. Furthermore, parents are able to track student achievement on assessments, and ensure that their child is not falling behind with any missing assignments in a class. Managebac also provides a parent portal for messages, newsletters, PAFA activities, and more.



### HIS LIBRARY:

<https://destiny.his-china.info/>

Your gateway to a wide range of print and online resources. These sites include academic databases, curriculum support, audiobook collections, safe search engines, current events, and research support, among others.





# Hangzhou International School

## 杭州国际学校

### SEMESTER ONE

JULY				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

AUGUST				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

### SEMESTER TWO

JANUARY				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

# School Calendar 2020-2021

### IMPORTANT DATES:

**AUGUST**  
 05-11 New Faculty Inservice  
 12-17 All Faculty Inservice  
 18 New Family Orientation/Open House  
**19 First Day of Semester One**

**SEPTEMBER**  
 11 Professional Inservice (no school for students)

**OCTOBER**  
 01-09 Mid-Autumn Festival and National Holiday  
**16 Mid-Term Progress Reports**  
 20 Parent-Teacher Conferences  
 26 Professional Inservice (no school for students)

**NOVEMBER**  
 27 Professional Inservice (no school for students)

**DECEMBER**  
**18 End of Semester One and Semester Reports**

**JANUARY**  
 11 Professional Inservice/New Family Orientation (no school for students)  
**12 First Day of Semester Two**

**FEBRUARY**  
 11-19 Chinese New Year Holiday

**MARCH**  
 16 Student-Led Conferences  
**19 Mid-Term Progress Reports**

**APRIL**  
 02 Professional Inservice (no school for students)  
 05-09 Qingming "Tomb Sweeping" Festival Holiday and Spring Break

**MAY**  
 03 Labor Day Holiday (observed)

**JUNE**  
 14 Duanwu "Dragon Boat" Festival Holiday  
**25 End of Semester Two and Semester Reports**  
 26 Professional Inservice (no school for students)

Total Student Days: 180

- New Family Orientation Day/Open House
- Legal Holidays (no school)
- New Staff Inservice (no school for students)

- Professional Inservice (no school for students)
- School Holiday (no school)
- Back to School Nights (announced by each division)

- Conferences
- Beginning/End of Semester
- Saturday/Make Up Day (if needed)

HIS BUS ROUTES AND SCHEDULES

ROUTE	PICK UP TIME	DROP OFF TIME
<b>Route #1</b>		
WanjiangFu 望江府 (银鼓路门)	7:05	16:00
Dreamland, Jin Se Hai An, East Gate 金色海岸东门	7:15	15:55
Dreamland, Jin Se Hai An, North Gate 金色海岸北门, 富春路	7:18	15:52
Rainbow Luxury 彩虹豪庭	7:30	15:40
Sun International 太阳国际公寓(伟业路)	7:31	15:39
<b>Route #3</b>		
Cheng Shi Zhi Xing 城市之星(市民街)	7:05	16:15
Lan Se Qian Jiang 蓝色钱江, 闻潮路	7:15	16:05
Sunshine Coast 阳光海岸, 闻潮路	7:17	16:05
New LvYuan 新绿园	7:17	15:55
Chun Jiang Hua Yue, North Gate 金春江花月北门	7:25	15:50
<b>Route #4</b>		
Mingyuejiangnan 明月江南东区北门	7:07	16:10
JiangNanWangZhuang 江南望庄北门	7:14	16:07
Feng Ya Qian Tang 风雅钱塘, 江汉路	7:15	16:06
TongrenChunjiangshidai 春江时代 (南门)	7:22	15:53
JinXiujiangNan 钱塘帝景, 信诚路滨盛路口	7:25	15:50
Qian Tang Di Jing, Xin Cheng Rd & Bin Sheng Rd 钱塘帝景, 信诚路滨盛路口	7:30	15:45
<b>Route #5</b>		
Ren Cai Jia Yuan 转塘人才家苑	6:45	16:20
Rose Garden West 玫瑰西园	7:07	15:53
Jiu Shu Apartment 九树公寓 (五云中路22号)	7:10	15:50
YinxingHui 银杏汇	7:28	15:42
Rainbow city彩虹城	7:32	15:38
<b>Route #6</b>		
Zhenxi 九龙仓臻玺	6:40	16:30
Cheng Shi Xin Yu 城市芯宇 (文一路)	6:52	16:20
Feng Hua Fu Di 枫华府地	7:00	16:10
Green Garden, Qiu Shi Road 绿园, 求是路	7:10	16:00
Four Seasons Hotel 西子湖四季酒店	7:15	15:55
<b>Route #7</b>		
Yang Ming Gu 阳明谷	7:08	15:58
Jin Yue Wan 景月湾	7:10	15:56
Yunxi Rose Garden 云栖玫瑰园 (之江路186号)	7:12	15:54
Oriental Garden 东方苑 (之江路188号)	7:14	15:52
Xin Xi Hu Garden 新西湖花园, 之江路198号	7:16	15:50
<b>Route #8</b>		
DaYun Chen Fu 大运宸府	6:39	16:40
KunLunGongGuan 昆仑公馆 (西门)	6:58	16:15
WuLin No.1 武林壹号 (湖墅南路)	7:05	16:15
JW Marriott 万豪酒店	7:08	16:12
White Horse Apartment 山水人家, 白马公寓	7:10	16:10

ROUTE	PICK UP TIME	DROP OFF TIME
<b>Route #9</b>		
XiXi Chenyuan 西溪诚园手纯苑	6:45	16:20
Xixi DieYuan 西溪蝶园北区	6:50	16:17
Yin Zuo Apartment, Wen'er Road 银座公寓, 文二路	6:55	16:13
Shan Shui Ren Jia, Jin Zhou Road 山水人家, 竞舟路	7:05	16:00
<b>Route #10</b>		
LiuXiangYuan 绿城留香园(塘工局路)	6:50	16:20
Caiherenjia采荷人家(新塘路)	7:00	16:10
Yue Xi 悦玺(民心路江景路路口)	7:05	16:05
Yue Fu 悦府(民心路)	7:06	16:04
Intercontinental Hotel 洲际大酒店	7:10	16:00
Wu Jiang Jia Yuan 婺江家园三园(秋涛路)	7:20	15:50
<b>Route #11</b>		
Ding An Yuan 定安苑, 定安路	7:00	16:05
Hai Yun Guo Ji, West 海运国际 西门	7:20	15:51
Shengyuanhuigu 盛源慧谷(火炬大道725号)	7:30	15:41
JiangBin Garden 江滨花园	7:30	15:40
<b>Route #12</b>		
Zhijietansixiang 直戒坛寺巷(雷迪森门口)	6:55	16:20
Xi Zi Ming Yuan 西子铭苑(武林路)	7:00	16:15
Xihushidaiguangchang 西湖时代广场(长生路)	7:05	16:10
Jia He Yuan 嘉禾苑(劳动路)	7:18	15:50
<b>Route #13</b>		
Wu Lin Palace 武林府	6:41	16:30
BinjiangHuajiaChi 滨江华家池(东门)	6:57	16:15
LvDiHuajiaChi 绿地华家池	7:02	16:10
<b>Route #14</b>		
Zhe Gang Guo Ji 浙港国际A座	6:40	16:22
SpringGarden 春天花园	6:50	16:12
Xin Jin Du City Garden 新金都城市花园	6:52	16:10
Zi Gui Garden, Wen'er Road 紫桂花园文二路	6:55	16:07
Gui Hua Town, South Gate 桂花城南门	6:58	16:05
Gui Hua Town, Zi Yun Yuan 桂花城紫云苑	7:00	16:00
<b>Route #15</b>		
Emerald Town 翡翠城	6:50	16:18

\*Please, notice that pick up and drop off times might change due traffic restrictions, number of students, road construction. If you have any questions, please contact the HIS Transportation Secretary [transportation@his-china.org](mailto:transportation@his-china.org)

**HIS PAFA (PARENTS AND FRIENDS ASSOCIATION):**

All parents and guardians of HIS students, faculty, staff members, administration, and support staff are also automatically members of PAFA.

Together as parents, students, staff, faculty and friends, we will build a solid foundation that unites our diversity and fosters a positive, cohesive community. We all play an important role on the HIS campus.

**What is PAFA?**

PAFA is a group that builds a solid foundation that unites our diversity and promotes a strong positive community.

**What is important?**

Parental involvement is extremely important. It not only ensures we have the people power necessary to put on school activities; it also shows our students that they are valued members of our community.

**What is our goal?**

- Encourage parent and community involvement
- Help coordinate programs outside of the provided curriculum
- Encourage participation by all without discrimination
- Work collaboratively with school leadership (including administrators, teachers, and staff) to foster a positive and productive school culture
- Raise funds to support various efforts that build our community
- Connect parents & the school (especially new families) if parents do not know who to approach for help

If you have any questions please contact us:

**[pafaevents@his-china.org](mailto:pafaevents@his-china.org)**



## Understanding Parent ID Badges



All parents arriving at HIS gates will be required to present their HIS ID card. Anyone who is not in possession of an ID card at the time of entry will be required to sign the Security Log Book and may require telephone approval from the appropriate office in the building. Those without an ID Card who sign in, depending on their business at the school, will be asked to wear a Visitors ID badge while on campus.

You may email the photo and information or send it to school in hard copy. IDs will be sent home with students after the name and photo are processed and the cards printed. ID Cards for immediate family members, legal guardians, or aunts may also be ordered by submitting the above information along with a signed note indicating parent consent. HIS does not issue IDs to drivers.

As a member of our school community, you are entitled to a personalized Parent ID card. In order to obtain your card, please request on the HIS school website ID Card page:

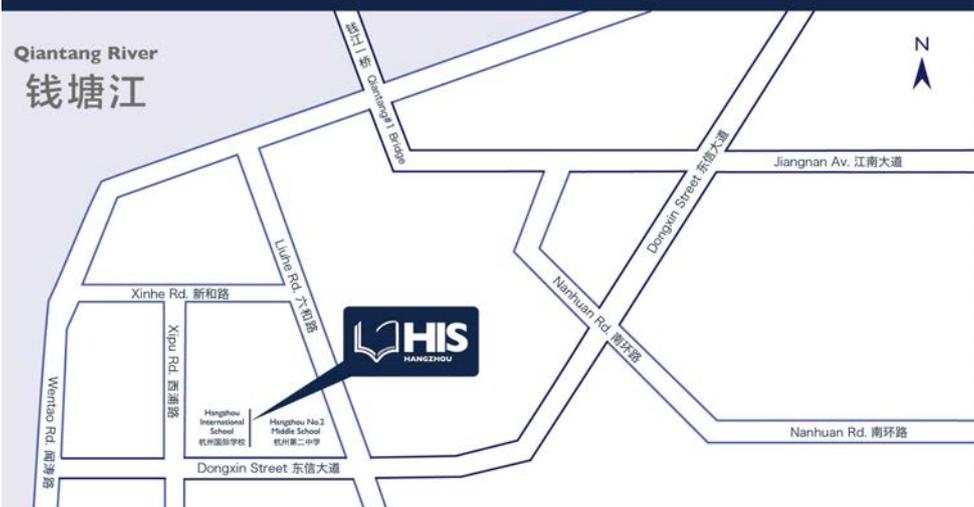
Should you have any questions on this matter; please feel free to contact [idcard@his-china.org](mailto:idcard@his-china.org).

<https://www.his-china.org/join/id-card>



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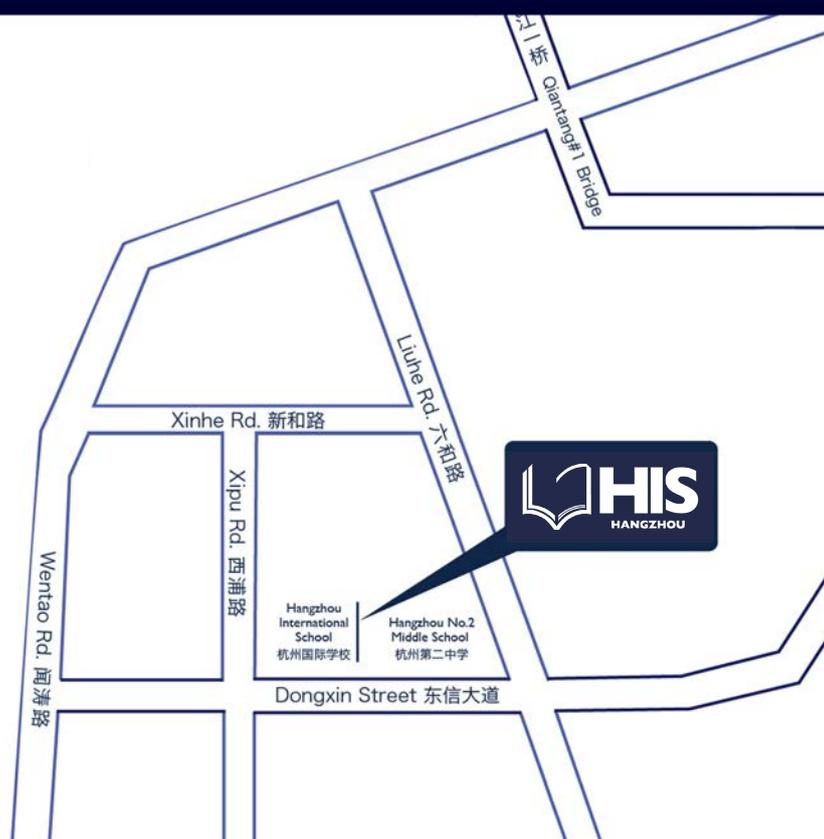
## Once a Dragon, Always a Dragon!

### Contact Us

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### HIS Mission Statement

We provide international learners with opportunities to pursue academic excellence within a caring community



Layout and Design: Andrea Stubbs and Karl Suits.

Articles and photographs are provided by the HIS Community: faculty, parents and students.

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